

Betty S. Lai, Ph.D.

Licensed Clinical Psychologist (Florida PY8574)

ORCID ID: 0000-0003-4701-2706

betty.lai@bc.edu

POSITIONS

Associate Professor **Lynch School of Education and Human Development, Boston College**, Chestnut Hill, MA
2021 – Present Department of Counseling, Developmental, and Educational Psychology

Assistant Professor **Lynch School of Education and Human Development, Boston College**, Chestnut Hill, MA
2018 – 2021 Buehler Sesquicentennial Pre-Tenure Endowed Chair Position (2019 – 2021)
Department of Counseling, Developmental, and Educational Psychology

Assistant Professor **School of Public Health, Georgia State University**, Atlanta, GA
2013 – 2018 Division of Epidemiology and Biostatistics
Courtesy Faculty Appointment, Department of Psychology
Faculty Affiliate, Partnership for Urban Health
Faculty Affiliate, Center for Leadership in Disability

Postdoctoral Fellow **Departments of Pediatrics and Psychology, University of Miami**, Coral Gables, FL
2011 – 2013 National Institute of Child Health and Human Development, T32 Fellowship
Health Behavior Research on Minority Populations

EDUCATION AND TRAINING

Ph.D. **University of Miami**, Coral Gables, FL
2011 Clinical Psychology, Specialization in Children and Families; APA Accredited Program

Predoctoral Internship **Lucile Packard Children's Hospital at Stanford/Children's Health Council**, Stanford, CA
2010 Clinical Psychology, Specialization in Children and Families; APA Accredited Program

M.S.T. **Pace University**, New York, NY
2004 Education, Specialization in Science (Grades 7-12)

B.A. **Columbia University**, New York, NY
2002 *cum laude*

RESEARCH INTERESTS

My research focuses on how communities may help youth prepare for, respond to, and adapt to climate change, disasters, and other potentially traumatic events. I examine how stressors relate to youths' subsequent psychological distress symptoms (posttraumatic stress, depression, anxiety), health behaviors (sedentary activity, physical activity, diet), and health outcomes (cardiovascular risk factors, blood pressure) in theory-guided research. In addition, I study public scholarship and grant writing skills to learn how scholars may increase the reach of and gain support for important ideas.

AWARDS AND HONORS

2022 **Distinguished Research Award in Counseling**, American Educational Research Association, Division E (Counseling and Human Development)

2022	Dorothy Booz Black Award for Outstanding Contributions in Health Psychology , Division 17 (Society of Counseling Psychology), American Psychological Association
2020	CONVERGE Data Ambassador
2018	Division 37 Diane J. Willis Early Career Award , American Psychological Foundation
2017	Early Career Award for Outstanding Contributions to Benefit Children, Youth, and Families , American Psychological Association
2017	Excellence in Instruction Award for Outstanding Achievement in Instruction , School of Public Health, Georgia State University, Inaugural Award Winner
2014	National Scholar , Academy on Violence and Abuse
2014	Early Career Award for Ethnic Minority Psychologists , Division 56 (Trauma Psychology), American Psychological Association
2014	Mary Fran Myers Scholarship for Disaster Research and Practice , Natural Hazards Center, <i>University of Colorado at Boulder</i>
2011	S. T. Calvin Statistics Award , Dept. of Psychology, <i>University of Miami</i>
2010	Danhour Award for Academics & Leadership , Dept. of Psychology, <i>University of Miami</i>
2009	Bertha Weber Award for Outstanding Service , Dept. of Psychology, <i>University of Miami</i>
2007	Early Career Poster Award , APA Convention, <i>National Institute on Drug Abuse</i>
2007	Excellence in Campus Leadership Award , APAGS-Advocacy Coordinating Team
2007	Student Scholarship , Web-Based Research Advanced Training Institute, APA
2006 – 2009	University Fellowship , Full Tuition and Stipend Support, <i>University of Miami</i>
2003 – 2004	AmeriCorps Education Award for National Public Service: \$9,450
2002 – 2004	Graduate Student Fellowship , Full Tuition Support, <i>NY Dept. of Ed. & Pace University</i>
2001, 2002	King's Crown Leadership Award Winner , <i>Columbia University</i>

GRANTS, CONTRACTS, & FELLOWSHIP ACTIVITY

Under review	Enabling the Next Generation of Hazards and Disaster Researchers, 6th Round , National Science Foundation <i>Role: Mentor</i>
Under review	The Public Scholar: Increasing Interest in Scholarly Ideas , Summer Stipend Program, National Endowment for the Humanities <i>Role: Principal Investigator</i>
<i>Recommended for Funding</i>	Collaborative Research: Is the Cure Worse Than the Disease? Investigating the Cause, Mechanism, and Solution of Declining Trust in Science in the Age of Misinformation , National Science Foundation <i>Role: Co-PI (PI: Mo Jones-Jang; Co-PI: Myo Chung)</i> Amount: \$259,129
2024 – 2025	Promoting Disaster Mental Health Preparedness (DMHP) in Higher Education: A Cross-National Exploratory Study of Out-of-Province/State and International College Students in Halifax, Canada and Boston, the U.S. , Canadian Institutes of Health Research <i>Role: Principal Applicant (NPA: Haorui Wu, Youth Representative: Kyle Breen)</i> Amount: \$100,000 CAD
2023 – 2024	Reducing Inequality through a Cross-Sector Care Network for Immigrant-Origin Youth: A Mixed-Methods Case Study of the Chelsea Children's Cabinet , W.T. Grant Foundation <i>Role: Co-PI (Co-PI: Rebecca Lowenhaupt)</i> Amount: \$50,000
2023 – 2024	Promoting Nova Scotia Post-Wildfire Recovery: A Canada-US Knowledge Mobilization Symposium , Social Sciences and Humanities Research Council <i>Role: Co-Applicant</i>

	Amount: \$43,498 CAD
2023 - 2025	The Impact of Extreme Weather on the Delivery of Head Start Services , Secondary Analysis of Head Start Grants, Office of Head Start <i>Role:</i> Advisor (PI: Todd Grindal)
2023 – 2024	Climate Impacts on Youth , Grodman Family Foundation <i>Role:</i> Principal Investigator (Co-PI: Summer Hawkins; Co-I: Kit Baum) <i>Amount:</i> \$50,000
2023 – 2024	Evaluating Video-based Science Communications Practices , Research Across Departments Grant, Boston College <i>Role:</i> Principal Investigator (Co-Principal Investigator: Mo Jones-Jang) <i>Amount:</i> \$40,000
2023 – 2024	Evaluating Science Communication , Schiller Institute Grants for Exploratory Collaborative Scholarship (SIGECS), Type I, Boston College <i>Role:</i> Principal Investigator (Co-Principal Investigator: Mo Jones-Jang) <i>Amount:</i> \$11,500. <i>We were simultaneously awarded a SIGECS and Research Across Departments (RADS) Grant. Joint awards are not typically allowed, but an exception was made to jointly fund this work through both SIGECS and RADS.</i>
2023 - 2024	Yale Public Voices Fellowship on the Climate Crisis Competitive application. 20 fellows selected from 445 applications. <i>Role:</i> Fellow
2023 - 2024	Federal Grant Application to Study Climate Impacts on Youth , Research Expense Grant <i>Role:</i> Principal Investigator
2023 - 2024	The Youth Leadership Initiative , Schiller Institute Grants for Exploratory Collaborative Scholarship, Research in Targeted and Emerging Areas (SI-RITEA), Boston College <i>Role:</i> Co-Investigator (Co-Investigator: Rebecca Lowenhaupt. Consultant: Gabrielle Oliveira) <i>Amount:</i> \$40,000
2023 – 2024	Research Expense Grant , Boston College <i>Amount:</i> \$1,975
2023, Summer	Undergraduate Research Fellowship , Lynch School of Education and Human Development Funding for one undergraduate student to train with our lab for the summer.
2023, Declined	Public Scholarship and Engagement: Training Faculty and Students in Op-Ed Writing and Development , Institute for Liberal Arts Major Grant, Boston College <i>Role:</i> Co-Principal Investigator (Co-Principal Investigator: Cal Halvorsen) Awarded: \$2,500 <i>After a reduction in the award amount, we respectfully declined the grant and will pursue options in the future to implement a strong training program.</i>
2022 - 2027	Addressing the Research Capacity Gap in Global Child and Adolescent Health Disparities Utilizing Implementation and Data Sciences among Vulnerable Populations in Resource-limited Settings (ACHIEVE) , Fogarty Global Health Training Program (D43) <i>Role:</i> Mentor (Advisory Committee: Ssewamala, Tozan, Betancourt, & Soto de Laurido)
2022 - present	Project NEW DAY: Network for Enhancing Wellness in Disaster-Affected Youth, NCTSI Category II Proposal, SAMHSA (1H79SM085097-01) <i>Role:</i> Advisory Panel (PI: Jon Comer) <i>Amount:</i> \$2,995,927
2022 - 2025	National Science Foundation Graduate Research Fellowship <i>Role:</i> Mentor (Fellow: Mauricio Montes)

- 2022 – 2024 **Phase II of Chelsea's Child Wellbeing Initiative: A District-Community-University Partnership**, Collaborative Fellows Grant, Boston College
Role: Co-Principal Investigator (Co-Principal Investigator: Rebecca Lowenhaupt. Consultant: Gabrielle Oliveira)
Amount: \$80,000
- 2023 **Management Development Perspectives Program**, Boston College
 Cohort fellow, by nomination only
- 2023 **Undergraduate Research Assistantship Funding**, Lynch School of Education and Human Development, Boston College
Amount: 15 hours per week
- 2022 **Phase II of Chelsea's Wellbeing Initiative: A Research-Practice Partnership**, Schiller Institute Grants for Exploratory Collaborative Scholarship, Type I, Boston College
Role: Co-Investigator (Co-Investigator: Rebecca Lowenhaupt. Consultant: Gabrielle Oliveira)
Amount: \$15,000
- 2022 **Research Expense Grant**, Boston College
Amount: \$605
- 2021 **Chelsea's Child Wellbeing Initiative: A District-Community-University Partnership**, Ignite Grant, Boston College
Role: Co-Principal Investigator (Co-Principal Investigators: Rebecca Lowenhaupt and Gabrielle Oliveira)
Amount: \$29,645
- 2021 **Chelsea Public Schools Research Evaluation Project Contract for the Chelsea Children's Council, Chelsea, MA**
Role: Co-Principal Investigator (Co-Principal Investigators: Rebecca Lowenhaupt and Gabrielle Oliveira)
Amount: \$5,250
- 2021 **Evaluating the Health Impacts of Disasters on Youth**, Schiller Institute Type 2 Grant and the Research Across Departments Grant, Boston College
Role: Co-Principal Investigator (Co-Principal Investigator: Summer Hawkins; Collaborator: Christopher Baum)
Amount: \$50,000
- 2021 **Institute in Early Education Policy, National Center for Children and Families, Heising-Simons Foundation, Buffett Early Childhood Foundation, Bezos Family Foundation, and the Stranahan Foundation**
Role: Core Program Faculty (PI: Rebekah Levine Coley)
Amount: \$149,845
- 2021 **Supporting Child Well-being in the Aftermath of COVID-19: A Cross-Sector Collaboration in Chelsea, MA**, Collaborative Fellows Grant, Boston College
Role: Co-Principal Investigator (Co-Principal Investigators: Rebecca Lowenhaupt and Gabrielle Oliveira)
Amount: \$40,000
- 2021 **Game Changer Academies for Advancing Research Innovation, Division of Civil, Mechanical, and Manufacturing Innovation (CMMI), National Science Foundation**
 Panel Fellow
- 2021 **Chelsea's Child Wellbeing Initiative**, Schiller Institute Grants for Exploratory Collaborative Scholarship, Type I, Boston College
Role: Consultant (Co-Investigators: Rebecca Lowenhaupt and Gabrielle Oliveira)
Amount: \$15,000

- 2020 - 2021 **College Students and the COVID-19 Crisis: Evaluating Psychological Impacts and the Formation of Purpose and Meaning During a Disaster**
 Quick Response Grant, Natural Hazards Center. This program is supported by the National Science Foundation (Award #1635593).
Role: Principal Investigator, Co-PI: Belle Liang, Ph.D.
Award: \$2,000
- 2020 – 2021 **New Course Sequence Development: Research Methods and Analysis (APSY2216) and Statistics for Applied Psychology (APSY2217)**
 Teaching, Advising, and Mentoring Grant, Boston College
Role: Co-lead with Marina Vasilyeva, Ph.D.
Amount: \$11,000
- 2020 **COVID-19 and Mental Health Working Group**
 This COVID-19 Working Group effort is supported by the National Science Foundation-funded Social Science Extreme Events Research (SSEER) Network and the CONVERGE facility at the Natural Hazards Center at the University of Boulder (NSF Award #1841338).
Role: Co-Leader with Drs. Daniel Cooper and Kate Guastaferrero
Award: \$1,000
- 2020 **Learning Edtech (MAPLE) Consortium & MAPLE Innovative School Leaders Network**
 Collaborative Fellows Grant, Boston College
Role: Advisor; PI: Emily Gates, Ph.D.
- 2020 - present **Undergraduate Research Assistantship**
 Office of Undergraduate Programs
 Boston College, Lynch School of Education and Human Development
Award: Undergraduate research time for 10 hours per week
- 2018 – 2020 **Early Career Research Fellowship, Gulf Research Program**
 National Academies of Sciences, Engineering, and Medicine
Role: Fellow and Grantee
Award: \$76,000
- 2017 – 2020 **Child Trajectories of Posttraumatic Stress After Natural Disasters**
 National Institute of Mental Health
Role: Principal Investigator
Award Number: 1R03MH113849-01
Total Direct Costs: \$100,000
- 2017 – 2019 **Creating the Prospective Studies of Acute Child Trauma and Recovery (PACT/R) Data Archive**
 Eunice Kennedy Shriver National Institute of Child Health and Human Development
Principal Investigator: Nancy Kassam-Adams, Ph.D.
Role: Consultant
Total Direct Costs: \$100,000
- 2016 – 2020 **Characterizing School Recovery After Disasters: Can We Optimize Academic Recovery?**
 National Science Foundation
Role: Principal Investigator
Award Number: 1634234
Award: \$293,177
- 2017 – 2020 **Award Supplement to Characterizing School Recovery After Disasters: Can We Optimize Academic Recovery?**
 National Science Foundation
Role: Principal Investigator

Award Number: 1745318
Award: \$58,616
 2016 – 2020 **Research Experiences for Undergraduates Award Supplement**
 National Science Foundation
Role: Principal Investigator
Award Number: 1704987
Award: \$16,000
 2017 **Child Fatality Analysis for 2016**, Division of Family and Children Services, State of Georgia
 Contract #: 42700-040-0000044344
Role: Evaluator, 12.5% FTE
 2016 – 2017 **Faculty Teaching Fellowship**, Center for Excellence in Teaching and Learning, Georgia State University
Role: Primary Investigator/Fellow
Award: \$15,000
 2016 – 2017 **Changing Students' Minds: Student Motivation and Self-Efficacy. Faculty Teaching and Learning Community**, Center for Excellence in Teaching and Learning, Georgia State University
Role: Leader
Award: \$1,100
 2016 **Child Fatality Analysis for 2015**, Division of Family and Children Services, State of Georgia
 Contract #: 42700-040-0000044344
Role: Evaluator, 10% FTE
 2015 - 2017 **Commercial Sexual Exploitation of Children Study**, Hedge Funds Foundation
Principal Investigator: Jordan Greenbaum, M.D.
Role: Consultant
Award: \$15,000
 2014 – 2016 **Enabling the Next Generation of Hazards & Disaster Researchers**, National Science Foundation
Principal Investigator: Deborah Thomas, Ph.D.
Role: Fellow
Award: \$382,125
 2016 **Honors College Disasters Course**, Georgia State University
Role: Instructor
 Compensation: \$5,000
 2015 **Georgia State University Center of Excellence: Syndemics of Disparities. NIMHD A Technology-Enhanced Approach for Implementing Evidence-Based Practice in Child Maltreatment**
Award Number: 5P20MD0004806-03
Subcontract Principal Investigator: Shannon Self-Brown, Ph.D.
Role: Evaluator, 12.5% FTE
 2015 **Provost's Faculty Fellowship Award**, Georgia State University
Role: Principal Investigator
Award: \$25,000
 2014 **Home Visiting Working Group**, Annie E. Casey Foundation
Principal Investigator: John Lutzker, Ph.D.
Role: Research Team Member
Amount Requested: \$604,000
 2014 **Georgia Center for Child Advocacy**, Emory Center for Injury Prevention

	<i>Principal Investigator:</i> Shannon Self-Brown, Ph.D. <i>Role:</i> Evaluator <i>Award:</i> \$20,000
2013 - 2015	Evaluation and Dissemination of Parents as Teachers (PAT) and SafeCare (PATSCH), Annie E. Casey Foundation <i>Principal Investigator:</i> John Lutzker, Ph.D. <i>Role:</i> Evaluator, 5% FTE <i>Award:</i> \$1,490,112
2013 - 2014	Learn The Signs/Act Early, Association of University Centers on Disabilities <i>Principal Investigator:</i> Daniel Crimmins, Ph.D. <i>Role:</i> Consultant; Evaluator
2011 – 2013	Health Behavior Research on Minority Populations, NICHD T32 <i>Grant Number:</i> 5T32HD007510; <i>Principal Investigator:</i> Alan Delamater, Ph.D. <i>Role:</i> Fellow
2012 – 2013	Coping with Adolescent Peer Victimization, NIMH R34 <i>Grant Number:</i> 1R34MH095959; <i>Principal Investigator:</i> Annette La Greca, Ph.D. <i>Role:</i> Clinician
2010	Flipse Dissertation Grant, Dept. of Psychology, <i>University of Miami</i> <i>Role:</i> Principal Investigator <i>Award:</i> \$2,000
2009	Dean’s Research Fellowship, <i>College of Arts and Sciences, University of Miami</i> <i>Role:</i> Principal Investigator <i>Award:</i> \$5,000
2009	Health Outcomes Among Children Exposed to Hurricane Ike, Dissertation Grant, Division 54, <i>Society of Pediatric Psychology</i> <i>Role:</i> Principal Investigator <i>Award:</i> \$200
2002 – 2003	Community Grant, <i>Donor’s Choose</i> <i>Role:</i> Leader <i>Award:</i> \$1,500

GRANT AND FELLOWSHIP ACTIVITY (Not Funded)

2023	The Next Generation of Disaster Survivors: Resilience in Survivors of Katrina-Youth, R01, Eunice Kennedy Shriver National Institute of Child Health and Human Development <i>Role:</i> Consultant (PI: Sarah Lowe)
2023	Evaluating the Health Impacts of Disasters on Youth, R03, Eunice Kennedy Shriver National Institute of Child Health and Human Development <i>Role:</i> Principal Investigator (Co-PI: Summer Hawkins)
2023	Planning for Future Disasters: Developing Research Infrastructure for Assessing Children's Post-Disaster Responses, R21, Eunice Kennedy Shriver National Institute of Child Health and Human Development <i>Role:</i> Co-Investigator (PI: Erika Felix)
2023	Climate Change and Youth Health, Burroughs Wellcome Fund Climate Change and Health Seed Grant <i>Role:</i> Principal Investigator (Co-PI: Summer Hawkins)
2023	Reducing Inequality through a Cross-Sector Care Network for Immigrant-Origin Youth: A Mixed-Methods Case Study of the Chelsea Children’s Cabinet, WT Grant Officer’s Grant, Letter of Interest <i>Role:</i> Co-PI

- 2022 **Climate Impacts on Youth**, Burroughs Wellcome Fund Seed Grant
Role: Co-PI (Co-PI: Summer Hawkins, Co-I: Kit Baum)
- 2022 **Youth wellbeing and care: A cross-sector participatory design research study**, Spencer Foundation, Large Grant
Role: Co-PI (Co-PIs: Rebecca Lowenhaupt and Gabrielle Oliveira)
- 2022 **The Health Impacts of Disasters on Youth**, National Institute of Mental Health
Role: Co-PI (Co-PI: Summer Hawkins, Co-I: Kit Baum)
- 2021 **The Next Generation of Disaster Survivors: Resilience in Survivors of Katrina-Youth**, R01 proposal to the National Institutes of Health.
Role: Consultant (PI: Sarah Lowe)
- 2021 **The Climate Crisis: Empowering Youth with Scalable Approaches to Care**, Andrew Carnegie Fellows 2022 Competition
Role: PI, Boston College Junior Scholar Nominee
- 2022 **Climate Change and Health Impacts on Youth**, Pre-proposal, Climate and Health Interdisciplinary Program, Burroughs Wellcome Fund
Role: Co-Principal Investigator (Co-PI: Summer Hawkins; Co-I: Kit Baum)
- 2022 **Leveraging Video-based Social Networking Platforms to Disseminate Research on Energy, the Natural Environment, and Health: Evaluations of Practice**, Schiller Institute Grants for Exploratory Collaborative Scholarship
Role: Co-Principal Investigator (Co-PI: Jon Wargo)
- 2021 **Children’s Responses to Natural Disaster: Understanding the Interdependence of Mental and Physical Health Outcomes**, Eunice Kennedy Shriver National Institute of Child Health and Human Development
Role: Co-Investigator (PI: Erika Felix)
- 2020 **COBRE: Center for PTSD and Trauma at the University of South Dakota**, National Institutes of Health
Role: Consultant
- 2021 **Jacobs Foundation Research Fellowship Program**, Jacobs Foundation
Role: Fellow
- 2021 **Yale Program on Climate Change Communication**
Role: Fellow
- 2021 **Camp Vaccinologist**, Pfizer
Role: Co-Investigator (PI: Beth Auslander)
- 2021 **DesignSafe Dataset Award**, DesignSafe
Role: Nominee
- 2021 **Abidin Early Career Award and Grant**, Division 53 of the American Psychological Association
Role: Grantee
- 2020 **Children’s Responses to Natural Disaster: Understanding the Interdependence of Mental and Physical Health Outcomes**, Eunice Kennedy Shriver National Institute of Child Health and Human Development
Role: Co-Investigator
- 2020 **Understanding the Drivers of Vaccine Acceptance among School Leaders and Employees: A Step Towards Efficient Implementation Strategies**, National Institute of Nursing Research
Role: Co-Investigator
- 2020 **College Students and the COVID-19 Crisis**, Spencer Foundation
Role: Principal Investigator. Co-PI: Belle Liang.
- 2019 **CAREER: College Student Recovery in the Context of Disasters**, National Science Foundation

- 2019 *Principal Investigator:* Betty S. Lai, Ph.D.
Supporting Displaced Students' Education Pathways: Puerto Rican Youth in Massachusetts after Hurricane Maria, Russell Sage Foundation Pipeline Grant
Principal Investigator: Heather Rowan-Kenyon, Ph.D.
Role: Co-Investigator
- 2019 **Research Centers in Minority Institutions Specialized Center for Minority Health**, NIH
Principal Investigator: Rodney Lyn, Ph.D.
Score: 27
- 2019 **Gulf Research Program Collaborative Fellows Grant**, National Academies of Sciences, Engineering, and Medicine
Principal Investigator: Betty S. Lai, Ph.D.
- 2019 **Gulf Research Program Collaborative Fellows Grant**, National Academies of Sciences, Engineering, and Medicine
Principal Investigator: Lauren Clay, Ph.D.
- 2018 **Gulf Research Program Capacity Building Grants**, National Academies of Sciences, Engineering, and Medicine
Principal Investigator: Betty S. Lai, Ph.D.
- 2018 **Abidin Early Career Award and Grant**, Division 53, American Psychological Association
Principal Investigator: Betty S. Lai, Ph.D.
- 2017 **Gulf Research Program Early Career Research Fellowship**, National Academies of Sciences, Medicine, and Engineering
Principal Investigator: Betty S. Lai, Ph.D.
- 2017 **Abidin Early Career Award and Grant**, Division 53, American Psychological Association
Principal Investigator: Betty S. Lai, Ph.D.
- 2016 **Effects of an Evidence-Based Parenting Program on Steroid Hormone and Biological Markers Among Parent-Child Dyads at Risk for Child Maltreatment**, NIH
Principal Investigator: Shannon Self-Brown, Ph.D.
Role: Co-Investigator
- 2016 **Educational Outcomes of Peer Victimized Youth and Potential for Intervention**, AERA
Principal Investigator: Betty S. Lai, Ph.D.
- 2016 **Transforming Community Culture to Promote Positive Parenting Practices**, HRSA
Principal Investigator: Jenelle Shanley Chatham, Ph.D.
Role: Co-Investigator
- 2016 **Service Referrals and Utilization Among Families with Substantiated and Unsubstantiated Cases of Maltreatment**, HRSA
Principal Investigator: Whitney Rostad, Ph.D.
Role: Co-Investigator
- 2015 **Lessons Learned from Home Visiting Trials: Integrating Complex Datasets**, Society for Research on Child Development
Principal Investigator: Betty S. Lai, Ph.D.
- 2015 **Examining the Impact of Implementing Evidence-Based Parenting and Healthy Relationship Programming in the Context of a Community-Based Job Training Program for Disadvantaged Fathers**, ACF
Principal Investigator: Shannon Self-Brown, Ph.D.
Role: Co-Investigator
- 2014 **Preventing Child Maltreatment through Home Visiting: A Synthesis Across SafeCare Trials**, Society for Research on Child Development
Principal Investigator: Betty S. Lai, Ph.D.

- 2014 **Examining the Efficacy and Feasibility of the Essentials of Parenthood Web Resource**, CDC
Principal Investigator: Shannon Self-Brown, Ph.D.
Role: Co-Investigator
- 2014 **Modeling ENDS Use Among Youth: Assessment of Host, Agent, Vector, and Environment**
Principal Investigator: Shanta Dube, Ph.D.
Role: Co-Investigator
- 2014 **Engagement Strategies and Home Visiting**, NICHD
Principal Investigator: Shannon Self-Brown, Ph.D.
Role: Co-Investigator
- 2014 **Mental Health Trajectories of Commercially Sexually Exploited Children**, OJJDP
Principal Investigator: Shannon Self-Brown, Ph.D.
Role: Co-Investigator
- 2014 **Evidence-based Parent Training and TF-CBT for Teen Mothers in Foster Care**, Annie E. Casey Foundation
Principal Investigator: John Lutzker, Ph.D.
Role: Co-Investigator
- 2014 **Comparative Effectiveness Trial**, PCORI
Principal Investigator: Daniel Whitaker, Ph.D.
Role: Co-Investigator
- 2014 **Seed Grant**, Georgia State University
Principal Investigator: Betty S. Lai, Ph.D.
- 2013 **Partnership and Research Plan**, Institute of Education Sciences
Principal Investigator: Andrew Roach, Ph.D.
Role: Co-Investigator
- 2013 **Examining Sustainment of an Evidence-Based Parenting Program for Child Maltreatment Prevention in a Statewide System**, Emory Center for Injury Control
Principal Investigator: Daniel Whitaker, Ph.D.
Role: Consultant

BOOKS

Lai, B.S. (2023, January). [The Grant Writing Guide: A Road Map for Scholars](#). Publisher: Princeton University Press.

Background research for the book included 100 interviews with experts to develop a corpus of knowledge on grant writing skills. Featured and mentioned in [Inside Higher Ed](#), [The Chronicle of Higher Education](#), and [The Journal of the American Academy of Child and Adolescent Psychiatry](#).

Reach and impact:

- The book is held at 185 libraries worldwide, including Stanford University Libraries, Monash University, McGill University, the University of Chicago, Université de Montréal, Zentralbibliothek Zürich, Universidade Estadual de Campinas, The Chinese University of Hong Kong, and Nanyang Technological University.
- The book has been adopted for use at New York University, the University of South Carolina, Emory University, George Mason University, the University of Maryland - College Park, the University of Maryland - Baltimore County, the University of Oregon, and other institutions.

Praise for the book:

- “Betty Lai’s *The Grant Writing Guide: A Road Map for Scholars* translates the unspoken insider language that keeps access to resources in the hands of those who already have resources. Her book deftly supports an equity-driven narrative vision with an engineer’s analytic specificity.”—James L. Shulman, American Council of Learned Societies
- “*The Grant Writing Guide* recognizes that fundraising is not a solitary process. It shows researchers how to build networks of administrators, mentors, and peers who are supportive yet critical in helping to generate persuasive grant proposals. This book’s detailed and elegantly presented advice is much needed and long overdue.”—Donald J. Waters, former senior program officer, Andrew W. Mellon Foundation
- “Betty Lai shepherds readers through every logistical—and emotional—step of securing a major grant. This will undoubtedly become the go-to grant writing guidebook for scholars of every stage, from graduate student to full professor. It’s the book I wish I had twenty years ago when I started my career as an academic!”—Anthony Christian Ocampo, Academic Director of the National Center for Faculty Development and Diversity
- “If you’ve ever wondered about how to develop a winning grant, this book is for you. From concept to submission, this highly engaging work offers useful advice informed by Lai’s own distinguished research career and numerous interviews with other successful grant writers. It’s a must-read for scholars at every career stage.”—Lori Peek, University of Colorado Boulder, Director of the Natural Hazards Center
- “This book will help so many scholars unlock a key piece of academia’s hidden curriculum.” -Laura Portwood-Stacer, author of *The Book Proposal Book*
- “We can’t recommend this resource highly enough!” -Society of Behavioral Medicine Digital Health Special Interest Group

Lai, B. S. (Under contract). *The Public Scholar: How to Grow Your Audience and Increase the Reach of Your Ideas*. Princeton University Press.

- This book focuses on public scholarship skills.
- As part of the development of this book, I am interviewing 50 scholars and media about their experiences and advice for those who seek to be public scholars.

PEER REVIEWED PUBLICATIONS *Co-authors were students at time of publication.

First authored publications, $n = 21$. Senior authored publications, $n = 16$. Student-led first author publications, $n = 16$. Student co-authored publications, $n = 45$.

78. Breen, K., *Montes, M., Wu, H., & **Lai, B.S.** (2023). College Students and Environmental Disasters: A Review of the Literature. *Social Sciences*, 13(1), 8.
77. Short, M., Kaye, S., Knight, C., *Riobueno-Naylor, A., **Lai, B.S.**, Elkins, S., Schanding, T., & Bistricky, S. (2023). Parental influence on child mental health post-Hurricane Harvey. *Journal of Child and Adolescent Trauma*, 16, 853-867. <https://doi.org/10.1007/s40653-023-00554-w>
76. *Kang, A., *Hoskova, B., *Liu, C., *Vidayakorn, A., *Binder, M., Liang, B. & **Lai, B.S.** (2023). Students of color and COVID-19: Experiences, coping strategies, and supports. *Journal of Educational Research and Practice*, 13(1), 345 - 364. <https://scholarworks.waldenu.edu/jerap/vol13/iss1/23/>
75. **Lai, B.S.**, *Montes, M., Campbell, N., & Orengo-Aguayo. (Accepted). Strengthening the disaster research pipeline. *National Academies of Medicine Perspectives*.
74. *Riobueno-Naylor, A., Clay, L., *Aubé, S., **Lai, B.S.** (Accepted). Association between social determinants of health, COVID-19 stressors, and mental health among New York residents early in the pandemic. *Disaster Medicine and Public Health Preparedness*.

73. **Lai, B.S.**, Oliveira, G., Lowenhaupt, R., *Montes, M., & *Riobueno-Naylor, A. (Accepted). The important role of schools following disaster events. *National Academies of Medicine Perspectives*.
72. Cooper, D. K., Felt, J. M., *Riobueno-Naylor, A., **Lai, B.S.**, Bámaca, M. Y., & Fishbein, D. (2023). The mediating role of self-regulation on the link between child maltreatment and later substance use among Latinx youth. *Child Abuse & Neglect*, *140*, 106 - 151. <https://doi.org/10.1016/j.chiabu.2023.106151>.
71. *Medzhitova, Y., **Lai, B.S.**, *Killenberg, P., *Riobueno-Naylor, A., & Goodman, L. (2022). Risk factors for intimate partner violence in the context of disasters: A systematic review. *Trauma, Violence, and Abuse*. <https://doi.org/10.1177/15248380221093688>
70. **Lai, B.S.**, *Hoskova, B., *Riobueno-Naylor, A., *Colgan, C.A., *Aubé, S.S, Liang, B. (2022). College students and COVID-19: Mental health and purpose formation. *Journal of Emergency Management*, *20*(9), 1-13. <https://doi.org/10.5055/jem.060>
69. *Osborne, M.C., Self-Brown, S., & **Lai, B.S.** (2021). Child maltreatment, suicidal ideation, and in-home firearm availability among adolescents in the U.S: Findings from the Longitudinal Studies of Child Abuse and Neglect. *International Journal of Injury Control and Safety Promotion*, 1- 10. <https://doi.org/10.1080/17457300.2021.1996397>
68. *Guastafarro, K., *Osborne, M., **Lai, B.S.**, *Aube, S., Guastafarro, W., & Whitaker, D. (2021). Parent and child reports of parenting behaviors: Agreement among a longitudinal study of drug court participants. *Frontiers in Psychiatry*, *12*, 667593. <https://doi.org/10.3389/fpsyt.2021.667593>
67. *Osborne, M., Self-Brown, S., *Culbreth, R., **Lai, B.S.**, & Gilmore, A. (2021). Adolescent firearm suicide risk patterns: A latent class analysis using U.S. National Violent Death Reporting System Surveillance Data, 2007 - 2017. *Children and Youth Services*, *127*, 1 - 7. <https://doi.org/10.1016/j.chilyouth.2021.106101>
66. **Lai, B.S.**, La Greca, A.M., Brincks, A., *Colgan, C., *D'Amico, M., Lowe, S., & Kelley, M.L. (2021). Trajectories of posttraumatic stress in youths after natural disasters. *JAMA Open Network*, *4*(2), e2036682. <https://doi.org/10.1001/jamanetworkopen.2020.36682>
65. *Malmin, N., Esnard, A.-M., Wyczalkowski, C., & **Lai, B.S.** (2021). Schools and disasters: Examining the evidence for K-12 settings across the emergency management phases. *Journal of Emergency Management*, *14*(4), 327-337. <https://doi.org/10.5055/jem.0501>
64. *Hudson, P., **Lai, B.S.**, & Short, M.B. (2020). Cumulative risk of psychological distress in college students affected by Hurricane Harvey. *European Journal of Psychology and Educational Research*, *3*(2), 101-109. <https://doi.org/10.12973/ejper.3.2.101>
63. Alisic, E., Roth, J., Cobham, V., Conroy, R., De Young, A., Hafstad, G.S., Hecker, T., Hiller, R., Kassam-Adams, N., **Lai, B.S.**, Landolt, M., Marsac, M., Seedat, S., & Trickey, D. (2020). Working towards inclusive and equitable trauma treatment guidelines: A child-centered reflection. *European Journal of Psychotraumatology*, *11*(1), 1-2. <https://doi.org/10.1080/20008198.2020.1833657>
62. **Lai, B.S.**, La Greca, A.M., *Colgan, C., Herge, W., Chan, S., *Medzhitova, J., Short, M., & Auslander, B. (2020). Sleep Problems and Posttraumatic Stress: Children Exposed to a Natural Disaster. *Journal of Pediatric Psychology*, *45* (9), 1 - 12. <https://doi.org/10.1093/jpepsy/jsaa061>
61. **Lai, B.S.**, *Osborne, M., *De Veauuse-Brown, N., Swedo, E., Self-Brown, S., & Massetti, G. (2020). Violence victimization and negative health correlates of youth in post-earthquake Haiti: Findings from the cross-sectional Violence Against Children Survey. *Journal of Affective Disorders*, 59 - 64. <https://doi.org/10.1016/j.jad.2020.03.050>
60. Long, L., Bistricky, S., Phillips, C., D'Souza, J., Richardson, A., **Lai, B.S.**, Short, M., Gallagher, M. (2020). The potential unique impacts of hope and resilience on mental health and well-being in the wake of Hurricane Harvey. *The Journal of Traumatic Stress*, *33*, 962 - 972. <https://doi.org/10.1002/jts.22555>
59. van der Mei, W., *Barbano, A., *Ratanatharathorn, A., Bryan, R., Delahanty, D., DeRoos-Cassini, T., **Lai, B.S.**, Lowe, S., Matsuoka, Y., Olf, M., Qi, W., Schnyder, U., Seedat, S., Kessler, R., Koenen, K., Shalev, A. (2020). Evaluating a screener to quantify PTSD risk using emergency car information: A proof of concept study. *BMC Emergency Medicine*, *20*, 1 - 11. <https://doi.org/10.1186/s12873-020-00308-z>
58. Lowe, S., *Ratanatharathorn, A., **Lai, B.S.**, van der Mei, W., *Barbano, A., Bryant, R., Delahanty, D., Matsuoka, Y., Olf, M., Schnyder, U., Laska, E., Koenen, K., Shalev, A., Kessler, R., & the International

- Consortium to Predict PTSD. (2020). Posttraumatic stress disorder symptom trajectories within the first year following emergency department admissions: Pooled results from the International Consortium to Predict PTSD. *Psychological Medicine*, 51(7), 1129-1139. <https://doi.org/10.1017/S0033291719004008>
57. Shalev, A., Gevonden, M., Ratanatharathorn, A., Laska, E., van der Mei, W., Qi, W. Lowe, S., **Lai, B.S.**, Bryant, R., Delahanty, D., Matsuoka, Y., Olff, M., Schnyder, U., Seedat, S., deRoon-Cassini, T., Kessler, R.C., Koenen, K.C., & the International Consortium to Predict PTSD. (2019). Estimating the risk of PTSD in recent trauma survivors: Results of the International Consortium to predict PTSD (ICPP). *World Psychiatry*, 18(1). <https://doi.org/10.1002/wps.20608>
 56. *Shah, H., **Lai, B.S.**, Leroux, A.J., La Greca, A.M., *Colgan, C., & *Medzhitova, J. (2019). Understanding open access data using visuals: Integrating prospective studies of children's responses to natural disasters. *Child and Youth Care Forum*, 48(4), 563-583. <https://doi.org/10.1007/s10566-019-09496-7>
 55. **Lai, B.S.**, Esnard, A.-M., *Savage, R., *Wyczalkowski, C., & *Shah, H. (2019). Trajectories of School Recovery After a Natural Disaster: Risk and Protective Factors. *Risk, Hazards & Crisis in Public Policy*, 10(1), 32-51. <https://doi.org/10.1002/rhc3.12158>
 54. Bistrecky, S., Harper, K., Short, M., Kanenberg, H., Gallagher, M., **Lai, B.S.**, Long, L., & Elkins, S. (2019). Surviving the storm: Avoidant coping, helping behavior, resilience and affective symptoms around a major hurricane-flood. *Journal of Affective Disorders*, 257, 297-306. <https://doi.org/10.1016/j.jad.2019.07.044>
 53. *Arenson, M., *Hudson, P., *Lee, N., & **Lai, B.S.** (2019). The latest evidence on school-based health centers: A review. *Global Pediatric Health*, 6, 1 - 10. <https://doi.org/10.1177/2333794X19828745>
 52. *Guastaferrero, K., Miller, K., **Lai, B.S.**, Shanley, J., Kemner, A., Whitaker, D., & Lutzker, J. (2019). Modification to a Systematically Braided Parent-support Curriculum: Results from a Feasibility Pilot. *Journal of Child and Family Studies*, 28(7), 1780-1789. <https://doi.org/10.1007/s10826-019-01369-w>
 51. *Wyczalkowski, C., Holm, E., Esnard, A.-M., & **Lai, B.S.** (2019). Uneven neighborhood recovery: damage from natural hazard events and neighborhood change in the Houston-Galveston region since 1970. *City and Community*, 18(2), 689 -709. <https://doi.org/10.1111/cico.12390>
 50. **Lai, B.S.**, *Livings, M.S., *D'Amico, M.P., Hayat, M.J., & *Williams, J. (2018). A growth mindset pilot intervention for a graduate-level biostatistics course. *Statistics Education Research Journal*, 17(2), 104 – 119. <https://doi.org/10.52041/serj.v17i2.161>
 49. McCabe, B.E., **Lai, B.S.**, Gonzalez-Guarda, R.M., & Peragallo, Montano, N. (2018). Childhood Abuse and Adulthood IPV, Depression, and High-Risk Drinking in Latinas. *Issues in Mental Health Nursing*, 12, 1004-1009. <https://doi.org/10.1080/01612840.2018.1505984>
 48. Mitsova, D., Esnard, A.-M., Sapat, A., & **Lai, B.S.** (2018). Socioeconomic vulnerability and electric power restoration timelines in Florida: The case of Hurricane Irma. *Natural Hazards*, 94(2), 689 – 708. <https://doi.org/10.1007/s11069-018-3413-x>
 47. Self-Brown, S., *Osborne, M.C., *Boyd, Jr., C., *DeVeausse Brown, N., Rostad, W., *Patterson, A., *Baker, E., Thomas, A., McAdam, E.M., *Jackson, M., Glasheen, T.L., & **Lai, B.S.** (2018). The Impact of SafeCare® Dads to Kids Program on Father Maltreatment Risk and Involvement: Outcomes and Lessons Learned from an Efficacy Trial. *Child Abuse & Neglect*, 83, 31-41. <https://doi.org/10.1016/j.chiabu.2018.06.014>
 46. **Lai, B.S.**, *Osborne, M.C., *Lee, N., Self-Brown, S., Esnard, A.-M., & Kelley, M.L. (2018). Trauma-Informed schools: Child disaster exposure, community violence, and somatic symptoms. *Journal of Affective Disorders*, 238, 586 - 592. <https://doi.org/10.1016/j.jad.2018.05.062>
 45. **Lai, B.S.**, *Osborne, M.C., *Piscitello, J., Self-Brown, S., & Kelley, M.L. (2018). The relationship between social support and posttraumatic stress symptoms among youth exposed to a natural disaster. *European Journal of Psychotraumatology*, 9(Suppl 2). <https://doi.org/10.1080/20008198.2018.1450042>
 44. *Guastaferrero, K., **Lai, B.S.**, Miller, K., Shanley Chatham, J.R., Whitaker, D.J., Self-Brown, S., Kemner, A., and Lutzker J.R. (2018). Braiding of two evidence-based programs for families at-risk: Results of a cluster randomized trial. *Journal of Child and Family Studies*, 27, 535-546. <https://doi.org/10.1007/s10826-017-0886-2>
 43. Esnard, A.-M., **Lai, B.S.**, *Wyczalkowski, C., *Malmin, N., & *Shah, H. (2018). School vulnerability to disaster: Examination of school closure, demographic and exposure factors in Hurricane Ike's wind swath.

- Natural Hazards*, 90(2), 513 – 535. <https://doi.org/10.1007/s11069-017-3057-2>
42. Greenbaum, J., *Livings, M., **Lai, B.S.**, Edinburgh, L., Baikie, P., Grant, S., Kondis, J., Petska, H., Bowman, M., Legano, L., Kas-Osoka, O., & Self-Brown, S. (2018). Evaluation of a Tool to Identify Child Sex Trafficking Victims in Multiple Healthcare Settings. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2018.06.032>
 41. Esnard, A.-M. & **Lai, B.S.** (2018). Interdisciplinary approaches to examining post-disaster school recovery. *Risk Analysis*, 41(7), 1227-1231. <https://doi.org/10.1111/risa.13137>
 40. Self-Brown, S., *Osborne, M., **Lai, B.S.**, *Deveauuse-Brown, N., & Glasheen, L. (2017). Initial findings from a feasibility trial examining the SafeCare Dad to Kids program with marginalized fathers. *Journal of Family Violence*, 32, 751-766. <https://doi.org/10.1007/s10896-017-9940-5>
 39. **Lai, B.S.**, *Lewis, R., *Livings, M., La Greca, A.M., & Esnard, A.-M. (2017). Posttraumatic stress symptom trajectories among children after disaster exposure: A review. *Journal of Traumatic Stress*, 30, 571-582. <https://doi.org/10.1002/jts.22242>
 38. *Guastaferrero, K., Miller, K., Lutzker, J.R., Whitaker, D.J., **Lai, B.S.**, Shanley Chatham, J., & Kemner, A. (2017). Implementing a Braided Home-based Parent Support Curriculum: Lessons Learned. *Psychosocial Intervention*, 26, 181-187. <https://doi.org/10.1016/j.psi.2017.03.001>
 37. **Lai, B.S.**, *Tiwari, A., Self-Brown, S., Cronholm, P., & Kinnish, K. (2017). Patterns of caregiver factors predicting participation in trauma focused cognitive behavioral therapy. *Journal of Child and Adolescent Trauma*, 12(1), 97-106. <https://doi.org/10.1007/s40653-017-0177-5>
 36. Self-Brown, S., **Lai, B.S.**, *Patterson, A., & Glasheen, T. (2017). The impact of natural disasters on youth: A focus on emerging research beyond internalizing disorders. *Current Psychiatry Reports*, 19(8), 53. <https://doi.org/10.1007/s11920-017-0798-2>
 35. *Tiwari, A., Self-Brown, S., **Lai, B.S.**, McCarty, C., Carruth, L. (2017). Effects of an Evidence-Based Parenting Program on Biobehavioral Stress among At-Risk Mothers for Child-Maltreatment: A Pilot Study. *Social Work in Health Care*, 57(3), 137-163. <https://doi.org/10.1080/00981389.2017.1371096>
 34. McIntosh, R., Ironson, G., Antoni, M., **Lai, B.S.**, Kumar, M., Fletcher, M., & Schneiderman, N. (2016). Psychological distress mediates the effect of alexithymia on 2-year change in HIV viral load. *International Journal of Behavioral Medicine*, 24(2), 294 - 304. <https://doi.org/10.1007/s12529-016-9602-7>
 33. **Lai, B.S.**, Esnard, A.-M., Lowe, S., & Peek, L. (2016). Schools and disasters: Safety and mental health assessment and interventions for children. *Current Psychiatry Reports*, 18(12), 109. <https://doi.org/10.1007/s11920-016-0743-9>
 32. Schussler-Fiorenza Rose, S., Eslinger, J., Scaccia, J., Zimmerman, L., **Lai, B.S.**, Lewis, C., & Alisic, E. (2016). Adverse childhood experiences, support, and the perception of ability to work in adults with disability. *PLOS One*, 11(7): e0157726. <https://doi.org/10.1371/journal.pone.0157726>
 31. **Lai, B.S.**, Alisic, E., *Lewis, R., & Ronan, K. (2016). Approaches to the Assessment of Children in the Context of Disasters. *Current Psychiatry Reports*, 18(5), 1- 8. <https://doi.org/10.1007/s11920-016-0683-4>
 30. Self-Brown, S., *Tiwari, A., **Lai, B.S.**, *Roby, S., & Kinnish, K. (2016). Impact of caregiver factors on youth service utilization of Trauma-Focused Cognitive Behavioral Therapy in a community setting. *Journal of Child and Family Studies*, 25, 1871-1879. <https://doi.org/10.1007/s10826-015-0354-9>
 29. La Greca, A.M., Comer, J., & **Lai, B.S.** (2016). Trauma and child health: An introduction to the special issue. *Journal of Pediatric Psychology*, 41, 1-4. <https://doi.org/10.1093/jpepsy/jsv087>
 28. La Greca, A.M., Comer, J., & **Lai, B.S.** (2016). Commentary: Key issues, concluding thoughts, and future directions for the study of trauma and child health. *Journal of Pediatric Psychology*, 41(1), 149-158. <https://doi.org/10.1093/jpepsy/jsv088>
 27. Graybill, E., Self-Brown, S., **Lai, B.S.**, Vinoski, E., *McGill, T., & Crimmins, D. (2016). Addressing disparities in parent education: Examining the effects of the Learn the Signs/Act Early parent education materials on parent outcomes. *Early Childhood Education Journal*, 44(1), 31-38. <https://doi.org/10.1007/s10643-014-0680-3>

26. **Lai, B.S.**, *Tiwari, A., *Beaulieu, B., Self-Brown, S., & Kelley, M.L. (2015). Hurricane Katrina: Maternal depression trajectories and child outcomes. *Current Psychology*, *34*(3), 515-523. <https://doi.org/10.1007/s12144-015-9338-6>
25. La Greca, A.M., Ingles, C.J., **Lai, B.S.**, & Marzo, J.C. (2015). Social anxiety scale for adolescents: Factorial invariance across gender and age in Hispanic-American adolescents. *Assessment*, *22*(2), 224-232. <https://doi.org/10.1177/1073191114540749>
24. **Lai, B.S.**, *Beaulieu, B., *Ogokeh, C., Self-Brown, S., & Kelley, M.L. (2015). Mother and child reports of hurricane related stressors: Data from a sample of families exposed to Hurricane Katrina. *Child and Youth Care Forum*, *44*(4), 549-565. <https://doi.org/10.1007/s10566-014-9289-3>
23. Gordon-Hollingsworth, A.T., *Thompson, J., *Geary, M., *Schexnauldre, M., **Lai, B.S.**, & Kelley, M.L. (2015). Social Support Questionnaire for Children: Development and initial validation. *Measurement and Evaluation in Counseling and Development*, *49*(2), 122-144. <https://doi.org/10.1177/0748175615596780>
22. Landoll, R., La Greca, A.M., **Lai, B.S.**, *Chan, S., & *Herge, W. (2015). Cyber victimization by peers: Prospective associations with adolescent social anxiety and depressive symptoms. *Journal of Adolescence*, *42*, 77-86. <https://doi.org/10.1016/j.adolescence.2015.04.002>
21. Llabre, M.M., Hadi, F., La Greca, A.M., **Lai, B.S.** (2015). Psychological distress in young adults exposed to war-related trauma in childhood. *Journal of Clinical Child and Adolescent Psychology*, *44*(1), 169-180. <https://doi.org/10.1080/15374416.2013.828295>
20. **Lai, B.S.**, Kelley, M.L., *Harrison, K.M., *Thompson, J.E., Self-Brown, S. (2015). Posttraumatic stress, anxiety, and depression symptoms among children after Hurricane Katrina: A latent profile analysis. *Journal of Child and Family Studies*, *24*(5), 1262-1270. <https://doi.org/10.1007/s10826-014-9934-3>
19. Self-Brown, S., **Lai, B.S.**, *Harbin, S., Kelley, M.L. (2014). Maternal posttraumatic stress disorder symptom trajectories following Hurricane Katrina: An initial examination of the impact of maternal trajectories on the well-being of disaster-exposed youth. *International Journal of Public Health*, *59*(6), 957-965. <https://doi.org/10.1007/s00038-014-0596-0>
18. **Lai, B.S.**, Hadi, F., & Llabre, M.M. (2014). Parent and child distress after war exposure. *British Journal of Clinical Psychology*, *53*, 333-347. <https://doi.org/10.1111/bjc.12049>
17. *McGill, T., Self-Brown, S., **Lai, B.S.**, *Cowart, M., *Tiwari, A., LeBlanc, M., Kelley, M.L. (2014). Effects of exposure to community violence and family violence on school functioning problems among urban youth: The potential mediating role of posttraumatic stress symptoms. *Frontiers in Public Health*, *2*, 1-8. <https://doi.org/10.3389/fpubh.2014.00008>
16. **Lai, B.S.**, La Greca, A.M., & Llabre, M.M. (2014). Children's sedentary activity after hurricane exposure. *Psychological Trauma: Theory, Research, Practice, and Policy*, *6*(3), 280-289. <https://doi.org/10.1037/a0033331>
15. Rialon-Berry, R., & **Lai, B. S.** (2014). The emerging role of technology in cognitive-behavior therapy with anxious youth: A review. *Journal of Rational Emotive and Cognitive Behavior Therapy*, *32*, 57-66. <https://doi.org/10.1007/s10942-014-0184-5>.
14. **Lai, B.S.**, Auslander, B.A., Fitzpatrick, S.L., *Podkowirow, V. (2014). Disasters and depressive symptoms in children: A review. *Child and Youth Care Forum*, *43*, 489-504. <https://doi.org/10.1007/s10566-014-9249-y>
13. Hadi, F., **Lai, B.S.**, & Llabre, M. (2014). Life outcomes influenced by war-related experiences during the Gulf crisis. *Anxiety, Stress, & Coping*, *27*(2), 156-175. <https://doi.org/10.1080/10615806.2013.832219>
12. **Lai, B.S.**, La Greca, A.M., Auslander, B.A., Short, M.B. (2013). Children's symptoms of posttraumatic stress and depression after a natural disaster: Comorbidity and risk factors. *Journal of Affective Disorders*, *146* (1), 71-78. <https://doi.org/10.1016/j.jad.2012.08.041>
11. La Greca, A.M., **Lai, B.S.**, Joormann, J., Auslander, B.A., & Short, M. (2013). Children's risk and resilience following a natural disaster: Genetic vulnerability, posttraumatic stress, and depression. *Journal of Affective Disorders*, *151*(3), 860-867. <https://doi.org/10.1016/j.jad.2013.07.024>
10. Landoll, R.R., La Greca, A.M., & **Lai, B.S.** (2013). Aversive peer experiences on social networking sites: Development of the *Social Networking-Peer Experiences Questionnaire* (SN-PEQ). *Journal of Research on Adolescence*, *23*(4), 695-705. <https://doi.org/10.1111/jora.12022>

9. La Greca, A.M., **Lai, B.S.**, Llabre, M.M., Silverman, W.K., Vernberg, E., & Prinstein, M. (2013). Children's postdisaster trajectories of PTSD Symptoms: Predicting chronic distress. *Child and Youth Care Forum, 42*(4), 351-369. <https://doi.org/10.1007/s10566-013-9206-1>
8. Self-Brown, S., **Lai, B.S.**, *Thompson, J., *McGill, T., & Kelley, M.L. (2013). Posttraumatic stress disorder symptom trajectories in Hurricane Katrina affected youth. *Journal of Affective Disorders, 147*(1-3), 198-204. <https://doi.org/10.1016/j.jad.2012.11.002>
7. Fitzpatrick, S., **Lai, B.S.**, Brancati, F., Golden, S., & Hill-Briggs, F. (2013). Metabolic syndrome risk profiles among African American adolescents: National Health and Nutrition Examination Survey, 2003-2010. *Diabetes Care, 36*(2), 436-442. <https://doi.org/10.2337/dc12-0828>
6. Saab, P., Fitzpatrick S., **Lai, B.S.**, & McCalla, J. (2011). Elevated body mass index and obesity among ethnically diverse adolescents. *Ethnicity and Disease, 21*(2), 176-182. PMID: 21749021
5. La Greca, A.M., Silverman, **Lai, B.S.**, & Jaccard, J. (2010). Hurricane-related exposure experiences and stressors, other life events, and social support: Concurrent and prospective impact on children's persistent posttraumatic stress symptoms. *Journal of Consulting and Clinical Psychology, 78*, 794-805. <https://doi.org/10.1037/a0020775>
4. Yelland, C., Robinson, P., Lock, C., La Greca, A.M., Kokegei, B., Ridgway, V., & **Lai, B.S.** (2010). Bushfire impact on youth. *Journal of Traumatic Stress, 23*(2), 274-277. <https://doi.org/10.1002/jts.20521>
3. Willoughby, L.B., **Lai, B.S.**, Doty, N.D., Mackey, E., & Malik, N.M. (2008). Peer crowd affiliations of adult gay men: Linkages with health risk behaviors. *Psychology of Men and Masculinity, 9*(4), 235-247. <https://doi.org/10.1037/1524-9220.9.4.235>
2. Stokes, P.D., **Lai, B.S.**, Rigsbee, E., & Cherrick, D. (2008). Effects of practice on variability, effects of variability on transfer. *Journal of Experimental Psychology: Human Perception and Performance, 34*, 640-659. <https://doi.org/10.1037/0096-1523.34.3.640>
1. Muench, F., Morgenstern, J., Hollander, E., Irwin, T., O'Leary, A., Parsons, J., Wainberg, M. & **Lai, B.S.** (2007). The consequences of compulsive sexual behavior: The preliminary reliability and validity of the compulsive sexual behavior consequences scale. *Sexual Addiction and Compulsivity: The Journal of Treatment and Prevention, 14*(3), 207-220. <https://doi.org/10.1080/10720160701480493>

BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES *Denotes Student Co-Authors

15. Bistricky, S., *Keningsberg, Z., *Montes, M., *Riobueno-Naylor, A., & **Lai, B.S.** Disasters. In Stone, J. (Ed.). *Trauma Impacts: The Repercussions of Individual and Collective Trauma*. Hoboken: Wiley.
14. Liang, B., Davis, B., & **Lai, B.S.** (In press). COVID-19, coping, and careers. In D. Blustein & L. Flores (Eds.). *Rebuilding work: Essays on building a better workplace*. London: Routledge.
13. *Caldwell, C., Davis, R., & **Lai, B.S.** (2020). The life of Susan Sutherland Isaacs. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
12. *Hudson, P., *Amico, M., & **Lai, B.S.** (2020). The missing child experiment. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
11. **Lai, B.S.**, *Lewis, R., & *Vakamudi, H. (2018). Posttraumatic and Acute Stress Disorders. In E. Braaten & B. Willoughby (Eds.). *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. New York: Sage.
10. **Lai, B.S.**, Hadi, F., *Lewis, R., & Llabre, M.M. (2017). Predicting sleep quality and duration in adulthood from war-related exposure and posttraumatic stress in childhood (pp. 373 - 380). In E. Vermetten, T. Neylan, S. Pandi-Perumal, & M. Kramer (Eds.). *Sleep and combat-related Post-traumatic Stress Disorders*. New York: Springer.
9. **Lai, B.S.**, & Ellison, W. (2017). Finding the right mentor. In M. Sleight, S. Iles, & B. Cannon (Eds.). *An Eye on Graduate School: Guidance through a Successful Application*. Chattanooga: Psi Chi.

8. **Lai, B.S.**, *Beaulieu, B., *Ogokeh, C., *Tiwari, A., Self-Brown, S. (2016). Posttraumatic Stress Symptom Trajectories After Disasters: Adult and Child Reactions (pp. 537- 548). In V. Preedy (Ed.). *The Comprehensive Guide to Post-traumatic Stress Disorders*. London: Springer.
7. *Tiwari, A., Self-Brown, S., **Lai, B.S.**, *Jackson, M.C., Kelley, M.L. (2015). Why does Parenting Matter after Natural Disasters? A Public Health Perspective on Youth Mental Health. In R.R. Watson, J.A., Taor, J.E. Ehiri and V.R. Preedy (Eds.) *Public Health in Natural Disasters: Nutrition, Food, Remediation and Preparation*. Wageningen Academics.
6. **Lai, B.S.**, Berry, R.R., & *Gogos, A. (2015). Reframing. In E. Levine, R. Flanagan, & K. Allen (Eds). *Cognitive Behavior Therapy in Schools*.
5. **Lai, B.S.**, Berry, R.R., & *Ehrlich, C.J. (2015). Systematic Desensitization. In E. Levine, R. Flanagan, & K. Allen (Eds). *Cognitive Behavior Therapy in Schools*.
4. **Lai, B.S.**, *Ehrlich, C..J, & *Diaz, K. (2015). Covert conditioning. In E. Levine, R. Flanagan, & K. Allen (Eds). *Cognitive Behavior Therapy in Schools*.
3. La Greca, A.M. & **Lai, B.S.** (2014). Peer Influences. In B. Chu & J. Ehrenreich-May (Eds.). *Transdiagnostic mechanisms and treatment of youth psychopathology*. New York: Guilford Press.
2. La Greca, A.M., **Lai, B.S.**, *Herge, W., *Chan, S. (2013). Peer Assessment Strategies. In B.D. McLeod, A. Jensen-Doss, & T.H. Ollendick (Eds.). *Diagnostic and behavioral assessment in children and adolescents: A clinical guide* (pp. 277-315). New York: Guilford Press.
1. **Lai, B.S.**, Willoughby, L.B., Doty, N.D., & Malik, N.M. (2010). Gay peer crowds questionnaire. In T. Fisher, C. Davis, W. Yarber, & S. Davis (Eds.). *Handbook of sexuality related measures* (3rd ed., pp. 420 – 424). New York: Routledge.

OTHER PUBLICATIONS AND DISSEMINATION ACTIVITIES*Denotes Student Co-Authors

39. **Lai, B.S.** Confronting the youth mental health crisis. (2023, December 18). *Psychology Today*.
<https://www.psychologytoday.com/intl/blog/the-youth-mental-health-crisis/202312/confronting-the-youth-mental-health-crisis>
38. **Lai, B.S.** Can grad students defend us against misinformation? (2023, November 21). *Inside Higher Ed*.
<https://www.insidehighered.com/opinion/career-advice/2023/11/21/grad-students-should-learn-skills-communicate-public-opinion>
37. **Lai, B.S.** Helping students deal with disasters. (2023, August 1). *Inside Higher Ed*.
https://www.insidehighered.com/opinion/career-advice/2023/08/01/faculty-must-do-more-help-students-deal-disasters-opinion?utm_source=Inside+Higher+Ed&utm_campaign=4df11a0b8d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4df11a0b8d-237828065&mc_cid=4df11a0b8d&mc_id=ce844c7d16
36. **Lai, B.S.** Researcher: Climate change is hurting kids' mental health. (2023, June 20). *The Houston Chronicle*.
<https://www.houstonchronicle.com/opinion/outlook/article/climate-change-children-trauma-mental-health-18161270.php>. Non-paywall [link](#).
35. **Lai, B.S.** Attending a conference could be a good use of your time (2023, April 26). *The Global Public Health and the Common Good Newsletter*. Boston College.
<https://mailchi.mp/bc/bc-global-public-health-newsletter-september-10-9331985?e=0dc31739ef>
34. **Lai, B.S.** How long it takes to write a book. (2023, January 11). *The Manuscript Works Newsletter* (Editor: Laura Portwood-Stacer). <https://newsletter.manuscriptworks.com/p/betty-lai>
33. **Lai, B.S.** Seven questions to ask before pursuing a new grant. (2022, July). *Nature. Career column*.
<https://www.nature.com/articles/d41586-022-01905-7>
32. *Aubé, S. S., *Hoskova, B., *Riobueno-Naylor, A., *DeLoreto, K., *Colgan, C. A., Liang, B., & **Lai, B. S.** (2021). *Colleges and the COVID-19 Crisis: Faculty/Academic Advisors at Time 2*. <https://bit.ly/3i0ZFNp>
31. *Aubé, S. S., *Hoskova, B., *Riobueno-Naylor, A., *DeLoreto, K., *Colgan, C. A., Liang, B., & **Lai, B. S.** (2021). *Colleges and the COVID-19 Crisis: Students at Time 2*. <https://bit.ly/3i0ZFNp>

30. **Lai, B. S.**, *Hoskova, B., *Riobueno-Naylor, A., *Colgan, C., *Aubé, S., & Liang, B. (2021). College Students, Faculty, and Academic Advisors During COVID-19: Mental Health and Sense of Purpose. Natural Hazards Center Quick Response Reports.
<https://hazards.colorado.edu/quick-response-report/college-students-faculty-and-academic-advisors-during-covid-19>
29. *Killenberg, P., *Hoskova, B., **Lai, B.S.** (2020). Evaluating a Coordinated Perinatal Mental Health Care Model: Intersectional-Feminist Insights for Clinical Practice. *Academy on Violence and Abuse Research Review*.
28. *Hoskova, B., *Colgan, C.A., & **Lai, B.S.** (2020). How to become an informed research consumer: Evaluating journal impact factors and their alternatives. *Psi Chi Journal*, 25(4).
27. **Lai, B.S.** (2020, November 13). More school counselors needed to boost students' future. *The Boston Herald*.
<https://www.bostonherald.com/2020/11/13/more-school-counselors-needed-to-boost-students-future/>
26. *Hoskova, B., *Medzhitova, J., *Colgan, C., Liang, B., & **Lai, B.S.** (2020) "Time 1 Interview Protocol on Colleges and COVID-19", in *Colleges and the COVID-19 Crisis*. DesignSafe-CI. <https://doi.org/10.17603/ds2-erzs-j690>.
25. *Colgan, C.A., *Hoskova, B., *Aube, S., *Kiernan, S., Liang, B., & **Lai, B.S.** (2020). Colleges and the COVID-19 crisis: Students.
https://sites.google.com/bc.edu/lailab/colleges-and-the-covid-19-crisis/preliminary-results_1?authuser=0
24. *Hoskova, B., *Colgan, C.A., *Kang, A., *Konowitz, L., Liang, B., & **Lai, B.S.** (2020). Colleges and the COVID-19 crisis: Faculty and Academic Advisors.
https://sites.google.com/bc.edu/lailab/colleges-and-the-covid-19-crisis/preliminary-results_1?authuser=0
23. **Lai, B.S.**, Cooper, C., Guastaferrero, K., *Hoskova, B., *Colgan, C., *Krishna, R., Rohrbeck, C., & Gillis, R. (2020). Mental health research agenda-setting paper. CONVERGE COVID-19 Working Groups for Public Health and Social Sciences.
https://converge.colorado.edu/v1/uploads/images/mentalhealth_covid_19crisis-1595363541463.pdf
22. **Lai, B.S.**, La Greca, A.M. (2020, August). Understanding the impacts of natural disasters on children. *Child Evidence Brief for the Society for Research on Child Development*.
<https://www.srcd.org/research/understanding-impacts-natural-disasters-children>
21. *Colgan, C., *Hailes, H., *Medzhitova, J., Goodman, L., & **Lai, B.S.** (2020). Spotlight on counseling psychology: How does it compare with clinical psychology? *Eye on Psi Chi*, 24(3), 30 – 33.
<https://doi.org/10.24839/2164-9812.Eye24.3.30>
20. *Colgan, C., & **Lai, B.S.** (2019). *How to talk to your child about immigration: Recommendations for parents*. Infoaboutkids.org, a consortium for science, including APA Divisions 7, 16, 37, 43, 53, and 54.
<https://infoaboutkids.org/blog/how-to-talk-to-your-child-about-immigration-recommendations-for-parents/>
19. **Lai, B.S.**, La Greca, A.M., & Esnard, A.-M. (2019, June). *Research Counts, Natural Hazards Center. Who Needs Help Most? Focusing Child Mental Health Resources After Disaster*. Retrieved from
<https://hazards.colorado.edu/news/research-counts/who-needs-help-most-focusing-child-mental-health-resources-after-disaster>
18. *Medzhitova, J., *Colgan, C., & **Lai, B.S.** (2018). Examining Posttraumatic Symptomatology following Direct and Indirect Exposure to the September 11, 2001 Terrorist Attacks. *Academy on Violence and Abuse Research Review*, 11, 1-3.
17. *Williams, J., *Livings, M., *Cathey, R., & **Lai, B.S.** (2018). Employing a growth mindset intervention in a graduate level statistics course: Merging research with teaching. *Sage Research Methods Cases*. DOI: 10.4135/9781526449122
16. *Shah, H., *Savage, R., *Ortiz, R., & **Lai, B.S.** (2018). Undergraduate research: A valuable experience for expanding your mind and your resume. *Eye on Psi Chi*, 22(2), 10 – 11.
15. **Lai, B.S.** & Esnard, A.-M. (2017, September). *Research Counts, Natural Hazards Center. Children, distress and disaster: How adults can help*. Retrieved from <https://hazards.colorado.edu/news/research/12>.

14. **Lai, B.S.** (2017, September). *Helping your child cope after a natural disaster*. Retrieved from: <http://momrn.com/helping-child-cope-natural-disaster/>.
13. *Williams, J.D., *Shah, H.J., & **Lai, B.S.** (2017). Traumatic experiences related to 9/11: Homogeneity of severe posttraumatic stress disorder symptom profiles in children and adolescents. *Academy on Violence and Abuse Research Review*, *12*, 1-3.
12. *Lee, M.P., *Shah, H.J., & **Lai, B.S.** (2017). Career possibilities for undergraduate psychology majors: Spotlight on public health. *Eye on Psi Chi*, *21*(3), 15 – 17.
11. *Livings, M.S., *Williams, J., & **Lai, B.S.** (2017). Wenchuan Earthquake aftermath: Trajectories of posttraumatic stress symptoms among adolescent survivors. *Academy on Violence and Abuse Research Review*, *11*, 1 – 3.
10. **Lai, B.S.** (2016, August 16). Kids and disasters: How to help them recover. *The Conversation*. Retrieved from <http://www.theconversation.com>. Featured on [Yahoo!news](#), [Salon](#), [CBSNews](#), the [Denver Channel](#), [CNN](#), and [KSHB-TV](#).
9. **Lai, B.S.**, & *Vakamudi, H. (2015). A nuanced definition of resilience. *Academy on Violence and Abuse Research Review*, *5*, 1 – 3.
8. *Vakamudi, H., *Lewis, R., & **Lai, B.S.** (2015). Expanding concepts related to adverse childhood experiences. *Academy on Violence and Abuse Research Review*, *5*, 1 – 3.
7. *Herge, W., *Chan, S., *Podkowirow, V., & **Lai, B.S.** (2012). Applying to graduate school in psychology: A professor's perspective, part II. *Eye on Psi Chi*, *16*(3), 16 – 17.
6. *Herge, W., *Chan, S., *Podkowirow, V., & **Lai, B.S.** (2012). Applying to graduate school in psychology: A professor's perspective, part I. *Eye on Psi Chi*, *16*(2), 16 – 17.
5. **Lai, B.S.** (2011). Acing the graduate school interview process. *Eye on Psi Chi*, *15*(2), 22.
4. **Lai, B.S.**, *Margol, A., & Landoll, R.R. (2010). Doing your research: How to make the most out of research experiences. *Eye on Psi Chi*, *14*(4), 24-28.
3. Landoll, R.R., & **Lai, B.S.** (2009). Now what? How to turn a great literature review into great writing. *Eye on Psi Chi*, *13*(3), 22-23.
2. **Lai, B.S.**, & Landoll, R.R. (2008). Conducting a literature review: How to search for relevant articles. *Eye on Psi Chi*, *13*(2), 34-35.
1. **Lai, B.S.**, & Ellison, W. (2007). Finding the right mentor: Gaining admission to and succeeding in graduate school. *Eye on Psi Chi*, *11*(4), 16-18.

TEACHING EXPERIENCE

Instructor 2019 - Present	Boston College, Chestnut Hill, MA <i>Graduate-Level:</i> Psychosocial Issues and their Impact on Learning <i>Undergraduate-Level:</i> Health Psychology
Instructor 2013 - 2018	Georgia State University, Atlanta, GA <i>Graduate-Level:</i> Biostatistics I; Structural Equation Modeling <i>Undergraduate-Level:</i> Honors College Seminar on Disasters
Adjunct Instructor 2013	University of Miami, Coral Gables, FL <i>Undergraduate-Level:</i> Child Abnormal Psychology
Guest Lecturer 2009, 2011, 2012	University of Miami, Coral Gables, FL <i>Undergraduate-Level:</i> Psychology of Gender <i>Graduate-Level:</i> Multiple Regression and Multivariate Statistics; Introduction to Structural Equation Modeling; Advanced Structural Equation Modeling
Teaching Assistant	University of Miami, Coral Gables, FL

2009 – 2010 *Undergraduate-Level: Psychological Statistics, Research Methods and Design (ANOVA)*
Graduate-Level: Psychological Statistics, Research Methods and Design (ANOVA);
 Introduction to Structural Equation Modeling; Advanced Topics in Structural Equation Modeling

Adjunct Instructor University of Miami, Coral Gables, FL
 2008 *Undergraduate-Level: Psychological Statistics, Research Methods and Design (ANOVA)*

Teacher Teach for America, Intermediate School 143, Washington Heights, NY
 2002 – 2004 *Grades 6 – 8: Mathematics and Science*

QUANTITATIVE TRAINING

Courses: Psychological Statistics, Research Methods and Design (ANOVA)
 Multiple Regression and Multivariate Statistics
 Introduction to Structural Equation Modeling
 Advanced Topics in Structural Equation Modeling
 Advanced Seminar in Structural Equation Modeling
 Hierarchical Linear Modeling
 Measurement & Psychometric Theory (IRT)

Workshops: Structural Equation Modeling in Longitudinal Research (University of California, Davis)
 Missing Data Analyses with Multiple Imputation (Craig Enders at the University of Miami)
 Hierarchical Linear Modeling (Curran-Bauer Analytics)

EDITORIAL EXPERIENCE

Co-Editor *Journal of Pediatric Psychology, Special Issue on Trauma and Youth*

Journal Reviewer *Anxiety, Stress, and Coping; American Journal of Community Psychology; BMC Public Health; Child and Youth Care Forum; Ethnicity and Disease; Frontiers in Quantitative Psychology and Measurement; Health and Quality of Life; Journal of Adolescent Health; Journal of Child Psychology and Psychiatry; Journal of Clinical Child and Adolescent Psychology; Journal of Pediatric Psychology; Journal of Research on Adolescence; Psychological Trauma: Theory, Research, Practice, and Policy; Journal of Traumatic Stress; Psychological Services; Psychology of Violence; Western Journal of Emergency Medicine*

Textbook Reviewer Worth Publishers: Stats for the Behavioral Sciences
 Taylor & Francis: Statistical Cookbook

PROFESSIONAL LICENSES

2012 – Present Florida Licensed Psychologist (PY8574)
 2004 – Present Permanently Licensed NY State Science Teacher, Grades 7-12.

INVITED TALKS AND ORAL PRESENTATIONS *Student Co-Authors, ¹Invited Talk, ^kKeynote

104. *Wermers, A., *Montes, M., *Riobueno-Naylor, A., Jones-Jang, M., Wargo, J., & **Lai, B.S.** (2024, March). Evaluating video-based science communication practices. Boston College Graduate Research Symposium. Chestnut Hill, Massachusetts.
103. ¹**Lai, B.S.** & Halvorsen, C. (2024, February). Public Scholarship: How to Write Op-Eds. Boston College Research and Scholarly Integrity Workshop. Chestnut Hill, Massachusetts.

102. ^k**Lai, B.S.** (2024, February). Granting fundable grants. Writing to Influence Series. Princeton University, New Jersey. Virtual.
101. ^l**Lai, B.S.** (2024, February). Grant review panels. Research Grant Writing Course in the School of Social Work (SCWK9982). Boston College, Massachusetts.
100. ^l**Lai, B.S.** (2024, January). Introduction to Grant Writing. The Five College Consortium. Mount Holyoke, Massachusetts.
99. Lowenhaupt, R., ^{*}Alford, B., Hegseth, W., ^{*}Huo, P., Oliveira, G., & **Lai, B.S.** (2024, January). Responding to Crisis through Cross-sector Collaboration: Institutional Logics and School Improvement in the Chelsea Children's Cabinet. International Congress for School Effectiveness and Improvement. Dublin, Ireland.
98. **Lai, B.S.**, ^{*}Riobueno-Naylor, A., ^{*}Montes, M., Baum, K., & Hawkins, S. (2023, November). Impacts of a Disaster on Youth: Leveraging Public Investments in Health Data. International Society for Traumatic Stress Studies annual convention. Los Angeles, California.
97. ^l**Lai, B.S.** (2023, October). Effective grant writing. Boston College Research and Scholarly Integrity Workshop. Chestnut Hill, Massachusetts. *This workshop was the most highly requested repeat workshop, based on trainee feedback from the previous cohort.*
96. ^l**Lai, B.S.** (2023, October and November). Writing a one pager. Grantseekers Institute. Emory University Center for Faculty Development and Excellence. Virtual.
95. Hegseth, W., Lowenhaupt, R., Oliveira, G., & **Lai, B.S.** (2023, November). Leadership for Situated, Systemic Wellbeing: A Framework Informed by a Cross-Sector Children's Cabinet. *University Council for Educational Administration*. Minneapolis, MN.
94. ^l**Lai, B.S.** Jones-Jang, M., ^{*}Riobueno-Naylor, A., ^{*}Montes, M., & ^{*}Quan, S. (2023, September). Science Communication via Video. The Schiller Institute for Integrated Sciences. Chestnut Hill, MA.
93. ^l**Lai, B.S.** (2023, July). Grant writing networking session. Plenary session for the Natural Hazards Workshop annual conference. Boulder, Colorado.
92. ^lJones-Jang, M., **Lai, B.S.**, ^{*}Riobueno-Naylor, A., ^{*}Montes, M., & ^{*}Quan, S. (2023, June). Grant awardee presentations. Schiller Institute for Integrated Science and Society. Boston College. Chestnut Hill, MA.
91. ^lLai, B.S. (2023, June). Grant writing skills and strategies. Planners of Color Interest Group (POCIG). Virtual.
90. ^l**Lai, B.S.** (2023, May). Climate change and trauma. Webinar for the International Society for Traumatic Stress Studies. Virtual. *242 members registered for the session.*
89. ^{*}Wermers, A., ^{*}Montes, M., & **Lai, B.S.** (2023, April). Queer youth and social support. Undergraduate Research Symposium at Boston College. Chestnut Hill, MA.
88. Lowenhaupt, R., **Lai, B.S.**, Oliveira, G., Jennings, A. & ^{*}Alford, B. (2023, April). The Collaborative Design of a Children's Cabinet: A Cross-Sector Initiative to Support Child Wellbeing. *The American Educational Research Association annual conference*. Chicago, IL.
87. ^l**Lai, B.S.** (2023, March). Keynote: Grant Writing for Faculty. *The Annual Center for Access, Success, and Equity Summit Conference*. Rowan University. Virtual.
86. ^l**Lai, B.S.** (2023, March). The Skills for Scholars Series. A WriteSPACE event, a community led by Helen Sword (author of *Stylish Academic Writing*), with members in 30+ countries.
85. **Lai, B.S.** (2023, January). Effective grant writing. Boston College Research and Scholarly Integrity Workshop. Chestnut Hill, Massachusetts. *This workshop was so popular that all 100 spaces filled, with an additional 46 person waitlist.*
84. Lowenhaupt, R., **Lai, B.S.**, & Oliveira, G. (2023, January). The Collaborative Design of a Children's Cabinet: A Case Study. *The International Congress for School Effectiveness and Improvement*. Vina del Mar, Chile.
83. ^l**Lai, B.S.** (2022, December). Strategies for grant writing. [Invited talk for a professional development roundtable series.] *Texas A&M University, Hazard Reduction and Recovery Center*. Virtual.
82. ^l**Lai, B.S.**, ^{*}Riobueno-Naylor, A., ^{*}Rao, Z., ^{*}Zhao, Z., Baum, C., & Hawkins, S. (2022, November). Youth health behaviors pre- and post-disaster. *Schiller Institute for Integrated Sciences and Society at Boston College*. Chestnut Hill, MA.

81. **Lai, B.S.** (2022, November). Effective Grant Writing. [Invited talk for the inaugural research conference hosted by the Graduate School]. *Georgia State University, co-sponsored by the Graduate School and the School of Public Health*. Atlanta, Georgia.
80. **Lai, B.S.**, *Riobueno-Naylor, A., *Rao, Z., *Zhao, Z., Baum, C., & Hawkins, S. (2022, November). Evaluating mental and behavioral health impacts of a disaster on youth. *International Society of Traumatic Stress Studies Annual Conference*. Atlanta, Georgia.
79. **Lai, B.S.** (2022, October). Grant funding and fellowships for graduate students. [Invited talk for a professional development seminar course in the Applied Developmental PhD Program.] *Boston College Applied Developmental Psychology PhD Program*. Chestnut Hill, MA.
78. **Lai, B.S.** (2022, October). Supporting Children in the Face of Climate Change and Natural Disasters. [Invited talk for an international speaker series]. *Florida International University, the Center for Children and Families*. Miami, Florida.
77. **Lai, B.S.** (2022, October). Grant writing for graduate students. [Invited talk]. *University of Miami Department of Psychology*. Miami, Florida.
76. Lowenhaupt, R., Oliveira, G., & **Lai, B.S.** (2023, April). The Collaborative Design of a Children's Cabinet: A Case Study of One Cross-Sector Initiative in Response to the Global Pandemic. International Congress for School Effectiveness and Improvement Conference. Vina del Mar, Chile.
75. **Lai, B.S.**, *Riobueno-Naylor, A., *Rao, Z., *Zhao, A., Baum, C., & Hawkins, S. (2023, March). Developmental Impacts of Environmental Injustices. [Invited address speaker]. *Society for Research in Child Development Conference*. Salt Lake City, Utah.
74. *Hegseth, W. Lowenhaupt, R., **Lai, B.S.**, Oliveira, G., *Lima-Becker, M., & *Alford, B. (2022). Community leaders' sensemaking of environmental jolts. *University Council for Education Administration Conference*. Seattle, Washington.
73. *Lima Becker, M., Lowenhaupt, R., Oliveira, G., & **Lai, B.S.** (2022). It's always been the case: Community leaders' pandemic sensemaking in a cross-sector collaborative. *University Council for Education Administration Conference*. Seattle, Washington.
72. **Lai, B.S.** (2022, August). Building a pipeline of, and the capacity, for pediatric disaster scientists. Action Collaborative on Disaster Research on Medical and Public Health Preparedness for Disasters and Emergencies. *National Academies Forum*.
71. **Lai, B.S.** (2022, August). Community-based participatory research and school interventions. Action Collaborative on Disaster Research on Medical and Public Health Preparedness for Disasters and Emergencies. *National Academies Forum*.
70. **Lai, B.S.** (2022, July). Panelist. Data-driven approaches to understanding disaster vulnerability and advancing equity. *Natural Hazards Workshop*.
69. **Lai, B.S.** (2022, July). Moderator. Book Forum: Tales from an Uncertain World: What Other Assorted Disasters Can Teach Us About Climate Change. *Natural Hazards Workshop*.
68. **Lai, B.S.** (2022, March). Grant writing for scholars. Invited presentation for Joanna Buscemi's doctoral course (10 students). *DePaul University, Department of Psychology*.
67. **Lai, B.S.** (2021, December). Careers in academia. Invited presentation to Sarah Lowe, Ph.D.'s laboratory group (15 students). *Yale School of Public Health*.
66. Lowenhaupt, R., **Lai, B.S.**, Oliveira, G., Abeyta, A., & Jennings, A. (2022, April). Community leaders' sensemaking of environmental jolts: A case study of pandemic responses. Presented at the American Educational Research Association.
65. **Lai, B.S.** (2021, November). Enhancing the human condition panel. Presented at a faculty meeting for the Lynch School of Education and Human Development. Boston College.
64. **Lai, B.S.**, Guastaferro, K., Osborne, M., *Aube, S., Guastaferro, W., & Whitaker, D. (2021, November). Parent and child reports of parenting behaviors. In Silverstein, M. J. (Chair), *Utilization of novel research methods to examine parents' role in children's post-trauma recovery*. Presented at the annual International Society of Traumatic Stress Studies Conference. Virtual Conference.

63. **Lai, B.S.** (2021, October). *Critical Conversations. Sustaining the Self: The Mental Health Pandemic*. Invited panel presentation for the 42nd Toronto International Festival of Authors. Virtual presentation. <https://festivalofauthors.ca/event/sustaining-the-self/>
62. **Lai, B.S.** (2021, October). *Grant writing 101*. Invited presentation for the Office of the Provost and the Boston College Postdoctoral Association. Chestnut Hill, Massachusetts.
61. **Lai, B.S.** (2021, October). *Children and disasters*. Invited presentation for Public Health in a Global Society. Instructor: Summer Hawkins, Ph.D. Chestnut Hill, Massachusetts.
60. **Lai, B.S.** (2021, October). *The grant writing landscape*. Invited keynote presentation for a meeting of the Conference on Complex Systems, flagship conference for the Complex System Society. Lyon, France. Virtual presentation.
59. **Lai, B.S.** (2021, September). *Crafting competitive grant proposals*. Guest lecture for Doctoral Group Independent Study in the School of Social Work (SCWK997101). Boston College. Instructor: Kirsten Davison, PhD.
58. **Lai, B.S.,** *Hoskova, B., *Riobueno-Naylor, A., *Aubé, S., *Colgan, C., & Liang, B. (2021, August). COVID-19 Among Emerging Adults: Impact on Mental Health Symptoms and Purpose. In La Greca, A. M. (Chair), *Impact of COVID-19 Stressors on Youth and Family Mental Health and Implications for Intervention* [Symposium]. American Psychological Association 2021 Convention.
57. **Lai, B.S.** (2021, July). *Support for the next generation from the National Academies: Gulf Research Program and LabX*. Presentation. The 46th Annual Natural Hazards Workshop.
56. **Lai, B.S.** (2021, July). *Grant writing skills for early career researchers and practitioners*. Presentation. The 46th Annual Natural Hazards Workshop.
55. *Riobueno-Naylor, A., Clay, L., **Lai, B.S.,** *Aubé, S.S. (2021, July). *How do stressors influence mental health outcomes in a pandemic?* Presentation. The 46th Annual Natural Hazards Workshop.
54. Lowenhaupt, R., Oliviera, G., **Lai, B.S.,** *Riobueno-Naylor, A. *Chelsea's Child Wellbeing Initiative A District-Community-University Partnership*. Exploratory Collaborative Scholarship Grant Presentation, Boston College. June 8, 2021.
53. **Lai, B.S.,** Hawkins, S., Baum, C., *Riobueno-Naylor, A. (2021, June 1). *Evaluating the Health Impacts of Disasters on Youth*. SIGECS Type 2 Grants Introductory Meeting, Schiller Institute for Integrated Science and Society, Boston College.
52. **Lai, B.S.** (2021, May). Dissertation fellowship information session. Presentation on a panel. Boston College. Chestnut Hill, Massachusetts.
51. **Lai, B.S.** (2021, April). The peer review process. Invited presentation for a meeting of the Research and Scholarship Integrity program at Boston College. Chestnut Hill, Massachusetts.
50. *Riobueno-Naylor, A., Clay, L., **Lai, B.S.,** *Aubé, S.S., (2021, March). *How do stressors influence mental health outcomes in a pandemic?* Presentation. Lightning talk presented at the Spring 2021 William Averette Anderson Fund Workshop.
49. **Lai, B.S.** (2021, March). Students and disasters. Invited presentation for Psychological Responses to Humanitarian Crises, a graduate course at Boston College (APSY747101; Instructor: Gabrielle Oliveira, Ph.D.). Chestnut Hill, Massachusetts.
48. **Lai, B.S.** (2021, January). Webinar: Publish your Data! Learn how to use DesignSafe and meet the CONVERGE data ambassadors. University of Colorado Boulder, Boulder, CO. <https://converge.colorado.edu/communications/webinar-series>
47. Alisic, E., **Lai, B.S.,** Kassam-Adams, N., Marsac, M. (2020, December). Webinar: Making our daily research practice more inclusive. Virtual Presentation hosted by Eva Alisic at the University of Melbourne. <https://bit.ly/3qbbXUZ>
46. **Lai, B.S.** (2020, November). COVID-19 and college student mental health. Presented to the undergraduate Clinical Methods course at Tufts University (Instructor: Alex Queen, Ph.D.). Virtual Presentation. Somerville, Massachusetts.
45. **Lai, B.S.,** La Greca, A.M., Cooper, D., Guastaferrro, K., *Hoskova, B., & Kelley, M.L. (2020, November). Validating the Hurricane Related Traumatic Experiences Measures: Understanding disaster exposure

- among children. Presented at the annual International Society of Traumatic Stress Studies Conference. Virtual Conference.
44. **Lai, B.S.**, Osborne, M., Self-Brown, S., Massetti, G., Swedo, E., De Veause-Brown, N. (2020, November). Household displacement and risk of violence among children and youth: Post-earthquake Haiti. Presented at the annual International Society of Traumatic Stress Studies Conference. Virtual Conference.
 43. Osborne, M.C., Self-Brown, S., Culbreth, R.E., **Lai, B.S.**, & Gilmore, A.K. (2020, September). Adolescent firearm suicide risk patterns: A latent class analysis using surveillance data from the U.S. National Violent Death Reporting System, 2007-2017. Paper accepted to the Firearm Safety among Children and Teens (FACTS) Symposium. Ann Arbor, Michigan (held virtually).
 42. **Lai, B.S.** (2020, July). Hope for the future: Children, youth, and schools. Presented at the 2020 Annual Natural Hazards and Disasters Workshop. Virtual conference.
 41. *Hoskova, B., *Colgan, C., *Medzhitova, J., Liang, B., & **Lai, B.S.** (2020, July). Learning a lesson: The psychological impact of COVID-19 on college students. Presented at the 2020 Researcher's Meeting of the Natural Hazards Workshop. Virtual conference.
 40. **Lai, B.S.** (2020, June). Ethical issues in peer review. Invited presentation for a meeting of the Research and Scholarship Integrity program at Boston College. Chestnut Hill, Massachusetts.
 39. **Lai, B.S.** (2020, April). Career development as a scholar. Invited virtual presentation for counseling psychology doctoral students. Boston College. Chestnut Hill, Massachusetts.
 38. **Lai, B.S.** (2020, April). Supporting clients during crises. Invited virtual presentation for interns and postdoctoral trainees. Cambridge Health Alliance. Boston, Massachusetts.
 37. **Lai, B.S.** (2020, March – invited, but event was postponed due to COVID-19). Climate change and health. Invited presentation for a meeting of GlobeMed at Boston College. Chestnut Hill, Massachusetts.
 36. **Lai, B.S.** (2019, November). Children's responses to disaster. Invited presentation for graduate level course on child trauma at Boston College. Chestnut Hill, Massachusetts.
 35. **Lai, B.S.**, La Greca, A.M., Kelley, M.L., Brincks, A., & *Colgan, C. (2019, November). Child Trajectories of Posttraumatic Stress after Disasters: An Integrative Data Analysis Study. Presented at the annual International Society of Traumatic Stress Studies Conference. Boston, MA.
 34. **Lai, B.S.** (2019, August). Culture in research. Invited recorded lecture for "Social Digital World" course at Boston College. Chestnut Hill, Massachusetts.
 33. **Lai, B.S.** (2019, April). Being successful as a Principal Investigator. Presented at a meeting of the Boston College Postdoctoral Association. Chestnut Hill, Massachusetts.
 32. **Lai, B.S.** (2018, April). Advanced Statistical Methods Workshop: Using Mixture Models in Research. Presented at the Society of Pediatric Psychology Annual Conference. Orlando, Florida.
 31. **Lai, B.S.**, Osborne, M., Piscitello, J., Self-Brown, S., & Kelley, M.L. (2018, April). The relationship between social support and posttraumatic stress symptoms among youth exposed to a natural disaster. Society for Research on Adolescence Conference. Minneapolis, Minnesota.
 30. **Lai, B.S.** (2017, October). Children and Disasters. Presented at the Department of Psychology Clinical Program Meeting, Georgia State University. Atlanta, Georgia.
 29. Self-Brown, S., *Osborne, M.C., *Boyd, C., & **Lai, B.S.** (2017, October). Examination of a Child Maltreatment Prevention Program on the Outcomes of At-Risk Fathers. International Society for Prevention of Child Abuse and Neglect, European Regional Meeting. The Hague, Netherlands.
 28. Self-Brown, S., Osborne, M., & **Lai, B.S.** (2017, November). How can technology assist in the delivery of evidence-based parenting interventions targeting at-risk fathers? Presented at the annual American Public Health Association Conference. Atlanta, Georgia.
 27. **Lai, B.S.** (2017, May). Faculty Teaching and Learning Communities. Presented at the Georgia State University Conference on Scholarly Teaching. Atlanta, Georgia.
 26. **Lai, B.S.** (2017, March). Advanced Statistical Methods Workshop: Mixture models. Presented at the Society of Pediatric Psychology Annual Conference. Portland, Oregon.
 25. **Lai, B.S.** (2017, March). Tenure track positions. Invited talk for the Professional Development Seminar for doctoral students at Georgia State University. Atlanta, Georgia.

24. **Lai, B.S.** (2016, July). Vulnerability Across the Life Course. Presented at the 2016 Annual Natural Hazards and Disasters Workshop. Broomfield, Colorado.
23. *Coward-Osborne, M., Self-Brown, S., & **Lai, B.S.** (2016, June). Dad2K: An adaptation of SafeCare® for fathers of young children. Presented at the 24th Annual American Professional Society on the Abuse of Children Colloquium. New Orleans, Louisiana.
22. **Lai, B.S.** (2016, April). Trauma and child health. Presented at the 2016 Annual Society of Pediatric Psychology conference. Atlanta, Georgia.
21. Hayat, M., **Lai, B.**, Luo, R., Weaver, S., & Masyn, K. (2016, March). Guidelines for the Assessment and Instruction in Statistics Education (GAISE): Extending GAISE into Public Health Education. Conference on Scholarly Teaching at Georgia State University. Atlanta, Georgia.
20. **Lai, B.S.** (2016, March). Children and Disasters. Presented to the Center of Excellence for Children's Behavioral Health. Georgia State University. Atlanta, Georgia.
19. **Lai, B.S.** (2015, December). Children's Reactions to Trauma: Modeling Posttraumatic Stress Symptoms After Hurricanes Andrew and Katrina. Presented at the 2015 Seminar Series in the Mathematics Department at Georgia State University. Atlanta, Georgia.
18. **Lai, B.S.**, *Tiwari, A., Self-Brown, S., Cronholm, P. & Kinnish, K. (2015, November). Factors Predicting Treatment Enrollment and Completion Among Youth Exposed to Trauma. Presented at the 2015 annual Academy on Violence and Abuse conference. Jacksonville, Florida.
17. **Lai, B.S.** (2015, September). Communication during health emergencies: Children and disasters. Invited talk for the Department of State International Visitor Leadership Program. Atlanta, Georgia.
16. **Lai, B.S.** (2015, September). Obtaining a tenure track position. Invited talk for the Professional Development Seminar for doctoral students at Georgia State University. Atlanta, Georgia.
15. **Lai, B.S.** (2014, June). Children's responses to disasters. Invited talk presented at the 2014 annual National Hazards Workshop. Boulder, Colorado.
14. La Greca, A.M., **Lai, B.S.**, Llabre, M.M. (2014, April). Identifying and predicting children's trajectories of PTS the 1st year after a devastating natural disaster. Talk presented at the 2014 annual meeting of the International Society for Affective Disorders. Berlin, Germany.
13. **Lai, B.S.** (2014, February). An introduction to hierarchical linear modeling. Invited talk for the Doris Duke Fellows Training Day. Atlanta, Georgia.
12. **Lai, B.S.** (2013, October). Maximizing career success. Invited talk for the Professional Development Seminar for doctoral students at Georgia State University. Atlanta, Georgia.
11. **Lai, B.S.**, Self-Brown, S., *Thompson, J., *McGill, T., & Kelley, M.L. (2013, November). Modern methods in trauma research. Growth mixture modeling: Identifying children's trajectories of distress after trauma exposure. Symposium presented at the 2013 annual meeting of the International Society of Traumatic Stress Studies. Philadelphia, Pennsylvania.
10. La Greca, A.M., **Lai, B.S.**, Llabre, M.M. (2013, November). Children's trajectories of PTS symptoms after a hurricane: Predicting chronic distress. Symposium presented at the 2013 annual meeting of the International Society of Traumatic Stress Studies. Philadelphia, Pennsylvania.
9. Llabre, M.M., **Lai, B.S.**, & Hadi, F. (2013, March). Health-related outcomes in Kuwaiti children exposed to the Gulf War of 1990 – 1991. Symposium presented at the 2013 annual meeting of the Society of Behavioral Medicine. San Francisco, California.
8. **Lai, B.S.**, La Greca, A.M., Auslander, B.A., Short, M.B. (2012, August). Comorbid symptoms of depression and posttraumatic stress in children postdisaster: Concurrent and prospective associations. Symposium presented at the 2012 annual meeting of the American Psychological Association. Orlando, Florida.
7. **Lai, B.S.** (2012, August). Applying quantitative methods to substantive questions in psychology. Invited talk for the Postdoctoral Fellows Meeting at the University of Miami. Miami, Florida.
6. La Greca, A.M., **Lai, B.S.**, & Herge, W.M. (2012, August). Natural disasters' impact on children: Does it affect health and health behaviors? Talk presented at the 2012 International Congress of Behavioral Medicine conference. Budapest, Hungary.

5. **Lai, B.S.**, La Greca, A.M., Llabre, M.M. (2012, May). Trajectories of posttraumatic stress symptoms among children after a natural disaster (Hurricane Andrew). Paper presented at the 2012 annual meeting of the Modern Methods and Modeling Conference. Storrs, Connecticut.
4. **Lai, B.S.** (2011, December). A solution to the problem of averages: Growth mixture modeling and patterns of risk and resilience. Invited talk for the S.T. Calvin Statistics Award at the University of Miami, Department of Psychology. Miami, Florida.
3. **Lai, B.S.** (2011, May). Trauma in medical settings. Invited talk for the Consultation-Liaison Team at Lucile Packard Children's Hospital at Stanford. Palo Alto, California.
2. **Lai, B.S.** (2010, November). Parenting your spirited child. Invited talk for parents at the Children's Health Council. Palo Alto, California.
1. La Greca, A.M., Landoll, R., **Lai, B.S.** (2010, March). Adolescent peer crowds: Examining categorical and dimensional approaches. Symposium presented at the 2010 Biennial Convention of the Society for Research on Adolescence. Philadelphia, Pennsylvania.

POSTER PRESENTATIONS *Denotes Student Co-Authors

63. *Riobueno-Naylor, A., *Montes, M., Hawkins, S., Baum, K. & **Lai, B. S.** (2023, July). Cumulative disaster exposure and youth mental health: A multilevel structural equation modeling approach. The Natural Hazards Center Workshop. Boulder, Colorado.
62. *Montes, M., *Riobueno-Naylor, A., Wermers, A., Hawkins, S., Baum, K. & **Lai, B. S.** (2023, July). Disasters and Queer Youth: Identifying Methodological Limitations in Disaster Research. The Natural Hazards Center Workshop. Boulder, Colorado.
61. *Hoskova, B., *Riobueno-Naylor, A., *Colgan, C. A., & **Lai, B. S.** (2022, November). *Family factors affecting youth post-traumatic stress after natural disaster, accidental injury, or one-time interpersonal violence.* [Poster presentation]. International Society for Traumatic Stress Studies, Atlanta, GA, United States.
60. *Riobueno-Naylor, A., **Lai, B.S.**, *Rao, Z., *Zhao, Z., Baum, C., Hawkins, S. (2022, November). *Weather-related disaster exposure and past-year depression and suicide attempts in youth* [Poster]. International Society for Traumatic Stress Studies 38th Annual Meeting. Atlanta, GA.
59. *Riobueno-Naylor, A., **Lai, B.S.**, *Zhao, Z., *Rao, Z., *Aubé, S., *Colgan, C.A., Hawkins, S., Baum, C. (2022, July). *Cumulative weather-related disaster exposure and youth depression.* [Poster]. Natural Hazards Research and Applications Conference. Online.
58. *Kang, A., *Hoskova, B., *Binder, M., *Liu, C., *Vidayakorn, A., **Lai, B.S.**, & Liang, B. (2022, August). Students of color and COVID-19: Experiences and coping strategies of a vulnerable population. [Poster Session]. American Psychological Association 2022 Convention.
57. *Aubé, S., *Riobueno-Naylor, A., *Lima Becker, M., *Hayes, J., Lowenhaupt, R., Oliviera, G., & **Lai, B.S.** (2022, August). For the Community, From the Community: A Town's Children's Cabinet. *Division 27: Community Psychology* [Poster Session]. American Psychological Association 2022 Convention.
56. *Kaye, S., Knight, C., Elkins, S., Schanding, T., *Riobueno-Naylor, A., Short, M., & **Lai, B.S.** (2021, November). The impact of Hurricane Harvey on mental health in children and adolescents. Poster presentation for the Association for Cognitive and Behavioral Therapies. New Orleans, Louisiana.
55. *Aubé, S. S., *Riobueno-Naylor, A., *Hoskova, B., *Kang, A., Liang, B., & **Lai, B.S.** (2021, August). *COVID-19 Stressors Facing U.S. Minoritized College Students* [Poster presentation]. American Psychological Association 2021 Convention.
54. *Aubé, S.S., *Hoskova, B., *Riobueno-Naylor, A., *Colgan, C.A., Liang, B., & **Lai, B.S.** (2021, July 11-14). *The Impact of COVID-19 on U.S. College Student and Faculty Mental Health.* [Presentation]. The 46th Annual Natural Hazards Workshop.
53. *Hoskova, B., *Colgan, C. A., *Riobueno-Naylor, A., La Greca A. M., Kelley M. L., **Lai, B.S.** (2020, November 4-14). *Lessons From Hurricane Katrina: How Post-Disaster Parent Coping Styles Affect Child Coping Styles and Post-Traumatic Stress Symptoms* [Poster session]. International Society for Traumatic Stress Studies 36th Annual Meeting, online.

52. *Aubé, S., *Kiernan, S., *DeLoreto, K., *Hoskova, B., *Riobueno-Naylor, A., *Colgan, C.A., Liang, B., & **Lai, B.S.** (2020, October). College Students and COVID-19: Mental Health & Common Stressors. Boston College Advancing Research and Scholarship Day: Responding to COVID-19, online, Chestnut Hill, MA.
51. *Hoskova, B., *Colgan, C. A., *Medzhitova, J., *Killenberg, P., *Riobueno-Naylor, A., Esnard, A. M., & **Lai, B.S.** (2020, July). Supporting schools in the disaster context: How policies shape recovery resources. Annual Natural Hazards Research and Applications Workshop, online, Boulder, CO.
50. *Long, L., Bistricky, S., *Phillips, C., D'Souza, J., *Richardson, A., **Lai, B.S.**, Kanenberg, H., Elkins, S., Harper, K., & Short, M. (2019, November). The comparative influence of hope and trait resilience on mental health in the aftermath of Hurricane Harvey. Poster presented at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention. Atlanta, GA.
49. *Colgan, C., & **Lai, B.S.** (2019, September). Ethical considerations for global mental health research and practice. Poster presented at the Ethical Challenges in Global Public Health Conference for Boston College. Boston, MA.
48. *Medzhitova, J., *Colgan, C., *Killenberg, P., & **Lai, B.S.** (2019, November). Identifying predictors of intimate partner violence (IPV) in the context of natural disaster: A systematic review of the literature. Poster presented at the International Society for Traumatic Stress Studies annual conference. Boston, MA.
47. *Medzhitova, J., *Caldwell, C., *Colgan, C., *Killenberg, P., Esnard, A.-M., & **Lai, B.S.** (2019, November). Natural disasters and children: Understanding vulnerability in the context of schools. Poster presented at the International Society for Traumatic Stress Studies annual conference. Boston, MA.
46. Osborne, M., Self-Brown, S., & **Lai, B.S.** (2019, November). Informing behavioral parenting interventions by testing potential mediators in the relation between child physical abuse and adolescent weapon carrying. Poster presented at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention. Atlanta, Georgia.
45. Farah, L., Harper, K., Darban, B., Long, L., **Lai, B.S.**, Short, M.B., Gallagher, M.W., Elkins, S., Kanenberg, & Bistricky, S.L. (2018, November). How strongly were Hurricane Harvey exposure, coping, social support, and ethnicity related to PTSD symptoms? Presented at the Association for Behavioral and Cognitive Therapies 52nd Annual Convention. Washington, DC.
44. Mitsova, D., Esnard, A.-M., Sapat, A., & **Lai, B.S.** (2018, July). Socio-economic vulnerability and power outages: The case of Hurricane Irma. Presented at the Natural Hazards Workshop. Broomfield, Colorado.
43. *Davis, R., *Ortiz, R, *Savage, R., *D'Amico, M., *Shah, H., Esnard, A.-M., & **Lai, B.S.** (2018, April). Examining the relationship between race and coping mechanisms after Hurricane Katrina. Presented at the Georgia State University Undergraduate Research Conference. Atlanta, Georgia.
42. *Ortiz, R., *Savage, R., *Shah, H., & **Lai, B.S.** (2018, April). Why undergraduate students should be involved in research. Presented at the Georgia State University Undergraduate Research Conference. Atlanta, Georgia.
41. *Davis, R., *Ortiz, R, *Savage, R., *D'Amico, M., *Shah, H., Esnard, A.-M., & **Lai, B.S.** (2018, March). Race and coping mechanisms following Hurricane Katrina. Presented at the Georgia State University Undergraduate STEM Conference. Atlanta, Georgia.
40. **Lai, B.S.**, Esnard, A.-M., *Ortiz, R., *Malmin, N., & *Wyczalkowski, C. (2017, November). Trajectories of school recovery after a natural disaster. Poster presented at the International Society of Traumatic Stress Studies. Chicago, Illinois.
39. *Lewis, R., *Livings, M., *Williams, J.D., *Shah, H.J., **Lai, B.S.**, Self-Brown, S. (2017, November). Exploratory factor analysis of the Trauma Symptom Checklist for Children: A comparison of two factor extraction methods. Poster to be presented at the American Public Health Association Annual Meeting. Atlanta, Georgia.
38. *Shah, H.J., Guastaferrro, K., Miller, K., **Lai, B.S.**, & Lutzker, J. (2017, November). Evaluating use of the Child Planned Activities Training measure. Poster presented at the American Public Health Association Annual Meeting. Atlanta, Georgia.

37. *Shah, H., *Savage, R., *Ortiz, R., *Malmin, N., *Wyczalkowski, C., Esnard, A.-M., & **Lai, B.S.** (November 2017). Examining the immediate impact of Hurricane Ike on public schools in Galveston, Texas. Poster presented at the American Public Health Association Conference. Atlanta, GA.
36. *Osborne, M., **Lai, B.S.**, *Piscitello, J., Kelley, M.L., & Self-Brown, S. (2017, November). Longitudinal relationship between social support and PTS symptoms in children impacted by Hurricane Katrina. Poster presented at the American Public Health Association Conference. Atlanta, GA.
35. *Williams, J.D., *Livings, M.S., *Shah, H.J., **Lai, B.S.**, *Lewis, R. (May 2017). Enhancing Graduate Student Motivation and Through a Growth Mindset Intervention. Poster presented at the Center for Teaching and Learning Annual Conference for Scholarly Teaching. Atlanta, Georgia.
34. *Shah, H.J., *Lewis, R., *Osborne, M., *Malmin, N., *Wyczalkowski, C., *Williams, J., *Lee, M., Esnard, A.-M., & **Lai, B.S.** (2017, April). Characterizing discrepancies in school recovery after disasters. Poster presented at the Georgia Public Health Association Annual Meeting and Conference. Atlanta, Georgia.
33. *Livings, M.S., Greenbaum, J., *Lewis, R., *Williams, J.D., Self-Brown, S., & **Lai, B.S.** (April 2017). A Screening Tool for Identification of Victims of Commercial Sexual Exploitation of Children. Poster presented at the Georgia Public Health Association Annual Meeting & Conference. Atlanta, Georgia.
32. Guastaferrero, K., **Lai, B.S.**, Miller, K., & Lutzker, J. (2017, April). Systematic braiding as an intervention strategy for families at high-risk: Results of a cluster randomized trial. Poster presented at the annual Society for Research on Child Development Conference. Austin, Texas.
31. *Osborne, M., **Lai, B.S.**, Esnard, A.-M., *Lewis, R., & *Livings, M.S. (2016, September). Leveraging large-scale secondary data to study school recovery after disasters. Poster presented at the annual CDC/Agency for Toxic Substances and Disease Registry Statistics Day. Atlanta, Georgia.
30. *Harbin, S., Self-Brown, S., **Lai, B.S.**, & Kelley, M.L. (2015, November). Maternal posttraumatic stress trajectories after Hurricane Katrina. Poster presented at the annual Association for Behavioral and Cognitive Therapies Conference. Chicago, Illinois.
29. Alan, O., Perry, A., Martin, L., & **Lai, B.S.** (2014, May). The relationship between breakfast consumption and nutrient intake, body composition, and fitness in Latino Adolescents. Poster presented at the annual American College of Sports Medicine conference. Orlando, FL.
28. Schussler-Fiorenza Rose, S., Eslinger, J., Scaccia, J., Lewis, C., Zimmerman, L., **Lai, B.S.**, & Alisic, E. (2014, November). Adverse childhood experiences, emotional support, and the perception of ability to work in adults with disability. Poster presented at the annual International Society for Traumatic Stress Conference. Miami, Florida.
27. *Tiwari A., **Lai, B.S.**, Kinnish, K., *Roby S., & Self-Brown, S. (2014, November). Caregiver Barriers to Engagement and Completion of an Evidence-Based Practice, TF-CBT, among Youth Victims of Abuse and Trauma: A Mixed Methods Approach. Poster presented at the 142nd American Public Health Association Annual Meeting and Exposition. New Orleans, Louisiana.
26. *Tiwari A., *Roby S., **Lai, B.S.**, Kinnish, K., & Self-Brown, S. (2014, March). Barriers to Engagement in an Evidence-Based Practice, TF-CBT, among Child Victims of Abuse and Trauma: A Mixed Methods Approach. Poster presented at the Georgia Public Health Association 85th Annual Conference. Atlanta, Georgia.
25. *McGill, T., *Tiwari, A., **Lai, B.S.**, *Cowart-Osborne, M. & Self-Brown, S. (2014, March) Effects of exposure to community violence and family violence on school functioning problems among urban youth: The potential mediating roles of post-traumatic stress symptoms. Poster presented at the annual Georgia Public Health Association Conference. Atlanta, Georgia.
24. *Gogos, A., **Lai, B.S.**, *Ehrlich, C., La Greca, A.M. (2014, March). Cyber aggression as it relates to gender, internet use, social support, and difficulty with emotion regulation. Poster presented at the annual meeting of the Society of Research on Adolescence. Austin, Texas.
23. *Diaz, K., **Lai, B.S.**, *Ehrlich, C., La Greca, A.M. (2014, March). Friends' and family's social support: Their association with social anxiety in Hispanic adolescents. Poster presented at the annual meeting of the Society of Research on Adolescence. Austin, Texas.

22. La Greca, A.M., **Lai, B.S.**, Llabre, M.M. (2013, June). Children's post disaster trajectories of PTS symptoms: Predicting Chronic Distress. Poster presented at the 2013 annual meeting of the International Society for Research on Child and Adolescent Psychopathology. Leuven, Belgium.
21. **Lai, B.S.**, La Greca, A.M., Llabre, M.M. (2012, August). Children's sedentary activity after exposure to a natural disaster (Hurricane Ike). Poster presented at the 2012 annual meeting of the American Psychological Association. Orlando, Florida.
20. *Akimoto, K., *Dacks, H., *Bradley, R., **Lai, B.S.**, Landoll, R.R., La Greca, A.M., *Herge, W., & *Chan, S.F. (2012, August). Internet use, cyber victimization, and depression among adolescents. Poster presented at the 2012 annual meeting of the American Psychological Association. Orlando, Florida.
19. *Podkowirow, V., *Resnick, F., *Novinger, V., *Kannegenti, D., Herge, W.M., Chan, S.F., **Lai, B.S.**, & La Greca, A.M. (2012, August). Who do adolescents tell? Disclosure as a moderator between peer victimization and physical health. Poster presented at the 2012 annual meeting of the American Psychological Association. Orlando, Florida.
18. Landoll, R.R., La Greca, A.M., *Herge, W., *Chan, S., & **Lai, B.S.** (2012, August). The interplay of cybervictimization and adolescents' internalizing symptoms over time. Poster presented at the 2012 annual meeting of the American Psychological Association. Orlando, Florida.
17. La Greca, A.M., **Lai, B.S.**, Auslander, B., Short, M., Thomas, J.F., *Herge, W., Taylor, C., & Silverman, W. (2010, August). The impact of natural disasters on children's physical health. Poster presented at the 2010 International Conference of Behavioral Medicine. Washington, DC.
16. *Herge, W., **Lai, B.S.**, La Greca, A.M., Taylor, C., Auslander, B., Thomas, J.F., Short, M., *Parker, L., & *Cottle, K. (2010, August). Predictors of children's somatic symptoms following Hurricane Ike. Presented at the 2010 annual meeting of the American Psychological Association. San Diego, California.
15. La Greca, A.M., *Cottle, K., **Lai, B.S.**, Auslander, B., Thomas, J.F., Short, M., & *Parker, L. (2010, August). Children following Hurricane Ike: Comorbidity of symptoms of posttraumatic stress, anxiety, and depression. Poster presented at the 2010 annual meeting of the American Psychological Association. San Diego, California.
14. La Greca, A.M., *Parker, L., **Lai, B.S.**, Taylor, C., Auslander, B., Thomas, J.F., Short, M., & *Cottle, K. (2010, August). Parent and child reports of children's posttraumatic stress reactions following a natural disaster. Poster presented at the 2010 annual meeting of the American Psychological Association. San Diego, California.
13. *Klaben, S., *Bouza, J., Landoll, R., La Greca, A.M., **Lai, B.S.** (2010, March). The eye of the beholder: Relationship quality, depression and social anxiety discrepancies among close peers. Poster presented at the 2010 Biennial Convention of the Society for Research on Adolescence. Philadelphia, Pennsylvania.
12. La Greca, A.M., Landoll, R., **Lai, B.S.** (2010, March). Adolescent peer crowds: Examining categorical and dimensional approaches. A New Look at Adolescent Crowds: Research Using Nontraditional Approaches to Crowd Identification. Symposium presented at the 2010 Biennial Convention of the Society for Research on Adolescence. Philadelphia, Pennsylvania.
11. **Lai, B.S.**, Fitzpatrick, S., Saab, P., & McCalla, J. (2009, April). Weight status and school contextual factors in an adolescent population. Poster presented at the 2009 Annual Convention of the Society for Behavioral Medicine. Montreal, Canada.
10. Landoll, R., La Greca, A.M., **Lai, B.S.** (2009, November). Adolescent depression and social anxiety: An exploration of mutual symptomatology and friendship quality. Presented at the 2009 Annual Convention of the Association for Behavioral and Cognitive Therapies. New York, New York.
9. Malik, N., Doty, N.M., Willoughby, B. L. B., **Lai, B. S.**, Kaczynski, K. J., & Warren, Z. E. (2008, November). Trauma and violence in young children: Relations with developmental functioning in a low income community sample. Poster presented at the 2008 Annual Convention of the Association for Behavioral and Cognitive Therapies. Orlando, Florida.
8. La Greca, A.M., **Lai, B.S.**, Siegel, R.S., Bailey, L., & Silverman, W.K. (2008, August). Natural disasters and child health: Predictors of somatic symptoms in children 21 months after a major hurricane. Poster presented at the 2008 International Congress of Behavioral Medicine. Tokyo, Japan.

7. La Greca, A.M., Landoll, R.R., **Lai, B.S.**, & Siegel, R.S. (2008, August). Potential peer influences on risky sexual behaviors among adolescents: Peer crowds, romantic relationships, and feelings of social anxiety. Presented at the 2008 International Congress of Behavioral Medicine. Tokyo, Japan.
6. **Lai, B.S.**, Willoughby, B. L.B., Doty, N.D., Siegel, R.S., La Greca, A. M., & Malik, N. M. (2008, April). Sexuality-related stress and somatic complaints among sexual minority youth. Poster presented at the 2008 National Conference in Child Health Psychology. Miami Beach, Florida.
5. Landoll, R., La Greca, A.M., **Lai, B.S.**, & Siegel, R.S. (2008, April). Social anxiety and sexual risk behavior: Risk and protective factors for an ethnically diverse sample of socially anxious adolescents. Presented at the 2008 National Conference in Child Health Psychology, Miami, Florida.
4. Siegel, R.S., **Lai, B.S.**, & La Greca, A.M. (2008, April). Predictors of somatic symptoms in children after Hurricane Charley. Poster presented at the 2008 National Conference in Child Health Psychology. Miami Beach, FL.
3. **Lai, B.S.**, Bux, D.A., Morgenstern, J., Parsons, J., & Severino, J. (2007, August). Social networks of substance-using men who have sex with men. Poster presented at the annual meeting of the American Psychological Association. San Francisco, California.
2. **Lai, B.S.**, Willoughby, L.B., Doty, N.D., & Malik, N.M. (2007, August). Factors associated with anxiety in infants: An ecological framework. Poster presented at the annual meeting of the American Psychological Association. San Francisco, California.
1. Doty, N.D., Willoughby, B.L.B., **Lai, B.S.**, & Malik, N.M. (2007, August). Violence exposure in early childhood: A structural equation model. Presented at the annual meeting of the American Psychological Association, San Francisco, California.

MEDIA MENTIONS, COMMENTARY, & BRIEFINGS

- Davis, L. (2023, December). As climate-related disasters increase in frequency, Lynch School professor investigates the effect on children's mental well-being. *Boston College News*.
<https://www.bc.edu/content/bc-web/schools/lynch-school/lynch-news/2023-news-archive/climate-disasters-mental-health-research.html>
- Clemente, E. (2023, Summer). Books: The Grant Writing Guide. *Boston College Magazine*.
<https://www.bc.edu/content/bc-web/sites/bc-magazine/summer-2023-issue/linden-lane/books--grant-writing-guide.html>
- Uncredited. (2023, April). Natural Hazards Center Celebrates 20th Anniversary of the Mary Fran Myers Scholarship. The Natural Hazards Center.
<https://hazards.colorado.edu/news/center-news/natural-hazards-center-celebrates-20th-anniversary-of-mary-fran-myers-scholarship>
- Uncredited. (2023, April). Welcome to the fourth cohort of the Public Voices Fellowship on the Climate Crisis. Yale Problem on Climate Communication News.
<https://climatecommunication.yale.edu/news-events/welcome-to-the-fourth-cohort-of-the-public-voices-fellowship-on-the-climate-crisis/>
- Sword, H. (2023, March). Skills for Scholars. Blog post from Helen Sword, an international expert on creative writing and the author of *Stylish Academic Writing*, *The Writer's Diet*, and *Writing with Pleasure*.
<https://www.helensword.com/helen-sword-blog/skills-for-scholars>.
- Schackelford, P. (2023, forthcoming). The Modern Scholar Podcast. Interview on The Grant Writing Guide.
<https://podcasts.apple.com/us/podcast/the-modern-scholar-podcast/id1616557700>
- Rosenzweig, I. (2023, April 12). Book launch: The Grant Writing Guide. Twitter Spaces with @phd_genie. Podcast episode 61 for What to Do with That, an academic skills podcast.
<https://twitter.com/i/spaces/1DXGyvErgnYJM>
- Gessler, C. (2023, February 2). The Academic Life Podcast. Interview on The Grant Writing Guide. *New Books Network*. <https://newbooksnetwork.com/the-grant-writing-guide-2>

- Jaschik, S. (2023, January 12). 'The Grant Writing Guide': Author discusses her new book, on how faculty members can land grants. *Inside Higher Ed*.
https://www.insidehighered.com/news/2023/01/12/author-discusses-her-new-book-grant-writing?utm_source=Inside+Higher+Ed&utm_campaign=c8d2e06e36-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-c8d2e06e36-197570261&mc_cid=c8d2e06e36&mc_eid=0bc2f870c3
- Lang, J. (2022, December 9). A winter break reading list on skills for scholars. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/a-winter-break-reading-list-on-skills-for-scholars>
- Feito, M. (2022, October 28). Students returning to school after Hurricane Ian may face long-term challenges, say education experts. *NPR/WUFT-Florida*.
<https://www.wuft.org/news/2022/10/28/students-returning-to-school-after-hurricane-ian-may-face-long-term-challenges-say-education-experts/>
- Merschel, M. (2022, July 21). How to take care of kids when a natural disaster strikes. *American Heart Association News*.
<https://www.heart.org/en/news/2022/07/21/how-to-take-care-of-kids-when-a-natural-disaster-strikes>
- McDonough, M. (2022, June 1). Children and natural disasters. *Boston College Magazine*.
<https://www.bc.edu/content/bc-web/sites/bc-magazine/summer-2022/linden-lane/children-and-natural-disasters.html>
- Hagerty, C. (2022, May 31). Paradise High School class of 2022: Freshmen during a wildfire and seniors during a pandemic. *Teen Vogue*. <https://www.teenvogue.com/story/paradise-high-school>
- Stern, E.A. (2022, January 28). Low-income schools more vulnerable to disasters, government report says. *United Press International*.
https://www.upi.com/Top_News/US/2022/01/28/GAO-school-damage-disasters/4821643347418/
- Thompson, B., Demings, V., & Payne, D. (2022, January 12). Letter from the Committee on Homeland Security to the Secretaries of the U.S. Department of Homeland Security, U.S. Department of Education, and the U.S. Department of Health and Human Services. My work is cited in this letter.
- Modan, N. (2022, January 19). GAO: Schools with vulnerable students face 'heightened challenges' post-natural disaster. *K-12 Dive*.
<https://www.k12dive.com/news/gao-schools-with-vulnerable-students-face-heightened-challenges-post-nat/617358/>
- United States Government Accountability Office. (U.S. G.A.O.). (2022, January). Report to Congressional Committees: Disaster Recovery. School districts in socially vulnerable communities faced heightened challenges after recent natural disasters. <https://www.gao.gov/products/gao-22-104606>
- Forstadt, J., & Taylor-Vuolo, P. (2021, November 17). How one Steuben County family deals with the emotional aftermath of flooding. WSKG (NPR member station).
<https://wskg.org/news/flood-kids-mental-health/>
- Santoro, H. (2021, November 1). The daunting but vital world of grant writing. *The Monitor on Psychology*.
<https://www.apa.org/monitor/2021/11/career-grant-writing>
- Sax, S. (2021, October 8). Home after fire: A new housing model aims to give kids stability. *High Country News*.
<https://www.hcn.org/articles/north-wildfire-home-after-fire-a-new-housing-model-aims-to-give-kids-stability>
- Lozano, A. (2021, September 18). Camp for kids traumatized by natural disasters offers space for healing. Appeared on *MSN*, *Today*, *NBCNews*, and promoted by the *American Psychological Association*.
- Lozano, A. (2021, September 18). Free, pop-up day camp becomes a home away from home for kids displaced by wildfires. *Yahoo!News*.
<https://news.yahoo.com/camp-helps-children-cope-trauma-083133625.html?guccounter=1>
- North, A. (2021, July 30). America's mental health moment is finally here. *Vox*.
<https://www.vox.com/22596341/simone-biles-withdrawal-osaka-olympics-mental-health>
- Loewe, E. (2021, April 22). The mental toll of climate change through the ages and the importance of resilience. *Mind Body Green Planet*.
<https://www.mindbodygreen.com/articles/climate-distress-and-anxiety-through-the-ages>

- Petersen, A. (2021, April 9). The pandemic's terrible toll on kids. *The Wall Street Journal*.
<https://www.wsj.com/articles/pandemic-toll-children-mental-health-covid-school-11617969003>
- Nierengarten, M. (2021, March 16). How climate change may be affecting sleep patterns for adults and children. *ENTtoday*.
<https://www.enttoday.org/article/how-climate-change-may-be-affecting-sleep-patterns-for-adults-and-children/3/>
- Hagerty, C. (2021, March 8). How the COVID-19 anniversary might mess with your head. *Elemental, a Medium Publication*.
<https://elemental.medium.com/how-the-covid-19-anniversary-might-mess-with-your-head-9b11926a3c1>
- Radio Ecoshock. (2021, February 24). Extreme weather: How are the kids doing? *Radio Ecoshock is broadcast by 105 radio stations in 5 countries*.
<https://www.ecoshock.org/2021/02/extreme-weather-how-are-the-kids-doing.html>
- PreventionWeb, United Nations Office for Disaster Risk Reduction. (2021, February 22). Trajectories of posttraumatic stress in youths after natural disasters. *PreventionWeb receives ~100,000 visitors per month*. <https://www.preventionweb.net/publications/view/76167>
- Taft, M. (2021, February 15). 'We Can't Just Hope Symptoms Will Go Away': The Mental Toll of Hurricanes on Kids. *Earther*.
<https://earther.gizmodo.com/we-can-t-just-hope-symptoms-will-go-away-the-mental-to-1846262675>
- Reches, D. (2020, December 26). What supervisors say about PhD supervision. *What2DoWithThat*, Minerva Center for the Rule of Law Under Extreme Conditions, University of Haifa.
<https://www.youtube.com/watch?v=oYD-2YEdA6o&feature=youtu.be>
- Berlin, C. (2020, December 17). 'They're so weary': Louisiana teachers recover from back-to-back hurricanes during the pandemic. *The Hechinger Report*.
<https://hechingerreport.org/theyre-so-weary-louisiana-teachers-recover-from-back-to-back-hurricanes-during-the-pandemic/>
- Briefing. Office of Congresswoman Kim Schrier, M.D. (WA-08). (2020, October 27). Speaking on "Understanding the Impacts of Natural Disasters on Children" Child Evidence Brief.
- American Psychological Association. (2020, September 29). Post on fatigue and depression. Twitter.
<https://twitter.com/APA/status/1310996014304817153>
- Pearson, C. (2020, September 28). When being tired is actually depression. *The Huffington Post*.
<https://bit.ly/3e1ULM2>
- Klass, P. (2020, August 24). Young adults' pandemic mental health risks. *The New York Times*. Retrieved from:
<https://www.nytimes.com/2020/08/24/well/family/young-adults-mental-health-pandemic.html>
- Pinsker, J. (2018, September 14). How parents can help shield kids from a hurricane's trauma. *The Atlantic*.
<https://www.theatlantic.com/family/archive/2018/09/children-hurricanes-psychological-effects/570232/>
- The Advocate. (2018, June). Diane J. Willis Award winner announced. Div. 37 honors an early career psychologist.
https://www.apadivisions.org/division-37/publications/newsletters/advocate/2018/06/willis-award?_ga=2.135947443.342787533.1634130578-218889925.1616172199
- MomRN (Producer). (2017, September 11). Helping children cope with natural disasters. Retrieved from:
<http://momrn.com/helping-child-cope-natural-disaster/>
- WSB-TV (Producer). (2016, September 14). Channel 2 News [television broadcast]. Atlanta, GA.
- American Psychological Association. (2014, September). APA honors psychology's best in D.C.
<https://www.apa.org/monitor/2014/09/honors>

PAST SUPERVISION EXPERIENCE

Endocrine Clinic Outpatient Consult/Liaison Service, Department of Pediatrics, University of Miami, Miami, FL

Provided weekly supervision to interns. Conducted didactic sessions and led clinical training. Identified relevant referral sources.

Advanced Assessment Practicum, University Outpatient Clinic, University of Miami, Miami, FL
Provided supervision to graduate students on assessment process. Also participated in program development: creating guidelines for the assessment process and protocol administration checklists.

Undergraduate Research Credit Course, Department of Psychology, University of Miami, Miami, FL
Provided weekly research supervision to undergraduate students (12 total). Conducted didactic sessions on research skills and professional development issues.

Graduate Student Research Supervision, Department of Psychology, University of Miami, Miami, FL
Provided research supervision to graduate students (4 total) on theses and dissertations.

PAST CLINICAL EXPERIENCE

POSTDOCTORAL:

2011 – 2013

Endocrine Clinic Outpatient Consult/Liaison Service, Mailman Center For Child Development, Department of Pediatrics, University of Miami, Miami, FL
Ran the consult/liaison service. Provided clinical supervision for interns. Referral questions included weight management, mood disorders, and trauma assessment.

UTalk Program, Department of Psychology, University of Miami, Miami, FL
Ran school based preventive therapy group for teens with symptoms of anxiety and depression. Based on Interpersonal Therapy of Adolescents.

PREDOCTORAL INTERNSHIP: LUCILE PACKARD CHILDREN'S HOSPITAL AT STANFORD AND CHILDREN'S HEALTH COUNCIL, Palo Alto, CA; June 2010 – June 2011

Neuropsychological Testing Team

Supervisor: Chris Ambler, Ph.D.

Conducted neuropsychological assessments as part of an interdisciplinary assessment team. Referral questions were broad (e.g., fetal alcohol syndrome, traumatic brain injury, ADHD).

Pervasive Developmental Disorders Assessment Team

Supervisor: Cheryl Klaiman, Ph.D.

Conducted interdisciplinary assessments. Referral questions focused on pervasive developmental disorders. Treatment recommendations, connection to service providers, and psychoeducation were provided to families.

KIDSCOPE Assessment Team

Supervisor: Anna Parnes, Ph.D.

Conducted comprehensive assessments with an interdisciplinary team (e.g., pediatrician, speech/language pathologist, occupational therapist) for children ages 0 to 5. Focus was on early assessment and intervention, psychoeducation for parents, and connection to service providers.

Consultation/Liaison Service

Supervisor: Michelle Brown, Ph.D.

Served on consult/liason team. Referral questions included pain disorders, mood disorders, encopresis and enuresis, risk assessments for suicidal ideation, adherence issues, and trauma assessment.

Eating Disorders Comprehensive Care Program

Supervisors: Mary Sanders, Ph.D., & Nina Eisenberg, M.D.

Worked with multidisciplinary teams to provide inpatient mental health services to youth diagnosed with eating disorders. Responsible for conducting individual therapy, family therapy, and group therapy.

Outpatient Service

Supervisors: Lydia Flasher, Ph.D., Beth Pearson, Ph.D., Theresa Chang, Ph.D., Paula Jacobsen, LCSW, & Carol Wong, Ph.D.

Worked with multidisciplinary teams, providing outpatient services. Responsible for individual therapy clients and group therapy (e.g., PCIT informed groups and social skills groups).

PREDOCTORAL PRACTICA: MAILMAN CENTER FOR CHILD DEVELOPMENT, Department of Pediatrics, University of Miami, Miami, FL; Fall 2007 – Summer 2008

Neurodevelopmental Testing Service: Special Immunology Clinic

Supervisor: Elizabeth Willen, Ph.D.

Conducted neuropsychological and neurodevelopmental evaluations for youth who were HIV-positive. Wrote comprehensive reports integrating serial evaluations of children with complex neuropsychological profiles.

Psychological Assessment Service

Supervisor: Monica Dowling, Ph.D.

Conducted psychological assessments. Assessments covered an array of childhood difficulties, including autism, ADHD, learning disorders, mental retardation, and rare genetic disorders.

Behavioral Pediatrics Clinic

Supervisors: Neena Malik, Ph.D., Jason Jent, Ph.D., & Eugene Hershoin, M.D.

Conducted interventions, family therapy, parent training, and individual therapy for youth from diverse backgrounds. Referral questions included ADHD, conduct problems, anger management, anxiety, and enuresis.

PREDOCTORAL PRACTICA: PSYCHOLOGICAL SERVICES CENTER, University Outpatient Clinic, University of Miami, Miami, FL; Fall 2007 – Summer 2010

Assessment Service

Supervisors: Saneya Tawfik, Ph.D.; Ketty Patino-Gonzalez, Ph.D.; Maria Fernandez, Ph.D.

Assessed youth and adults with varying referral problems. Children ranged from 2 to 21 years of age. Assessments included psychoeducational batteries, personality testing, and neuropsychological testing.

Child and Adolescent Mood and Anxiety Treatment Program

Supervisor: Jill Ehrenreich-May, Ph.D.

Conducted an 8 to 21-week manualized outpatient intervention for youth with depression and/or anxiety, as part of the Unified Protocol for the Treatment of Emotional Disorders in Youth (Ehrenreich et al., 2008).

Outpatient Therapy Service

Supervisors: Kim Fuller, Ph.D.; Saneya Tawfik, Ph.D.; Adriana Rosen, Ph.D.; Peter Mundy, Ph.D.; Philip Boswell, Ph.D.; Jennifer Durocher, Ph.D.

Conducted short- and long-term outpatient therapy with youth and adults from a multi-ethnic population.

Anxiety Clinic: Social Phobia Treatment Program

Supervisor: Jutta Joormann, Ph.D.

Conducted an empirically supported, manualized 12-week youth group therapy intervention for social anxiety (Heimberg & Becker, 1984).

THESIS COMMITTEES

- 2019 **Jensi Gise**, Department of Psychology, Georgia State University
The posttraumatic growth process in young adult survivors of adolescent cancer: The relevance of peer relationships and self-esteem.
- 2018 **Cherish Caldwell**, School of Public Health, Georgia State University (**Chair in Absentia**)
Understanding educational vulnerability in the contexts of disasters using visualizations
- 2018 **Philip Hudson**, School of Public Health, Georgia State University (**Chair in Absentia**)
College student vulnerability to developing psychological distress after Hurricane Harvey.
- 2018 **Jeremiah Williams**, School of Public Health, Georgia State University
Carbapenem-resistant Enterobacteriaceae (CRE) Case Definition Change: A Comparative Study of the Georgia Emerging Infection Program, 2011-2015 and 2016.
- 2018 **Hazel Shah**, School of Public Health, Georgia State University (**Chair**)
Understanding open access data using visualizations in R.
Ms. Shah received an ORISE fellowship at the CDC.
- 2017 **Michelle Livings**, School of Public Health, Georgia State University (**Chair**)
Maternal preconception health factors and neighborhood contexts in relation to preterm birth in Georgia, 2012 – 2014.
Winner: Lingzi Lu Memorial Award, American Statistical Association
- 2017 **Robyn Cathey**, School of Public Health, Georgia State University (**Chair**)
Examining the relationship between drought and mental health outcomes of depression and anxiety in the U.S.
- 2017 **Alexandria Patterson**, School of Public Health, Georgia State University
The relationship of father-child interaction: Behavioral outcomes of praise and the SafeCare program.
Ms. Patterson is now a Project Coordinator for Research in a lab with funding from NICHD, IES, and HRSA (PI: Kathleen Baggett).
- 2017 **Maithili Bhat**, School of Public Health, Georgia State University
Suicidal behavior among U.S. high school students and associated risk factors, individual survey years: 2013, 2015 and trend analysis from 1991 to 2015.
Ms. Bhat received an ORISE fellowship at the CDC.
- 2016 **Rayleen Lewis**, School of Public Health, Georgia State University (**Chair**)
Exploratory Factor Analysis of the Trauma Symptom Checklist for Children: A comparison of two factor extraction methods.
Ms. Lewis received an ORISE fellowship at the CDC.
- 2016 **Harini Vakamudi**, School of Public Health, Georgia State University
A subnational examination of HIV/AIDS mortality rates in Mexico as a function of the Social Gap Index and multidimensional poverty.
Ms. Vakamudi is currently attending medical school.
- 2016 **Courtney Strickland**, School of Public Health, Georgia State University (**Chair**)
Definition and validation of influenza vaccination status: Implications for observational studies of influenza vaccine effectiveness in an inpatient setting.
Ms. Strickland received an ORISE fellowship at the CDC.

- 2016 **Angela Guinn**, School of Public Health, Georgia State University
Utilizing Out of Home Placement Child Welfare Data to Compare an Evidence-Based Child Maltreatment Program to Services as Usual.
Ms. Guinn received an ORISE fellowship at the CDC.
- 2015 **Constance Ogokeh**, School of Public Health, Georgia State University
The use of antenatal care services among women living in Cote d'Ivoire: Focus on prevention of mother-to-child transmission of HIV.
Ms. Ogokeh received an ORISE fellowship at the CDC.
- 2015 **Brooke Beaulieu**, School of Public Health, Georgia State University
Surgical Site Infection Following Total Joint Arthroplasty (TJA): An Examination of Microbial Isolates, Predisposing Patient Factors, and Diagnostic Delay.

DISSERTATION COMMITTEES

- 2023 **Courtney Colgan**, Lynch School of Education and Human Development, Boston College
(Chair)
Decent Work and its Effects on the Mental and Physical Health of Latina Immigrant Women
- 2022 – 2024 **Ji Hye (Esther) Park**, Lynch School of Education and Human Development, Boston College
Examining the Multilevel and Multidimensional Nature of Resilience, Using Large-Scale Datasets
- 2021 **Lindsey Caola**, Lynch School of Education and Human Development, Boston College
Exploring students' motivation for attending college: A fundamental needs perspective.
- 2021 **Bryn Spielvogel**, Lynch School of Education and Human Development, Boston College
Benefits and detriments of disaster-related shifts in neighborhood poverty: The mediating role of contextual resources and stressors.
- 2021 **Julia Medzhitova**, Lynch School of Education and Human Development, Boston College
(Chair)
The intersection of domestic violence and disasters: A systematic review.
- 2018 **Melissa Osborne**, School of Public Health, Georgia State University
(Co-Chair)
Adolescent access to firearms: An examination of risk factors using multilevel modeling.
Dr. Osborne received an ORISE fellowship at the CDC.
- 2016 **Ashwini Tiwari**, School of Public Health, Georgia State University
Pilot and Feasibility Data for Examining Biomarker Data Among At Risk Mothers.
Dr. Tiwari received a Lawson Postdoctoral Fellowship in Child Health and Human Development at McMaster University.

INTERNAL SERVICE

- 2023 – Present Faculty mentor, Counseling, Developmental, and Educational Psychology, Brian Keum
- 2023 – Present Grant Writing Training for Faculty and Graduate Students in the Lynch School of Education and Human Development
- 2023 Reviewer, Internal School Grants, Lynch School of Education and Human Development, Selected by Invitation
- 2022 – 2024 Member, Promotion and Tenure Committee, Lynch School of Education and Human Development
- 2022 – Present Member, PhD Admissions Task Force, Lynch School of Education and Human Development
- 2021 – Present Faculty mentor, School of Social Work, Maggi Price

2021	Grader, Comprehensive Exams for Counseling Psychology PhD Program
2021 – Present	Faculty mentor, Counseling, Developmental, and Educational Psychology, Vanessa Prosper
2021	Education Leadership and Higher Education Search Committee, Member
2020	Doctoral Recruitment and Diversity Subcommittee, Member
2019 – 2021	Educational Policy Council, Lynch School of Education and Human Development, Member
2019 – 2021	Counseling Psychology Doctoral Program Admission Committee, Member
2017	School of Public Health, MPH Admissions Committee
2017	School of Public Health Epidemiology and Biostatistics Faculty Search, Member
2017, 2018	Georgia State University Presidential Scholar Committee, Interviewer
2017	School of Public Health Ph.D. Admissions Committee
2016 – 2017	Georgia State University Faculty Teaching and Leadership Community, Leader
2016 – 2017	School of Public Health Epidemiology and Biostatistics Faculty Search, Member
2016	School of Public Health Mark Chaffin Center for Healthy Development Faculty Search, Member
2015	School of Public Health MPH Admissions Committee
2014 – 2018	School of Public Health Strategic Planning Committee
2014 – 2018	School of Public Health Biostatistics Research Collaborative, Founding Member
2014 – 2018	School of Public Health Biostatistics Ad Hoc Committee
2014 – 2018	School of Public Health Biostatistics Computing Lab Lead
2014	School of Public Health Ph.D. Admissions Committee
2014	School of Public Health Educational Technology Search, Interviewer
2013 – 2014	Biostatistics Tenure Track Faculty Search Committee
2013 – 2014	Biostatistics Non-Tenure Track Faculty Search Committee

EXTERNAL SERVICE

2023, October	Book Manuscript Reviewer, Princeton University Press
2023, July	Reviewer, National Institutes of Health, P20 Grants, Exploratory Grants on Climate Change and Health Research Centers
----	Reviewer, Special Emphasis Panel, National Institute of Environmental Health Sciences (Date Redacted to Blind Review)
2023	Committee Member, Student Awards Committee, International Society for Traumatic Stress Studies
----	External Reviewer, WT Grant Foundation (Date Redacted to Blind Review)
----	External Reviewer, New Frontiers in Research Fund - Exploration, Government of Canada (Date Redacted to Blind Review)
2022	Review Panel Co-Chair, Environmental Justice, Society for Research in Child Development
2022	Proposal Reviewer, Princeton University Press
2022	Committee Member, Putnam Award, International Society for Traumatic Stress Studies
2022	Advisor, Trauma Data Institute (led by Nancy Kassam-Adams, Ph.D.)
----	Reviewer, National Science Foundation, Engineering Directorate, Humans, Disasters and the Built Environment (Date Redacted to Blind Review)
----	Review Committee Member, New Frontiers in Research Fund, Canada Research Coordinating Committee, Tri-agency Institutional Programs Secretariat, Government of Canada (Date Redacted to Blind Review)
2021	Quick Response Reports for Research in the U.S. Territories, funded by the Natural Hazards Center and the Centers for Disease Control and Prevention, Report Reviewer
2020 – Present	Mary Fran Myers Scholarship Committee, Natural Hazards Center, Co-Chair

2020 – 2021	Program Committee Co-Chair, Division 12, American Psychological Association
-----	Reviewer, United States Environmental Protection Agency (Dates Redacted to Blind Review Date)
-----	Reviewer, National Science Foundation, Engineering Directorate, Humans, Disasters and the Built Environment (Date Redacted to Blind Review)
-----	Reviewer, National Science Foundation, Science of Organizations (Date Redacted to Blind Review)
-----	Reviewer, Gulf Research Foundation, National Academies of Sciences, Engineering, Medicine (Date Redacted to Blind Review)
2018 – 2019	Minority Scholars from Under-Represented Groups in Engineering and Social Sciences (Minority SURGE) building capacity in disasters. <i>Mentor</i>
2017 – 2019	Mary Fran Myers Scholarship Committee, Natural Hazards Center, Committee Member
2016 – 2018	Grant Writing Mentoring Working Group, Atlanta, Georgia, <i>Facilitator</i>
2016 – 2017	William Anderson Fund, <i>Mentor</i>
2016	Division 56 (Trauma) American Psychological Association, <i>Awards Committee Ad Hoc Reviewer</i>
2014	International Society of Traumatic Stress, <i>Conference Abstract Reviewer</i>
2014	Society for Research in Child Development, <i>Conference Abstract Reviewer</i>

PROFESSIONAL AFFILIATIONS

Division 53	Society of Clinical Child and Adolescent Psychology
Division 54	Society of Pediatric Psychology
Division 17	Society of Counseling Psychology

OFFICES AND POSITIONS HELD

2008 – 2010	<i>President, Psychology Graduate Student Association, University of Miami</i>
2007 – 2008	<i>Campus Representative, APA Graduate Student Association</i>