

ANDRÉS CASTRO SAMAYOA, Ph.D.

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A. ACADEMIC APPOINTMENTS

Assistant Professor
2017 – Present
Boston College (Chestnut Hill, USA)
Lynch School of Education & Human Development
Department of Educational Leadership & Higher Education

2019 – Present
Morrissey College of Arts & Sciences
Latin American Studies Program (*by courtesy*)

Faculty Visitor
2018 - 2019
Bentley University (USA)
The Jeanne & Dan Valente Center for Arts & Sciences

B. EDUCATION

2017
University of Pennsylvania (Philadelphia, USA)
Graduate School of Education
Doctor of Philosophy (Ph.D.) in Education,
with Distinction
Dissertation: The Architects and Architecture of Knowledge: The Formation
& Circulation of Social Identities as Data in Higher Education Research

2016
Graduate Certificate in College Teaching

2015
Graduate Certificate in Gender, Sexuality & Women's Studies

2012
Cambridge University (Cambridge, UK)
Jesus College
Masters of Philosophy (M.Phil.) in Multi-Disciplinary Gender Studies,
with Merit, first Salvadoran recipient of Gates Cambridge Scholarship

2011
Harvard University (Cambridge, MA)
University Management Fellowship

2010
Harvard University (Cambridge, USA)
Bachelor of Arts (B.A.) in Studies of Women, Gender & Sexuality,
magna cum laude

2006
Academia Británica Cuscatleca (Santa Tecla, El Salvador)
Bachillerato General; International Baccalaureate (I.B.) Diploma
Valedictorian

C. PUBLICATIONS

C. 1. Edited Books

Castro Samayoa, A. & Gasman, M. (2019). *A Primer on Minority Serving Institutions*. New York, NY: Routledge.

Gasman, M. & **Castro Samayoa, A.** (2018). *Contemporary Issues in Higher Education*. New York, NY: Routledge.

Gasman, M., **Castro Samayoa, A.**, Boland, W. & Esmieu, P. (2017). *Educational Challenges at Minority Serving Institutions*. New York, NY: Routledge.

C. 2. Monographs

Gasman, M., **Castro Samayoa, A.** & Nettles, M. (Eds.). (2017). *The Return on Investment for Minority Serving Institutions*. Policy Information Report and ETS Research Report Series No. RR-17-57. Educational Testing Service.

C. 3. Refereed Articles

* denotes graduate student; + denotes undergraduate student

Gasman, M. Regla-Vargas, A.+ , Sandoval, C.+ , **Castro Samayoa, A.**, Nguyen, T. (2020). Contributions of Historically Black Colleges & Universities to the Production of Black Nurses. *Journal of Nursing Education*, 59(2), 76-82.
doi.org/10.3928/01484834-20200122-04

Blake, D.* , Gasman, M., Esmieu, P., **Castro Samayoa, A.**, Cener, J. (2020). Culturally relevant study abroad for students of color: Lessons from the Frederick Douglass Global Fellowship in London. *Journal of Diversity in Higher Education*. 13(2), 158-168.
/doi.org/10.1037/dhe0000112

Castro Samayoa, A., Wargo, J. & Oliveira, G. (2019). Data's (In)Humanism: re/presentations of state, institutions, and practices in contemporary educational research. *Qualitative Inquiry* [Advance Online Publication],
doi.org/10.1177/1077800419883302

Boland, W., Gasman, M. & **Castro Samayoa, A.**, Bennett, D.* (2019). The Effect of Enrolling in a Minority Serving Institution on Earnings Compared to non-Minority Serving Institutions: A College Scorecard Analysis. *Research in Higher Education* [Advance Online publication], doi.org/10.1007/s11162-019-09580-w

Villarreal, D.* , Gonzalez-Canché, M., Gasman, A., **Castro Samayoa, A.**, Ginsberg, A. (2019). Differing Roles, Differing Concerns: Using network analysis as a tool to highlight diverging concerns and priorities surrounding teacher education at Minority-Serving Institutions. *The Teacher Educator*, 54(4), 446-459,
doi.org/10.1080/08878730.2019.1618425

Castro Samayoa, A., Stolzenberg, E., Zimmerman, H. & Gasman, M. (2018). Understanding Black Students' Social Agency at Historically Black Colleges: Data from a National Survey, *Frontiers in Education*, 3, 94,
doi.org/10.3389/educ.2018.00094

Castro Samayoa, A. & Gasman, M. (2018). The New Urban College Model: A Case Study of Paul Quinn College and Shifting Assessment Standards. *New Directions in Institutional Research*, 177, 131-140, doi.org/10.1002/ir.20261

Boland, W., Gasman, M., Nguyen, T. & **Castro Samayoa, A.** (2018). The Master Plan and the Future of California Higher Education: Assessing the Impact of State Policy on Minority-Serving Institutions. *American Educational Research Journal* [Online First].
doi.org/10.3102/0002831218787463

Ginsberg, A., Gasman, M. & **Castro Samayoa, A.** (2018). 'It's in your heart': How the California Mini Corp Program and Minority Serving Institutions are transforming migrant student education. *The Teacher Educator*, 53(3), 244-262.

- Castro Samayoa, A.**, Gasman, M., Gonzalez, N.* & Milian, P.* (2018). Academic mestizaje: Amplifying the role of Hispanic Serving Institutions in the humanities. *Journal of Latinos & Education* [Online First]. doi.org/10.1080/15348431.2018.1472601
- Castro Samayoa, A.** (2018). “People around me here, they know the struggle”: Students' experiences with faculty member's mentorship at three Hispanic Serving Institutions. *Education Sciences*, 8(2). doi.org/10.3390/educsci8020049
- Nguyen, T., **Castro Samayoa, A.**, Gasman, M. & Mobley, S. (2018). Challenging respectability: Student health directors providing services to lesbian & gay students at Historically Black Colleges and Universities. *Teachers College Record*, 120(2), 1-44. <http://www.tcrecord.org/Content.asp?ContentId=21967>
- Castro Samayoa, A.** & Nicolazzo, Z. (2017). Affect and/as collective resistance in a post-truth moment. *International Journal of Qualitative Studies in Education*, 30(10): 988-993. doi.org/10.1080/09518398.2017.1312595
- Gasman, M., Nguyen, T-H., **Castro Samayoa, A.** & Corral, D. (2017). Minority Serving Institutions mosaic: A data-driven student landscape. *Berkeley Review of Education*, 7(1), 5-24. doi.org/10.5070/B87110020
- Gasman, M., **Castro Samayoa, A.** & Ginsberg, A. (2017). Minority Serving Institutions: Incubators of teachers of color. *The Teacher Educator*, 52(2): 84-98. doi.org/10.1080/08878730.2017.1294923
- Ginsberg, A., **Castro Samayoa, A.** & Gasman, M. (2017). The role of minority serving institutions in transforming teacher education and diversifying the teaching profession: A literature review and research agenda. *Teachers College Record*, 119(10). <http://www.tcrecord.org/Content.asp?ContentId=21844>
- Castro Samayoa, A.** Nguyen, T-H., Gasman, M., Commodore, F. & Abiola, U. (2016). Examining the potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities. *Journal of Negro Education*, 85(4): 480-488. doi.org/10.7709/jnegroeducation.85.4.0480

C. 4. Book Chapters

- Nguyen, B-M. D. & **Castro Samayoa, A.** (*under review*). Asian Americans in Education: How Racial Categorization Obscures Histories of Intraethnic Inequities. In English, Fenwick. (Ed.) *The Palgrave Handbook of Educational Leadership and Management Discourse*.
- Castro Samayoa, A.** (*forthcoming, 2021*). Minority serving institutions as catalysts to aim higher: Considerations for current policies and future actions. In Gary Orfield & Nick Hillman (Eds.) *Federal higher education policymaking in an era of racial and political polarization*. Cambridge, MA: Harvard Education Press.
- Castro Samayoa, A.** (2018). Starting with sexuality: Conceptualizing (mis)translations of sexualities and genders as willful strategies of organizational survival at a Mexican

university. In Nicolazzo, Z & Henderson, E. (Eds.). *Starting with Gender: Concept and Methodology in International Higher Education Research*. Routledge.

Gasman, M., Nguyen, T-H., **Castro Samayoa, A.** & Corral, D. (2018). Critical Importance of Minority Serving Institutions and the risks of accountability measures which ignore their distinctive circumstances. In Gary Orfield & Nicholas Hillman (Eds.). *College opportunity and accountability: The civil rights dimension*. Cambridge, MA: Harvard Education Press.

Abiola, U., Gasman, M., Nguyen, T-H., **Castro Samayoa, A.** & Commodore, F. (2014). “Historical and contemporary challenges of African American undergraduate students,” In Joseph Devitas and Pietro Sasso (Eds.). *Today’s College Students*. New York: Peter Lang.

C. 5. Other Refereed Pieces

Castro Samayoa, A., Muñiz, R., Dupuis, D.* & Murphy, T.+ (*under review*). Labor Market Outcomes, Inequality & Higher Education. *Oxford Bibliographies*.

Ginsberg, A., Gasman, M., **Castro Samayoa, A.** & Ramos, F. (2015). Commentary: Re-assessing teacher education quality: What NCTQ isn’t telling us about the impact and value of HBCUs. *Teachers College Record*.

C. 6. Reports

Nathenson, R., **Castro Samayoa, A.**, & Gasman, M. Income Mobility at Historically Black Colleges. *Rutgers Center for Minority Serving Institutions*. Newark, NJ.

Boland, W. Gasman, M. & **Castro Samayoa, A.** (July, 2018). Even more potential to serve: Florida’s Minority Serving Institutions. *Penn Center for Minority Serving Institutions*, Philadelphia, PA.

Castro Samayoa, A. (2018). Minority Serving Institutions under Trump’s presidency: Considerations for current policies and future directions. Civil Rights Project/Proyecto Derechos Civiles. Los Angeles, CA.

Gasman, M. & **Castro Samayoa, A.** (July 2017). Historically Black Colleges & Universities: Fostering familial learning environments for student success. In *Pulling back the curtain: enrollment and outcomes at Minority Serving Institutions*. Eds. Espinosa, L., Turk, J. & Taylor, M. *American Council on Education. Center for Policy Research & Strategy*. Washington, D.C.

Boland, W., Gasman, M., **Castro Samayoa, A.**, Hernandez, D., Mayo, S. & Jimenez, C. (February, 2017). An unstoppable tidal wave of progress: Minority serving institutions in Texas. *Penn Center for Minority Serving Institutions*, Philadelphia, PA.

Gasman, M., **Castro Samayoa, A.** & Ginsberg, A. (October, 2016). A rich source for teachers of color and learning: Minority Serving Institutions. *Penn Center for Minority Serving Institutions*. Philadelphia. PA.

- Gasman, M., **Castro Samayoa, A.**, Boland, W., Washington, A., Jimenez, C. & Esmieu, P. (March, 2016). Investing in student success: The return on investment of Minority Serving Institutions. *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Boland, W., **Castro Samayoa, A.**, Nguyen, T., Gasman, M., Jimenez, C., Chen, E. & Zhang, V. (October, 2015). Striking gold in the golden state: Harnessing the power of Minority Serving Institutions in California. *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Stull, G., Spyridakis, D., Gasman, M., **Castro Samayoa, A.** & Booker, Y. (September 2015). Redefining success: How Tribal Colleges and Universities build nations, strengthen sovereignty, and persevere through challenges. *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Gasman, M. & **Castro Samayoa, A.** (May 2015). Students at the margins and the institutions that serve them. *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Corral, D., Gasman, M., Nguyen, T. & **Castro Samayoa, A.** (May 2015). An examination of existing & emerging Hispanic-Serving Institutions' Latino initiatives and culture, *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Nguyen, T., Lundy-Wagner, V., **Castro Samayoa, A.** & Gasman, M. (February, 2015). On their own terms: Two-year Minority Serving Institutions, *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Gasman, M., Conrad, C., Nguyen, T., Lundberg, T., Abiola, U., **Castro Samayoa, A.**, Ahmad, S., Commodore, F. & Huskey Collins, H. (November, 2013). Minority Serving Institutions: Educating all students, *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Gasman, M., Conrad, C., Bowman III, N., Nguyen, T., Lundberg, T. & **Castro Samayoa, A.** (November, 2014). Telling a better story: Narrating student successes at Minority Serving Institutions, *Penn Center for Minority Serving Institutions*, Philadelphia, PA.

C. 7. Book Reviews

- Castro Samayoa, A.** (2018). Queer people of color in higher education. *Teachers College Record*. [online]. <http://www.tcrecord.org/Content.asp?ContentId=22535>
- Castro Samayoa, A.** (2013). "Sexualities in the classroom and beyond," *GLQ*, 19(3), pp. 414-416.
- Castro Samayoa, A.** (2013). Review of *On Being Included: Racism and Institutional Life* by Sara Ahmed, *Somatechnics*, 3(1), pp. 207-209.

C. 8. Opinion Pieces

- Castro Samayoa, A.** (December 18, 2018). College leaders who confront social issues head on. *University World News*.
- Castro Samayoa, A.** (January 19, 2018). Building a sense of higher education community in xenophobic times. *University World News*.

- Gasman, M. & **Castro Samayoa, A.** (October 4, 2017). Historically Black Colleges & Universities: Fostering familial learning environments for student success. *HigherEducationToday: a blog by ACE (American Council on Education).*
- Washington Lockett, A., Gasman, M. & **Castro Samayoa, A.** (December 12, 2016). HBCUs: Using Innovation to Nurture the Health of Black Communities. *HBCULifestyle.*
- Ginsberg, A., Gasman, M. & **Castro Samayoa, A.** (April 7, 2016). Minority Serving Institutions: The pathway to more Black teachers. *Phi Delta Kappan.*
- Ginsberg, A., **Castro Samayoa, A.** & Gasman, M. (March 28, 2016). HBCUs: One answer to selective public high schools' 'diversity problem'. *Diverse Issues in Higher Education.*
- Gasman, M., **Castro Samayoa, A.** & Esmieu, P. (November 4, 2015). A closer look at the MSI passport. *Huffington Post.*
- Castro Samayoa, A.,** Gasman, M & Esmieu, P. (November 13, 2015). Widening access to study abroad. *University World News.*
- Castro Samayoa, A.** & Gasman, M. (October 1, 2015). Dreaming of a college scorecard that really cares. *The Hill.*
- Gasman, M., **Castro Samayoa, A.** & Commodore, F. (August 27, 2015). Black Colleges matter: And we have the data to prove it. *Newsweek.*
- Castro Samayoa, A.** (May, 2015). The Importance of Race: The Role of MSIs in the United States. *GAPS Newsletter.*
- Gasman, M., **Castro Samayoa, A.**, Ginsberg, A. & Ramos, F. (February 25, 2015). Boosting the number of male teachers of color. *Phi Delta Kappan.*
- Gasman, M., **Castro Samayoa, A.** (January 15, 2015). Minority Serving Institutions left out of community college conversation. *The Hill.*
- Ginsberg, A., **Castro Samayoa, A.**, Gasman, M. & Ramos, F. (December 12, 2014) Bilingual education and the role of Minority Serving Institutions. *Phi Delta Kappan.*
- Gasman, M., **Castro Samayoa, A.**, Nguyen, TP., Commodore, F. & Boland, W. (November 17, 2014). A response to the Historically Black College and University Dash Board. *The Hill.*
- Gasman, M., Commodore, F. & **Castro Samayoa, A.** (November 14, 2014). Blaming the victim from a position of power. *The Huffington Post.*
- Castro Samayoa, A.**, Gasman, M., Ginsberg, A. & Ramos, F. (September 25, 2014). Minority Serving Institutions: Prospective agents in diversifying the teacher education workforce. *Phi Delta Kappan.*

- Gasman, M. & **Castro Samayoa, A.** (October 10, 2014). Minority Serving Institutions exist across the globe. *Diverse Issues in Higher Education*.
- Gasman, M., & **Castro Samayoa, A.** (October 10, 2014). Students at the margins and the institutions that serve them. *University World News*.
- Castro Samayoa, A.**, Nguyen, TP. & Gasman, M. (July 4, 2014). Contextualizing performance-based funding: The case of Minority Serving Institutions. *The Hill*.
- Gasman, M., Nguyen, TP. & **Castro Samayoa, A.** (July 18, 2014). What's love got to do with it? *The Hill*.
- Castro Samayoa, A.**, Silva, K. & Madden, K. (June 17, 2014). The role of Latino/as in achieving the 2020 national degree attainment goal. *MSIsUnplugged*.
- Gasman, M, **Castro Samayoa, A.** & Lundberg, T. (2012, November 20). Data tells the story and defends the work of Minority Serving Institutions. *The Huffington Post*.
- D. GRANTS**
- D. 1. External Grants**
- D.1.1. Funded External Grants**
- Castro, Samayoa, A.** (PI). (2020-2021). Tracing the shifting rhetoric of ethnoracial difference in federal responses to education, 1958-2018. **HathiTrust Research Center (HTRC) Advanced Collaborative Support Grant.** [6-month external in-kind technical support granted for project]
- Castro, Samayoa, A.** (PI), Nguyen, B-M.D., Nguyen, T. (2020-2022). Between the public good & racialized animus: Public universities' responses to influenza pandemics, 1957-2022. **The Spencer Foundation Special Grant. \$49,556.15**
- Castro Samayoa, A.** (PI) & Muñiz, R. (Co-PI) (2019-2020). What's the worth of a legal education today? Using normative case studies to examine Latinx students' articulations of the value proposition of law schools across differently-institutions. **The Spencer Foundation Small Research Grant. \$49,958**
- Castro Samayoa, A.** (PI), Muñiz, R. (Co-PI), Gates, E. (Co-PI). (2019-2020). What's it all for? Exploring how Latinx students and university officials at differently-ranked law schools articulate legal education's value through normative case studies. **AccessLex Institute & American Institutional Research (AIR) Research Grant. \$49,978.** RG-27563.
- Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2016). Propelling More Underrepresented Students toward Success in STEM Careers by Strengthening Minority Serving Institutions. **National Academy of Sciences. \$133,000.**
- Gasman, M. (PI), **Castro Samayoa, A.** (Co-PI) & Esmieu, P. (Co-PI). (2016-2020). Hispanic Serving Institutions: Pathways to the Professoriate. **Andrew W. Mellon Foundation. \$5,100,000.**

Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2014-2016). Understanding Teacher Education at Minority Serving Institutions and its Impact on Local Communities. **W.K. Kellogg Foundation. \$750,000.**

Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2014-2015). Understanding Ph.D. Pipelines for Latinos/as: The Role of Hispanic Serving Institutions. **Andrew W. Mellon Foundation. \$100,000.**

D. 2. Internal Grants

D.2.1. Funded Internal Grants

Castro Samayoa, A. (PI). (2018). *Narrating Boston College's Pursuit of Social Justice: Networks of Alumni Voices Informing Future Higher Education Practitioners.* **Teaching, Advising & Mentorship Grant. Boston College. \$10,000.**

Oliveira, G. (Co-PI) & **Castro Samayoa, A.** (Co-PI) (2019-2020). *Re-Imagining the Common Good? First Year Students' Formation & Engagement with Difference through Immigrant Knowledges at Boston College.* **Boston College's Provost's Office & University Mission & Ministry's Research Grant in Formative Education. \$14,960.**

Castro Samayoa, A. (PI) & Calvo, R. (Co-PI). (2019-2021). *Discerning the Hidden Curriculum: Cultivating Successful Strategies For Doctoral Formation.* **Boston College Institute for Liberal Arts Innovations in Graduate Education Grant. \$30,000.**

Castro Samayoa, A. (PI) & Aguilar, Y. (Co-PI). (2019-2022). *Culturally Responsive Working Environments to Improve the Support of Latinx Youth: Enhancing the Partnership of a Community-Based Organization with Boston Public Schools.* **Boston College Collaborative Fellowship. (\$39,583 per year for 3 years)**

Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2017). *Strengthening preparation for junior faculty at Minority Serving Institutions.* **University of Pennsylvania Research Foundation Award. \$3,000.**

F. TEACHING EXPERIENCE

F. 1. Boston College

Graduate Courses

Data Literacy

(instructor of record: spring 2022)

Gender & Higher Education

(instructor of record: fall 2018)

Diversity in Higher Education

(instructor of record: spring 2018, spring 2019, spring 2020)

Organizations and Administration in Higher Education

(instructor of record: fall 2017; fall 2018)

Undergraduate Course

Immigration, Citizenship & Belonging in the United States: Can Education Save Us?

(co-instructor of record with Gabrielle Oliveira; fall 2019 & fall 2021; course part of Complex Problems Core Curriculum initiative at Boston College).

F. 2. University of Pennsylvania

Graduate & Postgraduate Courses

- History of American Higher Education
(instructor of record: summer 2014; co-instructor with Marybeth Gasman: fall 2015; teaching assistant for Marybeth Gasman: fall 2014, fall 2013)
- Understanding Minority Serving Institutions
(teaching assistant for Marybeth Gasman: spring 2016)
- South African Higher Education, History & Culture
(teaching assistant for Marybeth Gasman: summer 2015)
- Independent Study on Hispanicity, Latinidad & Higher Education
(co-instructor with Marybeth Gasman: spring 2015)
- College & University Teaching Seminar
(teaching assistant for Marybeth Gasman: spring 2016, spring 2015, spring 2014)
- Qualitative Research Methods
(teaching assistant for Francisco Ramos: spring 2015)

Undergraduate Courses

- Gender & Society
(instructor of record: summer 2016; summer 2015)
- A Borderless Caribbean: Africana Summer Institute Seminar
(teaching assistant for Timothy Rommen: summer 2014).
- U.S. Presidencies and Race: Africana Summer Institute Seminar
(teaching assistant for Daniel Gillion: summer 2013).

F. 3. Invited Teaching Lectures

Graduate Courses

- Minority Serving Institutions and Presidential Leadership in Times of Crisis
(invited by Thai-Huy Nguyen, Seattle University, summer 2020)
- Understanding the Landscape of Minority Serving Institutions
(invited by Raquel Wright-Mair, Rowan University, fall 2019)
- Federal Funding in Higher Education
(invited by Susan Marine, Merrimack College, summer 2019)
- “Humanizing Affirmative Action”
(invited by Raquel Muñiz, Boston College, spring 2019)
- “Queer History of Higher Education”
(invited by Thai-Huy Nguyen, Seattle University, spring 2017)
- “Optimizing Diversity”
(invited by Aviva Hirschfeld Legatt, University of Pennsylvania, fall 2016)
- “A History & Primer on the Integrated Postsecondary Education Database System”
(invited by William Boland, University of Pennsylvania, summer 2016)
- “Power and Minority Excellence: Reading Roderick Ferguson’s work”
(invited by Z Nicolazzo, Northern Illinois University, spring 2016)
- “Minority Serving Institutions & Identity-Based Curricula”
(invited by Alice Ginsberg, University of Pennsylvania, fall 2015)
- “Qualitative Research Methods”
(invited by Andrew Arroyo, Norfolk State University, spring 2015)
- “Sexuality, Gender & Personhood”
(invited by Andrew Arroyo, Norfolk State University, fall 2014)
- “A History of Marginalized Sexualities in Postsecondary Education”
(invited by April Herring, Immaculata University, spring 2014)
- “Tools for Interactive Research Presentations”
(invited by Leslie Dixon, Cambridge University, fall 2011)

Undergraduate Courses

“Understanding Educational Inequities”

(invited by Meghan Sweeney, Boston College, Gabelli Scholars Summer Program, summer 2018 & 2019)

“Understanding the role of Minority Serving Institutions”

(invited by Brigid Dwyer, Villanova University, spring 2018)

“Gender Tuning: Implicit Bias in Engineering”

(invited by Mark Yim, University of Pennsylvania School of Engineering & Applied Science, spring 2016)

“Race, Sexuality, Gender, and the Collegiate Experience”

(invited by Katie Roy, University of Pennsylvania School of Arts & Sciences, fall 2015)

“Harvard’s Secret Court of 1920: Same-Sex Desire & History”

(invited by Caroline Light, Harvard University, summer 2009)

G. PRESENTATIONS

G. 1. Refereed

* denotes student

Castro Samayoa, A., Rowan-Kenyon, H., Woldegiyorgis, A. A., Humphrey, K. & Grooters, S. (November 2020). Two Steps Forward, One Step Back: Faculty’s Literacy of Institutional Power through Pedagogy Seminars. Co-author. Association for the Study of Higher Education Annual Meeting. *Co-author*. [Virtual Meeting due to COVID-19]

*Rohn, K. & **Castro Samayoa, A.** (April 2020). “College for All” rhetoric in scholarship and 2020 Democratic Presidential Candidates’ Platforms. American Educational Research Association Annual Meeting. San Francisco, CA. *Co-author*. [Cancelled due to COVID-19]

Castro Samayoa, A., Martinez, A.*, Esmieu, P.* & Gasman, M. (April 2020). For something larger than oneself: How students from Hispanic Serving Institutions transition to graduate programs. American Educational Research Association Annual Meeting. San Francisco, CA. *Co-author*. [Cancelled due to COVID-19]

Castro Samayoa, A., Muñiz, R. & Gates, E. (April 2020). Latinidad and Legal Education: How Latinx law students articulate the value of their degree. American Educational Research Association Annual Meeting. San Francisco, CA. *Co-author*. [Cancelled due to COVID-19]

Martinez, A.*, **Castro Samayoa, A.**, Gasman, M., Esmieu, P.* (April 2020). Pathway to the Professoriate: Community Colleges as Access Points for Students at HSIs. American Educational Research Association Annual Meeting. San Francisco, CA. *Co-author*. [Cancelled due to COVID-19]

Boland, W., Gasman, M., & **Castro Samayoa, A.** (November 2019) Examining Earning Outcomes of Minority Serving Institutions. Association for the Study of Higher Education Annual Meeting. Portland, OR. *Co-author*.

Castro Samayoa, A., Martinez, A.*, Esmieu, P.* & Gasman, M. (April 2019). Emotional Contagion & Universities’ Reputations: How Students at Hispanic Serving Institutions Navigate the Rhetorics of Institutional Prestige. American Educational Research Association Annual Meeting. Toronto, Canada. *Co-author*.

- Castro Samayoa, A.,** Martinez, A.*, Gasman, M., Esmieu, P.* (November 2018). Complicating Student Identities at Hispanic Serving Institutions. Association for the Study of Higher Education Council on Ethnic Participation Pre-Conference. Tampa, FL. *Co-author.*
- Castro Samayoa, A.** & Corral, D.* (November 2018). A critical policy analysis of Hispanic-Serving Institutions' Funded Programs Under Title V of the 1965 Higher Education Act. Association for the Study of Higher Education. Tampa, FL. *Co-author.*
- Conway, P.* & **Castro Samayoa, A.** (November 2018). Scratching the surface: The debate over college-level prison education in NY media, 2015-2018. Association for the Study of Higher Education. Tampa, FL. *Co-author.*
- Castro Samayoa, A.** Gasman, M., Esmieu, P.* & Martinez, A.* (April 2018). "You're getting money because we're here, so serve us.": Students' narratives of identities at three Hispanic Serving Institutions. American Educational Research Association. New York, NY. *Co-author.*
- Castro Samayoa, A.** (November 2017). The legibility of intersectionality in higher education research: a content analysis of three publications, 2002-2016. Association for the Study of Higher Education. Houston, TX. *Author.*
- Blake, D.*, Esmieu, P.*, Gasman, M., Cener, J.*, & **Castro Samayoa, A.** (November 2017). A multiple case study of MSI students abroad: Three cohorts of Frederick Douglass Global Fellows in London, Cape Town, and Seoul. Association for the Study of Higher Education. Houston, TX. *Poster.*
- Ginsberg, A., Gasman, M. & **Castro Samayoa, A.** (October 2017). A rich source for recruiting and preparing teachers of color: Minority Serving Institutions. Teacher Diversity Matters: A national symposium on preparing, recruiting, and retaining teachers of color. Northern Kentucky University. Newport, KY. *Co-author.*
- Castro Samayoa, A.,** Gasman, M., Esmieu, P.* & Martinez, A.* (October 2017). Diversifying the professoriate: Emerging lessons from a multi-sited national study in the humanities and social sciences. Rutgers, the State University of New Jersey. New Brunswick, NJ. *Co-author.*
- Nguyen, D., **Castro Samayoa, A.** & Renn, K. (April 2016). Exploring the post-LGBT moment amongst LGBT collegians. American Educational Research Association. Washington, D.C. *Co-author.*
- Castro Samayoa, A.** (November 2015). "The future(s) of women's/gender studies programs in the United States" in Higher Education as a Location of Gender-Based Precarity symposium with Marine, S. & Nicolazzo, Z, Henderson, E. National Women's Studies Association. Milwaukee, WI. *Author.*
- Jankowski, N., Montenegro, E. & **Castro Samayoa, A.** (October 2015). The role & importance of student learning outcomes: Assessment at Minority Serving Institutions. Assessment Institute. Indianapolis, IN. *Co-author.*

- Castro Samayoa, A.** (April 2015). “Rigorous feelings? Disrupting tropes of identities in historical educational research” in *Unruly queers: Interrogating power in higher education practice, policy, and research symposium* with Garvey, J., Marine, S. & Nicolazzo, Z. American Educational Research Association, Chicago, IL. *Author.*
- Castro Samayoa, A.** (November 2014). *Loving through difference: rethinking the role of cultural centers on college campuses.* National Women’s Studies Association, San Juan, Puerto Rico. *Author.*
- Castro Samayoa, A.,** Gasman, M., Nguyen, TP., Abiola, U., Conrad, C. & Lundberg, T. (April 2014). *Understanding the experiences of STEM female faculty at an all-male Historically Black College.* American Educational Research Association, Philadelphia, PA. *Co-author.*
- Castro Samayoa, A. &** Gasman, M. (November 2013). *Examining the potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities.* Association for the Study of Higher Education, St. Louis, MO. *Co-Author.*
- Nguyen, T, Mobley, Jr., S., **Castro Samayoa, A. &** Gasman, M. (April 2013). “Ensuring the health of lesbian and gay students: the role of historically black colleges and universities.” Division J Presentation. American Educational Research Association. San Francisco, California. *Co-Author.*
- Castro Samayoa, A.** (August 2012). “Diversity and Networks.” League of European Research Universities, BRIGTH Conference. Amsterdam, The Netherlands. *Presenter.*
- Castro Samayoa, A.** (April 2012). “Forgotten intimacies: Secrecy and same-sex friendships at Cambridge University, 1880-1915,” Jesus College Graduate Conference, Cambridge University, UK. *Presenter.*
- Castro Samayoa, A.** (March 2012). “Recovering intimacies: Same-sex friendships at Cambridge University at the turn of the 20th Century,” Gates Scholars Internal Symposium, Cambridge University. Cambridge, UK. *Presenter.*
- Castro Samayoa, A.** (2011, April). “Que(e)rying Harvard men: A project on oral histories,” Educational Bodies Conference, Harvard University. Cambridge, MA, USA. *Presenter.*
- Castro Samayoa, A.,** (November 2010). “Men in feminisms: Envisioning new solidarities,” National Women’s Studies Association Conference. Denver, CO, USA. *Moderator.*

G. 2. Invited

- Castro Samayoa, A.** (forthcoming, November 2020). *Examining Systems of Oppression.* NASPA Region I Conference. *Keynote.* [Virtual due to COVID-19].
- Castro Samayoa, A. &** Oliveira, G. (*forthcoming October 2020*). *Formative Education, Migration & Epistemologies of the South.* Boston College, Chestnut Hill, MA. *Presenter.* [Virtual due to COVID-19].

- Castro Samayoa, A.** & Oliveira, G. (June 2020). Formation in Education: Considerations of Race, Displacement, and National Borders. University of Virginia. Richmond, VA. *Presenter.* [Virtual due to COVID-19].
- Castro Samayoa, A.,** Muñiz, R. & Gates, E. (November 2019). Examining Legal Education for Latinx Students' At Differently-Ranked Law Schools. AccessLex Symposium. Orland, FL. *Presenter.*
- Castro Samayoa, A.** (October 2019). Minority Serving Institutions and Teacher Education Preparation. Panelist. *Phi Delta Kappan.* Norfolk, VA. *Panelist.*
- Castro Samayoa, A.** (October 2019). Nevada's Opportunity to Elevate Minority Serving Institutions. National Symposium on Hispanic Serving Institutions and Minority Serving Institutions. Nevada State Higher Education System Reno, NV. *Keynote.*
- Castro Samayoa, A.** (October 2019). History of Immigration in Boston: An appraisal. Center for Human Rights & International Justice. Boston College. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (September, 2019). Cultivating Accountability for Equity: A Workshop for Undergraduate Leaders. Office of Graduate Student Life. Boston College, Chesnut Hill, MA. *Workshop Facilitator.*
- Castro Samayoa, A.** (August, 2019). What to expect and how to succeed in a doctoral program. Boston College Office of Graduate Student Life. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (August, 2019). Diversity & Inclusion in Student Life. Boston College Office of Student Life. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (June, 2019). Understanding the HEA's Title III. Higher Education Opportunity Act (HEOA) Boot Camp. Postsecondary National Policy Institute. Washington, D.C. *Presenter.*
- Castro Samayoa, A.** (June 2019). Investigaciones y asuntos contemporáneos en educación superior. Center for International Higher Education at Boston College. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (May, 2019). Identity in Academia. ELEVATE. Center for Minority Serving Institutions. Philadelphia, PA. *Moderator.*
- Castro Samayoa, A.** (May, 2019). Using GIS in the Classroom and Beyond. Excellence in Teaching day. Excellence in Teaching Day at Boston College. Chestnut Hill, MA. *Panelist.*
- Castro Samayoa, A.** (March 2019). The Healing Power of Listening in Community. Take Back the Night Faculty Speaker. Boston College. Chestnut Hill, MA. *Keynote.*

- Castro Samayoa, A.** (February, 2019). Understanding Latinx. Latinos @ Boston College. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (November 2018). Finding the stories education equity in data. Poynter Institute for Journalists in Education. St. Petersburg, FL. *Panelist*
- Castro Samayoa, A.** (November 2018). Can higher education scholars advance an intersectional latinx personhood? A review of the literature, 2001-2018. The Jeanne & Dan Valente Center for Arts & Sciences at Bentley University. Waltham, MA. *Presenter.*
- Castro Samayoa, A.** (October 2018). First Generation Faculty and Staff at Boston College. Boston College McNair Scholars. Chestnuthill, MA. *Panelist*
- Castro Samayoa, A. & Nguyen, T.** (October 2018). A history of Minority Serving Institutions. History of Education Society. Santa Fe, NM. *Panelist.*
- Castro Samayoa, A. & Esmieu, P.** (October 2018). Pathways to doctoral programs in education. Seattle University. Seattle. WA. *Panelist*
- Castro Samayoa, A.** (October 2018). SSFVA v. Trustees of Harvard College: Affirmative Action and myths of Asian Americans. Harvard College Democrats. Harvard University. Cambridge, MA.
- Castro Samayoa, A.** (September, 2018). Minority Serving Institutions under Trump's Presidency. *Civil Rights Project/Proyecto Derechos Civiles Capitol Hill Hearing.* Washington, D.C.
- Gasman, M., **Castro Samayoa, A.**, Esmieu, P., Blake, D., Martinez, A. (September, 2018). Addressing Basic Needs for Students at Minority Serving Institutions. *#RealCollege Conference.* Temple University. Philadelphia, PA. *Panelist*
- Castro Samayoa, A. & Rowan-Kenyon, H.** (July 2018). "What's next? Creating Inclusive Dialogues After Campus Hate Speech Acts. Residential Directors Training Workshop. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (June 2018). Investigaciones y asuntos contemporáneos en educación superior. Center for International Higher Education at Boston College. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (June 2018). Identities in Academia. ELEVATE. Penn Center for Minority Serving Institution. Philadelphia, PA. *Presenter.*
- Castro Samayoa, A.** (June 2018). Cultivandos senderos para el éxito en estudiantes hispanohablantes. Sociedad Latina. Boston, MA. *Keynote Speaker.*
- Castro Samayoa, A. & Gasman, M.** (May 2018). A primer on faculty life. California State University, Northridge. Northridge, CA. *Panelist.*

- Castro Samayoa, A.** & Rowan-Kenyon, H. (May 2018). “What’s next? Creating Inclusive Dialogues After Campus Hate Speech Acts. Diversity & Inclusion Summit at Boston College. Chestnut Hill, MA. *Presenter.*
- Castro Samayoa, A.** (May 2018). Weighted Grading as an Inclusive Pedagogy. Excellence in Teaching Day at Boston College. Chestnut Hill, MA. *Panelist.*
- Castro Samayoa, A.** (May 2018). Why Hispanic Students Do – or Don’t – Graduate. Education Writers’ Association. Los Angeles, CA. *Panelist.*
- Castro Samayoa, A.** (September 2016). On the history of the Integrated Postsecondary Education Data System. Higher Education Series on Database Usage. University of Pennsylvania. Philadelphia, PA. *Presenter.*
- Castro Samayoa, A.** (August 2016). Contribuciones de instituciones que sirven a minorías: preparando futuros maestros y catedráticos. Education Writer’s Association. Washington, D.C. *Panelist.*
- Castro Samayoa, A.** (May 2016). Design thinking for education: strategies for faculty. Johnson C. Smith University. Charlotte, NC. *Presenter.*
- Castro Samayoa, A.** (May 2015). Enhancing diversity in STEM: Notes on culturally-aware pedagogies. University of Pennsylvania’s Center for Teaching & Learning. Philadelphia, PA. *Panelist.*
- Castro Samayoa A.** (December 2015). Humanizing data: Reconsidering roles of ROI in educational research. National Convening on Minority Serving Institutions’ Return on Investment. Princeton, NJ. *Presenter.*
- Castro Samayoa, A.** (November 2015). A global mindset for all: The role of MSIs in racial equity for study abroad initiatives. Penn AHEAD. Philadelphia, PA. *Facilitator.*
- Gasman, M., Esmieu, P. & **Castro Samayoa, A.** (November 2015). The benefits of study abroad. Study Abroad Leadership Workshop for Minority Serving Institutions. Berlin, Germany. *Facilitator.*
- Castro Samayoa, A.** (April 2015). Design Thinking. ELEVATE, Penn Center for Minority Serving Institutions. Philadelphia, PA. *Facilitator.*
- Castro Samayoa, A.** (March 2015). Career Workshop. Meet America, Global Ties, U.S. Washington, D.C. *Facilitator.*
- Castro Samayoa, A.** (February 2015). Ph.D. Life & Philadelphia. Penn Graduate School of Education. Applicants’ Visiting Weekend. Philadelphia, PA. *Panelist.*
- Castro Samayoa, A.** (May 2014). In pursuit of inclusion? ‘Diversity’ as a taxonomy of management in U.S. higher education. University of Pennsylvania’s Gender, Sexuality & Women’s Studies Graduate Students Colloquium, Philadelphia, PA. *Author.*

Castro Samayoa, A. & Moses, V. (April 2014). Choosing a dissertation topic. Mentoring Seminar for Division F (History and Historiography). American Educational Research Association, Philadelphia, PA. *Presenter.*

Wells-Dolan, A., Labaree, D., Rousmaniere, K., **Castro Samayoa, A.** & Moses, V. (April 2014). Building a culture of collaboration and interdisciplinarity: Busting the myth of the lone historian. American Educational Research Association, Philadelphia, PA. *Organizer & Moderator.*

Castro Samayoa, A., Schoenberg, B., Cross, E. & DeChants, C. (September 2013). LGBT community at Penn: Past, present & future. Penn Spectrum, Philadelphia, PA. *Presenter.*

Castro Samayoa, A. (May 2013). "Then & now: 25 Years of women's Studies and studies of Women, Gender, and Sexuality." Program in Studies of Women, Gender and Sexuality at Harvard University. Cambridge, MA. *Presenter.*

Castro Samayoa, A. (January 2013). "Gates Cambridge experience." Bill & Melinda Gates Trust. Washington, D.C. *Presenter.*

Castro Samayoa, A., (November 2012). "Student immigrants, immigrant students." Graduate Student Pre-conference. Association for the Study of Higher Education. Las Vegas, Nevada, United States. *Co-chair and Moderator.*

Castro Samayoa, A. (October 2012). "International students and issues of sexuality," Ivy League International Students Networking Conference, Philadelphia, PA, USA. *Presenter.*

Castro Samayoa, A. (April 2011). "Students uncensored: Student life at Harvard College," Admitted Students Visiting Weekend, Harvard University, Cambridge, MA, USA. *Moderator & Presenter.*

Castro Samayoa, A. (October 2010). "Supporting Bisexual, Gay, Lesbian, Transgender, and Queer students: Resources at Harvard College," Advising Programs Office, Harvard University, Cambridge, MA, USA, *Presenter.*

Castro Samayoa, A., (November 2009). "The future of feminism," Theological Opportunities Program, Cambridge, MA, USA, *Presenter.*

H. RELEVANT WORK EXPERIENCE

Rutgers University

Director for Assessment & Strategy (July 2019-present)

- Courtesy appointment
- Oversee the evaluation and research of funded grant programs;
- Author grant procurement opportunities to extend research capacity focused on Minority Serving Institutions from private foundations and federal grants;
- Develop and mentor research assistants and associates;
- Maintain database of Minority Serving Institutions and relationship with ED's Office of Postsecondary Education.

University of Pennsylvania

Senior Research Associate (July 2017 – July 2019)

Assistant Director for Assessment (January 2016 – July 2019)

Research Assistant (September 2012-2014)

Penn Center for Minority Serving Institutions

- Delivered lectures on Minority Serving Institutions and the work of the Penn CMSI, both domestically and internationally.
- Conducted interviews for research project on teacher education programs at Minority Serving Institutions.
- Assisted with the development and establishment of the Center for Minority Serving Institutions;
- Co-principal investigator in research project focused on improving pathways for greater Latino/a representation in the humanities' and social sciences' professoriate
- Co-principal investigator in research project assessing teacher education programs at MSIs
- Developed a comprehensive list of Minority Serving Institutions within the United States and personalized reports for researchers collaborating with MSI.
- Organized international conference with 60+ participants on global perspectives on MSIs
- Provide training for data analysis to Master's graduate assistants.
- Lead facilitator for grant-writing sessions with prospective partners.

Harvard University

Fellow for Student Life, Office of Student Life, (July 2010 - June 2011)

- Designed and implemented large-scale campus programming for undergraduates managing a budget of \$200,000.
- Supervised and mentored over thirty undergraduates (College Events Board and First-Year Social Committee) charged with planning events such as the Spring Concert (Yardfest), Harvard-Yale Student Tailgate and First-Year Winter Formal with event attendance ranging from 1,000 to 7,000 students.
- Managed logistics and rapport with multiple external vendors and internal offices to oversee student safety, minimize liability and ensure proper execution of events.
- Developed and implemented internal office initiative, OSL OnDiversity, aimed at providing administrative staff with opportunities to develop and discuss effective skills to build relationships with a diverse constituency of undergraduates. Events focused on issues of class, race, sexuality, and political affiliation.
- Served as academic adviser for first-year students as a member of the Board of Freshman Advisors.

Director for Community and Diversity Programming, Freshman Dean's Office, (July 2010 - June 2011)

- Established "Q Talks," an ongoing series designed for LGBTQ-identified first-year students focused on panels featuring members of the college community discussing contemporary issues of sexuality at Harvard and beyond.
- Coordinated focus group of first-year students on LGBT Student Life as member of the LGBT Working Group convened by the Dean of Harvard College. The working group's report directly led to the creation of the BGLTQ Center at Harvard.

I. RECOGNITIONS & AWARDS

I. 1. (Inter)national

Diversity Scholar, Diversity Scholars Network at the National Center for Institutional Diversity, University of Michigan, 2019
American Association of Hispanics in Higher Education Faculty Fellowship, 2018
NAEd/Spencer Dissertation Fellowship semi-finalist, 2017 (withdrew from further consideration due to faculty appointment)
Nordic Centre of Excellence Justice Through Education in the Nordic Countries Travel Grant, 2016 (€300)
Duberman-Zal Fellowship, CLAGS: The Center for LGBTQ Studies in New York City, 2016 (\$2,500)
Nordic Centre of Excellence Justice Through Education in the Nordic Countries Travel Grant, 2015 (€300)
Eric Rofes Travel Grant, Queer Studies Special Interest Group, American Educational Research Association, 2015 (\$300)
Fellow, Salzburg Global Seminar, 2014
Eric Rofes Memorial Scholarship, The National Conference on LGBT Equality: Creating Change, 2014

I.2. Institutional

Boston College

Carnegie Fellowship Junior Nominee, 2020 (only one junior faculty nominated per year)

University of Pennsylvania

Dissertation Oral Defense Distinction, 2017
Dissertation Distinction, 2017
Graduate Student Research Grant, Gender Sexuality & Women's Studies, 2016 (\$600)
AERA Travel Fund, Graduate School of Education Student Government, 2016 (\$275)
President Gutmann Leadership Award - GAPSA, 2015 (\$1,070)
Research Travel Grant, Graduate And Professional Student Assembly, 2015 (\$450)
Departmental Travel Award, Higher Education, University of Pennsylvania, 2015 (\$160)
Provost Interdisciplinary Seminar Fund, University of Pennsylvania, 2014 (\$26,000)
(with Eng, D., Gotkin, K. Delgado, J., & McLaughlin, DJ. For *Biocode: Performing Transgressions After New Media Conference*).
LGBT Travel Scholarship, University of Pennsylvania's LGBT Center, 2014 (\$1,000)
(to attend National Conference on LGBT Equality: Creating Change).
Dean's Summer Research Fellowship, 2012-2015 (\$4,000/year)
(to fund research projects during summer months).
Carmen T. Middleberg Scholarship, 2012-2015 (\$50,000/year)
(to fund Ph.D. tuition and living stipend).

Cambridge University

Jesus College Scholarship for M.Phil. merit, 2012 (£350)
Gates Cambridge Scholarship, 2010 (£11,000)

Harvard College

University Management Fellowship, 2011
Class Marshal (Elected by graduating class; lifelong appointment), 2010
Paul Revere Frothingham Scholarship (Currier House), 2010
John Harvard Scholar (academic top 5% of class), 2009
Harvard College Scholar (academic top 10% of class), 2008

Schlesinger Library Carol K. Pforzheimer Fellowship, 2009 (\$2,500 - declined)
Charles Warren Center for Studies in American History Fellowship, 2009 (\$2,500)
Harvard College Research Program Fellowship, 2009 (\$2,400)
Studies of Women, Gender & Sexuality Departmental Award for Senior Thesis Research, 2009 (\$500 – declined)

J. SERVICE & VOLUNTEER EXPERIENCES

J. 1. Institutional

Boston College

Core Office Search Committee for Visiting Assistant Professor in Latinx Studies, 2019
Lynch School of Education Faculty Search Committee on formative education; 2 open-rank tenure-track positions, 2018-2019
Lynch School of Education Committee on Nominations, , 2018-2020
Geographic Information Systems Faculty Inquiry Group, Boston College Libraries, 2018-2019
Teaching for Social Justice Faculty Inquiry Group, Center for Teaching Excellence, 2018-2019
Undoing Oppression through Pedagogy Inquiry, Center for Teaching Excellence, 2017-2018

University of Pennsylvania

Conference Convener, Protest: Graduate Student Conference, 2016
Student Representative, Faculty Hiring & Recruitment Committee, 2016
University Honorary Degrees Committee, 2015-present
Penn LGBT Center Advisory Board, 2015-present
University of Pennsylvania LGBTQIA Faculty Diversity Committee member, 2015-2017
Academic Affairs Officer, OutEd, 2014-2017
Mentor, LGBT Center, 2014-2017
Conference Convener, *Biocode: Performing Transgression After New Media*, 2014-2015
Higher Education Program Ambassador, Graduate School of Education, 2014-present
Graduate Student Advisory Board Member, Gender, Sexuality, & Women's Studies Program, 2012-2017
Conference Convener, *Queer Method*, 2014
Residential Graduate Associate, Du Bois College House, 2012-2013
International Student Advisory Board, International Student and Scholar Services, 2012-2013
Graduate School of Education Alumni Advisory Board, 2012-2014

Cambridge University

Academic Affairs Officer & Gates Ambassador, Gates Cambridge Scholarship, 2011-2012
Lesbian Gay, Bisexual & Transgender Officer, Jesus College Middle Combination Room, 2011-2012
Graduate Student Representative, Department of Geography, Consultative Committee, 2011-2012

Harvard University

Member of the Board of Directors, Harvard Gender & Sexuality Caucus, elected 2016-2018; re-elected 2018-2020
Harvard College Alumni Interviewer, 2013-2017
Class Marshal, 2009-present
Member of the Board of Directors, Harvard Alumni Association, 2010-2013
Senior Intern & Art Curator, Harvard College Women's Center, 2007-2010

Board of Freshmen Advisors & Peer Advising Fellow, Advising Programs Office, 2008-2011
Senior Residential Proctor, Harvard Summer School, 2008-2009

J.2. National

National Science Foundation

NSF INCLUDES Hub External Advisory Board Member, 2020-2023

Review panelist, 2020

Department of Education – Office of Postsecondary Education

College Scorecard Technical Review Panel on Consumer Information, 2015

American Educational Research Association

Secretary/Treasurer, Queer Studies Association, elected, 2018-2020

Division J Section 2c: Assessment & Outcomes Programming Committee, 2018-2019

Division J Section 3: Policy Finance & Economics Programming Committee, 2017-2018

Program Chair (Graduate Student Council), 2014-2015

Graduate Mentor, Division J - Postsecondary Education, 2014

Graduate Student Representative, Division F - History & Historiography, 2011-2014

Discussant, 2018

Conference proposal reviewer, sections: Division F; Division J Section 6; Queer Studies SIG, 2015-present

Association for the Study of Higher Education (ASHE)

Section Co-Chair (Philosophy, Foundations & Methods), Program Committee, 2020-2021

Conference proposal reviewer, sections: contexts, foundations & methods; organizational, administration & leadership; international, 2014-2017

Discussant, 2017, 2018

History of Education Society

Hospitality Committee, 2014

Educational Testing Service

Knowledge Facilitator, *Expanding Student Pathways to Higher Education: Pilot Project Designs Seminar, Educational Testing Service*, 2020

Invited Participant, *Taxing the African American Student: The Impact and Mitigation of Structural Stigma on Test Performance and School Success*, 2019

J. 3. International

Salzburg Global Seminar

Co-convenor for *Session 537: Students at the Margins and the Institutions that Serve Them: A Global Perspective*, with Marybeth Gasman & Michael Nettles, 2014

Adhoc Manuscript Reviewer

American Educational Research Journal, Research in Higher Education, Educational Policy Analysis Archives, Educational Policy, Journal of School Leadership, Frontiers in Education, International Journal of Qualitative Studies in Education, Teachers College Record.

K. PROFESSIONAL MEMBERSHIPS

American Education Research Association, 2011-present

Division A – Administration, Organization & Leadership

Division D – Measurement and Methodology
Division F - History and Historiography;
Division J - Postsecondary Education;
SIG - Queer Studies
Association for the Study of Higher Education, 2012-present
History of Education Society, 2017-2020
National Women’s Studies Association, 2008-2013
Sociology of Education Association, 2020-present

L. MEDIA

L. 1. Radio

“Black colleges matter: and we have the data to prove it” (September 9, 2015).

HBCU Sirius XM 142.

“A global look at minority serving institutions” (November 18, 2014).

Knowledge@Wharton, SiriusXM Business Radio.

L.2. Print & Web

Weissman, S. (July 15, 2020). A new report explores Black students’ attitudes toward activism. *Diverse: Issues in Higher Education*.

Tatum, C. (December 19, 2019). How Dallas’ Paul Quinn College became America’s first urban work college. *Texas Tribune*.

McCann, A. (August 19, 2019). Best & Worst Community Colleges. *Wallet Hub*.

Tugend, A. (February 21, 2019). Seeking a Haven in H.B.C.U.s and Single-Sex Colleges. *The New York Times*.

Lowe, B. (November 26, 2018). 40 Percent of America’s Public Schools Don’t Have a Single Educator of Color. How the New Non-Profit BranchED Is Looking to Rethink That Minority Teacher Pipeline. *The 74 Media Inc*.

Editorial Staff. (October 15, 2020). A Boston College Professor Analyzes the President’s Budget Proposals for Minority Serving Institutions. *The Journal of Blacks in Higher Education*.

Lewis, I. (October 10, 2019). A Week Before Harvard Admissions Lawsuit Trial, Activists Host Panel Defending Diversity. *The Harvard Crimson*.

Neil, E. (March 9, 2018). Amplifying Latino voices in academia. *Al día*.

Briedman, B. & Roaten, M. (April 2, 2018). Tenure-track hiring decline could hamper fundraising, new data shows. *The GW Hatchet*.

Douglas, W. (December 12, 2017). Schools helping minorities threatened with less federal funding. *Star-Telegram*.

Salazar, C. (August 16, 2016). En búsqueda de maestros latinos. *Orlando Sentinel*.

M. CONSULTANCIES

Boston College – Center for Teaching Excellence, 2017-2020

Emerson College – Inclusive Pedagogies, 2018

National Academy of Sciences project on Minority Serving Institutions & STEM Education, 2017-2018

California State University – San Bernardino – Diversity and Inclusion team, 2017

Instituto Tecnológico y de Estudios Superiores de Monterrey – Oficina de Asuntos Estudiantiles (México), 2015-2017

N. LANGUAGES

Spanish – fluent oral and written

O. DATABASES & SOFTWARES

Integrated Postsecondary Database System. Trained through AIR/ASHE joint workshop,
November, 2014

Geographic Information Systems: ArcGIS, Tableau

Statistical softwares & programming: Stata, R (basic), python (basic)

Microsoft Office Suite: Word, Excel, Powerpoint

Design: Photoshop, Prezi, Canva