Form E-1-A for Boston College Core Curriculum

| Department/Program | |
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| 1) | Have formal learning outcomes for the department's Core courses been developed? What are they (What specific sets of skills and knowledge does the department expect students completing its Core courses to have acquired?) |
| 2) | Where are these learning outcomes published? Be specific. (Where are the department's expected learning outcomes for its Core courses accessible: on the web, in the catalog, or in your department handouts?) |
| 3) | Other than GPA, what data/evidence is used to determine whether students have achieved the stated outcomes for the Core requirement? (What evidence and analytical approaches do you use to assess which of the student learning outcomes have been achieved more or less well?) |
| 4) | Who interprets the evidence? What is the process? (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?) |
| 5) | What were the assessment results and what changes have been made as a result of using this data/evidence? (What were the major assessment findings? Have there been any recent changes to your curriculum or program? How did the assessment data contribute to those changes? |
| 6) | Date of the most recent program review. (Your latest comprehensive departmental self-study and external review.) |