(De)constructing and Reimagining Internationalized Curricula - Case Studies from the US and Ethiopia

Speakers:
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Contesting the predominant international higher education focus on mobility, the internationalization of curricula has been discussed as a more equitable and sustainable approach to the internationalization of the curriculum, teaching and learning. In this session we will discuss a research based framework of internationalisation of the curriculum, teaching and learning that invites reimagination and reinterpretation of what internationalisation means in practice. The session includes concrete examples of the process and outcomes of internationalization of the curriculum, using case studies from medical education in the US and pharmacy education in Ethiopia.

Date: February 11, 2020
Time: 12:30 - 1:30
Where: Campion 224
RSVP: For pizza by 2/7 to internationalhighered@bc.edu