Earl J. Edwards, Ph.D. E.edwards02@gmail.com 323.596.7407

EDUCATION

- Ph.D., University of California, Los Angeles, June 2022 Urban Schooling, School of Education and Information Studies Dissertation Title: It Takes Us All: Analyzing School Districts' Comprehensive Approaches to Supporting Students Impacted by Homelessness
- M.A., Teachers College, Columbia University, October 2014
 Summer Principal Leadership Academy
 Thesis Title: Societal Consciousness and Educational Leadership Course
 Curriculum
- **B.A.**, Boston College, May 2010 Bachelor of Arts in Sociology

ACADEMIC WORK EXPERIENCE

<u>Interests and Expertise</u>: Education policy, homeless policy, social justice youth development, youth experiencing homelessness, adolescent mental health, Black and Brown educational and well-being outcomes, qualitative research, community-university partnerships, urban education, housing justice.

Assistant Professor, Boston College Lynch School of Education and Human Development	2022 - Present
<i>Graduate Researcher</i> , University of California, Los Angeles UCLA Black Male Institute	2016 - 2022
Graduate Researcher, University of California, Los Angeles UCLA Center for the Transformation of Schools	2016 - 2022
Research Fellow, University of California, Los Angeles California Policy Lab	2020 - 2021
<i>Teacher Assistant</i> , University of California, Los Angeles School of Education and Information Studies	Spring, 2019

SCHOLARSHIPS, HONORS and AWARDS

2022	Los Angeles County Commendation, Los Angeles County Board of Supervisors
2022	UCLA Ed&IS Black Excellence Award, University of California, Los Angeles
2020	Dr. Jason B. Phillips Memorial Scholarship, Jason B. Memorial National Scholarship Committee, \$1,500

- 2019 Edward Alexander Bouchet Graduate Honor Society, University of California, Los Angeles
- 2018 Ford Predoctoral Fellowship, The National Academies of Sciences, Engineering, and Medicine, \$72,000
- 2018 Housing Justice Summer Fellowship, Luskin School of Public Policy, University of California, Los Angeles
- 2018 UCLA Graduate Mentorship Fellowship, University of California, Los Angeles, \$20,000
- 2018 Los Angeles Clippers Community Leadership Award, Los Angeles Clippers Foundation
- 2018 Concerned Black Men of Los Angeles Presidential Award, Concerned Black Men of Los Angeles
- 2017 UCLA Summer Mentorship Fellowship, University of California, Los Angeles, \$6,000
- 2016 Lawrence Erickson Memorial Fellowship, University of California, Los Angeles, \$15,000
- 2016 UCLA Jenson Award, University of California, Los Angeles, \$15,000
- 2015 Education Pioneer Fellowship, Los Angeles California, \$7,200
- 2010 Boston College Heights Person of The Year, Boston College
- 2010 Alfred Feliciano and Valerie Lewis Leadership Award
- 2009 (Finalist) Martin Luther King Jr. Scholarship, Boston College

FUNDED RESEARCH ACTIVITIES

- 2019-2022 PI. Catching Students in the Margins: Case Study on School Districts Using Multi-Tiered Supports Systems to Support Students Experiencing Homelessness. Ford Foundation, The National Academies of Sciences, Engineering, and Medicine. \$72,000.
- 2018-2019 PI. Young, Black, Successful, and Homeless: Exploring the Academic Success of Black Students Who Experienced Homelessness. Graduate Research Mentorship Fellowship, University of California, Los Angeles. \$20,000
- 2017 PI. *Hidden Success: Counter Narratives of Former Homeless High School Graduates.* Graduate Research Mentorship Fellowship, University of California, Los Angeles. \$6,000

- Edwards, E.J. (2021). Who are the Homeless? Centering anti-Black racism and the consequences of colorblind homeless policies. *MDPI Social Sciences*. <u>https://www.mdpi.com/2076-0760/10/9/340</u>
- 2. Edwards, E.J. (2020). Listening to formerly homeless youth. <u>Phi Delta</u> <u>Kappan https://doi.org/10.1177/0031721720978069</u>
- 3. Edwards, E.J. (2020). Young, black, successful, and homelessness: Examining the unique challenges of black students who experienced homelessness. <u>Children and Poverty</u>. <u>https://doi.org/10.1080/10796126.2020.1776688</u>
- Edwards, E. J. (2019). Hidden success: Learning from the counternarratives of high school graduates impacted by student homelessness. <u>Urban Education</u>. <u>https://doi.org/10.1177/0042085919877928</u>
- Edwards, E.J. (2010). Where alienation happens: The isolation of Black students within predominately white institution. <u>SocialEyes</u>. Boston College. Chestnut Hill, MA.

<u>Books</u>

 Howard, T. C., Camangian, P., Edwards, E. J., Howard, M., Minkoff, A. C., Orange, T., & Watson, K. T. (2019). All Students Must Thrive: Transforming Schools to Combat Toxic Stressors and Cultivate Critical Wellness. <u>International</u> <u>Center for Leadership in Education</u>

Book Chapters

- Edwards, E.J., & Edwards, E.C. (Forthcoming). The Black Smugglers of Higher Education: How Black students, scholars, and faculty members disrupt schooling institutions to educate Black youth. In K. Watson, N. Cisneros, L. Pérez Huber, & V. Vélez (Eds.), Like a Path in Tall Grasses: A Handbook of Race and Refusal in Higher Education. <u>Cheltenham, UK: Edward Elgar Publishing</u>
- Morton, M., Edwards, E.J., & Kull, M. (2022). Students Experiencing Homelessness: A National Crisis. In J. Bishop (Ed.), Beyond Schools: The Urgency of Reinventing Education Policy in America. <u>New York, NY: Teachers College Press</u>
- Edwards, E.J., & Noguera, P. A. (2022). Seeing our most vulnerable homeless students: The impact of structural racism on the education of black homeless youth in the United States. In K. Seaman & R. Ray (Eds.), Structural racism and the root causes of prejudice. <u>Berkeley, CA: UC Press</u>
- 4. Edwards, E.J., Hamlin, M., Jahn-Verri, F. Montano, J. & Martinez D.N. (2020). Reparative Records. In A. Roy, R. Rolnik, T. Graziani, & H. Malson (Eds.),

Methodologies for housing justice resource guide. Online: <u>https://escholarship.org/uc/item/41g6f5cj</u>

Reports, Policy Briefs, and Popular Press

- Edwards, E.J., Edwards, E.C., Thompson, D., Stevens, R., Johnson, S. (2021). Reassessing the Homeless Initiative Strategies: Findings from CEO-HI Countywide Community Engagement Sessions. Chief Executive Office of Los Angeles County. Los Angeles, CA.
- Mathews, K., Leger, M.L., Edwards, E.J., Mauerman, C., Graham, F. (2021). Prioritizing Educator Diversity with New State and Federal Funding. Center for the Transformation of Schools, School of Education & Information Studies, University of California, Los Angeles. Online: <u>https://tinyurl.com/PrioritizingEducator</u>
- Milburn, N., Edwards, E.J., Obermark, D. (2021). Inequity in the Permanent Supportive Housing System in Los Angeles: Scale, Scope and Reasons for Black Residents' Returns to Homelessness. California Policy Lab, University of California, Los Angeles. Online: <u>https://tinyurl.com/CPLBlackRetention</u>
 - a. Media coverage: Will worker shortage disrupt California homeless strategy?
 - b. **Media coverage:** One man's lonely journey through California's plan to end homelessness Sacramento, CA. Online: <u>https://tinyurl.com/bm3v7hdx</u>
- Edwards, E.J. (2021). "Partnering with Black Community Based Organizations to Address Student Homelessness." <u>SchoolHouse Connections</u>. Washington, DC. Online: <u>https://schoolhouseconnection.org/partnering-with-black-cbos-to-addressstudent-homelessness/</u>
 - a. Media coverage: McDonald, D. (2021, September 21). "New Article by UCLA Researcher Earl J. Edwards Examines Impact of Anti-Black Racism on Black Homelessness." <u>UCLA School of Education</u>. Los Angeles, CA. Online: <u>https://seis.ucla.edu/news/new-article-by-ucla-researcher-earl-j.-edwardsexamines</u>
- Edwards, E.J., Edwards, E.C., & Howard, T.C. (2021). "The unseen & unsupported students in charter schools: analysis of charter school's student homeless populations in Los Angeles County." <u>UCLA Black Male Institute</u>. Los Angeles, CA. Online: <u>https://blackmaleinstitute.org/unseen-and-unsupported/</u>
 - a. Media coverage: UCLA Education and Information Studies. (2021, August 25).
 "The unseen & unsupported in charter schools." <u>Magazine of the School of</u> <u>Education and Information Studies</u>. Los Angeles, CA. Online: <u>https://issuu.com/uclaedis/docs/ed_ismag-summer21-final-pgs/s/13203150</u>
 - b. **Media coverage**: Jones, C. (2021, February 24). "Homeless students in L.A. charter schools struggle more than peers at traditional schools study

finds." <u>EdSource.</u> Online: <u>https://edsource.org/2021/homeless-students-in-l-a-charter-schools-struggle-more-than-peers-at-traditional-schools-study-finds/649815</u>

- c. Media coverage: McDonald, D. (2021, February 02). "Unseen and Unsupported: UCLA's Black Male Institute Looks at Experiences of Student Homelessness in LA County Charter Schools." <u>UCLA Ampersand</u>. Online: <u>https://ampersand.gseis.ucla.edu/unseen-and-unsupported-uclas-black-maleinstitute-looks-at-experiences-of-homeless-students-in-la-county-charterschools/</u>
- Edwards, E.C., Edwards, E.J., & Howard, T.C. (2020). "Keeping students safe in Los Angeles: An analysis of LAUSD school incident reports & funding." <u>UCLA Black Male</u> <u>Institute</u>. Los Angeles, CA. Online: <u>http://blackmaleinstitute.org/keeping-students-safein-los-angeles/</u>
 - a. **Media coverage**: McDonald, D. (2020, June 23). "Black Male Institute: New Research Brief on Keeping Students Safe in LA Schools." <u>UCLA Ampersand</u>. Online: <u>https://ampersand.gseis.ucla.edu/black-male-institute-new-research-brief-on-keeping-students-safe-in-la-schools/</u>
 - b. Media coverage: Blume, H. and Sonali, K. (2020, June 23). "LAUSD board to decide whether to defund school police". <u>Los Angeles Times.</u> Online: <u>https://www.latimes.com/california/story/2020-06-23/lausd-board-to-decidewhether-to-defund-school-police</u>
- Edwards, E.C., Edwards, E.J. (2020). "Raising Afro-Latino children in the era of COVID and Black Lives Matter." American Psychology Association. <u>https://successfulblackparenting.com/2020/08/17/vidas-negras-raising-afro-latinochildren-in-the-era-of-covid-black-lives-matter/</u>
- Edwards, E.J., & Howard, T.C. (2018). Young black and houseless: Analysis of LA County Black homeless student population. <u>Black Male Institute</u>. Los Angeles, CA. Online: <u>http://blackmaleinstitute.org/young-black-houseless/</u>
 - a. **Media coverage**: Palmer, P. (2020, August 5). Solutions: Resources available to help young students experiencing homelessness. KABC 7 TV. Online: <u>https://abc7.com/abc7-solutions-school-homeless-resources/6355739/</u>
 - b. Media coverage: McDonald, D. (2019, January 30). Black students overrepresented among LA County homeless. Sudikoff Institute Public Forum. Online: <u>https://sudikoff.gseis.ucla.edu/black-studentsoverrepresented-among-la-county-homeless/</u>
 - c. Media coverage: 89.3 KPCC Take Two (2019, January 30). Black Homeless

Youth. Southern California Nation Public Radio. https://www.scpr.org/programs/take-two/2019/01/30/19382/

- 9. Edwards, E.J. (2017). "Advice from a formerly homeless youth." Education Week. Online:<u>https://www.edweek.org/policy-politics/opinion-advice-from-a-formerly-homeless-youth/2017/04</u>
 - a. Media coverage: Leveen, L. (2018, June 21). Improving pathways for homeless children and youth. Online: <u>https://issuu.com/uclaedis/docs/ed_ismag-spg18-final</u>

Manuscripts Under Review/In preparation

- 1. Edwards, E.J. (In Preparation). The (Im)permanence of Supportive Housing: Black Residents Experiences and Outcomes in Permanent Supportive Housing in Los Angeles
- 2. Edwards, E.J., Edwards, E.C., Howard, T.C. (In Preparation). Homelessness and charter schools: Exploring the full-time roles of charter school homeless liaisons in Los Angeles County

Acknowledged Researcher

 Johnson, Jr., S.L., Bishop, J.P., Howard, T.C., James, A., Rivera, E., Noguera, P.A. (2021). Beyond the Schoolhouse, Digging Deeper: COVID-19 & Reopening Schools for Black Students in Los Angeles. Center for the Transformation of Schools, School of Education & Information Studies, University of California, Los Angeles.

Contributions: Supported Research Design, Supported Data Collection

 Noguera, P., Bishop, J. Howard, T & Johnson, S. (2019). Beyond the schoolhouse: Overcoming challenges & expanding opportunities for Black youth in Los Angeles County. Center for the Transformation of Schools, Black Male Institute, Graduate School of Education & Information Studies, University of California, Los Angeles. Online: <u>https://bit.ly/3r9ZS2W</u>

Contributions: Supported Research Design, Led Data Collection, Led Data Analyst, Drafted Data Findings

 Los Angeles County Homeless Initiative. 2019. Homelessness Prevention in Mainstream Systems Action Plan Report. Online: <u>https://bit.ly/3jKmcyE</u>

Contributions: Led Research Design, Led Qualitative Data Collection, Led Data Analyst, Wrote Report Write-Up, Presented Study Findings

 Los Angeles Homeless Services Authority. 2018. Report and Recommendations of the Ad Hoc Committee on Black People Experiencing Homelessness 115. Los Angeles Homeless Services Authority. Online: <u>https://bit.ly/38hvqei</u> **Contributions:** Led Research Design, Led Qualitative Data Collection, Led Data Analyst, Supported Report Write-Up, Presented Study Findings

ACADEMIC CONFERENCE PRESENTATIONS

- 1. Morton, M., **Edwards, E.J.**, & Kull, M. (2022). Students experiencing homelessness: A national crisis. Presented at the annual conference of American Education Research Association. San Diego, CA.
- Edwards, E.C., Edwards, E.J., Allen T. (2022). Race, police, & School Safety: A case study exploring the impact of police presence on school safety and Black youth. Presented at the annual conference of American Education Research Association. San Diego, CA.
- 3. Edwards, E.J. (2022). Your network is your net worth: Exploring the cultural wealth that is keeping Black students experiencing homelessness in school. Presented at the annual conference of American Education Research Association. San Diego, CA.
- 4. Edwards, E.J., Obermark, D., Milburn, N. (2021). The (Im)permanence of Supportive Housing: Black Residents Experiences and Outcomes in Permanent Supportive Housing in Los Angeles. Accepted at the annual conference of American Public Policy Analysis and Management. Austin, Texas.
- 5. Edwards, E.J., Obermark, D., Milburn, N. (2021). Pushed Out: Analyzing Black Residents' Premature Exits from Permanent Supportive Housing. Presented at the Biennial Conference for The Society for Community Research and Action. Online.
- 6. Edwards, E.J. (2020). It takes a village: Tapping into the community cultural wealth for students experiencing homelessness. Presented at the annual conference of American Education Research Association. San Francisco, CA.
- Aviles, A., Baszile, D.T. (2020) Got no place to call home: Toward a curriculum of housing instability. Edwards, E.J. invited as a panelist for AERA Curriculum Studies Vice Presidential Panel Session at the annual conference of American Education Research Association. San Francisco, CA.
- Edwards, E.J. (2019). Race, education, and homelessness: Analyzing the blind spot of the McKinney-Vento Homeless Assistance Act using a critical race lens. Presented at the annual conference of American Public Policy Analysis and Management. Denver, Colorado.
- 9. Edwards, E.J. (2019). Helping the unseen: Supporting vulnerable student populations Experiencing Homelessness. Presented at the annual conference of American Education Research Association. Toronto, Canada.

10. Edwards, E.J. (2019). Who are the homeless? The consequences of a dual public identity. Presented at the annual conference of Critical Race Education Studies Association. Los Angeles, CA

INVITED LECTURES and PRESENTATIONS

Lecturer. It takes us all: It Takes Us All: Analyzing School Districts' Comprehensive Approaches to Supporting Students Impacted by Homelessness. Course name: Race and Education. Presented at <u>UCLA Graduate School of Education and Information</u> <u>Studies.</u> Undergraduate course. November, 2021. Professor of record: Tyrone C. Howard, Ph.D.

Lecturer. Colorblindness and the Implementation of the McKinney-Vento Homeless Assistance. Course Name: Community Lawyering in Education Clinic. Presented at <u>UCLA School of Law</u>. Graduate Course. January, 2021. Professor of record: Fanna Gamal, Esq.

Lecturer. Race, Homelessness, and Libraries. Course name: Youth and Children Homelessness: The Role of Libraries. Presented at <u>University of Washington</u> <u>Information School</u>. Graduate Course. January, 2021. Professor of record: Julie Winkelstein, Ph.D. and Vikki Terrile, MSLS

Lecturer. Teachers Role in Supporting Students Experiencing Homelessness: Five Principles for Supporting Students Experiencing Homelessness. Course name: Race and Education. Presented at <u>UCLA Graduate School of Education and Information</u> <u>Studies.</u> Graduate course. October, 2020. Professor of record: Tyrone C. Howard, Ph.D.

Lecturer. Homeless education policy: How are schools serving students experiencing homelessness. Course Name: Applied Cognitive Development. Presented at <u>CSUN</u> <u>College of Health and Human Development.</u> Undergraduate course. October, 2020. Professor of record: Elianny C. Edwards, MAED

Lecturer. Homeless education policy: How are schools serving students experiencing homelessness. Course name: Race and Education. Presented at <u>UCLA Graduate</u> <u>School of Education and Information Studies.</u> Undergraduate course. April, 2020. Professor of record: Tyrone C. Howard, Ph.D.

Lecturer. An intro to homelessness policies in LA County. Course name: Project Literacy. Presented <u>UCLA Graduate School of Education and Information Studies</u>. Undergraduate Course. February, 2020. Professor of record: Emma Hipolito, Ph.D.

Lecturer. Homeless education policy: A critical review of policies impacting students experiencing homelessness. Course name: Policy analysis and real politics of education. Presented at <u>UCLA Graduate School of Education and Information Studies</u>. May, 2019. Professor of record: Pedro Noguera, Ph.D.

Lecturer. Race, homelessness, and education policy: A critical review of McKinney-Vento Homeless Assistance Act. Course name: Homeless education policy. Presented at <u>University of Delaware College of Education and Human Development</u>. Undergraduate Course. April, 2019. Professor of record: Ann Aviles, Ph.D.

Lecturer. Structural racism and homelessness. Course name: Urban homeless policy. Presented at <u>UCLA Luskin School of Public Policy</u>. Undergraduate course. March, 2019. Professor of record: Bill Parent, Ed.D.

Lecturer. Homeless, education, and race: Providing educational equity to youth experiencing homelessness. Course name: Computing and socioeconomic mobility. Presented at <u>Northwestern University School of Education and Social Policy</u>. November, 2018. Professor of record: Marcelo Worsley, Ph.D.

Lecturer. Who are the homeless? The political consequences of a colorblind public identity for the homeless. Course name: Educational innovations: Challenges and effects. Presented at <u>Occidental College</u>. Los Angeles, CA. March, 2018. Professor of record: Kenjus Watson, Ph.D.

Keynote. Moving towards equity: Closing the opportunity gap through expanded learning. Presented at Bakersfield CA Expanded Learning Summit. Hosted by <u>California</u> <u>Department of Education</u>. September, 2019.

Keynote. Shifting the paradigm: A counter narrative of youth experiencing homelessness. Presented at The Association of Black Social Workers of Greater Los Angeles 1st Annual Black Professionals Breakfast Summit. Hosted by <u>The Association</u> of Black Social Workers of Greater Los Angeles. February, 2019.

Keynote. The achievement gap and the youth affected. Presented at State of Public School Education. <u>Brown University</u>. Hosted by <u>Teacher for America Rhode Island</u>. Providence, Rhode Island. November, 2012.

Moderator. Supporting young Black men in crisis. Webinar. Hosted by <u>Sanctuary of</u> Hope TAY Homeless Outreach Center. September 2020.

Moderator. Policy and integrated systems approaches to homelessness prevention. Moderated at Los Angeles County 4th Annual Homeless Initiatives Conference. Hosted by <u>Los Angeles County Chief Executive Office</u>. Los Angeles, CA. March, 2020.

Presenter. Black Resident Experiences and Outcomes in Permanent Supportive Housing Policy Report. LA County Department of Mental Health and Health Services Housing for Health Meeting. Hosted by <u>Los Angeles County Department of Health</u> <u>Services</u>. Webinar. February, 2021.

Presenter. Addressing structural racism in schools. UCLA Pritzker Center for Strengthening Children and Families Training Series. Hosted by <u>Los Angeles County</u> <u>Department of Mental Health</u>. Webinar. April, 2021.

Presenter. Addressing structural racism in schools. UCLA Pritzker Center for Strengthening Children and Families Training Series. Hosted by <u>Los Angeles County</u> <u>Department of Mental Health</u>. Webinar. April, 2021.

Presenter. Seeing the village: Identifying the support systems helping Black students who experience homeless graduate. HPRI virtual research symposium: Student homelessness in Los Angeles. Hosted by <u>USC Homeless Policy and Research Institute</u>. Webinar. September 2020.

Presenter. Structural racism, implicit bias, and homelessness: Examining racism's role in California's homeless crisis. Webinar. Hosted by <u>California Department of Social</u> <u>Services</u>. December, 2019.

Presenter. The dual public identity of the homeless: Reframing the homeless narrative with a racial lens. Presented at the National Alliance for Ending Homelessness Annual Conference. Hosted by the <u>National Alliance for Ending Homelessness</u>. Washington, DC. July, 2019.

Presenter. Race, gender, and homelessness: Exploring the Black male homeless experience through their words. Presented at the National Alliance for Ending Homelessness Annual Conference. Hosted by the <u>National Alliance for Ending</u> <u>Homelessness</u>. Washington, DC. July, 2019.

Presenter. Young, black, and homeless in LA County: The academic outcomes of Black students experiencing homelessness in LA County. Presented at the Housing Rights Center's 20th Annual Housing Rights Summit. Hosted by <u>Los Angeles Housing Rights Center</u>. Los Angeles, CA. April, 2019.

Presenter. Homelessness and racial disparities III: Addressing the effects of implicit bias in housing and service provisions. Presented at the National Alliance for Ending Homelessness Annual Conference. Hosted by the <u>National Alliance for Ending</u> <u>Homelessness</u>. Washington, DC. July, 2018.

Presenter. Unlocking greatness: Shifting our perception of mentoring Black and Latino boys. Presented at BOOST Collaborative for Expanded Learning Opportunities Annual Conference. Hosted by <u>BOOST Collaborative</u>. Palms Springs, CA. April, 2017.

Presenter. Creating resiliency: moving past the deficit perspectives when supporting homeless youth. Presented at Los Angeles County Forum on Trauma as Public Health Issue. Hosted <u>by Los Angeles County Empowerment Congress</u>. Carson, CA. November, 2017.

Presenter. Moving equity for Homeless Students: Pedagogical Strategies to Improve Educational Outcomes for Youth Experiencing Homelessness. Presented at Illuminate Equity Symposium. Hosted by <u>San Bernardino Unified School District</u>. San Bernardino, CA. November, 2017.

Panelist. Black students experiencing homelessness in LA County: Planning for racial equity. Webinar. Hosted by <u>Schoolhouse Connections</u>. May 2021.

Panelist. A conversation about back to school: Increasing successful educational outcomes for young people with housing insecurities. Webinar. Hosted by <u>Sanctuary of Hope TAY Homeless Outreach Center</u>. September 2020.

Panelist. A conversation about back to school: Increasing successful educational outcomes for young people with housing insecurities. Webinar. Hosted by <u>Sanctuary of Hope TAY Homeless Outreach Center</u>. September 2020.

Panelist. Homelessness in context: Racism, poverty, and housing scarcity. Presented at Los Angeles County 3rd Annual Homeless Initiatives Conference. Hosted <u>by Los</u> <u>Angeles County Chief Executive Office</u>. Los Angeles, CA. February, 2019.

Panelist. Color me trauma: Addressing trauma in the Black community. Presented by Community Session on Mental Health. Hosted by the <u>Los Angeles County Department</u> <u>of Mental Health Services</u>. Los Angeles, CA. November, 2018.

Panelist. A Narrative of Ending Black Homelessness. Hosted by <u>Sanctuary of Hope</u> <u>TAY Homeless Outreach Center m</u>. Los Angeles, CA. February, 2018.

Panelist. Forum: How to Raise Successful Black Males. Hosted by <u>Grace United</u> <u>Methodist Church Men's Ministry Forum</u>. Los Angeles, CA. October, 2017.

PROFESSIONAL EXPERIENCE

Experiential Learning Specialist, **Camino Nuevo Charter Academy** 2015-2016 District Office

Oversaw network-wide afterschool programing for 3,500 students across 8 school sites. Managed a \$250,000 operational budget and coordinated 50+ expanded learning opportunities. Tracked implementation of \$600,000 worth of state level grants through reviewing and monitoring submission of semiannual, final, and financial reports. Designed and executed professional development sessions addressing expanded learning for over 400 faculty members, administrators, and after-school providers

Long-Term Substitute Teacher, Compton Unified School District	2015-2016
Willowbrook Middle School	

Designed engaging Common Core State Standard aligned lessons and taught middle school students.

ELA Department Chair, Providence Public School District

2013-2014

Providence Career and Technical Academy

Taught Introduction to Literature to special education inclusion classes of 54 ninth graders. Provided academic coaching and support to teachers via classroom observations, bi-monthly department meetings, and professional development sessions. Designed and executed professional development sessions on district test implementation, reading comprehension, and school wide data analysis for 67 faculty members. Communicated and collaborated with teachers, building administrators, and district administrators for all matters dealing with English Language Arts at Providence Career and Technical Academy

Special Education Teacher, **Providence Public School District** Dr. Jorge Alvarez High School

Taught reading and writing intervention courses to two self-contained classes of 16 students with various learning disabilities and behavioral problems. Taught Ancient World History, Modern World History, and United States History to three self-contained classes of 16 students with various learning disabilities and behavioral problems. Built a rigorous Ancient World History, Modern World History, and United States History curriculum aligned with local and Common Core Standards. Created and monitored Individualized Educational Programs (IEPs) for a caseload of twelve students. Compiled, organized, and analyzed data to drive daily classroom instruction

PROFESSIONAL MEMBERSHIP and CERTIFICATIONS

American Educational Research Association (AERA) American Public Policy and Management Association (APPAM) The Society for Community Research and Action (SCRA) Rhode Island Dual Teaching Certification in Secondary ELA and Secondary Special Education

LEADERSHIP and PROFESSIONAL SERVICE

Departmental/College

<i>Member,</i> UCLA Black Male Institute Gateway to Graduate Program, University of California, Los Angeles. Los Angeles, CA.
<i>Chair,</i> Black Bruins Equity Collective, University of California, Los Angeles, Los Angeles, CA.
<i>Member</i> , Student-Parent Framework Leadership Council. Urban Institute. Washington DC.
<i>Board of Directors</i> , Brilliant Corners. Los Angeles, CA and San Francisco, CA.
Sub-Committee Member, Los Angeles County Youth Homeless Research Agenda, Price Center for Social Innovations, University of Southern California. Los Angeles, CA.
<i>Committee Member,</i> Homeless Lived Experienced Advisory Group, Conrad Hilton Foundation. Los Angeles, CA.
Member, Police Free Schools Community Coalition. Los Angeles, CA.
<i>Committee Member,</i> Homeless Policy Research Institute, Price Center for Social Innovations, University of Southern California. Los Angeles, CA.

- **2019-Present** Committee Member, Homeless Policy Research Institute, Price Center for Social Innovations, University of Southern California. Los Angeles, CA.
- **2019-Present** Committee Member, Anti-Racism Research Group. Homeless Policy Institute, Price Center for Social Innovations, University of Southern California. Los Angeles, CA.
- **2019-2020** *Member*, Los Angeles County Homeless Prevention Workgroup, Los Angeles County Homeless Initiative
- **2017-2018** *Facilitator*, Ad Hoc Committee on Black People Experiencing Homelessness, Los Angeles Housing Service Authority (LAHSA). Los Angeles, CA.
- **2016-2018** *Board of Directors*, Concerned Black Men of Los Angeles. Los Angeles, CA.
- **2015-2018** Founder and Mentor, Emerging Leaders Mentoring Program. Concerned Black Men of Los Angeles
- **2016-2018** *Board of Directors*, Concerned Black Men of Los Angeles. Los Angeles, CA.
- **2014-2018** *Chair K-12 Subcommittee*, Los Angeles County Empowerment Congress. Los Angeles, CA
- **2014-2015** *Board of Directors*, AmeriCorps Los Angeles Alumni Chapter, Los Angeles, CA.
- National2021Student-Parents at Center Leadership Council for the Urban Institute.
Urban Institute. Washington, DC.
- **2019-Present** Member, Anti-Racist Homeless Research and Data Team. National Race Equity and Homelessness Group. Washington, DC.

Editorial

2019-Present Reviewer, Urban Education; Children & Youth Services