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## Education

Ph.D. University of Washington, Multicultural Education  
Dissertation: "Crossing the Color Line": Life Histories of White Teachers Coming to Racial Consciousness. Chair: James A. Banks

M. S. University of Oregon, Special Education  
Thesis: Changing Peer Attitudes Toward Children with Learning and Behavior Problems: The Effects of Social Contact and Instructional Activities

B. S. University of Oregon, Elementary Education

## Certification

New York State Permanent Certification in School District Administration  
New York State Permanent Certification in Special Education and  
Elementary Education (K – 8)

## Professional Experience

- Sept. 2009-- **Associate Professor**, Boston College  
**Chair**, (2017 – present)  
**Director**, PSAP Ed.D. Program (2010 – present)  
**Coordinator**, Educational Leadership Master's Program (2010 – 2014)  
Department of Educational Leadership and Higher Education  
Boston College, Chestnut Hill, Massachusetts
- 1998 - 2009 **Associate Professor** (2006 -- 2009); **Program Coordinator** (2008 - 2009)  
**Assistant Professor** (1999 – 2006)  
**Lecturer** (1998 – 1999)  
Department of Educational Leadership and Policy  
The State University of New York at Buffalo, Buffalo, New York
- 1997 - 1998 **Associate Faculty**, Literacy and Multicultural Children's Literature. Antioch  
University Seattle, Seattle, Washington
- 1997 - 1998 **Instructor**, Multicultural Education and Social Foundations, University of Washington,  
Seattle and Tacoma campuses

- 1997 - 1998 **Teaching Assistant and Evaluator**, Teaching Tolerance Institute, Southern Poverty Law Center and the University of Washington, Seattle, Washington
- 1995 - 1998 **Research Assistant**, Center for Multicultural Education, University of Washington, Seattle, Washington
- 1994 - 1995 **Staff Developer**, Office of Multicultural Education, New York City Department of Education, Brooklyn, New York
- 1983 - 1994 **Educational Administrator**, Co-director of PROJECT EQUAL, New York City Department of Education, Brooklyn, New York
- 1981 - 1983 **Project Coordinator**, Developing A Critical Awareness of Stereotyping in Children's Literature, The Feminist Press, Old Westbury, NY.

### **Editorial Work**

- 2018 **Co-editor** (with Paul Miller and Jeff Brooks), Race and Belonging Book Series, Bloomsbury Press (proposal under review)
- 2018 **Associate Editor**, *Frontiers in Education: Leadership in Education*
- 2015 - **Editorial Board Member**, *Urban Education*
- 2009 - 2012 **Editorial Board member**, *Leadership and Policy in Schools*
- 2001 - 2009 **Associate Editor**, *Leadership and Policy in Schools*
- 2001 - 2014 **Book Review Editor**, *Urban Education*
- 2001 - 2009 **Board of Reviewers**, *Journal of Teacher Education*

### **Research Awards and Appointments**

- 2018 **2017 Best Paper Award, BELMAS** (British Educational Leadership, Management, and Administration) for "The Lives and Identities of UK Black and South Asian Headteachers: Metaphors of Leadership."
- 2013 - 2019 **Honorary Research Fellow**, School of Education, University of Nottingham, UK (by faculty election)
- 2015 – 2018 **Convener**, International Research Network on "Families, Educators, and Communities as Educational Advocates: Cross National Perspectives." World Educational Research Association (WERA)
- 2015 - 2017 **Distinguished Faculty Fellow**, Western University, London, Ontario (by faculty election)

- 2014 - 2015 **Fulbright Core Scholar Award** (University of Nottingham, 12 months - All Disciplines)
- 2008 **AESA Critics Choice Award** from the American Educational Studies Association (with Reva Joshee) for *Multicultural Education Policies in Canada and the United States*
- 2008 **Visiting Fellow**, Centre for Equalities, Rights, and Social Justice, Institute of Education, University of London (by faculty election)
- 2005 **Visiting Scholar**, Centre for Leadership and Diversity, Theory and Policy Studies, Ontario Institute for Studies in Education/University of Toronto

### Publications

#### Book

**Johnson, L., & Smith, S.** (1993). *Dealing with diversity through multicultural fiction: Library-classroom partnerships*. Chicago: American Library Association. (106 pp.)

#### Edited Books (3)

Winton, S., & **Johnson, L.** (Eds.) (2017). *Engaging families, educators, and communities as educational advocates*. New York: Routledge (126 pp.). (50% editorship).

Joshee, R., & **Johnson, L.** (Eds.) (2007). *Multicultural education policies in Canada and the United States*. Vancouver: University of British Columbia Press (257 pp.). Paperback edition published by University of Washington Press (2008). (50% editorship).

Recipient of the 2008 AESA Critics Choice Award, listed as a Significant University Title for Undergraduates, 2007 – 2008 (*Journal of Scholarly Publishing*), and favorably reviewed in the following journals:

Kas Masurek (2008). *Teachers College Record*. Available at <http://www.tcrecord.org/books/Content.asp?ContentId=15359>

Ranilce Guimaraes-Iosif (2007/2008). *Journal of Contemporary Issues in Education*, 3(2), 59 - 61.

Paul Carr (2007/2008). *Canadian Review of Social Policy*, 60/61, 159 - 165.

Clifton Tanabe (2008). *Diaspora, Indigenous, and Minority Education: Studies of Migration, Integration, Equity, and Cultural Survival*, 2(3), 246 - 247.

Augie Fleras (2008). *Journal of Multilingual and Multicultural Development*, 29(4).

Linda Rhone (2008). *Multicultural Review*, 17(4), 68-69.

Michael O'Loughlin (2009). *Journal of Educational Administration and History*, 41(1), 94-95.

**Johnson, L., Finn, M., & Lewis, R.** (Eds.) (2005). *Urban education with an attitude* (including 7 pp. co-authored introduction, first author). Albany: State University of New York Press. (224 pp.)

**Special Issues (peer reviewed) (6)**

**Johnson, L.** & Crow, G. (Eds.) (2017). Professional identities of school leaders across international contexts. [Special Issue]. *Educational Management, Administration, & Leadership*, 45(5).

**Johnson, L.**, & Winton, S. (Eds.) (2016). Families, educators, and communities as educational advocates: Cross-national perspectives. [Special Issue]. *Leadership and Policy in Schools*, 15(1).

Jacobson, S., & **Johnson, L.** (Eds.) (2013). Educational leadership development in international contexts [Special Issue]. *Journal of Educational Administration*, 51(1).

**Johnson, L.**, & Daniel, B.-J. (Eds.) (2010). Critical perspectives on education and leadership in Africa and the African Diaspora [Special Issue]. *Urban Education*, 45(6).

**Johnson, L.**, & Ryan, J. (Eds.) (2006). International perspectives on leadership and policy for social justice [Special Issue]. *Leadership and Policy in Schools*, 5(1).

**Johnson, L.**, & Span, C. (Eds.) (2002). Historical perspectives on cultural empowerment, activism, and urban school reform [Special Issue]. *Urban Education*, 35(5).

**Peer Refereed Journal Articles (24)** (\*indicates a student co-author; +indicates publication from a grant)

**Johnson, L.** & Pak, Y. (2018). Leadership for democracy in challenging times: Historical case studies in the US and Canada. *Educational Administration Quarterly*. Pre published February 20, 2018, DOI:10.1177/0013161X18761345

**Johnson, L.** (2017). "Educating for democratic living": The City-Wide Citizens' Committee on Harlem (CWCCH), 1941-1947. *Historia Social y de la Educacion/Social and Education History*, 6(3), 261-289. Available at: <http://hipatiapress.com/hpjournals/index.php/hse/article/view/2871/pdf>

+**Johnson, L.** (2017). The lives and identities of UK Black and South Asian head teachers: Metaphors of leadership. *Educational Management, Administration, & Leadership*, 45(5), 842-862. EMAL 2017 Best Paper Award.

**Johnson, L.** (2016). Boundary spanners and advocacy leaders: Black educators and race equality work in Toronto and London, 1968 - 1995. *Leadership and Policy in Schools*, 15(1), 91 – 115.

Wilson, C., & **Johnson, L.** (2015). Black educational activism for community empowerment: International leadership perspectives. *International Journal of Multicultural Education*, 17(1), 102 – 120. Available at: <http://ijme-journal.org/index.php/ijme/article/viewFile/963>

- Johnson, L.** (2014). Culturally responsive leadership for community empowerment. *Multicultural Education Review*, 6(2), 145 – 170. Available at: <http://www.tandfonline.com/doi/abs/10.1080/2005615X.2014.11102915#.VVeNG1VViko>
- Fuller, C.\*, & **Johnson, L.** (2014). Tensions between Catholic identity and academic achievement at an urban Catholic high school. *The Journal of Catholic Education*, 17(2), 95 - 104. Available at: <http://digitalcommons.lmu.edu/ce/vol17/iss2/6/>. Listed in 2014 as one of the journal's 10 Most Popular papers.
- +**Johnson, L.** (2013). Segregation or "thinking Black"? Community activism and the development of Black-focused schools in Toronto and London, 1968 - 2008. *Teachers College Record*, 115(11), 25 pages.
- +**Johnson, L.**, & Campbell-Stephens, R. (2013). Developing the next generation of Black and Global Majority leaders for London schools. *Journal of Educational Administration*, 51(1), 24 - 39.
- Johnson, L.**, & Sillman, K.\* (2012). When the leader leaves: Sustaining success at Romero High School. *Journal of Cases in Educational Leadership*, 15(3), 47 - 55.
- Johnson, L.**, & Campbell-Stephens, R. (2010). *Investing in Diversity* in London schools: Leadership preparation for Black and Global Majority educators. *Urban Education*, 45(6), 840-870.
- Daniel, B.-J., & **Johnson, L.** (2010). Conversations on the African Diaspora(s) and leadership. *Urban Education*, 45(6), 767-776.
- Jacobson, S., **Johnson, L.**, Ylimaki, R., & Giles, C. (2009). Sustaining success in an American school: A case for governance change. *Journal of Educational Administration*, 47(6), 753-764. Translated into Chinese and reprinted in the *Journal of Education Research* (2010).
- Johnson, L.**, Møller, J., Jacobson, S., & Wong, K. C. (2008). Cross-national comparisons in the International Successful School Principalship Project (ISSPP): The United States, Norway, and China. *Scandinavian Journal of Educational Research*, 52(4), 407 – 422.
- Johnson, L.** (2007). Rethinking successful school leadership in challenging U.S. schools: Culturally responsive practices in school-community relationships. *International Studies in Educational Administration*, 35(3), 49 – 57.
- +Jacobson, S., Brooks, S.,\* Giles, C., **Johnson, L.**, & Ylimaki, R. (2007). Successful leadership in three high poverty urban elementary schools. *Leadership and Policy in Schools*, 6(4), 291-317.
- Johnson, L.** (2006). "One community's total war against prejudice": The Springfield Plan revisited. *Theory and Research in Social Education*, 34(3), 301 – 323.
- Johnson, L.** (2006). "Making her community a better place to live": Culturally responsive urban school leadership in historical context. *Leadership and Policy in Schools*, 5(1), 19 – 36.

+Jacobson, S., **Johnson, L.**, Ylimaki, R., & Giles, C. (2005). Successful leadership in challenging U. S. schools: Enabling principles, enabling schools. *Journal of Educational Administration*, 43(6), 607 – 618.

+Giles, C., **Johnson, L.**, Brooks, S.\*, & Jacobson, S. (2005). Building bridges, building community: Transformational leadership in a challenging urban context. *Journal of School Leadership*, 15(5), 519 – 545.

**Johnson, L.** (2004). A generation of women activists: African American female educators in Harlem, 1930 - 1950. *Journal of African American History*, 89, 223 – 240.

**Johnson, L.** (2003). Multicultural policy as social activism: Redefining who “counts” in multicultural education. *Race, Ethnicity, and Education*, 6, 107 – 121.

**Johnson, L.** (2002). “Making democracy real”: Teacher union and community activism to promote diversity in the New York City public schools – 1935 – 1950. *Urban Education*, 37, 566 – 588.

**Johnson, L.** (2002). “My eyes have been opened”: White teachers and racial awareness. *Journal of Teacher Education*, 53(2), 153 – 167.

### **International Handbook Chapters (peer reviewed) (3)**

**Johnson, L.**, & Campbell-Stephens, R. (2014). Beyond the colorblind perspective: Centering issues of race and culture in leadership preparation programs in Britain and the United States. In I. Bogotch & C. Shields (Eds.), *International handbook of educational leadership and social [in]justice* (pp. 1169-1185). Dordrecht: Springer.

Jacobson, S., & **Johnson, L.** (2011). Successful leadership for improved student learning in high needs schools: U.S. perspectives from the International Successful School Principalship Project (ISSPP). In T. Townsend & J. MacBeath (Eds.), *International handbook of leadership for learning* (pp. 553 - 569). Dordrecht: Springer.

Joshee, R., & **Johnson, L.** (2005). Multicultural education in the United States and Canada: The importance of national policy. In N. Bascia, A. Cumming, A. Datnow, K. Leithwood, & D. Livingstone, *International handbook on educational policy* (pp. 53 – 74). Dordrecht: Kluwer Academic Press.

### **Book Chapters (peer reviewed) (25) (\*indicates a student co-author; +indicates publication from a grant)**

**Johnson, L.** (2017). Boundary spanners and advocacy leaders: Black educators and race equality work in Toronto and London, 1968 - 1995. In S. Winton & L. Johnson (Eds.), *Engaging families, educators, and communities as educational advocates* (pp. 91 – 115). New York: Routledge. (Reprinted from *Leadership and Policy in Schools*, 15(1), 91-115)

- +**Johnson, L.** (2017). Interpreting historical responses to racism by UK Black and South Asian headteachers through the lens of generational consciousness. In S. Courtney, R. McGinity, & H. Gunter (Eds.), *Educational leadership: Theorising professional practice in neoliberal times* (pp. 124 – 137). London: Routledge.
- Johnson, L.** (2016). Culturally responsive leadership for community empowerment. In Y. K. Cha, J. Gundara, S. H. Ham, & M. Lee (Eds.), *Multicultural education in glocal perspectives: Policy and institutionalization* (pp. 183-199). Dordrecht: Springer. (Reprinted from *Multicultural Education Review*, 6(2), 145 – 170.)
- Johnson, L.** (2016). Commentary, Part II: Innovative educational pioneers in the US and Australia. In Y. K. Pak, L. L. Nesbitt, & S. M. Reilly, *Extraordinary lives of ordinary people: Oral histories of (mis)educational opportunities in challenging notions of achievement* (pp. 150-158). Champaign, IL: Common Ground Publishing.
- Scanlan, M., & **Johnson, L.** (2015). Inclusive leadership on the social frontiers: Family and community engagement. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools* (pp. 162 – 185). New York: Routledge.
- Johnson, L.**, & Fuller, C.\* (2014). Culturally responsive leadership. In L. Meyer (Ed.), *Oxford bibliographies in education*. New York: Oxford University Press.  
Available at: <http://www.oxfordbibliographies.com>.
- Johnson, L.** (2012). Culturally responsive leadership. In J. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 546 - 549). Thousand Oaks, CA: Sage Publications.
- Johnson, L.** (2012). Cultural content. In J. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 511). Thousand Oaks, CA: Sage Publications.
- Johnson, L.** (2012). Ethnic and cultural diversity, historical perspectives. In J. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 822 - 825). Thousand Oaks, CA: Sage Publications.
- Moos, L., Skedsmo, G., Höög, J., Olofsson, A., & **Johnson, L.** (2011). The hurricane of accountabilities? Comparison of accountability comprehensions and practices. In L. Moos, O. Johannson, and C. Day (Eds.), *How school principals sustain success over time: International perspectives* (pp. 199 - 222). Dordrecht: Springer.
- Jacobson, S., **Johnson, L.**, & Ylimaki, R. (2011). Sustaining school success: A case for governance change. In L. Moos, O. Johannson, and C. Day (Eds.), *How school principals sustain success over time: International perspectives* (pp. 109 - 125). Dordrecht: Springer.
- Johnson, L.** Møller, J., Otteson, E., Pashiardis, P., Savvides, V., & Vedøy, G.\* (2011). Leadership preparation for culturally diverse schools in Cyprus, Norway, and the United States. In R. Ylimaki & S. Jacobson (Eds.), *US and cross-national policies, practices and preparation: Implications for successful instructional leadership, organizational learning, and culturally responsive practices* (pp. 153 - 177). Dordrecht: Springer.

- Johnson, L.,** Møller, J., Pashiardis, P., Savvides, V. & Vedøy, G.\* (2011). Culturally responsive practices. In R. Ylimaki & S. Jacobson (Eds.), *US and cross-national policies, practices and preparation: Implications for successful instructional leadership, organizational learning, and culturally responsive practices* (pp. 75 - 101). Dordrecht: Springer.
- +**Johnson, L.,** Carter, J., & Finn, M. (2011). Parent empowerment through organizing for collective action. In C. Hands & L. Hubbard (Eds.), *Including families and communities in urban education* (pp. 69 - 95). Charlotte, NC: Information Age.
- Johnson, L.** (2010). Multicultural education. In K. Lomotey (Ed.), *The SAGE encyclopedia of African American education* (pp. 464 – 468). Thousand Oaks, CA: Sage Publications.
- Johnson, L.** (2008). Multicultural education. In T. L. Good (Ed.), *21<sup>st</sup> century education: A reference handbook* (pp. 308 – 315). Thousand Oaks, CA: Sage Publications.
- Johnson, L.** (2007). Multiculturalism. In K. Borman, S. Cahill, & B. Cotner, *The Praeger handbook of American high schools* (pp. 291 – 295). Westport, CT: Praeger.
- Johnson, L.** (2007). “Making her community a better place to live”: Lessons from history for culturally responsive urban school leadership. In D. Carlson & C. P. Gause, *Keeping the promise: Essays on leadership, democracy, and education* (pp. 267 – 284). New York: Peter Lang. (Book received the 2007 AESA Critics Choice Award).
- Joshee, R., & **Johnson, L.** (2007). Historic diversity and equity policies in Canada. In K. Tolley (Ed.), *Transformations in schooling: Comparative and historical perspectives* (pp. 111 – 121). New York: Palgrave Macmillan.
- Johnson, L.** (2007). “We cannot avoid taking sides”: Teacher unions, urban communities, and social justice in historical perspective. In P. Finn & M. Finn (Eds.), *Teacher education with an attitude: Preparing teachers to educate working-class students in their collective self-interest* (pp. 217 – 230). Albany: State University of New York Press.
- +Giles, C., Jacobson, S. L., **Johnson, L.,** & Ylimaki, R. (2007). Against the odds: Successful principals in challenging U.S. schools. In C. Day and K. Leithwood, *Successful principal leadership in times of change: An international perspective* (pp. 155 – 168). Dordrecht: Springer.
- Johnson, L.,** & Joshee, R. (2007). Introduction: Cross border dialogues and multicultural policy webs. In R. Joshee & L. Johnson (Eds.), *Multicultural education policies in Canada and the United States* (pp. 3 - 13). Vancouver: University of British Columbia Press.
- Johnson, L.** (2007). Diversity policies in American schools: A legacy of progressive school leadership and community activism. In R. Joshee & L. Johnson (Eds.), *Multicultural education policies in Canada and the United States* (pp. 28 - 41). Vancouver: University of British Columbia Press.
- +**Johnson, L.** (2005). Giving voice to urban parents: A collaborative community-based survey about parent involvement. In L. Johnson, M. Finn, & R. Lewis, *Urban education with an attitude* (pp. 157 – 172). Albany: State University of New York Press.



+Finn, P., **Johnson, L.**, & Finn, M. (2005). Workshops with an attitude. In L. Johnson, M. Finn, & R. Lewis, *Urban education with an attitude* (pp. 193 - 217). Albany: State University of New York Press.

### **Media: Podcasts**

National study and publications on UK Black and South Asian head teachers featured in the *US/UK Fulbright Alumni Association Bulletin*, October, 2017

**Johnson, L.**, Crow, G., & Armstrong, D. (2017). Professional identities of school leaders across international contexts. SAGE featured podcast available @ <http://journals.sagepub.com/doi/suppl/10.1177/2050449717712316>

**Johnson, L.** (2013). Segregation or “thinking Black”? Community activism and the development of Black-focused schools in Toronto and London, 1968-2008. Featured video on *The Voice* @ <https://vialogues.com/vialogues/play/12712/>

### **Editorials (5) and Foreword (1)**

**Johnson, L.** (2018). Foreword: Creating empathy and equity through Asian international children’s literature. In Y. T. Amos & D. M. Amos (Eds.), *Children’s literature from Asia in today’s classrooms* (pp. ix-x). Lanham, MD: Rowman & Littlefield.

**Johnson, L.** & Crow, G. (2017). Professional identities of school leaders across international contexts. *Educational Management, Administration, & Leadership*.

Winton, S. & **Johnson, L.** (2016). Introduction to the special issue. *Leadership and Policy in Schools*.

Jacobson, S. & **Johnson, L.** (2013). Introduction to the special issue. *Journal of Educational Administration*, 51(1), 1-2.

**Johnson, L.**, & Ryan, J. (2006). Introduction: International perspectives on leadership and policy for social justice. *Leadership and Policy in Schools*, 5(1), 1-2.

**Johnson, L.**, & Span, C. (2002). Guest editorial. *Urban Education*, 37, 563 – 565.

### **Book Reviews in Peer Reviewed Journals (5)**

**Johnson, L.**, Luciak, M., & Van Driel, B. (2010). [Essay review of the book *The Routledge international companion to multicultural education*, by J. A. Banks]. *Race, Ethnicity, and Education*, 13(4), 549 - 561.

**Johnson, L.** (2006). [Review of the book *Diversity and citizenship education: Global perspectives*, by J. A. Banks]. *Citizenship Teaching and Learning*, 2, 90 – 91. Available at: <http://www.citized.info/ijcte/current.htm>.

**Johnson, L.** (2004). [Review of the book *The impossible dream: Education and the search for panaceas*, by T. A. Hunt]. *History of Education Quarterly*, 44, 270 – 272.

**Johnson, L.** (2000). [Review of the book *Reducing prejudice and stereotyping in schools*, by W. Stephan]. *Journal of Negro Education*, 69, 242-243.

**Johnson, L.** (1996). [Review of the book *Changing schools for changing students: An anthology of research on language minorities, schools, & society*, by R. Macias and R. G. Ramos]. *The Bilingual Research Journal*, 20, 657-661.

### **Book Reviews in Practitioner Publications (35)**

Authored 12 book reviews in Muse, D. (Ed.) (1997). *The New Press guide to multicultural resources for young readers*. New York: The New Press.

*Zora Hurston and the Chinaberry Tree* by William Miller (p. 42)

*The Shimmershine Queens* by Camille Yarbrough (p. 103)

*Asha's Mums* by Rosamund Elwin and Michele Paulse (p. 148)

*Too Far Away to Touch* by Leslea Newman (p. 168)

*Welcome Home Jellybean* by Marlene Fanta Shyer (p. 200-201)

*The Gift Giver* by Joyce Hansen (p. 249)

*Yellow Bird and Me* by Joyce Hansen (p. 249-250)

*Felita* (p. 254-255) and *Going Home* (p. 605-606) by Nicholasa Mohr

*The Chichi Hoohoo Bogeyman* by Virginia Driving Hawk Sneve (p. 258)

*When Thunders Spoke* by Virginia Driving Hawk Sneve (p. 344)

*Chinese American Portraits: Personal Histories 1828-1988* by Ruthanne Lum McCunn (p. 467-468)

Authored 20 unattributed book reviews in *Multicultural guide: An annotated bibliography*. (1995). New York: New York City Public Schools.

**Johnson, L.** (1982). "I Love You, Stupid! by Harry Mazer." *Interracial Books for Children Bulletin*, 13, 27.

**Johnson, L.** (1982). "What Do You Do When Your Mouth Won't Open? by Susan Beth Pfeffer," *Interracial Books for Children Bulletin*, 13, 28.

Abrams, E., Chapman, A., **Johnson, L.**, & Smith, S. (1982). "Tools for schools": A Ms. checklist for parents, teachers, and kids. *Ms. Magazine* 11, 81 - 84. Reprinted in Penfield, J. (1987). *Women and language in transition*. Albany: SUNY Press (pp. 106 – 114).

### **Commissioned Technical Reports (3)**

Jacobson, S., Brooks, S., Giles, C., **Johnson, L.**, & Ylimaki, R. (2004). *Successful school leadership in high poverty schools: An examination of three urban elementary schools*. Albany, NY: Education Finance Research Consortium. (<http://www.albany.edu/edfin>) 47 pp.

Miller, S., **Johnson, L.**, & Truesdale, K. (2000). *The Parent Partnership report: Parent perceptions of the schools we have, the schools we need*. Buffalo, NY: The Education Fund for Greater Buffalo. 50 pp.

Rochman, B., & **Johnson, L.** (1995). *The gender gap in New York City public high schools: Significant differences on the basis of sex in enrollments, math and science achievement, and staffing*. New York: Chancellor's Task Force on Sex Equity, New York City Board of Education. 30 pp.

### **Curriculum Materials (3)**

**Johnson, L.** (1990). *Susan La Flesche Picotte: Omaha leader and healer*. Women of Achievement Series (Poster and Biographical Sketch). Brooklyn, N. Y: Organization of Equal Education of the Sexes. 6 pp.

**Johnson, L.**, & Smith, S. (1988). *A closer look: An interdisciplinary approach to understanding stereotyping*. Brooklyn, N.Y.: New York City Board of Education. 200 pp.

Office of Curriculum and Instruction. (1983). *Reaching the gifted and talented - grades K – 6*. Contributed lesson plans on critical reading skills. Brooklyn, N.Y: New York City Board of Education. 10 pp.

### **Historical Exhibits (3)**

**Johnson, L.**, & Smith, S. (1988). *“Remember the Ladies”*: Women of the constitutional era. Traveling Exhibit and Curriculum Materials. New York: New York City Board of Education.

**Johnson, L.**, & Smith, S. (1988). *“Forgotten Founders”*: The Iroquois Confederacy and the American nation. Traveling Exhibit and Curriculum Materials. New York: New York City Board of Education.

**Johnson, L.**, & Smith, S. (1987). *“Liberty’s Sisters”*: New York City women 100 years ago. Traveling Photographic Exhibit. New York: New York City Board of Education.

### **Manuscripts in Progress (5)** (\*indicates a student co-author; +indicates publication from a grant)

**Johnson, L.**, & Pak, Y. (proposal accepted, manuscript due July 1, 2018). Education reform and “race work” in the public schools, 1920s-1950s. *Review of Research in Education*.

- +**Johnson, L.** (proposal accepted, manuscript due July 6, 2018). Bridge builders and culturally responsive leaders: The lives and identities of South Asian head teachers in Britain. In J. Berry, J. Veenis, & S. Robertson, *Multiculturalism and multilingualism at the crossroads of school leadership*. Charlotte, NC: Information Age.
- +**Johnson, L., & Caraballo, L.** (proposal accepted, manuscript due July 15, 2018). Multicultural education in the US and UK in the 1980s: The role of interest convergence. *Multicultural Educational Review*.
- +**Johnson, L.** (in preparation). "Making a way out of no way": Portraits of pioneer Black women head teachers in the UK. Planned submission to *Race, Ethnicity, and Education*.
- Johnson, L. & Wangia, S.\*, & Thompson, K.\*** (in preparation). Families as educational advocates in a globalized world: A review of the literature. Planned submission to *Review of Educational Research*.

### External and Internal Research Grants

- Co-Principal Investigator** (with Diana Pullin). (2014 - 2015). Developing the Scholar in the Scholarly-Practitioner: Building Research Capacity in the PSAP Ed.D. Program. Teaching, Advising, and Mentoring (TAM) Grant. Boston College, Chestnut Hill, MA (\$9,500, funded).
- Principal Investigator.** (2014 - 2015). The Lives and Identities of Black and South Asian Headteachers in Britain. Fulbright Scholar Award-University of Nottingham, US-UK Fulbright Commission, Washington, D.C. (28,500 GBP, approx. 43,000USD, funded).
- Principal Investigator.** (2014 – 2015). The Lives and Identities of Black and South Asian Headteachers in Britain. Boston College 80% Sabbatical Grant. Boston College, Chestnut Hill, MA (Competitive internal grant in which I received 80% of my salary during a 12 month sabbatical).
- Principal Investigator.** (2014). The Lives and Identities of Black and South Asian Headteachers in Britain. Research Expense Grant, Boston College, Chestnut Hill, MA (\$1,900, funded)
- Principal Investigator.** (2012). Black and Ethnic Minority Headteachers in the London Schools: Narrations of their Career Paths and Leadership Preparation. Research Expense Grant, Boston College, Chestnut Hill, MA (\$2000, funded)
- Co-Principal Investigator.** (2012). Adapting Leadership Practices to Foster Organizational Learning in High Poverty High Schools. Spencer Foundation Small Grants Program, Chicago, Illinois (\$40,000, not funded).
- Principal Investigator.** (2011). UCEA Center Mini-grant proposal: Dissemination of 2011 ISSPP Boston Conference Proceedings. UCEA, University of Texas - Austin. (\$5000, not funded)
- Principal Investigator.** (2011). "Fight Now to Save Our Children's Future": The Role of Community Leadership in Black-Focused Schools in Toronto and London, 1968 – 2008. Research Expense Grant, Boston College, Chestnut Hill, MA (\$2000, funded)

**Principal Investigator.** (2009). “Segregation, Choice, or Thinking Black?” Policy Discourses in the Historical Development of Black-Focused Schools in Toronto and London.” Baldy Center for Law and Social Policy, University at Buffalo, Buffalo, New York (\$1000, funded)

**Principal Investigator.** (2007). “Something Better for Our Children”: A Comparative Study of the Lives of Educational Activists and their Fight for Equitable Schooling in New York City, Toronto, and London, 1968 – 2008 (for on-site research in Toronto). The Canadian-American Studies Committee, University at Buffalo, Buffalo, New York (\$750, funded).

**Principal Investigator.** (2007). “Something Better for Our Children”: A Comparative Study of the Lives of Educational Activists and their Fight for Equitable Schooling in New York City, Toronto, and London, 1968 – 2008 (for on-site research in New York City and London). Baldy Center for Law and Social Policy, University at Buffalo, Buffalo, New York (\$5,750, funded)

**Principal Investigator.** (2006). “Multicultural Education Policies in Canada and the United States.” The Canadian-American Studies Committee, University at Buffalo, Buffalo, New York (\$750, funded).

**Co-Collaborator.** (2006). “Transforming SimpleCommenter into a Powerful Video Analysis Tool for Research and Teaching.” Educational Technology Center Grant, University at Buffalo, Buffalo, New York (\$10,000, funded).

**Principal Investigator.** (2003). “Educating for Citizenship and Democracy: The Historical Development of Multicultural Policies in Canada and the United States, 1938 – 1954.” The Canadian-American Studies Committee, University at Buffalo, Buffalo, New York (\$500, funded).

**Principal Investigator.** (2003). Grant to produce an edited volume entitled “Multicultural Policies in Canada and the United States: Symbol and Substance.” Baldy Center for Law and Social Policy, University at Buffalo, Buffalo, New York (\$1,860, funded).

**Principal Investigator.** (2003). “Educating for Citizenship and Democracy: The Historical Development of Multicultural Curriculum and Diversity Policies in Canada and the United States, 1938 – 1954.” Canadian Studies Research Grant, Canadian Embassy, Washington, D. C. (\$10,000, not funded).

**Co-Investigator** (with Stephen Jacobson, Principal Investigator and Corrie Giles and Rose Ylimaki, Co-Investigators) (2003). “Successful School Leadership in High Poverty Communities.” Wallace Foundation (Ventures in Leadership Fund), New York, NY (\$50,000, funded).

**Principal Investigator.** (2002). Grant to develop and present a working conference of Canadian and American scholars entitled, “Dialogue on Multicultural and Diversity Policies in Canada and the United States: Symbol or Substance?” Baldy Center for Law and Social Policy, University at Buffalo, Buffalo, New York (\$4,290, funded).

**Principal Investigator.** (2002). “Promoting Democratic Human Relations: Teacher Union Activism in the Intercultural Education Movement, 1943 – 1950.” American Federation of Teachers, Albert Shanker Educational Research Fellowship, Walter Reuther Library, Wayne State University (\$500, grant funds withdrawn for budgetary reasons).

**Principal Investigator.** (2002). “‘One Community’s Total War Against Prejudice’: NCCJ and the Springfield Plan.” Clarke Chambers Travel Fellowship, Social Welfare History Archives, Anderson Library, University of Minnesota (\$768, not funded).

**Principal Investigator.** (2002). “Reconceptualizing the ‘Other’ in the Curriculum: Representations of Race and Ethnicity in Canadian and American Intercultural Education Programs, 1938 – 1947.” The Canadian-American Studies Committee, University at Buffalo, Buffalo, New York (\$500, funded).

**Co-Investigator** (with Prof. Stephen Jacobson, Principal Investigator and Prof. Corrie Giles, Co-Investigator). (2001). Urban Leadership Study. Graduate School of Education Seed Grant, University at Buffalo, Buffalo, New York (\$3,500, funded).

**Co-Principal Investigator** (with Prof. Yoon Pak, University of Illinois, Urbana-Champaign). (2001). “‘Too Little, Too Late?’: Enacting Intercultural Education in the Schools, 1930s-1940s.” Spencer Foundation Small Grants Program, Chicago, Illinois (\$35,000, not funded).

**Principal Investigator.** (2001). “Intercultural Education and School Improvement in the Harlem Schools, 1935 – 1945.” NEH Summer Stipend, National Endowment for the Humanities, Washington, D. C. (\$5,000, not funded).

**Principal Investigator.** (2001). “Powerful Literacy at Harbor Heights Elementary School, Year Two: Sustaining and Expanding the Program.” The Education Fund for Greater Buffalo, Buffalo, New York (\$20,000, awarded but funding withdrawn because of city budget crisis).

**Principal Investigator.** (2000). “Giving ‘Voice’ to Parents: Using Parent Involvement to Leverage School Reform in the Buffalo Public Schools.” Collaborative Research Network grant, University at Buffalo, Buffalo, New York (\$3,000 in resource support, funded).

**Principal Investigator.** (2000). “Developing Powerful Literacy at Harbor Heights Elementary School: Student Literacy and Parent Involvement Workshops.” The Education Fund for Greater Buffalo, Buffalo, New York (\$20,000, funded).

**Member of the Planning Team.** (2000). “City Voices, City Visions: The Buffalo Education Partnership for Multimedia and Information Technology.” Title III Technology Literacy Challenge Fund, Buffalo Public Schools, Buffalo, New York (original application for \$100,000 was unfunded, reapplied and received partial funding of \$51,000).

**Participating Faculty.** (1999). (Principal Investigator Lilliam Malave). Parent Leadership Initiative, Herman Badillo Community School, Buffalo Public Schools. Faculty Service and Scholarship Grant, University at Buffalo, Buffalo, New York (\$10,000, funded).

**Co-Principal Investigator** (with S. Smith). (1990). The Whitney-Carnegie Award for Research. "Evaluating Diversity in Current American and Canadian Children's Literature: A Thematic Approach." American Library Association, Chicago, Illinois (\$5,000, funded).

**Co-Principal Investigator** (with S. Smith) (1982). "Developing A Critical Awareness of Stereotyping in Children's Literature." New York Community Trust, New York, New York (\$40,000, funded).

### **Invited International/National Lectures and Talks (34)**

**Invited Symposium** (organizer and presenter). *Reimagining Leadership and Partnerships in Black and Latinx Communities: Advocating Across the Diaspora*. 2018 WERA World Congress, Capetown, South Africa, August 3 – 5, 2018.

**Invited Symposium** (organizer, chair, and presenter). *Decolonizing Research on Family-School –Community-University Partnerships: Reimagining Conceptual Frameworks*. 2018 WERA World Congress, Capetown, South Africa, August 3 – 5, 2018.

**Invited Lecture**. *The Lives and Identities of UK Black and South Asian Head Teachers: Metaphors of Leadership*. British Educational Leadership, Management, and Administration Society (BELMAS) annual conference, Beaumont Estate, Windsor, UK, July 2018.

**Invited Panel**. *Black Leaders Matter: Race, Leadership, and Education in England*. BELMAS Race and Leadership Research Interest Group, Institute of Education, University College London, June, 2018.

**Invited Panel**. *School Leadership in American History*. Organization of American Historians (OAH) Annual Conference, Providence, Rhode Island, April, 2016.

**Invited Panel**. *Racial Equality and Anti-racism: How to Rethink Identity and Belonging*. Get Up/Stand Up Project on Global Civil Rights, New Art Exchange (NAE), Nottingham, UK. July 9, 2015.

**Invited Lecture**. *Leading with Their Lives: Three Generations of Black and South Asian Headteachers – 1968 – 2015*. University of Nottingham, Nottingham, UK. May 13, 2015.

**Invited Lecture**. *Leading with Their Lives: Early Black Headteachers in the UK – 1968 – 1996*. University of Manchester, Manchester, UK. April 29, 2015.

**Invited Lecture**. *Role of Culture in Leadership and Learning*. University of Nottingham, UK, February 25, 2015.

**Invited Lecture**. *Culturally Responsive Leadership for Community Empowerment*. Korean Association for Multicultural Education (KAME) annual conference, Seoul, Korea, May, 2014.

June, 2018

**Invited Lecture.** *International Research on Successful School Leadership: ISSPP - 2001 - 2011.* University of Lincoln Study School, Mayo Education Centre, Castlebar, Ireland, July, 2011.

**Respondent** (to Charles Payne's Lecture "So Much Reform, A Little Change.") 11th Annual Lynch School Symposium. Boston College, December, 2010.

**Invited Lecture.** *Segregation or Thinking Black? Historical Development of Black-Focused Schools in Toronto and London, 1968 - 2008.* African American Studies Program Lecture Series, Boston University, November, 2010.

**Invited Lecture.** *The Role of the Professional Doctorate in Promoting Professional Learning Communities.* University of Lincoln, Lincoln, England, March, 2010.

**Plenary Panel.** (with John Portelli, Reva Joshee, Njoki Wane, & Francois Mifsud.) *Learning, Policy, and Leadership for Social Justice in Education: An International Perspective.* The First Malta International Forum on Learning, Qawra, Malta, June, 2009.

**Keynote Address.** *Policies and Practices in Multicultural Education: An American Perspective.* The First International Conference on Multicultural Education, Changwon, Korea, May, 2009.

**Brown Bag Seminar.** *Segregation or Thinking Black? Policy Discourses in the Historical Development of Black Focused Schools in Toronto and London.* Sociology of Education Brown Bag Seminar Series, University at Buffalo, Buffalo, New York, April, 2009.

**Invited Lecture.** *White Teachers, Race Policy, and the Lives of Educational Activists.* Sociology Research Seminar Series. Institute of Education, University of London, London, England, May 2008.

**Invited Lecture.** *Leading for Diversity in the Age of NCLB: Accountability Mandates, School-Community Relationships, and Culturally Responsive Leadership.* University of Lincoln, Lincoln, England, May 2008.

**Invited Lecture.** *Multicultural Education Policies in Canada and the United States* (with Reva Joshee). Centre for Leadership and Diversity, OISE/University of Toronto, September, 2007.

**Invited Lecture.** *Multicultural Education Policies in Canada and the United States* (with Reva Joshee). Center for Multicultural Education Book Talk Series, University of Washington, May, 2007.

**Brown Bag Seminar.** *Multicultural Policies Across Borders: Canada and the United States* (with Reva Joshee). Department of Educational Policy Studies, University of Illinois, Urbana-Champaign, April, 2007.

**Paper.** *From Springfield to Welland and Beyond: Learning From Early Efforts in Citizenship Education in Canada and the United States* (with Reva Joshee). Second International CitizED Conference, Oriel College, Oxford University, England, July, 2006.



**Invited Lecture.** *Urban Education with an Attitude* (with Mary and Patrick Finn). Centre for Leadership and Diversity Seminar Series, OISE/University of Toronto, June, 2005.

**Symposium** (with David Gillborn, Reva Joshee, Carlos Ovando, and Edward Taylor). (April, 2005). *Practice to Theory: Cross-Border Dialogue as Policy Inquiry*. Presented in Division J at the annual meeting of the American Educational Research Association (divisional highlight), Montreal.

**Brown Bag Seminar.** (January, 2005). *"Making Her Community a Better Place to Live": Culturally Responsive Urban School Leadership in Historical Perspective*. Department of Educational Policy Studies, University of Illinois, Urbana-Champaign.

**Brown Bag Seminar.** *"Making Her Community a Better Place to Live": Towards a Model of Culturally Responsive Urban School Leadership*. Centre for Leadership and Diversity Seminar Series, OISE/University of Toronto, September, 2004.

**Panel.** *Multiculturalism, Immigration, and Citizenship* (with Reva Joshee, Rinaldo Walcott, and Terezia Zoric). Conference on Lifelong Citizenship Learning, Participatory Democracy, and Social Change, OISE/University of Toronto, Toronto, Ontario, October, 2003.

**Brown Bag Seminar.** *Constructions of Race and Ethnicity in Canadian and American Intercultural Curriculum - 1938 – 1950* (with Reva Joshee and Yoon Pak). University of British Columbia, Vancouver, B.C., July, 2003.

**Keynote Address.** *Preparing for Leadership for Women in the Professions* (with Normah Salleh-Barone). Florida Gulf Coast University, Fort Myers, Florida, March, 2003.

**Keynote Address.** *Sexism in the Schools*. Women's City Club, New York, New York, November, 1992.

**Research Roundtable.** *Race and Gender in Urban Education*. P.E.E.R. (Project on Equal Educational Rights) Research Forum, N.O.W. Legal Defense Fund, New York, New York, April, 1992.

**Preconference Institute.** *Cultural Acceptance, Critical Reading, and Collaboration* (with Sally Smith). Annual meeting of the American Association of School Librarians, Baltimore, Maryland, May, 1992.

**Panel.** *Censorship and Children* (with Judy Blume, Betty Miles, and Robert Lipsyte). The PEN American Center and Bank Street College of Education, New York, New York, October, 1991.

### **Referred Conference Papers and Presentations (121)**

(\*indicates student co-author)

### **International (35)**

Winton, S. & **Johnson, L.** (March, 2018). Book launch of *Engaging families, educators, and communities as educational advocates* (New York, Routledge, 2018). Comparative and International Education Society (CIES) annual conference, Mexico City, Mexico.

**Johnson, L.**, Wangia, S.\*, Bocking, P., Mansfield, K., Welton, A., Slater, C., & Silva, P. (March, 2018). *Educational Advocacy in a Globalized World: Cross National Perspectives from the WERA International Research Network*. Symposium presented at the Comparative and International Education Society (CIES) annual conference, Mexico City, Mexico.

**Johnson, L.**, & Thompson, K.\* (November, 2017). *Parent Advocacy and Empowerment in a Globalized World: A Review of the Literature*. Paper presented at the World Educational Research Association (WERA) Focal Group Conference, The Education University of Hong Kong, Hong Kong.

**Johnson, L.**, Milani, M., Slater, C., & Bocking, P. (May, 2017). *International Perspectives on Advocacy in Education: Who? Why? How?* Symposium presented at CSSE (Canadian Society for the Study of Education), Toronto, Ontario.

**Johnson, L.** (August, 2016). "I would like to see Black people standing up for their rights": *Pioneer Black and South Asian headteachers in England and Wales*. Paper presented at the annual conference of the European Association of Educational Research (ECER), Dublin, Ireland.

Sue Winton, **Johnson, L.**, Stevenson, H., Bascia, N., Courtney, S., McGinity, R., Wilson, C., Gour, R., Williamson, J., & Solokongas, M. (April, 2016). *International Scholarship And Perspectives On/For Educational Advocacy*. Symposium presented at the World Educational Research Association (WERA) Focal Group Meeting, Washington, D. C.

**Johnson, L.** (July, 2015). *The Lives and Identities of Black and South Asian Headteachers in the UK*. Paper presented at the British Educational Leadership, Management, and Administration Society (BELMAS) annual conference, Wokefield Park, Berkshire, England.

**Johnson, L.**, Crow, G., & Notman, R. (June, 2015). *The Professional Identities of School Leaders Across International Contexts*. Panel presented at the International Successful School Leadership conference, Universidad de Sevilla,, Spain.

**Johnson, L.** (June, 2015). *Leading With Their Lives: Early Black Headteachers in the UK – 1968 – 1996*. Paper presented at the Centre for Education for Racial Equality in Scotland conference, University of Edinburgh, Edinburgh, Scotland.

**Johnson, L.** (November, 2014). "Against the Tide": *Race Equality Work in Toronto and London, 1978 - 2008*. Paper presented at the Scottish Educational Research Association (SERA), Edinburgh, Scotland.

**Johnson, L.** (November, 2014). "Segregation or Thinking Black"? *Discourses in the Historical Development of Black-Focused Schools in Toronto and London, 1968-2008*. Paper presented at the World Educational Research Association Focal Group Meeting (WERA), Edinburgh, Scotland.

**Johnson, L.** (September, 2014). *Against the Tide: Race Equality Educators in Toronto and London, 1978 - 2008*. Paper presented at the annual conference of the British Educational Research Association (BERA), London, England.

**Johnson, L.,** Tubin, D., Johnson-Roberson, C.\*, & Sillman, K.\* (September, 2014). *Exploring International Discourses about Effective and Successful School Leadership: A Topic Modeling Approach*. Paper presented at the annual conference of the European Association of Educational Research (ECER), Porto, Portugal.

**Johnson, L.,** Crow, G., Skott, P., & Møller, J. (September, 2014). *Researching Principal Identities Across National Contexts*. Symposium presented at the annual conference of the European Association of Educational Research (ECER), Porto, Portugal.

**Johnson, L.** (September, 2014). *Against the Tide: School District and Community Advocacy for Race Equality in Toronto and London, 1978-2008*. Paper presented at the annual conference of the European Association of Educational Research (ECER), Porto, Portugal.

**Johnson, L.,** & Fuller, C.\* (May, 2013). *Academic Achievement and Catholic Identity in a High Poverty Urban High School*. Paper presented at the ISSPP Research and Practice Conference. Umeå University, Umeå, Sweden.

**Johnson, L.,** Ylimaki, R., Goode, H., & Sillman, K.\* (September, 2012). *Leading With Passion and Moral Commitment: Revisiting Leadership Dispositions*. Paper presented at the European Educational Research Association (ECER), Cadiz, Spain.

**Johnson, L.,** Møller, J., Pashiardis, P., Vedoy, G.\*, & Savvides, V. (July, 2010). *Culturally Responsive Leadership Practices in Norway, the USA, and Cyprus: A Reanalysis of Case Studies from the International Successful School Principalship Project (ISSPP)*. Paper presented at the British Educational Leadership, Management, and Administration Society (BELMAS), Reading, England.

Jacobson, S., **Johnson, L.,** & Ylimaki, R. (January, 2010). *Building Success upon Success: Fraser Academy Revisited*. Paper presented at the International Congress for School Effectiveness and Improvement (ICSEI), Kuala Lumpur, Malaysia.

Ylimaki, R., Jacobson, S., Day, C., Gurr, D., Drysdale, L., Goode, H., **Johnson, L.,** Møller, J., & Pashiardis, P. (September, 2008). *Successful School Leadership in Challenging School Contexts: Cross-National Perspectives*. Symposium presented at the Commonwealth Council for Educational Administration and Management (CCEAM), Durban, South Africa.

Day, C., Gurr, D., Drysdale, L., Jacobson, S., **Johnson, L.,** & Ylimaki, R. (September, 2008). *Successful School Principals – Five Years Out*. Symposium presented at the Commonwealth Council for Educational Administration and Management (CCEAM), Durban, South Africa.

**Johnson, L.,** Mogadime, D., & Campbell-Stephens, R. (September, 2008). *Critical Perspectives on Leadership in the African Diaspora*. Symposium presented at the Commonwealth Council for Educational Administration and Management (CCEAM), Durban, South Africa.

**Johnson, L.**, Møller, J., Jacobson, S., & Wong, K. C. (October, 2006). *Cross – National Differences in the International Successful School Principalship Project*. Paper presented at the Commonwealth Council for Educational Administration and Management (CCEAM), Lefkosia, Cyprus.

Jacobson, S., **Johnson, L.**, & Leithwood, K. (October, 2006). *Successful Principal Leadership in Challenging U. S. Schools*. Paper presented at the Commonwealth Council for Educational Administration and Management (CCEAM), Lefkosia, Cyprus.

Giles, C., Jacobson, S., **Johnson, L.**, & Ylimaki, R. (September, 2005). *Successful School Leadership in High Poverty Schools: United States Cases*. Paper presented at the annual conference of the European Educational Research Association (ECER), Dublin, Republic of Ireland.

Giles, C., & **Johnson, L.** (September, 2005). *Leading Parent Involvement as a Distributed Capacity Building Strategy for Improving Teaching and Learning in Challenging Urban School Communities*. Paper presented at the annual conference of the European Educational Research Association (ECER), Dublin, Republic of Ireland.

Joshee, R., **Johnson, L.**, & Goldberg, M. (May, 2005). *Stories of Patriotism: Paths to Diversity, Conformity, and Exclusion*. Symposium presented at the annual meeting of the Canadian Society for the Study of Education/CIESC. London, Ontario, Canada.

Giles, C., & **Johnson, L.** (January, 2005). *Distributed Leadership in Challenging Urban Contexts: Parent Involvement as a Capacity Building Strategy for Improving Teaching and Learning in School Communities*. Paper presented at the International Congress for School Effectiveness and Improvement (ICSEI), Barcelona, Spain.

**Johnson, L.**, Ylimaki, R., Giles, C., & Jacobson, S. (January, 2005). *Leadership for Improving Schools in Poverty*. Paper presented in the symposium “Successful School Leadership in Changing Times,” International Congress for School Effectiveness and Improvement (ICSEI), Barcelona, Spain.

Goldberg, M., Joshee, R., & **Johnson, L.** (May, 2004). *Building Effective Community Partnerships for Socially Just Policy Making*. Symposium presented at the annual meeting of the Canadian Society for the Study of Education/CIESC. Winnipeg, Manitoba, Canada.

Day, C., Moos, L., & **Johnson, L.** (January, 2004). *Early Findings from the International Successful School Leadership Project*. Symposium presented at the annual conference of the International Congress for School Effectiveness and Improvement (ICSEI), Rotterdam, The Netherlands.

Reynolds, D., Clarke, P., **Johnson, L.**, & Muijs, R. (January, 2004). *Improving Schools in Difficulty: International Perspectives*. Symposium presented at the International Congress for School Effectiveness and Improvement (ICSEI), Rotterdam, The Netherlands.

Joshee, R., **Johnson, L.**, & Pak, Y. (May, 2002). *Reconceptualizing the “Other” in the Curriculum: Representations of Race and Ethnicity in “Americans All, Immigrants All” and “Canadians All” – 1938 – 1947*. Paper presented at the annual meeting of the Canadian Society for the Study of Education/CIESC. OISE/University of Toronto, Toronto, Ontario, Canada.

Giles, C., **Johnson, L.**, Jacobson, S., & Brooks, S.\* (September, 2002). *Successful School Leadership: An International Research Project*. Symposium presented at the Commonwealth Conference on Educational Administration and Management (CCEAM), Umeå, Sweden.

Stevenson, R., & **Johnson, L.** (September, 2002). *Creating a Democratic Approach to Research on School Leadership and Improvement*. Paper presented at the Commonwealth Conference on Educational Administration and Management (CCEAM), Umeå, Sweden.

### **National (88)**

**Johnson, L.** (November, 2018). *“Making a Way Out of No Way”: Portraits of Pioneer Black Women Head Teachers in the UK*. Paper proposal submitted to the annual convention of UCEA (University Council for Educational Administration), Houston, Texas.

**Johnson, L.**, Lowenhaupt, R., Scanlan, M., & Cho, V. (November, 2018). *University/Practitioner Research Collaboration in an Ed.D. Program for District Level Leadership*. Symposium proposal submitted to the annual convention of UCEA (University Council for Educational Administration), Houston, Texas.

**Johnson, L.** (April, 2018). *“Educating for Democratic Living”: The City-Wide Citizens’ Committee on Harlem (CWCCCH), 1941 – 1947*. Paper presented in Division F at the American Educational Research Association, New York, NY.

**Johnson, L.** (April, 2018). *Responses to Racism by UK Black and South Asian Headteachers: The Role of Generational Consciousness*. Paper presented in Division A at the American Educational Research Association annual conference, New York, NY.

**Johnson, L.** (November, 2017). *Leading With Her Life: Gertrude Paul, First Black Headteacher in Leeds, England – 1976 – 1992*. Paper presented at the annual convention of UCEA (University Council for Educational Administration), Denver, Colorado.

**Johnson, L.**, Notman, R., Murakami, E., Whiteman, R., & Crow, G. (November, 2017). *The Professional Identities of School Leaders Across International Contexts*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Denver, Colorado.

**Johnson, L.** & Pak, Y. (April, 2017). *Leading for Diversity Across Transnational Borders in the 1940s: San Diego, California and Kirkland Lake, Ontario*. Paper presented in Division F at the annual conference of AERA (American Educational Research Association), San Antonio, Texas.

**Johnson, L.** (November, 2016). *Bridge Builders and Culturally Responsive Leaders: The Life Histories of Muslim and South Asian Headteachers in Britain*. Paper presented at the annual convention of UCEA (University Council for Educational Administration), Detroit, Michigan.

**Johnson, L.** (April, 2016). *Leading With Their Lives: Pioneer Black and South Asian Headteachers in the UK: 1968 – 1996*. Paper presented in Division F of the annual conference of AERA (American Educational Research Association), Washington D. C.

**Johnson, L., & Caraballo, L.** (April, 2016). *Multicultural Education in the US and UK in the 1980s*. Paper presented in Division G at the annual conference of AERA (American Educational Research Association), Washington D. C.

**Johnson, L.** (November, 2015). *“Leading With Their Lives”: The Lives and Identities of Three Generations of Black and South Asian Headteachers in the UK – 1968 – 2015*. Paper presented at the annual convention of UCEA (University Council for Educational Administration), San Diego, California.

**Johnson, L. & Pak, Y.** (November, 2015). *Leading for Diversity Across Transnational Borders in the 1940s: San Diego, California and Kirkland Lake, Ontario*. Paper presented at the annual convention of UCEA (University Council for Educational Administration), San Diego, California.

**Johnson, L.** (November, 2015). *Leading with Her Life: Gertrude Paul, First Black Headteacher of Leeds, England*. Paper presented at the Annual Meeting of the History of Education Society, St. Louis, Missouri.

**Johnson, L.** (April, 2014). *Boundary Spanners, Advocacy Leaders, or Gatekeepers? School District Activism in the Development of Race Equity Policies and Programs in Toronto and London, 1978-2008*. Paper presented in the Family, School, and Community Partnerships SIG at the American Educational Research Association, Philadelphia, Pennsylvania.

**Johnson, L.** (April, 2014). *"Against the Tide": Advocating for Race Equality in Toronto and London, 1978-2008*. Paper presented in Division F at the American Educational Research Association, Philadelphia, Pennsylvania.

Wilson, C. & **Johnson, L.** (April, 2014). *Culturally Responsive School Leadership and Community Activism*. Paper presented in Division A at the American Educational Research Association, Philadelphia, Pennsylvania.

**Johnson, L.** (November, 2013). *Boundary Spanners, Advocacy Leaders, or Gatekeepers? School District Leadership and Race Equality in Toronto and London, 1979-2008*. Paper presented at the annual convention of UCEA (University Council for Educational Administration). Indianapolis, Indiana.

Randolph, A., **Johnson, L.** & Rousminiére, K. (November, 2013). *Community, Justice, and Activism in the History of School-Community Engagement*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration). Indianapolis, Indiana.

Wilson, C. & **Johnson, L.** (November, 2013). *Culturally Responsive School Leadership and Community Activism*. Paper presented at the annual convention of UCEA (University Council for Educational Administration). Indianapolis, Indiana.

**Johnson, L.**, & Campbell-Stephens, R. (April-May, 2013). *Race Conscious Leadership Development in Britain and the United States*. Paper presented in Division A Roundtable at the American Educational Research Association, San Francisco, California.

Jacobson, S., **Johnson, L.**, Fuller, C.\*, Crow, G., Orr, M., Ylimaki, R., Bennett, J., Klar, H., Brewer, C., & Garza, E. (November, 2012). *UCEA Center Session on Successful School Leadership: Findings from US-Based Teams in the International Successful School Principalship Project (ISSPP)*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration). Denver, Colorado.

**Johnson, L.**, Cho, V., Fortuna, J.\*, Friedman, A., Crow, G., Hochbein, C., & Maxcy, B. (November, 2012). *Developing the Scholar in the Scholarly Practitioner: Building Research Capacity in Ed.D. Programs*. Critical conversation at the annual convention of UCEA (University Council for Educational Administration). Denver, Colorado.

**Johnson, L.**, & Campbell-Stephens, R. (November, 2012). *Beyond the Colorblind Perspective: Race and Culture in Leadership Development in Britain and the United States*. Paper presented at the annual convention of UCEA (University Council for Educational Administration). Denver, Colorado.

**Johnson, L.**, Møller, J., & Pashiardis, P. (April, 2012). *Analyzing Culturally Responsive Practices of Successful Principals in the USA, Norway, and Cyprus*. Paper presented in Division A at the American Educational Research Association, Vancouver, British Columbia.

**Johnson, L.**, & Jacobson, S. (November, 2011). *Successful Leadership for Improved Student Learning in High Needs Schools: Implications for Leadership Preparation*. Paper presented at the annual convention of UCEA (University Council for Educational Administration). Pittsburgh, Pennsylvania.

**Johnson, L.**, & Campbell-Stephens, R. (November, 2011). *Culturally Literate and Color Conscious Leadership Preparation: Investing in Diversity in the London schools*. Paper presented at the annual convention of UCEA (University Council for Educational Administration). Pittsburgh, Pennsylvania.

**Johnson, L.**, Fuller, C., Sillman, K.\*, Crow, G., Ylimaki, R., Bennett, J., Murakami-Ramalho, E., Jacobson, S., Gurr, D., Orr, M., Pollock, K., Winton, S., & Paredes-Scribner, S. (November, 2011). *Preparing School Leaders in International Contexts: Implications from the International Successful School Principalship Project*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration). Pittsburgh, Pennsylvania.

**Johnson, L.** (November, 2011). *"Fight Now to Save Our Children's Future:" Community Leadership in the Historical Development of Black-Focused Schools in Toronto and London, 1968 – 2008*. Paper presented at the annual meeting of the History of Education Society, Chicago, Illinois.

**Johnson, L.** & Campbell-Stephens, R. (April, 2011). *Investing in Diversity in the London Schools: Leadership Preparation for Black and Global Majority Educators*. Division A Roundtable presented at the American Educational Research Association, New Orleans, Louisiana.

Bogotch, I., Jacobson, S., **Johnson, L.**, Reitzig, U. C., West, D., Portin, B., & Knapp, M. (October, 2010). *Leading for Learning: Solving the External Puzzles*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration). New Orleans, Louisiana.

**Johnson, L.**, Jacobson, S., Gurr, D., Ylimaki, R., Orr, M., Byrne-Jimenez, M., Pollock, K., Winton, S., Murakami-Ramalho, E., Garza, E., Crow, G., Lopez, G., Paredes-Scribner, S., & Nguyen, T. S. (October, 2010). *UCEA Center for School Site Leadership: Cross Case Analysis of Successful Leadership in High Poverty North American Schools*. Organizer and participant in symposium presented at the annual convention of UCEA (University Council for Educational Administration). New Orleans, Louisiana.

**Johnson, L.**, Møller, J., Day, C., Ylimaki, R., Moos, L., Hoog, J., Drysdale, L., Grogan, M., Moloi, C., Murakami-Ramalho, B., Starratt, R., Pashiardis, P., Raihini, & Torres, C. (May, 2010). *A Critical Appraisal of Successful School Leadership Across International Contexts: What Is It? Who Decides? How is it Sustained?* Organizer and participant in roundtable presented in Division A at the American Educational Research Association, Denver, Colorado.

**Johnson, L.** (May, 2010). *Segregation or “Thinking Black”? Discourses in the Historical Development of Black-Focused Schools in Toronto and London, 1968 – 2008*. Paper presented in Division F at the American Educational Research Association, Denver, Colorado.

Jacobson, S., **Johnson, L.**, Ylimaki, R., Johannson, O., Drysdale, L., Gurr, D., & Goode, H. (November, 2009). *Sustaining Success: International Successful School Principals Revisited*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration). Anaheim, California.

Joshee, R., **Johnson, L.**, & Pashby, K. (April, 2009). *“Our Cherished Ideal of Democracy”:* *Citizenship Education Discourses in Canada and the United States in the 1930s and 1940s*. Paper presented in Division F at the American Educational Research Association, San Diego, California.

Stevenson, H., **Johnson, L.**, Rottman, C., & Karpinski, C. (November, 2008). *Democratic Teacher Leadership for Social Justice Unionism: International Perspectives*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Orlando, Florida.

Jacobson, S., **Johnson, L.**, Ylimaki, R., Johannson, O., Murakami-Ramalho, E., Garza, E., & Wasonga, T. (November, 2008). *The Successful School Principalship Project (ISSPP): Recapping 7 Years of Study and Previewing the Future*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration). Orlando, Florida.



**Johnson, L.**, Joshee, R., Tippenconnic, J., Saunders, S., Goldberg, M., & Taylor, E. (November, 2007). *Pushing the Boundaries: Multicultural Education Policies in Canada and the United States*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Washington, D.C.

**Johnson, L.**, Stanford, M.\*, Franklin, A.\*, Joshee, R., Portelli, J., Dunlop-Robertson, L. Singh, H., & Taylor, E. (November, 2007). *Continuing the US/Canada Dialogue: Social Justice, Democracy, and International Engagement in Educational Policy and Leadership*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Washington, D.C.

**Johnson, L.**, Ylimaki, R., Giles, C., Day, C., Gurr, D., Goode, H., Drysdale, L., Møller, J., Johansson, O. (November, 2007). *UCEA Center for the Study of School-site Leadership- The Problems and Potential of Multi-national Survey Research*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Washington, D.C.

Ylimaki, R., Jacobson, S., Giles, C., **Johnson, L.**, Day, C., Gurr, D., Drysdale, L., Moller, J., Vedøy, G.\*, & Crow, G. (November, 2007). *Successful School Leadership in Challenging School Contexts: Cross National Perspectives*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Washington, D. C.

**Johnson, L.**, Carter, J., Finn, M. & Ansari, L.\* (April, 2007). *Having Our Say: Narratives of Parents Organizing for Empowerment in Urban School Reform*. Paper presented in Division A at the American Educational Research Association, Chicago, Illinois.

Day, C., Gurr, D., Bjorkman, C., Drysdale, L., Hoog, J., Johansson, O., **Johnson, L.**, Krejsler, J., Moller, J., Moos, L., Mulford, B., Skedsmo, G., Wong, K.C., & Ylimaki, R. (April, 2007). *Findings from the Survey Phase of the International Successful School Principalship Project*. Symposium presented in Division A at the American Educational Research Association, Chicago, Illinois.

**Johnson, L.**, Joshee, R., Ryan, J., Portelli, J., Robertson, L., Lugg, C., and Stanford, M.\* (November, 2006). *Continuing the Dialogue: A Cross-Border Conversation on Democracy, Social Justice, and Globalization in Educational Policymaking and Practice*. Panel presented at the annual convention of UCEA (University Council for Educational Administration), San Antonio, Texas.

**Johnson, L.**, Ryan, J., Moller, J., and Taylor, E. (November, 2006). *Leadership and Policy for Social Justice in International Contexts: Emerging Theoretical Perspectives*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), San Antonio, Texas.

Ylimaki, R., **Johnson, L.**, Jacobson, S., and Giles, C. (November, 2006). *An Examination of Successful School Leadership in Challenging U. S. Contexts Through Multiple Lenses*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), San Antonio, Texas.

Jacobson, S., Leithwood, K., Ylimaki, R., **Johnson, L.**, Johansson, O., and Giles, C. (November, 2006). *Exploring Contested Intersections of Democracy, Social Justice and Globalization*

through National Cases from the International Successful School Principalship Project. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), San Antonio, Texas.

**Johnson, L.** (October, 2006). *“As Long As I Can Remember I Had a Sense of Things That Were Fair and Things That Were Not”*: White Political Activists Who Bridged the Color Line in New York City and Los Angeles, 1935 – 1965. Paper presented at the annual meeting of the History of Education Society, Ottawa, Ontario, Canada.

**Johnson, L.** (April, 2006). *“We Cannot Avoid Taking Sides”*: Teacher Unions, Urban Communities, and Social Justice in Historical Perspective. Paper presented in Division K symposium, “Teacher Education with an Attitude: Preparing Teachers to Educate Working-Class Children in their Collective Self-Interest,” at the American Educational Research Association, San Francisco, California (also organizer of the symposium).

**Johnson, L., & Joshee, R.** (April, 2006). *“The Springfield Plan Goes North”*: Educating for Diversity and Citizenship in a Canadian Gold Mining Camp, 1939 – 1949. Paper presented in Division F at the American Educational Research Association, San Francisco, California.

Jacobson, S., Ylimaki, R., Drysdale, L., Giles, C., & **Johnson, L.** (April, 2006). *Making a Difference in High Poverty Schools: What Does Successful Principalship Look Like?* Paper presented in Division A symposium, “International Successful School Principal Project: Cross-National Findings of an Eight-Country Research Project,” at the American Educational Research Association, San Francisco, California.

Woolworth, S., Woodward, S., **Johnson, L.**, Knaus, C., Sperry, C., Howard, T., Hanley, M., Pak, Y., Jackson, C., Branch, A., Taylor, E., Gay, G., & Joshee, R. (April, 2006). *Lifting Up a Fallen Scholar Activist: Multicultural Networks, Performance Pedagogy, and the Social Justice Research Base*. Interactive symposium presented in Division B at the American Educational Research Association, San Francisco, California.

**Johnson, L.** (April, 2006). *Successful Leadership in Challenging Schools: The Role of Culturally Responsive Practices in the Development of Empowering School Communities*. Paper presented in Division A at the American Educational Research Association, San Francisco, California.

Shoho, A., Ryan, J., Lugg, C., **Johnson, L.**, Robertson, L. D., Portelli, J., & Joshee, R. (November, 2005). *Leadership, Democracy and Social Justice: Beginning a Cross-Border Dialogue*. Panel presented at the annual convention of UCEA (University Council for Educational Administration), Nashville, Tennessee.

Ylimaki, R., **Johnson, L.**, & Giles, C. (November, 2005). *Cross-National and Feminist Postmodern Perspectives of School Leadership*. Paper presented at the annual convention of UCEA (University Council for Educational Administration), Nashville, Tennessee.

**Johnson, L.** & Pak, Y. (October, 2005). *“There Ain't No North Any More”*: Racial Conflict and the Struggle for Intercultural Education in the Detroit and Los Angeles Schools - 1943 – 1950. Paper presented at the annual meeting of the History of Education Society, Baltimore, Maryland.

**Johnson, L.** (April, 2005). *“One Community’s Total War Against Prejudice:” Citizenship for Democracy in Springfield Massachusetts, 1939 – 1945.* Paper presented in Division F at the annual meeting of the American Educational Research Association, Montreal.

**Johnson, L.,** Finn, P., & Finn, M. (April, 2005). *Dialoguing Across Differences: Creating Space For Urban School Reform Through Community Dialogue.* Paper presented in Division B in the symposium “The City as Curriculum: Place-Conscious Education with an Attitude” at the annual meeting of the American Educational Research Association, Montreal (also organizer of the symposium).

Jacobson, S., Brooks, S.\*, Giles, C., **Johnson, L.,** & Ylimaki, R. (March, 2005). *Successful School Leadership in High Poverty Schools: An Examination of Three Urban Elementary Schools.* Paper presented at the annual conference of the American Education Finance Association, Louisville, Kentucky.

Jacobson, S., **Johnson, L.,** Giles, C., Ylimaki, R., Brooks, S.\*, Leithwood, K., Moos, L., & Johansson, O. (November, 2004). *UCEA Center for the Study of School-Site Leadership Symposium – Successful School Leadership: An International Research Project (ISSLP).* Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Kansas City, Missouri.

**Johnson, L.** (November, 2004). *“Making Her Community a Better Place to Live”: Culturally Responsive Urban School Leadership Before Brown v. Board of Education.* Paper presented at the annual convention of UCEA (University Council for Educational Administration), Kansas City, MO.

Joshee, R. & **Johnson, L.** (November, 2004). *Multicultural Education in the United States and Canada: The Importance of National Policy.* Roundtable presented at the annual convention of UCEA (University Council of Educational Administration), Kansas City, Missouri.

**Johnson, L.** (November, 2004). *“One Community’s Total War Against Prejudice”: The Springfield Plan Revisited.* Paper presented in the symposium “Educating for Citizenship Before Brown: Constructing (and Reconstructing) the ‘Other’ in American Schooling – 1862 – 1950” at the annual conference of the American Educational Studies Association, Kansas City, Missouri (also organizer of the symposium).

**Johnson, L.,** Finn, P., & Finn, M. (April, 2004). *Workshops with an Attitude: Literacy Education for Parent Empowerment.* Paper presented in Division G Symposium “Urban Education with an Attitude: Equity and Community Empowerment in Urban School Reform” at the annual meeting of the American Educational Research Association, San Diego, California (also chair and organizer of the symposium which was a divisional highlight and audiotaped).

Day, C., Leithwood, K., Moos, L., Møller, J., Wong, K. C., Johansson, O., Jacobson, S. **Johnson, L.,** Giles, C., Ylimaki, R., Drysdale, L., & Gurr, D. (April, 2004). *Early Findings from the International Successful School Leadership Project.* Symposium

presented in Division A at the annual meeting of the American Educational Research Association, San Diego, California (divisional highlight).

**Johnson, L.**, Giles, C., Gurr, D., Muller, J., Johannson, O., Moos, L., & Brooks, S.\* (November, 2003). *Successful School Leadership: An International Research Project*. Symposium presented at the annual convention of UCEA (University Council for Educational Administration), Portland, Oregon.

**Johnson, L.** (November, 2003). *Making a Difference: Leadership for Social Justice in Historical Perspective*. Paper presented at the annual convention of UCEA (University Council for Educational Administration), Portland, Oregon.

Pak, Y., **Johnson, L.**, & Joshee, R. (April, 2003). *Immigrants All? Representations of Race and Ethnicity in American and Canadian Intercultural Curriculum – 1938 – 1950*. Symposium presented in Division B at the annual meeting of the American Educational Research Association, Chicago, Illinois.

**Johnson, L.** (April, 2003). *A Generation of Women Activists: African American Educators in Harlem in the 1930s*. Paper presented in Division F at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Jacobson, S. L., Giles, C., **Johnson, L.**, & Brooks, S.\* (March, 2003). *Partnering for Success: An Analysis of a Successful School-Business Partnership*. Paper presented at the annual meeting of the American Education Finance Association, Orlando, Florida.

**Johnson, L.** (November, 2002). “*Democracy Cannot Thrive on Prejudice and Discrimination*”: *Promoting Intercultural Understanding in Pittsburgh During the 1940s*. Paper presented at the annual meeting of the History of Education Society, Pittsburgh, Pennsylvania.

**Johnson, L.**, Pak, Y., & Joshee, R. (November, 2002). *Reconceptualizing the “Other” in the Curriculum: Representations of Race and Ethnicity in “Americans All, Immigrants All” and “Canadians All” – 1938 – 1947*. Symposium presented at the annual meeting of the History of Education Society, Pittsburgh, Pennsylvania.

**Johnson, L.**, Lugg, C., Goldberg, M., & Joshee R. (November, 2002). *Developing Policy that Promotes Social Justice: The Role of Social Activism and the Politics of Policymaking*. Paper presented at the annual convention of UCEA (University Council for Educational Administration), Pittsburgh, Pennsylvania.

**Johnson, L.** (April, 2002). “*America Never Was America to Me*”: *The Politics of Recognition and Multicultural Policy in the United States*. Paper presented in Division L symposium entitled “Melting Pots, Mosaics, Meritocracies, and Other Policy Myths: Dialoging about Race and Multiculturalism Across Borders,” at the annual meeting of the American Educational Research Association, New Orleans, Louisiana (also organizer of the symposium).

**Johnson, L.** (April, 2002). *“Education -- Democracy’s First Line of Defense”*: *Teacher Union Activism in the Intercultural Education Movement in New York City – 1935 – 1948*. Paper presented in Division F at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

**Johnson, L.,** Finn, M., Finn, P., & Lauricella, A.\* (February, 2002). *Out of the Ivory Tower and into the Community: Expanding Accountability in Urban Education Through Community Engagement*. Paper presented at the national conference of the American Association of Colleges of Teacher Education. New York, N.Y.

Pak, Y., **Johnson, L.,** & Wycoff, C. (November, 2001). *Public School and Community-Based Intercultural Education Programs, 1919 – 1950*. Panel presented at the annual meeting of the American Educational Studies Association, Miami, Florida.

**Johnson, L.** (October, 2001). *“We Declare that Teachers Need More Intercultural Education, Not Less”*: *The Politics of Intercultural Education in the New York City Schools – 1944 – 1950*. Paper presented at the annual meeting of the History of Education Society, Yale University, New Haven, CT.

**Johnson, L.** (April, 2001). *Partners for Parent Involvement: Using a Parent Needs Assessment to Leverage School Reform*. Paper presented in the Family, School, Community Partnerships SIG at the annual meeting of the American Educational Research Association, Seattle, Washington.

**Johnson, L.** (April, 2001). *Multicultural Policy as Social Activism: Redefining Who “Counts” in Multicultural Education*. Paper presented in Division G symposium “Passing the Torch: New Scholars Advancing Multicultural Education into the New Millennium” at the annual meeting of the American Educational Research Association, Seattle, Washington (audiotaped).

**Johnson, L.** (April, 2001). *“Too Little, Too Late”*: *Intercultural Education and School Improvement in the Harlem Schools – 1935 – 1948*. Paper presented in Division F at the annual meeting of the American Educational Research Association, Seattle, Washington.

**Johnson, L.** (November, 2000). *Giving Voice to Parents: Using a Parent Needs Assessment to Leverage School Reform*. Roundtable presentation at the annual convention of UCEA (University Council for Educational Administration), Albuquerque, New Mexico.

**Johnson, L.,** & Joshee, R. (April, 2000). *A Comparative View of Multicultural Policy in the United States and Canada: Symbol or Substance?* Division L roundtable presentation at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

**Johnson, L.** (June, 1999). *Researching Whiteness From the Inside Out/Outside In*. Paper presented at Reclaiming Voice II: Ethnographic Inquiry and Qualitative Research in a Postmodern Age, University of California - Irvine, Irvine, California.

**Johnson, L.** (April, 1999). *"My Eyes Have Been Opened": White Teachers Coming to Racial Consciousness*. Paper presented in Division G at the annual meeting of the American Educational Research Association, Montreal, Quebec.

**Johnson, L.** (April, 1999). *"Thankful I've Been Called to Serve": The Education of Susan La Flesche Picotte, Omaha Doctor and Tribal Leader*. Paper presented in Division F at the annual meeting of the American Educational Research Association, Montreal, Quebec.

**Johnson, L.** (October, 1997). *"I Owe My People a Responsibility": The Education of Susan La Flesche Picotte, Native American Doctor and Progressive Era Reformer*. Paper presented at the annual meeting of the History of Education Society, Philadelphia, Pennsylvania.

**Johnson, L.** (April, 1997). *Preventing White Flight From Racial Dialogue: Lessons From the Life Stories of Border Crossers*. Paper presented in Division G at the annual meeting of the American Educational Research Association, Chicago, Illinois.

## Service

### International

**Peer Reviewer**, Fulbright US Scholar Program (invited). Reviewed applications (13) as part of a national Discipline Review Panel (Comparative Education and Multicultural Education), August-September, 2017

**Conference Proposal Reviewer** (5 - 8 reviews a year), WERA (World Educational Research Association), 2015 – present

**Research Interest Group Member** (invited), Critical Educational Policy and Leadership Studies, BELMAS (British Educational Leadership, Management, and Administration Society), 2012 - present

**Conference Organizer/Chair**, "Preparing and Sustaining Successful School Leaders," International Successful School Principalship Project (ISSPP) Boston conference, Boston College, June 8 - 12, 2011 (60+ participants from 9 countries and 8 U.S. universities)

**Grant proposal reviewer, Canadian Research Councils** (Invited):  
Knowledge Network for Applied Education Research (KNAER)  
OISE, Toronto, Ontario (reviewed four proposals) (November - December, 2011)  
Social Science and Humanities Research Council of Canada (SSHRC), Ottawa, Ontario, (January, 2008; January, 2009)

Canadian Council on Learning, Vancouver, British Columbia (September, 2006)

**Affiliated Member** (invited), Centre for Leadership and Diversity, OISE/University of Toronto (2004 – present)

**International Dissertations** (Invited)

Member, Ed. D. dissertation committee, *Ideologically Informed: A Policy Archaeology of Special Education in Ontario, 1965 - 1980*. Yvette DeBeer, OISE, University of Toronto (Fall, 2011).

**External dissertation examiner**

*School Leadership and Linguistic and Cultural Diversity: Leadership and Inclusive Education in Multicultural Upper Secondary Schools*. Fred Carlo Andersen, University of Oslo (February, 2017).

*Culturally Responsive Leadership: How Principals Employ Culturally Responsive Leadership to Shape the School Experiences of Marginalized Students*, Lyn Davy, OISE/University of Toronto (May, 2016).

*Successful School Leadership in Indonesia: A Study of the Principals' Leadership in Three Successful Senior Secondary Schools in Yogyakarta*, Raihani, University of Melbourne (November, 2006).

**National**

**Service to UCEA (University Council for Educational Administration):**

- **Curriculum Reviewer**, University of Texas Collaborative Urban Leadership Project (UTCULP) and the Fund for Improving Post Secondary Education (FIPSE) Grant, 2011 -- 2012 (Invited)
- **Advisory Board Member** (Invited), UCEA Center for Leadership for Social Justice, 2010-- present
- **Co-Director**, UCEA Center for Site-Based School Leadership, 2010-- 2013
- **Plenum Representative**, University at Buffalo, 1998 – 2001; 2008 - 2009
- **Strategic Planning Group Leader**, 2008 – 2009
- **Committee Member**, UCEA Urban School Leadership Curriculum Group, 2008— 2010
- **Program Co-Chair**, 2007 Annual Convention, “Fostering Compassion and Understanding Across Borders: An International Dialogue About the Future of Educational Leadership.” Washington, D. C. (900 participants from 17 countries) (Invited), 2006 – 2007
- **Conference proposal reviewer**, 2000- present. University Council for Educational Administration Annual Convention (Averaged 6 reviews per year)

**Service to AERA (American Educational Research Association)**

- **Chair** (Invited), AERA Division A Emerging Scholar Award, American Educational Research Association, 2012 – 2014
- **Member of AERA Expert Reviewer Panel**, 2013 and 2017 (Invited)  
Educational Change SIG (10 reviews each year)
- **Member of AERA Expert Reviewer Panels**, 2011 (Invited)  
Division A: Section 1, Leadership (10 reviews)  
Division A: Section 4, School Contexts and Communities (10 reviews)  
Division F (10 reviews)
- **Committee Member**, AERA Leadership for Social Justice SIG Outstanding Dissertation Award Committee (Invited) (2010)

**Chair and Committee Member** (Invited), History of Education Society Outstanding Book Award, 2012 – 2014

**External Program Review Team (Chair)**: Brigham Young University, Dept. of Educational Leadership and Foundations, February, 2014; Johnson & Wales University, Ed.D. Program in Educational Leadership, April, 2012

**Principal Investigator** (Boston College) and **Member** of the Funding and Membership Committees, Carnegie Project for the Education Doctorate (CPED), 2012 – present

**Tenure Reviewer**, Reviewed materials for tenure and/or promotion, University of Connecticut (September, 2016); OISE, University of Toronto, ON (September, 2015); Marquette University, Milwaukee, WI (September, 2012); University of Colorado - Denver (September, 2010); University of Missouri, Columbia, MI (July, 2009); Pacific Lutheran University, Tacoma, WA (September, 2008); University of Wisconsin - Milwaukee (October, 2007)

**Committee Member**, AESA (American Educational Studies Association) 2007 Critic's Choice Committee (Invited)

**Conference Co-Organizer**, "Leadership and Diversity in Education: Critical Challenges and Possibilities." Graduate student conference co-sponsored by OISE/University of Toronto, Duquesne University, and University at Buffalo held at University at Buffalo, June 15 - 16, 2007.

**Ad Hoc Reviewer** (2000- present - Averaged 8 -10 reviews a year)

*American Educational Research Journal*

*Educational Administration Quarterly*

*Educational Policy*

*Educational Researcher*

*Educational Management Administration & Leadership*

*History of Education Quarterly*

*International Journal of Multicultural Education*



*Journal of Cases in Educational Administration*  
*Journal of Educational Administration*  
*Journal of Educational Change*  
*Journal of the Community Development Society*  
*Journal of Negro Education*  
*Journal of Teacher Education*  
*Leadership and Policy in Schools*  
*Race, Ethnicity, and Education*  
*Review of Educational Research*  
*Teachers College Press*  
*Urban Education*

**Service, Teaching, and Advisement (Fall, 2009 – Present- Boston College)**

**State Service (Massachusetts Department of Elementary and Secondary Education- DESE)**

**Program Reviewer**, Leadership Licensure Folio for Endicott College, Massachusetts Department of Elementary and Secondary Education, 2013

**Bias Review Team Member**, Massachusetts Performance Assessment for Leaders (PAL), 2013 – present

**University Service**

**Member**, Institutional Review Board, 2015 - 2016

**Research Mentor**, AHANA Community Research Program, 2012 – 2013

**Lynch School of Education Service**

**Member**, Promotion and Tenure Committee, 2013 - 2014

**Member**, Education Policy Committee (EPC), 2011 – 2013; 2016 - 2018

**Member**, Dean Search Committee, Lynch School of Education, 2011- 2012

**Chair**, Faculty search committee, Educational Leadership position, 2010 - 2011

**Educational Leadership and Higher Education (ELHE) Department Service**

**Department Chair**, January 2017 -- present

**Director**, PSAP Ed.D. program, 2010 – present

**Program Coordinator**, M.Ed. program in Educational Leadership, 2010 - 2014

**Chair and Principal Author**, **Massachusetts State Licensure Applications**

Wrote four licensure and program approval applications (Principal/Asst. Principal, SEI endorsement, Alternative Principalship Licensure Pathway for Ph.D. students, and Superintendent licensure), 2012 - 2013.

**Courses Taught (Fall, 2009 -- present)**

ELHE 7701 Introduction to Educational Leadership and Change  
ELHE 7952 Practicum in School Principalship  
ELHE 7727 Family and Community Engagement  
ELHE 7707 Leadership for Social Justice  
ELHE 8833 Leadership for Social Justice: District Focus  
ELHE 8703 Dissertation-in-Practice Seminar  
ED 720 Curriculum Leadership for Diverse Learners  
ED 851 Design of Qualitative Research

**Member, Ph.D. Comprehensive Exam Committee (3 students)**

Shanee Wangia (September, 2016)  
Carrie Fuller (March, 2013)  
Kathryn Sillman (August, 2012)

**Chair, Ph.D. Dissertation Committee (2 students)**

Shanee Wangia (in progress)  
Carrie Fuller (degree conferred, Spring, 2018)

**Chair, Ed.D. Dissertation Committee (23 students)**

Roderick MacNeal, Jr. (degree conferred, Spring, 2018)  
Diana Guzzi (degree conferred, Spring, 2018)  
Joan Woodward (degree conferred, Spring, 2018)  
Leslie Patterson (degree conferred, Spring, 2018)  
Charles Drane (degree conferred, Spring, 2018)  
Nancy Taylor (degree conferred, Spring, 2018)  
Kori Becht (degree conferred, Spring, 2016)  
Elizabeth Chamberland (degree conferred, Spring, 2016)  
Bridget Gough (degree conferred, Spring, 2016)  
Matthew Joseph (degree conferred, Spring, 2016)  
Michael Morris (degree conferred, Spring, 2016)  
Mark McMannon (degree conferred, Spring, 2016)  
Irene Gretchen Hawley (degree conferred, Spring 2015)  
Telena Imel (degree conferred, Spring 2014)  
Phillip McManus (degree conferred, Spring 2014)  
Maryanne Palmer (degree conferred, Spring 2014)  
Christine Panarese (degree conferred, Spring 2014)  
Todd Curtis (degree conferred Spring, 2012)  
Mark DiFabio (degree conferred Spring, 2012)  
Jodi Fortuna (degree conferred Spring, 2012)  
Kathleen Lauze (degree conferred Spring, 2012)  
Tina McCoy (degree conferred Spring, 2012)  
Kathryn Nikas (degree conferred Spring, 2012)

**Member, Ph.D. Dissertation Committee (12 students)**

Katherine Thompson (in process)  
Caitlin Long (in process)  
Joelle Pederson (in process)  
Elizabeth Cox (in process)  
Andrew Miller (degree conferred, Spring, 2017)  
Kathryn Sillman (degree conferred, Fall, 2015)  
Nitana Hicks (degree conferred, Fall, 2014)  
Orla Higgins Averill (degree conferred, Spring 2014)  
Erin Hashimoto Martell (degree conferred, Spring 2014)  
Michelle Reich (degree conferred Fall, 2013)  
Maureen Hughes (degree conferred Spring, 2013)  
Elizabeth Fitzpatrick (degree conferred Spring, 2012)

**Service, Teaching, and Advisement (1999 – 2009, University at Buffalo)**

**University Service**

**Committee Member**, Canadian- American Studies Committee, University at Buffalo, 2002 – 2009  
**Affiliated Faculty** in the Advanced (Graduate) Certificate in Canadian Studies, 2007 – 2009  
**Member**, UB 2020 Civic Engagement Group on Cross Border Issues, 2006 –2007  
**Member**, Law and New Media Working Group, Baldy Center for Law and Social Policy, 2006 – 2007  
**Committee Member**, Faculty Senate Public Service Committee, University at Buffalo, 1999 – 2001

**Graduate School of Education Service**

**Committee Member**, GSE 75<sup>th</sup> Anniversary Conference, 2007 – 2008  
**Member**, Undergraduate Education Coordinating Council, 2007  
**Member**, Graduate School of Education Envisioning Group, 2006 – 2007  
**Committee Member**, Graduate School of Education Decanal Review, 2005 – 2006.  
**Committee Member**, Executive Committee, 2002; 2006 – 2009  
**Committee Member**, GSE Educational Technology Committee, 2006  
**Founder**, Teaching and Leading for Diversity Film Festival, 2001 – 2009.  
**Search Committee**, Faculty position in Second Language Learning, 2001.  
**Planning Committee**, Urban Education Month, Urban Education Institute, 2001.  
**Charter Member**, Urban Education Institute Policy Board, 2000 – 2002.  
**Co-chair**, Coalition for Urban Education, 1999 – 2002.  
**Co-chair**, Urban Education Strategic Planning Committee, 1999.

**ELP Department Service**

**Search Committee**, Clinical faculty position in Leadership Studies, 2009.  
**Search Committee**, Faculty position in Educational Policy, 2009.  
**Co-chair**, ELP Departmental Review Committee (co-author of self study), 2006 – 2007  
**Search Committee**, Faculty position in Educational Administration, 2001.

**Search Committee**, Faculty position in Educational Administration, 2000.  
**Member**, Educational Administration Program Admissions Committee, 1999 – 2009  
**Ph.D. Program Coordinator** for Educational Administration, 1999 – 2009

**Courses Taught, University at Buffalo (1998 - 2009)**

ELP 548 Foundations of Education/Sociological Bases of Education  
ELP 606 Changing Social Contexts for Educational Leaders  
ELP 620 Perspectives on Staff Development  
ELP 626 Policy Formation and Analysis in Educational Administration  
ELP 632 Issues in Urban School Leadership  
ELP 639 The Politics and Policies of Urban Education  
ELP 652 Special Education Administration and Policy  
ELP 659 Clinical Seminar Internship  
ELP 660 Individual Clinical Instruction  
ELP 678 Teaching and Leading for Diversity (also an online version)  
ELP 683 Race, Ethnicity, & Multicultural Education: Policy Perspectives  
ELP 687 Women in Educational Administration  
ELP 639 Comparative Urban Education  
ELP 690 Family, School, and Community Partnerships

**Chair, Ph.D. Dissertation Committee, University at Buffalo (7 students)**

Annette Franklin, (degree conferred Summer, 2010).  
Kara Olidge, (degree conferred Fall, 2009).  
Michael Stanford, (degree conferred Spring, 2009).  
Mary Ellen Mulvey, (degree conferred Spring, 2008).  
Normah Salleh-Barone, (degree conferred Spring, 2004).  
LaVonne Ansari, (degree conferred Fall, 2003).  
Tonya Bickham-Chavers, (degree conferred Spring, 2003).

**Chair, Ed.D. Dissertation Committee, University at Buffalo (9 students)**

Claybron Brazwell, (degree conferred Spring, 2011).  
Margaret Brazwell, (degree conferred Summer, 2010).  
Wanda Schoenfeld, (degree conferred Fall, 2009).  
Fatima Morrell, (degree conferred Spring, 2009).  
John McKenna, (degree conferred Spring, 2008).  
Janet Bermel, (degree conferred Spring, 2008).  
John Rivers, (degree conferred Fall, 2006).  
Sharon Huff, (degree conferred Spring, 2006).  
Walter Milton, (degree conferred Spring, 2006).

**Member, Ph.D. Dissertation Committee, University at Buffalo (29 students)**

Ramelli Choates, (degree conferred Spring, 2012)

Melissa Smythe, (degree conferred Spring, 2012)  
Rick Jetter, (degree conferred Fall, 2009).  
Mustafa Sever, (degree conferred Fall, 2009).  
Yunis Kumek, (degree conferred Summer, 2009)  
Teresa Lawrence, (degree conferred Spring, 2009).  
Gerald Rooney, (degree conferred Spring, 2008).  
Tobias Ekeze, (degree conferred Spring, 2008).  
Angela Thering, (degree conferred Fall, 2008).  
Eric Rosser, (degree conferred Fall, 2007).  
Kelly Jackson, (School of Social Work, degree conferred Spring, 2007).  
Anne Marie Lauricella, (degree conferred Spring, 2006).  
Yoko Nishimura, (degree conferred Spring, 2006).  
Gloria Gibson, (degree conferred Fall, 2005).  
Julie Carter, (degree conferred Spring, 2005).  
Martin Lyonga, (degree conferred Spring, 2005).  
Amy Nwora, (degree conferred Fall, 2004).  
Yi-Ching Huang, (degree conferred Fall, 2004).  
Lynn Rivers, (degree conferred Fall, 2004).  
Marsha Jackson, (degree conferred Spring, 2004).  
Nadine Lockwood, (degree conferred Spring, 2004).  
Victor Ombati, (degree conferred Spring, 2003).  
Emeterio Otero, (degree conferred Fall, 2003).  
Lois Jircitano, (degree conferred Fall, 2001).  
Marybeth Boger, (degree conferred Spring, 2001).  
Sandra Cimbricz, (degree conferred Summer, 2001).  
Karen Slonski Fowler, (degree conferred Fall, 2001).  
Christine Tinnez Gray, (degree conferred Fall, 2000).  
Alex Ikejiaku, (degree conferred Spring, 2000).

**Member, Ed.D. Dissertation Committee, University at Buffalo (13 students)**

Carla Fowler, (degree conferred Fall, 2015).  
Michael Gruber, (degree conferred Summer, 2010).  
Jody Cave, (degree conferred Fall, 2009).  
Mary Pauley, (degree conferred Summer, 2009).  
Sushma Sztorc, (degree conferred Spring, 2009).  
Cameron Morton, (degree conferred Spring, 2009).  
Roger Klatt, (degree conferred Spring, 2009).  
Mary Ellen Royce, (degree conferred Spring, 2008).  
Bert Stevenson, (degree conferred Spring, 2008).  
Marie Perini, (degree conferred Spring, 2006).  
Barbara Godshall, (degree conferred Spring, 2004).  
Joseph Backer, (degree conferred Fall, 2003).  
Barbara Peters, (degree conferred Spring, 2002).

**Community Service (1981 – 2001)**

**Facilitator**, Multicultural/Diversity Town Hall Meetings, Buffalo Public Schools, Buffalo, New York, June, 2001.

**Evaluator**, Partners for Parent Involvement Survey, Buffalo Public Schools, Buffalo, New York, 1999 – 2000.

**Facilitator**, Community Conversations on Education and Race, The Education Fund for Greater Buffalo, Buffalo, New York, 1999 – 2000.

**Curriculum Consultant**, *Children of the Rainbow - Grades 1 and 2*. Office of Multicultural Education, New York City Public Schools, 1992 – 1993.

**Member**, Advisory Task Force on Textbook/Instructional Materials Review, Office of Multicultural Education, New York City Public Schools. Revised the policy document *Guidelines for Promoting Bias-Free Curriculum Materials*, 1989 – 1995.

**Member**, Chancellor's Task Force on Sex Equity, New York City Public Schools. Chair of the Math and Science Committee, 1981 – 1995.

**Member**, Multicultural Committee, Bank Street School for Children, Bank Street College of Education, New York, N. Y.; Co-Chair of the Spanish Language Task Force, 1988 – 1993.