

CURRICULUM VITAE

HIRAM BROWNELL

December 2022

PERSONAL INFORMATION

Work address: Department of Psychology & Neuroscience
Boston College
Chestnut Hill, MA 02467
fax: (617) 552-0523

email: hiram.brownell@bc.edu

Citizenship: United States of America

EDUCATION

B.A. (with distinction), Stanford University (Psychology), 1974

M.A. The Johns Hopkins University (Psychology), 1976

Ph.D. The Johns Hopkins University (Psychology), 1978

RESEARCH INTEREST

Cognitive neuroscience of language and communication,
treatment of cognitive and language impairments, methodology

HONORS AND AWARDS

Phi Beta Kappa (Stanford University, 1974)

Outstanding Performance Award Boston D.V.A. Medical Center (1983, 1985)

PROFESSIONAL EXPERIENCE

Current Position

1999- present Professor of Psychology, Department of Psychology &
Neuroscience, Boston College

Past Positions

2003 - 2014 Visiting Research Scientist, Research Associate, Brandeis
University
1991 - 1999 Associate Professor of Psychology, Boston College
1987 - 1991 Assistant Professor of Psychology, Boston College
1990 - 2001 Consultant (Medical Staff), HealthSouth Braintree
Rehabilitation Network
1987 - 2011 Adjunct Assistant Research Professor of Neurology
(Neuropsychology), Boston University School of Medicine
1987 - 2011 Adjunct Assistant Professor, Division of Medical and
Dental Sciences, Boston University
1984 - 1987 Assistant Professor, Division of Medical and Dental

	Sciences, Boston University
1983 - 1987	Assistant Research Professor of Neurology (Neuropsychology), Boston University School of Medicine
1980 - 1983	Research Associate, Department of Neurology, Boston University School of Medicine
1980 - 1995	Research Psychologist, Boston Department of Veterans Affairs Medical Center
1978 - 1980	Assistant Professor of Psychology, University of Southern California
1977	Instructor, The Johns Hopkins University
1975 - 1976	Laboratory Instructor, The Johns Hopkins University
1974	Research Assistant, Stanford University

COURSES TAUGHT

Undergraduate

Statistics laboratory (The Johns Hopkins University)
 Semantic memory (The Johns Hopkins University)
 Sensation and perception (University of Southern California)
 Psychology of language (University of Southern California)
At Boston College:
 Neuropsychology (formerly titled Brain Damage and the Mind)
 Research Methods Practicum: Language and Cognition
 Introduction to Behavioral Statistics and Research Methods I, II
 Cognitive Science of Language and Meaning
 Cognitive Psychology
 Disorders of Language and Communication

Graduate

Statistics and experimental design (University of Southern California)
 Psychology of language (University of Southern California)
At Boston College:
 Experimental design and statistics
 Multivariate statistics
 Professional Development Workshop

EDITORIAL POSITIONS

2021 - present	Frontiers in Human Neuroscience
2014 - 2016	Board of Reviewing Editors <u>eLife</u> (November, 2014), <u>eLIFE</u> Guest editor (January, 2014)
1992 - 2014	Consultant Board, <u>Journal of Medical Speech-Language Pathology</u>
1987 - 2019	Editorial and Advisory Board, <u>Brain and Language</u>
1995 - 2001	Consulting Editor, <u>Neuropsychology</u>
1995 - 1996	Editorial Board, <u>Psychological Bulletin</u>
1985 - 1987	Editorial Consultant, <u>Journal of Speech and Hearing Research</u>

PROFESSIONAL MEMBERSHIPS

Academy of Aphasia

Program Committee (1988-1991, Chair: 1990 and 1991 meetings)
 Board of Governors (1989-1992)

Membership Committee (1997-2000, chair: 2000)
Secretary (2008-2011)
American Speech-Language-Hearing Association
Association for Psychological Science

GRANT SUPPORT (funded applications only)

The Role of the Right Hemisphere in the Processing of Symbol Systems.
Veterans Administration (1981-1989). Principal Investigator: H. Gardner.
Co-Investigator: H. Brownell.

Communication in Aphasia and Other Organic Disorders. National
Institute on Neurological Disorders and Stroke R01 NS11408(1982-1990).
Principal Investigator: E. Zurif. Co-Principal Investigators: H.
Brownell, H. Gardner.

The Role of the Right Hemisphere in the Processing of Emotion.
Veterans Administration (1987-1991). Principal Investigator: H. Brownell.

Language Problems in Right Hemisphere Patients: The Attentional
Hypothesis. Department of Veterans Affairs (1989-1995). Principal
Investigators: H. Gardner (1989-1991), P. Prather (1991-5). Co-
Investigator: H. Brownell.

The Role of Sentential Prosody in Auditory Imagery. Boston College
Faculty Summer Research Expense Grant (1992). Principal Investigator: H.
Brownell.

Theory of Mind Deficits in Adult Stroke Patients. National Institute
of Neurological Disorders and Stroke R01 NS27894 (1991-1994; 1997-2002).
Principal Investigator: H. Brownell (Principal Collaborator: E. Winner).

Discourse Performance after Left- and Right-Sided Brain Injury: The
Appreciation of Politeness Conventions. Project 5 of Program Project Grant
titled "Aphasia Research Center." National Institute on Deafness and Other
Communication Disorders DC00081 (1995-2000). Principal Investigator of
Program Project: M. Albert. Principal Investigator of Project 5: H.
Brownell.

Word Retrieval in aphasia. National Institute on Deafness and Other
Communication Disorders R01 DC05432 (2002-2007). Principal Investigator: A.
Wingfield. Co-Investigator: H. Brownell.

Metaphor Treatment Project. National Institute on Deafness and other
Communication Disorders 1 R21 DC07165-01 A1 (2005-2007). Principal
Investigator: K. Lundgren. Co-Investigator: H. Brownell.

Metaphor Training Program. National Institute on Deafness and Other
Communication Disorders. 1 R01 DC009045 (2007-2011). Principal
Investigator: H. Brownell. Co-Principal Investigator: Kristine Lundgren.

Metaphor Training Videogame. Research Incentive Grant. Boston College.
(Summer, 2013). Principal Investigator: H. Brownell.

UNIVERSITY AND DEPARTMENTAL SERVICE

at the University of Southern California:

Brownell CV-3

1979-80	Departmental Human Subjects Committee
	<u>at Boston College:</u>
1987-88	Biopsychology Faculty Search Committee Graduate Admissions Committee Extramural Funding Committee Teaching Load Review Committee Andover Weekend Faculty Workshop (participant)
1988-89	Graduate Program Committee Training Grant Committee (Chair) Andover Weekend Faculty Workshop II (Steering Committee)
1989-1990	College of Arts and Sciences Educational Policy Committee Academic Affairs Subcommittee University Committee on Learning Disorders Psychology Graduate Admissions (Chair) Graduate Program Committee Undergraduate Curriculum Committee
1990-1991	College of Arts and Sciences Educational Policy Committee University Academic Council University Committee on Learning Disorders Cognitive Faculty Search Committee Graduate Program Committee Human Subjects Committee Faculty Marshall, Arts and Sciences Commencement Exercises June 1990 Orientation for Commuter Students
1991-1992	Faculty Participant, Summer Orientation for incoming freshmen Psychology Graduate Admissions Committee Biopsychology Faculty Search Committee University Committee on Learning Disorders College of Arts and Sciences Education Policy Committee Academic Affairs Subcommittee (Chair)
1992-1993	Director, Boston College Cognitive Science Minor Director of Undergraduate Program, Department of Psychology Undergraduate Program Committee (Chair) Undergraduate Teaching Committee (Chair) Psychology Department Core Committee University Committee on Learning Disorders
1993-4	Director, Boston College Cognitive Science Minor University Committee on Learning Disorders Psychology Department Planning and Goals Committee Psychology Department Undergraduate Teaching Committee
1994-5	Psychology Department Graduate Program Committee Psychology Department Undergraduate Program Committee Psychology Department Committee to Review the Chair Psychology Department Planning and Goals Committee Director, Boston College Cognitive Science Minor University Committee on Learning Disorders
1995-6	Psychology Department Undergraduate Teaching Committee

(chair)
Psychology Department Faculty Search Committee
Psychology Department Adjunct Faculty Review
Director, Boston College Cognitive Science Minor
University Committee on Learning Disorders

1996-7 Psychology Department Undergraduate Teaching Committee
(chair)
Psychology Department Adjunct Faculty Review
Psychology Department Honors Committee
Psychology Department Human Subjects Committee
Director, Boston College Cognitive Science Minor
University Committee on Learning Disorders

1997-8 Psychology Department Honors Committee (chair)
Psychology Department Human Subjects Committee
Psychology Department Undergraduate Program Committee
University Committee on Learning Disorders

1998-9 Psychology Department Honors Committee
(chair for Fall semester)
Director of the Psychology Department Graduate Program
Graduate Evaluation Committee (chair)
Graduate Admissions Committee (chair)
Graduate Program Committee (chair)
Senior Social Faculty Search Committee
Behavioral Neuroscience Faculty Search Committee
University Committee on Learning Disorders

1999-2000 Visiting Cognitive Faculty Search Committee
(summer, 1999)
Director of the Psychology Department Graduate Program
Graduate Evaluation Committee (chair)
Graduate Admissions Committee (chair)
Graduate Program Committee (chair)
Social Faculty Search Committee
Committee to Review Chairperson Candidates (chair)
University Committee on Learning Disorders

2000-2001 Director of the Psychology Department Graduate Program
Graduate Evaluation Committee (chair)
Graduate Admissions Committee (chair)
Graduate Program Committee (chair)
University Committee on Learning Disorders

2001-2002 Chair, Department of Psychology

2002-2003 Chair, Department of Psychology

2003-2004 Boston College Institutional Review Board
University Committee on Learning Disorders
Visiting Cognitive Faculty Search Committee
(summer, 2003)
Cognitive Faculty Search Committee (chair)
Department of Psychology Adjunct Faculty Review Committee
Department of Psychology Cognitive Area Contact Person

2004-2005 Boston College Institutional Review Board

	University Committee on Learning Disorders Cognitive Faculty Search Committee (chair) Department of Psychology Adjunct Faculty Review Committee Department of Psychology Cognitive Area Contact Person
2005-2006	Boston College Institutional Review Board University Committee on Learning Disorders Social Cognition Faculty Search Committee Department of Psychology Adjunct Faculty Review Committee Department of Psychology Cognitive-Affective- Behavioral Neuroscience Area Contact Person Graduate Statistics Requirements Committee Graduate Teaching Assistants and Teaching Fellows Committee
2006-2007	sabbatical leave
2007-2008	Quantitative Psychology Faculty Search Committee (Chair) New Faculty Research Mentoring Committee Mentoring Committee for Teachers/Advisors
2008-2009	Graduate Program Director Graduate Evaluation Committee (Chair) Graduate Program Committee (Chair) Statistical Consulting Committee New Faculty Research Mentoring Committee Department Chair Selection Committee Teaching Committee University Research Council Graduate School of Arts & Sciences Academic Integrity Committee University Faculty Review Panel Cognitive Neuroscience Search Committee
2009-2010	Graduate Program Director Graduate Evaluation Committee (Chair) Graduate Program Committee (Chair) Statistical Consulting Committee Graduate Student TA Committee (chair) Departmental Phi Beta Kappa nominations coordinator University Research Council Graduate School of Arts & Sciences Academic Integrity Committee University Faculty Review Panel Adjunct and Part time Faculty Teaching Review Committee Permanent Adjunct Faculty Search Committee (Chair)
2010-2011	Graduate Program Director Graduate Evaluation Committee (Chair) Graduate Program Committee (Chair) Statistical Consulting Committee Graduate Student TA Committee (chair) Departmental Phi Beta Kappa nominations coordinator University Research Council Graduate School of Arts & Sciences Academic Integrity Committee University Faculty Review Panel Psychology Department Teaching Committee

	Quantitative Faculty Search Committee (Co-Chair)
2011-2012	Graduate Program Director Graduate Evaluation Committee (Chair) Graduate Program Committee (Chair) Statistical Consulting Committee Graduate Student TA Committee (chair) Departmental Phi Beta Kappa nominations coordinator Graduate School of Arts & Sciences Academic Integrity Committee Psychology Department Teaching Committee Psychology Department Chair Review Committee Psychology Department Third Year review Committee Quantitative Faculty Search Committee (Co-Chair)
2012-2013	Graduate Program Director Graduate Evaluation Committee (Chair) Graduate Program Committee (Chair) Graduate School of Arts & Sciences Academic Integrity Committee Statistical Consulting Committee Graduate Student TA Committee (chair) Departmental Phi Beta Kappa nominations coordinator
2013-2014	Graduate Program Director (spring semester of 2013) Graduate Evaluation Committee Graduate Program Committee Statistical Consulting Committee Graduate Student TA Committee (chair), assignments for fall semester Departmental Phi Beta Kappa nominations coordinator
2014-2015	Statistical Consulting Committee Departmental Phi Beta Kappa nominations coordinator Cognitive/Cognitive Neuroscience Search Committee Graduate Evaluation Committee Graduate Program Committee Chair Evaluation Committee Institutional Review Board Junior Faculty Mentoring Committee
2015-2016	Statistical Consulting Committee Departmental Phi Beta Kappa nominations coordinator Institutional Review Board Junior Faculty Mentoring Committee
2016-2017	Statistical Consulting Committee Departmental Phi Beta Kappa nominations coordinator Institutional Review Board (Chair) Junior Faculty Mentoring Committee
2017-2018	Statistical Consulting Committee Departmental Phi Beta Kappa nominations coordinator Institutional Review Board (Chair) Junior Faculty Mentoring Committee Psychology BS Revision Committee Search Committee for Director of Research Integrity (spring, summer 2017)

	Search Committee for Associate Director of Research Integrity (fall, 2017)
2018-2019	Statistical Consulting Committee Quantitative and Computational Concentration Committee Departmental Phi Beta Kappa nominations coordinator Institutional Review Board (Chair)
2019-2020	Statistical Consulting Committee Quantitative and Computational Concentration Committee Departmental Phi Beta Kappa nominations coordinator Institutional Review Board (Chair) Quantitative Faculty Search Committee
2020-2021	Statistical Consulting Committee Quantitative and Computational Concentration Committee Departmental Phi Beta Kappa nominations coordinator Institutional Review Board (Chair) Diversity and Inclusion Committee Undergraduate Mentoring Committee Mentoring for Junior Faculty Graduate Student Mental Health Survey Committee
2021-2022	Statistical Consulting Committee Quantitative and Computational Concentration Committee Departmental Phi Beta Kappa nominations coordinator Institutional Review Board (Chair through August 2022) Diversity and Inclusion Committee Undergraduate Mentoring Committee Mentoring for Junior Faculty Graduate Student Mental Health Survey Committee
2022-2023	Statistical Consulting Committee Quantitative and Computational Concentration Committee Departmental Phi Beta Kappa nominations coordinator Undergraduate Mentoring Committee Mentoring for Junior Faculty Graduate Student Mental Health Survey Committee

PAPERS PRESENTED AT SCIENTIFIC AND PROFESSIONAL MEETINGS

Brownell, H.H. (April, 1977). Decision times for between and within category comparisons: An investigation of the effects of vagueness. Eastern Psychological Association Convention, Boston, Mass.

Brownell, H.H. (March, 1978). Categorizing pictures in basic and superordinate level categories. Eastern Psychological Association Convention, Washington, DC.

Hersh, H.M., Caramazza, A., & Brownell, H.H. (May, 1978). Influence of population distributions on the form of fuzzy membership functions. Joint National Meeting of the Institute of Management Sciences and Operations Research Society of America, New York.

Caramazza, A., Brownell, H.H., & Berndt, R.S. (October, 1978). Naming and conceptual deficits in aphasia. Academy of Aphasia, Chicago.

Gardner, H., & Brownell, H.H. (October, 1980). Missing the point: The processing of complex and nonliteral language by right hemisphere patients. Paper presented at Cognitive Processing in the Right Hemisphere Conference, New York.

Brownell, H.H., Michel, D., Powelson, J., & Gardner, H. (October, 1981). Verbal humor deficits in right brain damaged patients. Academy of Aphasia, London, Ontario.

Brownell, H.H., Postlethwaite, W., Seibold, M. & Gardner, H. (February, 1982). Sensitivity to musical key and pitch height in organic patients. International Neuropsychology Society Meeting, Pittsburgh, Pennsylvania.

Brownell, H.H., Michel, D., Powelson, J., & Gardner, H. (August, 1982). Surprise and coherence: Sensitivity to verbal humor in right hemisphere patients. Cognitive Science Society Conference, Ann Arbor, Michigan.

Brownell, H.H., Farah, M., Harley, J.P., & Kosslyn, S.M. (February, 1983). A selective deficit for mental imagery: A case report. International Neuropsychological Society Meeting, Mexico City.

Brownell, H., & Potter, H.H. (March, 1983). Sensitivity to components of word meaning in brain damaged patients. B.A.B.B.L.E. Conference, Niagara Falls, Ontario.

Brownell, H.H., Bihrlé, A.M., & Michelow, D. (October, 1983). Naming deficits for basic and subordinate categories. Academy of Aphasia, Minneapolis, Minnesota.

Brownell, H.H., Potter, H.H., Bihrlé, A.M., Seibold, M., & Gardner, H. (March, 1984). Inferential and deductive reasoning deficits in right brain damaged patients. B.A.B.B.L.E. Conference, Niagara Falls, Ontario.

Bihrlé, A.M., Brownell, H.H., Powelson, J., & Gardner, H. (October, 1984). Sensitivity to humorous and nonhumorous narrative in organic patients: A special role for the right hemisphere. Academy of Aphasia, Los Angeles.

Brownell, H.H., Letourneau, A., Bihrlé, A.M., Powelson, J., & Gardner, H. (March, 1985). Effects of normal aging on humor comprehension. B.A.B.B.L.E. Conference, Niagara Falls, Ontario.

Brownell, H.H., Bihrlé, A.M., Potter, H.H., & Gardner, H. (October, 1985). Appreciation of alternative word meanings by left and right brain-damaged patients. Academy of Aphasia, Pittsburgh, Pennsylvania.

Jacobs, J.R., Brownell, H.H., & Gardner, H. (October, 1985). Appreciation of sarcasm by right brain-damaged patients. Academy of Aphasia, Pittsburgh, Pennsylvania.

Helm-Estabrooks, N., Ramsberger, G., Brownell, H.H., & Albert, M. (February, 1986). Distal versus proximal movement in limb apraxia. International Neuropsychological Society Meeting, Denver, Colorado.

Brownell, H.H. (June, 1986). Appreciation of polysemy by left and right brain damaged patients. International Neuropsychological Society European Meeting, Veldhoven, The Netherlands.

Helm-Estabrooks, N., Albert, M.L., Brownell, H., Naeser, M., Palumbo, C., & Ramsberger, G. (October 1986). A neuroanatomical account of limb apraxia. American Neurological Association, Boston, Massachusetts.

Weylman, S.T., Brownell, H.H., & Gardner, H. (October, 1986). Comprehension of indirect requests by organic patients. Academy of Aphasia, Nashville, Tennessee.

Joanette, Y., & Brownell, H.H. (October, 1986). Symposium on the effect of brain damage on discourse ability. Academy of Aphasia, Nashville, Tennessee.

Brownell, H.H., & Gardner, H., (October, 1986). The role of context and backwards inferencing in narrative comprehension. Academy of Aphasia, Nashville, Tennessee.

Brownell, H.H., & Gardner, H. (August, 1987). Neuropsychological insights into humor. British Association for the advancement of science, Belfast, Northern Ireland, U.K.

McDougall, D.L., Brownell, H.H., & Gardner, H., (October, 1987). Metaphor processing by right hemisphere damaged patients. Academy of Aphasia, Phoenix, Arizona.

Brownell, H.H. (October, 1988). Discussant for symposium Semantic Processing of Words by the Right Hemisphere, organized by Y. Joanette & P. Goulet. Academy of Aphasia, Montreal, Quebec.

Brownell, H. (March, 1989). A defense of the validity of group studies in cognitive neuropsychology. B.A.B.B.L.E.-N.E.T. Conference, Niagara Falls, New York.

Brownell, H.H., Carroll, J.J., Rehak, A., & Wingfield, A. (October, 1989). The effects of right hemisphere brain damage on the apprehension of linguistic and affective cues in conversations. Academy of Aphasia, Santa Fe, New Mexico.

Brownell, H. (February, 1990). In defense of group studies in cognitive neuropsychology. International Neuropsychological Society, Kissimmee (Orlando), Florida.

Molloy, R., & Brownell, H.H. (May, 1990). Right hemisphere brain damage and lexical connotation. Theoretical and Experimental Neuropsychology Conference (T.EN.N.E.T.), Montreal, Quebec.

Brownell, H.H., & Molloy, R. (October, 1990). Lexical priming in right hemisphere brain-damaged patients. Academy of Aphasia, Baltimore, Maryland.

Brownell, H., & Joanette, Y. (May, 1991). Co-Organizers of Symposium on narrative and discourse processes. Theoretical and Experimental Neuropsychology Conference (T.E.N.N.E.T.), Montreal, Quebec.

Brownell, H. H. (June, 1991). Moderator for Special session on statistics. Clinical Aphasiology Conference, Destin, FL.

Prather, P., Jarmulowicz, L., Brownell, H., & Gardner, H. (February,

1992). Selective attention and the right hemisphere: A failure in integration, not detection. International Neuropsychological Society, San Diego, CA.

Brownell, H. H., Winner, E., & Pincus, D. (October, 1992). Theory of mind and politeness: The effects of brain damage on patients' use of terms of personal reference. Academy of Aphasia, Toronto, Ont.

Martino, G., & Brownell, H. H. (June, 1993). Evidence for the representation of sentential intonation in voice images. American Psychological Society, Chicago, IL.

Prather, P. A., Alexander, A., & Brownell, H. H. (February, 1994). Story recall in preschoolers: Paying attention isn't enough. Paper presented at the International Neuropsychological Society, Cincinnati, OH. Published as an abstract: Prather, P. A., Alexander, A., & Brownell, H. H. (1995). Story recall in preschoolers: Paying attention isn't enough. Journal of the International Neuropsychological Society, 1, 381.

Blum, A., Winner, E., Brownell, H., & Pincus, D. (May, 1994). The link between deficits in mental state inferences and the discourse problems of right-hemisphere brain-damaged patients. Theoretical and Experimental Neuropsychology Conference (T.E.N.N.E.T.), Montreal, Quebec.

Brownell, H., Blum, A., & Winner, E. (October, 1994). Attributional bias in RHD patients with impaired discourse comprehension. Paper presented at the Academy of Aphasia, Boston, MA. Published as an abstract: Brownell, H., Blum, A., & Winner, E. (1994). Attributional bias in RHD patients with impaired discourse comprehension. Brain and Language, 47, 476-478.

Prather, P., Brownell, H., Alexander, A., Estin, A., & Aram, D., (February, 1996). Developmental trends and right hemisphere contributions to anticipation. Paper presented at the International Neuropsychological Society, Chicago, IL. Published as an abstract: Prather, P., Brownell, H., Alexander, A., Estin, A., & Aram, D. (1996). Developmental trends and right hemisphere contributions to anticipation. Journal of the International Neuropsychological Society, 2, 10.

Prather, P., Brownell, H., & Alexander, A., (February, 1996). Contributions of the left vs. right hemisphere to selective attention. Paper presented at the International Neuropsychological Society, Chicago, IL. Published as an abstract: Prather, P., Brownell, H., & Alexander, A. (1996). Contributions of the left versus right hemisphere to selective attention. Journal of the International Neuropsychological Society, 2, 10.

Happé, F., Winner, E., & Brownell, H. H. (April, 1997). Exploring the brain basis for theory of mind: Data from right-hemisphere damaged patients and normal elderly individuals. Paper presented at the Society for Research in Child Development, Washington, D.C.

Brownell, H., & Stringfellow, A. (October, 1997). Politeness after right brain injury: An examination of cognitive and linguistic factors affecting production of requests. Paper presented at the Academy of Aphasia, Philadelphia, PA. Published as an abstract: Brownell, H., & Stringfellow, A. (1997).

Politeness after right-brain injury: An examination of cognitive and linguistic factors affecting production of requests. Brain and Language, 60, 170-172.

Brownell, H., & Winner, E. (February-March, 1998). The role of the right hemisphere and frontal lobes in theory of mind. Paper presented at the Eastern Psychological Association meeting, Boston, MA.

Friedman, O., Griffin, R., & Brownell, H. (April, 1999). Children's attributions of ignorance. Paper presented at the Society for Research in Child Development, Tucson, NM.

Griffin, R., Friedman, O., Winner, E., & Brownell, H. (June, 2000). The neurocognitive architecture of folk psychological reasoning. Paper presented at the Jean Piaget Society meeting. Montréal, Québec, Canada.

Hoyte, K., Kim, A., Brownell, H., & Wingfield, A. (April, 2004). Effects of practice on speed and accuracy of object naming in healthy young and older adults and older adults with aphasia. Paper presented at the Cognitive Aging Conference, Atlanta. GA.

Griffin, R., Friedman, O., Winner, E., Ween, J. & Brownell, H. (April, 2004). The role of the right hemisphere in theory of mind attributions. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Hoyte, K., Kim, A., Brownell, H., & Wingfield, A. (October, 2004). Right hemisphere brain injury and the use of prosody for syntactic comprehension. Paper presented at the 34th Annual Meeting of the Society for Neuroscience, San Diego, CA.

Hoyte, K. J., Kim, A., Brownell, H., & Wingfield, A. (October, 2004). Effects of right hemisphere brain injury on the use of components of prosody for syntactic comprehension. Paper presented at the Academy of Aphasia, Chicago, IL. [Published as an abstract in Brain and Language, 91 (2004), 168-169.]

Wingfield, A. Hoyte, K. J., Kim, A., & Brownell, H. (October, 2004). Differential impact on aphasic naming induced by repeated naming versus word-onset gating. Paper presented at the Academy of Aphasia, Chicago, IL. [Published as an abstract in Brain and Language, 91 (2004), 142-143.]

Hoyte, K., Kim, A., Brownell, H., & Wingfield, A. (November, 2004). Speech prosody as an aid to speech comprehension: The effects of aging and right hemisphere brain injury. Paper presented at the 45th Annual Meeting of the Psychonomic Society, Minneapolis, MN.

Lundgren, K., Brownell, H., & Fond, M. (November, 2004). Treatment of metaphor comprehension impairments subsequent to right hemisphere damage. American Speech Language Pathology Conference, Philadelphia, PA.

Hoyte, K. .J., Kim, A., Brownell, H., & Wingfield, A. (April, 2005). Effects of aging and right hemisphere brain injury on the use of prosody for syntactic comprehension. Paper

presented at the Meeting of the Cognitive Neuroscience Society, New York, NY.

Hoyte, K.J., Brownell, H., & Wingfield, A. (November, 2005). Variability in confrontational naming in aphasic patients without apparent naming deficits. 25th Annual Meeting of the Society for Neuroscience. Washington, DC.

Lundgren, K., Brownell, H., Roy, S., & Cayer-Meade, C. (October, 2006). A metaphor comprehension intervention for patients with right hemisphere brain damage: A pilot study. Academy of Aphasia, Victoria, British Columbia. [Published as an abstract in Brain and Language, 99, (2006), 69-70.]

Hoyte, K. J., Brownell, H., Vesely, L., & Wingfield, A. (October, 2006). Decomposing prosody: use of prosodic features for detection of syntactic structure and speech affect by patients with right-hemisphere lesions. Academy of Aphasia, Victoria, British Columbia. [Published as an abstract in Brain and Language, 99, (2006), 44-46.]

Lundgren, K., Brownell, H., & Cayer-Meade, C., & Roy, S. (November, 2006). Remediation of metaphor comprehension deficits: A pilot study. American Speech Language Pathology Conference, Miami, FL.

Cayer-Meade, C., Brownell, H., & Lundgren, K., & Nicholas, M. (March, 2007). A metaphor comprehension intervention for patients with traumatic brain injury: A case study. Massachusetts Brain Injury Conference, Marlborough, MA.

Lundgren, K., Brownell, H., Cayer-Meade, C., & Spitzer, J. (October, 2007). Training Theory of Mind following right hemisphere damage: A pilot study. Academy of Aphasia, Washington, D. C. (Published as an abstract in Brain and Language, 103 (2007), 209-210.)

Brownell, H., Lundgren, K., Cayer-Meade, C., Nichols, M., Caddick, K., & Spitzer, J. (October, 2007). Developing a Scale for Assessing Quality of Metaphor Interpretation by Right Hemisphere Damaged Patients. Academy of Aphasia, Washington, D. C. (Published as an abstract in Brain and Language, 103 (2007), 197-198.)

Piquado, T., Hoyte, K. J., Brownell, H., & Wingfield, A. (November, 2007). Right hemisphere brain damage and the use of speech prosody to aid in sentence comprehension. Society for Neuroscience, San Diego, CA.

Lundgren, K., Brownell, H., Cayer-Meade, C., & Spitzer, J. (November, 2007). Theory of Mind Training Following Right Hemisphere Brain Damage. Poster presentation at the annual

convention of the American Speech-Language Hearing Association, Boston, MA.

Lundgren, K., Brownell, H., Cayer-Meade, C., Spitzer, J., Nichols, M., & Caddick, K. (November, 2007). The Appropriateness of Metaphor Interpretation Scale (AMIS). Poster presentation at the annual convention of the American Speech-Language Hearing Association, Boston, MA.

Lundgren, K., Brownell, H., Cayer-Meade, C., (2008). A Novel Tool for Treating Right Hemisphere Brain Damage. Poster presentation at the annual conference of the American Congress of Rehabilitation Medicine, Toronto, Canada

Lundgren, K., Brownell, H., Cayer-Meade, C., (2008). Theory of Mind Training Following Traumatic Brain Injury: A Pilot Study. Poster presentation at the annual conference of North America Brain Injury Society, New Orleans, LA.

Lundgren, K., Brownell, H., Cayer-Meade, C., & Milione, J. (November, 2008). Metaphor Training for Patients With Right Hemisphere Brain Damage: Preliminary Results. Technical presentation at the annual convention of the American Speech-Language Hearing Association, Chicago, IL.

Minga, J., Lundgren, K., Brownell, H., & Cayer-Meade, C. (November, 2008) Conversational Discourse Before & After Metaphor Comprehension Training: A Pilot Study. Poster presentation at the annual convention of the American Speech-Language Hearing Association, Chicago, IL.

Minga, J., Lundgren, K., Brownell, H., & Cayer-Meade, C. (February, 2009) An analysis of discourse production and working memory in one individual with right hemisphere brain damage. Poster presentation at the 37th Annual Meeting of the International Neuropsychological Society, Atlanta, GA.

Brownell, H., Lundgren, K., Cayer-Meade, C., Milione, J., & Kearns, K. (May, 2009). Training Metaphor Interpretation in RHD Patients: Preliminary Results. Clinical Aphasiology Conference, Keystone, CO.

Lundgren, K., Brownell, H., Cayer-Meade, C., Milione, J. & Katz, D. (October, 2009). Theory of mind training for individuals with traumatic brain injury: Poster presentation the annual conference of the American Congress of Rehabilitation Medicine, Denver, Colorado.

Brownell, H., Lundgren, K., Cayer-Meade, C., Milione, J., Kearns, K., & Katz, D.I. (May, 2010). Metaphor Training in Individuals with Traumatic Brain Injury: Preliminary Findings.

Poster presentation at the Annual Clinical Aphasiology Conference, Isle of Palms, SC.

Lundgren, K., Brownell, H., Cayer-Meade, C., Jablonski, C. (October, 2010). Attention Processing Training and Theory of Mind Performance: Results from a Pilot Study. Poster presentation the annual conference of the American Congress of Rehabilitation Medicine, Montreal, Canada.

Brownell, H., Kearns, K., & Lundgren, K. (October, 2010). A comparison among different approaches to data from single subject designs. Platform paper presented at the Academy of Aphasia, Athens, Greece.

Lundgren, K., Campbell, M., Brownell, H., Brennan, D., McKee, A., Morgan, M., & Sack, C. (November, 2011). Cognitive Rehabilitation via Telerehabilitation for TBI: Investigating the Potential. Poster presentation at the annual convention of the American Speech-Language Hearing Association, San Diego, CA.

Lundgren, K., Brownell, H., Jablonski, C., Bennett, V., & Case, J. (November, 2011). Improving Theory of Mind (ToM) Performance: A Training Study. Poster presentation at the annual convention of the American Speech-Language Hearing Association, San Diego, CA.

Brownell, H., & Lundgren, K. (November, 2011). Remediation of Theory of Mind Impairments in Adults with Acquired Brain Injury. Invited presentation at the 32nd Annual Braintree Rehabilitation Hospital Neurorehabilitation Conference. Cambridge, MA.

Rabb, Nathaniel, Brownell, H., & Winner, E. (May, 2016). Systematic variation of factors in art forgery reveal magical beliefs about artists. Paper presented at the Association Psychological Science meeting, Chicago, IL.

Panero, M. E., Weisberg, D. S., Black, J., Goldstein, T. R., Barnes, J. L., Brownell, H., & Winner, E. (March, 2017). Does reading a single passage of literary fiction really improve theory of mind? Paper presented at The Spring School University of Göttingen, Germany.

Santos, S., Brownell, H., Marie Coppola, M., Anna Shusterman, A., & Cordes, S. (June, 2019). Nonsymbolic number processing in children with hearing loss. Poster presented at the Mathematical Learning and Cognition Society annual meeting.

Santos, S., Brownell, H., Coppola, M. Shusterman, A., & Cordes, S. (June, 2020). Language access and the development of numerical abilities in deaf and hard of hearing children. Talk at the annual meeting of the Eastern Psychological Association, Boston, MA.

Santos, S., Brownell, H., Coppola, M. Shusterman, A., & Cordes, S. (April, 2021). Language Input Matters for the Development of Numerical Concepts: Evidence from Deaf and Hard-of-Hearing Children. Society for Research in Child Development Biennial conference (virtual).

EDITED BOOKS

Joanette, Y., & Brownell, H.H. (Eds.) (1990). Discourse ability and brain damage: Theoretical and empirical perspectives. New York: Springer-Verlag.

Brownell, H. H., & Joanette, Y. (Eds.) (1993). Narrative discourse in neurologically impaired and normal aging adults. San Diego, CA: Singular Publishing Group.

JOURNAL ARTICLES AND BOOK CHAPTERS

Just, M.A., & Brownell, H.H. (1974). Retrieval of concrete and abstract prose descriptions from memory. Canadian Journal of Psychology, 28, 339-350.

Clark, H.H., & Brownell, H.H. (1975). Judging up and down. Journal of Experimental Psychology: Human Perception and Performance, 1, 339-352.

Brownell, H.H. (1976). The effect of different response modes in a selective attention task. Technical Report 85, The Johns Hopkins University.

Clark, H.H., & Brownell, H.H. (1976). Position, direction, and their perceptual integrality. Perception and Psychophysics, 19, 328-334.

Egeth, H.E., Brownell, H.H., & Geoffrion, L.D. (1976). Testing the role of vertical symmetry in letter matching. Journal of Experimental Psychology: Human Perception and Performance, 2, 429-434.

Smith, E.E., Haviland, S.E., Reder, L.M., Brownell, H.H., & Adams, N. (1976). When preparation fails: Disruptive effects of prior information on perceptual recognition. Journal of Experimental Psychology: Human Perception and Performance, 2, 151-161.

Brownell, H.H., Caramazza, A., & Bradshaw, M.H. (1977). How quickly does phonological-syntactic information decay? Bulletin of the Psychonomic Society, 10, 496-498.

Brownell, H.H., & Caramazza, A. (1978). Categorizing with overlapping categories. Memory and Cognition, 6, 481-490.

Hersh, H.M., Caramazza, A., & Brownell, H.H. (1979). Effects of context on fuzzy membership functions. In Gupta, M.M., Yager, R. and Ragade, R. (Eds.), Advances in fuzzy set theory and applications (pp. 389-408). North-Holland Publishing Company.

Brownell, H.H., & Gardner, H. (1981). Hemispheric specialization: Definitions, not incantations. The Behavioral and Brain Sciences, 4, 64-65.

Postlethwaite, W.A., Brownell, H.H., Mendelsohn, E.B., Wapner, W., & Gardner, H. (1982). Finding it: The effects of visual searching on object identification by aphasic patients. Harvard Project Zero Technical Report.

Michelow, D., Brownell, H., Masson, L., Wapner, W., & Gardner, H. (1982). On the sequencing of emotional and non-emotional verbal materials. Harvard Project Zero Technical Report No. 26.

Caramazza, A., Berndt, R.S., & Brownell, H.H. (1982). The semantic deficit hypothesis: Perceptual parsing and object identification by aphasic patients. Brain and Language, 15, 161-189.

Gardner, H., Brownell, H.H., Wapner, W., & Michelow, D. (1983). Missing the point: The role of the right hemisphere in the processing of complex linguistic materials. In E. Perecman (Ed.), Cognitive processing in the right hemisphere (pp. 169-191). New York: Academic Press.

Brownell, H.H., Michel, D., Powelson, J., & Gardner, H. (1983). Surprise but not coherence: Sensitivity to verbal humor in right hemisphere patients. Brain and Language, 18, 20-27.

Brownell, H.H. (1983). Language, science, & Luria. (Review of Luria's Language and cognition.) Contemporary Psychology, 28, 195-197.

Brownell, H.H., Potter, H.H., Michelow, D., & Gardner, H. (1984). Sensitivity to lexical denotation and connotation in brain damaged patients: A double dissociation? Brain and Language, 22, 253-265.

Murphy, G.L., & Brownell, H.H. (1985). Category differentiation in object recognition: Typicality constraints on the basic category advantage. Journal of Experimental Psychology: Learning, Memory and Cognition, 11, 70-84.

Rosenberg, B., Zurif, E., Brownell, H.H., Garrett, M., & Bradley, D. (1985). Grammatical class effects in relation to normal and aphasic sentence processing. Brain and Language, 26, 287-303.

Filley, C.M., Brownell, H.H., & Albert, M.A. (1985). Education provides no protection against Alzheimer's disease. Neurology, 35, 1781-1784.

Brownell, H.H., Potter, H.H., Bihrlé, A.M., & Gardner, H. (1986). Inference deficits in right brain damaged patients. Brain and Language, 27, 310-321.

Brownell, H.H., Bihrlé, A.M., & Michelow, D. (1986). Basic and subordinate level naming in aphasic patients. Brain and Language, 28, 42-52.

Bihrlé, A.M., Brownell, H.H., Powelson, J.A., & Gardner, H. (1986). Comprehension of humorous and non-humorous materials by left and right brain damaged patients. Brain and Cognition, 5, 399-412.

Roman, M., Brownell, H.H., Potter, H.H., Seibold, M.S., & Gardner, H. (1987). Script knowledge in right hemisphere damaged and in normal elderly adults. Brain and Language, 31, 151-170.

Bihrlé, A.M., Brownell, H.H., & Gardner, H. (1988). Humor and the right hemisphere: A narrative perspective. In H.A. Whitaker (Ed.), Contemporary reviews in neuropsychology (pp. 109-126). New York:

Springer-Verlag.

Brownell, H.H. (1988). Appreciation of metaphoric and connotative word meaning by brain-damaged patients. In C. Chiarello (Ed.), Right hemisphere contributions to lexical semantics (pp. 19-31). Heidelberg: Springer-Verlag.

Weylman, S.T., Brownell, H.H., & Gardner, H. (1988). "It's what you mean, not what you say": Pragmatic language use in brain-damaged patients. In F. Plum (Ed.), Language, communication, and the brain (pp. 229-243). New York: Raven Press.

Brownell, H.H. (1988). The neuropsychology of narrative comprehension. Aphasiology, 2, 247-250.

Brownell, H.H., & Gardner, H. (1988). Neuropsychological insights into humour. In J. Durant & J. Miller (Eds.), Laughing matters: A serious look at humor (pp. 17-34). London: Longman Scientific and Technical.

Weylman, S.T., Brownell, H.H., Roman, M., & Gardner, H. (1989). Appreciation of indirect requests by left and right brain-damaged patients: The effects of verbal context and conventionality of wording. Brain and Language, 36, 580-591.

Zurif, E.B., Gardner, H., & Brownell, H.H. (1989). The case against the case against group studies. Brain and Cognition, 10, 237-255.

Prather, P., Gardner, H., & Brownell, H.H. (1989). Providing an anchor for neurolinguistic processing: Should the right hemisphere step forward? A response to Cook. New Ideas in Psychology, 7, 19-25.

Brownell, H.H., Simpson, T.L., Bihrlé, A.M., Potter, H.H., & Gardner, H. (1990). Appreciation of metaphoric alternative word meaning by left and right brain-damaged patients. Neuropsychologia, 28, 375-383.

Kaplan, J.A., Brownell, H.H., Jacobs, J.R., & Gardner, H. (1990). The effects of right hemisphere damage on the pragmatic interpretation of conversational remarks. Brain and Language, 38, 315-333.

Molloy, R., Brownell, H.H., & Gardner, H. (1990). Discourse comprehension by right hemisphere stroke patients: Deficits of prediction and revision. In Y. Joanette & H.H. Brownell (Eds.), Discourse ability and brain damage: Theoretical and empirical perspectives (pp. 113-130). New York: Springer-Verlag.

Brownell, H.H., Carroll, J.J., Rehak, A., & Wingfield, A. (1992). The use of pronoun anaphora and speaker mood in the interpretation of conversational utterances by right hemisphere brain-damaged patients. Brain and Language, 43, 121-147.

Rehak, A., Kaplan, J.A., Weylman, S.T., Kelly, B., Brownell, H.H., & Gardner, H. (1992). Story processing in right brain-damaged patients. Brain and Language, 42, 320-336.

Ostrove, J.M., Kaplan, J.A., Brownell, H.H., & Gardner, H. (1993).

The components of linguistic discourse: Lessons from Neuropsychology. In P. Grzybek (Ed.), Psychosemiotik--neurosemiotik (pp. 111-132). Bochum, Germany: Brockmeyer Verlag.

Brownell, H. H., Gardner, H., Prather, P., & Martino, G. (1995). Language, communication, and the right hemisphere. In H. S. Kirshner (Ed.), Handbook of neurological speech and language disorders (pp. 325-349). New York: Marcel Dekker.

Zurif, E., Swinney, D., Prather, P., Wingfield, A., & Brownell, H. (1995). The allocation of memory resources during sentence comprehension: Evidence from the elderly. Journal of Psycholinguistic Research, 24, 165-182.

Brownell, H., Pincus, D., Blum, A., Rehak, A., & Winner, E. (1997). The effects of right hemisphere brain damage on patients' use of terms of personal reference. Brain and Language, 57, 60-79.

LaFrance, M., Brownell, H., & Hahn, E. (1997). Prerogatives to act and be acted upon: Interpersonal verbs, gender, and implicit causality. Social Psychology Quarterly, 60, 138-152.

Prather, P. A., Zurif, E., Love, T., & Brownell, H. (1997). Speed of lexical activation in nonfluent Broca's aphasia and fluent Wernicke's aphasia. Brain and Language, 59, 391-411.

Brownell, H., & Martino, G. (1998). Deficits in inference and social cognition: The effects of right hemisphere brain damage on discourse. In M. Beeman & C. Chiarello (Eds.), Right hemisphere language comprehension: Perspectives from cognitive neuroscience (pp. 309-328). Mahwah, NJ: Erlbaum.

Happé, F. G. E., Winner, E., & Brownell, H. (1998). The getting of wisdom: Theory of mind in old age. Developmental Psychology, 34, 358-362.

Winner, E., Brownell, H., Happé, F., Blum, A., & Pincus, D. (1998). Distinguishing lies from jokes: Theory of mind deficits and discourse interpretation in right hemisphere brain-damaged patients. Brain and Language, 62, 89-106.

Happé, F., Brownell, H., & Winner, E. (1999). Acquired 'theory of mind' impairments following stroke. Cognition, 70, 211-240.

Brownell, H., & Stringfellow, A. (1999). Making requests: Illustrations of how right-hemisphere brain damage can affect discourse production. Brain and Language, 68, 442-465.

Brownell, H., Griffin, R., Winner, E., Friedman, O., & Happé, F. (2000). Cerebral lateralization and theory of mind. In S. Baron-Cohen, H. Tager-Flusberg, & D. J. Cohen (Eds.), Understanding other minds: Perspectives from autism and developmental cognitive neuroscience, 2nd edition (pp. 306-333). Oxford: Oxford University Press.

Brownell, H., & Stringfellow, A. (2000). Cognitive perspectives on humor comprehension after brain injury. In L. K. Obler & L. T. Connor (Eds.), Neurobehavior of language and cognition: Studies of aging and brain damage (pp. 241-258). Kluwer Academic Publishers.

Brownell, H. (2000). Right hemisphere contributions to understanding lexical connotation and metaphor. In Y. Grodzinsky, L. Shapiro, & D. Swinney (Eds.), Language and the brain (pp. 185-201). San Diego: Academic Press.

Brownell, H. (2000). How to move away from dualism. Brain and Language, 71, 30-32.

Brownell, H., & Friedman, O. (2001). Discourse ability in patients with unilateral left and right hemisphere brain damage. In R. S. Berndt (Ed.), Handbook of neuropsychology, Vol. 3: Language and aphasia (pp. 189-203). Amsterdam: Elsevier.

Brownell, H. (2004). Right hemisphere language and communication functions in adults. In R. D. Kent (Ed.), MIT Encyclopedia of Communication Disorders (p. 386-388). Cambridge, MA: MIT Press.

Friedman, O., Griffin, R., Brownell, H., & Winner, E. (2003). Problems with the Seeing = Knowing Rule. Developmental Science, 6, 505-513.

Zaitchik, D., Koff, E., Brownell, H., Winner, E., & Albert, M. (2004). Inference of mental states in patients with Alzheimer's disease. Cognitive Neuropsychiatry, 9, 301-313.

Lundgren K., & Brownell, H. (2006). Narrative and conversational discourse impairments after brain injury. In K. Brown (Ed.), H. A. Whitaker (Ed.), Encyclopedia of language and linguistics, 2nd Edition (Brain and Language section, H. A. Whitaker Section Editor). Oxford: Elsevier Science.

Zaitchik, D., Koff, E., Brownell, H., Winner, E., & Albert, M. (2006). Inference of beliefs and emotions in patients with Alzheimer's disease. Neuropsychology, 20, 11-20.

Griffin, R., Friedman, O., Ween, J., Winner, E., Happé, F., & Brownell, H. (2006). Theory of mind and the right cerebral hemisphere: Refining the scope of impairment. Laterality, 11, 195-225.

Caplan, D., DeDe, G.B., & Brownell, H. (2006). Effects of syntactic features on sentence-picture matching in Broca's aphasics: A reply to Draai and Grodzinsky (2005). Brain and Language, 96, 129-134.

Wingfield, A., Brownell, H., & Hoyte, K.J. (2006). Variable solutions to the same problem: Aberrant practice effects in object naming by three aphasic patients. Brain and Language, 97, 351-356.

Hoyte, K. J., Brownell, H., & Wingfield, A. (2009). Components of speech prosody and their use in detection of syntactic structure by older adults. Experimental Aging Research, 35(1), 129-151.

Lundgren, K., & Brownell, H. (2011). Remediation of Theory of Mind Impairments in Brain-Injured Adults. J. Guendouzi, F. Loncke & M. Williams (Eds.), The Handbook of Psycholinguistic & Cognitive processes: Perspectives in Communication Disorders (pp. 577-602). New York: Psychology Press.

Brownell, H., Hoyte, K. J., Piquado, T., & Wingfield, A. (2012). Analytic methods for single subject and small sample aphasia research: Some illustrations and a discussion. In M. Faust (Ed.) Handbook of the neuropsychology of language, Volume 2 Language Processing in the Brain: Clinical Populations. Part I Neuropsychology of Language: Methods and Paradigms, chapter 29, (pp 595-618). Blackwell-Wiley.

Lundgren, K., Brownell, H., Cayer-Meade, C., Milione, J., & Kearns, K. (2011, available on-line November, 2010). Treating metaphor comprehension deficits subsequent to right hemisphere brain damage: Preliminary results. Aphasiology, 25 (4), 456-474. doi:10.1080/02687038.2010.500809

Piquado, T., Benichov, J., Brownell, H., & Wingfield, A. (2012). The hidden effect of hearing acuity on speech recall and compensatory effects of self-paced listening. International Journal of Audiology, 51 (8), 576-583.

Brownell, H., Lundgren, K., Cayer-Meade, C., Milione, J., Katz, D., Kearns, K. (2013, available on-line July, 2012). Treatment of metaphor interpretation deficits subsequent to traumatic brain injury: Results from a preliminary study. Journal of Head Trauma Rehabilitation, 28(6), 446-452. doi: 10.1097/HTR.0b013e31825b5e85

Stanley, R., Tunn, P. A., Brownell, H., & Wingfield, A. Hidden costs of effortful listening on speech comprehension. (2013). In T. P. Long & L. R. Eifert (Eds.), Speech Processing and auditory processing disorders: Causes, diagnosis and treatment, pp. 37-60. Hauppauge, NY: Nova Science Publishers.

Lundgren, K., & Brownell, H. (2015). Selective training in Theory of Mind in traumatic brain injury: a series of single subject treatment studies. The Open Behavioral Science Journal, 9, 1-11.

Brownell, H. (2013). Right hemisphere language disorders. Medlink on-line archive. <http://www.medlinkoss.com>.

Brownell, H. (2014). The Right Mind: A Case Study of The Mind's New Science. In M. L. Kornhaber & E. Winner (Eds.), Mind, work, and life: A festschrift on the occasion of Howard Gardner's 70th birthday, with an introduction and comments by Howard Gardner, pp. 156-164. The Offices of Howard Gardner, 13 Appian Way, Longfellow 224, Cambridge, MA 02138.

Lundgren, K., & Brownell, H. (2016). Figurative language disorders associated with right hemisphere injury. Perspectives of the ASHA Special Interest Groups, Neurophysiology and Neurogenic Speech and Language Disorders, 1 (part 2), 66-81. American Speech and Hearing Association.

Panero, M. E., Weisberg, D. S., Black, J., Goldstein, T. R., Barnes, J. L., Brownell, H., & Winner, E. (2016). Does reading a single passage of literary fiction really improve theory of mind? An attempt at replication. Journal of Personality and Social Psychology, 111(5), e46-54.

Panero, M. E., Weisberg, D. S., Black, J., Goldstein, T. R.,

Barnes, J. L., Brownell, H., & Winner, E. (2017). No support for the claim that literary fiction uniquely and immediately improves theory of mind: A reply to Kidd and Castano's commentary on Panero et al. (2016). Journal of Personality and Social Psychology, 112(3), e5-8.

Rabb, N., Brownell, H., & Winner, E. (2018). Essentialist Beliefs in Aesthetic Judgments of Duplicate Artworks. Psychology of Aesthetics, Creativity, and the Arts (PACA), 12(3), 284-293.

Rosario, E.R., Kaplan, S. E., Khonsari, S, Vazquez, G., Solanki, N., Lane, M., Brownell, H., & Rosenberg, S. S. (2018). The effect of hyperbaric oxygen therapy on functional impairments caused by ischemic stroke. Neurology Research International, 2018. <https://doi.org/10.1155/2018/3172679>

Heyman, G. M., McVicar, R., & Brownell, H. (2019). Evidence that social-economic factors play an important role in drug overdose deaths. International Journal of Drug Policy, 74, 274-284.

Rabb, N. & Brownell, H. (2020). Art is metaphor. Empirical Studies of the Arts. Special Issue Honoring Ellen Winner, 38 (1), 111-118.

Kollareth, D., Esposito, J., Ma, Y., Brownell, H., & Russell, J. A. (2021). On evidence for a dozen new basic emotions: A methodological critique. Emotion, 21(5), 1074-1082. <https://doi.org/10.1037/emo0000904>

Kollareth, D., Durán, J. I., Ma, Y., Pierce, K. S., Brownell, H., & Russell, J. A. (2022). On the set of emotions with facial signals. Journal of Experimental Psychology: General. Advance online publication. <https://doi.org/10.1037/xge0001285>

Kollareth, D., Brownell, H., Durán, J. I., & Russell, J. A. (2022). Is purity a distinct and homogeneous domain in moral psychology? Journal of Experimental Psychology: General. Advance online publication. <https://doi.org/10.1037/xge0001274>

Ukaegbe, O. B., Holt, B. E., Keator, L. M., Brownell, H., Blake, M. L., Lundgren, K., and Right Hemisphere Disorders Working Group, Evidence-Based Clinical Research Committee, Academy of Neurologic Communication Disorders and Sciences. Apraxia following focal brain damage: What's right and what's left? American Journal of Speech Language Pathology, 31(5S), 2313-2338. https://doi.org/10.1044/2022_AJSLP-21-00302.

Brownell H., & Lundgren, K. (in press). Remediation of Theory of Mind impairments in brain-injured adults. In J. Guendouzi, F. Loncke, & M. J. Williams (Eds.), The Routledge International Handbook of Psycholinguistic and Cognitive Processes. New York, NY: Routledge, an imprint of Taylor & Francis Group