

CURRICULUM VITAE

January 2023

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Education:

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| 1980 | Ph.D. Educational/Developmental Psychology | The Pennsylvania State University University Park, PA |
| 1976 | M.S. General Psychology | Eastern Michigan University Ypsilanti, MI |
| 1975 | BA Psychology (with Honors) | St. John's University Jamaica, NY |

Honors:

Visiting Scholar, Center for Research on Women, Stanford University (1980-1981)
National Honor Society for Psychology (Psi Chi)

Professional Experience:

Fall, 1996-present
Professor, Boston College, Department of Applied Developmental and Educational Psychology,
Lynch School of Education

Fall, 2006-2016
Co-Coordinator, Human Development Program, Boston College, Lynch School of Education

Fall, 2011- Fall 2019
Coordinator, Undergraduate Honors Program, Boston College, Lynch School of Education

Fall, 2010- Fall 2011

Director, Doctoral Program, Department of Applied Developmental and Educational Psychology

Fall, 2006- Fall 2008

Director, Doctoral Program, Department of Applied Developmental and Educational Psychology

Fall, 2000-Fall 2003

Chair, Department of Counseling, Applied Developmental and Educational Psychology
Boston College, Lynch School of Education

Fall, 1997-2006

Coordinator, Human Development Program, Boston College, Lynch School of Education

Fall, 1991-Spring 1996

Professor of Psychology, Michigan State University

Fall, 1992-Spring 1995

Chair, Developmental Psychology Program, Michigan State University

Spring, 1988- Fall, 1991

Associate Professor of Human Development, The Pennsylvania State University

Fall, 1981- Spring 1988

Assistant Professor of Human Development, The Pennsylvania State University

Fall, 1980-Summer 1981

Research Psychologist, Boys Town Center, Stanford University, Stanford, CA
Visiting Scholar, Center for Research on Women, Stanford University, Stanford, CA

Fall, 1979-Spring 1980

Instructor of Human Development, The Pennsylvania State University

Publications:

Books, Monographs and Journal Special Issues:

Lerner, J.V., & Lerner, R.M. (Eds.). (1986). Temperament and psychosocial interaction in infancy and childhood. *New directions for child development*. San Francisco: Jossey-Bass.

Lerner, J.V., & Lerner, R.M. (1989). Longitudinal analysis of biological, psychological, and social interactions across the transitions of early adolescence. *Special Issue of the Journal of Early Adolescence*. Beverly Hills, CA: Sage.

Lerner, J.V., & Galambos, N.L. (Eds.). (1991). *Employed mothers and their children*. New York: Garland.

Lerner, J.V. (1994). *Working women and their families*. Beverly Hills, CA: Sage.

Branta, C., Lerner, J.V., & Taylor, C. (Eds.). (1996). Physical activity and youth sports: Social and moral issues. Special Issue of Peace and Conflict: *Journal of Peace Psychology*.

Lerner, R.M., & Lerner, J.V. (Eds.). (1999). *Theoretical foundations and biological bases of development in adolescence*. New York: Garland.

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Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (2015). Promoting healthy development for America's youth: Lessons learned from the 4-H Study of Positive Youth Development. New York, NY: Springer.

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Chapters:

Lerner, R.M., & Lerner, J.V. (1983). Temperament-intelligence reciprocities in early childhood: A dynamic international model. In M. Lewis (Ed.), *Origins of intelligence: Infancy and early childhood* (2nd. ed.). New York: Plenum Press.

Lerner, J.V., & Lerner, R.M. (1983). Temperament and adaptation across life: Theoretical and empirical issues. In P.B. Baltes & O.G. Brim, Jr., (Eds.), *Life-span development and behavior* (Vol. 5, pp. 197-231). New York: Academic Press.

Garduque, L., Lerner, J.V., & Lerner, R.M. (1985). The ipsative approach to development. In T. Husen & N. Postlethwaite (Eds.), *International Encyclopedia of Education: Research and Studies* (pp. 2693-2696). New York: Pergamon Press.

Lerner, J.V., Baker, N., & Lerner, R.M. (1985). A person-context "goodness of fit" model of psychosocial adaptation: Assessment and optimization issues. In P.C. Kendall (Ed.), *Advances in cognitive-behavioral research and therapy* (Vol. 4, pp. 111-136). New York: Academic Press.

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Lerner, J. V., Phelps, E., and Forman, Y., and Bowers, E. (2009). Positive Youth Development. In *Handbook of Adolescent Psychology*, (3rd Edition). R.M. Lerner, and L. Steinberg, (Eds.), (pps 524-558) New York: Wiley.

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von Eye, A., Mun, E.Y., Lerner, R.M., Lerner, J.V., & Bowers, E.P. (2011). Configural frequency analysis in developmental research. In B. Laursen, T.D. Little, & N. Card (Eds.), *Handbook of developmental research methods*. New York: Guilford Press.

Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., Gestsdottir, S., & Urban, J. B. (2011). Editor's introduction: Thriving and self regulation in childhood and adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, J. B. Urban (Eds.). *New Directions for Child and Adolescent Development*.

Gestsdottir, S., Urban, J. B., Bowers, E. P., Lewin-Bizan, S., Lerner, J.V., & Lerner, R. M. (2011). Intentional self regulation, ecological assets, and thriving in adolescence: A developmental systems model. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, J. B. Urban (Eds.). *New Directions for Child and Adolescent Development*.

von Eye, A., Lerner, R. M., Lerner, J. V., & Bowers, E. P. (2011). The development of delinquent behavior: Variable- and person-oriented methods of analysis. In T. Bliesener, A. Beelman, & M. Stemmler (Eds.).(pps 293-313) *Development and Trajectories in Antisocial Behavior: Contributions of Theory and Evaluation Research to Prevention and Intervention*.

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Lerner, J. V., Bowers, E. P., Minor, K., Lewin-Bizan, S., Boyd, M. J., Mueller, M. K., Schmid, K. L., Napolitano, C. M., & Lerner, R. M. (2012). Positive youth development: Processes, philosophies, and programs. In R. M. Lerner, M. A., Easterbrooks, & J. Mistry (Eds.), *Handbook of Psychology, Volume 6: Developmental Psychology* (2nd edition). Editor-in-chief: I. B. Weiner. (pp. 365-392). Hoboken, NJ: Wiley.

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Lerner, J. V., Bowers, E. P., Minor, K., Lewin-Bizan, S., Boyd, M. J., Mueller, M. K., Schmid, K. L., Napolitano, C. M., & Lerner, R. M. (2013). Positive youth development: Processes, philosophies, and programs. In R. M. Lerner, M. A., Easterbrooks, & J. Mistry (Eds.), *Handbook of Psychology, Volume 6: Developmental Psychology* (2nd edition). Editor-in-chief: I. B. Weiner. (pp. 365-392). Hoboken, NJ: Wiley.

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Tirrell, J. M., Gansert, P. K., Dowling, E. M., Williams, K., Iraheta, Lerner, J. V., King, P. E., Sim, A. T. R., & Lerner, R. M. (2021). Interrogating ergodicity and specificity in youth development programs in El Salvador. *Journal of Applied Developmental Psychology*, 75. <https://doi.org/10.1016/j.appdev.2021.101243>

Tirrell, J. M., Hay, S. W., Gansert, P. K., Le, T. U., O’Neil, B. C., Vaughn, J. M., Bishara, L., Tan, E., Lerner, J. V., King, P. E., Dowling, E. M., Williams, K., Iraheta, G., Sim, A. T. R., & Lerner, R. M. (2021). Exploring the role of the “Big Three” features of effective youth development programs in El Salvador: The sample case of programs of Compassion International. *International Journal of Behavioral Development*, 45(6), 524-532.

Lerner, R. M., Lerner, J. V., Murry, V. M., Smith, E. P., Bowers, E. P., Geldhof, G. J., & Buckingham, M. H. (2021). Positive youth development in 2020: Theory, research, programs, and the promotion of social justice. *Journal of Research on Adolescence*, 31(4), 1114-1134. DOI: 10.1111/jora.12609

Lerner, R. M., Tirrell, J. M., Gansert, P. K., Lerner, J. V., King, P. E., Geldhof, G. J., Dowling, E. N., & Sim, A. T. R. (2021). Longitudinal research about, and program evaluations of, positive youth development in low- and middle-income countries: Methodological issues and options. *Journal of Youth Development*, 16(2 & 3), 100-123. DOI 10.5195/jyd.2021.1040

Hammond, A. B., Johnson, S. K., Weiner, M. B., & Lerner, J. V. (2022). From Taylor Swift to MLK: Understanding adolescents' famous character role models. *Journal of Moral Education*, 1-19.

Le, T. U., Johnson, S. K., & Lerner, J.V. (2022) Exploring moderators of the relationship between adolescents' social responsibility and civic actions. *Journal of Community and Applied Social Psychology*, DOI:10.1002/casp.2618

Tirrell, J. M., Dowling, E. M., Kibbedi, P., Namurinda, E., Iraheta, G., Dennis, J., Malvese, K., Abbasi-Asl, R., Williams, K., Lerner, J. V., King, P. E., Sim, A. T. R., & Lerner, R. M. (2022). Being known and loved and positive youth development: Cross-national findings from Rwanda and El Salvador. *Child & Youth Care Forum*.
<https://doi.org/10.1007/s10566-022-09725-6>

Hay, S. W., Lerner, J. V., Lerner, R. M., Tirrell, J. M., & Dowling, E. M. (under review). Spirituality as a Key Asset in Promoting Positive Youth Development: Advances in Research and Practice. *Archives of the Psychology of Religion*

Hay, S., Tirrell, J. M., Dowling, E. M., Lerner, J. V., et al. (in preparation). "We are protected." Examining physical and psychological safety within a faith-based youth development program in El Salvador.

Lerner, R. M., Tirrell, J. M., Dowling, E. M., Ireheta, G., Williams, K., Sim, A. T. R., King, P. E., Lerner, J. V. (under review). Beyond the translation of measures: A developmental science approach to measurement in cross-cultural research.

Posters at Professional Meetings- Not listed (over 175 posters)

Grants:

Lerner, R.M., & Lerner, J.V. The New York Longitudinal Study: Enhancing its Archival and Future Contributions. Funded for three years by the MacArthur Foundation, 1981-1984, total funding = \$300,954.

Lerner, R.M. & Lerner, J.V. Stress, Coping, and Temperament in School-Age Children. Funded for three years by the W.T. Grant Foundation, 1984-1987, total funding = \$242,607.

Thomas, A., Chess, S., Lerner, R.M., & Lerner, J.V. Behavioral Individuality in Adult Life. Funded for three years by the NIMH, 1986-89, total funding = \$134,080.

Lerner, R.M., & Lerner, J.V. Organismic Moderators of Early Adolescent Coping With School Stressors: Tests of a "Goodness of Fit" Model of the Role of Temperament, Physical Attractiveness, and Puberty. Funded for one year by the W.T. Grant Foundation, 1988-1989, total funding = \$98,677.

Lerner, R.M., & Lerner, J.V. Early Adolescent School Achievement: Organismic Bases. Funded for four years by the National Institute of Child Health and Human Development, 1989-1993, total funding = \$502,955.

Lerner, J.V., Alejano, A.J., Frassetto, S., Roman, L.A., Moore, J., Lindsay, J., Ciotti, M., Starr, R., Seagull, E., & Sweeney, A. Psychosocial Factors in Pre-term Deliveries: Implications for Mothers, Infants, and Families. 1992 Seed Research Initiative, funded by the Institute for Children, Youth, and Families, MSU, Total funding, \$4,900.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers and children. Funded by the Institute for Public Policy and Social Research, College of Social Science, Michigan State University. Total funding: \$25,000.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers and children. Funded by the Michigan Department of Social Services. Total funding: \$35,000.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers & children. Research methodology initiation grant. Total funding: \$28,000.

Lerner, R.M., and Lerner, J.V. The 4-H Study of Positive Youth Development. Funded by the National 4-H Council and Altria Corporation. 2001-2013 (\$8,300,000.)

Lerner, J. V. and Bowers, E. P. Doing the Right Thing: Intentional Self-Regulation and the Promotion of Character Development. John Templeton Foundation 2014- 2017 (3 years - \$1,960,064.)

Lerner, R.M, Lerner, J.V., and King, P.E. 'Developing Responsible and Fulfilled Christian Adults: Towards a Multi-National Longitudinal Study of the Compassion International Model of Promoting Positive Youth Development among Children Living in Poverty', *funded by Compassion International. Lloyd Trust and King Philanthropies, July 2016- June 2022* (\$2,900,000)

Lerner, R. M. and Lerner, J.V. Follow-up and extension of the 4-H Study of Positive Youth Development, Funded by National 4-H Council, May 2020- April 2022. (\$1,000,000.)

Editorial Activities:

Associate Editor, Developmental Psychology, January 2001-January 2005
Associate Editor, Child Development. July 1998-June 2002
Editorial Board Member, Infant Behavior and Development - 1990-1993
Editorial Board Member, Journal of Research on Adolescence- 2007-ongoing
Guest Reviewer, Life-Span Development and Behavior
Guest Reviewer, Journal of Child Psychology and Psychiatry
Reviewer, International Journal of Behavioral Development
Reviewer, Journal of Research on Adolescence
Reviewer, Early Childhood Research Quarterly
Reviewer, Applied Developmental Science

Professional Society Memberships:

Society for Research in Child Development
American Association for the Advancement of Science
International Society for the Study of Behavioral Development
Society for Research on Adolescence
Society for Research in Human Development
Association for Moral Education