

Full name: _____

Grad year: _____

Email: _____

Cell phone: _____

BC ID#: _____

Today's date: _____

This Course Plan is designed to help you and your academic advisor plan your pathway through the IS major, from freshman year to senior year.

- **Newly accepted majors:** Please fill out this form in consultation with IS Program Peer Advisors (see our web site for available hours), IS faculty members, or the Director of Undergraduate Studies **before you register for your sophomore fall classes**. Then submit a copy to Ms. Patricia Joyce, Assistant Director of Interdisciplinary Programs, in person (to Gasson 104B) or via email (patricia.joyce@bc.edu).
- **All majors:** Revise and update this course plan each semester, and **bring a copy to your advising meetings** each semester. **Compare it to your official course audit** to make sure your classes are properly designated in the UIS registration system.

Overview:

The IS major requires a total of 45 credits in 14 approved courses, *plus* certification of language proficiency. Here are the five primary components:

1. **The IS major core** 24 credits earned in 7 courses
2. **An elective concentration** 18 credits earned in 6 courses, in one of four concentrations: Cooperation and Conflict; Ethics and Social Justice; Global Cultures; or Political Economy and Development Studies. **Only complete section 2 of this course plan for the concentration of your choice.**
3. **Language proficiency** Advanced proficiency in one modern language or intermediate proficiency in two modern languages. (Credits not counted for IS.)
4. **Study abroad** Students can transfer 2 classes (up to 8 credits) from abroad in one term, or 12 credits in a full year, usually toward their elective track.
5. **Senior seminar or thesis** A 3-credit senior seminar or 6-credit senior thesis (3 credits of which can apply to an elective concentration). Some majors may qualify to complete a Scholar of the College thesis for 9 or 12 credits.

1. The IS Major Core

IS majors must complete six courses in the IS major core, earning 24 credits

<u>Course #</u>	<u>Title</u>	<u>Planned</u>	<u>Completed</u>
INTL 2200 lecture + INTL 2202 discussion	Where on Earth: Foundations in Global History (lecture + discussion). Also counts for BC History II Core and a BC Cultural Diversity course requirement. [3 credits; Sophomore fall]		
INTL 2204 lecture + INTL 2201 lab	Where on Earth: Foundations in Political Geography (lecture + lab). [3 credits; Sophomore fall]		
INTL 2501	Intro to International Relations [4 credits; Sophomore spring]		
ECON 1101	Principles of Economics [4 credits; any semester]		
Course #:	One pre-approved Comparative Politics course See list of pre-approved courses on IS Program web site; usually POLI x4xx). [3 credits; any semester] Course title:		
Course #:	One pre-approved Economics elective at the 2000-level [3 credits; any semester] Course title:		
INTL 5563	Ethics, Religion, and International Politics [4 credits; junior or senior year, preferably after returning from abroad]		

2a. IS Major Concentration: Cooperation and Conflict

The Cooperation and Conflict concentration considers fundamental theoretical and empirical questions about the study of cooperation and conflict in international affairs, including the causes of world wars, revolutions, and terrorism; the consequences of international and domestic actors' attempts at reconciliation; the role of arms control, intelligence, international institutions, global governance, and grand strategy; and sources of state and individual security and insecurity. Every war is unique, every peace different, and students will have ample opportunity to study historic and contemporary cases from around the world. At the same time, students will approach war, peace, and security as general social phenomena and examine shared features and dynamics across cases and theoretical perspectives.

IS majors must complete six courses for 18 credits in one of four possible concentrations. For a list of pre-approved courses that can be used for foundation and elective courses in Cooperation and Conflict (CC), see www.bc.edu/bc-web/schools/mcas/sites/isp/undergraduate/courses.html

Foundation 1 course (3 credits): Methods			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Foundation 2 course (3 credits): Theories			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Four electives (12 credits total) Choose from a list of pre-approved electives; others may be approved by the Director of Undergraduate Studies			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>

2b. IS Major Concentration: Ethics and Social Justice

IS majors must complete six courses for 18 credits in one of four possible concentrations. For a list of pre-approved courses that can be used for foundation and elective courses in Ethics and Social Justice (ESJ), see www.bc.edu/bc-web/schools/mcas/sites/isp/undergraduate/courses.html

The Ethics and Social Justice concentration considers religious and secular frameworks for relating ethics to contemporary international affairs, as well as specific areas of international politics where ethical questions are likely to arise, including sovereignty, terrorism, peacemaking, human rights, economic justice, and the use of force in war or humanitarian interventions. Students will have the opportunity to explore the role of religion and motivations of social justice in the interaction between state and non-state actors.

Foundation 1 course (3 credits): Moral philosophy, theology, religious ethics, or political theory			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Foundation 2 course (3 credits): Social sciences			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Four electives (12 credits total) Choose from a list of pre-approved electives; others may be approved by the Director of Undergraduate Studies			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>

2c. IS Major Concentration: Global Cultures

The Global Cultures concentration considers two dimensions of culture-making and community in a globally connected world. In the **“Cultures at Work”** cluster, students examine professional cultural production, engaging with critical inquiry into culture as both a complex meaning-making activity and as commodities central to the global economy. In the **“Cultures and Social Movements”** cluster, students examine how communities and projects for change form through cultivating and deploying shared social, cultural, religious, political, and economic resources.

IS majors must complete six courses for 18 credits in one of four possible concentrations. For a list of pre-approved courses that can be used for foundation and elective courses in both clusters of Global Cultures (GC), see www.bc.edu/bc-web/schools/mcas/sites/isp/undergraduate/courses.html

Foundation 1 course (3 credits): Methods			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Foundation 2 course (3 credits): Theories			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Four electives in either “Cultures at Work” or “Cultures & Social Movements” (12 credits total) Choose from a list of pre-approved electives; others may be approved by the Director of Undergraduate Studies			
Selected cluster:	Cultures at Work	Cultures and Social Movements	
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Internship (Optional; 1 credit) GC students may elect to complete an internship in the creation of a cultural product, or in grassroots mobilization or other participatory approaches to issues of global importance and cultural representation.			
Description:			

2d. IS Major Concentration: Political Economy and Development Studies

The Political Economy and Development Studies (PEDS) concentration considers the interplay between politics and economics in determining interactions among states, markets, and societies, both in the developed and developing world. Students will gain an understanding of the economic, political, and moral stakes in international public policy issues and develop the ability to analyze policy choices. A central focus of the concentration is improvement in human well-being, especially, though not exclusively, in the context of developing countries, including those in Africa, Asia, the Pacific and Latin America. PEDS concentrators choose their electives in either the Political Economy cluster or the Development Studies cluster.

IS majors must complete six courses for 18 credits in one of four possible concentrations. For a list of pre-approved courses that can be used for foundation and elective courses in PEDS, see www.bc.edu/bc-web/schools/mcas/sites/isp/undergraduate/courses.html

Foundation 1 course (3 credits): Methods			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Foundation 2 course (3 credits): Theories			
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
Four electives in either Political Economy or Development Studies (12 credits total) Choose from a list of pre-approved electives; others may be approved by the Director of Undergraduate Studies			
Selected cluster:		Political Economy	Development Studies
<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>

3. Language Proficiency

All students completing the IS major, regardless of school (MCAS, CSOM, LSEHD) must demonstrate advanced proficiency in one modern foreign language or intermediate proficiency in two modern foreign languages. Careful planning is required to meet this requirement.

Advanced proficiency can be demonstrated by:

- Successful completion (letter grade) of the second semester of the third-year sequence of a modern language (e.g. Spanish or French CCRII, or third-year Russian part II.) *Exceptions: Arabic/Chinese courses off 2x the credits, so advanced proficiency is reached after the Intermediate I course is completed.*
- Successful completion (letter grade) of a modern language course beyond the advanced level, taught in that language (e.g. French 3000 or above)
- Earning a 5 on an AP language exam or a 700+ on an SAT subject test in a modern foreign language;
- demonstrating advanced proficiency to a faculty member in one of BC's language departments, with a report sent by that professor to Ms. Patricia Joyce in the IS Program office.

Intermediate proficiency can be demonstrated by:

- Successful completion (letter grade) of the second semester of the intermediate-level sequence of a modern foreign language course.
- Earning the following minimum scores on an AP language exam or SAT Subject Test: Chinese (AP4/650), French (AP3/550), German (AP4/600), Italian (AP3/550), Japanese (AP4/650), Korean (AP4/650), Modern Hebrew (AP4/650) or Spanish (AP3/550).
- Demonstrating intermediate proficiency to a faculty member in one of BC's language departments, with a report sent by that professor to Ms. Patricia Joyce in the IS Program office.

Please indicate the language(s) and methods by which you intend to satisfy the requirement:

Language 1: _____			
Method of demonstrating proficiency (select one below):		<u>Semester Planned</u>	<u>Completed</u>
BC course (number/name):			
AP exam score:			
SAT subject score:			
BC language exam:			
Language 2: _____			
Method of demonstrating proficiency (Select one if applicable):		<u>Semester Planned</u>	<u>Completed</u>
BC course (number/name):			
AP exam score:			
SAT subject score:			
BC language exam:			

4. Study Abroad

IS majors are strongly encouraged to study abroad during their time at BC, whether for a full academic year, a semester, a summer, or a short-term immersion or study trip. While nearly 90% of majors study abroad, it is not a requirement, and for some majors it is neither desirable (e.g. if they are international students studying abroad at BC) nor feasible (e.g. athletes or students with work commitments).

IS majors studying abroad may ordinarily claim two courses (3 credits each) per semester as IS electives in their concentration, with a maximum of four courses (12 total credits) for an entire academic year abroad. In certain circumstances, such courses may count toward a concentration's foundation requirement. Cases sometimes arise in which students may claim two 4-credit courses in a semester; for these and other special cases, students should contact the IS Program's Director of Undergraduate Studies.

Primary study abroad location	
Country:	
City:	
University:	
Duration (summer/semester/year):	
Which semester?	
Secondary study abroad location (If applicable) (Some students plan additional study abroad with summer courses, or take a full year abroad in two locations. Please note those intentions here, if known.)	
Country:	
City:	
University:	
Duration (summer/semester/year):	
Which semester?	

5. Senior Seminar or Thesis

Seniors choose either to take a senior seminar (which entails a substantial research paper) or write a senior thesis to complete the major.

- **Senior seminars** are 3-credit courses taught by IS faculty with an IS course number. Seminar titles and abstracts are available on the IS Program web site under Academics > Courses
- Seniors writing a **thesis** enroll in a 3-credit thesis-writing course each semester, for a total of 6 credits. Three of these credits can be used in lieu of one elective in their concentration.
- Students with an overall cumulative GPA of 3.7 or higher may apply for IS Program approval to write a thesis as a **Scholar of the College**, an honor that leads to consideration of the thesis for the Morrissey College's McCarthy Prize in the Humanities or Social Sciences. Scholars of the College earn either 9 or 12 credits for their thesis research. Early in your junior year, please read the Morrissey College's qualification and application rules: https://www.bc.edu/content/dam/bc1/schools/mcas/main-mcas/pdf/Scholar_of_the_College_Guidelines.pdf

<u>Course #</u>	<u>Title</u>	<u>Semester Planned</u>	<u>Completed</u>
INTL 4941	IS Senior Seminar [3 credits]		
INTL 4951	Senior Thesis – first semester [3 credits, which can count as an elective course]		
INTL 4952	Senior Thesis – second semester [3 credits]		
	Scholar of the College [Scholar of the College work can be undertaken in either the spring semester only (9-credits total), or the fall + spring semesters (12 credits total).]		