

BOSTON COLLEGE
LYNCH SCHOOL OF EDUCATION



NINTH NELSON CHAIR

**ROUNDTABLE ON
EXAMINING
NEIGHBORHOOD-BASED
CHANGE:**

**DEMONSTRATING COLLECTIVE
IMPACT IN THE BOSTON
PROMISE INITIATIVE**



**Boston
Promise
Initiative**



April 6 - 7, 2016

Office of the Honorable David S. Nelson Professional Chair

NELSON CHAIR ROUNDTABLE ON EXAMINING NEIGHBORHOOD-BASED CHANGE: DEMONSTRATING COLLECTIVE IMPACT IN THE BOSTON PROMISE INITIATIVE

Boston College, Corcoran Commons, Heights Room

Wednesday, April 6, 2016			Thursday, April 7, 2016		
8:00	9:00	Breakfast	8:00	9:00	Breakfast
9:00	9:45	<p>Welcome & Introduction to the Roundtable Goals</p> <p>Dr. Anderson J. Franklin, <i>Roundtable Director, Nelson Professional Chair</i></p> <p>Maureen Kenny, <i>Dean, Lynch School of Education, Boston College</i></p> <p>Sheena Collier, <i>Boston Promise Initiative Director</i></p> <p>Juan Leyton, <i>Executive Director, Dudley Street Neighborhood Initiative</i></p>	9:00	9:30	<p>National Promise Neighborhoods Updates and Introduction to Chula Vista Promise Neighborhood, San Diego County, CA</p> <p>Elson Nash, <i>Team Lead, Promise Neighborhoods, U.S. Department of Education</i></p>
9:50	10:50	Boston Teacher Residency & Dudley Promise Corps: Place-Based Teaching & Learning	9:30	10:45	<p>Chula Vista Promise Neighborhood, San Diego County, CA</p> <p>Kathryn Lembo, <i>President & CEO, South Bay Community Services</i></p> <p>Mauricio Torre, <i>Youth & Family Development Director, South Bay Community Services</i></p>
10:50	11:00	Break	10:45	11:00	Break
11:00	12:00	No Child Goes Homeless: Housing Stability & Academic Achievement	11:00	12:00	<p>BPI Presentation: Demonstrating Collective Impact</p> <p>Sheena Collier, <i>Boston Promise Initiative Director</i></p> <p>Andrew Seeder, <i>Data Systems Manager, Dudley Street Neighborhood Initiative</i></p>
12:00	1:00	Lunch	12:00	12:45	Lunch
1:10	2:10	Fair Chance for Family Success: Economic Mobility & Family Stability	12:45	2:00	<p>Looking Ahead: How do we continue to show & tell our collective story?</p> <p>Dr. Anderson J. Franklin, <i>Roundtable Director, Nelson Professional Chair</i></p> <p>Sheena Collier, <i>Boston Promise Initiative Director</i></p>
2:20	3:20	School Readiness Roundtable: Cross-Sector Early Learning Collaboration			
3:20	3:30	Break			
3:30	4:45	<p>Open Discussion: Talking Collective Impact</p> <p>Dr. Anderson J. Franklin, <i>Roundtable Director, Nelson Professional Chair</i></p> <p>Sheena Collier, <i>Boston Promise Initiative Director</i></p>			
4:45	5:00	Wrap Up			

ROUNDTABLE MISSION

The Roundtable Mission is to create a supportive network of exceptional Community-Based Programs, expert consultants, and academics with a shared commitment to impact their communities in a value-added manner. Through this network the Roundtable will foster program-to-program mentoring and cultivate mutual resources as well as the sharing of knowledge and skills. Finally, the Roundtable will support participating programs by addressing challenges of leadership capacity building, implementation of strategic planning, staff development, and sustainability. The Roundtable aims to define best practices and strengthen the ties between Community-Based Programs in a coalition that enhances their capacity to effectively address the multitude of challenges facing the children, families, and populations in their neighborhoods.

DIRECTOR OF THE ROUNDTABLE WELCOME LETTER

Welcome to the Boston College Nelson Chair Roundtable on Examining Neighborhood-Based Change. This year marks our ninth Roundtable and our second year collaborating with the Boston Promise Initiative.

“Demonstrating Collective Impact” – the 2016 Roundtable theme – represents our belief that effective community development is a product of strategic collaboration among partnering organizations. Working in the “silo model” as a singular organization to confront community challenges is not as effective as working together in a coalition. We embrace the African saying: “The webs of many spiders tie down a lion.” As organizations we have resources and capacities that both differ and overlap. When brought together it unleashes enormous potential to bring about change in our communities. The Roundtable seeks to build upon the rich knowledge and capacities of organizations through promoting the sharing of inter-organizational information, best practices in leadership and organizational effectiveness. This can be done at the national, state and local levels given the will. We have an opportunity to model this behavior at this Roundtable in partnership with the Boston Promise Initiative.

Therefore, welcome to the Roundtable experience. During this time we hope you will relax, connect to each other as resourceful participants, engage conversations, exchange information, and build or renew partnerships.

Sincerely,

Anderson J. Franklin, Ph.D.
Director, Nelson Chair Roundtable
Honorable David S. Nelson Professor of Psychology and Education
Department of Counseling, Developmental and Educational Psychology
Lynch School of Education, Boston College
<https://www.bc.edu/schools/lsoe/nelson.html>



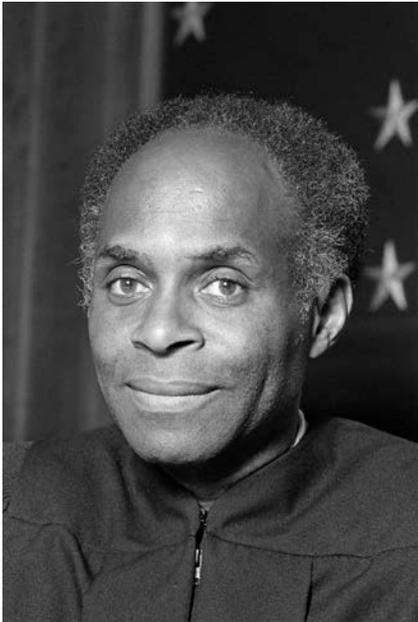
ANDERSON J. FRANKLIN, PH.D.

Dr. Anderson J. Franklin is the Honorable David S. Nelson Professor of Psychology and Education in the Department of Counseling, Developmental and Educational Psychology at Boston College Lynch School of Education and Professor Emeritus of Psychology from The Graduate School of The City University of New York. Dr. Franklin holds a Ph.D. in Counseling Psychology from the University of Oregon. He directs the *Nelson Chair Roundtable for Networking Community Based Programs* and the *Boston College Collaborative Extended Learning Project* strengthening ties between schools, families and community partners engaged in out of school time activities to address the achievement gap and mental health of students.

Dr. Franklin was the speaker at 2010 Lewis and Clark College Commencement during which he was awarded an Honorary Doctorate of Humane Letters. He received the 2010 Outstanding Alumnus Award from the University of Oregon

College of Education. Recently Dr. Franklin was honored for his civil rights legacy by the Commonwealth of Virginia General Assembly, The Mayor's Office of the City of Richmond, and Virginia Union University as a member of the "Richmond 34" students who by civil disobedience through Sit-Ins and arrests led to the desegregation of Richmond and the State of Virginia. Dr. Franklin also received the Groundbreakers Award from All Stars Project Annual Gala at Lincoln Center, New York City in 2012. In 2013 he was a Visiting Scholar at the Nelson Mandela Metropolitan University in Port Elizabeth, Eastern Cape South Africa. He is co-author with Dr. Nancy Boyd-Franklin of *Boys Into Men: Raising our African American Teenage Sons* published by Dutton. His last book is *From Brotherhood to Manhood: How Black Men Rescue Their Relationships and Dreams From the Invisibility Syndrome* by John Wiley & Sons which was placed on Essence magazine best sellers list.

HONORABLE DAVID S. NELSON



David S. Nelson was born in 1933 in Roxbury, Massachusetts, to parents who were Jamaican natives. He received his B.S. from Boston College in 1957 and graduated from Boston College School of Law in 1960. Judge Nelson began his professional career with the Boston law firm of Crane, Inker and Oteri, where he worked until 1973. From 1968 to 1969, Judge Nelson served as a United States Commissioner for the United States District Court, District of Massachusetts. In 1971, Judge Nelson became the first African-American to serve as an Assistant Attorney General for the State of Massachusetts, as Chief of the Consumer Protection Division. In 1973, he was appointed Justice of the Superior Court of the Commonwealth of Massachusetts. Judge Nelson received the “Judge of the Year Award” from the Massachusetts Academy of Trial Attorneys in 1977. On March 23, 1979, President Jimmy Carter appointed Judge Nelson as a judge to the United States District Court for the District of Massachusetts, making him the first African-American to serve in this role.

Judge Nelson was active in the community and at Boston College, where he served on the Board of Trustees for five terms and was its chairman from 1984–1987. In 1979, he received an honorary Doctor of Laws Degree from BC and served as the commencement speaker. In 1995, the University established the Honorable David S. Nelson Professional Chair, to be held by an African-American professor who reflects the “educational aspirations and human qualities” so prominent in Judge Nelson’s career and his civic involvement. Judge Nelson retired from the federal bench in 1995 and died on October 21, 1998.

LYNCH SCHOOL OF EDUCATION, BOSTON COLLEGE MISSION STATEMENT

The Lynch School of Education at Boston College, a Catholic and Jesuit university, endeavors to improve the human condition through education and applied psychology. We pursue this goal through excellence and ethics in teaching, research, and service. We prepare undergraduate and graduate students to serve diverse populations in a variety of professional roles - as teachers, administrators, human service providers, psychologists, and researchers. Through research, we seek to advance knowledge in our respective fields to inform policy and improve practice. As teachers, scholars, and learners, we engage in collaborative school and community improvement efforts locally, nationally, and internationally. What unites our diverse work is the underlying aspiration to enhance the human condition, to expand the human imagination, and to make the world more just.



SHEENA COLLIER

Sheena Collier is the Boston Promise Initiative Director at Dudley Street Neighborhood Initiative; leading one of twelve federally-funded Promise Neighborhoods as they build a continuum of academic, family, & community supports, with effective schools at the center.

She has served as a community organizer, project manager, partnership builder, and team leader for a number of organizations over the past 10 years.

Her career and volunteer experiences have focused on developing and implementing high-quality programming and policies for women, children and youth, and schools and communities. Sheena's work has been informed by her belief in the concept of "microdemocracy" – an idea that ordinary encounters with public agencies are opportunities for individual citizens to “act democratically” and participate effectively in decisions that affect them. It changes the framework through which these institutions can approach their work; instead of simply helping, they are teaching others how to help themselves. This is a cornerstone of the way she approaches work with children and families.

Sheena received an Ed.M. from Harvard Graduate School of Education in the Risk & Prevention program (now Prevention Science) and a B.A. in Psychology from Spelman College.



JUAN E. LEYTON

Juan Leyton is the new Executive Director of Dudley Street Neighborhood Initiative (DSNI). Juan brings his extensive experience in community organizing and advocacy, leadership and economic development to DSNI's resident-led community development mission.

His past experiences include the Local Enterprise Assistance Fund, Greater Boston Latino Network, MIT Community Innovators Lab (CoLab) and NeighborWorks America. He was also the director of Neighbor to Neighbor Massachusetts and City Life/ Vida Urbana.

Juan has worked in various policies including the increase of Latinos in position of power in Boston, the reform of CORI statewide and the increase of the state minimum wage. As a community organizer, Juan worked to stop the displacement of low income tenants and the need for preserving affordable housing in Boston.

He has also served as a Barr Foundation Fellow and a MIT Mel King Community Fellow. Juan holds a Master in Public Policy from Tufts University.



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www.promiseboston.org/the-promise-blog

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www.twitter.com/PromiseBoston



Boston
Promise
Initiative



Dudley Street Neighborhood Initiative (DSNI) is a 31 year-old resident-led, nonprofit planning and organizing group in the Roxbury and North Dorchester area of Boston. DSNI's mission is to empower Dudley residents to organize, plan for, create, and control a vibrant, diverse and high quality neighborhood in collaboration with community partners.

In order to realize the neighborhood's vision of a vibrant urban village, DSNI has organized to make significant strides in the areas of land control, affordable housing, local facilities, urban agriculture, youth development, and community building.

You can learn more about DSNI's work and programming by visiting:

www.dsni.org.

The Boston Promise Initiative (BPI)'s mission is to create a community of opportunity – centered around strong schools, strong families, and strong neighborhoods - that allows every child to learn, grow, and succeed.

BPI will transform the neighborhoods of Roxbury and North Dorchester into the Dudley Village Campus (DVC) - a learning environment where all children have access to high-quality schools and strong systems of family and community support from cradle to college to career.

Our goal is to create a lifelong infrastructure, built by parent leaders and local partners, providing access to high-quality early childhood and educational opportunities, positive youth development, and college & career pathways in the DVC.

You can learn more about BPI's work, partnerships and strategy by visiting:

www.promiseboston.org.

WHAT THE BOSTON PROMISE INITIATIVE DOES



PROMISE NEIGHBORHOOD RESULTS

GPRA (Government Performance & Results Act)

federal PN indicators which are a measure which helps to quantify the achievement of a result and/or outcome

- 15 Indicators**
1. # & % of children birth to 5 years old who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health. (neighborhood)
 2. # & % of 3 year olds and children in kindergarten who demonstrate at the beginning of the program or the school year age appropriate functioning across multiple domains of early learning as determined using developmentally appropriate early learning measures. (school)
 3. # & % of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs which include Early Head Start, Head Start, child care or publicly funded preschool. (neighborhood)
 4. # & % of students at or above grade level according to state math and ELA assessments in 3-8th grades and once in high school. (school)
 5. Attendance rate of 6-9th grade as defined by chronic absenteeism. (school)
 6. Graduation rate (school)
 7. # & % of PN students who a) enroll in 2 or 4 year college/university, b) matriculate to an institution of higher education and place into college level math and English without need for remediation, c) graduate from 2 or 4 year college/university or vocational certification completion and d) earn industry-recognized certificates or credentials. (school and case management)
 8. # & % of children who participate in at least 60 minutes of moderate to vigorous physical activity daily. (school)
 9. # & % of children who consume 5 or more servings of fruits and vegetables daily. (school)
 10. # & % of students who feel safe at school and traveling to and from school as measured by a school climate needs assessment. (school)
 11. Student mobility rate. (school)
 12. For children birth to kindergarten entry, the # & % of parents or family members who report that they read to their children 3 or more times a week. (neighborhood)
 13. For children birth to kindergarten through 8th grade, the # & % of parents or family members who report encouraging their children to read books outside of school. (neighborhood)
 14. For youth in the 9-12th grades, the # & % of parents or family members who report talking with their child about the importance of college and career. (neighborhood)
 15. # & % of students who have school and home access (and % of the day they have access) to broadband internet and a connected computing device. (neighborhood)

WHOLE COMMUNITY CHANGE

BPI has been designed to build a community of opportunity by investing and connecting resources within a neighborhood. We will achieve this mission by pursuing the following foundational outcomes:

1. STRONG & HEALTHY FAMILIES
2. VIBRANT & THRIVING COMMUNITIES
3. CHILDREN ENTERING SCHOOL READY TO SUCCEED
4. SUCCESSFUL STUDENTS & SCHOOLS
5. POST-SECONDARY COMPLETION & CAREER READINESS

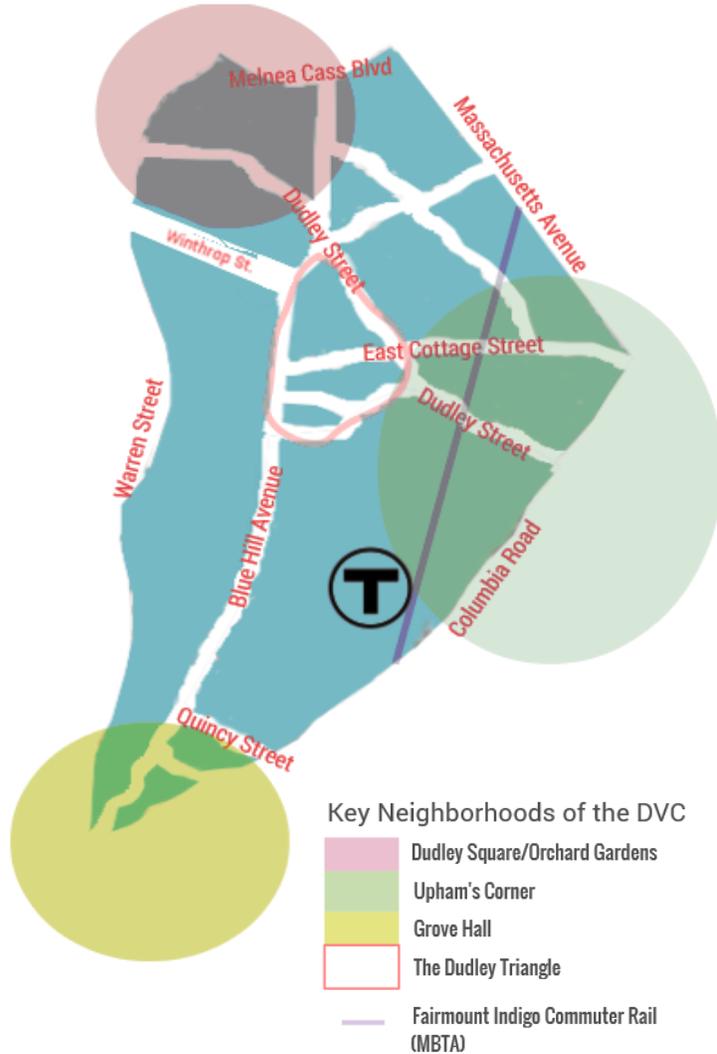
Promise Neighborhood Results

- 10 Results**
1. Children enter ready for kindergarten
 2. Student proficient in core academic subjects
 3. Student successfully transition from middle grades to high school
 4. Youth graduate from high school
 5. High school graduates obtain a post-secondary degree, certification or credential
 6. Students are healthy
 7. Students feel safe at school and in community
 8. Student live in stable communities
 9. Families and community members support learning in partner schools
 10. Student have access to 21st century learning tools

DSNI Whole Community Change

- 5 Outcomes**
1. Strong and healthy families
 2. Vibrant and thriving communities
 3. Children entering school ready to succeed
 4. Successful students and schools
 5. Post-secondary completion and career readiness

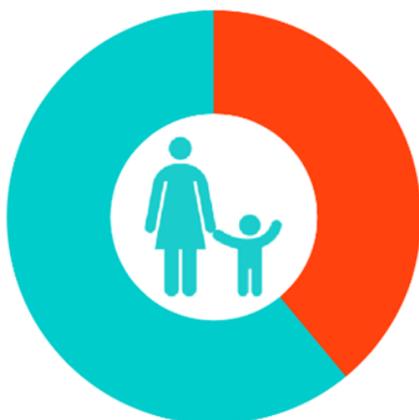
WHAT IS THE DUDLEY VILLAGE CAMPUS?



THREE CITY CENTERS, TWO CORRIDORS, ONE TRIANGLE

The Dudley Village Campus (DVC) encompasses the DSNI neighborhoods (see map to left) surrounding the Blue Hill Avenue and Fairmount Corridors, The Dudley Triangle, and three other major commercial and residential centers within the Roxbury and North Dorchester neighborhoods of Boston.

The DVC is bound to the east by Columbia Road from Grove Hall to Edward Everett Square; to the north via Massachusetts Avenue and Melnea Cass Boulevard, reaching Harrison Avenue in Dudley Square; and to the west by Warren Street, intersecting with Washington Street in Grove Hall.



62% of households have at least one child age 0-17

A GEOGRAPHY OF SOCIAL CHANGE

Boston is one of America's founding cities and hosts, perhaps, its most complex street plans. Geography has always been a key component in the development of cohesive communities; particularly in the neighborhoods of Roxbury and North Dorchester, which are rich in a cultural history that has experienced dramatic shifts over time.



Chula Vista Promise Neighborhood (CVPromise) is coordinated by South Bay Community Services (SBCS) and brings together a collaboration of partners focused on family, education, health and community to provide children in Castle Park neighborhood with the kind of opportunities they need to excel in school, get into college, find good jobs and lead healthy lives.

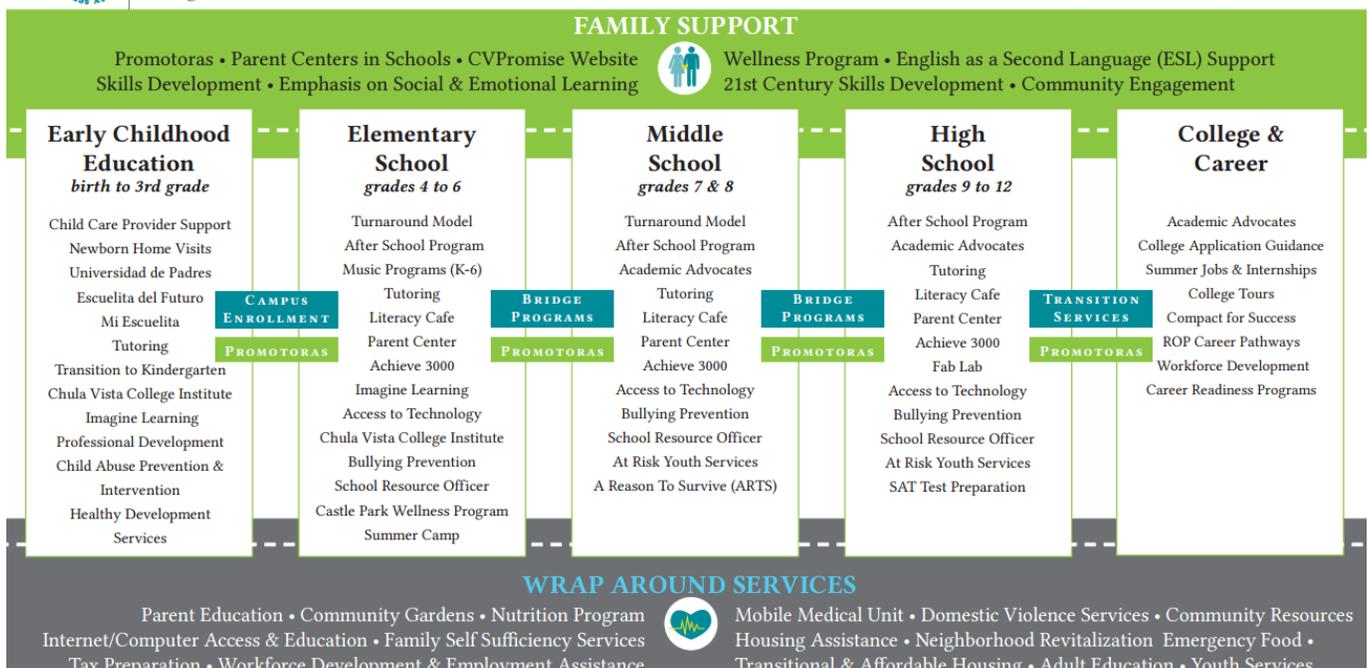
Bringing the Promise to Chula Vista. SBCS has long believed that family struggles do not remain isolated – families as a whole are affected as well as the community in which they live. That is why it made perfect sense for SBCS to reach out to its community partners and bring the Promise to Chula Vista families. Chula Vista Promise Neighborhoods was one of seven awarded the 2012 Promise Neighborhood implementation grant fund.

Castle Park Community. CVPromise’s target neighborhood of Castle Park covers 33 census blocks and has a population of 6,744. It is characterized by high rates of poverty, low English language proficiency and lack of early learning supports. About 67% of adults do not have their high school diploma and 52% of households do not have an adult employed full time. A Chula Vista Elementary School District report shows that almost 25% of students in the area are obese. Almost two-thirds of families receive some type of assistance and six out of 10 children qualify for publicly funded health insurance. CVPromise supports Castle Park Elementary, Castle Park Middle School, Castle Park High School and Hilltop Middle School and Hilltop High School.

Partners Make the Promise: Coordinated by SBCS, CVPromise brings together a collaboration of partners – 28 local government agencies, non-profit organizations and businesses –who have signed on to provide over \$33 million in matching funds, making the total investment of over \$60 million. CVPromise partners have developed an impressive plan for a seamless continuum of ‘cradle to career’ solutions that creates high expectations for all children and provides a clear and viable pathway to college and career success.



CRADLE TO CAREER PIPELINE



SPEAKER BIOGRAPHIES



ELSON B. NASH

Elson B. Nash is Team Lead for the Promise Neighborhoods and Full Service Community Schools programs at the U.S. Department of Education. He has worked in the education and non-profit fields for 24 years. Mr. Nash started his career with the Carter Center's first domestic initiative called the Atlanta Project (TAP). After TAP Mr. Nash worked in various capacities in higher education at the local, state and national levels. Mr. Nash's career as a funder began at Ashoka-Innovators for the Public where he searched and selected social entrepreneurs in the U.S. and Canada. From Ashoka, he went to the Corporation for National and Community Service (CNCS) where he started as a program coordinator for Learn and Serve America. His tenure at CNCS ended after 10 years where he ultimately served as the Deputy Director of the White House Council for Community Solutions.

In July of 2012, Mr. Nash began as Team Lead for the Promise Neighborhoods and Full Service Community Schools programs. These programs are the primary place-based initiatives of the U.S. Department of Education focusing on the full spectrum of programming from the cradle to career.



KATHRYN LEMBO

Kathryn Lembo, President and CEO, has been with South Bay Community Services since 1982. She is responsible to the 12-member Board of Directors for overall administration of the agency which operates on an annual budget of over \$26 million, employs a staff of 500 professionals, supported by over 1,200 community volunteers, and touches the lives of over 50,000 people annually, including 1,200 residents in our housing programs.

It is under Ms. Lembo's leadership that the organization has grown from a tiny drop-in center for drug-abusing teens, into the largest social service and community development agency in the South Region of San Diego County.



MAURICIO TORRE

Mauricio Torre, Youth and Family Development Director, started his career in non-profit work at South Bay Community Services as a Residential Counselor in a Runaway and Homeless Youth Program, 18 years ago. Eager to work in any capacity that would give back to his community, Mauricio has served as the principal administrator of over 22 successful start-ups at SBCS. Some of his most fulfilling connections have been established in the schools where Mauricio has been able to actualize systemic changes through establishment of strong relationships, relentless pursuit of solutions for student success, and a strong sense of responsibility for the Chula Vista community's growth and betterment. Having worked in almost every capacity and program area of South Bay, Mauricio's broad range of experience, infectiously warm and positive attitude have been key ingredients in his success as a leader in the South Bay and especially with CVPN. He is a first generation Mexican American who has lived on both sides of the boarder for most of his life, and understands the plight of many of the children in the area.

Mauricio serves as an area representative in the California Coalition for Youth Board of Directors, sits on the CV Coordinating Council for the Chula Vista and National City Collaboratives, and is active member of the Chula Vista Housing Commission. His strong ties to the community and many years of humble wisdom and experience position him well to serve Chula Vista through CVPN.

ROUNDTABLE SPONSORS

NELSON PROFESSIONAL CHAIR, LYNCH SCHOOL OF EDUCATION, BOSTON COLLEGE

<http://www.bc.edu/schools/lsoe/nelson.html>

BOSTON PROMISE INITIATIVE (BPI) & DUDLEY STREET NEIGHBORHOOD INITIATIVE (DSNI)

<http://www.promiseboston.org>

<http://www.dsni.org>

PRESENTING PROGRAMS

PROMISE NEIGHBORHOODS PROGRAM, U.S. DEPARTMENT OF EDUCATION

<http://www2.ed.gov/programs/promiseneighborhoods/index.html>

CHULA VISTA PROMISE NEIGHBORHOOD (CVPROMISE) & SOUTH BAY COMMUNITY SERVICES

<http://www.cvpromise.org>

<http://www.southbaycommunityservices.org>

BOSTON TEACHER RESIDENCY & DUDLEY PROMISE CORPS

BOSTON PLAN FOR EXCELLENCE (BPE)

<http://www.bpe.org>

NO CHILD GOES HOMELESS

PROJECT HOPE

<http://www.prohope.org>

FAIR CHANCE FOR FAMILY SUCCESS

FAMILY INDEPENDENCE INITIATIVE - BOSTON

<http://www.fii.org>

DUDLEY CHILDREN THRIVE SCHOOL READINESS ROUNDTABLE

COUNTDOWN TO KINDERGARTEN

<http://www.countdowntokindergarten.org>

THRIVE IN 5 / UNITED WAY OF MASSACHUSETTS BAY

<http://www.thrivein5boston.org>

VITAL VILLAGE NETWORK

<http://www.vitalvillage.org>

PARTICIPATING ORGANIZATIONS

BOSTON CHILDREN'S MUSEUM

<http://www.bostonchildrensmuseum.org>

BOSTON HOUSING AUTHORITY

<http://www.bostonhousing.org>

BOSTON OPPORTUNITY AGENDA

<http://www.bostonopportunityagenda.org>

BOSTON PUBLIC HEALTH COMMISSION

<http://www.bphc.org>

BOSTON PUBLIC SCHOOLS

<http://bostonpublicschools.org>

<http://bpsearlychildhood.weebly.com>

CAMBRIDGE COLLEGE

<http://www.cambridgecollege.edu/>

CENTER FOR THE STUDY OF SOCIAL POLICY

<http://www.cssp.org>

CHILDREN'S SERVICES OF ROXBURY

<http://www.csrox.org>

CITIZEN SCHOOLS - MASSACHUSETTS

<http://www.citizenschools.org/massachusetts/>

CITY OF BOSTON, MAYOR'S EDUCATION CABINET

<https://twitter.com/EducateBOS>

DEARBORN STEM ACADEMY

<http://www.dearbornstemacademy.org>

FAMILY NURTURING CENTER OF MA

<http://www.familynurturing.org/>

FIRST TEACHER

<http://www.firstteacherboston.org>

HARVARD KENNEDY SCHOOL, MALCOLM WIENER CENTER FOR SOCIAL POLICY

<http://www.ksg.harvard.edu/centers/wiener>

HEALTH RESOURCES IN ACTION

<http://www.hria.org>

HOURLYNERD

<https://www.hourlynerd.com>

JOBS FOR THE FUTURE

<http://www.jff.org>

KING K-8 INCLUSION SCHOOL

<http://www.bostonpublicschools.org/school/king-k-8-school>

LATINO STEM ALLIANCE

<http://www.latinostem.org>

LYNCH SCHOOL OF EDUCATION, BOSTON COLLEGE

<http://www.bc.edu/lsoe>

NATIONAL INSTITUTE OF MENTAL HEALTH

<https://www.nimh.nih.gov>

NURTURY

<http://www.nurturyboston.org>

ORCHARD GARDENS

<http://www.orchardgardensk8.org>

PILOT HOUSE ASSOCIATES

<http://www.pilothouseventures.com>

SCHOOL OF SOCIAL WORK, BOSTON COLLEGE

<http://www.bc.edu/schools/gssw>

SINGLE STOP

<http://www.singlestopusa.org>

THE BOSTON FOUNDATION

<http://www.tbf.org>

UNION CAPITAL BOSTON

<http://www.unioncapitalboston.org>

URBAN OUTREACH INITIATIVES, LYNCH SCHOOL OF EDUCATION, BOSTON COLLEGE

<http://www.bc.edu/schools/lsoe/uo/>

VIOLENCE TRANSFORMED

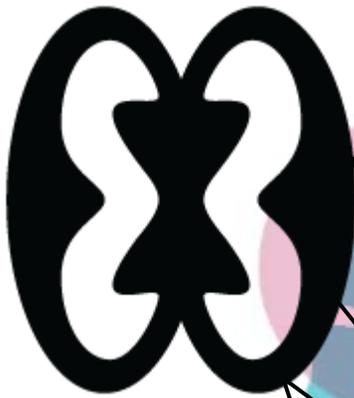
<http://www.violencetransformed.com>

YMCA OF GREATER BOSTON

<http://www.ymcaboston.org>

There is an African proverb, "The web of many spiders tie down a lion." We believe that through better collaboration between Community-Based Programs the array of problems that beset underserved communities can be tamed under a web of effective collaborative services.

Dr. Anderson J. Franklin



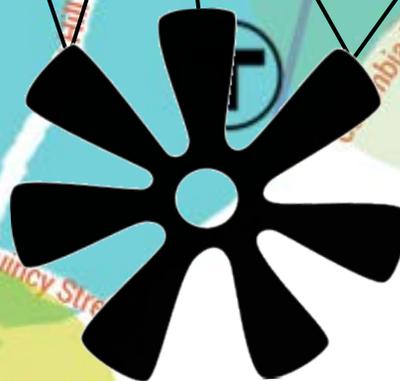
Nkonsonkonson –
Ghana, West Africa

Adinkra symbol of the chain link represents unity and human relationships. It is a reminder to contribute to the community and that in unity lies strength.



**Achimota Nsafoa
(Achimota Keys)** –
Ghana, West Africa

This Akan Kente Weft motif is a symbol of knowledge, unity in diversity and harmony. The motif represents the logo of Achimota, the black and white keys of the piano. One can make a melody on either the black or the white keys, but it is in playing both together that one creates harmony.



Ananse Ntontan – Ghana, West Africa

Adinkra symbol of the spider's web is a symbol of wisdom, creativity and the complexities of life. Ananse, the spider, is a well-known character in many African folktales.

