

Emily F. Gates, Ph.D.

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EDUCATION

- Ph.D.** **University of Illinois at Urbana-Champaign**, Educational Psychology
2016 Quantitative and Evaluative Research Methodologies (QUERIES) Division
Dissertation: *Re-examining the Implications of Systems Thinking for Evaluation*
- Ed.M.** **University of Illinois at Urbana-Champaign**, Educational Psychology
2013
- B.A.** **New College of Florida**, Social Sciences: Sociology, Psychology, & Anthropology
2008 Thesis: *Doing Good? Critique of Outcome-based Evaluation in Non-Profit Organizations*

PROFESSIONAL EXPERIENCE

- Assistant Professor* **Boston College**, Chestnut Hill, MA, USA
2018-present Lynch School of Education & Human Development
Measurement, Evaluation, Statistics, and Assessment Department
- Evaluation Fellow* **Centers for Disease Control and Prevention**, Atlanta, GA, USA
2016-2018 Oak Ridge Institute for Science Education (ORISE)
Office on Smoking and Health
- Graduate Research Assistant* **University of Illinois at Urbana-Champaign**, IL, USA
2011-2016 Illinois Science, Technology, Engineering, & Mathematics Education
Initiative (I-STEM) & Department of Educational Psychology
- Teacher & Classroom Counselor* **Seneca Family of Agencies**
2008-2010 San Leandro, CA, USA

CONSULTING (selected recent work)

- Subcontractor* **St. John's University**, Queens, NY
2019-2020 NSF RCN-UBE Grant #975-35867-7002: "Sustainable,
Transformative Engagement across a Multi-
Institution/Multidisciplinary STEM (STEM²) Network"
Hyslop, A. (PI) & Santangelo, J. (co-PI).
- Subcontractor* **Association of American Colleges & Universities**, Washington, DC
2019-present NSF Grant #1634807: "Undergraduate STEM Education Reform"
Mack, K. (PI)
- Subcontractor* **RTI International**
2019-2020 CDC Grant: Evaluation of Tips From Former Smokers®
Davis, K. (PI).

FELLOWSHIPS

- Evaluation Fellow* **Centers for Disease Control and Prevention**, Atlanta, GA, USA
2016-2018 One of 24 selected from international applicant pool of ~300
- Dissertation Fellow* **University of Illinois at Urbana-Champaign**, IL, USA
2015-2016 Graduate College Dissertation Completion Fellowship
One of 16 selected from campus-wide applicant pool

PUBLICATIONS

*denotes graduate student, + denotes undergraduate student, 'IF' denotes impact factor

Scholarly Books

1. Schwandt, T.A. & **Gates, E.F.** (2021, in press). *Evaluating and Valuing in Social Research*. New York, NY: Guilford Press.

Peer Reviewed Journal Articles

1. **Gates, E.F.**, Walton, M., Vidueira, P., & McNall, M. (2021, in press). Introducing systems and complexity-informed evaluation. In E.F. Gates, M. Walton, & P. Vidueira (Eds.), *Systems- and Complexity-informed Evaluation: Insights from Practice. New Directions for Evaluation*. IF=not avail
2. **Gates, E.F.**, *Fils-Aime, F. (2021, in press). System change evaluation: Insights from the Rippel Foundation & Its ReThink Health Initiative. In E.F. Gates, M. Walton, & P. Vidueira (Eds.), *Systems- and Complexity-informed Evaluation: Insights from Practice. New Directions for Evaluation*. IF=not avail
3. Walton, M., **Gates, E.F.**, & Vidueira, P. (2021, accepted). Insights and future directions for systems- and complexity-informed evaluation. In E.F. Gates, M. Walton, & P. Vidueira (Eds.), *Systems- and Complexity-informed Evaluation: Insights from Practice. New Directions for Evaluation*. IF=not avail
4. Glover-Kudon, R. M., & **Gates, E. F.** (2021). The Role of Quitlines in Tobacco Cessation: An Introduction. *American Journal of Preventive Medicine*, 60(3), S99–S102. <https://doi.org/10.1016/j.amepre.2020.12.003>. IF=4.420
5. Kallemeyn, L., Hall, J., & **Gates, E.** (2019). Exploring the relevance of complexity theory for mixed methods research. *Journal of Mixed Methods Research*. Published [online here](#). IF=3.333
6. Prochaska, J.J., **Gates, E.**, Davis, K., Gutierrez, K., Prutzman, Y., & Rodes, R. (2019). The 2016 *Tips From Former Smokers*® Campaign: Associations with Quit Intentions and Quit Attempts among Smokers with and without Mental Health Conditions. *Nicotine & Tobacco Research*, 21(5), p. 576-583. IF=4.079
7. **Gates, E. F.** (2018). Towards valuing with critical systems heuristics. *American Journal of Evaluation*. 39(2), pp. 201-220. IF=1.4.
8. **Gates, E. F.** (2017a). Learning from seasoned evaluators: Implications of systems approaches for evaluation practice. *Evaluation*. 23(2), pp. 152-171. IF=1.264
9. **Gates, E.**, & Dyson, L. (2017b). Implications of the changing conversation about causality for evaluators. *American Journal of Evaluation*, 38(1), pp. 29-46. IF=1.410
10. Reynolds, M., **Gates, E.**, Hummelbrunner, R., Williams, B., & Marra, M. (2016). Towards systemic evaluation. *Systems Research & Behavioural Science*, 33, pp. 662-673. IF=1.052
11. **Gates, E. F.** (2016). Making sense of the emerging conversation in evaluation about systems thinking and complexity science. *Evaluation and Program Planning*, 59, pp. 62-73. IF=1.519

Book Chapters

1. **Gates, E.**, and Muñiz, R. (2021, in press). Critical systems heuristics. In *Routledge Handbook of Systems Thinking* (Eds) Cabrera, D., Cabrera, L., and Midgley, G. Routledge. London, UK.
2. **Gates, E.F.** & Schwandt, T.A. (2021, in press; sub. Mar 2019). Valuing in evaluation. In Rog, D. and Bickman, L. (Eds). *The Evaluation Handbook: An Evaluator's Companion*. New York, NY: Guilford Press

3. Schwandt, T. A., & **Gates, E. F.** (2016). What can evaluation do? An agenda for evaluation in service of an equitable society. In Donaldson, S. and Picciotto, R. (Eds.), *Evaluation for an Equitable Society* (pp. 67-81). Charlotte, NC: Information Age Publishing, Inc.
4. Schwandt, T. A., & **Gates, E. F.** (2018). Case study methodology. In Denzin, N. K. and Lincoln, Y. S. (Eds.), *Handbook of Qualitative Research* 5th ed. (pp. 341-358). Thousand Oaks, CA: SAGE.

GRANTS & CONTRACTS

*indicates student collaborator or coauthor

Internal (University/School) Grants & Contracts

- Gates, E. (PI) & *Williamson, E.** (2019). Developing Video Tutorials on Mixed Methods Data Analysis & Dashboards in MaxQDA & Tableau. Boston College Exploratory Technology grant. Amount: \$2,920.
- Gates, E. (PI)** (2019-2022). Network-based school system change thru personalized learning: Evaluation of Massachusetts personalized learning Edtech consortium (MAPLE). Boston College Collaborative Fellows grant. Amount: \$39, 867 per year.
- Gates, E. & Muñiz, R.** (2019-2020). (Co-PIs, listed alphabetically). Equitable system change: Learning from cases in education and health. Boston College Research Incentive Grant. Amount: \$15,000.
- Gates, E.** (2019-2020). Evaluation of Lynch Leadership Academy. Internal contract. Amount: \$40,000.
- Gates, E.** (2019-2020). Evaluation of Woods College Online Masters of Healthcare Administration. Internal contract. Amount: \$25,000.
- Hawkins, S., Fusaro, V., Yadama, G., Abuelezam, N., Olivetti, C., Baum, K., Levine Coley, R., & **Gates, E.** (2019-2021). Data analytics for social impact. Boston College Innovations in Graduate Education Grant. Amount: \$30,000
- Gates, E. (PI)** (2016). University of Illinois Graduate College Dissertation Completion Fellowship. Re-examining the implications of systems thinking for evaluation. Amount: \$20,000.

External Grants

- Albert, L. (PI), **Gates, E.** (sub-contracted evaluator). Evaluation of Exemplary Mathematics Educators for High-Need Schools: Equity and Leadership. Grant amount: \$1,137, 359. Evaluation amount: \$34, 819.
- Gates, E.** (2020). Strengthening Evaluation Capacity & Inclusivity: A Landscape Analysis of Evaluation Providers in the New England Area. Barr Foundation. \$49,995.

APPLIED EVALUATION EXPERIENCE (Funded & Pro Bono by Intervention Area)

Public Health & Tobacco Education

- 2016-2018 **Evaluation Associate**, CDC, Office on Smoking and Health, Evaluation of *Tips From Former Smokers*® (national tobacco education media campaign)
- 2016-2017 **Evaluation Associate**, CDC, Division of Public Health Information and Dissemination. Evaluation of *Strategic Use of the Morbidity and Mortality Weekly Report (MMWR)*

K-12 Education

- 2019-present **Lead Evaluator/PI**, Boston College, Evaluation of *Lynch Leadership Academy*, a leadership development program for sitting and aspiring principals in Massachusetts (BC-funded evaluation)
- 2019-present **Lead Evaluator/PI**, Boston College, Evaluation of *Massachusetts Personalized Learning Edtech (MAPLE) Consortium & MAPLE Innovative School Leaders Network (MISL)* (BC-funded evaluation)
- 2012-2015 **Evaluation Associate**, National Science Foundation, Evaluation of *Math Science Partnership: Entrepreneurial Leadership Institute for Science and Technology (EnLiST)* (five-year grant)
- 2015 **Evaluation Associate**, Urbana School District #106, Evaluation of *Google Chromebook Initiative* (pilot initiative)
- 2012-2013 **Evaluation Associate**, Illinois Department of Commerce and Economic Opportunity, Evaluation of *Coal Education Program* (one-year grant)
- 2012 **Graduate Research Assistant**, National Institute of Food and Agriculture, U.S. Department of Agriculture, *School Readiness: Connecting Families and Schools*

Higher Education

- Starts June 2020 **Lead Evaluator**, National Science Foundation, *Evaluation of Exemplary Mathematics Educators for High-Need Schools: Equity and Leadership* (six-year grant)
- 2019-present **Lead Evaluator/PI**, Boston College, Evaluation of Wood's College's Master of Healthcare Administration Online Program
- 2018-present **Evaluation Assistant**, National Science Foundation, *Summer Research Experience for Undergraduates at Massachusetts Institute of Technology (MIT)'s Center for Brains, Minds, + Machines* (ten-year grant)
- 2014-2015 **Evaluation Assistant**, National Science Foundation, Evaluation of *Widening Implementation and Demonstration of Evidence-based Reforms* (three-year grant)
- 2014-2015 **Evaluation Associate**, Office of the Provost, Evaluation of *Distinguished Teacher Workshop Series* (one-year grant)
- 2014-2015 **Evaluation Associate**, U.S. State Department, Bureau of Educational and Cultural Affairs, Evaluation of *A Study of the U.S. Institutes for Scholars: Global Institute for Secondary Educators* (three-year grant)
- 2012-2013 **Evaluation Assistant**, College of Engineering, Evaluation of *Strategic Instructional Initiatives Program* (three-year program)

2011-2012 **Evaluation Associate**, National Science Foundation, Evaluation of *smartPhysics* (three-year grant).

Professional Education

2015 **Evaluation Lead**, Graduate College, Evaluation of *Youth Studies Focal Point Conference* (one-year grant)

2015 **Evaluation Lead**, Center for Culturally Responsive Evaluation and Assessment, Evaluation of *Culturally Responsive Evaluation and Assessment Annual Conference* (first annual conference)

2014 **Evaluation Assistant**, College of Education, Evaluation of *Education Justice Project Conference* (one-time event)

EVALUATION REPORTS

*denotes graduate student, +denotes undergraduate student

1. **Gates, E.** & *Shim, C. (2021). Evaluation of NSF BC Noyce Phase II Project, 2020-2021. Chestnut Hill, MA: Boston College.
2. *Hubacz, H. & **Gates, E.** (2021). MAPLE Fall 2020 Survey Report. Chestnut Hill, MA: Boston College.
3. **Gates, E.** & *Williamson, E. (2020). Evaluation of Lynch Leadership Academy, 2019-2020. Chestnut Hill, MA: Boston College.
4. **Gates, E.,** *Szendey, O., *Hubacz, H., +Benitez Alvarez, K. (2020). MAPLE Evaluation Report, 2019-2020. Chestnut Hill, MA: Boston College.
5. *Hubacz, H., *Morales, M. & **Gates, E.** (2020). MISL Case Studies, 2019-2020. Chestnut Hill, MA: Boston College.
6. Shim, C* & **Gates, E.** (2020). Evaluation Report of Boston College Wood's College Master of Healthcare Administration (MHA) Program, 2019-2020. Chestnut Hill, MA: Boston College.
7. Shim, C* & **Gates, E.** (2020). Mid-year Evaluation of Boston College Wood's College Master of Healthcare Administration (MHA) Program: Spring 2020 Report on the Online MHA Student Survey. Chestnut Hill, MA: Boston College.
8. **Gates, E.** & *Williamson, E. (2019). Evaluation of Lynch Leadership Academy, Summer 2019. Chestnut Hill, MA: Boston College.
9. **Gates, E.,** *Hubacz, H., & +Stevenson, K. (2019). MAPLE Innovative School Leaders Network (MISL) Summary of Spring 2019 Survey Results. Chestnut Hill, MA: Boston College.
10. **Gates, E.,** & Habarta, N. (2017). Case Study of the Office on Smoking and Health (OSH)'s Strategic Use of the *Morbidity and Mortality Weekly Report*. Atlanta, GA: CDC.
11. Greene, J.C., **Gates, E.,** Mustafaa, R., & Williams, J. (2015). Mid-Project Report: Evaluation of Widening Implementation and Demonstration of Evidence-based Reforms. Champaign, IL: *Illinois*.
12. DeStefano, L., **Gates, E.,** & Coba-Rodriguez, S. (2015). Evaluation of strategies that create retention and academic performance of underrepresented students on campus: A step-by-step approach towards achieving success. Champaign, IL: *Illinois*.
13. **Gates, E.** (2014). Evaluation of Youth Studies Focal Point Conference. Champaign, IL: *Illinois*.

14. DeStefano, L., & **Gates, E.** (2014). Evaluation of the Global Institute for Secondary Educators. Champaign, IL: *Illinois*.
15. DeStefano, L., & **Gates, E.** (2014). EnLiST Cumulative Evaluation Report. Champaign, IL: *Illinois*.
16. DeStefano, L., & **Gates, E.** (2013-2014). Evaluation of the Global Institute for Secondary Educators. Champaign, IL: *Illinois*.
17. **Gates, E.** (2013). Evaluation of Culturally Responsive Evaluation and Assessment (CREA) Conference. Champaign, IL: *Illinois*.
18. DeStefano, L., & **Gates, E.** (2013) EnLiST Evaluation Report. Champaign, IL: *Illinois*.
19. DeStefano, L., Greenberg, S., & **Gates, E.** (2013) Evaluation of the DCEO Coal Education Program. Champaign, IL: *Illinois*.
20. DeStefano, L., Coverdill, B., Rosu, L., **Gates, E.**, & Glaze, C. (2013). Engineering Strategic Instructional Initiatives Program Evaluation Report. Champaign, IL: *Illinois*.
21. DeStefano, L., **Gates, E.**, & Jimenez, M. (2012). EnLiST Evaluation Report. Champaign, IL: *Illinois*.
22. Greene, J., & **Gates, E.** (2012). SmartPhysics Evaluation Report. Champaign, IL: *Illinois*.

SCHOLARLY PRESENTATIONS

Invited Keynotes & Presidential Strand Sessions

- Gates, E.** (2019). Debunking a misconception: How systems thinking can help us simplify complexity. American Evaluation Association: Minneapolis, MN.
- Reynolds, M., Hummelbrunner, R., Marra, M., Williams, B., & **Gates, E.** (2015). Systemic evaluation. International Society for Systems Sciences Conference: Berlin, Germany.
- Gates, E.**, Williams, B., & McNall, M. (2018). Are we part of the problem or solution?: Using systems approaches to speak truth(s) to power(s) for better or worse. American Evaluation Association Conference: Cleveland, OH.

Paper Presentations

- Gates, E. F.**, & *Fils-Aime, F. (2021). *From Evaluating Programs to System Change: Insights from a Philanthropic Case Study*. 2021 Virtual AERA Annual Meeting. American Educational Research Association.
- Gates, E.** & Schwandt, T. (2019). Valuing in evaluation. American Evaluation Association Conference: Minneapolis, MN.
- *Hubacz, H., *Szendey, O., & **Gates, E.** (2019). Using success case method (SCM) to evaluate educational technology in Massachusetts urban schools & future paths for SCM. American Evaluation Association Conference: Minneapolis, MN.
- Gates, E.** & *Williamson, E. (2019). What can valuing methods tell us about valuing theory?: A review of eight methods used in educational evaluation. American Evaluation Association Conference: Minneapolis, MN.

- Nolen Rosencras, R., Murphy-Hoefer, R., Coln, C., **Gates, E.**, McAfee, T., Gutierrez, K., Millman, J., Rodes, R., Bukowski, T.J., Pikowski, K., Davis, K., Prutzman, Y., Beistle, D. (August 2019). Lessons from the 2018 Tips From Former Smokers® Campaign digital advertising pilot to promote digital cessation resources. National Conference on Tobacco or Health: Minneapolis, MN.
- Gates, E.**, *Williamson, E. & *Moncaleano, S. (May 2019). Bridging commissioner, stakeholder, and evaluator values: a review of valuing methods. Canadian Evaluation Society: Halifax, Nova Scotia.
- Gates, E.**, Nolen, R., Coln, C., Rodes, R., & Murphy, R. (2017). Evaluating digital media: Successes and challenges from the *Tips*® campaign. CDC's Evaluation Conference: Atlanta, GA.
- Gates, E.** (2017). What difference do systems approaches make for evaluation?: Insights from experienced evaluators. Canadian Evaluation Society: Vancouver, Canada.
- Gates, E.**, & Schwandt, T. (2016). Learning from seasoned evaluators about the implications of systems and complexity ideas and techniques for evaluation practice. American Evaluation Association Conference: Atlanta, GA.
- Greene, J.C., Mustafaa, R., Williams, J., & **Gates, E.** (2015). Whither evaluation theory? Challenges from STEM education evaluation practice. American Evaluation Association Conference: Chicago, IL.
- Gates, E.** (2015). Examining the promise of systems thinking to transform evaluation practice. International Society for Systems Sciences Conference: Berlin, Germany.
- Dyson, L., & **Gates, E.** (2014). Advancing causal pluralism in educational evaluation. American Educational Research Association Conference: Chicago, IL.
- Culbertson, M., & **Gates, E.** (2014). Anecdotes and opinions: examining evidence generated by group interview methods. American Evaluation Association Conference: Denver, CO.
- Greene, J., Lawrenz, F., Mustafaa, R., Garcia, G., Williams, J., & **Gates, E.** (2014). Skating on the inside edge: Being an external internal evaluator. American Evaluation Association Conference: Denver, CO.
- Gates, E.** (2014). Engaging critical systems thinking to advance ethical boundary judgments and equitable evaluation. American Evaluation Association Conference: Denver, CO.
- Gates, E.** (2014). Employing boundary critique to enhance judgments of quality in evaluation. International Society for Systems Sciences Conference: Washington, D.C.
- Gates, E.** (2013). Dealing with fact and value disagreements in evaluation. American Evaluation Association Conference: Washington, D.C.
- Gates, E.** (2013). Content, pedagogy, and diversity: evaluating STEM programs using the values-engaged, educative approach: Assessing the impact of a K-12 teacher professional development program. American Evaluation Association Conference: Washington, D.C.

Gates, E., & Schwandt, T. (2012). Re-considering the relevance of evaluation to society: Challenging assumptions about social interventions and change. American Evaluation Association Conference: Minneapolis, MN.

Interactive Presentation Formats: Demonstration, Skill-building, Think Tank, & Roundtable

Gates, E., Hubacz, H. M., Koufman-Frederick, A., Szendey, O. & Stevenson, K. (2020, Apr 17 - 21) *Mixed-Method Evaluation of a Network-Based School System Change Initiative to Personalize Learning in Massachusetts* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vgvlks3> (Conference Canceled)

Castro Samayoa, A., **Gates, E.** & Muñiz, R. (2020, Apr 17 - 21) *Latinidad and Legal Education: How Latinx Law Students Articulate the Value of Their Degree* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wecjtyb> (Conference Canceled)

*Shim, C. D., **Gates, E.,** Raviola, E. & Beshansky, J. (2020, Apr 17 - 21) *Developing and Piloting a Framework for Evaluating Competency-Based Online Programs in Health Care* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/r9n9g4u> (Conference Canceled).

Gates, E.F., *Williamson, E. & *Moncaleano, S. (April 2019). Identifying values and making value judgments in evaluation: a review of methods. New England Educational Research Organization: Portsmouth, NH.

Garcia, G., Gopez, G., Rivera, L., **Gates, E.,** & Boyce, A. (2018). To speak, or not to speak: revealing cultural & contextual dimensions of speaking truth to power through skits. American Evaluation Association Conference: Cleveland, OH.

Gates, E.F. & Vidueira, P. (2018). Mixing methods to capture complex truths: case-based conversations between systems & mixed method evaluators. American Evaluation Association Conference: Cleveland, OH.

Gates, E. (2016). Can't do it all? Learning to critically set boundaries in evaluation design. American Evaluation Association Conference: Atlanta, GA.

Gates, E., Greene, J.C., Mustafaa, R., & Williams, J. (2015). Using systems mapping to explore perspectives on change in higher education STEM reform. American Evaluation Association Conference: Chicago, IL.

Garcia, G., & **Gates, E.** (2014). An introduction to purposefully mixings methods for emerging evaluators. American Evaluation Association Annual Conference: Denver, CO.

Poster Presentations

Gates, E.F., Davis, K.C., Rodes, R., Gutierrez, K., Beistle, D., & Prochaska, J.J. (2018). Association between the Tips From Former Smokers® campaign and quit attempts among smokers with and without mental health conditions, 2012-2015. Society for Research on Nicotine and Tobacco: Baltimore, MD.

Gates, E. (2013). Evaluating a physics instructional program in diverse contexts. American Educational Research Association Conference: San Francisco, CA.

TEACHING

Evaluation Practice & Methods (ERME 7466.01, 3-credits)

Graduate level | In-person & Hybrid

Evaluation Theory & Research (ERME 7467.01, 3-credits)

Graduate level | Spring 2019 | In-person & Hybrid

Mixed Methods Research (ERME 985201, 3-credits)

Graduate level | In-person

Interpretation & Evaluation of Research (ERME 7460.01)

Graduate level | In-person

Theory of Change (LREN 7401, 1-credit)

Graduate level | In-person & Hybrid

ADVISING

Reader on Dissertation Committee

2021-present, Kathy Chau Rohn, Boston College, “From No-Excuses Schools to College: Intentions, Expectations, and Realities”

2019-2021, Lori Dunn, Boston College, “Using elements of a screenplay to promote visualization and increase reading comprehension in students with disabilities and struggling readers”

2019-present, Jeffrey Hillman, Western Michigan University, “Understanding social betterment as a foundational pretext to evaluation theory and practice”

2019-2021, Romita Mitra, Boston College, “Exploring differences in school quality at public, private, and public-private partnership schools using PISA data”

2018-2019, Eva Reed, University of Illinois at Chicago, “Planning with evaluation in mind: Using program theory and evaluation factors to increase effectiveness in complex community health engagement”

2018-2020, Cherie Avent, University of North Carolina at Greensboro “Investigations of social justice conceptualizations: The capacity of language to influence stakeholder and evaluator actions”

PROFESSIONAL SERVICE

Profession

2021-present Editorial Board Member, *Journal of Systems Thinking*

April 2019 Moderator & Organizer, Values in Evaluation Panel, Co-hosted by Greater Boston BC/GBEN Evaluators Network (GBEN), Sponsored by BC’s Center for Teaching Excellence

2019-present Co-chair, Systems in Evaluation Topical Interest Group, American Evaluation Association

2017-present Planning committee, Systems in Evaluation Group, American Evaluation Association

- 2017-present Manuscript reviewer – *American Journal of Evaluation, Evaluation and Program Planning, Evaluation: International Journal of Theory and Practice*
- 2017-present Manuscript reviewer – *Critical Public Health*
- 2012-present Proposal reviewer – Systems in Evaluation and Research on Evaluation TIGs, American Evaluation Association

University

- 2012-2016 Evaluation and research consultant, University of Illinois College of Education
- 2012-2013 Logistics co-chair, University of Illinois College of Education Graduate Conference
- 2011-2016 Pro bono evaluator, University of Illinois College of Education
- 2012-2013 Restorative justice facilitator, Champaign Juvenile Detention Center, Urbana, IL

School

- 2019-2021 Member, Faculty Awards Committee, Boston College
- 2018-2019 Member, Undoing Oppression in our Pedagogy and Practices: A Focus on Anti-Racism, Lynch School of Education, Boston College

PROFESSIONAL AFFILIATIONS

- 2011-present American Evaluation Association
- 2016-present Canadian Evaluation Society
- 2013-present American Educational Research Association
- 2017-present American Public Health Association
- 2014-present International Society for Systems Sciences

PROFESSIONAL DEVELOPMENT COMPLETED

- 2018 AEA Summer Institute: Evaluative Thinking, Mixed Methods Design in Evaluation, Adding Costs to Make Your Evaluation More Impactful (and Better Used)
- 2018 The Evaluators' Institute (May & July sessions): Evaluating Training Programs, Outcome & Impact Assessment, Applied Regression Analysis, Applied Measurement
- 2016-2017 UNC Qualitative Research Summer Institute: Qualitative and Mixed Method Research Proposals, Qualitative Data Analysis
- 2016-2017 AEA Summer Institute: Data Science, Introduction to Cost Effectiveness, Data Viz
- 2016-2017 CDC University: CDC Evaluation Framework, Health Theory, Logic Modelling, Systems Thinking, Effective Facilitator Training, Mind Mapping, Advanced Social Media Techniques, Data Visualization, Scientific Writing
- 2014 The Open University: Systems Thinking in Practice: Thinking Strategically: Systems Tools for Managing Change
- 2015 Humboldt University: Systems Thinking and Practice in PhD Research: Cybersystemic Possibilities for Governing the Anthropocene

