

Ehri Ryu, Ph.D.

Department of Psychology and Neuroscience
 Boston College
 140 Commonwealth Avenue
 Chestnut Hill, MA 02467

Phone: 617-552-2498
 Email: ehri.ryu.1@bc.edu

EDUCATION

- 2008 Ph.D. in Quantitative Psychology, Arizona State University
 Dissertation: *Evaluation of model fit in multilevel structural equation modeling: Level-specific model fit evaluation and robustness to non-normality*
 Advisor: Dr. Stephen G. West

- 2007 Graduate Certificate in Statistics, Arizona State University
 Awarded by the School of Mathematical and Statistical Sciences to graduate students in other departments who complete all requirements for Master's in Statistics with the exception of the thesis

- 2004 M.A. in Quantitative Psychology, Arizona State University
 Thesis: *Effects of small group size on the estimation of multilevel models: A Monte Carlo Study*
 Advisor: Dr. Siek Toon Khoo and Dr. Stephen G. West

- 2000-2002 Graduate coursework, Department of Psychology, Seoul National University
 Advisor: Dr. Cheongtag Kim

- 2000 B.A. in Psychology, Seoul National University
 Advisor: Dr. Cheongtag Kim

ACADEMIC POSITION

- 2020- Associate Professor, Department of Psychology and Neuroscience, Boston College
- 2015-2020 Associate Professor, Department of Psychology, Boston College
- 2008-2015 Assistant Professor, Department of Psychology, Boston College

PEER-REVIEWED JOURNAL ARTICLES

- Jin, S. V., **Ryu, E.** (2022). "A streetcar named Instagram desire": Evolutionary psychological perspectives on the multifarious human desires that shape Instagram selfie-and-groupie cultures. *Behavioral Sciences*, 12, 396. doi: 10.3390/bs12100396
- Jin, S. V. & **Ryu, E.**, Muqaddam, A. (2022). "Death and love amid the COVID-19 pandemic": Effects of pathogen threats on online dating and social distancing from life-history strategy perspectives. *OMEGA - Journal of Death and Dying*. doi: 10.1177/00302228211062364
- Kurkela, K.A., Cooper, R.A., **Ryu, E.**, & Ritchey, M. (2022). Integrating region- and network-level contributions to episodic recollection using multilevel structural equation modeling. *Journal of Cognitive Neuroscience*, 34, 2341-2359. doi: 10.1162/jocn_a_01904

- Jin, S. V. & **Ryu, E.** (2021). "The greedy I that gives"-The paradox of egocentrism and altruism: Terror management and system justification perspectives on the interrelationship between mortality salience and charitable donations amid the COVID-19 pandemic. *The Journal of consumer affairs*, 2021: 1-35. doi: 10.1111/joca.12381
- Jin, S. V. & **Ryu, E.**, Muqaddam, A. (2021). I trust what she's #endorsing on Instagram: moderating effects of parasocial interaction and social presence in fashion influencer marketing. *Journal of Fashion Marketing and Management*, 25, 665-681. doi: 10.1108/JFMM-04-2020-0059
- Jin, S. V., & **Ryu, E.** (2020). "I'll buy what she's #wearing": The roles of envy toward and parasocial interaction with influencers in Instagram celebrity-based brand endorsement and social commerce. *Journal of Retailing and Consumer Services*, 55, 102121. doi: 10.1016/j.jretconser.2020.102121
- Jin, S. V. & **Ryu, E.** (2020). Instagram fashionistas, luxury visual image strategies and vanity. *Journal of Product & Brand Management*, 29, 355-368. doi: 10.1108/JPBM-08-2018-1987
- Jin, S. V., & **Ryu, E.** (2019). Celebrity fashion brand endorsement in Facebook viral marketing and social commerce: Interactive effects of social identification, materialism, fashion involvement, and opinion leadership. *Journal of Fashion Marketing and Management*, 23, 104-123. doi: 10.1108/JFMM-01-2018-0001
- Jin, S. V., Muqaddam, A., & **Ryu, E.** (2019). Instafamous and social media influencer marketing. *Marketing Intelligence and Planning*, 37, 567-579. doi: 10.1108/MIP-09-2018-0375
- Jin, S. V., **Ryu, E.**, & Muqaddam, A. (2019). Romance 2.0 on Instagram! "What Type of Girlfriend Would You Date?" *Evolutionary Psychology*, 17, 1-17. doi: 10.1177/1474704919826845
- Ford, J. H., DiBiase, H. D., **Ryu, E.**, Kensinger, E. A. (2018). It gets better with time: Enhancement of age-related positivity effect in the six months following a highly negative public event. *Psychology and Aging*, 33, 419-424. doi: 10.1037/pag0000250
- Hogan, J., Cordes, S., Holochwost, S., **Ryu, E.**, Diamond, A., & Winner, E. (2018). Is more time in general music class associated with stronger extra-musical outcomes in kindergarten? *Early Childhood Research Quarterly*, 45, 238-248. doi: 10.1016/j.ecresq.2017.12.004
- Jin, S. V. & **Ryu, E.** (2018). "The Paradox of Narcissus and Echo in the Instagram Pond" in Light of the Selfie Culture from Freudian Evolutionary Psychology: Self-Loving and Confident but Lonely. *Journal of Broadcasting & Electronic Media*, 62, 554-577. doi: 10.1080/08838151.2018.1474881
- Jin, S. V., **Ryu, E.**, & Muqaddam, A. (2018). Dieting 2.0!: Moderating effects of Instagrammers' body image and Instafame on other Instagrammers' dieting intention. *Computers in Human Behavior*, 87, 224-237. doi: 10.1016/j.chb.2018.06.001
- Ryu, E.** & Cheong, J. (2017). That s *Frontiers in Psychology: Quantitative Psychology and Measurement*, 8: 747. doi: 10.3389/fpsyg.2017.00747
- Ryu, E.** & Mehta, P. (2017). Multilevel factorial invariance in n-level structural equation modeling (nSEM). *Structural Equation Modeling*, 24, 936-959. doi: 10.1080/10705511.2017.1324311
- Ryu, E.** (2015). Multiple group analysis approach to testing group difference in indirect effects. *Behavior Research Methods*, 47, 484-493. doi: 10.3758/s13428-014-0485-8

- Ryu, E.** (2015). Multiple group analysis in multilevel structural equation model across level-1 groups. *Multivariate Behavioral Research*, 50, 300-315. doi: 10.1080/00273171.2014.1003769
- Ryu, E.** (2015). The role of centering for interaction of level-1 variables in multilevel structural equation models. *Structural Equation Modeling*, 22, 617-630. doi: 10.1080/10705511.2014.936491
- Snapp, S., **Ryu, E.**, & Kerr, J. (2015). The upside to hooking up: College students' positive hookup experiences. *International Journal of Sexual Health*, 27, 43-56. doi: 10.1080/19317611.2014.939247
- Ryu, E.** (2014). Factorial invariance in multilevel confirmatory factor analysis. *British Journal of Mathematical and Statistical Psychology*, 67, 172-194. doi: 10.1111/bmsp.12014
- Ryu, E.** (2014). Model fit evaluation in multilevel structural equation models. *Frontiers in Psychology: Quantitative Psychology and Measurement*, 5. doi: 10.3389/fpsyg.2014.00081
- Snapp, S., Lento, R., **Ryu, E.**, & Rosen, K. (2014). Why do they hook up? Attachment style and motives of college students. *Personal Relationships*, 21, 468-481. doi: 10.1111/pere.12043
- Ryu, E.**, West, S. G., Sousa, K. H. (2012). Distinguishing between-person and within-person relationships in longitudinal health research: Arthritis and quality of life. *Annals of Behavioral Medicine*, 43, 330-342. doi: 10.1007/s12160-011-9341-6
- Snapp, S., Hensley-Choate, L., & **Ryu, E.** (2012). A body image resilience model for first-year college women. *Sex Roles*, 67, 211-221. doi: 10.1007/s11199-012-0163-1
- Gerstein, E., Pedersen y Arbona, A., Crnic, K. A., **Ryu, E.**, Baker, B. L., & Blacher, J. (2011). Developmental risk and young children's regulatory strategies: Predicting behavior problems at age five. *Journal of Abnormal Child Psychology*, 39, 351-364. doi: 10.1007/s10802-010-9471-5
- Ryu, E.** (2011). Effects of skewness and kurtosis on normal-theory based maximum likelihood test statistic in multilevel structural equation modeling. *Behavior Research Methods*, 43, 1066-1074. doi: 10.3758/s13428-011-0115-7
- West, S. G., **Ryu, E.**, & Kwok, O., & Cham, H. (2011). Multilevel modeling: Current and future applications in personality research. *Journal of Personality*, 77, 427-446. doi: 10.1111/j.1467-6494.2010.00681.x * Note: Top ten most read articles from the 2011 volume.
- Bushman, B. J., Baumeister, R. F., Thomaes, S., **Ryu, E.**, Begeer, S., & West, S. G. (2009). Looking again, and harder, for a link between low self-esteem and aggression. *Journal of Personality*, 77, 427-446. doi: 10.1111/j.1467-6494.2008.00553.x
- Ryu, E.** & West, S. G. (2009). Level-specific evaluation of model fit in multilevel structural equation modeling. *Structural Equation Modeling*. 16, 583-601. doi: 10.1080/10705510903203466
- Ryu, E.**, West, S. G., & Sousa, K. H. (2009). Mediation and moderation: Testing relationships between symptom status, functional health, and quality of life in HIV patients. *Multivariate Behavioral Research*, 44, 213-232. doi: 10.1080/00273170902794222

Sousa, K. H., Kwok, O., **Ryu, E.**, & Cook, S. W. (2008). Confirmation of the validity of the HAQ-DI in two populations living with chronic illnesses. *Journal of Nursing Measurement*, 16, 31-42. doi: 10.1891/1061-3749.16.1.31

Sousa, K. H., **Ryu, E.**, Kwok, O., Cook, S. W., & West, S. G. (2007). Development of a model to measure symptom status in persons living with rheumatoid arthritis. *Nursing Research*, 56, 434-440. doi: 10.1097/01.NNR.0000299850.29558.db

West, S. G. & **Ryu, E.** (2007). Assumptions and challenges of an idiographic-nomothetic approach to measurement: A Comment on Nesselrode, Gerstorf, Hardy and Ram. *Measurement: Interdisciplinary Research and Perspectives*, 5, 259-263. doi: 10.1080/15366360701775995

Deng, S., Lopez, V., Roosa, M. W., **Ryu, E.**, Burrell, G. L., Tein, J. Y., & Crowder, S. (2006). Family processes mediating the relationship of neighborhood disadvantage to early adolescent internalizing problems. *Journal of Early Adolescence*, 26, 206-231. doi: 10.1177/0272431605285720

Roosa, M. W., Deng, S., **Ryu, E.**, Burrell, G. L., Tein, J. Y., Jones, S., Lopez, V., & Crowder, S. (2005). Family and child characteristics linking neighborhood context and child externalizing behavior. *Journal of Marriage and Family*, 67, 515-529. doi: 10.1111/j.0022-2445.2005.00132.x

EDITORIAL

Causadias, J. M., Anderson, R. E., **Ryu, E.**, Tein, J.-Y., & Kim, S. Y. (2023). Innovative theory and methods for the next generation of diversity, equity, and inclusion sciences: Introduction to the special issue. *Cultural Diversity and Ethnic Minority Psychology*, 29, 1-5. doi:10.1037/cdp0000543

Kwok, O., Cheung, M., Jak, S., **Ryu, E.**, Wu, J. -Y. (2018). Editorial: Recent advancements in structural equation modeling (SEM): From both methodological and application perspectives. *Frontiers in Psychology*, 9: 1936. doi: 10.3389/fpsyg.2018.01936

ENCYCLOPEDIA ARTICLE

Kwok, O., West, S., & **Ryu, E.** (2022). Hierarchical linear modeling. In B. Frey (Ed.), *The SAGE encyclopedia of research design* (Vol. 1, pp. 662-665). SAGE Publications, Inc., <https://dx.doi.org/10.4135/9781071812082.n247>

Kwok, O., West, S. G., & **Ryu, E.** (2010). Hierarchical linear modeling. In N. J. Salkind (Ed.) *Encyclopedia of Research Design*. Thousand Oaks, CA: Sage.

MANUSCRIPTS UNDER REVIEW

[^]Li, Z. & **Ryu, E.** (under review). *Effect size measures for longitudinal growth models*.

[^] denotes a graduate student advisee.

UNPUBLISHED MANUSCRIPT

Ryu, E. (2017). Mediation analysis with binary variables.

BOOK

Kwok, O., **Ryu, E.**, Lai, M. H. C. (in progress). *Multilevel structural equation models. A practical guide*. Under contract with Sage publishing.

CONFERENCE PRESENTATIONS

^ denotes graduate student advisee.

^Li, Z. & **Ryu, E.** (2022). *Effect size measure and confidence intervals in longitudinal growth models*. Poster presented at the 62nd Annual Meeting of the New England Psychological Association, Worcester, MA.

^Li, Z. & **Ryu, E.** (2022). *Confidence interval of effect size measures in longitudinal growth models*. International Meeting of the Psychometric Society (IMPS) 2018, Bologna, Italy.

^Li, Z. & **Ryu, E.** (2022). *Effect size measures in longitudinal growth models*. The 8th Texas Universities' Educational Statistics and Psychometrics (TUESAP) Virtual Meeting.

^Li, Z. & **Ryu, E.** (2021). *Effect size measures in longitudinal growth models*. Poster presented at the American Psychological Association (APA) 2021 Virtual Convention.

^Li, Z. & **Ryu, E.** (2021). *Effect size for longitudinal growth models*. Poster presented at the Virtual International Meeting of the Psychometric Society (IMPS) 2021.

^Li, Z. & **Ryu, E.** (2021). *Effect size measures for longitudinal growth model*. Special Interest Group (SIG) Educational Statisticians Roundtable Sessions: Effect sizes, multilevel models, and causal inference. American Educational Research Association (AERA) 2021 Virtual Annual Meeting.

Ryu, E. (2018). *Analysis of change with two time points*. International Meeting of the Psychometric Society (IMPS) 2018, New York, NY.

Hogan, J., Cordes, S., Holochwost, S., **Ryu, E.**, Diamond, A., & Winner, E. (2017). *The effects of intensive general music class on kindergartners' executive functioning and self-perception*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Austin, Texas.

Ryu, E. (2016). *Multilevel factorial invariance in ordered categorical measures*. The 4th Institute of Mathematical Statistics Asia Pacific Rim Meeting, Hong Kong, China.

Ryu, E. & Yoon, M. (2016). *Multilevel factorial invariance in ordered categorical measures*. The 4th Texas Universities' Educational Statistics and Psychometrics (TUESAP) Meeting, College Station, Texas.

Fritz, M. S. & **Ryu, E.** (2016). *A comparison of bootstrap confidence intervals for multilevel mediation*. The 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

Ryu, E. (2014). *Multi-group analysis in multilevel structural equation modeling*. The 2nd Texas Universities' Educational Statistics and Psychometrics (TUESAP) Meeting, College Station, Texas.

Ryu, E. & Cheong, J. (2013). *Testing moderation of a categorical variable on indirect effects*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.

Ryu, E. (2012). *Interaction of level-1 variables in multilevel structural equation models*. The 77th Annual Meeting of the Psychometric Society, Lincoln, Nebraska.

Ryu, E. (2011). *Within-subject analysis of variance and generalized linear mixed model for binary outcome*. The 76th Annual and the 17th International Meeting of the Psychometric Society, Hong Kong, China.

Ryu, E. (2011). *Factorial invariance in multilevel confirmatory factor analysis*. The 8th International Amsterdam Multilevel Conference, Amsterdam, Netherlands.

Ryu, E. & West, S. G. (2010). *The effect of skewness and kurtosis on normal theory based test statistic in multilevel structural equation modeling*. Poster presented at the 75th Annual meeting of the Psychometric Society, Athens, GA.

Pedersen y Arbona, A. & **Ryu, E.** (2009). *Positive parenting behaviors and the emergence of child behavior problems*. Poster presented at 2009 Society for Research in Child Development Biennial Meeting, Denver, CO.

Ryu, E. & West, S. G. (2009). *Level-specific evaluation of model fit in multilevel structural equation modeling*. The 1st Institute of Mathematical Statistics Asia Pacific Rim Meeting, Seoul, Korea.

Pedersen y Arbona, A., Gerstein, E. D., & **Ryu, E.** (2008). *Patterns of resilient emotion regulation in young children: How regulation strategies relate to social competence under conditions of developmental risk*. The 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Ryu, E., West, S. G., & Sousa, K. H. (2008). *Combining mediation and moderation: Testing relationships between symptom status, functional health, and quality of life in HIV patients*. The 16th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

Ryu, E., West, S. G., & Sousa, K. H. (2007). *Combining mediation and moderation: Testing relationships between symptom status, functional health, and quality of life in HIV patients*. The Fifth Annual Society of Multivariate Experimental Psychology Graduate Student Pre-conference, Chapel Hill, NC.

Sousa, K. H., **Ryu, E.**, & Kwok, O. (2007). *Validating a measurement of symptom status using SEM*. Paper presented at the 50th Communication Nursing Research Conference, Western Institute of Nursing, Portland, Oregon.

Sousa, K. H., **Ryu, E.**, & Kwok, O. (2006). *Validating a measurement of symptom status in persons living with RA using SEM*. Abstract presented at the 13th Annual Conference of the International Society for Quality of Life Research, Portugal.

West, S. G., Wei, W., & **Ryu, E.** (2006). *Growth curve models: An introduction*. Workshop presented at the 86th Annual Convention of the Western Psychological Association, Palm Springs, CA.

MacKinnon, D. P., Yoon, M., & **Ryu, E.** (2004). *Evaluation of the proportion mediated effect size measure*. Abstract presented at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.

INVITED TALK

April 2010 “Level-specific evaluation of model fit in multilevel structural equation modeling”
Texas A & M University, College Station TX

WORKSHOP

March 2010 “Longitudinal growth modeling using SPSS Mixed”
 Graduate School of Social Work Research Workshop
 Boston College, Chestnut Hill MA

TEACHING
Courses instructor

Experimental Design and Statistics (Graduate; Fall 2009-2011)
 Introduction to Behavioral Statistics and Research I (Undergraduate; Fall 2011; Fall 2013; Fall 2016-2019; Fall 2021-2022)
 Analysis with Missing Data (Graduate; Fall 2015; Fall 2017; Fall 2019)
 Multiple Regression (Graduate; Spring 2014-2016; Spring 2018-2022)
 Multivariate Statistics (Graduate; Spring 2009-2013)
 Statistics (Honors) (Undergraduate; Fall 2014; Fall 2015)
 Structural Equation Modeling (Graduate; Spring 2011; Spring 2013-2016; Spring 2018-2022)
 Introduction to multilevel modeling (Graduate 1-credit; Fall 2020-2021)
 Methods for handling missing data (Graduate 1-credit; Fall 2021-2022)

DOCTORAL DISSERTATION COMMITTEE

Year indicates the time of completion.

2021	Michael Kelly, Measurement, Evaluation, Statistics, and Assessment, Lynch School of Education, Boston College
2021	Chuchu Cheng, Department of Psychology and Neuroscience, Boston College
2019	Jing Jiang, Measurement, Evaluation, Statistics, and Assessment, Lynch School of Education, Boston College
2013	Brendan Murray, Department of Psychology, Boston College
2013	Haesang Jeon, Graduate School of Social Work, Boston College
2012	Alisha Holland, Department of Psychology, Boston College
2012	Meena Andiappan, Carroll School of Management, Boston College
2010	Thalia Goldstein, Department of Psychology, Boston College

MASTER'S THESIS COMMITTEE

2017 Chuchu Cheng, Department of Psychology, Boston College
 2010 Brendan Murray, Department of Psychology, Boston College

UNDERGRADUATE THESIS ADVISING

2010 Laurie Berarducci, Department of Psychology, Boston College

GRANTS

Co-investigator. National Institute on Aging. Project title: *Bringing positive and negative events to mind: Effects of age on emotional memory retrieval*. PI: Elizabeth Kensinger. 09/01/2022-06/30/2027.

Co-investigator. National Institute of Mental Health. Project title: *Brain networks predicting variability in episodic memory quality*. PI: Maureen Ritchey. 08/01/2022-05/31/2026.

Statistical consultant. National Institute of Neurological Disorders and Stroke (NINDS). Project title: *Improving patient classification and outcome measurement in traumatic brain injury (TBI)*. PI: Lindsay Nelson. 5/15/2019 – 3/31/2024.

Statistical consultant. Congressionally Directed Medical Research Program (CDMRP). Project title: *TBI Endpoints Development (TED)*. PI: Geoffrey Manley. 10/1/2014-9/30/2021+NCE through 9/2022.

Statistical consultant. National Science Foundation. Project title: *Leveraging mPFC engagement to induce improvements in older adults' memory*. PI: Elizabeth Kensinger, Co-PI: Jaclyn Ford. September 2018-August 2021.

Statistical consultant. National Institute on Aging. Project title: *Mechanisms supporting encoding of self-referential and emotional information with age*. PIs: Angela Gutches, and Elizabeth Kensinger. September 2016-May 2019.

Statistical advisor. Massachusetts Cultural Council (5101331). Project title: *Effects of intensive ensemble music programs on children's cognitive and affective development*. PIs: Sara Cordes, Ellen Winner, and Adele Diamond. September 2015-July 2018.

Principal investigator. Research Incentive Grant, Boston College. Funded \$7500. Project title: Multilevel factorial invariance for ordinal measures. July 2013-May 2014.

AWARDS AND HONORS

Fall 2012	Faculty Fellowship, Boston College
2007	Travel grant to attend Society of Multivariate Experimental Psychology Graduate Student Pre-conference
2005	Travel scholarship to attend Mplus workshop, Johns Hopkins University
2000	Graduate with honors, Seoul National University

PROFESSIONAL SERVICE

2022-	Associate Editor, <i>Frontiers in Psychology: Quantitative Psychology and Measurement</i>
2019-2022	Guest Editor, <i>Cultural Diversity and Ethnic Minority Psychology</i> , Special issue on innovative theory and methods for the next generation of diversity and inclusion sciences
2019-	Consulting Editor, <i>Cultural Diversity and Ethnic Minority Psychology</i>
2016-2018	Topic Associate Editor, Research Topic: <i>Frontiers in Psychology: Quantitative Psychology and Measurement</i>
2016	Reviewer, Multilevel Modeling SIG (Special Interest Group) Proceedings, 2017 American Educational Research Association (AERA) Annual Meeting
2015-	Statistical and Methodological Advisor (SMA), <i>Journal of School Psychology</i>
2008	Proposal reviewer for The Sixth Annual Society of Multivariate Experimental Psychology Graduate Student Pre-conference

Ad Hoc reviewer: *American Educational Research Journal*; *Advances in Methods and Practices in Psychological Science*, *Behavior Research Methods*; *BMC Neuroscience*; *British Journal of Mathematical and Statistical*

Psychology; Communications in Statistics; Computational Statistics and Data Analysis; Cultural Diversity and Ethnic Minority Psychology; Developmental Psychology; Educational and Psychological Measurement; Frontiers in Psychology; Quantitative Psychology and Measurement; Journal of Abnormal Psychology; Journal of Counseling Psychology; Journal of Consulting and Clinical Psychology; Journal of Early Adolescence; Journal of Personality; Journal of School Psychology; Learning and Individual Differences; Methodology; Multivariate Behavioral Research; Prevention Science; Psychological Assessment; Psychological Methods; Psychometrika; Sociological Methods and Research; Structural Equation Modeling

DEPARTMENTAL AND UNIVERSITY COMMITTEES

Adjunct faculty search committee (2009)
 Faculty fellowship and award nominating committee (2017-2018)
 Faculty technology contact (2009-2016)
 Fulbright scholarship program interviewer (2009; 2010; 2013)
 Future directions committee (2018-2020)
 Goals committee (2008-2010)
 Graduate admission and recruitment committee (2009-11; 2014-2023)
 Graduate evaluation committee (2010-2011; 2013-2015)
 Graduate program committee (2010-2011; 2012-2014; 2018-2023)
 Quantitative and Computational Concentration committee (2018-2023)
 Quantitative and Computational Faculty Search committee (Chair, 2019)
 Quantitative search committee (co-chair) (2010; 2011)
 Statistical consulting committee (2008-2023; Chair, 2008-2015)
 Technological and methodological training committee (2017-2023)
 Tenure report committee (2017)
 Welcoming committee for faculty (2009-2010)