

CURRICULUM VITAE KATHERINE MCAULIFFE

Psychology & Neuroscience, Boston College • McGuinn 528 • 617-922-5386 • mcaulikg@bc.edu • katherinemcauliffe.com • bccooperationlab.com • bcvirtueproject.com

POSITIONS

Associate Professor Department of Psychology & Neuroscience
Boston College
2021 –
Director of the Cooperation Lab
Co-Director of the Boston College Virtue Project

Assistant Professor Department of Psychology and Neuroscience
Boston College
2016 – 2021

Postdoc Yale University, Psychology
Advised by Yarrow Dunham & Laurie Santos
2013 – 2015

EDUCATION

Ph.D. Harvard University, Human Evolutionary Biology
2006 - 2013. Advised by Richard Wrangham

M.Phil. University of Cambridge, Biological Anthropology
2003 - 2004. Advised by Phyllis Lee

B.Sc. University of King's College & Dalhousie University, Marine
Biology, 1999 - 2003. Advised by Hal Whitehead

FUNDING

- Jacobs-CIFAR Seed Grant: Big Data, Little Kids. 2022-2024. **Role: PI. \$50,000 CAD.**
- Jacobs-CIFAR Seed Grant: Growing up in Times of Inequality: A Global Interdisciplinary Approach. 2022-2024. **Role: Co-I. \$50,000 CAD.**
- Jacobs Foundation Research Fellowship: Building actionable understanding of children's social learning across diverse societies. 2022-2024. **Role: PI. 150,000 CHF.**
- NSF Research Experience for Undergraduates (REU): Developing Social Minds. 2021-2024. **Role: PI. \$330,331 USD.**
- Member of the John Templeton Foundation Developing Belief Network. 2020-2025. **Role: PI. \$399,242 USD.**
- American Psychological Association Summer Undergraduate Psychology Research Experience (SUPRE) grant. 2019. **Role: Co-I. \$25,836 USD.**

- John Templeton Foundation: “Building virtue: environmental and social influences on the development of fairness, forgiveness, honesty, and trustworthiness.” 9/1/2018 – 8/31/2023. **Role: PI. \$1,384,169 USD.**
- John Templeton Foundation: “Reasoning in moral thought and action.” 12/1/2018 – 11/30/2021. **Role: Project Co-I. \$2,743,961 USD.**
- Canadian Institute for Advanced Research Catalyst Grant: “Interdisciplinary Workshop on the Evolution of Preferences and Cultural Norms.” 2019. **Role: Co-I. \$50,000 CAD.**
- Canadian Institute for Advanced Research Catalyst Grant: “Looking under the hood of children’s fairness decisions.” 2018. **Role: PI. \$50,000 CAD.**
- American Psychological Association Summer Undergraduate Psychology Research Experience (SUPRE) grant. 2018. **Role: Co-I. \$20,723 USD.**
- Canadian Institute for Advanced Research Grant. 2017-2019. **Role: PI. \$100,000 CAD.**
- American Psychological Foundation’s 2016 Esther Katz Rosen Fund Grant. 2016. **Role: Co-PI. \$18,000 USD.**
- John Templeton Foundation: Self-Control and Cooperation: Evolutionary, Developmental and Cross-Cultural Perspectives. Awarded by Florida State University: Science and Practice of Self Control. 7/1/2015—6/30/2017. **Role: Co-I. \$248,079 USD.**

ACADEMIC AWARDS

- Jacobs Foundation Research Fellowship, 2022-2024
- Human Behavior and Evolution Society (HBES) Early Career Award, 2021
- Society for Research in Child Development (SRCD) Early Career Research Contributions award, 2017
- Canadian Institute for Advanced Research Azrieli Global Scholar, 2017-2019
- Association for Psychological Science (APS) 2017 Rising Star
- Richard J. Herrnstein Prize, 2014, awarded annually by the Harvard Graduate School of Arts and Sciences for “a dissertation that exhibits excellent scholarship, originality and breadth of thought, and a commitment to intellectual independence”
- Certificate of Distinction in Teaching from the Derek Bok Center, 2010
- Norah and Alban Bate Prize, 2002: an in-course scholarship used to recognize the standing of the top-ranked student at the University of King's College
- David Durward Memorial Prize, 2002: awarded to the student who has obtained the highest standing in Marine Animal Physiology at Dalhousie University

PEER-REVIEWED PUBLICATIONS

^Indicates trainee

1. Ahl, R.E.^ & **McAuliffe, K.** In press. Children hold an intuitive economic theory of diminishing marginal utility. *Cognition*.
2. Marshall, J.^, Lee, Y. E., Deutchman, P.^, Wang, Z.^, Horsey, C.D.^, Warneken, F. & **McAuliffe, K.** In press. When Not Helping is Nice: Children’s Changing Evaluations of Helping During COVID-19. *Developmental Psychology*.

3. Deutchman, P.[^] & **McAuliffe, K.** In press. Children use common knowledge to solve coordination problems. *Developmental Psychology*.
4. Amir, D.[^], Warneken, F., Blake, P.R., Corbit, J., Callaghan, T. C., Barry, O., Bowie, A., ... **McAuliffe, K.** (Accepted). Beyond choice: Signatures of inequity aversion in children across seven societies. *Journal of Experimental Psychology: General*.
5. House, B., Silk, J. & **McAuliffe, K.** (In press). No strong evidence for universal gender differences in the development of cooperative behaviour across societies. *Philosophical Transactions of the Royal Society B-Biological Sciences*.
6. Gerdemann, S., **McAuliffe, K.**, Blake, P.R., Haun, D.B.M. & Hepach, R. (In press). The ontogeny of children's social emotions in response to (un)fairness. *Royal Society Open Science*.
7. Lee, Y. E., Marshall, J., Deutchman, P., **McAuliffe, K.**, & Warneken, F. (2022). Children's judgments of interventions against norm violations: COVID-19 as a naturalistic case study. *Journal of Experimental Child Psychology*, 221, 105452.
8. Marshall, J., & **McAuliffe, K.** (2022). Children as assessors and agents of third-party punishment. *Nature Reviews Psychology*, 1-11.
9. **McAuliffe, K.**, Benjamin, N. & Warneken, F. (2022). Reward type influences adults' rejections of inequality in a task designed for children. *PLoS One*.
10. Deutchman, P.[^], Amir, D.[^], Jordan, M. R., & **McAuliffe, K.** (2022). Common knowledge promotes cooperation in the threshold public goods game by reducing uncertainty. *Evolution and Human Behavior*, 43(2), 155-167.
11. Li, Y., Li, P., Chai, Q., **McAuliffe, K.**, Blake, P. R., Warneken, F., & He, J. (2022). The development of inequity aversion in Chinese children. *Cognitive Development*, 61, 101151.
12. Gonzalez, G.[^], Ahl, R. E.[^], Cordes, S., & **McAuliffe, K.** (2022). Children strategically conceal selfishness. *Child Development*, 93(1), e71-e86.
13. **McAuliffe, K.**, Drayton, L. A., Royka, A., Aellen, M., Santos, L. R., & Bshary, R. (2021). Cleaner fish are sensitive to what their partners can and cannot see. *Communications Biology*, 4(1), 1-7.
14. Martin, J. W.[^], Leddy, K.[^], Young, L., & **McAuliffe, K.** (2022). An earlier role for intent in children's partner choice versus punishment. *Journal of Experimental Psychology: General*, 151(3), 597.
15. **McAuliffe, K.** (2021). A comparative test of inequity aversion in domestic dogs (*Canis familiaris*) and dingoes (*Canis dingo*). *PloS one*, 16(9), e0255885.
16. Amir, D.[^], Parsons, W. S.[^], Ahl, R. E.[^], & **McAuliffe, K.** (2021). Trustworthiness is distinct from generosity in children. *Developmental Psychology*, 57(8), 1318.
17. Martin, J.[^], Martin, S.[^] & **McAuliffe, K.** (2021). Third-party punishment promotes fairness in children. *Developmental Psychology*, 57, 927-939.
18. **McAuliffe, K.** & Dunham, Y. (2021). Children favor punishment over restoration. *Developmental Science*, 24, e13093.

19. Arnold, S.[^] & **McAuliffe, K.** (2021). Children show a gender gap in negotiation. *Psychological Science*, 32, 153-158.
20. Corbit, J., Lamarito, K.[^] & **McAuliffe, K.** (2021). Children in the US and Peru pay to correct gender-based inequality. *Child Development*, 92, 1291-1308.
21. Amir, D.[^], Ahl, R.E.[^], Parsons, W.S.[^] & **McAuliffe, K.** (2021). Children are more forgiving of accidental harms across development. *Journal of Experimental Child Psychology*, 205, 105081.
22. Kumar, M., Tsoi, L., Lee, S., Cone, J. & **McAuliffe, K.** (2021). Nationality dominates gender in decision-making in the Dictator and Prisoner's Dilemma Games. *PloS One*, 16, e0244568.
23. Deutchman, P.[^], Bračić, M., Raihani, N.J., **McAuliffe, K.** (2021). Punishment is strongly motivated by revenge and weakly motivated by inequity aversion. *Evolution and Human Behavior*, 42, 12-20.
24. Prétôt, L., & **McAuliffe, K.** (2020). Does nonbinding commitment promote children's cooperation in a social dilemma? *Journal of Experimental Child Psychology*, 200, 104947.
25. Amir, D., & **McAuliffe, K.** (2020). Cross-cultural, developmental psychology: Integrating approaches and key insights. *Evolution and Human Behavior*, 41(5), 430-444.
26. Prétôt, L., Gonzalez, G., & **McAuliffe, K.** (2020). Children avoid inefficient but fair partners in a cooperative game. *Scientific Reports*, 10(1), 1-14.
27. Gonzalez, G.[^], Dunham, Y., Blake, P.R. & **McAuliffe, K.** (2020). Ingroup bias does not influence inequity aversion in children. *Developmental Psychology*, 56, 1080-1091.
28. **McAuliffe, K.**, Blake, P.R., & Warneken, F. (2020). Costly fairness in children is influenced by who is watching. *Developmental Psychology*, 56, 773-782.
29. Amir D.[^], Jordan M.R., **McAuliffe K.**, Vaggia C.R., Sugiyama L.S., Bribiescas R.G., Dunham Y. (2019). The developmental origins of risk and time preferences across diverse societies. *Journal of Experimental Psychology: General*, 149, 650-661.
30. **McAuliffe, K.**, Warneken, F. & Blake, P. (2019). Children's sense of fairness: respect isn't everything. *Trends in Cognitive Sciences*, 23, 715-716.
31. Tsoi, L.[^] & **McAuliffe, K.** (2019). Individual differences in theory of mind predict fairness in children. *Personality and Social Psychology Bulletin*, 46, 559-571.
32. **McAuliffe, K.**, Bogese, M.[^], Chang, L.W., Andrews, C.E.[^], Mayer, T.[^], Faranda, A.[^], Hamlin, K. & Santos, L. (2019). Do dogs prefer helpers in an infant-based social evaluation task? *Frontiers in Psychology*, 10, 591.
33. Kajanus, A., **McAuliffe, K.**, Warneken, F. & Blake, P. (2019). Children's fairness in two Chinese Schools: A combined ethnographic and experimental study. *Journal of Experimental Child Psychology*, 177, 282-296.
34. Corbit, J., **McAuliffe, K.**, Callaghan, T.C., Blake, P.R., & Warneken, F. (2017). Children's collaboration induces fairness rather than generosity. *Cognition*, 168, 344-356.

35. **McAuliffe, K.**, Blake, P.R., Steinbeis, N., & Warneken, F. (2017). The developmental foundations of human fairness. *Nature Human Behaviour*, 1, 0042.
36. **McAuliffe, K.**, & Dunham, Y. (2017) Fairness overrides group bias in children's second-party punishment. *Journal of Experimental Psychology: General*, 146, 485-494.
37. **McAuliffe, K.**, Raihani, N.J., & Dunham, Y. (2017). Children are sensitive to norms of giving. *Cognition*, 167, 151-159.
38. **McAuliffe, K.**, & Dunham, Y. (2016). Group bias in cooperative norm enforcement. *Philosophical Transactions of the Royal Society B-Biological Sciences*, 371, 20150073.
39. Bone, J.E., **McAuliffe, K.**, & Raihani, N.J. (2016). Exploring the motivations for punishment: framing and country-level effects. *PLoS ONE*, 11(8), e0159769.
40. Thornton, A., **McAuliffe, K.**, Dall, S.R.X., Fernandez-Duque, E., Garber, P.A., & Young, A.J. (2016). Fundamental problems with the Cooperative Breeding Hypothesis: A reply to Burkart & Van Schaik. *Journal of Zoology* 299, 84-88.
41. Blake, P. R.*, **McAuliffe, K.***, Corbit, J., Callaghan, T. C., Barry, O., Bowie, A., et al. (2015). The ontogeny of fairness in seven societies. *Nature*, 528, 258–261. *Indicates joint first authorship
42. **McAuliffe, K.**, Wrangham, R. W., Glowacki, L., & Russell, A. F. (2015). When cooperation begets cooperation: the role of key individuals in galvanizing support. *Philosophical Transactions of the Royal Society B-Biological Sciences*, 370, 20150012.
43. Jordan, J., **McAuliffe, K.**, & Rand, D. (2015). Third-party punishment is motivated by anger and is not an artifact of self-focused envy or the strategy method. *Experimental Economics*, 1-23.
44. **McAuliffe, K.**, Chang, L., Spaulding, R., Leimgruber, K., Blake, P.R., & Santos, L. (2015). Capuchin monkeys show no evidence for inequity aversion in a costly choice task. *Animal Behaviour* 103: 65-74.
45. **McAuliffe, K.**, Jordan, J., & Warneken, F. (2015). Costly third-party punishment in young children. *Cognition* 134: 1-10.
46. **McAuliffe, K.**, & Thornton, A. (2015). The psychology of cooperation in animals: an ecological approach. *Journal of Zoology* 295: 23-35.
47. Johnston, A.M., **McAuliffe, K.**, & Santos, L. (2015). Another way to learn about teaching: what dogs can tell us about the evolution of pedagogy. *Behavioural and Brain Sciences* 38: e44.
48. Thornton, A., & **McAuliffe, K.** (2015). Cognitive Consequences of Cooperative Breeding? A Critical Appraisal. *Journal of Zoology* 295: 12-22.
49. **McAuliffe, K.**, Blake, P.R., & Warneken, F. (2014). Children reject inequity out of spite. *Biology Letters* 10: 20140743
50. Raihani, N.J., & **McAuliffe, K.** (2014). Dictator Game giving: the importance of descriptive versus injunctive norms. *PLoS ONE* 9(12): e113826.
51. **McAuliffe, K.**, Shelton, N., & Stone, L. (2014). Does effort influence inequity aversion in cotton top tamarins? *Animal Cognition* 7:1289-1301.

52. Blake, P.R., **McAuliffe, K.**, & Warneken, F. (2014). The developmental origins of fairness: the knowledge-behavior gap. *Trends in Cognitive Sciences* 18: 559-561.
53. Jordan, J., **McAuliffe, K.**, & Warneken, F. (2014). The development of in-group favoritism in children's third-party punishment of selfishness. *Proceedings of the National Academy of Sciences* 111(35), 12710-12715.
54. **McAuliffe, K.**, Blake, P.R., Kim, G., Wrangham, R.W., & Warneken, F. (2013). Social influences on inequity aversion in children. *PLoS ONE* 8(12), e80966.
55. Skerry, A.E., Lambert, E., Powell, L.J., & **McAuliffe, K.** (2013). The origins of pedagogy: developmental and evolutionary perspectives. *Evolutionary Psychology* 11, 550-572.
56. **McAuliffe, K.**, & Thornton, A. (2012). How do banded mongooses locate and select anvils for cracking encased food items? *Behavioural Processes* 90, 350-356.
57. Raihani, N.J., & **McAuliffe, K.** (2012). Human punishment is motivated by inequity aversion, not a desire for reciprocity. *Biology Letters* 8, 802-804.
58. Raihani, N.J., **McAuliffe, K.**, Brosnan, S.F., & Bshary, R. (2012). Are cleaner fish (*Labroides dimidiatus*) inequity averse? *Animal Behaviour* 84, 665-674.
59. Raihani, N.J., & **McAuliffe, K.** (2012). Does inequity aversion motivate punishment? Cleaner fish as a model system. *Journal of Social Justice Research* 25, 213-231.
60. Thornton, A., & **McAuliffe, K.** (2012). Teaching can teach us a lot. *Animal Behaviour* 83, e6-e9.
61. Blake, P.R., & **McAuliffe, K.** (2011). "I had so much it didn't seem fair": Eight-year-olds reject two forms of inequity. *Cognition* 120, 215-224.
62. Hauser, M.D., **McAuliffe, K.**, & Blake, P. (2009). Evolving the ingredients for reciprocity and spite. *Philosophical Transactions of the Royal Society, Biological Sciences* 364, 3255-3266.
63. Clutton-Brock, T.H., & **McAuliffe, K.** (2009). Female mate choice in mammals. *Quarterly Review of Biology* 84, 3-27.
64. Thornton, A., & **McAuliffe, K.** (2006). Teaching in wild meerkats. *Science* 313, 227-229.
65. **McAuliffe, K.**, & Whitehead, H. (2005). Eusociality, menopause and information in matrilineal whales. *Trends in Ecology and Evolution* 20, 650.

CHAPTERS

- **McAuliffe, K.** & Deutchman, P. (In press). Bridging the gap: human-animal comparisons. *The Routledge International Handbook of Comparative Psychology*.
- Marshall, J. & **McAuliffe, K.** (In press). The Role of Emotion in Second- and Third-Party Punishment. Chapter for *The Oxford Handbook of Evolution and the Emotions*.
- **McAuliffe, K.**, & Santos, L. (2018). Do animals have a sense of fairness? *Atlas of Moral Psychology*, eds. K. Gray and J. Graham.

- **McAuliffe, K.**, & Hauser, M. D. (2010). The Evolutionary Foundations of Morality. In *The Encyclopedia of Animal Behavior*, eds. M. Breed and J. Moore.

MANUSCRIPTS UNDER REVIEW AND IN REVISION

^Indicates trainee

1. Marshall, J.^ & **McAuliffe, K.** (Accepted as a Stage 1 Registered Report). The emergence of intergroup bias in diverse third-party punishment contexts. *Child Development*.
2. Ahl, R.E.^, Hannan, K.^, Amir.^, D., Baker, A.^, Sheskin, M. & **McAuliffe, K.** (Invited for revision). Tokens of virtue: Replicating incentivized measures of children's prosocial behavior with online methods and virtual resources.
3. Martin, J.^, Young, L. & **McAuliffe, K.** (Invited for revision). The impact of group membership on punishment versus partner choice. *Cognition*.
4. **McAuliffe, K.**, Coogan, S., & Dunham, Y. (Invited for revision). Children expect gender pay parity despite own-gender favoritism. *Collabra*.
5. Prétôt, L.^ & **McAuliffe, K.** (In revision). Children cooperate more with in-group than out-group members in the iterated Prisoner's Dilemma.
6. Gollwitzer, A., Marshall, J.^, Lee, Y. E., Deutchman, P.^, Warneken, F. & **McAuliffe, K.** (Under review). Parent and community partisanship predicts children's health behaviors.
7. **McAuliffe, K.**, Bogese, M.^, Johnston, A. & Santos, L. (In revision). Do dogs and dingoes eavesdrop on conspecifics? *Journal of Comparative Psychology*.
8. Martin, J.^, Young, L., **McAuliffe, K.** (In revision). The psychology of partner choice. [Pre-print: <https://psyarxiv.com/weqhz>] *Evolution and Human Behavior*.

SELECTED IN PREP MANUSCRIPTS

1. Amir, D.^, Ahl, R.E.^, Bolotin, H.^, Bogese, M.^, Gonzalez, G.^, Callaghan, T., Sugiyama, L.S., & **McAuliffe, K.** (in prep). The development of fairness, honesty, trustworthiness, and forgiveness across five diverse societies.
2. Bolotin, H.^, Amir, D.^, Ahl, R.E.^, & **McAuliffe, K.** (in prep). Children's (dis)honesty is influenced by plausible deniability.
3. Kumar, M.^, Ahl, R.E.^, & **McAuliffe, K.** (in prep). Children are more tolerant of partiality in asking for help than in providing help.

SCIENCE WRITING

- Arnold, S. & **McAuliffe, K.** 2021. To close the gender gap in wages, we need to start young. *Scientific American*.

- Deutchman, P. & **McAuliffe, K.** 2020. The urge to punish is not only about revenge – unfairness can unleash it, too. *The Conversation*.
- **McAuliffe, K.**, Blake, P.R. & Warneken, F. 2017. Do kids have a fundamental sense of fairness? *Scientific American*.

SCHOLARSHIPS AND GRANTS DURING TRAINING

- Cora duBois Fellowship, 2012, for two months of dissertation work
- Department of Human Evolutionary Biology Graduate Research Award, 2012
- Mind, Brain, and Behavior Graduate Student Award, 2012 to fund “Origins of Cognition” reading group
- Merit/Term Time Award, Graduate School of Arts and Sciences, Harvard University, 2011, for a semester of funding
- Mind, Brain and Behavior Graduate Student Award, 2011 to fund attendance at the annual meeting of the Society for Research in Child Development
- Department of Human Evolutionary Biology Summer Research Award, 2010
- Mind, Brain and Behavior Graduate Student Award, 2010 to fund “Inequity Aversion in Children”
- National Sciences and Engineering Research Council Postgraduate Scholarship, 2003
- Scholarship to study coral reef ecology at the Bermuda Biological Station for Research, 2003
- Finalist for the Rhodes Scholarship, 2002
- University of King's College Scholarship, 2002
- Margaret and Elwin Malone Memorial Scholarship, 2002, 2001
- University of King's College Entrance Scholarship 1999

INVITED TALKS

- Cognitive Science Society, July 2022
- University of Auckland: Psychology Colloquium, March 2020
- University of California Los Angeles: Marschak Colloquium, November 2019
- University of Pennsylvania, Cultural Evolution meeting, May 2019
- Boston College, Corcoran Chair Conference, April, 2019
- University of Maryland, Developmental Speaker Series, October, 2018
- Aarhus University, PLAYTrack Bootcamp, Interacting Minds Centre, April, 2018
- Yale University, Developmental Speaker Series, February, 2018
- CIFAR Brain Mind and Consciousness Annual Meeting in Montreal, December, 2017
- University of Connecticut, Expression, Communication, and the Origins of Meaning Research Group, November, 2017
- U Mass Amherst, Developmental Speaker series, November, 2017
- Connecticut College, Psychology Department, November 2017
- Harvard University, MBB Junior Symposium, February, 2017
- Boston College, Lynch School of Education, February, 2017
- CIFAR Brain Mind and Consciousness Annual Meeting in Seattle, December, 2016

- Brown University, Social Psychology Speaker Series, May, 2016
- Boston University, Developmental Speaker Series, April, 2016
- Harvard University, Social Psychology Speaker Series, February, 2016
- University of Exeter, UK. Centre for Ecology and Conservation, July, 2014
- University of Neuchatel, Switzerland, Cognition and Cooperation Workshop, June 2014
- Yale University, Department of Biological Anthropology, March, 2014
- Yale University, Cognitive Sciences Speaker Series, DATE, YEAR
- Dalhousie University, Halifax, Department of Biology, January, 2014
- Dalhousie University, Halifax, Department of Psychology, January, 2014
- University of Pennsylvania, Department of Psychology Colloquium, 2012
- Cornell University, Lab of Ornithology, 2011
- University of Auckland, Department of Psychology Colloquium, 2010

CONFERENCE PRESENTATIONS

^Indicates trainee author

- **McAuliffe, K.** 2020. Fairness in children. Podium presentation, Society for Personality and Social Psychology Preconference on Justice and Morality, New Orleans, LA.
- Deutchman, P., Jordan, M., Amir, D., & **McAuliffe, K.** 2020. Common knowledge promotes cooperation in the Threshold Public Goods Game. Poster, annual meeting of the Society for Personality and Social Psychology, New Orleans.
- Deutchman, P., Bracic, M., Raihani, N., & **McAuliffe, K.** 2020. Inequity aversion and revenge motivate punishment. Poster, Society for Personality and Social Psychology, Preconference on Justice and Morality, New Orleans, LA.
- Ahl, R.E., Cook, E*, Chapin, A*, Chalik, L., & **McAuliffe, K.** 2019. Children hold an intuitive economic theory of diminishing marginal utility. Poster, Cognitive Development Society Biennial Meeting in Louisville, KY.
- Kumar, M., Ahl, R.E., & **McAuliffe, K.** 2019. How do children evaluate in-group favoritism in requests for help? Poster, Cognitive Development Society Biennial Meeting in Louisville, KY.
- **McAuliffe, K.** 2019. The developmental foundations of third party punishment. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Amir, D.^ & **McAuliffe, K.** 2019. The dual roles of intent and remorse in the development of forgiveness. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Ahl, R.^, Chalik, L., Cook, E.^, & **McAuliffe, K.** 2019. Children hold intuitive economic theories that align with formal economic principles. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Gonzalez, G.^ & **McAuliffe, K.** 2019. Be fair: Do explicit norms promote fairness in children? Data blitz, Human Behavior and Evolution Society Meeting in Boston, MA

- Deutchman, P.^, Raihani, N.J., Raihani, N.J. & **McAuliffe, K.** Inequity aversion and revenge motivate punishment. 2019. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Martin, J.^, Leddy, K.^ & **McAuliffe, K.** 2019. The intent-based development of partner choice. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Prétôt, L.^, Taylor, Q. ^, Gonzalez, G. ^ & **McAuliffe, K.** 2019. Factors influencing children's cooperative decision-making in a social dilemma. Poster, Human Behavior and Evolution Society Meeting in Boston, MA
- **McAuliffe, K.** 2019. Organizer and chair of symposium entitled: The foundations of social norm psychology. Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.** 2019. Co-organizer and co-chair (with Laurent Prétôt^) of symposium entitled: Game theory in the playground: The Development of Cooperative Problem-Solving in Children, Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.** 2019. Co-organizer and co-chair of symposium (with Justin Martin^) entitled: Choosey children: early-emerging sophistication in children's partner choice decisions, Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.**, Martin, Justin^, Martin, Sophia^. 2019. Third party punishment promotes fairness in children. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.**, Callaghan, T., Corbit, J., Dixon, H., Dunham, Y., Finkel, A. & Warneken, F. 2019. The development of costly third-party punishment across six societies. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- Martin, J.^, Leddy, K.^ & **McAuliffe, K.** The intent-based development of partner choice. 2019. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- Prétôt, L.^, Taylor, Q.^ & **McAuliffe, K.** 2019. Social influences on children's cooperative behavior in the prisoner's dilemma. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- Arnold, S.^ & **McAuliffe, K.** 2019. Negotiation in children: exploring developmental origins of the wage gap. Poster, Society for Research in Child Development Meeting in Baltimore, MD
- Kumar, M.^, Ahl, R.^, **McAuliffe, K.** 2019. Do children show in-group favoritism when soliciting help? Poster, Society for Research in Child Development Meeting in Baltimore, MD
- Gonzalez, G.^, Ahl, R.^, Cordes, S. & **McAuliffe, K.** 2019. Fairness façade: Will children strategically use a "veil of fairness?" Poster, Society for Research in Child Development Meeting in Baltimore, MD

- Deutchman, P.[^], Amir, D.[^], Jordan, M. & **McAuliffe, K.** 2019. Threshold uncertainty increases contributions in the Public Goods Game. Data blitz talk, Society for Personality and Social Psychology meeting in Portland, OR.
- **McAuliffe, K.** 2018. When virtues collide: how children reconcile the competing demands of fairness and loyalty? Podium presentation, Society of Philosophy and Psychology Meeting, Ann Arbor, MI
- Gonzalez, G.[^] & **McAuliffe, K.** 2018. Be fair: do explicit norms promote fairness in children? Poster, Society of Philosophy and Psychology Meeting, Ann Arbor, MI
- Prétôt, L.[^] & **McAuliffe, K.** 2018. Does communication promote children's cooperation in a prisoner's dilemma? Poster, Society for Philosophy and Psychology Meeting, Ann Arbor, MI
- **McAuliffe, K.** 2017. Discussant and chair of symposium entitled Exploring cross-cultural variation in the development of children's attitudes toward risk, Cognitive Development Society Meeting, Portland, OR
- Arnold, S.[^], & **McAuliffe, K.** 2017. Negotiation in children: exploring developmental origins of the wage gap. Poster, Cognitive Development Society Meeting, Portland, OR
- Lamarito, K.[^], & **McAuliffe, K.** 2017. Fighting unfairness: Do children intervene against a gender gap in pay? Poster, Cognitive Development Society Meeting, Portland, OR
- Tsoi, L.[^] & **McAuliffe, K.** 2017. Individual differences in theory of mind predict fairness in children. Poster, Association for Psychological Science Meeting in Boston, MA
- **McAuliffe, K.**, Raihani, N. & Dunham, Y. 2017. Children are sensitive to norms of giving. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- **McAuliffe, K.** & Dunham, Y. 2017. Retributive justice in children. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- **McAuliffe, K.** 2017. Organizer and chair of symposium entitled: Why children punish others: trajectories and mechanisms, Society for Research in Child Development Meeting in Austin, TX
- Gonzalez, G.[^], Dunham, Y., Blake, P.R. & **McAuliffe, K.** 2017. In-group bias does not influence inequity aversion in children. Poster, Society for Research in Child Development Meeting in Austin, TX
- Dunham, Y., **McAuliffe, K.** & Stagnaro, M. Intergroup Bargaining Eliminates Discriminatory Behavior in Children and Adults. 2017. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- Kajanus, A., **McAuliffe, K.**, Warneken, F. & Blake, P. 2017. Norms of competition and cooperation in two Chinese schools: Ethnographic and experimental investigations. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- **McAuliffe, K.** and Thornton, A. 2016. The Psychology of cooperation in animals. Podium Presentation, International Society of Primatologists Meeting in Chicago, IL

- Session chair for Morality in Children, Society for Philosophy and Psychology Meeting in Austin, TX
- **McAuliffe, K.** 2016. Retribution or Restoration: Why Do Children Punish Fairness Norm Violations? Podium presentation, Society for Personality and Social Psychology Meeting in San Diego, CA
- **McAuliffe, K.**, Blake, P.R., Callaghan, T.C., Corbit, J., Bowie, A., Kleutsch, L., Kramer, K., Finkel, A., & Warneken, F. 2015. Children's enforcement and internalization of fairness norms across cultures. Podium presentation, Society for Research in Child Development Meeting in Philadelphia, PA
- Blake, P.R., **McAuliffe, K.**, & Warneken, F. 2015. When is inequity acceptable? The development of a context-sensitive concern for fairness in infancy and childhood. Podium presentation, Society for Research in Child Development Meeting in Philadelphia, PA
- **McAuliffe, K.**, Wrangham, R., Glowaki, L. & Russell, A.F. 2015. The effects of key individuals on collective action. Poster, American Association of Physical Anthropologists Meeting in St. Louis, MO (presented in absentia).
- Blake, P. R., **McAuliffe, K.**, Corbit, J., Callaghan, T. C., & Warneken, F. 2015. The ontogeny of fairness in seven societies. Podium presentation, Cognitive Development Society Meeting in Columbus, OH. Preconference on Cultural Diversity in Social Learning.
- Corbit, J., Blake, P., Callaghan, T., **McAuliffe, K.**, & Warneken, F. 2015. The effect of collaboration on children's aversion to inequity. Poster, Cognitive Development Society Meeting in Columbus, OH
- **McAuliffe, K.**, Blake, P.R., Kim, G., Wrangham, R.W. and Warneken, F. 2013. Social influences on inequity aversion in children. Podium presentation, Human Behavior and Evolution Society conference in Miami, FL
- Raihani, N. and **McAuliffe, K.** 2013. Human punishment is motivated by inequity aversion not a desire for reciprocity. Podium presentation, Human Behavior and Evolution Society Meeting in Miami, FL
- **McAuliffe, K.** 2013. Why do children reject unequal resource allocations? The (possible) roles of reputation and spite. Podium presentation, Harvard-Yale Social Cognitive Development Meeting in New Haven, CT.
- **McAuliffe, K.**, Blake, P.R. and Warneken, F. 2013. Audience effects on fairness in children. Poster, Society for Research in Child Development Meeting in Seattle, WA
- **McAuliffe, K.**, Jordan, J. and Warneken, F. 2013. The development of third party punishment of fairness norm violations. Poster, Society for Research in Child Development Meeting in Seattle, WA
- Blake, P., **McAuliffe, K.**, Corbit, J., Callaghan, T. and Warneken, F. 2013. Inequity Aversion Across Cultures. Podium presentation, Society for Research in Child Development Meeting in Seattle, WA

- Corbit, J., Blake, P., **McAuliffe, K.**, Callaghan, T. and Warneken, W. 2013. Children's inequity aversion with friends and strangers across cultures. Poster, Society for Research in Child Development Meeting in Seattle, WA
- **McAuliffe, K.**, Blake, P.R., Kim, G., Wrangham, R.W. and Warneken, F. 2012. How social is inequity aversion in humans? Like nonhuman primates, children reject inequity in a nonsocial game. Podium presentation, American Association of Physical Anthropologists Meeting in Portland, OR
- **McAuliffe, K.**, Blake, P.R. and Warneken, F. 2012. Inequity aversion in children: the importance of outcomes and audience effects. Podium presentation, Budapest CEU Conference on Cognitive Development in Budapest, Hungary
- **McAuliffe, K.** 2011. Inequity aversion in social canids: a comparison between domestic dogs (*Canis familiaris*) and dingoes (*Canis dingo*). Podium presentation, Association for the Study of Animal Behaviour Meeting in St Andrews, Scotland
- **McAuliffe, K.** 2011. Children reject inequity in a non-social game. Poster, Society for Research in Child Development Meeting in Montreal, QC
- **McAuliffe, K.** 2011. Why do children reject inequity in a public game? Podium presentation, Harvard-Yale Social Cognitive Development Meeting in New Haven, CT

TEACHING, MENTORING & SUPERVISING

Mentoring

- Laurent Prétôt, Postdoc, September 2017 – 2020
- Justin Martin, Postdoc (co-supervised with Liane Young), November 2017-present
- Melisa Kumar, PhD Student, January 2018 – 2020
- Dorsa Amir, Postdoc, June 2018 - present
- Richard Ahl, Postdoc, July 2018 - present
- Paul Deutchman, PhD student, August 2018 – present
- Julia Marshall, Postdoc, June 2020 - present
- Abigail McLaughlin, PhD student, starting August 2020

Dissertation Committees and secondary advising

- Minjae Kim, Boston College, Psychology, 2019-present
- Mahsa Ershadi, Boston College, Psychology, 2019-present
- Theresa Harvey, Boston University, Psychology, 2019
- Lily Tsoi, Boston College, Psychology, 2016-2018
- Sophie Savelkouls, Boston College, Psychology, 2018-2019
- Monica Burns, Harvard University, Psychology, 2018-2019
- Theresa Harvey, Boston University, Psychology, 2019-
- Young-eun Lee, Harvard University, Psychology, second-year reader, 2017

Undergraduate and Graduate Teaching

- PSYC336901, Understanding the Social World, Boston College
- PSYC55650, Origins of Virtue, Boston College
- Postdoctoral mentor, Women in Science at Yale, 2013-2014
- Teaching consultant, Derek Bok Center for Teaching and Learning, 2011-2012
- Leader, Mind, Brain and Behavior undergraduate thesis workshop, 2012
- Head TF, Psychological Science (Prof. Steven Pinker), 2009, 2011
- Head TF, Altruism, Selfishness and Spite (Prof. Andrew Russell), 2010
- Head TF and TF, The Evolution of Human Nature (Profs. Richard Wrangham, Karen Kramer and Marc Hauser), 2010 and 2009,
- TA, The Fundamentals of Ecology (Prof. Mark Leighton), 2008

Senior Thesis Advising:

- Annamaria Costantini, Boston College, Current
- Kelsey Hannan, Boston College, Current
- Jessica Maturo, Boston College, Current
- Mikayla Herron, Boston College, Current
- Emma Cook, Boston College, Current
- William Shelby Parsons, Boston College, Current
- Daniel Gil, Boston College, Class of 2019
- Kyleigh Leddy, Boston College, Class of 2019
- Quinlan Taylor, Boston College, Class of 2019
- Katie Lamirato, Boston College, Class of 2018
- Sophia Martin, Boston College, Class of 2018
- Sophie Arnold, University of Chicago, Class of 2018
- Seungmi Lee, Boston College, Class of 2017
- Carleen Liu, Yale, Class of 2016
- Ann Finkel, Harvard, Class of 2015, W.W. Howells Prize
- Aleah Bowie, Harvard, Class of 2013
- Jillian Jordan, Harvard, Class of 2013, Hoopes Prize & Gordon W. Allport Prize
- Hurnan Vongsachang, Harvard, Class of 2013
- Erin Washington, Harvard, Class of 2011
- Winston Chang, Harvard, Class of 2011
- Rebecca Smith, Harvard, Class of 2010

PROFESSIONAL SERVICE

Editor

- Associate editor: *Proceedings of the Royal Society: B* 2017-2019
- Consulting editor: *Evolution and Human Behavior* 2018-
- Consulting editor: *ELife* 2020-

Peer reviewer

- *Proceedings of the National Academy of Sciences, Nature Human Behaviour, Nature Communications, Psychological Science, ELife, Journal of Experimental Psychology: General, Cognition, Developmental Science, Child Development, Developmental Psychology, Journal of Experimental Child Psychology, Journal of Cognitive Psychology, Nature Scientific Reports, Evolution and Human Behavior, Frontiers in Psychology, Proceedings of the Royal Society: B, Proceedings of the Royal Society: Open Science, Trends in Ecology and Evolution, Biological Reviews, Animal Behaviour, Animal Cognition, Journal of Comparative Psychology, International Journal of Educational Research*

Conference work

- Reviewer for Society for Philosophy and Psychology, Society for Research in Child Development
- Program committee for the Human Behaviour and Evolution Society's 2019 meeting

Other

- Culture & Ontogeny Research Initiative (CORI), Executive Committee
- Kasiisi Project, Advisory Committee
- Member, Mind, Brain and Behavior graduate student committee, 2012-2013
- Co-founder and leader, "Origins of Cognition" reading group, 2012
- Leader, Annual proposal-writing workshop for zookeepers at the Franklin Park Zoo, Boston, 2011-present
- Contributor and activity leader, Cambridge Science Festival
- Consultant, NOVA Labs

SELECT MEDIA COVERAGE

- *New Yorker*, 7 January, 2016, "How We Learn Fairness" – Maria Konnikova
- *The Atlantic*, 18 November, 2015, "How Fairness Develops in Kids Around the World" – Ed Yong
- *Wall Street Journal*, 27 August, 2014, "Even Children Get More Outraged at 'Them' Than at 'Us'"
- *The Economist*, 21 July 2012, "'Snot fair!"
- *The Boston Globe*, 8 June 2009, "Gorilla business"
- *New Scientist*, 16 May 2009, "Are humans cruel to be kind?"
- *New York Times*, 18 July 2006, "Somewhere between animals and humans, the meerkats"
- *The Boston Globe*, 24 July 2006, "How the young meerkat learns to eat"