



BOSTON COLLEGE
LYNCH SCHOOL OF EDUCATION

NELSON CHAIR ROUNDTABLE
ON NETWORKING
COMMUNITY BASED PROGRAMS

APRIL 27 – 29, 2008



SPONSORED BY

OFFICE OF THE HONORABLE DAVID S. NELSON
PROFESSIONAL CHAIR

NELSON CHAIR ROUNDTABLE ON NETWORKING COMMUNITY BASED PROGRAMS

PROGRAM SCHEDULE

Sunday April 27

6:00 pm Dinner & informal meeting

Monday April 28

8:30 am Introductions & Opening Remarks
Dr. Anderson J. Franklin
Dean Joseph O'Keefe

9:00 am Program 1 Presentation: Harlem
Education Activities Fund
Dr. Deidre Franklin-Jackson & Merle McGee

9:45 am Feedback and Discussion

10:30 am Break

10:45 am Program 2 Presentation: BAKARI
Rites of Passage Mentoring Program
Dr. Thomas A. Parham

African-American Fathers and
Their Children
Dr. Michael Connor

11:30 am Feedback and Discussion

12:15 pm Lunch & Networking

1:30 pm Program 3 Presentation: SANKOFA
Program: theory-based, research-validated
violence prevention program
Dr. Paulette Hines

2:15 pm Feedback and Discussion

3:00 pm Break

3:15 pm Program 4 Presentation: African-
American Men Project
Gary Cunningham & Resmaa Menakem

4:00 pm Feedback and Discussion

4:45 pm Debriefing

5:15 pm Break

5:30 pm Reception

7:00 pm Dinner

Tuesday April 29

8:00 am Breakfast

9:00 am Program 5 Presentation: Full Frame
Initiative: changing systems and
changing lives
Katya Fels Smyth

9:45 am Feedback and Discussion

10:30 am Debriefing & Planning Network Vision
and Mission

12:00 pm End



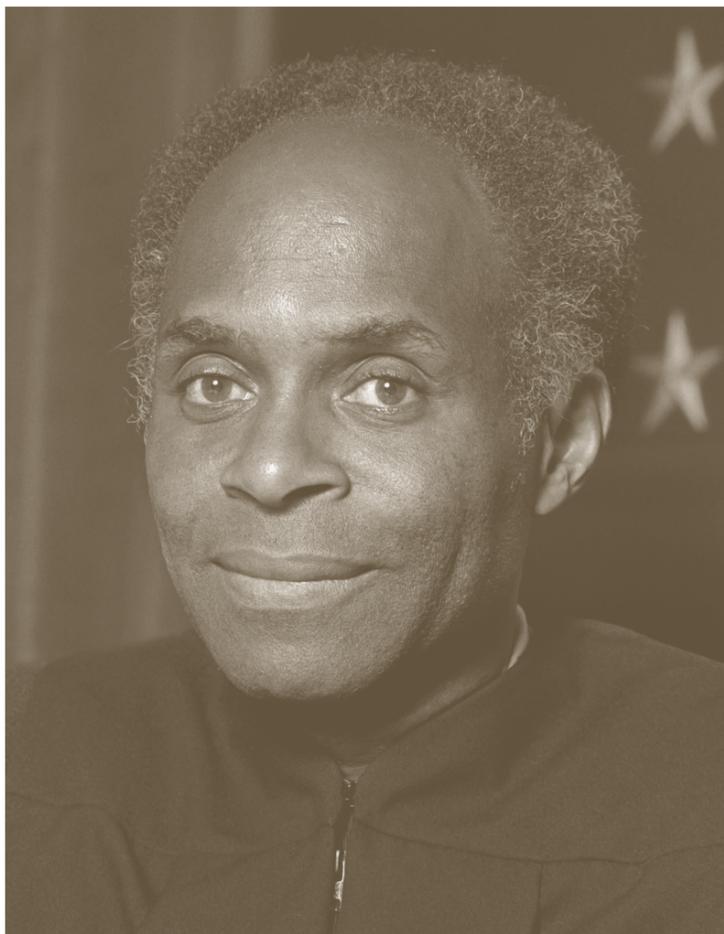
DR. ANDERSON J. FRANKLIN

is the Honorable David S. Nelson Professional Chair in the Department of Counseling, Developmental and Educational Psychology at the Lynch School of Education. He has been a psychotherapist in private practice, specializing in work with African-American males, and a past president of The Society for the Psychological Study of Ethnic and Minority Issues, a division of the American Psychological Association. He is currently a member of the Committee on Ethnic Minority Affairs within the American Psychological Association along with membership on numerous task forces and special work groups.

Dr. Franklin, who holds a Ph.D. from the University of Oregon, is now Professor Emeritus, Professor of Clinical and Social Personality Psychology at The City College and Graduate School of The City

University of New York (CCNY). For the last several years, he and Dr. Ann Zauber have led a research study investigating barriers and facilitators in colon cancer screening for African-Americans as part of the CCNY/Memorial Sloan-Kettering Cancer Center Partnership. His research interests are in resilience and psychological well-being.

Dr. Franklin lectures and consults with a variety of domestic and international organizations on issues of diversity, and is co-author, with Dr. Nancy Boyd-Franklin, of *Boys into Men: Raising our African American Teenage Sons* (Dutton, 2000). His latest book, *From Brotherhood to Manhood: How Black Men Rescue Their Relationships and Dreams from the Invisibility Syndrome* (John Wiley & Sons, 2004), was named to *Essence* magazine's best-sellers list.



DAVID SUTHERLAND NELSON

was born in 1933 in Roxbury, Massachusetts, to parents who were Jamaican natives. He received his B.S. from Boston College in 1957 and graduated from Boston College School of Law in 1960. Judge Nelson began his professional career with the Boston law firm of Crane, Inker and Oteri, where he worked until 1973. From 1968 to 1969, Judge Nelson served as a United States Commissioner for the United States District Court, District of Massachusetts. In 1971, Judge Nelson became the first African-American to serve as an Assistant Attorney General for the State of Massachusetts, as Chief of the Consumer Protection Division. In 1973, he was appointed Justice of the Superior Court of the Commonwealth of Massachusetts. Judge Nelson received the “Judge of the Year Award” from the Massachusetts Academy of Trial Attorneys in 1977. On March 23, 1979, President

Jimmy Carter appointed Judge Nelson as a judge to the United States District Court for the District of Massachusetts, making him the first African-American to serve in this role.

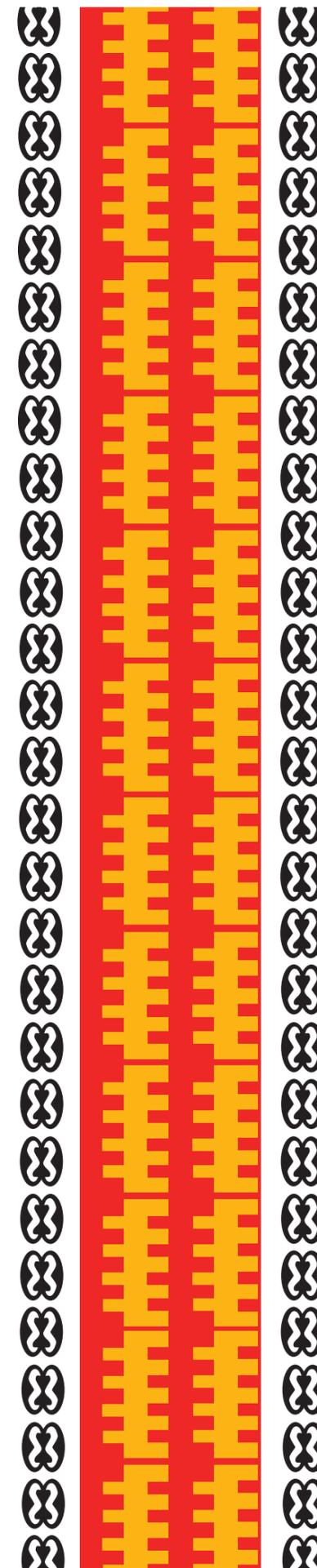
Judge Nelson was active in the community and at Boston College, where he served on the Board of Trustees for five terms and was its chairman from 1984–1987. In 1979, he received an honorary Doctor of Laws Degree from BC and served as the commencement speaker. In 1995, the University established the Honorable David S. Nelson Professional Chair, to be held by an African-American professor who reflects the “educational aspirations and human qualities,” which were prominent in Judge Nelson’s career and his civic involvement. Judge Nelson retired from the federal bench in 1995 and died on October 21, 1998.

NELSON CHAIR ROUNDTABLE ON NETWORKING COMMUNITY BASED PROGRAMS



OUR MISSION

The purpose of the Roundtable is to provide an opportunity for leaders of programs working in the community to pause and think through their interventions with other resource persons. Too often the vision and passion behind our programs is consumed by implementing them and we lose some of the focus we had in creating them. Moreover, we often have common concerns in making these programs work and reaching our constituents but are unaware of the common thread between us due to isolation and little networking. This Roundtable therefore is a “think tank” meeting versus a conference. It is designed to bring community-based programs together for networking ideas, resources and shared concerns. It is about pursuing excellence through sharing mutual competency in an intimate professional forum. It is an opportunity to extend our critical consciousness and passion for social justice. A goal is to develop best practices across the scope of program implementation. This means presentations and the exchanges are to help us focus upon areas of effectiveness as well as need. Each program acts as a reflection of the other. Program leaders should help us understand how they came to develop their programs, achievements in implementing them and areas of challenge going forward. The presentations therefore serve as a guide for focusing discussion to optimize feedback and developing strategy for networking resources. They are a means to help us all strengthen the work we are doing and further program development. Our mission is to facilitate the networking of community-based programs.



PRESENTERS



RESMAA MENAKEM

Resmaa Menakem has spent more than fifteen years working with families and individuals facing complex and difficult life circumstances. In various leadership roles and social service agencies, he has dedicated himself to battling injustices surrounding issues of violence, racism and oppression. Resmaa is currently Director of the African American Men Project, a non-profit organization dedicated to “Maximizing the potential of African American Men, one dream at a time.”

As a result of his work with Tubman Family Alliance as the agency’s Director of Counseling Services,

Resmaa is recognized nationwide as an authoritative voice on the subject of domestic violence prevention. Throughout his tenure, he has developed and implemented innovative programming designed to help youth and families maintain healthy relationships, including a violence prevention curriculum for youth in Minneapolis Public Schools, batterer treatment programs and couples therapy. His expertise has led to appearances on the *Oprah Winfrey* show and the *Dr. Phil* show. He remains a highly respected consultant in the field.

Prior to joining Tubman in 1995, Resmaa worked at a number of non-profit organizations, including the Wilder Foundation, the Andersen Youth Collaboration and the St. Joseph Center for Children. Among his accomplishments were the design and direction of a community-focused gun exchange program for inner city youth, development and coordination of a program based on strengthening positive linkages between African-American youth and elders, and the creation of an adult male domestic violence prevention program.

Resmaa holds a master’s of Social Work degree with a bachelor of science in Sociology, Gerontology and Psychology. He is an active member of several charitable organizations including the NAACP and the Stay Alive Project, and is a recipient of the Salzburg Seminar Scholarship (Austria).

AFRICAN AMERICAN MEN PROJECT

AAMP is a project which creates a plan and coordinates efforts to improve the outcomes for African-American men 18-45 by providing leadership for community stakeholders on policies, programs and legislation that impact African-American men. We are the service connectors between African-American men and quality partners.

The African-American Men Project’s mission is to engage in research, planning and analysis that supports and informs county initiatives.

GARY L. CUNNINGHAM

For over 20 years, Gary Cunningham has served as the top leader of philanthropic, health care, public policy and educational organizations. He provides an innovative and results-driven strategic approach to each institution, accelerating systemic change and improving outcomes and organizational performance. In each organization, he brought together people with diverse interests and backgrounds to improve the lives of poor and working people.

Currently, Gary Cunningham serves as the Vice President of Programs/Chief Program Officer for the Northwest Area Foundation. In this capacity he is responsible for carrying out the Foundation’s mission to help communities reduce poverty in an eight-states region of the United States. The Northwest Area Foundation is the fourth-largest private foundation in Minnesota and among the 100 wealthiest foundations in the United States.

Prior to his work at the Foundation, Gary served as the President and Chief Executive Officer for NorthPoint Health & Wellness Center in Minneapolis, MN, where he designed and successfully led a reinvention and renewal effort creating the largest and most successful community health and human service organization in Minnesota.



Prior to NorthPoint, Gary served as the Director of Planning and Development for Hennepin County, MN, where he oversaw policy development and strategic planning and directed the Hennepin County Housing and Redevelopment Authority. Gary was the architect of the Hennepin County Affordable Housing Incentives Fund, which leverages private and public dollars to substantially increase affordable housing opportunities for low income people.

He also served as County Administrator and Chief Executive Officer for Scott County, MN; Acting Operations Administrator and Executive Director of Human Resources for the Minneapolis Public Schools; and Research Fellow at the University of Minnesota’s Humphrey Institute for Public Affairs. In addition, he has been a manager/consultant for the U.S. Department of Housing and Urban Development, the Massachusetts Turnpike Authority and the City of Minneapolis.

Gary is the founder of the award-winning African American Men Project (AAMP), which has helped hundreds of young men recommit to their families and communities. In 2005, under his direction, AAMP received the Minneapolis Urban League’s High Impact Outstanding Community Partner Award. AAMP has also received special recognition from the American Planning Association and the National Association of Counties. Gary has written and lectured extensively throughout the United States on the plight of African-American men.

In 1992, Gary received a master’s degree in Public Administration from Harvard University’s Kennedy School of Government after being awarded the Bush Leadership Fellowship and has received a bachelor’s degree in Public Policy from Metropolitan State University in Minneapolis, MN. Highlights of awards and recognition include the Minnesota Psychological Association Presidential Citation, the Minneapolis Commission on Civil Rights Distinguished Service Award, the National Association of Human Rights Workers Outstanding Achievement Award and outstanding achievement awards from both Hennepin and Scott Counties.



DR. DEIDRE FRANKLIN-JACKSON
DIRECTOR OF COUNSELING AND
YOUTH DEVELOPMENT

Dr. Franklin-Jackson joined the HEAF family in September 2002. She began her career in psychology working with chronically ill mental patients in psychiatric hospitals and inner city communities. Dr. Franklin-Jackson has worked with high-risk teens in a high school health clinic and with children and families in community-based foster care programs. Since joining HEAF, Dr. Franklin-Jackson has taken the lead in developing leading-edge gender-specific programs for our youth. She helped to lead the integration of the Search Institute's 40 Developmental Assets into all HEAF youth development programs as part of the organization's participation as an Asset Lab with PASE and the YMCA. She has also developed the Counseling Service component of HEAF including a fieldwork placement program for master's level counseling students. In 2005, she was awarded an NIH Loan repayment research grant for

health disparities. Her research interests include race-related stress, racism and racial identity. She received her B.S. from Howard University and holds an Ed.M. from Harvard University and a Ph.D. from Teachers College, Columbia University.

THE HEAF CONTINUUM

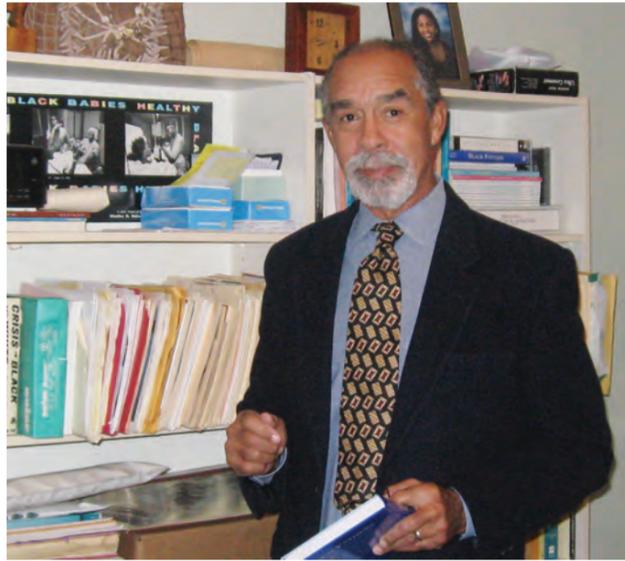
Established in 1990, HEAF is a not-for-profit education and youth development organization that enrolls students into an exciting continuum that spans sixth grade through college graduation. HEAF's goal is to assist college-bound students from educationally and/or economically disadvantaged communities in developing the intellectual and life skills required of tomorrow's global leaders. There are two HEAF program components: (1) the Education program, which provides academic support and enrichment, and leadership opportunities; (2) the Youth Development and Counseling program, which provides the emotional, social and personal support that complements the Education component.

MERLE MCGEE
VICE PRESIDENT OF PROGRAMS

Ms. McGee joined HEAF in 2002 after an extensive career in youth development and mentoring. She previously worked as a Program Manager at The After-School Corporation and, most recently, she served as Director of The Door at Manhattan Comprehensive Night and Day High School. Since joining the organization, she has made tremendous strides in expanding HEAF's youth development and leadership programs to reflect best practices in the field. She has brought adventure-based leadership programs to HEAF students. She has also used her skills as a trainer to create internal opportunities for professional development for staff members through the creation of modules for staff improvement and reflection in the areas of leadership, teamwork and program planning and implementation. Ms. McGee has also been leading HEAF's efforts as a YMCA/Search Institute Developmental Asset Lab and presented on her

work at Search's 2005 National Conference. In 2003, she received a certificate from The Harvard School of Education for successful completion of the Project Zero Summer Institute. She received her B.F.A. from the Tisch School at New York University and holds an M.S. in Non-Profit Management from the New School University. Ms. McGee was named a Bowne Research Fellow in August 2004 and completed the Institute for Not-for-Profit Management's Leadership Development Program at Columbia Business School in 2005. She has been an instructor for the NYU Wagner Capstone program for the last two years and she is a 2007-2008 Coro New York Leadership Fellow.





MICHAEL CONNOR
PROFESSOR EMERITUS

Michael E. Connor earned a Doctorate in Clinical Psychology from the University of Hawaii in 1972 and his Clinical License (State of California) in 1974. He was a Professor of Psychology at California State University, Long Beach from 1971 until 2004, except for 1995-96 when he took a leave of absence from Long Beach to work at Cal State, Monterey Bay, where he was a founding faculty member at the new campus. For over 30 years, Dr. Connor maintained a part-time private practice providing clinical services to children and their families. Currently, Professor Connor teaches part-time, consults to numerous community action programs, profit and non-profit businesses, and private agencies across the nation as relates to racial-cultural diversity and parenting-child development issues, with emphasis on fathers and fathering. Dr. Connor began offering workshops for working men who desired to improve relationships with their children in 1975. He developed and teaches a university-level course, "Fathers and Fathering," which has been offered since 1976 at Cal State Long Beach. This course remains one of the few university-level classes (which counts toward a college degree) on fathers in the country. In 1994, Dr. Connor commenced working with the State of California's Black Infant Health Program of the MCH, which resulted in the development of the model for the Role of Men program.

Dr. Connor is a prolific lecturer, is the author of numerous publications, conducts many workshops in his areas of expertise and is active in a variety of community affairs and programs. His recent book, *Black Fathers: An Invisible Presence in America* (2005), goes beyond the stereotyped negative depiction too often offered about Black men to discuss the many important and varied roles involved fathers of African-American descent play in their families. He has a long history of involvement as relates to issues impacting cultural diversity, the impact of sports-athletics on the community, leadership training and parenting.

Professor Connor and his wife developed and conduct empowerment training programs for "students of color" preparing to matriculate on U.S. college campuses. They have two adult daughters and two granddaughters and currently reside in the East Bay Area of Northern California.

AFRICAN-AMERICAN FATHERS AND THEIR CHILDREN: "THE ROLE OF MEN PROGRAM"

This presentation will discuss a community-centered program designed to enhance the position and vitality of African-American men in the lives of their children, their families and the community. The "Role of Men" (ROM) program focus is on African-American fathers who are often labeled "at risk," but who may in fact become "at promise" with appropriate supportive training, education and mentoring. The program design includes recruitment/selection (and referral, as necessary); four formal training components consisting of Parent Training, Personal-Legal Issues, Educational Training, Vocational Training; and follow-up. Men who complete the training participate in a culturally sensitive graduation ceremony whereby they are honored for their success and encouraged to continue learning and growing as they use their newly acquired skills to interact with their children. The primary ROM program is located in Long Beach, but others have been in place in several communities in California since 1995 (the model is available for each health care jurisdiction throughout the State). To date, over 600 men have successfully completed ROM training.

PAULETTE MOORE HINES

Paulette Moore Hines, Ph.D., is the Director of the Office of Prevention Services & Research, and Executive Director of the Center for Healthy Schools, Families and Communities (CHSFC), divisions of University Behavioral HealthCare, University of Medicine & Dentistry of New Jersey. The missions of both OPSR and CHSFC are achieved through preventive intervention research, training, consultation and an array of prevention-oriented programs and interventions in partnership with community-based organizations, community groups, schools, faith-based institutions and government agencies. Dr. Hines also currently serves as Chief Psychologist for University Behavioral HealthCare.

Dr. Hines joined the staff of UMDNJ in 1977, where she has been a catalyst for innovative preventive practices. She has extensive experience in clinical practice; prevention-oriented program administration, program design, program implementation, training, consultation, and program evaluation and research; and family therapy training and supervision. She is the principal or co-investigator on numerous federal and state grants concerned with a host of issues including youth violence, cultural competence, disaster response and school drop-outs. Dr. Hines is also a Clinical Assistant Professor at UMDNJ-Robert Wood Johnson Medical School and was one of the founding faculty of the Multicultural Family Institute of New Jersey.

Dr. Hines is the author of numerous articles, chapters and program manuals and has widely presented on the topics of youth violence, African-American families, multiproblem families and culturally-based intervention. Her portfolio includes: Making Better Choices—an intensive life skills training program for middle school-aged youth that focuses on STDs, violence and pregnancy; and SANKOFA—an innovative conflict resolution and violence prevention training program for adolescents and their parents.

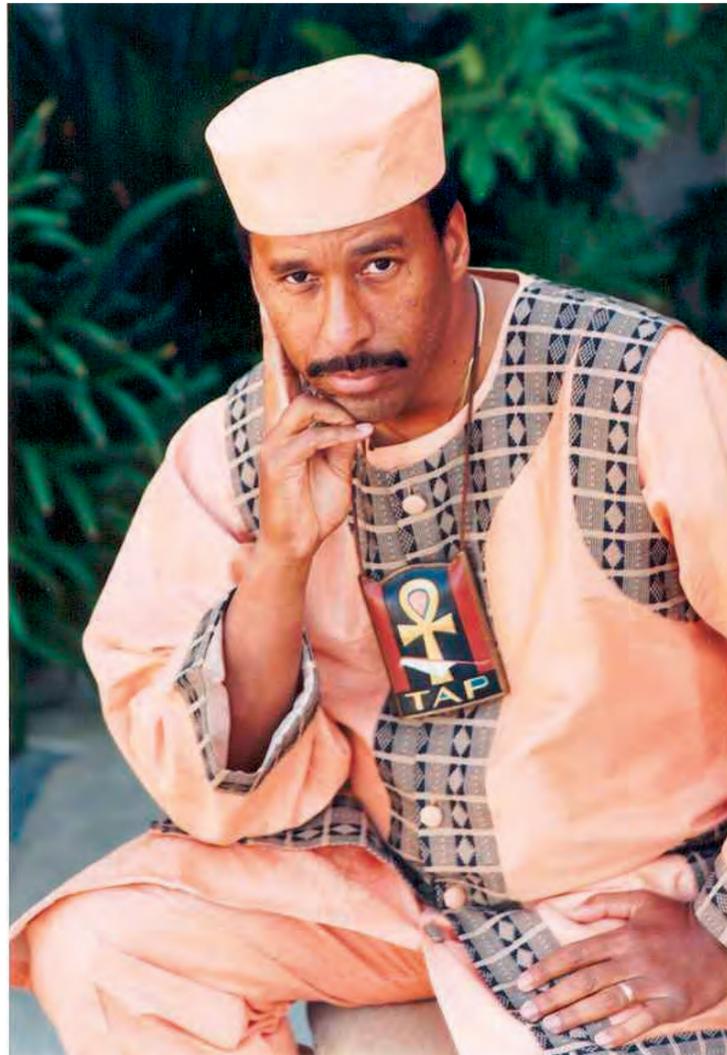
Dr. Hines has a Ph.D. degree in Clinical Psychology from the University of Delaware. She is a licensed

(OPSR) psychologist in the State of New Jersey, where she maintains a private practice specializing in marriage and family.

SANKOFA

SANKOFA, a theory-based, research-validated violence prevention program, was specifically designed for urban, minority youth, ages 13-18. The program goal is to equip youths with the knowledge, attitudes, confidence, motivation and actual skills essential to promote resilience and minimize risk for violence perpetration, violence victimization and other maladaptive behaviors. The multitier program, manualized to facilitate replication with fidelity, includes training curricula for adolescents, parents, educators and other youth service providers. The program is currently being disseminated in schools, the youth detention and juvenile justice systems, and faith-based and community-based organizations.





DR. THOMAS A. PARHAM

Thomas A. Parham, Ph.D., is Assistant Vice Chancellor for Counseling and Health Services as well as an adjunct faculty member, at The University of California, Irvine.

Dr. Parham received his bachelor's degree in Social Ecology from the University of California, Irvine. He completed his master's degree in Counseling Psychology at Washington University in St. Louis and received his Ph.D. in Counseling Psychology at Southern Illinois University at Carbondale. He is licensed to practice psychology in the state of California. Dr. Parham is a Past President of the national

Association of Black Psychologists. He is also a member of the American Counseling Association and the American Psychological Association. He is Past President of the Association for Multicultural Counseling and Development (a division of ACA). He is also a member of the Orange County Chapter of the 100 Black Men, where he has served as Chair of the Education Committee. He is the architect of the "Rites of Passage" program for the 100's "Passport to the Future" program and for the Los Angeles-based "College Bound" program.

For the past twenty years, Dr. Parham has focused his research efforts in the area of psychological nigrescence and has authored many articles in

the area. Research in the area of racial identity development remains his primary focus. He is the co-author of the 2nd and 3rd editions of a book entitled *The Psychology of Blacks: An African Centered Perspective* (Prentice Hall) and the author of a book entitled *Psychological Storms: The African American Struggle for Identity* (African-American Images, 1993). He is also the author of a book entitled *Counseling Persons of African Descent* (2002). He has also produced several videotapes on the topics of counseling African American clients and youth and violence, which are available through Microtraining Associates, Inc. of North Amherst, MA.

Among his many honors and awards include his selection as an American Psychological Association Minority Fellow in 1979 through 1982; the 1988 Research/Scholarship Award from the national Association of Black Psychologists; 1989 Research Achievement Award from the American Psychological Association's Minority Fellowship Program; election to Fellow status of Division 17 (Counseling Psychology) and Division 45 (Society for Psychological Study of Ethnic Minority Issues) of the American Psychological Association; and his election to the status of "Distinguished Psychologist" by the Association of Black Psychologists in 1998.

THE BAKARI PROJECT

The BAKARI Project was designed and conceptualized by Dr. Thomas Parham, of Irvine, California in consultation with his colleagues in the 100 Black Men of America, Orange County Chapter (100 BMOC). It was developed as an intervention model with the specific intention of anchoring the 100 BMOC chapter's educational initiative, and is an outgrowth of the Passport to the Future Program. Derived from the Swahili language, the word Bakari means "one who will succeed."

The program is conceptualized in a six (areas of mastery) times four (years of intervention) model that provides the user with instructional modules to teach program participants skills that will help them become more socially conscious, responsible

and respectable young men and women.

The program has been in effect for over 12 years (as of 2008) and has been very effective in working with African-American males. Dr. Parham has also used the same conceptual model in designing a Rite of Academic Passage for the College Bound program located in Los Angeles County, California. Thus, in its application, the program has been implemented within an all-male group (100 BMOC) and a mixed group of females and males in the College Bound program.

The program's curriculum modules are appropriate to be utilized with young females or males. Because of the universality of African-centered principles and constructs, the program may have a broader utility and can be adapted for youth across demographic boundaries and social contexts. Currently, the program is being applied and evaluated in its use with juvenile offenders in the New York City area, in a collaborative project between John J. College of Criminal Justice, The Center for Alternative Sentencing and Employment Services (CASES) and the Brooklyn Juvenile Court.



KATYA FELS SMYTH

The Full Frame Initiative was founded and is led by Katya Fels Smyth, who brings nearly two decades of experience in program development and services, community networking and creating social will to address seemingly intractable social problems. Ms. Smyth is advancing the Initiative as a research fellow at the Malcolm Wiener Center for Social Policy at Harvard's Kennedy School of Government.

Prior to launching the Full Frame Initiative in 2007, Ms. Smyth received fellowships from the Stride Rite and Echoing Green Foundations to found and lead On The Rise, Inc., a Cambridge, MA-based organization providing innovative and effective support and community to the area's most disenfranchised women. In her 11 years at On The Rise, the organization helped over 1000 women achieve new levels of safety and personal agency. Significantly, she also helped change community dialogue about who "can" be helped and what this

help looks like.

Ms. Smyth is a Social Entrepreneur in Residence at Clark University. She has been profiled in local and national publications and has received a number of honors for her work. She speaks and provides consultation regionally and nationally on the design and implementation of programs that work with highly marginalized women, and she has also participated in international training efforts for domestic violence advocates in Japan and the Czech Republic. She is a member of the Massachusetts Governor's Council to Address Sexual and Domestic Violence, co-chairing its systems-integration committee. Ms. Smyth graduated with honors from Harvard in 1993 and received an honorary Doctorate of Divinity from the Episcopal Divinity School in 2004.

THE FULL FRAME INITIATIVE

Throughout the country, there are programs that help people left behind by mainstream services make and sustain increased safety, stability and well-being. These programs have evolved independently and are often told they are completely unique. Without a transferable description of their work, solutions are locked on a local level. In fact, they share a set of characteristics and practices that stand them apart from mainstream programs—what Katya Fels Smyth and Dr. Lisa Goodman call the "Full Frame Approach."

The Full Frame Initiative is a new enterprise working to ensure that over the next decade, thousands of our country's most marginalized people have access to programs practicing the Full Frame Approach. Our strategy is one of field-building—learning from and disseminating what is already working on the ground by building a network of programs to facilitate peer learning and improvements in practice, and generate a shared case for the Full Frame Approach, using the success of the Full Frame Programs to re-frame errant discourse about who can and cannot be "helped."

*The webs of many spiders
can tie down a lion*

– Ethiopian proverb



ANANSE NTONTAN

Adinkra symbol of the "spider's web." A symbol of wisdom, creativity and the complexities of life. Ananse, the spider, is a well-known character in many African folktales.

– Ghana, West Africa



ACHIMOTA NSAFOA–ACHIMOTA KEYS

This Akan Kente Weft motif is a symbol of knowledge, unity in diversity and harmony. The motif represents the logo of Achimota—the black and white keys of the piano. One can make a melody on either the black or white keys but it is in playing both together that one creates harmony.

– Ghana, West Africa



NKONSONKONSON

Adinkra symbol of the "chain link." This symbol represents unity and human relations. It is a reminder to contribute to the community, and that in unity lies strength.

– Ghana, West Africa