

DAPHNE A. HENRY

Assistant Professor

Department of Counseling, Developmental, and Educational Psychology
 Lynch School of Education & Human Development, Boston College
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EDUCATION

- 2017 **Ph.D., Developmental Psychology**
 University of Pittsburgh, Pittsburgh, PA
- Dissertation (December 2017): *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White children?*
 Committee: Elizabeth Votruba-Drzal, PhD (chair); Heather Bachman, PhD; Celia Brownell, PhD; Waverly Duck, PhD; Tanner LeBaron Wallace, PhD
 - Specialty Paper/Comprehensive Exam (July 2014): *Beyond the color line: The intersection of race and social class in the origin and development of the Black-White test score gap.*
 - First/Second Year (Master's Equivalent) Project (May 2013): *Class, race, and the Black-White test score gap.*
- 2009 **B.A., History**
 University of Pittsburgh, Pittsburgh, PA

ACADEMIC POSITIONS

- 08/2019 – Present **Assistant Professor**, Department of Counseling, Developmental, and Educational Psychology, Lynch School of Education & Human Development, Boston College
- 01/2018 – 07/2019 **Postdoctoral Research Associate**, Developmental and Motivation Lab, Learning Research and Development Center, University of Pittsburgh

HONORS & AWARDS

- 2016 **American Educational Research Association Dissertation Grant** (\$20,000, *declined*)
- 2016 **Provost's Development Fund Fellowship**, University of Pittsburgh (\$18,025 stipend & full tuition, *declined*)
- 2016 **Ford Foundation Dissertation Fellowship Alternate & Honorable Mention**
- 2015 – 2016 **K. Leroy Irvis Fellowship**, University of Pittsburgh (\$21,932 stipend & full tuition)
- 2015 **Dr. Ruth L. Myers Memorial Research Excellence Award**, Department of Psychology, University of Pittsburgh (\$500)
- 2015, 2011 **Arts & Sciences Summer Research Fellowship**, University of Pittsburgh (\$2,018, \$2,225)
- 2013 **Pennsylvania Psychological Foundation Education Award (The Salter Family Memorial Award)** (\$1,500)
- 2012 **Ford Foundation Predoctoral Fellowship Alternate & Honorable Mention**
- 2012, 2011 **Arts & Sciences Diversity Summer Research Fellowship**, University of Pittsburgh (\$2,018, \$2,500)
- 2011 – 2012 **K. Leroy Irvis Fellowship**, University of Pittsburgh (\$19,610 stipend & full tuition)
- 2010 – 2011 **Hot Metal Bridge Postbaccalaureate Fellowship in Psychology**, University of Pittsburgh (\$18,546 stipend & full tuition)

GRANTS & FELLOWSHIPS

External Funding

- 2016 – 2017 **National Academy of Education/Spencer Foundation Dissertation Fellowship**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: \$27,500
- 2016 – 2017 **American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Student Fellowship**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: \$25,000
- 2012 – 2015 **National Science Foundation Graduate Research Fellowship**
Project Title: *Class, race, and the Black-White test score gap*
Role: Principal Investigator
Total Costs: \$132,000
- Internal Funding**
- 2018 – 2019 **Center on Race and Social Problems, University of Pittsburgh**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: \$10,000
- 2015 – 2016 **Steven Manners Faculty Development Award, University of Pittsburgh Center for Social and Urban Research**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: GSR (PI: Elizabeth Votruba-Drzal)
Total Costs: \$9,994
- 2015 **Diversity Research Mini-Grant, University of Pittsburgh Department of Psychology**
Project Title: *The intersection of race and socioeconomic status (SES) in early family life: Why do the academic returns to SES differ for Black and White families?*
Role: Principal Investigator
Total Costs: \$1,200

PUBLICATIONS

†Indicates joint second-authorship and equal intellectual contribution

Edited Books

Henry, D. A., Miller, P., & Votruba-Drzal, E. (Eds.). (2019). *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/S0065-2407(19)30031-X

Book Chapters

Wang, M. T., **Henry, D. A.**, & Degol, J. L. (2020). A development-in-sociocultural-context perspective on the multiple pathways to youth's engagement in learning. In A. Elliot (Ed.), *Advances in motivation science* (Vol. 7). New York: Elsevier (Academic Press imprint).

Henry, D. A., Votruba-Drzal, E., & Miller, P. (2019). Preface. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. xi-xxiv). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint).

doi:10.1016/bs.acdb.2019.05.002

Henry, D. A., Votruba-Drzal, E., & Miller, P. (2019). Child development at the intersection of race and SES: An overview. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 1-25). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint). doi:10.1016/bs.acdb.2019.05.002

Henry, D. A., Miller, P., Votruba-Drzal, E., & Parr, A. K. (2019). Safe and sound? Exploring parents' perceptions of neighborhood safety at the nexus of race and socioeconomic status. In D. A. Henry, P. Miller, & E. Votruba-Drzal (Eds.) *Advances in child development and behavior: Child development at the intersection of race and SES* (Vol. 57, pp. 281-313). Series Editor: J. B. Benson. Cambridge, MA: Elsevier (Academic Press imprint).

doi:10.1016/bs.acdb.2019.05.001

Journal Articles

Henry, D. A., Betancur Cortés, L., & Votruba-Drzal, E. (2020). Black-White achievement gaps differ by family socioeconomic status from early childhood through early adolescence. *Journal of Educational Psychology*. Advance online publication. doi: 10.1037/edu0000439

Wang, M. T., †**Henry, D. A.**, †Smith, L. V., †Huguley, J. P., & Guo, J. (2019). Parental ethnic-racial socialization practices and children of color's psychosocial and behavioral adjustment: A systematic review and meta-analysis. *American Psychologist*, 75, 1–22. doi:10.1037/amp0000464

Wang, M. T., †Degol, J. L., †**Henry, D. A.** (2019). An integrative development-in-sociocultural-context model for children's engagement in learning. *American Psychologist*, 74, 1086–1102. doi: 10.1037/amp0000522

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2019). Why and how do parents promote math learning with their young children: A mixed-methods investigation. *Parenting: Science and Practice*. Advance online publication. doi:10.1080/15295192.2019.1694830

Miller, P., **Henry, D.**, & Votruba-Drzal, E. (2016). Strengthening causal inference in developmental research. *Child Development Perspectives*, 10, 275–280. doi:10.1111/cdep.12202

Manuscripts Under Review

Wang, M. T., †**Henry, D. A.**, †Wu, W., Del Toro, J. (*revise and resubmit*). Racial stereotype, cognitive engagement, and ability mindset: Investigating longitudinal associations with Black and White adolescents.

Henry, D. A., & Votruba-Drzal, E. (*under review*). Unequal returns: Racial differences in the association between income and achievement.

Wang, M. T., †**Henry, D. A.**, †Wu, W., Del Toro, J. (*under review*). Racial stereotype endorsement and African American adolescents' mathematics achievement: A mediation and moderation analysis

Manuscripts Under Revision/In Preparation

Henry, D. A., Votruba-Drzal, E., & Shaw, D. S. (*under revision*). Timing-specific links between family income in childhood and well-being in early adulthood among a sample of disadvantaged boys.

Henry, D. A., Sims J. P., Coley, R.L., & Votruba-Drzal, E. (*under revision*). Black-White disparities in parental investments in children across socioeconomic strata.

Henry, D. A., & Wang, M. T. (*under revision*). Parental ethnic-racial socialization and child development: An intersectional perspective.

Henry, D. A., Koury, A. J., & Votruba-Drzal, E. (*under revision*). Socioemotional school readiness among children from immigrant and native-born families.

Henry, D. A., & Wang, M. T. (*in preparation*). The salutary effects of math-related growth mindset beliefs differ for Black and White students.

Henry, D. A., & Wang, M. T. (*in preparation*). Perceptions of bias among Black and White early adolescents: A qualitative analysis.

Reports

Bachman, H. J., **Henry, D.**, Elliott, L, Lucas, E., & Shafer, A (2015, August). WQED Math iQ Program Evaluation. Prepared for the Corporation for Public Broadcasting and the Ready to Learn Program, Department of Education, Washington, D.C.

PRESENTATIONS

Paper Presentations

Henry, D. A., Votruba-Drzal, E., Gilliam, M., & Shaw, D. S. (2017, April 6 – 8). Family socioeconomic status and development into adulthood. In E. Votruba-Drzal (Chair), *How Family Socioeconomic Status Shapes Children's Long-Term Development: Exploring Neurodevelopmental Pathways*. Symposium paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Henry, D. A., Sims J. P., Coley, R.L., & Votruba-Drzal, E. (2016, March 31 – April 2). How do race and socioeconomic status intersect to shape family investments in youth? In R. L. Coley (Chair), *Economic Disparities in Youth Functioning: Comparing Models Across Racial and National Contexts*. Symposium paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Henry, D. A., & Votruba-Drzal, E. (2015, March 19 – 21). How do race and family socioeconomic status intersect to shape educational achievement and spending on children? In **D. A. Henry (Chair)**, *Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes*. Symposium paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Henry, D. A., & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and the Black-White achievement gap: Does the association between income and achievement differ for Black and White families? In E. Votruba-Drzal (Chair), *Race, Class, Culture and the Black-White Achievement Gap*. Symposium paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Poster Presentations

Blatt, L., Betancur Cortés, L., Henry, D. A., & Votruba-Drzal, E. (2020, June). Children's academic development at the intersection of race/ethnicity and socioeconomic status. Poster accepted to the Society for Research in Child

Development (SRCD) Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science, St. Louis, MO.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, May 24 – 27). Cross-racial discrepancies in the inventory of interpersonal problems – where do we go from here? Poster presented at the 2018 Association for Psychological Science Annual Convention, San Francisco, CA.

Elliott, L., Bachman, H. J., & **Henry, D. A.** (2018, April 13 – 17). Why and how do parents promote math learning with their young children? Poster presented at the 2018 American Educational Research Association Annual Meeting, New York, NY.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, March 14 – 18). The cross-racial generalizability of the inventory of interpersonal problems. Poster presented at the 2018 Society for Personality Assessment Annual Convention, Washington, D.C.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2018, February 10). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 4th Annual Women in STEM Conference, Pittsburgh, PA.

Bellamy, B., **Henry, D.**, Votruba-Drzal, E., Manuck, S.N., Pilkonis, P.A., Wright, A.G.C. (2017, July). The Inventory of Interpersonal Problems – How generalizable is it? An examination of racial differences in interpersonal problem profiles. Poster presented at the 20th meeting of the Society for Interpersonal Theory and Research, Pittsburgh, PA.

Henry, D. A., Miller, P., & Votruba-Drzal, E. (2013, April 18 – 20). Race, class, and parental involvement in education at school entry. In E. Pomerantz (Chair), *New Directions in Research on Parents' Involvement in Children's Learning*. Symposium poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

*Chew, C., **Henry, D. A.**, & Votruba-Drzal, E. (2014, April 21). Examining how socioeconomic status moderates the Black-White achievement gap across elementary school: Do parenting and school factors mediate within-SES racial disparities? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

**Denotes student mentee (Awarded first-place prize in the undergraduate student category)*

Henry, D. A., & Votruba-Drzal, E. (2012, March 1 – 4). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Eastern Psychological Association Annual Meeting, Pittsburgh, PA.

Koury, A. S., Votruba-Drzal, E., & **Henry, D. A.** (2012, March 1 – 4). Socioemotional functioning in children of immigrants: The contributions of home and childcare. Poster presented at the Eastern Psychological Association meeting, Pittsburgh, PA.

Henry, D. A., & Votruba-Drzal, E. (2011, May 13). Class, race, and the Black-White test score gap: Do household income and parental education moderate the achievement gap? Poster presented at the Diversity Research Poster Session, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

Invited Talks

Henry, D. A. (2018, November 5). *Beyond the color line: How race and socioeconomic status intersect to shape children's academic development and early learning contexts*. Lynch School of Education Speaker Series, Boston College, Boston, MA.

Henry, D. A., & Votruba-Drzal, E. (2017, November 1). *Complex inequality: How race and socioeconomic status intersect to shape family life*. University Center for Social and Urban Research, University of Pittsburgh, Pittsburgh, PA.

Henry, D. A. (2017, March 17). *Complex inequality: How race and family socioeconomic status intersect to shape achievement*. National Academy of Education/Spencer Foundation Spring Retreat, Washington, DC.

Henry, D. A., & Votruba-Drzal, E. (2015, January 13). *The enduring legacy of childhood economic status: Timing-specific effects of family income on adult well-being*. Shaw Lab Research Meeting, Department of Psychology, University of Pittsburgh, Pittsburgh, PA.

Henry, D. A. (2014, February 25). *The academic achievement gap: Exploring the intersection of race and socioeconomic status*. Economic and Education Disparities Research Advisory Panel Meeting, Center on Race & Social Problems, University of Pittsburgh, Pittsburgh, PA.

TEACHING

2019 – 2020	Quantitative Research Design (Doctoral; Fall and Spring), Lynch School of Education and Human Development, Boston College Family, School, and Society (Undergraduate; Fall and Spring), Lynch School of Education and Human Development, Boston College
2015	Teaching Fellow, Introduction to Psychology (Undergraduate; Summer), Department of Psychology, University of Pittsburgh
2011	Teaching Fellow, Research Methods Laboratory (Undergraduate; Summer), Department of Psychology, University of Pittsburgh

STUDENT SUPERVISION

	Ph.D. Advisees
2019 – 2020	Linxi Lu, Applied Developmental and Educational Psychology, Boston College Esther Park, Applied Developmental and Educational Psychology, Boston College
	M.A. Advisees
2020	T-Mera Jacobs, Applied Developmental and Educational Psychology, Boston College
	Undergraduate Directed Research Assistants
2018 – 2019	Chelsea Meheux, Department of Psychology in Education, University of Pittsburgh Lalit Molleti, Department of Psychology in Education, University of Pittsburgh Shayla Preston, Department of Psychology in Education, University of Pittsburgh Sammi Ryan, Department of Psychology in Education, University of Pittsburgh (Fall 2018)
2016 – 2017	Franchesca Bianconi, Department of Psychology, University of Pittsburgh Camille Green, Department of Psychology, University of Pittsburgh Klaudia Glogowska (University of Pennsylvania Guest Student) SUPRE Fellow, Department of Psychology, University of Pittsburgh
2015 – 2016	Brandi Ashley, Department of Psychology, University of Pittsburgh Amenia Coleman, Department of Psychology, University of Pittsburgh Camille Green, Department of Psychology, University of Pittsburgh
2014 – 2015	Kaitlyn Mumma, Department of Psychology, University of Pittsburgh
2012 – 2014	Cassandra Chew, Department of Psychology, University of Pittsburgh

SERVICE ON STUDENT COMMITTEES

	Undergraduate Honors Thesis Committees (Completion Date)
2019 – 2020	Shayla Preston, Department of Psychology, University of Pittsburgh

Thesis: *Do perceptions and endorsements of racial stereotypes lower dimensions of math and science engagement in African American Students?* (in progress)

Lalit Molleti, Department of Psychology, University of Pittsburgh

Thesis: *Shame and guilt's effects on career aspirations, empathy, and self-esteem in Asian Americans* (in progress)

2016 – 2017

Franchessa Bianconi, Department of Psychology, University of Pittsburgh

Thesis: *The persisting screen-time gap: Parents' roles in preschoolers' screen time* (April 2017)

2014 – 2015

Kristen Carpio, Department of Psychology, University of Pittsburgh

Thesis: *The over-parenting effect: Bad neighborhoods and impulsive kids* (April 2015)

2013 – 2014

Cassandra Chew, Department of Psychology, University of Pittsburgh

Thesis: *Within-socioeconomic status Black-White achievement gaps and its mediating processes in early childhood and elementary school years* (April 2014)

PROFESSIONAL SERVICE

2016 – 2017

Coordinating Committee Member, VIPitt Recruitment Weekend for Underrepresented Minorities

2011 – 2017

Member, Department of Psychology Student Diversity Committee, University of Pittsburgh

2014 – 2016

Student Representative, Developmental Program, Department of Psychology, University of Pittsburgh

2013 – 2015

Co-Chair, Department of Psychology Student Diversity Committee, University of Pittsburgh

2013

Speaker, INVESTING NOW Career Awareness Program, Swanson School of Engineering, University of Pittsburgh

2012

Student Representative, Department of Psychology Diversity-related Research Faculty Search Committee, University of Pittsburgh

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development

American Psychological Association – Division 7 (Developmental Psychology)

RESEARCH TRAINING & SKILLS

Quantitative Courses: Applied Longitudinal Data Analysis (guest student), Causal Inference in Educational Research, Structural Equation Modeling, Applied Multivariate Statistics (audit), Statistical Analysis 2: Multiple Regression Analysis

Methodology Courses: Advanced Qualitative Data Analysis (guest student), Meaning Centered Approaches to Studying Development: Participant Observation in the Field, Clinical Psychology Research Methods, Developmental Research Methods

Software: Proficient in SPSS, Stata, and NVivo; Experience using Mplus, SAS, and ArcGIS