



**BOSTON COLLEGE**  
Lynch School of Education  
and Human Development

**Secondary Education Minor**  
**For MCAS, CSOM, and CSON students**

Required Courses (21 credits)	Credits	Notes
APSY 1031 – Family, School, and Society	3	
APSY 2041 – Adolescent Psychology	3	
ERME 1060 – Classroom Assessment	3	
EDUC 2211 – Secondary Curriculum and Instruction	3	Co-requisites: EDUC 2151/EDUC 2131
EDUC 3323 – Secondary Reading and Instruction	3	
EDUC 6300-6304 – Methods Courses*	3	
EDUC 6347 – Teaching Bilingual Students	3	

\*Each Methods course must be taken separately in three different semesters, along with a pre-practicum. Advisement is critical in aligning these courses with the appropriate semester.

Required Pre-Practica and UG Inquiry Seminars (6 credits)	Credits	Notes
EDUC 2151 – Pre-Practicum #1	1	Co-requisites: EDUC 2211 and EDUC 2131
EDUC 2131 – Undergraduate Inquiry Seminar I	1	
EDUC 3152 – Pre-Practicum #2	1	Co-requisites: EDUC 6300-6304
EDUC 3132 – Undergraduate Inquiry Seminar II	1	
EDUC 3153 – Pre-Practicum #3	1	Co-requisite: EDUC 3323
EDUC 3133 – Undergraduate Inquiry Seminar III	1	
Required Full Practicum and Senior Inquiry Seminar (15 credits)	Credits	Notes
EDUC 4231 – Senior Inquiry Seminar	3	
EDUC 4250 – Secondary Practicum	12	Co-requisite: EDUC 4231



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Courses that are required for the Secondary Education Minor include the Morrissey College of Arts and Sciences (MCAS) core and major requirements in one of the certification areas for the Secondary Education Minor. Please note: students must be officially accepted into the Secondary Education Minor program. This minor is also available to CSOM and CSON students interested in exploring secondary education. An application form is included at the back of the booklet. A minimum grade point average of 3.0 and a record free of academic deficiencies is required to be considered for the Minor.

### The Program

The Lynch School's Secondary Education Minor enables students to combine a liberal arts education and scholarship in a major discipline with professional study and practice. The program is founded on the belief that high school teaching is an important profession, requiring a lifelong commitment to service and professional growth. The program prepares teachers to develop students as knowledgeable, skilled, and caring individuals. This minor prepares teachers who are perceptive and sensitive people, able to communicate well, and are dedicated to the art and science of teaching.

Students from MCAS who follow a major in **Biology (B.S. or B.A.), Chemistry, Geology (Earth Science), Physics, English, History, Mathematics, French, Hispanic Studies, Latin, or Classical Humanities** are eligible. CSOM and CSON students are also eligible to apply if interested in exploring secondary education.

Students interested in reviewing their academic program before applying should stop by Campion 104 to schedule an appointment with an advisor. This program usually begins in the sophomore year. Only those students majoring in the disciplines listed above may apply for the minor. This minor leads to state certification in each area listed and requires successful completion of the Massachusetts Teacher Test for licensure. Information regarding the teacher test is available at [www.doe.mass.edu](http://www.doe.mass.edu) and at [www.mtel.nesinc.com](http://www.mtel.nesinc.com). Students who successfully complete the program are eligible for endorsement by Boston College.

In addition to the MCAS Core courses, each student fulfills a major in his/her teaching subject in the Morrissey College of Arts and Sciences. The requirements for the teaching subject major are the same as for any MCAS student majoring in that subject.

Requirements for the Secondary Education Minor include 32 courses (96 credits) from MCAS and eleven courses (33 credits) from the Lynch School. Please note that APSY1031 and APSY2041 (3 credits each) count toward MCAS credits and are not included in the 33 credits. The eleven (3 credit) courses are drawn from the Lynch School areas of psychology and philosophy, and strategies for teaching. The 33 credits include one semester (12 credits) of full-time student teaching in senior year and also includes six (one-credit) pre-practica and inquiry seminars. Several courses include field-based components in which the student observes and participates in the classroom and prepares to exercise the abilities he or she will need as a senior in student teaching. Taken together, the professional courses and field experiences help develop skills in communication, instruction, and evaluation. They also provide a forum for examining and strengthening one's sense of equity, as well as one's sensitivity and responsiveness to students in need.

**APSY1031, *Family, School and Society*** fulfills the University cultural diversity requirement and **APSY2041, *Adolescent Psychology***, fulfills an MCAS elective.

### Planning Guide for the Secondary Education Minor

Courses that are required for the Secondary Education Minor include the MCAS core and MCAS major requirements in one of the certification areas for the Secondary Education Minor. Please note: students must be officially



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accepted into the Secondary Education Minor program. An application form is included at the back of this booklet. A minimum grade point average of 3.0 and a record free of academic deficiencies is required to be considered for the Minor.

The program includes three courses with field-based components prior to a semester of full-time student teaching in a high school. The field-based courses enable students to observe and participate in activities in assigned high schools. MCAS, CSOM, and CSON students who are concerned about fulfilling the practicum experience should speak Lynch School Student Services advisor listed below.

The following is a brief description of the pre-practicum, inquiry seminar, and student teaching experiences:

### **Pre-practicum: EDUC2151, 3152, 3153 (3 credits)**

- Three semester field requirement (one-credit each), one-day/week is required. Placements are made in selected schools and teaching-related sites. The pre-practicum must be taken concurrently with **the subject methods courses mentioned above**. In addition, students who plan to study abroad are encouraged to participate in an international pre-practicum.
- Secondary Curriculum and Instruction, **EDUC2211**, and the first pre-practicum, **EDUC2151**, will be held at Brighton High School. Students will be part of an authentic "community of learners" and spend the entire day at the school participating in a variety of meaningful and authentic learning activities. Students must keep **Thursdays** free (approximate time: 7 A.M. to 4:00 P.M.) Detailed information will be provided by the *Office of Professional Practice and Induction (Practicum Office)*, Champion Hall 102.
- All students must **APPLY and REGISTER** for each practicum. Applications may be obtained online <https://htmlbprod.bc.edu/prd/f?p=2200:LOGIN:12421443655455> during the pre-registration period, the semester preceding the pre-practicum **Pass/Fail**

### EDUC2131, 3132, 3133 Inquiry Seminar (3 credits)

Each (one-credit) Inquiry Seminar is taken **concurrently** with each pre-practicum. The purpose of the *Inquiry Seminar* is to initiate the student into reflective practice as they think about, develop, and provide instruction during field placements. Inquiry is essential to the students' fieldwork experience and will become the cornerstone of how students document and reflect about the relationship among teacher learning, student learning, and professional practice across the life span. As one of the five major themes that will pervade students' coursework and field experiences at the Lynch School of Education, inquiry into the students' own developing practice will unify the students' learning and preparation for the professional life as a teacher. The other equally important themes *promoting social justice, constructing knowledge, accommodating diversity, and collaborating* with others also underlie and inform the Lynch School philosophy of education and the goals and objectives of coursework and field experiences that are part of the preparation as teachers. This seminar will also offer a forum for discussing, documenting, reflecting, and collaborating about the questions, successes, problems, issues, and concerns that arise during the students' pre-practicum experiences.

### EDUC4231 Senior Inquiry Seminar (3 credits)

This (three-credit) capstone seminar, taken concurrently with EDUC4250 **Full Practicum**, provides students with an opportunity to systematically reflect on their classroom experiences. Students identify a problem related to their field experiences and design and conduct an inquiry project to explore the issue. They will relate it to the relevant literature in the area. Students will experience the role of reflective practitioner, and, as a result, learn how to better



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address student needs. The class will discuss ways to help diverse students at different developmental levels learn and will explore how to better achieve social justice in the classroom, school, and community.

The Senior Inquiry Seminar will provide a context where teachers can discuss experiences they encounter during the full practicum. It will also help teachers learn how to be teacher researchers by (1) introducing them to different types of research, (2) helping them develop teacher research skills, and (3) introducing them to ways of creating linkages to a larger group of colleagues. This course is designed for individuals participating in their full practicum.

### **EDUC4250 Secondary Full Practicum (9 credits)**

A semester field experience (300+ clock hours) is required for Arts and Sciences seniors who have a secondary education minor. Students are assigned five full days per week to senior high schools in the area or at selected sites overseas or out-of-state. Prerequisites include a 2.5 grade point average, and successful completion of all necessary courses and pre-practica. ***Students registering for EDUC4250 must also register for EDUC4231. The full practicum and Inquiry Seminar equals four courses (12 credits).***

- **IMPORTANT:** There is no room in the schedule for additional courses taken in the Carroll School of Management, the School of Nursing, or courses in the Lynch School of Education that are not specifically required for the minor due to credit restrictions.
- **NOTE:** It is the student's responsibility to compare the program of study *draft* with his/her degree audit and to abide by all major department requirements and credits needed for graduation. Changes in the student's progress or in his/her academic plan, may alter the program of study.
- **JUNIOR YEAR ABROAD:** It is very important for students who plan to study abroad, to obtain academic advisement in the sophomore year from Maureen Raymond, Campion 104. Information sessions are also available for students who wish to experience an international pre-practicum during one semester. Students in the Morrissey College of Arts and Sciences must meet MCAS graduation requirements by meeting with their MCAS advisor for additional advisement.

**CERTIFICATION:** Questions regarding certification and information regarding the teacher test: MTEL (Massachusetts Tests for Educator Licensure) can be obtained online at *Massachusetts Department of Education* [www.doe.mass.edu](http://www.doe.mass.edu) - [www.mtel.nesinc.com](http://www.mtel.nesinc.com)

**Practicum/Licensure Questions:**

<http://www.bc.edu/content/bc/schools/lsoe/academics/practicum/licensure.html>

**PARKING PERMITS** are distributed by the Practicum Office, Campion 102.

<http://www.bc.edu/content/bc/schools/lsoe/academics/practicum/policies/Transportation.html>

**To apply for the Secondary Education Minor, complete the application form:**

- Students should make an appointment in Campion Hall 104, for preliminary review.
- Students should declare their MCAS major in the appropriate MCAS Department. Some disciplines (i.e. math, science) have specific course requirements and must be started in freshman year. Students should seek advisement from the appropriate MCAS advisor.

## **Secondary Education Minor Application**

**Directions:** Eligible MCAS, CSOM, and CSON students may apply to the Secondary Education Minor. Students should complete this application no later than the end of the sophomore year and submit it to Campion 104.



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Please PRINT clearly.

**Date of Application** \_\_\_\_\_ Expected Date of Graduation \_\_\_\_\_

Name \_\_\_\_\_ Eagle # \_\_\_\_\_

BC/Local Address \_\_\_\_\_ Email Address \_\_\_\_\_ Cell Phone \_\_\_\_\_

Arts & Sciences Major(s) \_\_\_\_\_ Have you declared it? YES NO

Are you planning to study abroad? Which semester(s)? \_\_\_\_\_ YES NO

Are you interested in participating in a pre-practicum abroad? YES NO

How many semesters do you plan to complete the foreign language requirement? \_\_\_\_\_

Are you an athlete? Sport: \_\_\_\_\_ Semester: \_\_\_\_\_

Are you involved in campus and/or off campus activities? Please specify on back if needed:

**Action Taken**

Date: \_\_\_\_\_

- |     |               |     |  |
|-----|---------------|-----|--|
| { } | <b>Admit</b>  | { } | G.P.A.   |
|     |               | { } | Assessment of Basic Skills (entrance essay, course grades, etc.) |
|     |               | { } | S.A.T. Scores  |
| { } | <b>Reject</b> | { } | G.P.A. too low   |
|     |               | { } | Academic record contains deficiencies                            |
|     |               | { } | Unable to complete required courses by graduation                |
|     |               | { } | Term in Lynch School would not meet four semester requirement    |

\_\_\_\_\_  
Signature of Associate Dean, Associate Director or Assistant Director

\_\_\_\_\_  
Date

*For further information, please contact the Office of Student Programs, Campion Hall 104:*

Julia DeVoy, Associate Dean

([julia.whitcavitch@bc.edu](mailto:julia.whitcavitch@bc.edu))

Maureen Raymond, Associate Director

([maureen.raymond@bc.edu](mailto:maureen.raymond@bc.edu))

Jill Pickener, Assistant Director

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