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## Gabrielle Oliveira

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### EDUCATION

Ph.D., 2015, Anthropology & Education. Teachers College, Columbia University, New York. Dissertation title: *Transnational Care Constellations: Mexican Immigrant Mothers and their children in Mexico and in New York City*.

M.A., 2009, International Affairs. Columbia University, New York.

B.A., 2005, International Affairs. Fundação Armando Alvares Penteado, São Paulo, Brazil.

Certificate, 2004, Global Affairs Studies. New York University, New York.

Certificate, 2007, Sustainable Development Studies. Fundação Getulio Vargas, São Paulo, Brazil.

### EXPERIENCE

- 2017 Assistant Professor at the Lynch School of Education, Boston College. Department: Teacher Education, Special Education, and Curriculum and Instruction.
- 2016-2017 Lecturer at the department of International and Transcultural Studies at Teachers College, Columbia University. Classes: Dynamics of Family Interaction; Psychological Anthropology; Qualitative Methods of Research; Globalization, Mobility & Education.
- 2016 Adjunct Professor at Guttman Community College at the City University of New York (CUNY). Class: Ethnographies of Work.
- 2016 Adjunct Assistant Professor at St. John's University's Sociology and Anthropology Department. Class: Sociology of Latinos in the United States.
- 2015 - 2016 Non-Residential Post-doc Fellow in the School of Education at the University of Wisconsin in Madison. Research: Immigrant Dominican Youth in New York City: Education Trajectories. Supervised by Lesley Bartlett.
- 2010-2012 Cordier Fellow at the School of International and Public Affairs (SIPA) at Columbia University. Class: Conceptual Foundations of International Politics.
- 2010-2015 Instructor/ Teaching Assistant at Columbia University and Teachers College, New York City.
- 2015 Gender and Power in a Transnational Perspective

- 2013 Gender, Development and Education (Summer Fellowship)
- 2013 Gender and Livelihoods: road to recovery
- 2012 Ethnographic and Visual Methods in Education Research
- 2012 Migration and Education
- 2011 Curriculum and Pedagogy
- 2010 Introduction to Latino Studies
  
- 2009-2015 Principal Investigator on dissertation research: *Transnational Care Constellations: Mexican Migrant Mothers and their Children in Mexico and in New York City*.
  
- 2010 Research Assistant for Professor Norma Fuentes, Fordham University, New York City, “Remittances, Technology and Gender.”
  
- 2008 United Nations, New York, NY. As part of the team “UN Reform,” researched, reviewed, and analyzed resolutions and mandates of departments focused on humanitarian aid and African development. Worked with UNDP, UNIFEM and the Peacekeeping department to determine which resolutions and mandates were relevant.
  
- 2008 Research Assistant, Institute of Latin American Studies, Columbia University, New York, NY. Assisted Professor Thomas Trebat with research on political economy, prepared material for classes, as well as summaries and reports on the economic impact of the recession in Latin America.
  
- 2007 Research Assistant, Women’s World Banking, New York City, NY. Coordinated research on the impact of taxation on microfinance. Conducted interviews and gathered information from leaders of microfinance organizations.
  
- 2006-2007 Research Assistant, Sustainability Study Center, Fundação Getulio Vargas, São Paulo, Brazil. Assisted on a PhD thesis—an income-impact assessment of micro-credit programs in three São Paulo favelas. Determined and tracked indicators of community development to evaluate the impact of microcredit loans in households. Served as a consultant for an initiative of the World Resources Institute for entrepreneurs focused on sustainable markets. Served as a consultant and researcher for ABN AMRO Bank to restructure microcredit impact indicators in the environmental sectors.

**PUBLICATIONS**

(forthcoming June 2018). “Motherhood Across Borders: Mexican Immigrants and their Children in Mexico and in New York City”. NYU Press.

(forthcoming). Bartlett, Lesley, Oliveira, Gabrielle & Ungemah, Lori. "Cruel Optimism: Migration and Schooling for Dominican Newcomer Immigrant Youth". *Anthropology and Education Quarterly*.

Michel, Sonya & Gabrielle Oliveira. (2017). "The Double Lives of Transnational Mothers" Chapter in Michel, Sonya & Ergas, Yasmin, eds. *Reassembling Motherhood*. New York: Columbia University Press.

Oliveira, Gabrielle. (2017). "Caring for Your Children: How Immigrant Mothers Experience Care and the Ideals of Motherhood". Chapter in Michel, Sonya & Peng, Ito. 2017. *Gender, Migration, and the Work of Care.: A Multi-Scalar Approach to the Pacific Rim*. Palgrave McMillan

Oliveira, Gabrielle. (2017). "Between Mexico and New York City: Transnational Educational Aspirations and Social Trajectories of Separated Siblings". *Anthropology and Education Quarterly*.

Oliveira, Gabrielle. (November, 2016). "Mexican Maternal Migration and Remittances: effects on schooling and education". *Migration Policy Institute, The Source*.

Bartlett, Lesley, Diana Rodriguez & Gabrielle Oliveira. (2015). "Migration and education: Sociocultural Perspectives". *Educação e Pesquisa*., São Paulo, v.4.

Oliveira, Gabrielle. (2014). Review of *Otros Saberes: Collaborative Research on Indigenous and Afro-Descendant Cultural Politics* edited by Charles R. Hale & Lynn Stephen. *Collaborative Anthropology*.

Oliveira, Gabrielle. (2014). Review of *The Economic Status of the Hispanic Population* edited by Marie T. Mora and Alberto Dávila. *Teachers College Record*.

Oliveira, Gabrielle.(2013). "The Consequences of Mexican Maternal Migration on Children Left Behind." Chapter in Bartlett, Lesley and Ghaffar-Kucher, Ameena, eds. *Refugees, Immigrants, and Education in the Global South: Lives in Motion*. New York: Routledge Press.

Oliveira, Gabrielle. (2013). Review of *Literacy and Mothering: How Women's Schooling Changes the Lives of the World's Children* by Robert LeVine, Sarah LeVine, Beatrice Schnell-Anzola, Meredith L. Rowe, and Emily Dexter. *Comparative Education Review*.

Oliveira, Gabrielle. (2013). "Caring for them all". *The Globalist*. May 5.

Oliveira, Gabrielle. (2012). "Staying Connected: Transnational Care-Constellations". American Anthropological Association, *Anthropology News (AN)*. Borders and Boundaries February issue.

(2007). "Microfinanças e o Meio Ambiente" *Página 22*, volume 9, September 2007.

## **AWARDS, GRANTS & FELLOWSHIPS**

- 2016 Semi-Finalist Postdoctoral Fellowship Spencer Foundation  
2015 Dissertation Finalist Council of Anthropology and Education – American Anthropological Association.  
2013-2014 National Academy of Education/ Spencer Foundation Dissertation Writing Fellowship.  
2013 Summer Teaching Fellowship at Columbia University for class development: “Gender, Education and Development”.  
2012 Cordier Fellowship at Columbia University’s School of International and Public Affairs.  
2012-2013 Teaching and Diversity Fellowship, Teachers College, Columbia University.  
2012-2013 Dean’s Doctoral Research Fellowship, Teachers College, Columbia University.  
2012 Dissertation Grant, The Myra Sadker Foundation.  
2011-2012 International Student Grant, Department of International and Transcultural Studies and Teachers College, Columbia University.  
2011 Research Grant, Institute of Latin American Studies at Columbia University Mexico and New York City.  
2010-2011 Dean’s Research Grant, Teachers College, Columbia University, New York City.  
2010 Research Grant, Institute of Latin American Studies at Columbia University Puebla and Hidalgo, Mexico.

## **SELECTED CONFERENCE PAPERS**

- 2016 Cruel Optimism: Dominican Immigrant Young Adults’ Educational Experiences in New York City. American Anthropological Association, Minneapolis. December 2<sup>nd</sup>.  
2015 From Ethnography to Policy: Women and Migration in the 21<sup>st</sup> Century. Migration Policy Institute. March 18<sup>th</sup>.  
2014 Imagining the other side of the border: sibling communication across transnational terrains. American Anthropological Association, Washington D.C. December 2<sup>nd</sup>.  
2013 Parent-Teacher Conferences in Mexico and in the US: a comparative perspective on transnational families. American Anthropological Association Chicago, IL November 29.  
2013 Discussant, panel on gender and migration at George Washington University. Center for International Studies. Washington, D.C. March 28.  
2012 Comparing Impacts of Maternal Migration on Children. American Anthropological Association Annual Meeting, San Francisco, California. November 16.

## **SERVICE TO PROFESSION**

- 2013–present Manuscript reviewer, *Journal of Diaspora, Indigenous and Minority Education*.

- 2015- present Co-founder of group “Colectiva Infancias” which develops free courses on the sociology and anthropology of children and migration in Latin America.  
2012 – present Manuscript reviewer, *Journal of Anthropology and Education Quarterly*.  
2009-2011 Vice-President, Society for Anthropological Studies at Columbia University.

### **UNIVERSITY AND COMMUNITY SERVICE**

- 2011-2013 Tutoring and teaching English classes in the South Bronx for Latin American immigrants.  
2011 Volunteer in the financial literacy department of Union Settlement Federal Credit Union, serving immigrants in East Harlem.

### **RELATED PROFESSIONAL SKILLS**

NVivo, Stata

### **LANGUAGES**

Portuguese: Native speaker

English: Fluent

Spanish: Fluent

French: Can read with dictionary