

Angie M. Johnston

Boston College Department of Psychology

506 McGuinn Hall · (617) 552-6452 · angie.johnston@bc.edu · sites.bc.edu/angiejohnston

POSITIONS HELD

Assistant Professor	Boston College	2019–present
Lecturer in Psychology	Yale University	2018–2019
Adjunct Professor	University of New Haven	2016

EDUCATION

Ph.D. , Psychology	Yale University	2018
M.S. , Psychology	Yale University	2015
M.Phil. , Psychology	Yale University	2015
B.A. , Psychology	University of Texas at Dallas	2012
B.S. , Child Development	University of Texas at Dallas	2012

EXTERNAL RESEARCH SUPPORT

2020-2023	National Science Foundation REU Site: Developing Social Minds (\$330,331) <i>PI: Katherine McAuliffe; Role: Senior Personnel</i>
2022-2023	Association for Professional Dog Trainers (APDT; \$1,500) <i>PI: Angie Johnston; Co-PI: Molly Byrne</i>
2017–2018	PEO Scholar Award (\$15,000)
2012–2017	NSF Graduate Research Fellowship (\$130,500)

INTERNAL RESEARCH SUPPORT

2021–2022	Boston College Research Incentive Grant (\$14,972)
2017–2018	Yale MacMillan International Dissertation Research Fellowship (\$10,000)
2011–2012	University of Texas at Dallas Undergraduate Research Scholar Award (\$800)

ACADEMIC HONORS

2018	William Kessen Teaching Award
2018	Animals Travel Award
2016	Yale Graduate Student Assembly Conference Travel Fellowship
2012	Phi Kappa Phi Travel Award
2012	Dean’s Scholar Award from The University of Texas at Dallas
2011	Santrock Undergraduate Travel Awards

- 2008 National Merit Scholarship
2008 The State of Texas Valedictorian Scholarship

PEER-REVIEWED PUBLICATIONS

**Denotes graduate student mentee

*Denotes undergraduate mentee

- Bray, E., Otto, C., Udell, M., Hall, N., Johnston, A. M., & MacLean, E. (2021). Enhancing the selection and performance of working dogs. *Frontiers in Veterinary Science*, 8, 644431.
- Hall, N., Johnston, A.M., Bray, E., Otto, C., MacLean, E., & Udell, M. (2021). Working dog training for the twenty-first century. *Frontiers in Veterinary Science*, 8, 646022.
- Johnston, A. M., Arre, A. M., Bogese, M. J., & Santos, L. R. (2021). How do communicative cues shape the way that dogs (*Canis familiaris*) encode objects? *Journal of Comparative Psychology*, 135(4), 534–544.
- Johnston, A. M., Chang, L. W., *Wharton, K., & Santos, L. R. (2021). Dogs (*Canis familiaris*) prioritize independent exploration over looking back. *Journal of Comparative Psychology*, 135(3), 370-381.
- Pelgrim, M., Espinosa, J., Tecwyn, E, Marton, S., Johnston, A. M., Buchsbaum, D. (2021). What's the point? Domestic dogs' sensitivity to the accuracy of human informants. *Animal Cognition*, 24, 281-297.
- **Silver, Z., Furlong, E., Johnston, A. M., & Santos, L. R. (2021). Training differences predict dogs' (*Canis lupus familiaris*) preferences for prosocial others. *Animal Cognition*, 24, 75-83.
- **Byrne, M., Bray, E., MacLean, E., Johnston, A. M. (2020). Evidence of win-stay-lose-shift in puppies and adult dogs. In *Proceedings of the 42nd Annual Conference of the Cognitive Science Society* (pp. 2884-2889).
- *Royka, A. L., Johnston, A. M., Santos, L. R. (2020). Metacognition in canids: A comparison of dogs (*Canis familiaris*) and dingoes (*Canis dingo*). *Journal of Comparative Psychology*, 134(3), 303-317.
- Rottman, J., Johnston, A. M., Bierhoff, S., Pelletier, T., Grigoreva, A. D., Benitez, J. (2020). In sickness and in filth: Developing a disdain for dirty people. *Journal of Experimental Child Psychology*, 196, 104858.
- Johnston, A. M., Sheskin, M., & Keil, F. C. (2019). Learning the relevance of relevance and the trouble with truth: Evaluating explanatory relevance across childhood. *Journal of Cognition and Development*, 20(4), 555-572.
- Johnston, A. M., *Byrne, M., & Santos, L. R. (2018). What is unique about shared reality? Insights from a new comparison species. *Current Opinion in Psychology*, 23, 30-33.
- Johnston, A. M., *Huang, Y., & Santos, L. (2018). Dogs do not demonstrate a human-like bias to defer to communicative cues. *Learning & Behavior*, 46(4), 449-461.
- Johnston, A. M., Sheskin, M., Johnson, S. G. B., & Keil, F. C. (2018). Preferences for explanation generality develop early in biology, but not physics. *Child Development*, 89(4), 1110-1119.

- Johnson, S. G. B., Johnston, A. M., *Koven, M. L., & Keil, F. C. (2017). Principles used to evaluate mathematical explanation. In *Proceedings of the 39th Annual Conference of the Cognitive Science Society* (pp. 612-617).
- Johnston, A. M., *Holden, P., & Santos, L. (2017). Exploring the evolutionary origins of overimitation: A comparison across domesticated and non-domesticated canids. *Developmental Science*, 20(4), e12460.
- Johnston, A. M., Johnson, S. G. B., *Koven, M. L., & Keil, F. C. (2017). Little Bayesians or little Einsteins? Probability and explanatory virtue in children's inferences. *Developmental Science*, 20(6), e12483.
- Johnston, A. M., Turrin, C., Watson, L., Arre, A. M., & Santos, L. R. (2017). Uncovering the origins of dog-human eye contact: Dingoes establish eye contact more than wolves, but less than dogs. *Animal Behaviour*, 133, 123-129.
- Johnston, A. M., Johnson, S. G. B., *Koven, M. L., & Keil, F. C. (2015). Probabilistic versus heuristic accounts of explanation in children: Evidence from a latent scope bias. In *Proceedings of the 37th Annual Conference of the Cognitive Science Society* (pp. 1021-1026).
- Johnston, A. M., McAuliffe, K., & Santos, L. R. (2015). Another way to learn about teaching: What dogs can tell us about the evolution of pedagogy. *Behavioral and Brain Sciences*, 38, e44.
- Johnston, A. M., Mills, C., & Landrum A. (2015). How do children weigh competence and benevolence when deciding whom to trust? *Cognition*, 144, 76-90.
- Johnson, S. G. B., Johnston, A. M., *Toig, A. E., & Keil, F. C. (2014). Explanatory scope informs causal strength inferences. In *Proceedings of the 36th Annual Conference of the Cognitive Science Society* (pp. 2453-2458).
- Landrum, A., Mills, C., & Johnston, A. M. (2013). When do children trust the expert? Benevolence information influences children's trust more than expertise. *Developmental Science*, 16, 622-638.

PREPRINTS

- Espinosa, J., Bray, E., Buchsbaum, D., Byosiére, S. E., Byrne, M., Freeman, M. S., ... & Zipperling, L. (2021). ManyDogs 1: A Multi-Lab Replication Study of Dogs' Pointing Comprehension. *PsyArXiv*.

BOOK REVIEWS AND POPULAR PRESS

- Turrin, C., Johnston, A. M., & Santos, L. R. (2016). [Review of the book *Dog Behaviour, Evolution, and Cognition*, by Á. Miklósi]. *Quarterly Review of Biology*, 91, 88.
- Johnston, A. M. (2015, December 4). Getting inside the mind of a dog. *Science Matters! Hartford Courant*.

SUBMITTED MANUSCRIPTS

- **Byrne, M., Horshler, D., *Schmitt, M., & Johnston, A. (submitted). Pet dogs (*Canis familiaris*) re-engage humans after joint activity.
- **Bogese, M., Johnston, A., Byosiere, S. (submitted). Gaze in cats (*Felis catus*) and dogs (*Canis lupus familiaris*)
- McAuliffe, K., Johnston, A. M., Bogese, M., & Santos, L. R. (submitted). Do dogs and dingoes eavesdrop on conspecifics?

SYMPOSIA AND INVITED TALKS

- Johnston, A. M. (2022). What can dogs teach us about human learning? Talk presented at the Mechanisms of Learning Forum at Emory, Atlanta, GA.
- Johnston, A. M. (2022). What can dogs teach us about human learning? Talk presented at the Duke Canine Cognition Center Lab Meeting, virtual.
- **Silver, Z., Furlong, E., Johnston, A. M., & Santos, L. R. (2022). Evaluations of prosociality and competence in domestic dogs (*Canis lupus familiaris*). Talk presented at the 2022 Canine Science Conference, Hamilton, NY.
- **Byrne, M., & Johnston A. M. (2021). Evidence of the Tronick Still Face effect in pet dogs over Zoom. Talk presented at the East Coast Canine Cognition Workshop, virtual.
- Johnston, A. M. (2021). What can dogs teach us about human learning? Talk presented at the Society for Personality and Social Psychology Convention preconference on the Origins of the Social Mind, virtual.
- Pelgrim, M., Espinosa, J., Tecwyn, E., Marton, S., Johnston, A. M., Buchsbaum, D. (2021). What's the point? Domestic dogs' understanding of the accuracy of human social informants. Talk at the Biennial Society for Research in Child Development, virtual.
- Johnston, A. M. (2021). What can dogs teach us about human learning? Talk presented at the Cognitive & Comparative Psychology Doctoral Program's Colloquium series at the Graduate Center, CUNY, virtual.
- Johnston, A. M. (2020). Learning in dogs versus humans. Talk presented at the Wallis Annenberg Leadership Retreat, Los Angeles, CA.
- Johnston, A. M. (2020). What can dogs teach us about human learning? Talk presented at the Stanford Developmental Psychology Brown Bag series, virtual.
- **Byrne, M., Bray, E., MacLean, E., & Johnston, A. M. (2020). Evidence for win-stay-lose-shift in puppies and adult dogs. Talk presented at the East Coast Canine Cognition Workshop, New Haven, CT.
- **Silver, Z., Furlong, E., Johnston, A. M., & Santos, L. R. (2020). Training differences predict dogs' (*Canis lupus familiaris*) preferences for prosocial others. Talk presented at the 2020 Society for Personality and Social Psychology Convention, New Orleans, LA.
- **Espinosa, J., Johnston, A. M., Gnanadesikan, G., & Buchsbaum, D. (2020). ManyDogs intro and pilot update. Talk presented at the East Coast Canine Cognition Workshop, New Haven, CT.

- **Silver, Z., Johnston, A. M., & Santos, L. R. (2020). Do dogs prefer to interact with the winners of competitive interactions? Talk presented at the East Coast Canine Cognition Workshop, New Haven, CT.
- Johnston, A. M. (2020). What can dogs teach us about human learning? Talk presented at the Conceptual Organization, Reasoning, and Perception Lab, Northeastern University, MA.
- Bogese, M., Johnston, A. M. & Santos, L. R. (2020). Do humans disrupt canine olfaction or influence sensory modality use? Talk presented at the East Coast Canine Cognition Workshop, New Haven, CT.
- **Silver, Z., Furlong, E., Johnston, A. M., & Santos, L. R. (2019). Examining social evaluation in domestic dogs. Talk presented at the 2019 Comparative Cognition Conference, Melbourne, FL.
- Pelgrim, M., Espinosa, J., Tecwyn, E., Marton, S., Johnston, A. M., Buchsbaum, D. (2019). What's the point? Domestic dogs' understanding of the accuracy of human social cues. Talk at the Arts and Sciences Student Union Undergraduate Research Conference in Toronto, Ontario.
- Johnston, A. M., *Nosan, C., Tecwyn, E. C., & Santos, L. R. (2018). The double-edged sword of domestication: Dogs are less adept than dingoes at independent problem solving. Talk presented at Canine Science Forum, Budapest, Hungary.
- Johnston, A. M. (2018). What can dogs teach us about human learning? Talk presented at the Harvard Lab for Developmental Studies, Cambridge, MA.
- Johnston, A. M. (2018). What can dogs teach us about human learning? Talk presented at University of Göttingen's Cognitive Science Colloquium, Göttingen, Germany.
- Johnston, A. M. (2018). What can dogs teach us about human learning? Talk presented at Indiana University's College of Arts and Sciences Themester, Bloomington, IN.
- Johnston, A. M. (2018). What can dogs teach us about human learning? Talk presented at Union College Psychology Department speaker series, Schenectady, NY.
- Johnston, A. M., Chang, L. W., & Santos, L. R. (2018). When do dogs look back? Talk presented at the East Coast Canine Cognition Workshop, New Haven, CT.
- **Arre, A., Johnston, A. M., & Santos, L. R. (2018). What's in a look? Exploring the function of canid gaze. Talk presented at East Coast Canine Cognition Workshop in New Haven, CT.
- **Silver, Z., Johnston, A. M., Furlong, E., & Santos, L. R. (2018). Examining social evaluation in domestic dogs. Talk presented at the East Coast Canine Cognition Workshop in New Haven, CT.
- *Huang, Y., Johnston, A. M., & Santos, L. R. (2018). Dogs use visual access to make inferences about knowledge, but only in communicative contexts. Talk presented at the East Coast Canine Cognition Workshop in New Haven, CT.
- *Royka, A. L, Johnston, A. M., & Santos, L. R. (2018). Metacognition across domestication: A comparison of dogs and dingoes. Talk presented at the Yale Engineering and Science Weekend 2018 Symposium. New Haven, CT.
- *Huang, Y., Johnston, A. M., & Santos, L. R. (2018). Dogs use visual access to make inferences about knowledge, but only in communicative contexts. Talk presented at 2018 National Conference on Undergraduate Research, Edmond, OK.

- Pelgrim, M., Espinosa, J., Tecwyn, E., Marton, S., Johnston, A., Buchsbaum, D. (2018). Domestic dogs' understanding of the accuracy of human social cues. Talk presented at the East Coast Canine Cognition Workshop in New Haven, CT.
- Rottman, J., Johnston, A. M., Bierhoff, S., Pelletier, T., Grigoreva, A., Benitez, J., & Patel, P. (2018). Selective trust and positive evaluations of clean informants across development and culture. Talk presented at the 2018 meeting of the Cultural Evolution Society, Tempe, AZ.
- Johnston, A. M., Chang, L. W., & Santos, L. R. (2017). I can do it myself: Dogs prioritize independent problem solving over looking back. Talk presented at the 2017 Cognitive Development Society's Biennial Meeting, Portland, OR.
- Johnston, A. M. (2017). What can dogs teach us about human learning? Talk presented at Brown University Social Brown Bag, Providence, RI.
- Johnston, A. M. (2017). Through the eyes of dingoes: A look at dingo cognition. Talk presented at the Australian Dingo Foundation, Victoria, Australia.
- Bierhoff, S., Pelletier, T., Johnston, A. M., Birch, S., & Rottman, J. (2017). Developing a disdain of dirtiness: Children's and adults' selective trust and positive evaluations of clean informants. Talk presented at the 2017 meeting of the Society for Philosophy and Psychology. Baltimore, MD.
- Johnson, S. G. B., Johnston, A. M., *Koven, M. L., & Keil, F. C. (2017). Principles used to evaluate mathematical explanation. Talk presented at the 2017 meeting of the Cognitive Science Society. London, England.
- *Holden, P. C., Johnston, A., M., & Santos, L. R. (2016). Exploring overimitation in dogs. Talk presented at Yale Engineering and Science Weekend 2016 Symposium. New Haven, CT.
- Johnston, A. M., Johnson, S. G. B., Sheskin, M., *Koven, M. L., & Keil, F. C. (2016). Going beyond truth-tracking: The development of explanatory preferences. Talk presented at the 2016 Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Johnston, A. M., *Marfurt, S., & Keil, F. C. (2015). Children's sensitivity to authorship cues and qualifiers when evaluating text. Talk presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Landrum, A., Mills, C., Johnston, A. M., & Pflaum, A. (2015). Naive Epistemology: Children use social cues when determining what others know. Talk presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Johnston, A. M., Sheskin, M. I., *Goddu, M. K., Kahan, D. M., & Keil, F. C. (2013). Media-induced doubt in expert consensus: What role does "balanced coverage" play? Talk presented at the Harvard-Yale Workshop, New Haven, CT.
- Sheskin, M., Johnston, A. M., & Keil, F. C. (2010). Explanation preferences. Talk presented at the Metropolitan Experimental Research Group, New York, NY.

POSTER PRESENTATIONS

- **Byrne, M., Horschler, D., & Johnston, A. M. (2022). Re-engagement after disrupted play; evidence for shared intentionality in pet dogs. Poster presented at the 2022 Canine Science Conference, Hamilton, NY.

- **Byrne, M., Sawyer, K., & Johnston, A. M. (2021). Still Face in Dogs. Poster presented at the 2021 meeting of the Cognitive Development Society, Madison, WI.
- **Byrne, M., Bray, E., MacLean, E., Johnston, A. M. (2020). Evidence of win-stay-lose-shift in puppies and adult dogs. Poster presented at the 2020 Cognitive Science Society Meeting, virtual.
- **Byrne, M., Bray, E., MacLean, E., Johnston, A. M. (2020). Evidence of win-stay-lose-shift in puppies and adult dogs. Poster presented at the 2020 Cognitive Cognition Conference, Melbourne, FL. (conference canceled)
- **Silver, Z., Furlong, E., Johnston, A. M., & Santos, L. R. (2019). Training differences predict dogs' (*Canis lupus familiaris*) preferences for prosocial others. Poster presented at the 2019 Cognitive Development Society Meeting, Louisville, KY.
- Johnston, A. M., Arre, A., Bogese, M., & Santos, L. R. (2019). How do communicative cues shape the way dogs encode objects? Poster presented at the 2019 Cognitive Development Society Meeting, Louisville, KY.
- Pelgrim, M., Tecwyn, E., Espinosa, J., Johnston, A. M., Marton, S., & Buchsbaum, D. (2019). Domestic dogs' sensitivity to the accuracy of human informants. Poster presented at the 2019 Cognitive Science Society Meeting, Montreal, Quebec.
- Pelgrim, M., Espinosa, J., Tecwyn, E., Marton, S., Johnston, A. M., & Buchsbaum, D. (2019). Domestic dogs' understanding of the accuracy of human social cues. Poster presented at the 2019 Comparative Cognition Conference, Melbourne FL.
- Grigoreva, A., Benitez, J., Greenebaum, H., Johnston, A. M., & Rottman, R. (2018). In Sickness and In Filth: Children's Developing Disdain of Dirty People. Poster presented at the Society for Philosophy and Psychology. Ann Arbor, MI.
- *Royka, A. L, Johnston, A. M., & Santos, L. R. (2017). Metacognition across domestication: A comparison of dogs and dingoes. Poster presented at the 2017 Canine Science Conference, Tempe, AZ.
- Johnston, A. M., *Nosan, C., Tecwyn, E., & Santos, L. (2017). The double-edged sword of domestication: Dogs are less adept than dingoes at independent problem solving. Poster presented at the 2017 Canine Science Conference, Tempe, AZ.
- Bogese, M. J., Johnston, A. M., Santos, L. R. (2017). Do canids abandon olfactory cues when interacting with humans? Poster presented at the 2017 Canine Science Conference, Tempe, AZ.
- Johnston, A. M., Turrin, C., Watson, L., & Santos, L. (2017). Through the eyes of dingoes (*Canis dingo*): A window into the evolution of dog-human eye contact. Poster presented at the 2017 Comparative Cognition Conference, Melbourne FL.
- Rottman, J., Johnston, A. M., Benitez, J., Dhanraj, C., Greenebaum, H, & Grigoreva, A. (2017). In sickness and filth: Children's emerging biases towards unhealthy and unclean others. Poster presented at the 2017 Cognitive Development Society's Biennial Meeting, Portland, OR.
- *Royka, A. L., Johnston, A. M., & Santos, L. R. (2017). Seek and maybe ye shall find: Metacognitive information-seeking in domestic dogs. Poster presented at the 2017 Omega Psi Conference, Baltimore, MD.

- Johnston, A. M., Ahl, R., Johnson, S., Dunham, Y., & Keil, F. (2017). Abacus training influences the intuitive structure of mathematics. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Rottman, J., Johnston, A. M., Bierhoff, S., Pelletier, T., & Birch, S. (2017). Developing a disdain for dirtiness: Children's and adult's selective trust and positive evaluations of clean informants. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- *Holden, P. C., Johnston, A. M., & Santos, L. R. (2016). Exploring the evolutionary origins of overimitation: A comparison across domesticated and non-domesticated canids. Poster presented at the 2016 Yale Undergraduate Research Showcase, New Haven, CT.
- Johnston, A. M., *Holden, P. C., & Santos, L. R. (2015). Exploring the evolutionary origins of overimitation: A comparison across domesticated and non-domesticated canids. Poster presented at 2015 Cognitive Development Society's Biennial Meeting, Columbus, OH.
- Johnston, A. M., Sheskin, M., Johnson, S. G. B., & Keil, F. C. (2015). Development of explanation generality preferences across elementary and middle school. Poster presented at the 2015 Cognitive Development Society's Biennial Meeting, Columbus, OH.
- Johnston, A. M., Johnson, S. G. B., *Koven, M. L., & Keil, F. C. (2015). Probabilistic versus heuristic accounts of explanation in children: Evidence from a latent scope bias. Poster presented at the 2015 Cognitive Science Society's Annual Meeting, Pasadena, CA.
- Johnson, S. G. B., Johnston, A. M., *Koven, M., & Keil, F. C. (2015). The explanatory function of mathematical knowledge. Poster presented at the 2015 International Convention of Psychological Science, Amsterdam, Netherlands.
- Johnson, S. G. B., Johnston, A. M., *Toig, A. E., & Keil, F. C. (2014). Explanatory scope informs causal strength inferences. Poster presented at the 2014 Cognitive Science Society's Annual Meeting, Quebec City, Quebec.
- Johnston, A. M., Sheskin, M. I., *Goddu, M. K., Kahan, D. M., & Keil, F. C. (2014). Media-induced doubt in expert consensus: What role does "balanced coverage" play? Poster presented at the 2014 Society for Personality and Social Psychology's Annual Meeting, Austin, TX.
- Johnston, A. M., *Goddu, M. K., & Keil, F. C., (2013). Nothing but the truth? Developing notions of explanatory relevance. Poster presented at the 2013 Cognitive Development Society's Biennial Meeting, Memphis, TN.
- Johnston, A. M., Mills, C. M., & Landrum, A. R. (2012). The primacy of reliability: Primacy effects anchor children's source evaluations to reliability rather than niceness. Poster presented at the Exhibition of Excellence in Undergraduate Research, Richardson, TX.
- Johnston, A. M., Mills, C. M., & Landrum, A. R. (2011). What if the nice guy is clueless? Children adjust their trust based on evidence regarding reliability. Poster presented at the 2011 Cognitive Development Society's Biennial Meeting, Philadelphia, PA.
- Sheskin, M., Johnston, A. M., & Keil, F. C. (2011). The development of generality preference for explanations. Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Landrum, A. R., Mills, C. M., & Johnston, A. M. (2011). Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions? Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

SELECTED PUBLIC MEDIA COVERAGE

The Psychology of Dogs: What Does Dog Behavior Say About Humans? *The Dogist: Talking Dogs Podcast*, 10/5/2022

Why do cats knead? Why do dogs lick you? The science of pets' quirks. *The Washington Post*, 9/30/2022

How smart is your dog, *Specifically for Seniors Podcast*, 6/23/2022

What your dog wants, *The New York Times*, 5/12/2022

Angie Johnston: How studying dogs (!) help us understand human social learning, *Stanford Psychology Podcast*, 3/24/2022

How do dogs think, and what does this say about our own brains with Angie Johnston, *Brain Talk: A Lunchtime Webinar Series for Brain Week RI*, 3/15/2022

Dogs have co-evolved with humans like no other species, *Discover Magazine*, 11/03/2021

Dogs learn better than humans, *Time Magazine*, 9/13/2021

New study shows dogs don't return the favor after strangers feed them, *Smithsonian Magazine*, 7/14/2021

Wolves raised by humans can't understand people like dogs can, *Scientific American*, 7/12/2021

A man's psychological best friend, *The Heights Magazine*, 11/10/2020

Puppy dog eyes, baby talk, and a daily dose of oxytocin: Decoding dog behavior with Angie Johnston, *Finding Genius Podcast*, 10/25/2020

Learning from man's best friend: BC's Canine Cognition Center studies how dogs think—and what that can tell us about humans. *BC Magazine*, 10/21/2020

How is this dog smarter than this boy? *PBS*, 9/01/2020

Dogs turn to humans for help faster than pigs, research suggests, *Forbes*, 7/31/2020

How stupid are dogs, really? *Gizmodo*, 7/22/2020

How canine communication evolved & what that means to us as dog owners. *Sporting Dog Talk*, 4/1/2020

6 reasons why dogs truly are man's best friend. *Big Think*, 1/22/2020

Dogs' eyes have changed since humans befriended them. *The Atlantic*, 6/17/2019

Copycat dogs: Understanding and using dogs' ability to imitate. *American Kennel Club*, 5/23/2018

Yale dog psychology offers glimpse into what our dogs might be thinking, *New Haven Register*, 2/26/2018

Are Australians redomesticating the dingo? *The Atlantic*, 1/31/2018

A domesticated dingo? No, but some are getting less wild. *Quanta Magazine Podcast*, 1/23/2018

Puppy dog eyes may have evolved in stages. *Scientific American*, 11/22/2017

Behind the puppy-dog eyes. *Particle*, 11/1/2017

The dog training strategies that work on kids. *Quartz*, 11/4/2016
A dog is more likely to ignore bad advice than a child, *Psychology Today*, 10/6/2016
Want to work smarter, not harder? Think like a dog. *Big Think*, 10/3/16
Pick & choose! Dogs ignore bad advice from humans. *Economic Times India*, 10/3/2016
Here's one way your dog is a better learner than you. *TIME*, 9/27/2016
Your dog is too smart to follow your dumb human advice. *New York Magazine*, 9/27/2016
The dingo is key to evolutionary history of dogs. *WTAE Channel 4*, 12/16/2015
Scientists go inside the minds of dogs. *Today Show*, 12/9/2014
That doggone intuition: Is your dog smarter than you think? *NBC Nightly News*, 5/1/2014
Global sustainability through a social psychological lens: Climate change research at SPSP 2014. *Psych Report*, 3/4/2014
Experts' attitudes influence what children believe. *Science Daily*, 10/28/2013
Young children trust kindness over expertise. *British Psychological Society Research Digest*, 8/8/2013

PROFESSIONAL ACTIVITIES

ManyDogs Community Building and Network Expansion Committee (2022-present)
Leadership Institute Fellow, Wallis Annenberg Foundation (2020)
Co-Organizer, East Coast Canine Cognition Workshop (2018-2020)
Review Panel Chair, Society for Research in Child Development Special Topics Meeting (2019)
Board Member, Graduate Student Representative, Cognitive Development Society (2015-2017)
Reviewer: *Animal Behaviour*, *Animal Cognition*, *Animals*, *The Annual Meeting of the Cognitive Science Society*, *Biology Letters*, *Child Development*, *Cognition*, *Current Bioloty*, *Current Opinion in Behavioral Sciences*, *Developmental Psychology*, *Early Education and Development*, *Experimental Psychology*, *Human-Animal Interaction Bulletin*, *iScience*, *Journal of Comparative Psychology*, *Learning & Behavior*, *The National Science Foundation*, *PeerJ*, *Perspectives on Psychological Science*, *PLOS One*, *PNAS*, *Proceedings of the Royal Society B*, *Psychological Science*, *Psychonomic Bulletin & Review*, *Scientific Reports*, *Social Development*, *Trends in Cognitive Science*
Member: Cognitive Development Society, Cognitive Science Society, Comparative Cognition Society, Society for Personality and Social Psychology

COMMUNITY OUTREACH

Invited Speaker, Charles River Dog Training Club (2020)
Invited Speaker, High School Summer Enrichment Program, Yale Pathways to Science (2018)
Invited Speaker, Lunarfest Year of the Dog, New Haven, CT (2018)
Invited Speaker, Yale University Women's Organization Lecture Series (2017)

Visiting Scientist, Middle School STEM Program, Flying Cloud Institute for Young Women in Science (2016)

Invited Speaker, Science@BAR, New Haven, CT (2016)

Invited Speaker, Camp Unleashed, Berkshires, MA (2015)

High School Psychology Course Mentor, Yale Pathways to Science (2013-2014)

First Grade Science Fair Mentor, New Haven Public Schools (2012-2013)

TEACHING EXPERIENCE

**Graduate Level Course*

Instructor

Comparative Psychology	Boston College (2021-2022)
Mind of a Dog: Canine Cognition	Boston College (2019-2022)
Statistics for Psychology	Yale University (2019)
Research Methods in Psychology	Yale University (2015, 2018)
Canine Cognition	Yale University (2018)
*Lifespan Developmental Psychology	University of New Haven (2016)
Developmental Psychology	Yale Summer Session (2016)

Guest Lectures

Understanding the Social World	Boston College (2016-2022)
Language Acquisition and Development	Boston College (2022)
How Extraterrestrials Think	Boston College (2021)
Human Animal Interaction	University of Pennsylvania (2021)
Canine Cognition	Barnard College (2021)
Motivations for Human Cooperation	Boston College (2020)
Comparative Communication	Southern Connecticut State (2018)
*Lifespan Developmental Psychology	University of New Haven (2017)
Theories of Human Uniqueness	Yale University (2017)
The Mind of a Dog	Yale University (2017)
Intro to Psychology	Brookhaven College (2012)

Teaching Assistant

Sex, Evolution, and Human Behavior	Yale University (2015)
Developmental Psychology	Yale University (2013)
Statistics for Psychology	University of Texas, Dallas (2009, 2010)

DEPARTMENTAL AND UNIVERSITY SERVICE

- 2020–** Chair, Graduate Student Climate and Mental Health Survey
- 2020–** Diversity and Inclusivity: Climate and Training Committee
- 2020–** Graduate Student Virtual Mentoring Committee
- 2020** Psi Chi and Nu Rho Psi Research Panel Member
- 2019–** Undergraduate Mentoring Committee
- 2019–** Future Directions Committee
- 2019–** McNair Exploratory Program Faculty Mentor
- 2017–2018** Peer-Mentor Program for Graduate Students, Yale Psychology
- 2014** Student Representative, Teaching Fellow Committee, Yale Psychology
- 2013–2014** Co-Chair, Yale Developmental Current Works Series
- 2013–2014** Developmental Area Representative, Yale Psychology Colloquium Committee

MENTORING

* *At Boston College*

<i>Doctoral Students</i>		<u>Current Position</u>
2020–present	*Molly Byrne	Doctoral Student, Boston College
2022–present	*Karen Jesch	Doctoral Student, Boston College

<i>Lab Coordinators</i>		<u>Current Position</u>
2019–2020	*Molly Byrne	Doctoral Student, Boston College
2021–Present	*Anya Parks	Lab Coordinator, Boston College
2022–Present	*Shennai Palermo	Lab Coordinator, Boston College

Undergraduate Theses Supervised

2022	*Mark Schmitt	<i>“...Are we picking back up?” An examination of re-engagement behavior in domesticated dogs</i>
2022	*Kayla Sawyer	<i>Why so serious? How dogs respond to the Still Face paradigm</i>
2022	*Daniel Pineiro	<i>My stress is your stress: An exploration of owner-dog attachment during the Covid-19 Pandemic</i>
2021	*Hannah Lee	<i>Expressions of surprise in dogs during violation of expectation experiments</i>
2021	*Zachary Tidd	<i>Looking back behavior in an unsolvable task: Do dogs look back more often when their owner is attentive?</i>
2018	Amanda Royka	<i>Metacognition across domestication: A comparison of dogs and dingoes</i>

2017	Nate Swetlitz	<i>More to the point: Dogs (Canis familiaris) interpret pointing as a command that conveys information</i>
2017	Paul Holden	<i>Dogs do not change their problem-solving strategies after receiving pedagogical cues</i>

<i>Undergraduate Research Fellows</i>	
2022	*Juliana Amato
2022	*Rachel Ceccanecchio
2022	*Emily Shi
2021-2022	*Gabriel Fajardo
2021-2022	*Georgia Hamalis
2020-2021	*Kayla Sawyer
2020	*Brenna Sharkey
2020	*Daniel Pineiro
2020	*Hannah Lee
2020	*Zachary Tidd