

Rebecca J. Lowenhaupt
 Associate Professor, Lynch School of Education
 Boston College
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 Chestnut Hill, MA 02467
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EDUCATION

University of Wisconsin-Madison, School of Education	2010
Ph.D., Educational Leadership and Policy Analysis	
Harvard University, Graduate School of Education	2003
Ed.M., School Leadership, School Development	
Harvard University, Harvard College	1999
A.B., English	

PROFESSIONAL EXPERIENCE

Boston College, Lynch School of Education	
Associate Professor, Educational Leadership	2018-present
Assistant Professor, Educational Leadership	2012-2018
Northwestern University, School of Education and Social Policy	2010-2012
Postdoctoral Fellow, Distributed Leadership Study	
Mayatan School, Copan Ruinas, Honduras	2004-2005
English Teacher, grades 6-8	
Excel Academy Charter School, East Boston, MA	2003-2004
Founding English teacher, grade 6	
Nativity Preparatory School, Roxbury, MA	1999-2002
English and Social Studies teacher, grades 6-8	

HONORS & AWARDS

Visiting Scholar, Harvard Graduate School of Education	2019-2020
ELL Policy Fellow, Working Group on Education and Immigration Policy	2017
Funded by Spencer & WT Grant Foundations, facilitated by Kenji Hakuta, Stanford University.	
Outstanding Paper Award, Journal of Educational Administration	2015

For Lowenhaupt, R. (2014). The language of leadership: Principal rhetoric in everyday practice. *Journal of Educational Administration*, 52(4), 446-468.

Spencer Dissertation Fellow , <i>Spencer Foundation</i>	2009-2010
Avril S. Barr Fellow , <i>University of Wisconsin-Madison, School of Education</i>	2008-2009
Graduate Scholar , <i>University of Wisconsin-System Institute on Race & Ethnicity</i>	2008-2009
Netzer-Eye Scholar , <i>University of Wisconsin-Madison, Educational Leadership</i>	2008-2009
Fellow , <i>Doctoral Research Program, Spencer Foundation & University of Wisconsin</i>	2006-2008

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

Yammine, J.* & Lowenhaupt, R. (Forthcoming). Educators' Perceptions of Immigration Policy Implications on Their Schools: A Mixed-Methods Exploration. *Teachers College Record*.

Lowenhaupt, R., D.B. Dabach, Figueroa Mangual, A. (Online, 2021). Safety and Belonging in Immigrant-Serving Districts: Domains of Educator Practice in a Charged Political Landscape. *AERA Open*. <https://doi.org/10.1177/23328584211040084>

McNeill, K. L. Lowenhaupt, R., Cherbow, K. & Lowell, B. R. (Online, 2021). Professional development to support principals' vision of science instruction: Building from their prior experiences to support the science practices. *Journal of Research in Science Teaching*. <https://doi.org/10.1002/tea.21719>

Gray, E. & Lowenhaupt, R. (2021). Reinventing middle school using design thinking: Managing reform at an independent school. *Journal of Cases in Educational Leadership*. 24(3), 39-48. <https://doi.org/10.1177/1555458921991214>

Lowenhaupt, R. and Hopkins, M. (2020), Considerations for school leaders serving US immigrant communities in the global pandemic. *Journal of Professional Capital and Community*. 5(3/4), 375-380. <https://doi.org/10.1108/JPCCC-05-2020-0023>

Lowenhaupt, R., Bradley, S.*, & Dallas, J*. (2020). The (Re) Classification of English Learners: A District Case Study of Identification, Integration, and the Design of Services. *Leadership and Policy in Schools*, 19(1), 60-80. <https://doi.org/10.1080/15700763.2020.1714056>

Stutzman, B.* & Lowenhaupt, R. (2020). At the Intersection: Examining Teacher and Administrator Perceptions of ELs and Special Education. *International Journal of Disability, Development and Education*. <https://doi.org/10.1080/1034912X.2020.1749240>

- Cherbow*, K., McKinley*, M. T., McNeill, K. L., & Lowenhaupt, R. (2020). An analysis of science instruction for the science practices: Examining coherence across system levels and components in current systems of science education in K-8 schools. *Science Education*, 104(3), 446-478. <https://doi.org/10.1002/sce.21573>
- Lowenhaupt, R. & McNeill, K. L. (2019). Making the case for K8 science supervision: Subject-specific instructional leadership in an era of reform. *Leadership and Policy in Schools*, 18(3), 460-484. <https://doi.org/10.1080/15700763.2018.1453937>
- Cherbow*, K., McNeill, K. L., Lowenhaupt, R., McKinley*, M. T., & Lowell*, B. R. (2019). NGSS lesson adaptations: A resource for integrating the science practices into your instruction. *Science and Children*, 56(5), 73-77.
- Lowenhaupt, R. & Montgomery, N.* (2018). Family engagement practices as sites of possibility: Supporting immigrant families through a district-university partnership. *Theory into Practice*, 57(2), 99-108. DOI: 10.1080/00405841.2018.1425814
- McNeill, K.L., Lowenhaupt, R., & Katsh-Singer, R. (2018). Instructional leadership and the implementation of the NGSS: Principals' understandings of science practices. *Science Education*, 102(3), 452-473.
- Lowenhaupt, R. & Reeves, T.* (2017). Changing demographics, changing practices: Teacher learning in new immigrant destinations. *Journal of Professional Capital and Community*, 2(1), 50-71. <http://dx.doi.org/10.1108/JPCC-09-2016-0023>
- Lowenhaupt, R. (2016). Immigrant acculturation in suburban schools serving the New Latino Diaspora. *Peabody Journal of Education*, 91(3), 348-365.
- Lowenhaupt, R., Spillane, J., & Hallett, T. (2016). Accountability talk: Pulling down institutional logics in organizational practice. *Journal of School Leadership*, 26(5), 783-810.
- Reeves, T.* & Lowenhaupt, R. (2016). Teachers as leaders: Pre-service teachers' aspirations and motivations. *Teaching and Teacher Education*, 57, 176-187.
- Hopkins, M., Lowenhaupt, R., & Sweet, T. (2015). Organizing instruction in new immigrant destinations: District infrastructure and subject-specific school practice. *American Educational Research Journal--Social and Institutional Analysis*, 52(3), 408-439.
- Lowenhaupt, R. & Reeves, T.* (2015). Toward a theory of school capacity in new immigrant destinations: Instructional and organizational considerations. *Leadership & Policy in Schools*, 14(3), 308-340.
- Halverson, E., Lowenhaupt, R., & Kalaitzidis, T. (2015). Towards a theory of distributed instruction in creative arts education. *Journal of Technology and Teacher Education*, 23(3), 357-385.

*Student or former student.

Lowenhaupt, R. (2014). The language of leadership: Principal rhetoric in everyday practice. *Journal of Educational Administration*, 52(4), 446-468.

Lowenhaupt, R. (2014). School access and participation: Family engagement practices in the New Latino Diaspora. *Education and Urban Society*, 46 (5), 522-547.

Lowenhaupt, R., McKinney, S., & Reeves, T.* (2014). Coaching in context: The role of relationships in the work of three literacy coaches. *Professional Development in Education*, 40(5), 740-757.

Halverson, E., Lowenhaupt, R., Gibbons, D., & Bass, M. (2009). Conceptualizing identity in youth media arts organizations: A comparative case study. *E-learning*, 6(1), 23-42.

http://www.wwwords.co.uk/elea/content/pdfs/6/issue6_1.asp

BOOKS

Lowenhaupt, R., McNeill, K.L., Katsh-Singer, R., Cherbow, K., Lowell, B. R. (2021). *Supervising Science: Incorporating Science Practices into K-8 Schools*. Alexandria, VA: ASCD.

Lowenhaupt, R. & Theoharis, G. (Eds.) (2021). *Parenting in the Pandemic: The Collision of School, Work, and Life at Home. A Collection of Essays*. Charlotte, NC: Information Age Publishing.

Spillane, J. & Lowenhaupt, R. (2019). *Navigating the Principalsip: Key Insights For New and Aspiring Leaders*. Alexandria, VA: ASCD.

BOOK CHAPTERS

Lowenhaupt, R. (2021). School leadership in the United States: Evolving responsibilities in times of change. In R. Normand, L. Moos, L. Min, P. Tulowitzki (Eds.), *The cultural and social foundations of educational leadership. An international comparison*. (pp. 175-192). Switzerland: Springer.

Lowenhaupt, R. (2021). The structure of leadership language: Rhetorical and linguistic methods for studying instructional improvement. In A. Oude Voote Beverborg (Ed.), *Concepts, Designs, and Methods in School Improvement Research*. (pp. 137-153). Switzerland: Springer.

Lowenhaupt, R. & Scanlan, M. (2020). Lessons from the primary and secondary school context: Building capacity to support migrant and refugee students. In H. deWit, T. DeLaquil, H. Ergin, A. Khajarian, & L. Unangst (Eds.), *Refugees and higher education: Transnational perspectives on access, equity, and internationalization*. (pp. 275-294). Boston, MA: Brill Sense USA.

Lowenhaupt, R., DelPorto, J., & Endara, Y. (2019). Innovating practices in new immigrant destinations: A University-School District Partnership focused on family engagement. In L. Dorner & E. Crawford (Eds.), *Educational Leadership of Immigrants: Case Studies in Times of Change*. (pp. 155-165). New York, NY: Routledge/Taylor & Francis.

- Hargreaves, A. & Lowenhaupt, R. (2017). Leading with consistency: How the ends don't always justify the means (and vice versa). In Waite, D. (Ed.), *The International Handbook of Education and Leadership*. (pp.63-78). Oxford, UK: Wiley Blackwell.
- Hopkins, M. & Lowenhaupt, R. (2016). Structuring integration and marginalization: Schools as contexts of reception in New Immigrant Destinations. In E. Frankenberg, L. Garces, & M. Hopkins. (Eds.), *Education and civil rights: Obstacles and opportunities for supporting integration and equity across the educational pipeline*. (pp. 105-120). New York, NY: Teachers College Press.
- Scanlan, M. & Lowenhaupt, R. (2015). Educational leadership in medium and small urban districts serving the New Mainstream. In I. Sutherland, K. Sanzo, and J. Scribner (Eds.), *Leading small and mid-sized urban school districts*. (pp. 223-240). Bingley, UK: Emerald Group Publishing.
- Lowenhaupt, R. (2015). State policy and school capacity in Wisconsin's New Latino Diaspora. In E. Hamann, E. Murillo, & S. Wortham (Eds.), *Revisiting Education in the New Latino Diaspora*. (pp. 245-261). Westport, CT: Ablex.
- Lowenhaupt, R. (2015). Navigating porous boundaries. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.
- McKinney, S. & Lowenhaupt, R. (2013). New directions for socially just educational leadership: Lessons from disability studies. In L. Tillman & J. Scheurich (Eds.), *Handbook of Research on Educational Leadership for Diversity and Equity*. (pp.309-327). New York, NY: Routledge.
- Camburn, E., Kimball, S. & Lowenhaupt, R. (2008). Going to scale with teacher leadership: Lessons learned from a district-wide Literacy Coach Initiative. In M. Mangin & S. Stoelinga (Eds.), *Effective Teacher Leadership: Using Research to Inform and Reform* (pp.120-143). New York, NY: Teachers College Press.

POLICY BRIEFS, POPULAR PRESS & OTHER PUBLICATIONS

- Lowenhaupt, R., Hopkins, M., & Weddle, H. (2021). *Fostering Shared Responsibility for English Learner Education across Remote, Hybrid, and In-person Learning Environments*. In Hopkins, M. & Weddle, H. (Eds). *Restart & Recovery: State Leadership Guide for Engaging Stakeholders in Continuous Improvement of English Learner Programs & Services During COVID and Beyond*. CCSSO: Washington D.C. <https://learning.ccsso.org/engaging-stakeholders-in-continuous-improvement-of-english-learner-programs-services-during-covid-19-beyond>
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D.B, Gonzales, R.G., Yammine, J., Morales, M., Tesfa, E., Andrade, P. and Queenan, J. (2020). Connectivity and Creativity in the Time of COVID19: Immigrant Serving Districts Respond to the Pandemic. *Immigration Initiative at Harvard Issue Brief Series no. 4*, Cambridge MA: Harvard University.
- Lowenhaupt, R. (May, 2016). *Progressive school leadership in the era of accountability*. Teachers College Record. Commentary at: <http://www.tcrecord.org/Content.asp?ContentID=20273>

- Lowenhaupt, R. & Cho, V. (2015). Case study response. In L. Sadeghi & K. Callahan (Eds.), *Educational Leadership in Action*. New York, NY: Routledge/Taylor & Francis.
- Lowenhaupt, R. (2014). *In schools in the 'New Latino Diaspora' Spanish speaking families now have access to school practices but still have difficulty actively engaging with them*. Retrieved on June 26, 2014 from <http://blogs.lse.ac.uk/usappblog/> [Guest blog for the London School of Economic's USA Blog]
- Scanlan, M., & Lowenhaupt, R. (2014). How to fix the achievement gaps, The Podium Editorial. *Boston Globe*. Retrieved on May 6, 2014 from <http://www.bostonglobe.com/opinion/2014/05/06/how-fix-achievement-gaps/cX7VmB1UYUrUSiHzqhD0OP/story.html>
- Lowenhaupt, R. (2013). Book review of *Latinas in the workplace: An emerging leadership force* by Esther Elena Lopez-Mulnix, Mimi Wolverton, and Salwa A. Zaki: Sterling, VA: Stylus Publishing, 2011, 139 pages, \$22.50 (paperback). *Journal of Latinos and Education*, 12(2), 160-161.
- TECHNICAL REPORTS*
- Lowenhaupt, R. Kim, J.*, & Nguyen, K.* (2018-2019). District Report on Staff Survey of School Climate and Immigration. Six different reports prepared for each participating district in the WT Grant funded project. 20 pgs.
- Lowenhaupt, R., Montgomery, N.*, Stutzman, B.* (2017). Watertown Public Schools & Boston College partnership: Districtwide needs assessment of family engagement, 2016-2017. Prepared for the Watertown Public School Committee, 21 pgs.
- Lowenhaupt, R., Montgomery, N.*, Bradley, S.*, & Dallas, J.* (2016). Watertown Public Schools & Boston College partnership: Districtwide needs assessment of family engagement, 2015-2016. Prepared for the Watertown Public School Committee, 18 pgs.
- Weine, S. M., Ellis, B. H., Haddad, R., Miller, A. B., Lowenhaupt, R., & Polutnik, C. (2015). Lessons learned from mental health and education: Identifying best practices for addressing violent extremism. *Final Report to the Office of University Programs, Science and Technology Directorate, U.S. Department of Homeland Security*. College Park, MD: START, 2015. http://www.start.umd.edu/pubs/START_LessonsLearnedfromMentalHealthAndEducation_FullReport_Oct2015.pdf
- Lowenhaupt, R., Fagan, K.*, Hogue, C.*, & Bradley, S.* (2015). Perceptions of WIDA and ELL services in Watertown: Findings from the field. Prepared for the Watertown Public Schools, 8 pgs.
- Lowenhaupt, R., Saenz, L., & Hogue, C.* (2014). Parental educational beliefs and values in a demographically shifting community: Results from the Changing Demographics Survey. Prepared for the Acton-Boxborough Regional School Committee, 22 pgs.

Lowenhaupt, R. (2013). Participation in WIDA trainings: Analysis of MADESE-sponsored attendance records. Prepared for the Massachusetts Department of Elementary and Secondary Education, 12 pgs.

Lowenhaupt, R., & Camburn, E. (2011). Changing demographics in the schools: Wisconsin's New Latino Diaspora (WCER Working Paper No. 2011-4). Retrieved from University of Wisconsin–Madison, Wisconsin Center for Education Research website:
<http://www.wcer.wisc.edu/publications/workingPapers/papers.php>

RESEARCH GRANTS

FUNDED

Boston College Lynch School Collaborative Fellows Grant (Funded)

Lowenhaupt, R. (PI), Lai, B. (Co-PI), Oliveira, G. (Co-PI). 2021-2024.

Supporting Child Well-being in the aftermath of COVID-19: A cross-sector collaboration in Chelsea, MA. \$40,000.

Boston College IGNITE & Schiller Institute Grants for Exploratory Collab Scholarship, Type I (Funded)

Lowenhaupt, R. (PI), Oliveira, G. (Co-PI), Lai, B. (Consultant). 2021-2022.

Chelsea's Child Wellbeing Initiative. \$30,000.

William T. Grant Foundation Reducing Inequality (Funded)

Lowenhaupt, R. (PI), Mangual Figueroa, A. (Co-PI), Dabach, D. (Co-PI), Gonzales, R. (Co-PI), 2019-2021.

Educator Practices in Immigrant-serving Schools: Responses to Shifting Immigration Policies across Contexts of Reception. \$574,488.

William T. Grant Foundation Officer's Award (Funded)

Lowenhaupt, R. (PI), Dabach, D. (Co-PI), Mangual Figueroa, A. (Co-PI), Gonzales, R. (Co-PI), 2017-2018.

Putting Immigration and Education in Conversation Everyday: Practices to support immigrant students in a changing policy environment. \$50,000.

Spencer Foundation Officer's Award (Funded)

Lowenhaupt, R. (PI), Dabach, D. (Co-PI), Mangual Figueroa, A. (Co-PI), Gonzales, R. (Co-PI), 2017-2018.

Supplemental support for, "Putting Immigration and Education in Conversation Everyday: Practices to support immigrant students in a changing policy environment." \$35,000.

National Science Foundation DRK-12 Grant (Funded)

McNeill, K. (PI) & Lowenhaupt, R. (Co-PI), 2014-2018.

Instructional Leadership for Scientific Practices: Resources for Principals in Evaluating and Supporting Teachers' Science Instruction. \$449,839. National Science Foundation – DRL-1415541.

Lynch School of Education Collaborative Fellows Grant (Funded)

Lowenhaupt, R. (PI), 2015-2018.

Increasing Family Engagement in Watertown Public Schools: A Research-Practice Partnership. \$72,750.

Boston College Academic Technology Innovation Grant (Funded)

Lowenhaupt, R. (PI), 2014.

Using Technology to Prepare Instructional Leaders for K12 Schools. \$17,900.

Boston College Research Incentive Grant (Funded)

Lowenhaupt, R. (PI), 2013.

Education policy in practice: State-level adoption and local implementation of ELL assessment and standards. \$15,000.

EDITORIAL ACTIVITIES

Assistant Editor, *Educational Policy: An Interdisciplinary Journal of Policy & Practice*, 2013-ongoing

Associate Editor, *Journal of Professional Capital & Community*, 2019-ongoing

Editorial Board Member, *Journal of Cases in Educational Leadership*, 2021-ongoing

Advisory Board Member, *Emerald Open Research Education Gateway*, 2018-ongoing

Guest Article Editor, *Sage Open*, 2017

SELECTED PRESENTATIONS

INVITED PRESENTATIONS

Lowenhaupt, R., Oliviera, G., Lai, B.S., Riobueno-Naylor, A. (2021, June). *Chelsea's Child Wellbeing Initiative A District-Community-University Partnership*. Exploratory Collaborative Scholarship Grant Presentation, Boston College.

Lowenhaupt, R., Yammine, J., Tesfa, E. (2021, February). *Sustaining practices in the pandemic: Insights from PIECE partner districts*. Invited presentation for the Winter Virtual EL Collaborative Meeting of the Council of Chief State School Officers (CCSSO). Online.

Lowenhaupt, R. (2021, February). *How COVID-19 changed the landscape of education*. Panelist for University Advancement Event, Boston College. Boston, MA.

Lowenhaupt, R. & Sanchez, B. (2020, December). *Managing Research Teams during COVID*. Facilitated workshop for the W.T. Grant Foundation Reducing Inequality Convening. Online.

Lowenhaupt, R. (2020, April). *Navigating the Principalship: Managing Key Dilemmas*. Invited online book talk for the Roche Center at Boston College. Boston, MA.

- Lowenhaupt, R. (2020, March). *Immigration policy and educational leadership: Supporting immigrant-origin youth in an age of uncertainty*. Invited presentation for the doctoral students at the Harvard Graduate School of Education. Cambridge, MA.
- Keels, M. & Lowenhaupt, R. (2019, December). *Mixed Methods: Integrating Quantitative Data with Case Studies*. Facilitated workshop for the W.T. Grant Foundation Reducing Inequality Convening. Washington D.C.
- Lowenhaupt, R. (2019, November). *Immigration Policy in School: Educators as policy buffers, resisters & first responders*. Invited presentation for the Center for Education Policy Analysis Speaker Series at the University of Connecticut. Storrs, CT.
- Lowenhaupt, R. (2019, October). *Immigration Policy in School*. Invited presentation for the Fall SCASS Meeting of the Council of Chief State Schools Officers (CCSSO). Minneapolis, MN.
- Lowenhaupt, R., Yammine, J., Tesfa, T., & Andrade Gonzalez, P. (2019, October). *Voices from the Field: Educators' Roles Supporting Immigrant Communities*. Invited presentation at Beyond Boundaries: Portland Public Schools Conference on Immigration. Portland, Maine.
- Lowenhaupt, R. (2019, May). *School leadership in the context of immigration: Leading for diversity in times of change*. Invited keynote address to the International Research and Measurement Society. Mary Immaculate College. Limerick, Ireland.
- Pompa, D. & Lowenhaupt, R. (2018, February). *Putting Immigration and Education in Conversation Everyday: Supporting Immigrant Students in a Changing Policy Environment*. Invited presentation for the Winter SCASS Meeting of the Council of Chief State Schools Officers (CCSSO). Miami, FL.
- Lowenhaupt R. (2018, February). *Immigration, Acculturation and the Whole Person*. Invited presentation for the Annual Faculty Scholars Day, Boston College Lynch School of Education.
- McNeill, K. L. & Lowenhaupt, R. (2018, February). *Building capacity for the supervision of science: Using the science practices as a lever for change*. Invited presentation for New England State Science Supervisors, Web Seminar.

CONFERENCE PAPERS

- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D.B, Tesfa, E., Andrade, P. and Queenan, J. (2021, November). *"We're already doing it": Expanding leadership practices in support of immigrant communities in times of crisis*. Paper presented at the University Council for Educational Administration Annual Convention. Online.
- Hopkins, M., Weddle, H., & Lowenhaupt, R. (2021, November). *State Leaders' Efforts to Uphold Multilingual Learners' Civil Rights: How Context Mediates Federal Policy Implementation*.

Paper presented at the University Council for Educational Administration Annual Convention. Online.

- Lowenhaupt, R. (2021, September). *School Leadership in the US: Evolving Responsibilities in Times of Change*. Paper presented at the European Conference on Educational Research. Online.
- Lowenhaupt, R., Montgomery, N., & Delperto, J. (2019, November). *Families in Translation: Centering culturally and linguistically diverse families in conversations about family engagement*. Paper presented at the University Council for Educational Administration Annual Convention. New Orleans, LA.
- Yamine, J. & Lowenhaupt, R. (2019, November). *How Roles Influence Educators' Perceptions of Immigration Policy Impact in Districts in Georgia and Illinois*. Roundtable presentation at the University Council for Educational Administration Annual Convention. New Orleans, LA.
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D., Gonzales, R. (2019, November). *Immigration policy in leadership practice: Forms of disruption in an age of uncertainty*. Paper presented at the University Council for Educational Administration Annual Convention. New Orleans, LA.
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D., Gonzales, R. (2019, April). *Immigration Policy in Education Practice: Educators' Responses to Trump-Era Policies*. Paper presented at the annual conference of the American Educational Research Association. Toronto, Canada.
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D., Kim, J., Morales, M. (2019, April). *Symposium on The Effects of Trump Era Immigration Policies on Four School Districts Across the US*. Set of case studies presented at the annual conference of the American Educational Research Association. Toronto, Canada.
- Lowenhaupt, R. (2018, November). *Leadership in Research-Practice Partnerships for English Learner Equity*. Critical Conversation at University Council for Educational Administration Annual Convention. Houston, TX.
- Lowell, B.* , Lowenhaupt, R., McNeill, K., Cherbow, K.* (2018, November). *Preparing Principals for Innovating in Science Supervision: Leadership Content Knowledge to Support Science Practices*. Paper presented at University Council for Educational Administration Annual Convention. Houston, TX.
- Montgomery, N.* & Lowenhaupt, R. (2018, November). *Equitable Family Engagement and Teacher Professional Identity*. Paper presented at University Council for Educational Administration Annual Convention. Houston, TX.
- Lowenhaupt, R. & Montgomery, N.* (2018, April). *Family Engagement Practices as Sites of Possibility: Supporting Immigrant Families through a District-University Partnership*. Paper presented at the annual conference of the American Educational Research Association. New York, NY.

- McNeill, K. L. & Lowenhaupt, R. (2018, March). *Instructional leaders' views of "good" science instruction: Moving from general pedagogy and hands on to the science practices*. Paper presented at the annual meeting of the National Association for Research in Science Teaching (NARST), Atlanta, GA.
- Cherbow, K., McKinley, M., McNeill, K. L. & Lowenhaupt, R. (2018, March). *Current k-8 science instruction: Similarities and differences with the science practices*. Paper presented at the annual meeting of the National Association for Research in Science Teaching (NARST), Atlanta, GA.
- Lowenhaupt, R., Bradley, S.*, Dallas, J.*, & Montgomery, N.* (2017, April). *Teachers' Conceptualizations of Family Engagement: Brokers, Boundaries, and Professional Identity*. Paper presented at the annual conference of the American Educational Research Association. San Antonio, TX.

TEACHING AND MENTORING

Boston College Courses Taught

EDUC 9851. Qualitative Research Methods
 ELHE 7702. Educational Policy in Practice
 ELHE 4449. Human Resources
 ELHE 7708. Instructional Leadership
 ELHE 7712. SEI for Administrators: School Leadership for ELLs
 ELHE 8703. Capstone Seminar
 ELHE 8704. Capstone Direction
 ELHE 8821. Research Design II
 ED 629. Ethics and Equity in Education
 ED 720. Curriculum Leadership for Diverse Learners
 ED 726. Organizational Theory and Learning (Face-to-Face and Online)
 ED 820. Research Methods I
 ED 821. Research Methods II
 ED 953. Instructional Supervision

Boston College Online Course Development

ELHE 7708.01 Educational Policy in Practice
 ELHE 7708. Instructional Leadership

SERVICE

At Boston College

<i>Program Director</i> , Educational Leadership Program, Lynch School	Fall, 2021
<i>Chair</i> , Faculty search committee, Lynch School	2021-2022
<i>Director</i> , Ad hoc qualitative methods courses committee, Lynch School	2020-2021
<i>Member</i> , DESE Program Review Committee, Lynch School	

<i>Member, Formative Education & Online Teaching Project</i>	Summer, 2020
<i>Co-Chair, Leadership through Crisis PLC at Boston College</i>	Summer, 2020
<i>IRB Committee, Boston College</i>	2020-2021
<i>Program Review Committee, Lynch School of Education</i>	2018-2019
<i>Educational Policy Committee, Lynch School of Education</i>	2018
<i>Conference Planning Committee, Lynch School of Education</i>	2017-2018
<i>Faculty Awards Committee, Lynch School of Education</i>	2015-2018
<i>Nominating Committee, Lynch School of Education</i>	2017-2019
<i>Academic Standards Committee, Lynch School of Education</i>	2013-2015

Nationally

<i>Research Partner, State Leadership for Multilingual Learners Equity Working Group</i>	2021-ongoing
<i>Professional Learning Community of State Multilingual Learner Directors</i>	
<i>Member, Multilingual Learners Planning Committee for the CCSSO EL SCASS</i>	2021-ongoing

In Local Schools

<i>Board of Directors, Fayerweather Street School</i>	2020-ongoing
<i>Head Support & Evaluation Committee, Fayerweather Street School</i>	2021-ongoing
<i>COVID Taskforce Committee, Fayerweather Street School</i>	Summer, 2020
<i>Policy & Personnel Committee, Fayerweather Street School</i>	2019-2021
<i>Organization & Staffing Committee, Nativity Preparatory School</i>	2014-2015
<i>Professional Development Facilitator, Nativity Preparatory School</i>	2017
<i>Head Search Committee, Fayerweather Street School</i>	2017
<i>Chair of the Education Director Search Committee, Kahlal B'raira</i>	2018-2019
<i>Research Partner, Watertown Public Schools</i>	2015-2018
<i>Research Partner, Acton Boxborough Regional School District</i>	2013-2014

Review Activities

Tenure Case Review for Educational Leadership Department, Summer 2021

Grant Proposal Reviews

Spencer Foundation

William T. Grant Foundation

Book Proposal Reviews

Routledge Taylor & Francis Group Publishers

Journal Article Peer Reviews

AERA Open Journal

Leadership & Policy in Schools

Equity & Excellence in Education

American Journal of Education

Educational Administration Quarterly

American Education Research Journal

Journal of Educational Administration
Journal of Latinos and Education
Education Research International
Asia Pacific Education Review
Journal of Technology & Teacher Education
TESOL Quarterly

Conference Proposal Reviews

University Council of Educational Administration (UCEA)
American Educational Research Association (AERA), Divisions A & L

Program Reviews

Program Accreditation, MA Department of Elementary & Secondary Education 2013-2014

Other Service Activities

Education Strategy Advisor, CoExist Learning 2013-2019
Radcliffe Mentor, Harvard College Women's Center 2012-2014
Alumni interviewer, Harvard College Admissions Office 2007-Ongoing

Other Relevant Experiences & Expertise

Principal Intern, Lincoln Elementary, Madison Metropolitan School District 2007- 2008
Licensed, K-8 Initial Principal Certification, Massachusetts 2010