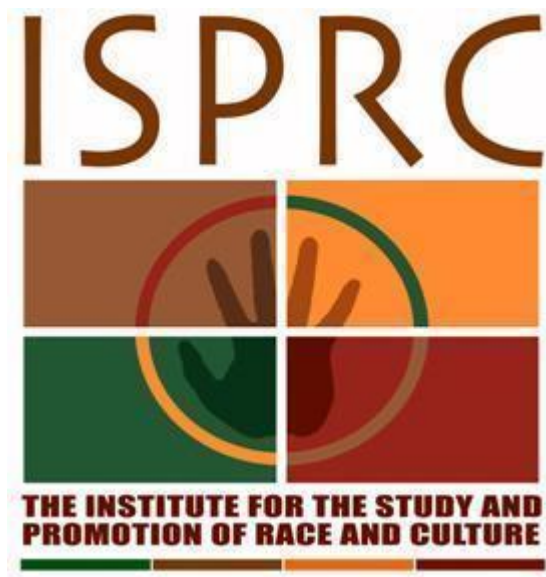


Diversity Challenge 2017
Race, Culture, and Criminal Justice throughout the Lifespan

PRESENTER SCHEDULE

As of 10/10/17



Diversity Challenge Program Outline

FRIDAY, OCTOBER 13, 2017

8:15am-9:00am	REGISTRATION & CONTINENTAL BREAKFAST <i>Murray Room, Yawkey Center</i>
9:00am-9:15am	WELCOME/ANNOUNCEMENTS <i>Murray Room, Yawkey Center</i>
9:30am-11:00am	CONCURRENT SESSION I
11:00am-11:10am	BREAK
11:10am-11:15am	OPENING REMARKS STANTON WORTHAM, PH.D. DEAN BOSTON COLLEGE, LYNCH SCHOOL OF EDUCATION <i>Murray Room, Yawkey Center</i>
11:15am-12:45pm	INVITED PANEL ^{*(1.5 CEs)} NEW ENGLAND INNOCENCE PROJECT <i>Murray Room, Yawkey Center</i>
12:45pm-1:45pm	POSTER SESSION I LUNCHEON <i>Murray Room, Yawkey Center</i>
2:00pm-3:30pm	CONCURRENT SESSION II
3:30pm-3:45pm	BREAK
3:45pm-5:15pm	INVITED PANEL ^{*(1.5 CEs)} JAMILIA BLAKE, PH.D., TEXAS A&M UNIVERSITY SHABNAM JAVDANI, PH.D., NEW YORK UNIVERSITY <i>Murray Room, Yawkey Center</i>

***These programs are co-sponsored by the Massachusetts Psychological Association (MPA) and the Institute for the Study and Promotion of Race and Culture (ISPRC) at the Carolyn A. and Peter S. Lynch School of Education at Boston College. MPA is approved by the American Psychological Association to offer Continuing Education (CE) for psychologists. MPA maintains responsibility for the program. Attendees of this program will be awarded credits.**

Diversity Challenge Program Outline

SATURDAY, OCTOBER 14, 2017

8:15am-9:00am	REGISTRATION & CONTINENTAL BREAKFAST <i>Murray Room, Yawkey Center</i>
9:00am-9:15am	WELCOME/ANNOUNCEMENTS <i>Murray Room, Yawkey Center</i>
9:30am-11:00am	CONCURRENT SESSION III
11:00am-11:10am	BREAK
11:10am-11:15am	REMARKS <i>Murray Room, Yawkey Center</i>
11:15am-12:45pm	INVITED SPEAKER ^{*(1.5 CEs)} THE JUSTICE COMMITTEE (JC) <i>Murray Room, Yawkey Center</i>
12:45pm-1:45pm	POSTER SESSION II LUNCHEON <i>Murray Room, Yawkey Center</i>
2:00pm-3:30pm	CONCURRENT SESSION IV
3:30pm-3:45pm	BREAK
3:45pm-5:15pm	INVITED SPEAKER ^{*(1.5 CEs)} BELLEVUE JUVENILE JUSTICE MENTAL HEALTH SERVICE AND NYU SCHOOL OF MEDICINE <i>Murray Room, Yawkey Center</i>
5:30pm-7:00pm	CLOSING CELEBRATION AND CATERED RECEPTION Closing Remarks – JANET E. HELMS, PH.D. <i>Murray Room, Yawkey Center</i>

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DIVERSITY CHALLENGE 2017: FRIDAY SCHEDULE

- 8:15am-9:00am** **Registration and Continental Breakfast**
Murray Room, Yawkey Center
- 9:00am-9:15am** **Welcome/Announcements**
- 9:30am-11:00am** *Concurrent Session I*

INDIVIDUAL PRESENTATIONS

Effects of Whiteness in Higher Education	
9:30-11:00am	1A. Lent, Claudia – Boston University; & Conyers, Addrain – Marist College <i>The Disenfranchisement of White Hegemony: Confronting Racial Disparities in Higher Education</i>
	1B. Smith, Jr., Steven; Montina, Nely; & Lassiter, Jonathan – Muhlenberg College <i>Predominantly White Institution as an extension of the criminal justice system: Policing Black men's bodies through invisibility & hypervisibility</i>

Transformation in Cultural Context	
9:30-11:00am	2A. Rodriguez, Laura; & Garcia, Y. Evie – Northern Arizona University <i>Psychology and Counseling Graduate Students with Previous Felonies and Misdemeanors Reportable to Licensing Boards</i>
	2B. Kwok, Gary – Adelphi University <i>Discrimination within Inner Circle: Review on Asian American Literatures</i>

STRUCTURED DISCUSSIONS

Conversations About Prevention and Diversity	
9:30-11:00am	1. Mueller, Marlana; & Gonsalves, Lisa – UMASS Boston <i>Shifting from Criminalization to Prevention in Schools: A Case Study</i> 2. Washington, Aryssa; Pangrazzi, Elizabeth; & Jennings, Cassandra – Wisconsin Dept. of Corrections Lincoln Hills School / Copper Lakes School <i>Establishing a Conversation on Diversity: When Cultures Collide</i>

WORKSHOPS

9:30-11:00am	<p>King-Toler, Erica – John Jay College</p> <p style="text-align: center;"><i>Critique of Law Enforcement Experiential Training Modules for Managing Situations Involving Persons in Emotional Distress</i></p> <p>On the part of law enforcement, misconceptions regarding levels of dangerousness, bias, and stigma about the mentally ill can and have contributed to decisions that can escalate to the use of deadly force. The threat to everyone’s safety and well-being should be of concern, and it stands to reason that the use of appropriate management techniques during emotional disturbance encounters would not only promote the safety of first responders and the general public, but would also decrease the likelihood of officers making inappropriate arrests of persons who actually require mental health treatment. A crucial yet overlooked aspect of response calls is law enforcement levels of cultural competence. Citations, arrests, and even use of force are often directly influenced by law enforcement response to a suspect’s race, perceived socioeconomic status, and demeanor (Engel et al., 2000; Lundman & Kaufman, 2003; Novak et al., 2011). Frank and Brown’s 2006 study found that the race of the officer--not just the race of the suspect-- can influence a decision to arrest. Expanding training to consider cultural influences would help officers to better understand their own biases and how these affect their decision making, as well as provide additional modalities for interpreting suspects’ characteristics, demeanor, and behaviors in an informed and equitable manner. It is believed that involving psychologists in the training of such techniques would improve law enforcement professionals’ abilities to appropriately identify behaviors of emotional disturbance so as not to inaccurately deem someone dangerous and/or criminalize their behaviors.</p> <p style="text-align: right;">*CEs offered (1.5)</p>
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9:30-11:00am	<p>Arauz, JuanCarlos – E3: Education, Excellence & Equity; Kale</p> <p style="text-align: center;"><i>Assessments are the Pipe for School-to-Prison Pipeline</i></p> <p>This session is a collaborative process of naming & sharing our collective history in order to engage with students of color and foster each student’s brilliance. Participants will explore how to critically shift our perceptions in a culturally competent manner around skills that are needed for students to be successful in the 21st Century. After analysis of the tool’s implementation in Boston’s urban classrooms, we will observe how the school-to-prison pipeline can be obstructed by the replacement of an assessment that empowers and motivates students of color.</p>
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11:00am-11:10am BREAK

11:10am-11:15am Welcoming Remarks

INVITED PANEL	
11:15am-12:45pm	<p style="text-align: center;">Radha Natarajan, JD, New England Innocence Project Shannon Frison, JD, Massachusetts Trial Court (<i>via Skype</i>) Rahsaan Hall, JD, ACLU Joshua Raisler Cohn, JD, Roxbury Defenders Unit</p> <p style="text-align: center;">New England Innocence Project</p> <p style="text-align: right;">* CEs offered (1.5)</p>

POSTER SESSION I LUNCHEON

12:45pm-1:45pm

MURRAY ROOM / YAWKEY CENTER

Dike, Cindy; & Carr, Gizelle – Howard University

Magnifying "LOUD" Black Girls: Disrupting African American Girl's Involvement in the School to Prison Pipeline

Dragomir-Davis, Andreea Maria – University of Houston

The Role of Protective Factors in Predicting Recidivism in Youth in Detention

Monteiro, Delmira; & Poulakis, Mixalis – University of Indianapolis

Effects of Cisnormative Standards on Transgender Women

Slaughter, Alexandra; & Hong, Judy – University of Houston

Criminal Behavior Patterns in Juvenile-Justice Youth with Autism Spectrum Disorder (ASD)

Thompson, Christopher – Seton Hall University; & Burkard, Nate – Newark Community Street Team

Expanding Community Member Support for Ex-Offenders: An Alternative to Zero-Tolerance Policing

Vazquez, Maria – University of CA- Santa Barbara

Resilience and Thriving in Formerly Incarcerated Latino Males

2:00pm-3:30pm

Concurrent Session II

INDIVIDUAL PRESENTATIONS

Interventions in the Criminal Justice System	
2:00-3:30pm	1A. Conyers, Addrain; & Williams, Stacy – Marist College <i>Race and Crime Pedagogy</i>
	1B. Thindal, Jin – Simon Fraser University <i>One Song Teaching Issues of Race, Identity, Culture and Policing</i>
	1C. Johnson, Rebecca – DePaul University <i>Fostering Independence or Dependence? Aging Out of Foster Care with a Serious Mental Health Condition</i>

School Discipline and Racial and Gender Inequalities	
2:00-3:30pm	2A. Agudelo Acevedo, Felipe – Boston University <i>The Discipline Gap: Black Students versus Black Schools</i>
	2B. Walker, Whitney; & Mueller, Marlana – UMASS Boston <i>Exclusionary Discipline Practices and Teacher Perceptions in Elementary and Secondary Schools</i>

The Criminalization of Black Men	
2:00-3:30pm	<p>3A. Lipscomb, Allen – California State University</p> <p style="text-align: center;"><i>Misbereavement of the Racialized Black Male: Unmasking Black Male Grief Reaction to Loss and Racialization</i></p>
	<p>3B. Ford, Demetrius E. – Dayspring Justice Center</p> <p style="text-align: center;"><i>Dispelling the Myth of the Criminal Black Man</i></p>
	<p>3C. McCoy, Henrika – University of Illinois, Chicago</p> <p style="text-align: center;"><i>Patterns of Violent Victimization for Young Black Men in a Midwestern State</i></p>

STRUCTURED DISCUSSIONS

Youths and Children within the Criminal Justice System	
2:00-3:30pm	<p>1. Cook, Mekeila – Meharry Medical College; & Le, Phuong Thao – New York University</p> <p style="text-align: center;"><i>Race and the Criminal Justice Response to Commercial Sexual Exploitation of Children</i></p> <p>2. Estrada, Alejandrina; & da Cruz, Hannah – John F. Kennedy University</p> <p style="text-align: center;"><i>Bringing Social Justice-Based Practices to Clinical Work with Incarcerated Youth of Color</i></p>

The Criminalization of Asians and Native Americans	
2:00-3:30pm	<p>1. Mock, Matthew – John F. Kennedy University; & Yu, Qingyi – State University at Oneonta</p> <p style="text-align: center;"><i>Psychological Survival amid Tumultuous Times: Challenges to Social, Community and Cultural Identities through the Lens of Asians/Asian Americans</i></p> <p>2. Trotta, Kathleen; Page, Cassandra; & Hanigan, Catherine – Regent University</p> <p style="text-align: center;"><i>Criminalization of Native Americans and Peaceful Protests</i></p>

SYMPOSIUM

2:00-3:30pm	<p>Mangold, Susan; & Levick, Marsha – Juvenile Law Center; Bethel, Kevin – Drexel University; & Umunna, Dehlia – Harvard Law School</p> <p style="text-align: center;"><i>The Criminalization of Race, Poverty and Adolescence</i></p> <p>The Symposium on the Criminalization of Race, Poverty and Adolescence will push the discussion of the disproportionate impact of race and poverty in our justice system by focusing on the unique risks for adolescents. Presenters will use data, case studies, statutes and case law to discuss the problem, and model laws and practices to suggest reforms. The four presenters provide a range of experience from police work, trial practice, appellate practice and policy reform. School discipline, truancy, foster care, youth homelessness and other challenges unique to adolescents will be examined for their role in criminalizing youth. Model reforms that have been successfully adopted that minimize trauma for the youth while maintaining public safety will be discussed.</p>
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WORKSHOPS

2:00-3:30pm	<p>Butler-Byrd, Nola; Rowe-Odom, Michelle; Chambers, Ahliyah; & Livingston, Jazzalyn – San Diego State University</p> <p style="text-align: center;"><i>Ubuntu Community Counseling Anti-Recidivism Project: A Transformative Educational Pipeline to Counseling-Related Professions</i></p> <p>The number of men and women of color stuck in the revolving door to prison with substance abuse and mental health issues continues to explode beyond capacity. These men and women are disproportionately African American and Latino and results in serious collateral damage to their children, families and communities. This session will share preliminary findings from a mixed-methods study of the 10-week Ubuntu Community Counseling Anti-Recidivism Project, an integrative multicultural community counseling intervention in the Southwestern U.S. designed to support formerly incarcerated participants interested in pursuing higher education careers in counseling-related professions. The session will provide an overview of the need for counselors competent to respond to the needs of individuals and communities impacted by criminalization and incarceration. It will also discuss the challenges that formerly incarcerated people face in higher education, barriers they face in finding employment in mental health professions; as well as strategies to overcome these challenges and barriers.</p> <p style="text-align: right;">*CEs offered (1.5)</p>
2:00-3:30pm	<p>Williams, Ovita - Columbia University</p> <p style="text-align: center;"><i>Skills and Strategies for Unpacking "Isms" in Criminal Justice Practice</i></p> <p>As professionals, we often struggle with how to support and challenge ourselves and our colleagues to talk about race, class, sexual orientation and other intersecting identities. We are often stuck with how to process conversations that inevitably linger in the air when it comes to helping people understand power, privilege and internalized dominance. Providing culturally competent skills is critical in criminal justice based practice and helping practitioners have these difficult conversations will be beneficial to communities served. We need to purposefully create spaces that offer opportunities for practicing these dialogues from an antioppressive lens which encompasses self-awareness, power and privilege dialogues and a structural analysis of oppression.</p>

3:30pm-3:45pm

BREAK

INVITED PANEL

3:45pm-5:15pm
YAWKEY CENTER
MURRAY ROOM

Jamalia Blake, Ph.D. – Texas A&M University

*More than an Afterthought: A Critical Examination of the
Exclusionary Discipline Experiences of Black Females*

Shabnam Javdani, Ph.D. – New York University
*Reimagining Girlhood in the Era of Mass Incarceration:
Growing ROSES from Concrete*

***CEs offered (1.5)**

DIVERSITY CHALLENGE 2017: SATURDAY SCHEDULE

8:15am-9:00am	Registration and Continental Breakfast Murray Room, Yawkey Center
9:00am-9:15am	Welcome / Announcements
9:30am-11:00am	<i>Concurrent Session III</i>

INDIVIDUAL PRESENTATIONS

Police Bias and Criminal Sentencing	
9:30-11:00am	1A. Mitchell, Ariana; & Duncan, Jessica – University of South Alabama <i>Dark Triad Traits and Racial Identity as Predictors of Criminal Sentencing</i>
	1B. Washington, Aryssa – Lincoln Hills/Copper Lake School – Wisconsin Dept. of Corrections <i>Structuring a Self-Regulated Juvenile Justice System to Treat Youth Offenders</i>

The Impact of Race, Mental Health, and the Criminal Justice System	
9:30-11:00am	2A. Puglisi Munhoz, Maria Leticia – University of Sao Paulo <i>Racial Conflicts and the Brazilian Law: A Contribution of the Whiteness Theory</i>
	2B. Hong, Judy – University of Houston <i>The Moderating Roles of Race/Ethnicity, Gender, and Mental Health in Predicting Truancy Recidivism</i>
	2C. Trotta, Kathleen; Page, Cassandra; Hanigan, Catherine; & Covais, Emily – Regent University <i>The Impact of Race and Mental Health on State Hospital Representation</i>

The Effects of the School-to-Prison Pipeline	
9:30-11:00am	3A. Jones, Kelsey; & Javier-Watson, Jason – University of Pennsylvania <i>Rethinking the School-to-Prison Pipeline: Race, Education, and the Continuous Staircase</i>
	3B. Benabdallah, Valeria – University of Oklahoma <i>Psychosocial Biases and Diversionary Strategies Affecting the School to Prison Pipeline</i>
	3C. Peguero, Anthony – Virginia Tech <i>School Strictness and Disproportionate Minority Contact: Investigating Racial and Ethnic Disparities with the "School-to-Prison Pipeline"</i>

The Intersection of Race, Culture and Assessments	
9:30-11:00am	<p>4A. Tawa, John – Mount Holyoke College</p> <p style="text-align: center;"><i>The Development of the BARS (beliefs about race scale) and Its Application in the Age of Mass Incarceration</i></p>
	<p>4B. Pelc, Noelany; & Graziano, Matthew – Seton Hall University</p> <p style="text-align: center;"><i>Different Standpoints: Teaching Gender by Acknowledging Social Locations</i></p>

Perspectives from Within the Criminal Justice System	
9:30-11:00am	<p>5A. Emery, Lindsay – University of Maryland</p> <p style="text-align: center;"><i>Finding the 'Middle Ground': Student Perspectives, Cultural Competence, and Strategies to Improve Youth-Police Relations in Baltimore City</i></p>
	<p>5B. Levchak, Philip – University of Hartford; & Levchak, Charisse – Central Connecticut University</p> <p style="text-align: center;"><i>Racial Disparities in the Philadelphia Police Department's Stop-and-Frisk Program</i></p>
	<p>5C. Williams, Wendy Champagne – Bridgewater State University</p> <p style="text-align: center;"><i>Fostering Resilience in Children and Families Impacted by Incarceration: Implications for Practice</i></p>

Recidivism and Re-entry Programs	
9:30-11:00am	6A. Reed, Louis; & Bond, Maritza – City of Bridgeport <i>Mayor's Initiative for Reentry Affairs</i>
	6B. Harrison, Jill – Rhode Island College <i>Recidivism and Trauma Across the Life Course</i>
	6C. Spencer Suarez, Kimberly – Columbia School of Social Work <i>Paying your Debt to Society, Plus Interest: Legal Cynicism among People of Color with Criminal Justice Debt</i>

STRUCTURED DISCUSSIONS

Community Interventions for Social Justice	
9:30-11:00am	<ol style="list-style-type: none"> 1. O'Donnell, Kristin; Healy, Deborah; Reustle, Alexandra; & Harris, Nyla – Our Lady of the Lake University <i>It Takes A Village: The Development of Prosocial Skills in Youth</i> 2. Washington, Ilya; & Cantu, Marisol – Teacher's College <i>#WEAREWELCOMEHERE: A DESIGN FOR SPATIAL JUSTICE</i>

WORKSHOPS

<p>9:30-11:00am</p>	<p>Williams, Sedale; Rumble, Chad; & Lightfoot, James – Brothers United (B.U.I.L.D)</p> <p><i>Community Grassroots & Participatory Action: Exploring the Youth Experience through Digital Media</i></p> <p>This workshop aims to share insights and first-hand experiences related to a community-based grassroots effort to empower urban youth of color, which centers around resilience and coping skills to resist the school-to-prison pipeline. We will feature voices from the youth of color themselves, and from multiple community members including teachers, counselors, grassroots organizers, researchers, and psychologists. Together we will share our learning and challenges related to originating and shaping this grassroots collaboration. We will also demonstrate how to apply the methods of critical PAR to explore and foreground adolescent experiences and voices through digital tools, as well as channel the generated synergy back to amplify sustainable changes in the community.</p>
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<p>9:30-11:00am</p>	<p>Jemal, Alexis – Hunter College; Lassiter, Teri – Rutgers University; Gaskins, Lisa; Inyang, Christina; & Gaban Monteiro, Roberta – Integrity House</p> <p><i>Community Wise Fishbowl: Empowering Women with Histories of Substance Use Disorders and Incarceration</i></p> <p>Women residing in marginalized, low-income, and predominantly African American communities (“distressed AA communities”) are more likely to experience harsher consequences of drug use in the form of higher rates of incarceration, HIV, and hepatitis C infection. This workshop will consist of a fishbowl demonstration of an innovative intervention informed by critical consciousness theory and developed using Community Based Participatory Research Principles to empower women with histories of substance use disorders and incarceration to improve the health of their communities in Newark, NJ.</p> <p style="text-align: right;">*CEs offered (1.5)</p>
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9:30-11:00am	<p>Rasbury, Robbin; Behrouzian, Kimya; & Smith, Krystal – John F. Kennedy University</p> <p><i>Progression and Regression of Racism in Higher Education: What's Our Role?</i></p> <p>In this interactive and dynamic workshop, the presenters will address historical trauma and draw parallels between today's social-political climate. This is especially salient due to the presidential election, and its impact on students of color experiencing racism in predominantly white institutions. It is evident that racism greatly impacts students of color; in the form of microaggressions, misogyny, bias, prejudice, and discrimination. The effects of race-based trauma (Carter, et al., 2017) will vary depending on an individual's understanding of one's identity. There can be a reactivation of the trauma that leads to an uneasiness and hypervigilance experienced by the individual. These incidents are typically masked by societal beliefs that we have progressed from the overt methods of racism practiced in history.</p>
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11:00am-11:10am BREAK

11:10am-11:15am Remarks

INVITED PANEL

11:15am-12:45pm
YAWKEY CENTER
MURRAY ROOM

Yul-san Liem – Justice Committee
M. Brinton Lykes, Ph.D., - Boston College
Gray, Carol – Mother of 16-year-old Kimani Gray, who was killed by
the NYPD in March 2013
Natasha Duncan – *Sister of Shantel Davis, who was killed by
the NYPD in 2012*

THE JUSTICE COMMITTEE (JC)

**Co-sponsored by The Center for Human Rights and International Justice*

***CEs offered (1.5)**

POSTER SESSION II LUNCHEON

12:45pm-1:45pm

MURRAY ROOM / YAWKEY CENTER

Andrews, Veronica; & Bullock, Kim – Georgetown School of Medicine
Qualitative Strategies to Dismantle Implicit Biases in Medical Education

Bell, Tyronn – University of Indianapolis
A Semi-structured, Process-oriented Group to Help Black Males in the School-to-Prison Pipeline

Benyasut, Pansom; Leshner, TJ; Khondker, Samreen; Poulakis, Mixalis; & Del Corral Winder, Sebastian – University of Indianapolis
Challenges to Mental Health Care in Thailand

Bishop, Nicole; & Moore, Nataka – Adler University
An Outcomes Evaluation on the Youth Peace Ambassadors in Motion Program

Del Corral Winder, Sebastian; Khondker, Samreen; Leshner, TJ; Benyasut, Pansom; & Poulakis, Mixalis – University of Indianapolis
Accent, Culture, and Police Interactions: A Literature Review

Ellis, Tierra – Howard University
"Mommy If There's One of Three Black Boys Incarcerated, Does that Mean Me, Jaidyn, or JJ are going to Prison?"

Esquivel, Sonia; & Blair, Elizabeth – US Air Force Academy
Culturally Diverse Students' Sense of Belonging across Disciplinary Outcomes in the Military

2:00pm-3:30pm

Concurrent Session IV

INDIVIDUAL PRESENTATIONS

Post-Election Challenges in the Criminal Justice System	
2:00-3:30pm	<p>1A. Page, Cassandra; & Covais, Emily – Regent University; & Washington, Aryssa – Lincoln Hills School /Copper Lakes School</p> <p style="text-align: center;"><i>LGBTQQ and GNC Youth, the Juvenile Justice System, and Identity</i></p>
	<p>1B. Winship, Christopher; & Katz, Hanna – Harvard University</p> <p style="text-align: center;"><i>Relative or Absolute Justice: The Potential for Criminal Justice Reform in the Age of Trump</i></p>
	<p>1C. Mock, Matthew; & Rasbury, Robbin – John F. Kennedy University</p> <p style="text-align: center;"><i>Community-Based Resilience amid Post-Election Traumas: Experiences and Strategies to Stay in the Struggle for Diversity, Equity and Social Justice</i></p>

Challenges Faced by Black Women	
2:00-3:30pm	<p>2A. Hartman, Jaimee – HealthRight 360</p> <p style="text-align: center;"><i>The Implications of Moral Injury Among African American Females with a History of Substance Abuse</i></p>
	<p>2B. Graziano, Matthew – Seton Hall University</p> <p style="text-align: center;"><i>Dominican American Women and Marketwork Bias: Stereotype and Effect on Career</i></p>
	<p>2C. Brittian Loyd, Aerika – University of Illinois</p> <p style="text-align: center;"><i>Who is My Sister’s Keeper? Implications of Ethnic-Racial Discrimination for Justice-Involved Youth’s Health and Development</i></p>

Immigration and the Criminal Justice System	
2:00-3:30pm	<p>3A. Kowalik, Kyrie – University of Massachusetts - Lowell</p> <p style="text-align: center;"><i>The Reality of Refugees and Crime in the United States: A By-State Analysis</i></p>
	<p>3B. Pelc, Noelany – Seton Hall University</p> <p style="text-align: center;"><i>Visible Minorities and Immigrants: The Socialization of Disgust, Dehumanization and Criminalization</i></p>
	<p>3C. Carr, Gizelle – Howard University</p> <p style="text-align: center;"><i>Therapeutic Jurisprudence for Black Girls in the Juvenile Justice System: Illusory, Elusive, or Attainable?</i></p>

Interventions for Minority Youth in Education and Communities	
2:00-3:30pm	<p>4A. Park-Taylor, Jennie; & Sonnabend, Lauren Ann – Fordham University; Baret, Griselle; & Roche, Jill – Hunts Point Alliance for Children</p> <p style="text-align: center;"><i>Starting with Strengths: Creating Positive Pathways for Urban Minority Youth</i></p>
	<p>4B. Frank, Jan; & Frank, Kerry – University of St. Thomas</p> <p style="text-align: center;"><i>Teaching Cultural Responsiveness to Non-White Students</i></p>
	<p>4C. Tarver, Sheree; Formoso, Diana; Barbeito, Carolina; & Schloss, Renata – Nova Southeastern University</p> <p style="text-align: center;"><i>Shifting Focus: Community Violence, Trauma and Youth Externalizing Behaviors</i></p>

Frameworks and Interventions in the Criminal Justice System	
2:00-3:30pm	<p>5A. Mazzula, Silvia – John Jay College</p> <p style="text-align: center;"><i>Race and Culture in the Criminal Justice Studies: A Framework for Social Justice Scholarship with Latinx</i></p>
	<p>5B. Henry, Brandy – Brandeis University</p> <p style="text-align: center;"><i>A Social Determinants Life Course Model of Criminal Justice Involvement</i></p>
	<p>5C. Okupa, Edith – Restoration Project International</p> <p style="text-align: center;"><i>Social Intervention Programs Address Better Public Safety Outcomes When They Target Circumstances that Contribute to Criminal Behavior and Are Better than Expanded Incarceration</i></p>

STRUCTURED DISCUSSIONS

The Effect of Invisibility in Communities	
2:00-3:30pm	<p>1. Price, Leanne – Springfield College</p> <p style="text-align: center;"><i>Political Invisibility: The Silencing of Black Women in America</i></p> <p>2. Rini, Dave – Boston Area Rape Crisis Center</p> <p style="text-align: center;"><i>Prison Rape, Communities of Color, and Disproportionate Impacts</i></p>

SYMPOSIUM

<p>2:00-3:30pm</p>	<p>Maze-Rothstein, Susan – Northeastern University; Boyes Watson, Carolyn – Suffolk University; Blitzman, Jay – Middlesex County Juvenile Court; Plenk, Eli; & Levy, Mariam – Our Restorative Justice</p> <p><i>Schools, Courts and Communities: Restorative Justice, Disrupter of the School to Prison Pipeline</i></p> <p>The plenary will identify current education and juvenile justice system challenges, address the ways in which strategic partnerships between families, courts, schools, and community stakeholders can create systems of support and accountability for school children and juvenile justice involved young people, and interrogate the ways in which restorative justice can be used as a tool in this process. The forum will discuss select restorative justice models as effective alternatives to punitive justice models, and hope to dissect strengths and weaknesses of those models as viable alternatives in educational settings and at various points in juvenile court proceedings. We will address racial disparities in the juvenile justice system, mental health issues, school disciplinary practices, holistic supports for young people, and community-based justice solutions.</p> <p style="text-align: right;">*CEs offered (1.5)</p>
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3:30pm-3:45pm BREAK

<p>INVITED PANEL</p>	
<p>3:45pm-5:15pm YAWKEY CENTER MURRAY ROOM</p>	<p>Mahtab Moaveni, Psy.D., New York University Felicia McNair, Ph.D., New York University Jessica Linick, Ph.D., New York University Carly Baetz, J.D., Ph.D., New York University</p> <p style="text-align: center;"><i>BELLEVUE JUVENILE JUSTICE MENTAL HEALTH SERVICE AND NYU SCHOOL OF MEDICINE</i></p> <p style="text-align: right;">*CEs Offered (1.5)</p>

5:30pm-7:00pm

CLOSING RECEPTION AND CELEBRATION

COMPLIMENTARY COCKTAIL HOUR AND HOT & COLD BUFFET

Remarks – Dr. Janet Helms

Entertainment



Dominican Republic natives Felipe Rosario and Carlos De Leon have been bringing Latin Jazz and Bolero Jazz music to all parts of the US and the world. Friends and occasional band mates, Felipe and Carlos currently reside in Providence, RI where they have performed at local festivals and college universities. Felipe is a self-taught guitarist, pianist and vocalist who has been playing for over 40

years. He has played with multiple well known Latin American artists such as Armando Manzanero, Olga Guillot, Yoni Alvino and Roberto Ledesma. On several occasions Felipe Rosario was selected by the Cultural Embassies of the Dominican Republic to represent the country in showcasing the best of the Dominican art and music in Europe and other parts of the globe. Carlos De Leon is a master trumpeter and pianist, playing professionally for more than 30 years. Carlos has accompanied many iconic Latin American artists such as Tito Puente, Tito Rodriguez, Machito, and the Fania All-Stars that pioneered Salsa. Together, Felipe and Carlos use the soulful sounds of the guitar and trumpet to pay tribute to the classic songs of Latin America.

