

MARILYN COCHRAN-SMITH

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EDUCATION

1982	Ph.D.	Language in Education Emphasis in Language, Learning, and Literacy	Grad. School of Education University of Pennsylvania Philadelphia, Pennsylvania
1978	M.Ed.	Curriculum and Instruction Emphasis in Reading and Language, Arts	Cleveland State University Cleveland, Ohio
1973	B.A.	Sociology Phi Beta Kappa	College of Wooster Wooster, Ohio

Teaching Certifications:
Reading/Language Specialist, K-12
Reading/Language Supervisor, K-12
Elementary Classroom Teacher, K-8

PROFESSIONAL EXPERIENCE

2005-present	Cawthorne Chair in Teacher Education for Urban Schools Lynch School of Education Boston College
1996-present	Professor of Education Lynch School of Education
1996-2017	Director, Doctoral Program in Curriculum & Instruction Lynch School of Education
2011-2019	Adjunct Professor of Education Faculty of Education University of Auckland, New Zealand

- 2016 (March) **International Visiting Scholar**
 Queensland University of Technology
 Brisbane, Queensland, Australia
- 2016 (February) **International Visiting Scholar**
 Monash University
 Melbourne, Australia
- 2008, 2011 (summers) **Visiting Professor**
 St. Patrick's College, Dublin City University
 Dublin, Ireland
- 2006 (summer) **C. J. Koh Distinguished Endowed Professorship**
 National Institute of Education
 Nanyang Technological University
 Singapore
- 1996-2000 **Chair, Department of Teacher Education, Special Education,
 and Curriculum and Instruction**
 Lynch School of Education
 Boston College
- 2000 (summer) **Visiting Professor of Education**
 Center for the Study of Multicultural Education and
 Department of Curriculum and Instruction
 School of Education
 University of Washington, Seattle
- 2000 (January) **Scholar in Residence**
 Mofet Institute for Teacher Development/Ministry of
 Education
 Tel Aviv, Israel
- 1992-1996 **Associate Professor of Education**
Director, Elementary Education, Director, Project START
 Educational Leadership Division
 Graduate School of Education
 University of Pennsylvania
- 1994 (summer) **Visiting Professor of Education**
 Faculty of Education
 Simon Fraser University, Vancouver
- 1991, 1993 (summers) **Visiting Professor of Education**
 Department of Education

- University of Alaska, Fairbanks
- 1988-1992 **Assistant Professor of Education**
Director, Elementary Education and Project START
 Graduate School of Education
 University of Pennsylvania
- 1982-1988 **Lecturer in Education**
 Graduate School of Education, University of Pennsylvania
- 1979-82 **Instructor in Education (part time)**
 Graduate School of Education, University of Pennsylvania
- 1978-1980 **Lecturer in Education (part time)**
 Rosemont College, Rosemont, Pennsylvania
- 1973-1978 **Elementary Classroom Teacher**
 Brecksville-Broadview Heights School System,
 Brecksville, Ohio

PROFESSIONAL ACTIVITIES

National Academy of Education

- Elected member, 2009
- Member, NAEd Nominating Committee, 2021
- Board of Directors, Elected member 2015-2019
- Chair, Professional Development Committee, 2011-2015

American Educational Research Association

- President, 2004-05
- AERA Council and Executive Board, 2003-2006; 1998-2000
- Chair, Publications Committee, 2001-2003
- Member, National Program Committee for AERA, 1996, 1997
- Member, Task Force on Promotion and Tenure, 2012-2013
- Chair, Task Force on Education Research in the Humanities, 2006-2007

Division K, AERA

- Vice President of AERA for Division K, 1998-2000
- Co-Chair, AERA National Panel on Research & Teacher Education, 1999-2005
- Co-Organizer/Co-Leader, Division K Workshop on Research and Teacher Education, 2005-2007
- Chair, Division K Exemplary Research Award, 2017
- Chair, Division K Annual Meeting Program, 1997
- Section Chair, Division K Annual Meeting Program, 1996

NOKUT (Norwegian Agency for Quality Assurance in Education, Ministry of Education)

Chair, International Advisory Panel on Teacher Education in Norway, 2016-present

National Research Council Committee on Teacher Preparation in the U.S.
Committee member, 2005-2007

Journal of Teacher Education
Editor in Chief, 2000-2006

Kappa Delta Pi National Education Honorary Society
Laureate Chapter Advisory Committee, 2013-present
Laureate Representative of the Executive Board, 2010-2012
Elected to Laureate Chapter, 2003

National Institute of Education, Nanyang Technological University, Singapore
International Advisory Committee, Summer 2007

UCLA Center X and IDEA Urban Teacher Education Network
Distinguished senior mentor, 2001-2006

Carnegie Foundation for the Advancement of Teaching
Carnegie Academy for the Scholarship of Teaching and Learning, Advisory board member, 1998-2004
Carnegie Foundation Delta Project, institutional representative, 2002-03

American Association of Colleges of Teacher Education
Editor, *Journal of Teacher Education*, 2000-2006
National publications committee, 1999-2006
Faculty member, Winter Advanced Institute, Faculty member, 2005
Faculty member, Winter Institute for Experienced Deans, 2002
Research consultant, 2001-2002

Ohio Project for Accountability
External advisory board member, 2002-2007

New York City Teacher Paths Study
Advisory board member, 2003-2008

National Council of Teachers of English
Committee on Elementary School Practices, 1989-1991

FIPSE (Fund for the Improvement of Postsecondary Education-OERI)
National Project Directors Conference, 1989-1992
Project co-director, 1989-1992
Presentations, 1989-1992

Project 30 Forum on Teacher Education & Liberal Arts

National Board of Directors (elected), 1991-1993
Session coordinator, 1989

Editorial Boards

New Zealand Journal of Educational Studies, 2007-present
Educational Researcher (AERA), 2006-2016
Review of Education Research (AERA), 2006-2009
International Journal of Leadership in Education, 1996-present
Journal of Educational Change, 1999-present
Teaching Education, 1999-present
World Studies in Education, 1999-2005
Handbook of Research on Multicultural Education, 2000-2003
Journal of School Leadership, 2000-2002

The Holmes Group/Partnership

Faculty Advisor for Boston College Chapter, 2014-2017
Keynote Address, 2003
Panel presenter, 1991, 1992, 1995, 1997 1998, 1999
Invited keynote presenter, 1995
Institutional participant, 1989-1999
Invited participant in “Tomorrow’s Curriculum” seminar, 1991

Consortium for Excellence in Teacher Education

Member, 1985-92
Conference Co-Chair, 1989-1990

GRANT ACTIVITIES

2020-2021	Principal Investigator Spencer Foundation Small Grants program for continued study of New Graduate Schools of Education
2017-2020	Principal Investigator Strategic Opportunity Grant from the Spencer Foundation for a study of New Graduate Schools of Education.
2008-2011	Principal Investigator Research grant on teacher development and teacher retention funded by the Ford Foundation
2003-2008	Writing Team (with 6 other Education and Arts and Sciences colleagues) Teachers for a New Era (TNE) grant to Boston College from Carnegie Corporation of NY
1999-2000	Principal Investigator (Co-PI, C. Dudley-Marling) Boston College research incentive faculty grant for “Teacher Testing and

- Teacher Education Curriculum”
- 1999-2000 **Principal Investigator** (Co-PI, C. Dudley-Marling)
 “Teacher Testing and Teacher Education Curriculum” funded by the
 Spencer Foundation Small Grants Program
- 1993-1997 **Principal Investigator** (Co-PI, S. L. Lytle)
 Teacher Inquiry and the Epistemology of Teaching”
 Spencer Foundation Major Grants Program
- 1989-1996 **Project Director**
 “Student Teachers as Researching Teachers,” Milken Family Foundation
 Grant for Project START
- 1989-1992 **Director/ Principal Investigator** (with J. Larkin and S. L. Lytle)
 “Network of New and Experienced Urban Teachers,” 3-year FIPSE
 Grant (Fund for the Improvement of Post-Secondary Education, U.S.
 Office of Education)
- 1989-1991 **Principal Investigator**
 “Preservice Education in Language and Literacy: Student Teachers as
 Researching Teachers,” a NCTE Research Foundation grant
- 1989-1990 **Coordinator**
 “Teacher Education and the Arts & Sciences,” Undergraduate Education
 Fund grant
- 1988-1990 **Penn Project 30 Team Co-Director**
 “Integrating Teacher Education and the Liberal Arts,” a 3-year grant from
 Project 30-National (Carnegie Fund for the Advancement of Teaching)
- 1988-1989 **Project Director**
 “Collaborative School/University Teacher Development Project,” Holmes
 Group grant for Project START
- 1985-1988 **Principal Investigator**
 “Microcomputers and Writing Development, Years I- III:
 Collaborative School/University Dissemination Project,” an IBM
 Threshold grant

RESEARCH ACTIVITIES

- 2016-present **nGSE Study** (New Graduate Schools of Education)
 Cross-case study of four teacher preparation programs at nGSEs, which
 are unaffiliated with universities, grant master’s degrees, and lead to
 teacher certification.

- 2014-2018 **Project TEER (Teacher Education and Education Reform)**
Collaborative research group interested in the intersection of teacher education policy and practice and neoliberal education reform.
- 2011-2018 **Project RITE (Rethinking Initial Teacher Education for Equity)**
A two-country research team at the University of Auckland and Boston College conducting a series of interrelated, mixed methods empirical studies, grounded in complexity theory integrated with critical realism, which will lead collectively to an explanatory theory of teacher learning in the context of initial teacher education.
- 2012-2015 **HARTE (Handbook Analysis of Research on Teacher Education)**
A major review of research on teacher education from 2000-2012, which included more than 1500 studies about pre-professional teacher education published in the U.S or internationally
- 2003-2009 **Teachers for a New Era (TNE)**
Initiative to improve the preparation of teachers and generate evidence about its impact on pupils' learning.
- 2005-2008 **Qualitative Case Studies of Learning to Teach (QCS)**
Qualitative cross-case study of the relationships of teacher candidates entering characteristics, teacher education program opportunities to learn, teacher learning, practice, pupils' learning outcomes, and social justice.
- 1999-2000 **Teacher Testing and the Teacher Education Curriculum**
Qualitative study of the impact of high stakes teacher testing on teacher education policy, practice, and programs at 5 institutions in Massachusetts.
- 1994-1998 **Teacher Inquiry and the Epistemology of Teaching**
Conceptual and empirical study of the relationships of inquiry, knowledge, and practice across the professional lifespan based on case studies of teachers at the preservice and inservice levels.
- 1996-1998 **Teacher Education for Social Justice**
Collaborative professional development/research project on the conceptualization and practice of social justice in teacher education curriculum policy, and practice.
- 1987-1995 **Student Teachers as Researching Teachers**
Conceptual and empirical studies of the role of teacher research in preservice education; student teacher/cooperating teacher/supervisor collaborations in public and independent schools; inquiry and the discourse or race, and racism and teaching; practitioner research by

teacher educators, supervisors, and experienced teachers.

- 1986-2009 **Teacher Research**
Conceptual frameworks for investigating teacher knowledge of language, literacy, and learning; relationships between teacher research and research on teaching; inquiry as preservice and inservice professional development; communities for teacher research; teacher collaboration and collaborative writing.
- 1979-1989 **Literacy Development in Young Children**
Qualitative studies of children’s early literacy development in pre-school and school settings; word processing and children’s writing development; story reading and literacy learning; families’ and teachers’ literacy beliefs, attitudes, and practices; literacy as social practice.
- 1979-1982 **Dissertation**
“The Making of a Reader: A Case Study of Preschool Literary Socialization.” Two-year qualitative study of literacy and literacy socialization in a preschool classroom.

HONORS AND AWARDS

- 2020 **Spencer Foundation Mentoring Award**
Spencer Foundation award for outstanding mentoring of graduate students, early career scholars, and others.
- 2020 **AACTE Best Book Award**
American Association of Colleges for Teacher Education for *Reclaiming Accountability in Teacher Education*
- 2019 **AERA Division K Exemplary Research Award**
Division K (Teaching and Teacher Education, American Education Research Association) for *Reclaiming Accountability in Teacher Education*
- 2019 **2019 Annual Book Award**
American Association of University Professors for *Reclaiming Accountability in Teacher Education*
- 2019 **NEERO Ambassador Award**
New England Education Research Organization for distinguished Mentoring, keynote presentations, and service to NEERO.
- 2018 **Critic’s Choice Book Award**
American Educational Studies Association
for *Reclaiming Accountability in Teacher Education*

- 2018 **AERA Division K Legacy Award**
for Lifetime Distinguished Contributions to Teacher Education
- 2018 **National Education Policy Center (NEPC) Fellow**
Appointed
- 2009, 2015 **National Academy of Education**
Elected to Membership, 2009
Elected to Board of Directors, 2015
- 2014 **Distinguished Scholar Lifetime Achievement Award**
Literacy Research Association, December 4, 2014
- 2012 **Honorary Doctorate**
University of Glasgow, Glasgow, Scotland, November 30, 2012.
- 2012 **Doctor Honoris Causa**
University of Alicante, Alicante, Spain, January 27, 2012
- 2011 **American Association of Colleges for Teacher Education**
David C. Imig Award for Outstanding Contributions to Teacher Education
for Inquiry as Stance
- 2009 **National Academy of Education**
Elected member
- 2007 **AERA (American Education Research Association)**
2007 Annual Award for Relating Research to Practice: Interpretive Scholarship
for Policy, Practice and Politics in Teacher Education
- 2006 **AACTE (American Association of Colleges of Teacher Education)**
2006 Annual Award for Best Publication on Teaching and Teacher Education
for Studying Teacher Education
- 2006 **C.J. Koh Endowed Distinguished Professorship**
Inaugural holder of National Institute of Education's Koh Chair, Nanyang Technological University, Singapore
- 2005 **Inaugural AERA Fellow**
- 2005 **New York State Association of Teacher Educators/New York Association of Colleges for Teacher Education First Annual Impact**

- Award**
for outstanding contributions to the field
- 2004 **John E. Cawthorne Chair in Teacher Education for Urban Schools**
Inaugural holder of Boston College’s Cawthorne endowed chair in teacher education
- 2004 **Carl Grant Multicultural Education Research Award**
National Association for Multicultural Education’s (NAME) award for outstanding contributions for multicultural research.
- 2004 **Laureate Chapter of Kappa Delta Pi**
Elected to the Laureate Chapter of the KDP international education honor society
- 2004 **Edward C. Pomeroy Award**
AACTE’s, for outstanding contributions to the field of teacher education
- 2004 **Distinguished Service Award**
New England Education Research Organization award for service to the organization and mentoring of student researchers
- 2004 **AERA President, 2004-05**
Elected by Membership of the American Educational Research Association (President Elect, 2003-04; President, 2004-05; Immediate Past President, 2005-06)
- 2000 **Boston College Award for Outstanding Research**
University-wide senior faculty award for distinguished research
- 1999 **Margaret Lindsay Award for Distinguished Research in Teaching and Teacher Education**
AACTE award for outstanding research in the field of teacher education over a period of at least a decade
- 1997 **AERA Division K Annual Award for Outstanding Research in Teacher Education**
for “Uncertain Allies: Understanding the Boundaries of Race and Teaching” (published in *Harvard Educational Review*)
- 1997 **ATE (Association of Teacher Educators)**
1997 Annual Award for Outstanding Research in Teacher Education
for “Uncertain Allies: Understanding the Boundaries of Race and Teaching” (published in *Harvard Educational Review*)
- 1995 **AACTE (American Association of Colleges of Teacher Education)**

1995 Annual Award for Excellence in Professional Writing in Teaching and Teacher Education

for *Inside/Outside: Teacher Research and Knowledge*

- 1991-1996 **Joseph L. Calihan Chair in Education** (endowed term chair),
Graduate School of Education, University of Pennsylvania
- 1991 **NCTE (National Council of Teachers of English) Richard C. Meade Award for Distinguished Research in English Education**
for *Learning to Write Differently*
- 1987 **Graduate School of Education Award for Excellence in Instruction**
Graduate School of Education, University of Pennsylvania
- 1975 **Outstanding Young Educator**
Brecksville-Broadview Heights School System, Brecksville, Ohio
- 1973 **Phi Beta Kappa**

PUBLICATIONS

Books

- 2018 Cochran-Smith, M., Carney, M.C., Keefe, E.S., Burton, S. Chang, W., Fernández, B., Miller, A., Sánchez, J.G., Baker, M. *Reclaiming Accountability in Teacher Education*. New York: Teachers College Press. (Winner of: 2020 Best Book Award, AACTE; 2019 AERA/Division K Exemplary Research Award; 2019 Annual Book Award, Association of University Professors; 2018 Critics Choice Book Award, American Educational Studies Association)
- 2009 Cochran-Smith, M. & Lytle, S.L. *Inquiry as Stance: Practitioner Research for the Next Generation*. New York: Teachers College Press. (Winner of the 2011 AACTE David Imig Award, with Susan Lytle)
- 2009 Furlong, J., Cochran-Smith, M. & Brennan, M. (Eds.) *Policy and Politics in Teacher Education: International Perspectives*. London: Routledge Taylor & Francis.
- 2008 Cochran-Smith, M., Feiman Nemser, S., McIntyre, J., & Demers, K. (Eds.) *Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts* (3rd ed.). Philadelphia: Taylor and Francis, Publishers.
- 2006 Cochran-Smith, M. *Policy, Practice and Politics in Teacher Education:*

Editorials from the Journal of Teacher Education. Thousand Oaks, CA: Corwin Press.
(Winner of AERA 2007 Research to Practice Award.)

- 2005 Cochran-Smith, M. and Zeichner, Ken (Editors).
Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education. Mahwah, N.J.: Lawrence Erlbaum Publishers.
(Winner of 2005 AACTE Best Publication Award.)
- 2004 Cochran-Smith, M. *Walking the Road: Race, Diversity and Social Justice in Teacher Education*. New York: Teachers College Press.
(Critic's Choice Award, 2005, American Educational Studies Association)
- 1993 Cochran-Smith, M. and Lytle, S. L. *Inside/Outside: Teacher Research and Knowledge*. New York: Teachers College Press.
(Winner of 1995 AACTE Award for Excellence in Professional Writing.)
- 1991 Cochran-Smith, M., Paris, Cynthia L., and Kahn, Jessica L.
Learning to Write Differently: Beginning Writers and Word Processing. Norwood, NJ: Ablex Publishing Corporation.
(Winner of 1992 NCTE Richard C. Meade Award for Distinguished Research in English Education)
- 1984 Cochran-Smith, M. *The Making of a Reader*. Norwood, NJ: Ablex Publishing Corporation.

Book Series and Special Issues of Journals

- 2021 Cochran-Smith, M. (Ed.) "Teacher preparation at new graduate schools of education." *The New Educator*. Vol. 17, pp. 1-118.
- 2013 Cochran-Smith, M. (Ed.). "The Politics of Teacher Education: International Perspectives." Guest Editor, special issue of *Educational Forum*.
- 2008 Furlong, J., Cochran-Smith, M., & Brennan, M. (Eds.). "Teacher Education: An International Perspective on Policy and Politics." Guest editors, special issue of *Teachers and Teaching*. 14(4 & 5), August-October.
- 1999 Cochran-Smith, M. (Ed.). "Educational Leadership and Social Justice." Guest editor, special issue of *Journal of Leadership in Education*. 2 (3), (Summer, 1999).
- 1995-2021 Cochran-Smith, M. and Lytle, S. L. (Series Editors). *Practitioner Inquiry*. A series of books written by teachers, teacher educators, administrators,

and researchers about their own practice, published by Teachers College Press, New York. Books published: *Acting Out!*; *Action, Talk, and Text*; *Action Research in Special Education*; *Because of the Kids*; *Building Racial and Cultural Competence in the Classroom*; *Class Actions*; *A Critical Inquiry Framework for K–12 Teachers*; *Democratic Education in Practice*; *Ethical Issues in Practitioner Research*; *Family Dialogue Journals*; *From Another Angle*; *Going Public with Our Teaching*; *Imagination and Literacy*; *Immigrant Students and Literacy*; *Inquiry as Stance*; *Inside City Schools*; *Inviting Families Into the Classroom*; "Is This English?"; *Jenny's Story*; *John Dewey and the Challenge of Classroom Practice*; *Learning in Small Moments*; *Making Space for Active Learning*. *Narrative Inquiry in Practice*; *Puzzling Moments, Teachable Moments*; *Raising Race Questions*; *Reading Families*; *Re-Reading Families*; *Regarding Children's Words*; *Rural Voices*; *Sometimes I Can Be Anything*; *Starting Strong*; *Teacher/Mentor*; *Teacher Narrative as Critical Inquiry*; *Teacher Research for Better Schools*; *Teaching as Inquiry*; *Teaching Mathematics to the New Standards*; *Teaching, Multimedia, & Mathematics*; *Teaching Other People's Children*; *Teaching through the Storm*; "What About Rose?"; *Unplayed Tapes*; *Writing To Make a Difference*

Journal Articles, Chapters, and Policy Briefs

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| In press | Cochran-Smith, M. & Reagan, E. Beyond 'best practices': Centering equity in teacher preparation evaluation. <i>Education Policy Analysis Archives</i> . |
| In press | Chávez-Moreno, L. C., Villegas, A. M., & Cochran-Smith, M. The experiences and preparation of teacher candidates of color: A literature review. <i>Handbook of research on teachers of color</i> . |
| In press | Cochran-Smith, M. & Keefe, E.S. Strong equity: Repositioning teacher education for social change. <i>Teachers College Record</i> . |
| 2021 | Cochran-Smith, M. & Reagan, E. <i>Best practices for evaluating teacher preparation programs</i> . National Academy of Education Commissioned Paper Series on Evaluating and Improving Teacher Preparation. |
| 2021 | Cochran-Smith, M. Rethinking teacher education: The trouble with accountability. <i>Oxford Review of Education</i> . 47(1). |
| 2021 | Cochran-Smith, M.. Relocating teacher preparation to new graduate schools of education. <i>The New Educator</i> , 17(1), 1-20. |

- 2021 Cochran-Smith, M. Keefe, E. S., & Jewett Smith, R. A study in contrasts: Multiple-case perspectives on teacher preparation at new graduate schools of education. *The New Educator*, 17(1), 96-118.
- 2021 Cochran-Smith, M. & Lytle, S.L. Inquiry in the Age of Data: A Commentary. *Teaching Education*. 32 (1): 99-107.
- 2020 Cochran-Smith, M., Keefe, E.S., Carney, M.C., Olivo, M., & Smith, R.J. Teacher preparation at new graduate schools of education: Studying a controversial innovation. *Teacher Education Quarterly*, 47(2), 8-37.
- 2020 Mills, T., Villegas, A, & Cochran-Smith, M. Research on the Preparation of Preservice Mainstream Teachers for Linguistically Diverse Classrooms. *Teacher Education Quarterly*, 47(4), 33-55.
- 2020 Cochran-Smith, M. Accountability and initial teacher education reform: A perspective from abroad. *Wales Journal of Education*. 22(1), 59-81.
- 2020 Cochran-Smith, M. Teacher education for justice and equity: 40 years of Advocacy. *Action in Teacher Education*. 42(1), 49-59.
- 2020 Cochran-Smith, M., Grudnoff, L., Orland-Barak, L., & Smith, K. Educating Teacher Educators: International Perspectives. *The New Educator*, 16(1), 5-24.
- 2019 Ell, F., Cochran-Smith, M., Hill, M., Haigh, M., Grudnoff, L., Ludlow, L. Complexity theory as a guide to qualitative methodology in teacher education. In G. Noblit (Ed.) *Oxford Research Encyclopedia of Education*. New York: Oxford University Press.
- 2019 Chang, W-C., Ludlow, L. H., Grudnoff, L., Ell, F., Haigh, M, Hill, M., & Cochran-Smith, M. Measuring the complexity of teaching practice for equity: Development of a scenario-format scale. *Teaching and Teacher Education*, 82, 69-85.
- 2018 Cochran-Smith, M., Keefe, E.S., Carney, M.C. Teacher Educators as Reformers: Competing Agendas. *European Journal of Teacher Education*. 41(5), 572-590.
- 2018 Cochran-Smith, M., Keefe, E.S., Carney, M.C., Burton, S. Chang, W-C., Fernández, B., Miller, A., & Sánchez, J.G. Democratic Accountability in Teacher Education: Now More Than Ever. *Teacher Education and Practice*. 31(2): 178-206.

- 2018 Cochran-Smith, M., Keefe, E.S., Chang, W-C, & Carney, M. C. *NEPC Review: 2018 Teacher Prep Review* (National Council on Teacher Quality.) Boulder, CO: National Education Policy Center.
- 2018 Cochran-Smith, M., Keefe, E.S., Chang, W-C, & Carney, M. C. *NEPC Review: 2018 State Teacher Policy Best Practices Guide*. (National Council on Teacher Quality.) Boulder, CO: National Education Policy Center
- 2017 Cochran-Smith, M., Baker, M. Burton, S. Carney, M., Chang, W., Fernández, B., Keefe, E.S., Miller, A., & Sánchez, J.G. “The accountability era in US Teacher Education: Looking back, Looking Forward.” *European Journal of Teacher Education*. 1-16
- 2017 Cochran-Smith, M., Baker, M. Burton, S. Carney, M., Chang, W., Fernández, B., Keefe, E.S., Miller, A., Sánchez, J.G., & Stern, R. “Teacher Quality and Teacher Education Policy: The U.S. Case and Its Implications.” In Akiba, M. & LeTendre, G. (Eds.). *The Routledge International Handbook of Teacher Quality and Policy*. New York, NY: Stringer Publications.
- 2017 Cochran-Smith, M., Baker, M., Chang, W-C., Fernandez, M. B., & Keefe, E. S. (2017). *Review of Within Our Grasp: Achieving Higher Admissions Standards in Teacher Prep*. National Education Policy Center: Boulder, CO. Retrieved from <http://nepc.colorado.edu/think-tank-reviews/2017>
- 2017 Cochran-Smith, M., Burton, S., Carney, M.C., Miller, A., & Sánchez, J.G. *NEPC Review: A New Agenda: Research to Build a Better Teacher Preparation Program*. National Education Policy Center: Boulder, CO. Retrieved from
- 2017 Grudnoff, L., Haigh, M., Hill, M. Cochran-Smith, M., Ell, F., & Ludlow, L. Teaching for equity: insights from international evidence with implications for a teacher education curriculum. *The Curriculum Journal*. 28(3).
- 2017 Ell, F., Haigh, M., Cochran-Smith, M., Grudnoff, L., Ludlow, L. & Hill, M. Mapping a Complex System: What Influences Teacher Learning during Initial Teacher Education? *Asia Pacific Journal of Teacher Education*. 4.
- 2017 Ludlow LH, Fiona E, Cochran-Smith M, Newton A, Trefcer K, Klein K, Grudnoff L, Haigh M & Hill M. (2017).

- Visualizing teacher education as a complex system. *Complicity: An International Journal of Complexity and Education*, 14(1), 36-79. <https://journals.library.ualberta.ca/complicity/index.php/complicity/issue/view/1940>
- 2016 Cochran-Smith, M. Foreword. In G. Beauchamp, L. Clarke, C. Daly, M. Hulme, A. Jephcote, G. M. Kennedy, I. Menter, T. Murray, T. Mutton, T. O’Doherty & G. Peiser (Eds.), *Teacher Education in times of change – Responding to challenges across the UK & Ireland*. London, England: Policy Press.
- 2016 Cochran-Smith, M., Ell, F., Grudnoff, L., Haigh, M., Hill, M., & Ludlow, L. “Initial Teacher Education: What Does It Take to Put Equity at the Center?” *Teaching and Teacher Education*. 57: 67–78.
- 2016 Cochran-Smith, M., Stern, R., Sánchez, J.G., Miller, A., Keefe, E.S., Fernández, B., Chang, W-C., Carney, M., Burton, S., & Baker, M. *Holding Teacher Education Accountable: A Review of Claims and Evidence*. National Education Policy Center Brief, Boulder, CO: NEPC.
- 2016 Cochran-Smith, M. & Villegas, A.M. With Abrams, L., Chavez Moreno, L., Mills, T. & Stern, R.” Research on Teacher Preparation: Charting the Landscape of a Sprawling Field.” In Gitomer, D. & Bell, C. (Eds.). *Handbook of Research on Teaching* (5th edition). Washington, DC: AERA, pp. 439-547.
- 2016 Cochran-Smith, M. “Teaching And Teacher Education: Absence And Presence in AERA Presidential Addresses.” *Educational Researcher*. 45(2): 1-8.
- 2016 Grudnoff, L., Haigh, M., Hill, M., Cochran-Smith, M., Ell, F., & Ludlow, L. “Rethinking initial teacher education: Preparing teachers for schools in low socio-economic communities in New Zealand.” *Journal of Education for Teaching*. 42(4): 451-467.
- 2015 Cochran-Smith, M. & Villegas, A.M. “Studying Teacher Preparation: The Questions that Drive Research.” *European Education Research Journal*. 14(5): 379-394.
- 2015 Cochran-Smith, M. “Teacher Communities for Equity.” *Kappa Delta Pi Record*. 51: 109-113.
- 2015 Cochran-Smith, M. & Villegas, A.M. “Preparing Teachers For Diversity And High Poverty Schools: A Research-Based Perspective.” In Lampert,

- J. & Burnett, B. (Eds.) *Teacher Education for High Poverty Schools*. New York: Springer Press.
- 2015 Cochran-Smith, M., Villegas, A.M., Abrams, L., Chavez Moreno, L., Mills, T. & Stern, R. "Critiquing Teacher Preparation Research: An Overview of the Field, Part 2." *Journal of Teacher Education*. 65(5): 109-121.
- 2015 Cochran-Smith, M. "Keeping Teaching Complex: Policy, Research and Practice." *Venue*. 4: 1-11.
- 2014 Cochran-Smith, M. & Villegas, A.M. "Framing Teacher Preparation Research: An Overview of the Field, Part 1." *Journal of Teacher Education*. 65(4): 1-15.
- 2014 Cochran-Smith, M. & Stern, R. "The Role of Inquiry in Teacher Leadership." In Bond, N. (Ed.). *Perspectives on teacher leadership*. Indianapolis: Phi Delta Kappa Publications, pp. 196-209.
- 2014 Cochran-Smith, M. & Stern, R. "Imagining Schools as Centers for Inquiry." In Reynolds, L. (Ed.). *Imagine it better: Visions of what schools might be*. Portsmouth, NH: Heinemann Books, pp. 85-96.
- 2014 Cochran-Smith, M., Ell, F., Ludlow, L., Grudnoff, L. & Aitken, G. "The Challenge and Promise of Complexity Theory for Teacher Education Research." *Teachers College Record*. 116(5): 1-38.
- 2014 Cochran-Smith, M., Ell, F., Ludlow, L., Grudnoff, L., Haigh, M., & Hill, M. "When Complexity Theory Meets Critical Realism: A Platform for Research on Initial Teacher Education." *Teacher Education Quarterly*. 41(1): 105-122
- 2013 Cochran-Smith, M. & Power, C. "Preparing Teachers for Tomorrow's America." In Kysilka, M. Davis, O. L. (Eds.) *Schooling for tomorrow's America*. Charlotte, N.C.: Information Age Publishing, pp. 89-105.
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KEYNOTE ADDRESSES AND INVITED PRESENTATIONS

- 2021 Cochran-Smith, M. “Teacher Preparation for Equity and Diversity: An International Perspective.” (Virtual keynote), Teacher educators’ course, Educating Teachers in an Ethnoculturally Diverse Society, Katholieke Universiteit Leuven, Belgium, June 2021.
- 2021 Cochran-Smith, M. “Teacher Quality and Teacher Education: Multiple Perspectives.” (Virtual presentation), Seminar on Teacher Quality, Teacher Ethics, and Ethics in Research on Teachers and Teaching, Teachers and Teaching, Danish School of Education, May 2021.
- 2021 Cochran-Smith, M. “Thin and Strong Equity: What’s the Difference? Does It Matter?” Quality Assurance Symposium (Virtual keynote), Association for Advancing Quality in Education Preparation (AAQEP), February 2021.
- 2020 Cochran-Smith, M. “Global Trends and Challenges in Teacher Education and The Place of Teacher Inquiry.” (Virtual keynote), Academy for Leadership in Teacher Education, International Webinar Series for Exemplary Scholarship and Knowledge Exchange, Faculty of Education, University of Hong Kong, October 2020.

- 2019 Cochran -Smith, M. “Democratic Accountability in Teacher Education.” Keynote Address for the Standing Conference on Teacher Education, North and South (SCOTENS), Ballyconnell, Ireland, October 2019.
- 2019 Cochran-Smith, M. “Teacher Preparation at New Graduate Schools of Education: Understanding a Controversial Innovation.” Keynote Address at the British Educational Research Association, Manchester, England, September 2019.
- 2019 Cochran-Smith, M. “Democratic Accountability in Teacher Education: An Alternative Approach.” Keynote Address, MOFET International Conference on Teacher Education, Tel Aviv, Israel, June 2019.
- 2019 Cochran-Smith, M. “Looking forward, Looking Back: Implementation of the New Master’s Requirement for Teacher Education Programs.” Opening address, APT Conference, NOKUT, Oslo, Norway, May 2019
- 2019 Cochran-Smith, M. “Trends in Teacher Education and the Place of Professionalism/Inquiry.” Invited Lecture, Faculty of Education, University of Maryland College Park, University of Maryland College Park. April, 2019.
- 2019 Cochran-Smith M. “Reclaiming Accountability in Teacher Education: Now More Than Ever,” Keynote Address. New England Education Research Organization (NEERO), Portsmouth, NH, April 25, 2019.
- 2019 Cochran-Smith, M. “Competing Agendas in Initial Teacher Education: An Inquiry Perspective.” Invited presentation for Faculty of Education and Social Work, University of Auckland, Auckland, New Zealand. March 2019.
- 2019 Cochran-Smith, M. “Rethinking Teacher Education: The Trouble with Accountability.” Invited presentation, Faculty of Education Lecture Series, Oxford University, Oxford, England. February, 2019.
- 2019 Cochran-Smith, M. “The Trouble with Accountability in Teacher Education.” Keynote Address, Annual Meeting of American Association of Colleges for Teacher Education (AACTE), Louisville, Kentucky. February 2019.

- 2018 Cochran-Smith, M. "Reclaiming Teacher Education Accountability for the Democratic Project: Now More Than Ever." Keynote Address, Australian Association for Research in Education (AARE) Annual Meeting, Sydney University, Sydney, Australia.
- 2018 Cochran-Smith, M. "Competing Agendas in Initial Teacher Education and Teacher Inquiry." Keynote Address, New South Wales Council of Deans of Education, Sydney University of Technology, Sydney, Australia.
- 2018 Cochran-Smith, M. "Democratic Accountability for Teacher Education." Invited lecture. School of Education, La Trobe University, Melbourne, Australia, December, 2018.
- 2018 Cochran-Smith, M. "Practitioner Research: Local and Beyond." Presented at the Western Sydney University School of Education, Sydney, Australia: Western Sydney University, December, 2018.
- 2018 Cochran-Smith, M. "Global Trends in Initial Education and the Place of Teacher Inquiry." Invited lecture, School of Education, University of South Australia, Adelaide, Australia, November, 2018.
- 2018 Cochran-Smith, M. "New Graduate Schools of Education (nGSE): Exploring a Controversial Innovation." Presented at the 2018 CADREI Annual Meeting, Tucson, Arizona. October, 2018.
- 2018 Cochran-Smith, M. "Reclaiming Accountability in Teacher Education." Invited presentation for Education Deans for Justice and Equity. University of Colorado, Boulder. August 8, 2018.
- 2018 Cochran-Smith, M. "Equity and Diversity in Teacher Preparation: Learning from Research and Practice" Invited lecture, Educational Development Center (EDC) Conference, Waltham, MA: Educational Development Center, June, 2018.
- 2018 Cochran-Smith, M. "Teacher Education Reform: International Perspectives." International Conference on Teacher education and Educational Research in the Mediterranean. Faculty of Education, University of Malta. June 8, 2018.
- 2018 Cochran-Smith, M. "Unpacking Teacher Education Reform: An International Perspective." NOKUT National Conference on Norwegian Reform. Oslo, Norway. May 24, 2018.

- 2018 Cochran-Smith, M. "Teacher Educators as Reformers: Competing Agendas." Annual Conference of the Teacher Education Policy in Europe. Universidade do Minho. Braga, Portugal, May 17, 2018.
- 2018 Cochran-Smith, M. "Reclaiming Accountability in Teacher Education." Invited Presidential Session, American Education Research Association. New York, New York, April 14, 2018.
- 2018 Cochran-Smith, M. "Research and Teacher Education: Metaphors We Live By". Invited lecture, Kings College Seminar on Teaching and Teacher Education, Kings College, London, February, 2018.
- 2017 Cochran-Smith, M. "Global Trends and Challenges Facing Teacher Education." Keynote Address for Conference on The International Dimension: Constructing 21st Century Norwegian Teacher Education. Faculty of Education and International Studies, Oslo and Akershus University College, Oslo, Norway, November 10, 2017.
- 2017 Cochran-Smith, M. "'All This' and Teacher Education: Meaning, Purpose and Teaching." Invited Presentation for Spencer Conference on: Tracking Development toward Living a Life of Meaning and Purpose: Addressing the Challenges to Measurement, Lynch School of Education, Boston College, November 15, 2017.
- 2017 Cochran-Smith, M. "Democratic Accountability in Teacher Education." Keynote address, National Association of Multicultural Education. Salt Lake City, November 2, 2017.
- 2017 Cochran-Smith, M. "Reclaiming Accountability in Teacher Education: Why? Why Now?" Keynote address, Association of Teacher Education in Europe, Dubrovnik, Croatia, October 23, 2017.
- 2017 Cochran-Smith, M. "Teacher Education and Education Reform: The Policy Paradigm that is Reshaping Teacher Preparation." Georgia State University Distinguished Speakers Series, Atlanta Georgia, September 6, 2017.
- 2017 Cochran-Smith, M., & Lytle, S. L. "Practitioner Inquiry and Educational Equality/Inequality: The Next Generation." AERA Presidential Session, San Antonio, Texas, April 29, 2017.
- 2017 Cochran-Smith, M. "Teacher Education and Education Reform." June Fox Lecture, Lesley University Graduate School of Education, Cambridge, Massachusetts, April 13, 2017.

- 2017 Cochran-Smith, Marilyn. "Understanding Teacher Learning: Its Complexity All the Way Down." University of Haifa Conference on Teacher Learning, Mentoring, and Professional Development, Haifa, Israel, January 31, 2017.
- 2016 Cochran-Smith, Marilyn. "Teacher Preparation for Equity and Diversity: Challenges and Opportunities." School of Education Invited Colloquium Series 2016-2017, University of Delaware, November 16, 2016.
- 2016 Cochran-Smith, M. "Research and Teacher Education: Metaphors We Live By." Keynote address at the Bringing Teacher Education Forward Conference, University of Oslo, Oslo, Norway, June 6, 2016.
- 2016 Cochran-Smith, M., Baker, M., Burton, S., Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E. S., Miller, A., Sánchez, J. G., & Stern, R. "Teacher Educational Accountability Initiatives: Where's the Evidence?" Presidential Session for AERA Annual Meeting, Washington, DC, April 10, 2016.
- 2016 Cochran-Smith, M. "Inquiry as Stance: Local and Beyond." Invited Seminar for Faculty of Education, Queensland University of Technology, Brisbane, Queensland, Australia, March 8, 2016.
- 2016 Cochran-Smith, M. "Teacher Quality and Teacher Education: The U.S. Case as a Cautionary Tale." Invited Public Lecture for Faculty of Education, Queensland University of Technology, Brisbane, Queensland, Australia, March 7, 2016.
- 2016 Cochran-Smith, M. "Research on Teacher Preparation: Charting the Landscape of a Sprawling Field." Invited Research Seminar for Faculty of Education, Monash University, Melbourne, Australia, March 4, 2016.
- 2016 Cochran-Smith, M. "Inquiry as Stance: Local and Beyond." Invited Seminar for Faculty of Education, Monash University, Melbourne, Australia, March 1, 2016.
- 2016 Cochran-Smith, M. "Teacher Quality and Teacher Education: The U.S. Case as a Cautionary Tale." Invited Public Lecture for Faculty of Education, Monash University, Melbourne, Australia, February 29, 2016.
- 2015 Cochran-Smith, M., Baker, M., Burton, S., Carney, M., Chang,

- W-C, Fernández, B., Keefe, E. S., Miller, A., Sánchez, J.G., & Stern, R. "Fixing Teacher Education: Current and Future Directions." Keynote Address for the Massachusetts Association of Colleges of Teacher Education, Worcester, MA, October 29, 2015.
- 2015 Cochran-Smith, M. "What Teachers Know That Policy Makers (and the Public) Need to Know." Regis College Liberal Arts Speaker Series, Weston, MA, December 2, 2015.
- 2015 Cochran-Smith, M. "Ed Reform and Teacher Education: The Policy Paradigm that is Redefining Teacher Education in the U.S." Keynote Address for the Pennsylvania Association of Colleges of Teacher Education, Harrisburg, PA, October 28, 2015.
- 2015 Cochran-Smith, M. "Research on Teacher Preparation: Mapping the Territory." Keynote Address for ORD Annual Conference on Education Research (Netherlands/Belgium), Leiden, The Netherlands, June 17, 2015.
- 2015 Cochran-Smith, M. "Teacher Education Policy and Practice." Invited seminar for ICLON, Leiden University Graduate School of Teaching. Leiden University, The Netherlands, June 15, 2015.
- 2015 Cochran-Smith, M. "Education Reform and Teacher Education." Invited Lecture for the Faculty of Education, University of Auckland, Auckland, New Zealand, June 2, 2015.
- 2015 Cochran-Smith, M. "Reconceptualizing Teacher Education with Equity at the Center." Invited Presidential Session for AERA Annual Meeting, Chicago, Illinois, April 18, 2015.
- 2015 Cochran-Smith, M. "'Ed Reform' and Teacher Education: The Policy Paradigm that is Reforming (Deforming?) Teacher Preparation in the U.S." Teachers College Sachs Lecture Series, Teachers College, Columbia University, New York, March 3, 2015.
- 2015 Cochran-Smith, M. "Teacher Education for Urban Schools: A Perspective from Research." Keynote address for Virginia Commonwealth University SOE Annual Research Colloquium, Richmond, Virginia, January 26, 2015.
- 2014 Cochran-Smith, M. "Ed Reform and Teacher Education: Building Better Track or Trying to Stop the Train?" Keynote address for the Teacher Education Division of the Council for Exceptional

- Children Annual Conference, Indianapolis, Indiana, November 7, 2014.
- 2014 Cochran-Smith, M. "Education for Social Justice and Democracy: Framing the Issues." The Bjorn Christiansen Memorial Lecture, University of Bergen, Bergen, Norway October 23, 2014.
- 2014 Cochran-Smith, M. "Teacher Education Research: Surveying the Landscape." Keynote address for the Bergen University National Conference on Teacher Education. University of Bergen, Bergen, Norway, October 23, 2014.
- 2014 Cochran-Smith, M. "Teacher Preparation Research: Past, Present and Future." Keynote address for the European Conference on Education Research (ECER), the Annual Meeting of the European Educational Research Association, Porto, Portugal, September 3, 2014.
- 2014 Cochran-Smith, M. "Inquiry as Stance: Local and Beyond." Keynote address for Moray House School of Education Conference, Practitioner Enquiry: Into the Light, University of Edinburgh, Edinburgh, Scotland, August 29, 2014.
- 2014 Cochran-Smith, M. "Practitioner research in challenging times," "Trends and challenges in initial teacher education," "Research on initial teacher education: Charting the landscape of a sprawling field," and "Living a research life." Invited lecture series on teacher education research, practice and policy. University of Linköping, Linköping, Sweden, June 9-12, 2014.
- 2014 Cochran-Smith, M. & Lytle, S.L. "Practitioner inquiry: For what? So what? Now what?" Keynote address for the Annual Conference of the Action Research Network of the Americas, Moravian College, Bethlehem, PA, May 23, 2014.
- 2014 Cochran-Smith, M. "Learning to teach over time: Two teachers, two paths." Keynote address for the IV International Congress on Beginning Teachers. Curitiba, Brazil, February 20, 2014.
- 2014 Cochran-Smith, M. "Ed Reform's Alphabet Soup: The Acronyms We Live By in Teacher Education. Keynote address for the Annual Conference of the Association of Teacher Educators. St. Louis, Missouri. February 14, 2014.
- 2013 Cochran-Smith, M. "The New Landscape of Teacher Education: Trends and Challenges." Keynote address at the Status of Teacher

- Preparation: A Call to Action in Michigan.” Eastern Michigan University, November 1, 2013.
- 2013 Cochran-Smith, M. “Teacher Education, Evidence and Inquiry: Metaphors We Live By.” Keynote address for Society for Educational Studies Seminar Series. University of Roehampton School of Education, London, England, October 17, 2013.
- 2013 Cochran-Smith, M. “Preparing Educators: Learning to Teach for Social Justice.” Keynote address for 9th Annual Leadership for Educational Justice Summer Institute. School of Education, University of Redlands, July 9, 2013.
- 2013 Cochran-Smith, M. “Culturally Relevant Teaching: What’s Justice Got To Do with It?” Keynote address for Canisius College JUSTICE Project, June 12, 2013.
- 2013 Cochran-Smith, M. “Teacher Education in the U.S.: What’s the Big Picture?.” Keynote address at Seoul National University of Education International Conference Teacher Education in a Global Era: Issues and Solutions, Seoul, Korea, May 29, 2013.
- 2013 Cochran-Smith, M. “Preparing teachers for diversity and social justice.” Invited Presentation. Ewha Womans University, Seoul Korea, May 30, 2013.
- 2013 Cochran-Smith, M. “Teacher Education at a Crossroads.” John Wozniak Lecturer, Loyola University, Chicago, IL, February 21, 2013.
- 2013 Cochran-Smith, M. Teacher Quality, Teacher Education and Outcomes.” Invited Presentation for University of Auckland Faculty, Auckland, New Zealand, February 13, 2013.
- 2012 Cochran-Smith, M. “Teacher Education and Outcomes,” Invited Presentation for Faculty of Education, School of Education, Glasgow University, Glasgow, Scotland, November 28, 2012.
- 2012 Cochran-Smith, M., “Teacher Education at a Crossroads: Challenges and Opportunities.” Keynote address for 5th Annual State of Education in Georgia Conference, College of Education, University of Georgia, Athens, GA, September 13, 2012.
2012. Cochran-Smith, M., “Trends and Challenges in Teacher Education: National and International Perspectives.” Keynote address for NAFOL Conference on Teacher education Research, Trondheim, Norway, May 15, 2012.

- 2012 Cochran-Smith, M., "Learning to Teach over Time: A Tale of Two Teachers," Keynote address for Singapore Academy of Teachers Biennial Conference, Singapore, May 30, 2012.
- 2012 Cochran-Smith, M., "Inquiry, School Leadership and Learning," Singapore Principals' Academy Presentation. 2011, Singapore, June 1, 2012.
- 2011 Cochran-Smith, M., "A Tale of Two Teachers: Learning to Teach Across the Professional Lifespan," Keynote address for the Ireland Teaching Council Biennial Conference, Cork, Ireland, November 11, 2011.
- 2011 Cochran-Smith, M., Kappa Delta Pi Convocation 2011, "Teaching in Today's World: Four Things You Better Know How To Do," Kappa Delta Pi, Indianapolis, IN, November 4, 2011.
- 2011 Cochran-Smith, M., "Holding Teacher Education Accountable: The Big Picture," Keynote address for conference on Advancing Teacher Preparation: Consequences of Policy and Practice, University of San Diego, San Diego, CA, October 2011.
- 2011 Cochran-Smith, M., "Trends and Challenges in Teacher Education." Keynote address for Conference on Re-Imagining Initial Teacher Education: Perspectives on Transformation, St. Patrick's College, Dublin University, Dublin, Ireland, June 30, 2011.
- 2011 Cochran-Smith, M., Norwegian Teaching Council Conference, "Trends and Challenges in Initial Teacher Education Research and Action in Teacher Education," Boston College, Chestnut Hill, MA, May 2011.
- 2011 Cochran-Smith, M., University of Haifa, School of Education, Conference on Mentoring, "Theory and Practice in Learning to Teach Over Time," Haifa, Israel, May 26, 2011.
- 2011 Cochran-Smith, M. (Presenter), New England Educational Research Organization, "Teaching Practice and Teachers' Career Paths," New Bedford, MA, April 28, 2011.
- 2011 Cochran-Smith, M. (Chair), American Educational Research Association, "Practitioner Research: Counternarratives on Practice," American Educational Research Association, New Orleans, LA, April 11, 2011.
- 2011 Cochran-Smith, M. (Chair), American Educational Research Association, "Cross-National Perspectives on the Review and Reform of Teacher Education: Ireland, Scotland, Norway, and New Zealand," American

- Educational Research Association, New Orleans, LA, April 9, 2011.
- 2011 Cochran-Smith, M., Cannady, M. A., McEachern, K. P., Piazza, P., Power, C., Ryan, A., American Educational Research Association, "Teacher Education, Practice, and Retention: A Cross-Genre Review of Recent Literature," American Educational Research Association, New Orleans, LA, April 9, 2011.
- 2011 Cochran-Smith, M. American Educational Research Association, "Teaching Practice and Teacher Retention: Policy Implications of Mixed-Methods Research," American Educational Research Association, New Orleans, LA, April 9, 2011.
- 2011 Cochran-Smith, M. (Chair), American Educational Research Association, "Using Qualitative, Quantitative, and Mixed Methods in Program Assessment," American Educational Research Association, New Orleans, LA, April 9, 2011.
- 2011 Cochran-Smith, M., Fries, M. K., American Educational Research Association, "Teacher Education Policy and the Social Justice Agenda," American Educational Research Association, New Orleans, LA, April 8, 2011.
- 2010 Cochran-Smith, M. "A Tale of Two Teachers: Perils and Possibilities in Learning to Teach," New Zealand Teachers Council, Wellington, New Zealand, October 29, 2010.
- 2010 Cochran-Smith, M. "Trends and Challenges in Teacher Education: National and International Perspectives," Keynote Address for Teacher Education Forum of Aotearoa New Zealand (TEFANZ), University of Auckland, New Zealand, October 27, 2010.
- 2010 Cochran-Smith, M. & Ludlow, L. "Teacher Development and Retention: Insights from a Longitudinal Study." Keynote Address for Teacher Education Forum of Aotearoa New Zealand (TEFANZ), University of Auckland, New Zealand, October 26, 2010.
- 2010 Cochran-Smith, M. "Teacher Learning Across The Lifespan: The Critical Role of Practitioner Research", Keynote Address for the Association of Teacher Educators in Europe, Budapest, Hungary, August 28, 2010.
- 2010 Cochran-Smith, M. "Preparing Teachers for the Challenges of Diversity", Keynote Address for Japan-US Teacher Education Consortium (JUSTEC), Tamagawa University, Tokyo, Japan, July 25, 2010.
- 2010 Cochran-Smith, M. "What We Know About High Quality Teacher

- Preparation and What It Means for Ohio,” Keynote Address for the Ohio Board of Regents Conference, Columbus, OH, June 22, 2010.
- 2009 Cochran-Smith, M. “Practice and the Fieldwork Curriculum of Teacher Education.” Keynote Address for International Conference on the Role of the Practicum in Learning to Teach.” Pontificia Universidad Catolica de Valparaiso, Chile, November 2009.
- 2009 Cochran-Smith, M. “Practitioner Research for the Next Generation.” Invited Address for the University of Auckland Faculty of Education, Auckland, New Zealand, September 2009.
- 2009 Cochran-Smith, M. “What Practitioners Know That Policy Makers Need to Know.” Keynote Address for NCTE’s Conference on English Education. Elmhurst College, Chicago, IL, June 2009.
- 2008 Cochran-Smith, M. & Ludlow, L. “Creating a Culture of Inquiry, Evidence, and Action in Teacher Education.” Pontificia Universidad Catolica de Chile and Universidad Diego Portales, Santiago, Chile.
- 2008 Cochran-Smith, M. “Teacher Research, Professional Development, and Inquiry.” Invited Address for Pontificia Universidad Catolica de Valparaiso, Chile.
- 2008 Cochran-Smith, M. “Improving Educational Research.” Keynote Address for the New England Research Association, Rocky Hill, CT.
- 2008 Cochran-Smith, M. “Teaching for Social Justice: What’s Accountability Got To Do With It?” Keynote address for the Education Policy Forum, University of Utah.
- 2008 Cochran-Smith, M. “Issues Facing Teacher Education.” Keynote Address for Johnson Wales University Faculty Retreat, Providence, RI, July 2008.
- 2008 Cochran-Smith, M. “The National Scene in Teacher Education.” Keynote panel for New England Education Research Organization. April 10, 2008.
- 2008 Cochran-Smith, M. “Teachers for Urban Schools.” 2008 Cluff Lecture for Brigham Young University, Provo, UT, March 20, 2008.
- 2008 Cochran-Smith, M. “Holding Teacher Education Accountable for Students’ Learning.” Invited address for the University of Auckland College of Education. Auckland, New Zealand, March 13, 2008
- 2008 Cochran-Smith, M. “Toward a Theory of Social Justice for Teacher Education.” Invited address for the University of Auckland College of

Education. Auckland, New Zealand, March 11, 2008.

- 2008 Cochran-Smith, M. "Learning to Teach in an Era of Accountability: What's Social Justice Got to Do With It?" Keynote address for Pace University's 2008 Distinguished Lecture Series, New York, NY, February 21, 2008.
- 2008 Cochran-Smith, M. "Enduring Questions in Teacher Education Research." Keynote address for the Association of Teacher Educators, New Orleans, LA, February 25, 2008.
- 2007 Cochran-Smith, M. "The Future of Teacher Education." Keynote address for the Associated Colleges of Illinois Annual Meeting, Chicago, IL, September 27, 2007.
- 2007 Cochran-Smith, M. "Teacher Education: Where Are We and Where Are We Going?" Keynote address for the Annual Conference of the Society for Music Teacher Education, University of North Carolina at Greensboro, Greensboro, NC, September 13, 2007.
- 2007 Cochran-Smith, M. & Darling-Hammond, L. "Teacher Education and Alternate Entry Routes." Invited Presentation for Faculty of the National Institute of Education, Nanyang Technological University, Singapore, July 20, 2007.
- 2007 Cochran-Smith, M. "Teacher Education and Public Intellectuals." Keynote Address for the Fifth International Conference on Teacher Education, Kaye College and the Mofet Institute of Teacher Education, Ber Sheva and Tel Aviv, Israel, June 25, 2007.
- 2007 Cochran-Smith, M. "The Essence of Teacher Education," Invited Presentation for Faculty of the Church of Ireland College of Education and Froebel College of Education, Dublin, Ireland, June 18, 2007.
- 2007 Cochran-Smith, M. & Ludlow, Larry. "Transforming Teacher Education: Teachers for a New Era (TNE) at Boston College," Invited Presentation for Faculty of the Church of Ireland College of Education and Froebel College of Education, Dublin, Ireland, June 18, 2007.
- 2007 Cochran-Smith, M. "Research and Evidence in Teacher Education." Keynote Address for the Inaugural Conference of the Joint Research Group on Teacher Education of the Universities of Glasgow and Strathclyde, Glasgow, Scotland, June 15, 2007.
- 2007 Cochran-Smith, M. & Ludlow, L. "Transforming a Teacher Education Program: Teachers for a New Era (TNE) at Boston College," Invited

- Presentation for University of Glasgow Education faculty, Glasgow, Scotland, June 14, 2007.
- 2007 Cochran-Smith, M. & Ludlow, L. “Rethinking Teacher Education; From Teacher Learning to Student Learning.” Presentation for Teacher Education faculty, University of Aberdeen, Aberdeen, Scotland, June 13, 2007.
- 2007 Cochran-Smith, M. “Going About Intensively: Lessons Learned about Quality Research in Education.” Keynote Address for University of North Carolina-Greensboro College of Education Research Symposium, April 21, 2007.
- 2007 Cochran-Smith, M. “Learning to Teach for Social Justice: What’s That Mean for New Teachers?” Invited Address for University of Oklahoma’s “Dream Course” Lecture Series. Norman, OK, April 19, 2007.
- 2007 Cochran-Smith, M. “The Politics of Teacher Education.” Keynote Address for the IX Congreso Puertorriqueno de Investigacion, University of Puerto Rico, San Juan, March 8, 2006.
- 2007 Cochran-Smith, M. and Lytle, S. L. “Teacher Research in Trying Times.” Keynote Address for the University of Pennsylvania Annual Ethnography and Education Forum, Philadelphia, PA, February 24, 2006.
- 2006 Cochran-Smith, M. “Teaching for Social Justice in an Era of Accountability.” Keynote Address for the Centennial Conference on Closing the Achievement Gap through Partnerships, College of Education, University of Florida, St. Petersburg, FL, November 2, 2006.
- 2006 Cochran-Smith, M. “Strengthening Research on Teacher Education.” Invited Lecture for College of Education, Florida State University, Tallahassee, FL, November 1, 2006.
- 2006 Cochran-Smith, M. “Teachers for the 21st Century.” Keynote Address for the Inaugural Symposium of the Ruth S. Ammon School of Education, Adelphi University, New York, October 16, 2006.
- 2006 Cochran-Smith, M. “No Child Left Behind: Teachers, Teaching and Teacher Education.” Keynote Address for the Association of Teacher Educators (ATE) National Congress on Teacher Education, Washington, DC, October 13, 2006.
- 2006 Cochran-Smith, M. “Teaching for Social Justice.” Keynote Address for the Rhode Island College Annual Education Alumni Day, Providence, RI, September 29, 2006.

- 2006 Cochran-Smith, M. "Teacher Education and the Need for Public Intellectual." Keynote Address for the British Education Research Association (BERA). Warwick, England, September 8, 2006.
- 2006 Cochran-Smith, M. "Studying Teacher Education: Local Knowledge, Public Knowledge," Lecture #1 for the CJ. Koh Distinguished Endowed Professorship, Centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. "Trends in the Preparation of Teachers: Possibilities and Pitfalls," Lecture #2 for the CJ. Koh Distinguished Endowed Professorship, Centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. "The Role of Research and Evidence in Improving Teaching, Teacher Education, and Teacher Learning," Lecture # 3 for the CJ. Koh Distinguished Endowed Professorship, Centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. "Professional Development, Teacher Research, and Inquiry," Lecture #4 for the CJ. Koh Distinguished Endowed Professorship, centre for Research in Pedagogy and Practice, National Institute of Education, Nanyang Technological University, Singapore, July 2006.
- 2006 Cochran-Smith, M. "Studying Teacher Education: Lessons from the AERA Panel Project," Invited Presentation to the Colleges of Education Research Consortium, St. Patrick's College, Dublin, Ireland, June 2006.
- 2006 Cochran-Smith, M. "The Key to Improving Teacher Education." Invited Presentation for the Faculty of Teacher Education, Mary Immaculate College, Limerick, Ireland, June 2006.
- 2006 Cochran-Smith, M. , "The Essence of Teacher Education," Invited Address for the Faculty of the School of Education, University of Ulster, Belfast, Northern Ireland, June 2006.
- 2006 Cochran-Smith, M. "What It Means to Teach for Social Justice," Distinguished Lecture, Education Department, University of New Hampshire, May 2006.
- 2006 Cochran-Smith, M. "Teaching for Social Justice," Keynote Address,

- Teacher Research Conference, University of New Hampshire, Manchester, May 2006.
- 2006 Cochran-Smith, M. "What It Means to Teach for Social Justice," Distinguished Lecture, Education Department, University of New Hampshire, May 2006.
- 2006 Cochran-Smith, M. "Teacher Research and Social Justice" Keynote Address for Inquiry Conference, School of Education, University of New Hampshire, April 21, 2006.
- 2006 Cochran-Smith, M. "Why Teacher Education Must Be About Social Justice." Tommy Thompson Distinguished Lecture, Marquette University, Milwaukee, WI, March 2006.
- 2006 Cochran-Smith, M. "Teaching for Social Justice in the U.S. and Canada." Keynote Address for the Teacher Development Conference: The Key to Education in the 21st Century. Simon Fraser University, Vancouver, CA, March 2006.
- 2006 Cochran-Smith, M. "Improving Teacher Education: Research, Evidence and Politics." The Robert Nicely Distinguished Lecture in Educational Leadership. Penn State University, State College, PA, February 2006.
- 2006 Cochran-Smith, M. "Studying Teacher Education." Keynote Address for the Higher Education Summit: Educating Teachers of Literacy for the 21st Century. Columbus, Ohio, February 2006.
- 2006 Cochran-Smith, M. "The Politics of Professionalism in Teacher Education." Keynote Address for the PEPE Conference (Practical Experience in Professional Education), Auckland, New Zealand, February 2006.
- 2006 Cochran-Smith, M. "Research as a Tool for Improving Teacher Education. Invited Address at the University of Auckland, College of Education. Auckland, New Zealand, February 2006.
- 2006 Cochran-Smith, M. "Teaching and Teacher Education for Social Justice." Keynote Address for the Hawaii International Conference on Education. Honolulu, HI, January 2006.
- 2005 Cochran-Smith, M. "The AERA Panel on Research and Teacher Education." Invited presentation for the Education Forum, Washington, DC, December 2005.

- 2005 Cochran-Smith, M. "Teacher Education for Social Justice." Keynote address for the NAME Annual Conference, Atlanta, GA, November 2005.
- 2005 Cochran-Smith, M. "Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education." Invited presentation for the National Science Foundation, Washington, DC, December 2005.
- 2005 Cochran-Smith, M. "Teaching for Social Justice." John E. Cawthorne Millennium Chair in Urban Teacher Education Inaugural Lecture. Boston College, Chestnut Hill, MA, October 2005.
- 2005 Cochran-smith, M. and S. L. Lytle, "Everything's Ethics: Teacher Inquiry and Ethics." Invited conference on Ethics and Practitioner Inquiry. Hope College, Liverpool, England, October 2005.
- 2005 Cochran-Smith, M. "Research on Urban Teacher Education: Are We Getting What We Need?" Keynote Address for the LASER Urban Education Research Conference. Tampa, FL, September 2005.
- 2005 Cochran-Smith, M. "The AERA Panel Report on Teacher Education and Research." Invited Address to the Organization of Institutional Affiliates, AERA, Washington, DC, September 2005.
- 2005 Cochran-Smith, M. "Reforming Teacher Education: Research, Evidence and Politics." Keynote Address for the U.S. Department of Education's Office of Special Education Program's Project Directors' Conference, Washington, DC, July 2005
- 2005 Cochran-smith, M. "Teacher Education and the Standards Debate," Keynote Address for the Conference of the North-South Standing Committee on Teacher Education, Dublin, Ireland, June 2005.
- 2005 Cochran-Smith, M. "Reforming Teacher Education: Research, Policy and Politics." Keynote Address for the OISE/UT International Conference on Teacher Education for the Schools We Need, Toronto, Canada, May 2005.
- 2005 Cochran-Smith, M. "Research, Evidence and Outcomes in Teacher Education." Keynote Address for the Illinois Teacher Education Division of CEC Annual Institute, May 2005.
- 2005 Cochran-Smith, M. "The New Teacher Education: For Better or For Worse?" The 2005 AERA Presidential Address, Montreal, Canada, April 2005.
- 2005 Cochran-Smith, M. "Research, Evidence and Outcomes in Teacher

- Education.” Research Keynote for the Association of Teacher Educators Annual Meeting, Chicago, IL February 2005.
- 2005 Cochran-Smith, M. “Research, Evidence and Outcomes How Did We Get Here? Where Are We Going?” AACTE Winter Institute, Cancun, Mexico, January 2005.
- 2004 Cochran-Smith, M. “Teacher Education for Social Justice.” Invited lecture for the College of Education, Rutgers University, October 2004.
- 2004 Cochran-Smith, M. “Stayers, Leavers, Lovers and Dreamers: Why People Teach,” Invited address for Opening Convocation, Bank Street College, New York, NY, September 2004.
- 2004 Cochran-Smith, M. “Preparing Teachers for the 21st Century: Research and Teacher Learning,” Opening keynote for the International Conference on the Education of Teachers, University of Hong Kong, July 2004.
- 2004 Cochran-Smith, M. “Professional Development and School Reform.” Invited address for the Regional Training Unit, Belfast, Northern Ireland, June 2004.
- 2004 Cochran-Smith, M. “Learning to Teach across the Professional Lifespan: Inquiry, Community and Critique.” Invited address for the National Council for Curriculum & Assessment and the Department of Education, Dublin, Ireland, May 2004.
- 2004 Cochran-Smith, M. “Research on Teaching and Teacher Education: Reflections and Directions.” Keynote address for the Five Colleges Conference on Studying Teachers’ Lives. St. Patrick’s College, Dublin, Ireland, May 2004.
- 2004 Cochran-Smith, M. “Improving Teaching and Learning: Never Underestimate the Power of Local Knowledge,” The Billie Grace Goodrich Distinguished Lecture, College of Education, University of Tennessee, April 2004.
- 2004 Cochran-Smith, M. “What’s Driving Teacher Education: The National Scene,” Invited address for the Faculty of Education, University of Illinois-Chicago, February 2004.
- 2003 Cochran-Smith, M. “Politics and Promises: Images of Research in the Discourse of Teacher Education,” Plenary Address for the National Reading Conference, Scottsdale, AZ, December 2003.

- 2003 Cochran-Smith, M. "Reforming Teacher Education: The State of the Field in 2003. The Bowen Lecture, George Mason University, Fairfax, VA, November 2003.
- 2003 Cochran-Smith, M. "Consensus and Debate in Teacher Education: Where We Are in 2003?" Keynote Address for the Teacher Education Division of the Council for Exceptional Children Annual Conference, Biloxi, MS, November 2003.
- 2003 Cochran-Smith, M. "Teacher Education in 2003. Where Are We Now? Where Are We Going?" Keynote Address for Massachusetts Association of Colleges for Teacher Education, Auburn, MA, November 2003.
- 2003 Cochran-Smith, M. "Pest or Delicacy: the Power of Local Knowledge in Teacher Education." Invited Address, Stanford University Colloquium Series on Teaching and Teacher Education, Palo Alto, CA, May 2003
- 2003 Cochran-Smith, M. "Swords into Plowshares: Research in the Service of Learning." Judith Taack-Lanier Keynote Lecture, Holmes Partnership Annual Meeting, Washington, DC, February 2003.
- 2003 Cochran-Smith, M. "Learning to Teach for Social Justice." Invited Lecture for Center for Urban Educators of the School of Education, Brooklyn Campus, Long Island University, New York, NY, February 2003.
- 2003 Cochran-Smith, M. "Teacher Education: Debating the Future." Panel Speaker, Opening Night Plenary Session, American Association of Colleges for Teacher Education, Washington, DC, January 2003.
- 2002 Cochran-Smith, M. "Research and Teacher Education: A Perspective from the U.S." Plenary panel presentation and symposium for the United Council on the Education of Teachers, Market Bosworth, England, November 2002.
- 2002 Cochran-Smith, M. "Teacher Education for the 21st Century: What's Research Got To Do With It?" Invited Lecture for the Michigan State University Center for the Scholarship of Teaching, Lansing, MI, October 2002.
- 2002 Cochran-Smith, M. "Preparing the highly Qualified Teacher: Consensus and Debate." Fairfield National Bank/Ohio College of Education Lecture. Athens, OH, October 2002.
- 2002 Cochran-Smith, M. "Rethinking Teacher Preparation: Urban Schools, Diversity, and Teaching." Invited presentations for Annual Faculty Retreat

for the Department of Early Childhood Education, Georgia State University, Atlanta, GA, August 2002.

- 2002 Cochran-Smith, M. "The Future of Teacher Education." Keynote Address for the Australian Teacher Education Association. Brisbane, Australia (via simulcast from Los Angeles, CA), July 2002.
- 2002 Cochran-Smith, M. "Teacher Education, Research, and Social Justice." Keynote Address for the New England Educational Research Organization, North Hampton, MA, April 2002.
- 2002 Cochran-Smith, M. "Making Connections: The Research Base for Teacher Education." Keynote Address for the Annual Conference of the National Association for Research on Science Teaching, New Orleans, LA, April 2002.
- 2002 Cochran-Smith, M. "Determining Outcomes in Teacher Education: What's Research Got To Do With It? Keynote Address for the Challenging Futures of Teacher Education Worldwide Conference at the University of New England, New South Wales, Australia, February 2002.
- 2002 Cochran-Smith, M. "The Power of Teacher Research for Students' and Teachers' Learning." Invited Address at the School of Education, Deakin University, Victoria, Australia, February 2002.
- 2002 Cochran-Smith, M. "Learning and Unlearning: The Education of Teacher Educators." Invited Address at the School of Education, University of South Australia, South Australia, Australia, February 2002.
- 2002 Cochran-Smith, M. "Learning to Teach for Social Justice." Featured Presentation for the Annual Conference of the New Teacher Center, San Jose, CA, January 2002.
- 2002 Cochran-Smith, M. "Teacher Education: What's Research Got To Do With It?" AACTE Winter Deans' Institute, San Juan, Puerto Rico, January 2002.
- 2002 Cochran-Smith, M. "Evidence, Evaluation and Assessment in Teacher Education." Plenary Address for the American Association of Universities Invitational Forum on Teacher Education, Cambridge, MA, October 2001.
- 2001 Cochran-Smith, M. "Answering the Outcomes Question in Early Childhood Education." Keynote Address for the National Association of Early Childhood Education Annual conference on Professional

Development, Washington, DC, June 2001.

- 2001 Cochran-Smith, M. "Outcomes, outputs, and results: The New Orthodoxy in Teacher Education?" The James P. Curtis Distinguished Lecture. College of Education, University of Alabama-Tuscaloosa, March 2001.
- 2000 Cochran-Smith, M. "Determining Outcomes in Teacher Education: Possibilities and Pitfalls." Keynote Address for Massachusetts Association of Colleges for Teacher Education, Fall Conference, Boxboro, MA, November 2000.
- 2000 Cochran-Smith, M. "Teacher Inquiry and Whole-School Change." Keynote Address for Action Research Conference, Cosponsored by Jefferson County Schools Research Council and the University of Colorado-Denver, Denver, CO, May 2000.
- 2000 Cochran-Smith, M. "The Outcomes Question in Teacher Education." Vice Presidential Address for AERA (Division K), New Orleans, LA, April 2000.
- 2000 Cochran-Smith, M. "Teacher Research and School-University Partnerships." Keynote Address for University of North Carolina School-University Partnership Conference, Raleigh-Durham, NC, April 2000.
- 2000 Cochran-Smith, M. "The Future of Teacher Education." Invited Address for University of Rochester School of Education Speaker Series. Rochester, NY, March 2000.
- 2000 Cochran-Smith, M. "Inquiry, Teacher Learning, and University Partnerships." Keynote Address for Dedication Ceremony for new space at University of Manitoba, Manitoba, Canada, February 2000.
- 2000 Cochran-Smith, M. "The Power of Teacher Research for Teacher Learning." Scholar in Residence Lecture for Mofet Institute for Teacher Development, Tel Aviv, Israel, January 2000.
- 2000 Cochran-Smith, M. "What It Means to be a Teacher of Teachers." Scholar in Residence Lecture for Mofet Institute for Teacher Development, Tel Aviv, Israel, January 2000.
- 2000 Cochran-Smith, M. "Perspectives on Professional Development and the Future of Teacher Education." Scholar in Residence Lecture for Mofet Institute for Teacher Development, Tel Aviv, Israel, January 2000.
- 2000 Cochran-Smith, M. "Teacher Education at the Turn of the Century: Quo

- Vadis?" Keynote Address for Tel Aviv University, School of Education Alumni Association, January 2000.
- 2000 Cochran-Smith, M. "Teacher Inquiry and Learning." Invited lecture for Mandel Institute for Educational Leadership, Jerusalem, Israel, January 2000.
- 1999 Cochran-Smith, M. "Finding the Questions that Matter." Invited presentation for University of Colorado-Denver, Leadership Academy. Denver, CO, December 1999.
- 1999 Cochran-Smith, M. "Questions that Guide Action." Invited presentation for University of Colorado-Denver, Leadership Academy. Denver, CO, November 1999.
- 1999 Cochran-Smith, M. "Blind Vision: Diversity and Teacher Education." Tenth Lecture for the Center for Multicultural Education, University of Washington. Seattle, WA November 1999.
- 1999 Cochran-Smith, M. "Collaborative Inquiry for Action." Invited presentation for University of Colorado-Denver, Leadership Academy. Denver, CO, September 1999.
- 1999 Cochran-Smith, M. "Knowledge-Practice Relationships." Invited lecturer for the Master Class on Teacher Education for doctoral students from universities in the Netherlands, University of Utrecht, Netherlands, June 1999.
- 1999 Cochran-Smith, M. Invited lecture for School of Education Faculty, University of Leiden, Netherlands, June 1999.
- 1999 Cochran-Smith, M. "Building an Inquiry Stance." Keynote presentation for University of Colorado-Denver, Colorado Partnership Conference on practitioner inquiry. Denver, CO, April 1999.
- 1999 Cochran-Smith, M. and Lytle, S. L. "Learning More, Teaching Better." Keynote Address for Ethnography and Education Research Forum. March 1999.
- 1999 Cochran-Smith, M. "Beyond Multiculturalism." Keynote for Montclair State University School of Education Faculty Advance. January 1999.
- 1998 Cochran-Smith, M. "Knowledge and Skills for Teaching Culturally Diverse Learners." Invited address for University of California-Los Angeles, CA. July 1998.

- 1998 Cochran-Smith, M. "Inquiry, Professional Development, and Teaching Diverse Learners." Invited address for AACTE/MetLife Scholars Program, AACTE, Washington, DC, May 1998.
- 1998 Cochran-Smith, M. "Teaching for Social Change: A Theory for Teacher Education." Invited address to Education Faculty at Syracuse University, School of Education, Syracuse, NY, March 1998.
- 1998 Cochran-Smith, M. "Learning to Teach for Social Justice." Keynote for Professional Development Schools Conference, Syracuse University/Syracuse Public Schools, Syracuse, NY, March 1998.
- 1998 Cochran-Smith, M. "Literacy, Language, and Social Change." Invited Address for Harvard University, Language & Literacy Faculty / Doctoral Students Seminar Series, Cambridge, MA, April 1998.
- 1998 Cochran-Smith, M. and Lytle, S. L. "Teacher Research and Its Critics." Keynote address for Teacher Research at the Ethnography and Education Research Forum, University of Philadelphia, Philadelphia, PA, March 1998.
- 1997 Cochran-Smith, M. and Lytle, S. L. "Teachers' Voices." Keynote presentation Teachers College Institute on Teaching, Learning Communities, and School Change. July 1997.
- 1997 Cochran-Smith, M. "Literacy, Diversity, and Teacher Education." Lecture for Ohio State University School of Education Lecture Series on Research in Language, Literacy, and Learning.
- 1997 Cochran-Smith, M. and Lytle, S. L. "Teacher Inquiry, Knowledge, and Practice. Keynote Address for Ethnography and Education Research Forum.
- 1996 Cochran-Smith, M. "Teacher Research as Method." Lecture for Fordham University Graduate School of Education Lecture Series for Doctoral Residency Seminar. New York, NY, November 1996.
- 1995 Cochran-Smith, M. "Blind Vision: Preservice Curriculum as Racial Text." Keynote address for the Ethnographic and Qualitative Research in Education Conference. University of Massachusetts-Amherst, Amherst, MA.
- 1995 Cochran-Smith, M. and Lytle, S. L. "Teacher Research and the Constructive Disruption of University Culture." Keynote address at the Ethnography in Education Forum, Philadelphia, PA.
- 1995 Cochran-Smith, M. and Lytle, S. L. "Inside Outside: Understanding

- Teacher Research.” Keynote address for The Holmes Group Annual Meeting, Washington, DC.
- 1994 Cochran-Smith, M. “Uncertain Allies: Confronting the Dilemmas of Race, Language, and Cultural Diversity.” Invited lecture in President’s Special Projects Colloquia Series on Educational Reform in a Diverse Society, University of Alaska-Fairbanks, Fairbanks, AK.
- 1994 Cochran-Smith, M. “Teacher Research as a Feminist Activity.” Invited presentation for ATRAN (Alaska Teacher Research Network), University Park Elementary School, Fairbanks, AK.
- 1994 Cochran-Smith, M. “Teacher Research as Personal and Professional Stance.” Invited lecture in SITE Lecture Series at (Summer Institute in Teacher Education), Simon Fraser University, Vancouver, British Columbia, Canada.
- 1994 Cochran-Smith, M. “School-University Collaboration: Restitution or Radical Change? Symposia presentation for JET (Journal of Education for Teaching) Invited International Symposium on Teacher Education, Vancouver, British Columbia, Canada.
- 1994 Cochran-Smith, M. and Lytle, S. L. “Ways of Talking About Teacher Research: The Questions That Persist.” Keynote address at the Ethnography in Education Forum, Philadelphia, PA.
- 1994 Cochran-Smith, M. and Ongtooguk, Paul. “Beyond Color Blindness and Basket Making.” Invited symposium for California State Conference on Mentoring and Diversity, “Teaching for a Global Society,” Irvine, CA.
- 1994 Cochran-Smith, M. “Inquiry and Literacy Research.” Invited lecture for George Mason University faculty and students, Fairfax, VA.
- 1993 Cochran-Smith, M. and Lytle, S. L. “Creating Contexts for Inquiry.” Invited address for the faculty of Graduate Studies, York University, Toronto, Canada.
- 1993 Lytle, S. L. and Cochran-Smith, M. “Inside/Outside: Voices of the Philadelphia Community.” Keynote address at the Ethnography in Education Forum, Philadelphia, PA.
- 1993 Cochran-Smith, M. “Restructuring Teacher Education.” Invited address for the faculty of Teacher Education, University of Colorado-Boulder. Boulder, CO.
- 1993 Cochran-Smith, M. “Color Blindness and Basket Making Are Not the

- Answers.” Commissioned presentation for the Southwest Regional Laboratory invited conference on “Preparing Teachers for the 1990s and Beyond,” Los Alamitos, CA.
- 1992 Cochran-Smith, M. and Lytle, S. L. “Chord and Discord” Ideologies of Teacher Research.” Keynote address at the Ethnography in Education Forum, Philadelphia, PA.
- 1992 Cochran-Smith, M. “Against the Grain and Giving Reason.” Invited lecture for students and faculty at Harvard University, Cambridge, MA.
- 1992 Cochran-Smith, M. “Rethinking Student Teaching.” Keynote address at the Maryland Association of Colleges of Teacher Education, Ocean City, MD.
- 1992 Lytle, S. L. and Cochran-Smith, M. “Rethinking Teacher Research.” Keynote address for the NCTE Research Foundation Session, Spring Conference of the National Council of Teachers of English, Washington, D.C.
- 1991 Cochran-Smith, M. and Lytle, S. L. “Voices of the Classroom.” Keynote address at the Conference on Teacher Research, Lake Tahoe, CA.
- 1991 Lytle, S. L. and Cochran-Smith, M. “Teacher Research as a Way of Knowing.” Keynote address at Ethnography and Education Forum, Philadelphia, PA.
- 1991 Cochran-Smith, M. “Teacher as Researcher.” Invited Colloquium for faculty and students at the University of Alaska-Fairbanks, Fairbanks, AK.
- 1991 Cochran-Smith, M. and Lytle, S. L. “Issues in Creating Communities for Teacher Research,” and “Teacher Research in Inservice and Preservice Teacher Education.” Presentations at the University of California-Davis, Davis, CA.
- 1990 Cochran-Smith, M. “New Directions in Teacher Education: Reform and Inquiry.” University of Rochester/Rochester Public Schools, NY. Rochester, NY.
- 1990 Cochran-Smith, M. and Lytle, S. L. “Fringe or Forefront?: Communities for Teacher Research.” Keynote address at the Ethnography and Education Forum, Philadelphia, PA.
- 1989 Cochran-Smith, M. and Lytle, S. L. “Rethinking Teacher Research.” Keynote, Ethnography and Education Forum, Philadelphia, PA.
- 1989 Cochran-Smith, M. “Student Teachers as Researchers.” Invited lecture

for research and clinical faculty at SUNY-Oneonta. Oneonta, NY.

CONFERENCE PRESENTATIONS

- 2021 Cochran-Smith, M. & Alexander, J. “Mission and Meaning: A Cross-case Snalysis of Organizational Logics at New Graduate Schools of Education.” Paper presented at AERA (virtual). April 2021.
- 2021 Cochran-Smith, M. & Reagan, E.M. “‘Best Practices’ for Evaluating Teacher Preparation Programs.” Paper presented at AERA (virtual). April 2021.
- 2021 Cochran-Smith, M. “Exploring Teacher Quality: An International Perspective.” Discussant remarks presented at AERA (virtual). April 2021.
- 2019 Cochran-Smith, M. Trends in Teacher Education: International Perspectives. Presented for Post-doctoral Program Pre-conference session, MOFET International Conference on Teacher Education, Tel Aviv, Israel. June 2019.
- 2019 Cochran-Smith M. “Understanding Curriculum Controversies: Now More Than Ever,” Symposium Organizer and Presenter, NEERO, Portsmouth, NH, April 26, 2019.
- 2019 Cochran-Smith, M., Keefe, E. S., & Carney, M. C. “Intelligent Professional Responsibility in Teacher Education.” Presented at the AERA, Toronto, ON. April 2019.
- 2019 Cochran-Smith M. “Analyzing Teacher Education Accountability Policies: Multiple Voice and Different Contexts,” Paper presented at AERA, April 2019.
- 2019 Cochran-Smith, M., Ell, F. R., Grudnoff, L. B., Haigh, M., Hill, M. F., & Ludlow, L. H. “Teacher Candidate Learning: Connecting to Students as Learners Through Their Lives and Experiences.” Paper presented at AERA, Toronto, ON. April 2019.
- 2019 Cochran-Smith M. “The Educators of Today and Tomorrow,” AERA, Toronto, ON. April 2019.
- 2019 Cochran-Smith M. & Francis, H. “Teacher Preparation at New Graduate Schools of Education: Missions, Goals, and Logics,” Paper presented at AERA, Toronto, ON. April 2019.

- 2019 Cochran-Smith, M. "Teacher Preparation at New Graduate Schools of Education: A Controversial Innovation." Invited presentation, Annual Meeting of AACTE, Louisville, Kentucky. February 2019.
- 2018 Cochran-Smith, M. "Teacher Preparation at New Graduate Schools of Education: Knowledge, Practice and Pedagogy." New England Education Research Organization (NEERO), Portsmouth, NH, May 3, 2018.
- 2018 Cochran-Smith, M. "Teacher Preparation at New Graduate Schools of Education: Studying a Controversial Issue." AERA, New York City, April 16, 2018.
- 2018 Cochran-Smith, M. "Teacher Educators as Reformers? The Complicated U.S. Case." Paper presented at AERA, New York City, April 17, 2018.
- 2017 Cochran-Smith, M. "Teacher Education for Equity: National and International Perspectives." AERA, San Antonio, Texas, April 28, 2017.
- 2017 Cochran-Smith, M., Carney, M. C., Keefe, E. S., Burton, S., Chang, W. C., Sanchez, J. G., Miller, A.F. "Getting Accountability Right in Teacher Education, Presented at AERA, San Antonio, Texas, April 28, 2017.
- 2017 Cochran-Smith, M., & Lytle, S. L. "Practitioner Inquiry and Educational Equality/Inequality: The Next Generation." AERA, San Antonio, Texas, April 29, 2017.
- 2017 Cochran-Smith, M. "Teacher Education for Equity: National and International Perspectives." AERA, San Antonio, Texas, April 28, 2017.
- 2017 Cochran-Smith, M., Carney, M. C., Sanchez, J. G., & Miller, A. F. "Teacher Preparation at New Graduate Schools of Education: Studying a Controversial Innovation." Presented at NEERO, Portsmouth, New Hampshire, April 6, 2017.
- 2017 Cochran-Smith, M., Carney, M. C., Keefe, E. S., Burton, S., Chang, W. C., Sanchez, J. G., Miller, A.F. "Getting Accountability Right in Teacher Education, AERA, San Antonio, Texas, April 28, 2017.
- 2016 Cochran-Smith, M., Baker, M., Burton, S., Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E. S., Miller, A., Sánchez, J. G., & Stern, R. "Fixing Teacher Preparation: Analysis and Critique of Major Reform Initiatives." AERA Washington, DC, April 11, 2016.
- 2016 Cochran-Smith, M. "Policy, Governance, and Quality in Teacher Education Systems: Four Cases." AERA, Washington, DC, April 10,

- 2016.
- 2015 Cochran-Smith, M. "Teacher Education Policy and Teacher Quality: The U.S. Case." European Conference on Education Research, annual meeting of the European Educational Research Association. Budapest, Hungary, September 11, 2015.
- 2015 Cochran-Smith, M., Baker, M., Burton, S., Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E. S., Miller, A., Sánchez, J. G., & Stern, R. "Education Reform and Teacher Education: Critiquing Four Initiatives." New England Educational Research Organization, Portsmouth, NH, April 2015.
- 2015 Ell, F., Cochran Smith, M., Grudnoff, L., Hill, M. F., Haigh, M., & Ludlow, L. "Reconceptualizing Teacher Education with Equity at the Center." AERA, Chicago, IL, April 18, 2015.
- 2014 Ell, F., Cochran Smith, M., Grudnoff, L., Haigh, M., Hill, M. F., Ludlow, L. "Mapping Initial Teacher Education: Multiple Views of a Complex System." AARE/NZARE Conference, Queensland University of Technology, Brisbane, Australia, December 1, 2014.
- 2014 Cochran-Smith, M., "The Common Core State Standards and Assessments: Where are we?" Lynch School of Education Endowed Chairs Colloquium Series, Boston College, October 14, 2014.
- 2014 Ell, F., Cochran-Smith, M., Grudnoff, L., Haigh, M., Ludlow, L. H., Hill, M. "Multiple Perspectives on Learning to Teach: Mapping a Complex View." Paper presented at the European Conference on Education Research, the Annual Meeting of the European Educational Research Association, Porto, Portugal, September 3, 2014.
- 2014 Cochran-Smith, M., "Strengthening Education." Panelist for the New Jersey Garden State Alliance for Strengthening Education, New Jersey Education Association, Monroe Township, NJ, September 27, 2014.
- 2014 Cochran-Smith, M., "How Can a Clinical Research Approach Contribute to Knowledge Building in the Teaching Profession?" Discussant for paper session of the European Conference on Education Research, the Annual Meeting of the European Educational Research Association, Porto, Portugal, September 3, 2014.
- 2014 Cochran-Smith, M. "We Make the Road by Walking: Embracing

- Shared Accountability Through Statewide Collaboration Among Educator Preparation Programs.” Discussant for session of the New England Education Research Organization, West Dover, Vermont, May 2, 2014.
- 2014 Cochran-Smith, M. “Can Democracy and Equity Survive Education Reform? An Analysis of Five Contemporary Reform Strategies.” Chair and Discussant for session of the New England Education Research Organization, West Dover, Vermont, May 3, 2014.
- 2014 Cochran-Smith, M., Ell, F. R., Grudnoff, L. B., Ludlow, L., Haigh, M., Hill, M. F., “Complexity Theory and Critical Realism: A New Framework for Teacher Education Research.” Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 7, 2014.
- 2014 Cochran-Smith, M. “Context Matters: Unpacking National Teacher Assessments and the edTPA in Four States.” Discussant for session of the Annual Meeting of the American Educational Research Association Philadelphia, PA, April 7, 2014.
- 2014 Cochran-Smith, M. “Exploring the Power of Practitioner Research for Innovation in Practice and Policy: The Philadelphia Story,” Chair for session of the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 7, 2014.
- 2014 Cochran-Smith, M. “When Complexity Theory Meets Critical Realism: A Platform for Research on Initial Teacher Education.” the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 7, 2014.
- 2014 Cochran-Smith, M. “Implications for Teacher Education and for Research in the United States.” Discussant for session of the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 5, 2014.
- 2014 Cochran-Smith, M. “International Perspectives on the Professional Development of Teacher Educators in Contemporary University Contexts.” Discussant for session of the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 7, 2014.
- 2014 Cochran-Smith, M., Villegas, A. M. Chavez-Moreno, L. C., Mills, T., Stern, R. H., Abrams, L. W., “Research on Teacher

- Preparation: Charting the Landscape of a Sprawling Field.” Paper presented for the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 7, 2014.
- 2014 Cochran-Smith, M., “Two Teachers, Two Paths: What makes the Difference?” Address for Classroom Management SIG, Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 3, 2014.
- 2013 Cochran-Smith, M., “NAEd/Spencer Fellowships: Issues and Experiences.” Annual meeting of the National Academy of Education, Washington, DC, October 26, 2013.
- 2013 Cochran-Smith, M., “Inquiry as Stance on Teaching, Learning and Schooling: Is It Worth It?” Invited presentation for Canisius College Department of Education, Buffalo, NY, June 12, 2013.
- 2013 Cochran-Smith, M., “Culturally Relevant Teaching: What's Justice Got to do with it?,” Presentation for Canisius College JUSTICE Project Culminating Event, Canisius College Department of Education, Buffalo, NY, June 12, 2013.
- 2013 Cochran-Smith, M., “Preparing Teachers for Diversity and Social Justice.” Ewha Women's University, Seoul, Republic of South Korea, May 30, 2013.
- 2013 Cochran-Smith, M., “Research on Teacher Education: Conceptualizing and Surveying the Field.” Paper presented at the Annual Meeting of the American Education Research Association, San Francisco, CA, May 1, 2013.
- 2013 Cochran-Smith, M., Ell, F., Grudnoff, L. Ludlow, L. H., Haigh, M., “Charting relationships between teacher education and student learning: Maps of a Complex System.” Paper presented at Annual Meeting of the American Education Research Association, San Francisco, CA, April 30, 2013.
- 2013 Cochran-Smith, M., Ell, F., Ludlow, L. H., Grudnoff, L., Aitken, G., “The Challenge and Promise of Complexity Theory for Teacher Education Research.” Paper presented at Annual Meeting of the American Education Research Association, San Francisco, CA, April 30, 2013.
- 2013 Cochran-Smith, M. “Images of Inquiry: Why We Need Practitioner Research to Challenge Educational Inequities.” Chair for session at Annual Meeting of the American Education

- Research Association, San Francisco, CA, April 30, 2013.
- 2013 Cochran-Smith, M., "Preparing Teachers to Teach: Diverse Student Populations and Students Living in Poverty." Paper presented at the Paper presented at Annual Meeting of the American Education Research Association, San Francisco, CA, April 28, 2013.
- 2013 Cochran-Smith, M. & Villegas, A. M. "Research on Teacher Preparation as Social Practice: Reconceptualizing the Field." Paper presented at Annual Meeting of the American Education Research Association, San Francisco, CA, April 27, 2013.
- 2013 Cochran-Smith, M. "Implementing the Teacher Performance Assessment in Massachusetts." Chair for session of the New England Educational Research Organization, Portsmouth, NH, April 19, 2013.
- 2013 Cochran-Smith, M., "Inquiry and the Aspiring Teacher Educator." New England Educational Research Organization, Portsmouth, Chair for session of the New England Educational Research Organization, Portsmouth, NH, April 18, 2013.
- 2013 Cochran-Smith, M., "Teacher Quality, Teacher Education and Outcomes." Presentation for University of Auckland Faculty of Education, University of Auckland, New Zealand, February 13, 2013.
- 2012 Cochran-Smith, M., "The Role of Inquiry in Teaching, Learning and Leading." All-day Invited Workshop for Singapore Academy of Principals, Singapore, June 1, 2012.
- 2012 Cochran-Smith, M., "Composing a Research Life." Graduate Student Seminar for the Teacher Education Research Between National Identity and Global Trends Conference, Trondheim, Norway, May 16, 2012.
- 2012 Cochran-Smith, M., "Distinguished Panel on Teacher Education." Panel member for New England Educational Research Organization, Portsmouth, NH, May 4, 2012.
- 2012 Cochran-Smith, M., "Unpacking Curriculum Controversies: Frames and Ideologies." Chair for session of New England Educational Research Organization, Portsmouth, NH, May 3, 2012.

- 2012 Cochran-Smith, M. "Rethinking Initial Teacher Education." Paper for the Annual Meeting of the American Educational Research Association, Vancouver, Canada, April 17, 2012.
- 2012 Cochran-Smith, M., Piazza, P. & Power, C. "The Politics of Accountability: Assessing Teacher Education in the United States." Paper presented for the Annual Meeting of the American Educational Research Association Vancouver, Canada, April 17, 2012.
- 2012 Cochran-Smith, M., Ludlow, L. H., Ell, F. R., O'Leary, M., & Enterline, S., "Learning to teach for social justice as a cross-cultural concept: Findings from three countries." Paper presented for the Annual Meeting of the American Educational Research Association Vancouver, Canada, April 16, 2012.
- 2012 Cochran-Smith, M. "Practitioner Researchers: Hybrid Roles in the Generation and Use of Research Knowledge." Chair for session at the Annual Meeting of the American Educational Research Association Vancouver, Canada, April 16, 2012.
- 2012 Cochran-Smith, M. "Learning to Teach Across the Professional Lifespan: A Tale of Two Teachers." Invited presentation for St. Joseph's University Educational Community, Philadelphia, PA, February 6, 2012.
- 2012 Cochran-Smith, M. "Understanding the Big Picture in Teacher Education: Current Trends and Challenges." Invited presentation for St. Joseph's University, Philadelphia, PA, February 6, 2012.
- 2011 Cochran-Smith, M., "Teaching in Today's World: Four Things You Better Know How To Do." Presentation for Biennial Convocation of Kappa Delta Pi, Indianapolis, IN, November 4, 2011.
- 2011 Cochran-Smith, M., "Trends and Challenges in Initial Teacher Education Research and Action in Teacher Education." Presentation for Norwegian Teaching Council Conference, Boston College, May 2011.
- 2011 Cochran-Smith, M. "Teaching Practice and Teachers' Career Paths." Presentation for New England Education Research Organization, New Bedford, MA, April 28, 2011.
- 2011 Cochran-Smith, M. "Practitioner Research: Counternarratives on Practice." Chair for session of the Annual meeting of the American Educational Research Association, New Orleans, LA, April 11, 2011.

- 2011 Cochran-Smith, M. "Cross-National Perspectives on the Review and Reform of Teacher Education: Ireland, Scotland, Norway, and New Zealand." Chair for session of the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 9, 2011.
- 2011 Cochran-Smith, M., Cannady, M. A., McEachern, K. P., Piazza, P., Power, C., Ryan, A. "Teacher Education, Practice, and Retention: A Cross-Genre Review of Recent Literature," Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 9, 2011.
- 2011 Cochran-Smith, M. & Fries, M. K. "Teacher Education Policy and the Social Justice Agenda." Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 8, 2011.
- 2010 Cochran-Smith, M. & Ludlow, L.H. "Creating a Culture of Evidence in Teacher Education." Workshop Presentation for Association of Teacher Educators in Europe (ATEE), Budapest, Hungary, August 26, 2010.
- 2008 Cochran-Smith, M., "Toward a Theory of Teacher Education for Social Justice." Paper presented at the American Educational Research Association, New York, NY, April 2008.
- 2008 Cochran-Smith, M., "Practitioner Inquiry: Versions and Variance." Paper presented at the American Educational Research Association, New York, NY, April 2008.
- 2008 Cochran-Smith, M. and Lytle, S. (Co-chairs and co-organizers). "Teachers Voices." Symposium presented at the American Educational Research Association, New York, NY, April 2008.
- 2008 Cochran-Smith, M. (Chair and moderator). "A Conversation with Maxine Greene." Symposium presented at the American Educational Research Association, New York, NY, April 2008
- 2008 Cochran-Smith, M. and Demers, K. "Research and Teacher Education." Paper presented for the Association of Teacher Educators, New Orleans, LA, February 2008.
- 2007 Shakman, K., Cochran-Smith, M., Jong, C., Terrell, D., and Barnatt, J. "Reclaiming Teacher Quality: The Case for Social Justice." Paper presented at the American Educational Research Association, Chicago, IL, April 2007.

- 2007 Barnatt, J., Cochran-Smith, M., Friedman, A., Pine, G., and Baroz, R. "Inquiry on Inquiry: Practitioner Research and Pupils' Learning." Paper presented at the American Educational Research Association, Chicago, IL, April 2007.
- 2007 Ludlow, Larry, Pedulla, J., Enterline, S., Cochran-Smith, M., Mitescu, E., Loftus, F., and Gilligan, J. "From Students to Teachers: Surveying Teacher Education." Paper presented at the American Educational Research Association, Chicago, IL, April 2007.
- 2007 Cochran-Smith, M., Feiman-Nemser, S., McIntyre, J. and Demers, K. "Enduring Questions in Teacher Education: The Third Handbook of Research on Teacher Education." Symposium presented at the American Educational Research Association, Chicago, IL, April 2007.
- 2007 Cochran-Smith, M., Feiman-Nemser, S., McIntyre, J. and Demers, K. "Enduring Questions in Teacher Education: The Third Handbook of Research on Teacher Education." Symposium presented at the American Association of Colleges for Teacher Education, New York, NY, February 2007.
- 2007 Cochran-Smith, M. Chair and presenter for symposium, "Rethinking Teacher Education: From Teacher Learning to Student Learning," at annual NEERO Conference, Portsmouth, New Hampshire, April 2007. With BC faculty and doctoral students as co-presenters: L. Ludlow, P. McQuillan, K. Shakman, J. Barnatt, S. Enterline, E. Mitescu, Y. Solomon Fernandez.
- 2006 Cochran-Smith, M., Sleeter, C., Villegas, A. M., and Zeichner, K. "Strengthening Teacher Education Research: An Interactive Workshop." Workshop directed at the American Educational Research Association, San Francisco, CA, April 2006.
- 2006 Cochran-Smith, M. "Teacher Education and the Need for Public Intellectuals." Paper presented at the American Educational Research Association, San Francisco, CA, April 2006.
- 2006 Cochran-Smith, M., Shakman, K., and Barnatt, J. "Complex Matters, Complex Measures: Constructing Social Justice as a Teacher Education Outcome." Paper presented at the American Educational Research Association, San Francisco, CA, April 2006.
- 2006 Cochran-Smith, M. and Demers, K. "Teacher Education as a Bridge: Policy, Practice and Curriculum." Paper presented at the American Educational Research Association, San Francisco, CA, April 2006.

- 2006 Cochran-Smith, M. "Evidence and Effectiveness in Teacher Education." Chair and organizer for the Major Forum. American Association of Colleges for Teacher Education Annual Meeting, San Diego, CA, January 2006.
- 2005 Cochran-Smith, M. and Zeichner, K. "The AERA Panel on Research and Teacher Education: Final Report" Symposium presented at the American Educational Research Association, Montreal, Canada, April 2005.
- 2005 Cochran-Smith, M. "Framing Teacher Education: The Teachers for a New Era Project." Paper presented at the American Educational Research Association, Montreal, Canada, April 2005.
- 2005 Cochran-Smith, M. "Controversies in Curriculum: Enduring Issues." Chair and discussant for symposium at American Educational Research Association, Montreal, April 2005 with BC doctoral students K. Demers, K. Koziol, A. Stairs, C. Stone, T. Higginbotham, and K. Saxon. (Vivian Gadsden was discussant.)
- 2005 Cochran-Smith, M. "The Politics of Teacher Education." Chair and organizer for the Major Forum. American Association of Colleges for Teacher Education annual meeting, Washington, DC, February 2005.
- 2005 Cochran-Smith, M. "Studying Teacher Education: Multiple Perspectives on the AERA Panel's Report." Chair and organizer for the Major Forum. American Association of Colleges for Teacher Education annual meeting, Washington, DC February 2005.
- 2004 Cochran-Smith, M. and Zeichner, K. "The AERA Panel on Research and Teacher Education!" Paper presented in at the American Educational Research Association, San Diego, CA, April 2004.
- 2004 Cochran-Smith, M. "Learning, Training and Testing: Rethinking Teacher Education-Again!" Paper presented in at the American Educational Research Association, San Diego, CA, April 2004.
- 2004 Cochran-Smith, M. "Improving Teacher Preparation: What's Theory Got to Do with It?" Fireside chat for Division C graduate students at the American Educational Research Association, San Diego, CA, April 2004.
- 2004 Cochran-Smith, M. "Understanding and Challenging Educational Inequities." Chair and discussant for doctoral student panel at the American Educational Research Association, San Diego, CA, April 2004.

- 2004 Cochran-Smith, M. and Donnell, K. "Practitioner Inquiry: Blurring the Boundaries of Research and Practice." Roundtable discussion at the American Educational Research Association, San Diego, CA, April 2004.
- 2004 Cochran-Smith, M. "Assessing Assessment in Teacher Education." Chair and organizer for symposium. American Association of Colleges for Teacher Education annual meeting, Chicago, IL, February 2004.
- 2004 Cochran-Smith, M. "Different Questions, Different Answers." Presentation for symposium on the National Academy of Education Committee on Teacher Education. American Association of Colleges for Teacher Education annual meeting, Chicago, IL, February 2004.
- 2003 Cochran-Smith, M. "Multicultural Teacher Education Research, Practice and Policy." Paper presented in Symposium on "Accountability and Multicultural Education" at the American Educational Research Association, Chicago, IL, April 2003, organized and chaired by James Banks.
- 2003 Cochran-Smith, M. "Overview: AERA Consensus Panel on Teacher Education." Symposium co-chaired with Ken Zeichner at the American Educational Research Association, Chicago, IL, April 2003.
- 2003 Cochran-Smith, M. "A Closer Look: AERA Consensus Panel on Teacher Education." Roundtable session co-chaired with Ken Zeichner at the American Educational Research Association, Chicago, IL, April 2003.
- 2003 Cochran-Smith, M. "Voices from the Margins: Qualitative Studies of Teaching, Teachers, and Learning." Chair of symposium at the American Educational Research Association, Chicago, IL. BC students A. Amtzis, D. Davis, J. Jackson, and E. Nelson were presenters, April 2003.
- 2003 Cochran-Smith, M. "Assessment and Outcomes in Teacher Education." Chair and organizer of Major Forum at the American Association of Colleges for Teacher Education annual meeting in New Orleans, LA, January 2003.
- 2002 Cochran-Smith, M. "Value and Validity in Multicultural Teacher Education." Paper presented in Symposium on "Value and Validity in Multicultural Education" at the American Educational Research Association, New Orleans, April 2002, organized and chaired by James Banks.
- 2002 Cochran-Smith, M. "AERA Consensus Panel on Teacher Education."

- Symposium co-chaired with Ken Zeichner at the American Educational Research Association, New Orleans, LA, April 2002.
- 2002 Cochran-Smith, M. "Looking Closely at Practice." Chair of symposium at the American Educational Research Association, New Orleans, LA, April 2002, organized by Judy Shulman and Lee Shulman.
- 2002 Cochran-Smith, M. "Qualitative Studies of Teaching, Learning, and Schooling: So What's Your Point?" Chair of symposium at the American Educational Research Association, New Orleans, April 2002. BC students, K. Fries, A. Seldin, M. Connolly, and S. O'Brien, were presenters.
- 2002 Cochran-Smith, M. "Evidence and Inquiry in Teacher Education." Chair and organizer of Major Forum at the American Association of Colleges for Teacher Education annual meeting in New York, NY, January 2002.
- 2002 Cochran-Smith, M. "Consensus Panel on Teacher Education: A Progress Report," Co-chair and organizer of Major Forum at the American Association of Colleges for Teacher Education annual meeting in New York, NY January 2002.
- 2001 Cochran-Smith, M. "The Ethics of Practitioner Inquiry." Discussant for AERA President's symposium at the American Educational Research Association, Seattle, WA, April 2001.
- 2001 Cochran-Smith, M. "The Scholarship of Teaching and Learning." Discussant for Carnegie Foundation symposium at the American Educational Research Association, Seattle, WA, April 2001.
- 2001 Cochran-Smith, M. & Fries, M. K. "Sticks, Stones and Ideology." Symposium paper presented at the American Educational Research Association, Seattle, WA, April 2001.
- 2001 Cochran-Smith, M. "Learning and Unlearning: Teacher Educator Learning from an Inquiry Stance." Symposium paper presented at the American Educational Research Association, Seattle, WA, April 2001.
- 2001 Cochran-Smith, M. "Accountability-Based Teacher Education: Challenges, Questions, and Critique." Chair and Organizer for JTE Major Forum, AACTE Annual Meeting, February 2001, Washington, DC.
- 2001 Cochran-Smith, M. "The Ethics of Practitioner Inquiry." Discussant for AERA President's symposium at the American Educational Research Association, Seattle, April 2001.
- 1999 Cochran-Smith, M. "Diversity and Social Justice." Paper presented at the

AERA Annual Conference, Montreal, Canada.

- 1999 Cochran-Smith, M., Dimattia, P., Dudley-Marling, C., Freedman, S., Friedman, A., Jackson, J., Jackson, R., Loftus, F., Mooney, J., Neisler, O., Peck, A., Pelletier, C., Pine, G., Scanlon, D., Zollers, N. "Seeking Justice: A Teacher Education Faculty's Self-Study, Year III." Paper presented at the AERA Annual Conference, Montreal, Canada.
- 1998 Albert, L., Cochran-Smith, M., Dimattia, P., Freedman, S., Jackson, R., Mooney, J., Neisler, O., Peck, A., and Zollers, N. "Seeking Social Justice: A Teacher Education Faculty's Self Study, Year II." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- 1998 Cochran-Smith, M. "Inquiry as a Stance on Teaching: The Preservice Case." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- 1998 Cochran-Smith, M. and Lytle, S. L. "Knowledge for Teaching: Where it Came From." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- 1997 Cochran-Smith, M. and Lytle, S. L. "Teacher Inquiry and the Epistemology of Teaching." Paper presented for AERA Annual Conference, Division K, March 1997.
- 1997 Cochran-Smith, M., Atwater, M., Zeichner, K., Rodriguez, A. "Managing Teachers' Resistance to Learning to Teacher for Diversity: Successful Strategies for Transformative Action." Symposium for AERA Annual Conference, Division K, March 1997.
- 1997 Albert, L., Cochran-Smith, M., Dimattia, P., Freedman, S., Jackson, R., Ladd, G., McGee, L., Mooney, J., Neisler, O., Peck, A., Schiro, M., Zollers, N. "Seeking Social Justice: A Teacher Education Faculty's Self Study." Symposium for AERA Annual Conference, Division K, March 1997.
- 1997 Brabeck, M., Cawthorne, J., Cochran-Smith, M., Mooney, J., Neisler, O., Sparks, E., Walsh, M., Zollers, N. "Interprofessional Collaboration: Changing the Culture of the Education School and the University." Symposium for AERA Annual Conference, Division I, March 1997.
- 1996 Agre, J., Cochran-Smith, M., Delcollo, C., Ebby, C., Feinberg, P., Klausner, E., Massey, A., Mitchell, W., Perloff, L., Schatz, L., Stone, P., and Williams, E. "Supervision as Inquiry." Paper presented at the Ethnography and Education Research Forum, Philadelphia, PA.

- 1995 Cochran-Smith, M. "Blind Vision. Preservice Curriculum as Racial Text." Paper for American Educational Research Association, San Francisco, CA.
- 1995 Lytle, S. and Cochran-Smith, M. "Teacher Research and the Constructive Disruption of University Culture." Paper presented at the Ethnography and Education Forum, Philadelphia, PA.
- 1992 Cochran-Smith, M. "Uncertain Allies: Making Sense of the Boundaries of Race and Teaching." Paper for American Educational Research Association, New Orleans, LA.
- 1994 Lytle, S. and Cochran-Smith, M. "Teacher Research: Some Questions That Persist." Paper presented at the Ethnography in Education Forum, Philadelphia, PA.
- 1993 Cochran-Smith, M. Interrogating Evaluation: Student Teacher Portfolios." Paper for American Educational Research Association, Atlanta, GA.
- 1992 Cochran-Smith, M. "Building Teacher Inquiry Communities: Preservice Perspectives." Research Roundtables sponsored by the Standing Committee on Research and the Research Foundation, National Council of Teachers of English Annual Meeting, Louisville, KY.
- 1992 Lytle, S. L. and Cochran-Smith, M. "Toward a Theoretical Framework for Teacher Inquiry and the Epistemology of Teaching." International Conference on Teacher Research, Stanford University, Palo Alto, CA.
- 1992 Cochran-Smith, M. "Teacher Research and Preservice Education." International Conference on Teacher Research, Stanford University, Palo Alto, CA.
- 1992 Cochran-Smith, M. and Lytle, S. L. "Knowledge, Inquiry, and Reform." Paper for the American Educational Research Association, San Francisco, CA.
- 1992 Cochran-Smith, M. and Paris, C. L. "Mentor and Mentoring: Did Home Have It Right?" Paper presented at American Educational Research Association, San Francisco, CA.
- 1992 Cochran-Smith, M., Eastman, J., Gultekin, M., Gutkin, R., and Turner, D. "Is There Inquiry After Student Teaching?" Paper presented at American Association of Colleges for Teacher Education, Atlanta, GA.

- 1991 Cochran-Smith, M. "Linking Preservice and Inservice Education Through Inquiry." "Paper presented at American Association of Colleges for Teacher Education, Atlanta, GA.
- 1991 Lytle, S. L. and Cochran-Smith, M. "Telling a Different Story: Teacher Research as Research on Teaching." Paper presented at American Educational Research Association, Chicago, IL.
- 1991 Cochran-Smith, M. and Lytle, S. L. "Collaborative School-Based Research: Confronting the Dilemmas." Presentation at Invisible College on Research on Teaching, American Educational Research Association.
- 1990 Cochran-Smith, M. and Lytle, S. L. "Communities for Teacher Research." Paper presented at American Educational Research Association, Boston, MA.
- 1990 Cochran-Smith, M. "Student Teachers and Teacher Research: Learning to Think Like a Teacher." Paper presented at American Educational Research Association, Boston, MA.
- 1990 Cochran-Smith, M., Larkin, J., and Lytle, S. "Network of New and Experienced Urban Teachers. Washington, DC: First Annual Report to Fund for the Improvement of Post-Secondary Education.
- 1989 Cochran-Smith, M., Garfield, E., and Greenberger, R. "Talking Their Way into New Understanding: Student Teachers and their Teacher." Paper presented at National Council of Teachers of English, Charleston, SC, April 1989.
- 1989 Cochran-Smith, M. "The Discourse of Student Teachers and their School and University Mentors." Paper presented at American Educational Research Association, San Francisco, March 1989.
- 1989 Cochran-Smith, M. "Rethinking Student Teaching." Paper presented at American Association of Colleges of Teacher Education, March 1989.
- 1989 Cochran-Smith, M. Kahn, J., and Paris, C. L. "Working with a Felicitous Tool: Teachers, Children, and Word Processing." Paper presented at American Educational Research Association, San Francisco, March 1989.
- 1989 Lytle, S. L. and Cochran-Smith, M. "Teacher Research." Paper presented at the National Council of Teachers of English, Baltimore, MD.
- 1989 Cochran-Smith, M. "Of Questions, Not Answers: The Discourse of Student Teachers and Their School and University Mentors." Paper

- presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- 1988 Lytle, S. L. and Cochran-Smith, M. "Learning from Teacher Research: Analysis of Texts and Contexts." Paper presented at Boston Child Language Conference, Boston University, October 1988.
- 1987 Cochran-Smith, M. "Introducing Word Processing in the Classroom: What Teachers Learn from Each Other." Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, March 1987.
- 1987 Lytle, S. and Cochran-Smith, M. "Teacher Research and Research on Teaching." Paper presented at the Ethnography Forum on Education, Philadelphia, PA.
- 1987 Cochran-Smith, M. and Kingma, J. "First Questions, Last Chapters: Student Teachers Learning to be Teacher Learners." Paper presented at the Ethnography in Education Research Forum, Philadelphia.
- 1986 Cochran-Smith, M. and Larkin, J. M. "Some Contributions of Anthropology to Teacher Education." American Anthropological Association Meetings, December 1986.
- 1986 Cochran-Smith, M. "The Road to Early Literacy." Fordham University Institute on Reading and the Special Learner. Fordham University at Lincoln Center, Graduate School of Education, July 1986.
- 1986 Cochran-Smith, M., Kahn, J. L, and Paris, C. L. "Play with It; I'll Help You with It; Figure It Out: Three Teachers Introduce Word Processing." 7th annual Ethnography and Education Research Forum, University of Pennsylvania, April 1986.
- 1982 Schieffelin, B. B. and Cochran-Smith, M. "Learning to Read Culturally: Literacy Before Schooling." Paper presented at Victoria Symposium on Children's Responses to a Literate Environment. University of Victoria, Victoria, Canada.
- 1982 Cochran-Smith, M. "What Is Given Is No More than a Way of Taking." Paper presented for World Congress of Sociology X, Mexico City, August 1982.