The Boston Collaborative Fellows Program provides support to teachers, faculty and graduate students to collaborate in developing questions and carrying out research and to engage education and psychology practitioners in collaborative course development and university teaching with Lynch School faculty.

These awards offer operation costs (some of which must be used to support school and community agency collaborators—other than a direct stipend to full-time school administrators), a 20 hour per week graduate research assistant and a maximum of 18 credits of tuition remission. The research should focus on questions of concern to Boston area public and private schools and community agencies. Awards can be made to support collaborations with community agencies, as long as there is an explicit link with K-12 schools. The identification of such questions should support an ongoing relationship between schools and Boston College.

The project should render outcomes that contribute to the knowledge of the school(s) involved as well as the education field. Such outcomes could include, for example, publications, specific policies or curricular changes in the schools, staff development that extends beyond that specific school, and evolving models of collaboration between universities and schools. The proposal should state the intended outcomes, and PIs are expected to report progress towards outcomes on an annual basis to receive continued funding. Proposals should also address potential for receiving external funding over time and a plan for sustainability.

The proposal should explain the nature of the relationship and the process used to identify the question, indicating specifically how all parties, including school or agency personnel, contributed to the development of the proposal. Further, the narrative and budget must reflect the ongoing collaboration of school or agency personnel in the project. See later pages in document for additional details.

We also offer up to 8 awards of $1,000 each for Collaborative Fellows in Practice and Teaching. The initiation of these awards follows from the 10-year review of the Collaborative Fellows Program and the intention of the program to enhance professional instruction in the Lynch School by strengthening the integration of theory and practice. These awards provide financial support to bring practitioners from K-12 and higher education and psychology into Lynch School classes to work with full-time faculty in the design and teaching of the class.

Fellowships are awarded by the Dean of the Lynch School of Education after consultation with the relevant Boston College department chair and the advisory committee appointed by the Dean.

To view current and past Collaborative Fellows Programs, search the Lynch School's Partnership Database here. Click the "Complete list of programs" on the left hand navigation.