

ANDREW F. MILLER, Ph.D.

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Lynch School of Education and Human Development
Department of Educational Leadership and Higher Education
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EDUCATION

- Ph.D. Boston College, Lynch School of Education and Human Development
Curriculum and Instruction, 2017
Dissertation – *Creating jaw-droppingly effective rookie teachers: Unpacking teacher preparation at the Sposato Graduate School of Education (Match Education)*, Marilyn Cochran-Smith (chair)
- M.Ed. University of Notre Dame
Education, 2011
Alliance for Catholic Education, Cohort 16
- B.A. University of Notre Dame
English, magna cum laude, Phi Beta Kappa, 2009

PROFESSIONAL EXPERIENCE

- 2019-present Assistant Professor
*Boston College Lynch School of Education and Human Development
Department of Educational Leadership and Higher Education
Chestnut Hill, MA*
- 2017-2019 Director of Academics
*Archdiocese of Boston Catholic Schools Office
Braintree, MA*
- 2011-2017 Research Assistant
*Boston College, Lynch School of Education and Human Development
Chestnut Hill, MA*
- 2009-2011 Middle School English/Language Arts, Social Studies, and Religion Teacher
*St. George Catholic School
Fort Worth, TX*

AWARDS

- 2020 American Association of Colleges of Teacher Education Outstanding Book Award for *Reclaiming Accountability in Teacher Education*
- 2019 American Educational Research Association Division K Exemplary Research in Teaching and Teacher Education Award for *Reclaiming Accountability in Teacher Education*
- 2019 Society of Professors of Education Outstanding Book Award for *Reclaiming Accountability in Teacher Education*
- 2018 American Educational Studies Association Critics' Choice Book Award for *Reclaiming Accountability in Teacher Education*

EDITORSHIPS

- 2019-Present Governing Board, *Journal of Catholic Education*
- 2013-2017 Managing Editor, *Journal of Educational Change*

PUBLICATIONS

Refereed Journal Articles

- Miller, A. F.**, Park, Y., Conway, P., Cownie, C. T., Reyes, J., Reynoso, M., & Smith, A. (2021). Examining the legacy of urban Catholic schooling in the U.S.: A systematic literature review. *The Urban Review*. <https://doi.org/10.1007/s11256-021-00619-w>
- Keefe, E. S., & **Miller, A. F.** (2021). Training, technique, and automaticity: Teacher preparation at the Charles Sposato Graduate School of Education. *The New Educator*, 17(1), 39-57. <https://doi.org/10.1080/1547688X.2020.1838677>.
- Cochran-Smith, M., Keefe, E. S., Carney, M. C., Burton, S. Chang, W. C., Fernández, B., **Miller, A. F.**, & Sánchez, J.G. (2018). Democratic accountability in teacher education: Now more than ever. *Teacher Education and Practice*, 31(2), 178-206.
- Cochran-Smith, M., Baker, M., Burton, S., Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E. S., **Miller, A. F.**, & Sánchez, J. G. (2017). The accountability era in US teacher education: Looking back, looking forward. *European Journal of Teacher Education*, 40(5), 572-588.

Cochran-Smith, M., Burton, S., Carney, M. C., Sanchez, J. G., & **Miller, A. F.** (2017). *Review of "A new agenda: Research to build a better teacher preparation program."* National Education Policy Center.

Cochran-Smith, M., Stern, R., Sánchez, J. G., **Miller, A. F.**, Keefe, E. S., Fernández, M. B., Chang, W. C., Carney, M. C., Burton, S., & Baker, M. (2016). *Holding teacher preparation accountable: A review of claims and evidence.* National Educational Policy Center.

Books

Cochran-Smith, M., Carney, M. C., Keefe, E. S., Burton, S., Chang, W. C., Fernández, M. B., **Miller, A. F.**, Sánchez, J. G., & Baker, M. (2018). *Reclaiming accountability in teacher education.* Teachers College Press.

Book Chapters

Miller, A. F., & Keefe, E. S. (in press). Progressive neoliberal teacher education: Antithetical to social justice teacher education? In A. Sharma, M. Schmeichel, & B. Wurzburg (Eds.), *Progressive neoliberalism in US education.*

Miller, A. F., Martinez, A. M., & Sweeney, M. T. (2020). Becoming people for and with others: Advancing social justice through interdisciplinary study and service in the Jesuit tradition. In P. J. Rine & S. Quiñones (Eds.), *Community engagement in Christian higher education: Enacting institutional mission for the public good.* Routledge.

Cochran-Smith, M., Baker, M., Burton, S., Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E. S., **Miller, A. F.**, Sánchez, J. G., & Stern, R. (2017). Teacher quality and teacher education policy: The U.S. case and its implications. In M. Akiba & G. LeTendre (Eds.), *The Routledge handbook of teacher quality and policy* (pp. 445-462). Routledge.

Invited Revision

Miller, A. F., & Burke, K. J. (2021). *Making catholic schools research relevant: Assessing contemporary trends in the field of Catholic education.* Invitation to revise and resubmit from *Educational Researcher*.

Under Review

Miller, A. F., Noble, A. D., & McQuillan, P. J. (2021). *Understanding leadership for adaptive change in Catholic schools: A complexity perspective.* Manuscript submitted for review.

Non-Refereed Publications

Miller, A. F., Wyttenbach, M., & Nuzzi, R. J. (2021). Navigating the uncharted pandemic waters: An examination of the role of the Catholic school superintendency in response to COVID-19. *Journal of Catholic Education, COVID 19 and Catholic Schools* (8). <https://doi.org/10.15365/joce.2301082020>

Shirley, D., & **Miller, A. F.** (2016). The labyrinth of teacher leadership. *Journal of Educational Change*, 17(1), 1-5.

Miller, A. F. (2012). Review of “Catholic high schools: Facing the new realities” by J.L. Heft. *Catholic Education*, 16(1), 215-218.

GRANTS

Co-Principal Investigator (2022-2025). *How Catholic School Networks Foster Innovative and Transformative Pedagogies of Character Formation*. Character through Community: Strengthening Character Development through Communities of Practice, John Templeton Foundation. PI: Martin Scanlan. Other Co-PI: Elena Sada. (\$700,000; under review).

Co-Investigator (2022-2025). *The Formative Leadership Education Project*. Kern Family Foundation Grant. PIs: Martin Scanlan, Stanton Wortham, Christopher Higgins. Co-Investigators: Deoksoon Kim. (\$700,000; funded).

Principal Investigator (2021-2022). *Organizational and leadership responses to COVID-19 in Catholic schools*. Warmenhoven Fellows Research Grant, Boston College. Co-PIs: Charles Cownie, Myra Reynoso. (\$38,342; funded).

Principal Investigator (2020-2021). *Assessing and evaluating shifts in Catholic school governance*. Warmenhoven Fellows Research Grant, Boston College. Co-PIs: Melodie Wyttenbach, John Reyes. (\$45,000; funded).

PRESENTATIONS

Refereed Conferences

Keefe, E. S., & Miller, A. F. (April 28, 2021). *Putting faith in inclusivity: Preparedness of Catholic school teachers and leaders to educate students with disabilities in Catholic settings*. Paper presented at the Annual Meeting of the New England Educational Research Organization (virtual conference).

Miller, A. F., Reyes, J., Wyttenbach, M., & Holbrook, K. (April 11, 2021). *Does changing governance yield effectiveness?: Making sense of Catholic school governance shifts and practitioner perspectives*. Paper presented at the Annual Meeting of the American Educational Research Association (virtual conference).

Miller, A. F. & O'Connor, M. T. (2020, Apr 17 - 21) For What Mission Are School Leaders Prepared? Analyzing Leadership Formation Programs and the National Standards and Benchmarks for Effective Catholic Schools [Symposium]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/vqa88ob>. (Conference Canceled)

Miller, A.F., & O'Connor, M.T. (April 8, 2019). *Moving beyond enrollment: A framework for encouraging critical perspectives and embracing diversity in Catholic education*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

- Miller, A.F., & Keefe, E.S. (April 16, 2018). *Creating jaw-droppingly effective rookie teachers: Teacher preparation at Sposato Graduate School of Education (Match Education)*. In M. Cochran-Smith (chair) and A.M. Villegas (discussant), *Teacher preparation at new graduate schools of education: Studying a controversial innovation*. Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Baker, M., & Miller, A.F. (April 28, 2017). *Reclaiming accountability: Promising practices and directions forward*. In M. Cochran-Smith (chair) and A.L. Goodwin (discussant), *Getting accountability right in teacher education*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Cochran-Smith, M., Carney, M.C., Miller, A.F., & Sanchez, J.G. (April 6, 2017). *Teacher preparation at new graduate schools of education: Studying a controversial innovation*. Symposium presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH.
- Cochran-Smith, M., Miller, A.F., & Carney, M.C. (November 29, 2016). *Relocating teacher preparation: New graduate schools of education and their implications*. Keynote address at the Boston College Lynch School of Education Endowed Chairs Colloquium, Chestnut Hill, MA.
- Miller, A.F., & Keefe, E.S. (April 11, 2016). *Council for the Accreditation of Educator Preparation's new efforts to professionalize teacher education through accreditation and accountability*. In M. Cochran-Smith (chair) and K. Kumashiro (discussant), *Fixing teacher preparation: Analysis and critique of major reform initiatives*. Symposium presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Cochran-Smith, M., Stern, R., Sanchez, J.G., Miller, A.F., Keefe, E.S., Fernandez, M.B., Chang, W.C., Carney, M.C., Burton, S., & Baker, M. (April 10, 2016). *Teacher education accountability initiatives: What's the evidence?* In M. Cochran-Smith (chair), *Public scholarship and teacher education for diverse democracies*. Symposium conducted at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Miller, A.F., & Keefe, E.S. (May 1, 2015). *CAEP: Professionalizing teacher education through accreditation and accountability*. In M. Cochran-Smith (chair), *Education reform and teacher education: Critiquing four initiatives*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.
- Miller, A.F. (April 18, 2015). *The social field of "No Excuses" charter schools and management organizations: A critical inquiry into the beliefs and practices of an emerging orthodoxy for urban education*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

- Miller, A.F., & O'Connor, M.T. (May 2, 2014). *Critical foundations, intersecting agendas: Rethinking the discourse of Catholic schools and school choice*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Mount Snow, Vermont.
- Miller, A.F. (May 1, 2014). *The democratic possibilities and limitations of "No Excuses" charter schools*. In M. Cochran-Smith (chair), Can democracy and equity survive education reform? Symposium conducted at the Annual Meeting of the New England Educational Research Organization, Mount Snow, Vermont.
- Ryan, A., Paugh, P.C., Enterline, S., Doyle, K., Miller, A.F., Wendell, K., Gilbert, M., Vandenberg, L.E., Gonsalves, L.M., & Power, C. (April 7, 2014). *A tale of two universities: The edTPA in Massachusetts*. In A. Ryan (chair) and M. Cochran-Smith (discussant), Context matters: Unpacking the national teacher assessments and the edTPA in four states. Symposium conducted at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ryan, A., Enterline, S., Doyle, K., Miller, A.F. (April 5, 2014). *The consequences of compliance: Exploring the edTPA and outcomes for teacher candidates*. Poster presented at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ryan, A., Power, C., & Miller, A.F. (May 1, 2013). *Unintended consequences: A case study of professional development experiences in a small-school setting*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Enterline, S., Ryan, A., Doyle, K., & Miller, A.F. (April 30, 2013). *Implementing the Teacher Performance Assessment: Challenges, lessons, and next steps*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Enterline, S., Ryan, A., Doyle, K., & Miller, A.F. (April 19, 2013). *Implementing the Teacher Performance Assessment: Challenges, lessons, and next steps*. In M. Cochran-Smith, E. Losee, & M. Regan (Chairs), Implementing the Teacher Performance Assessment in Massachusetts. Symposium conducted at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.
- Miller, A.F. (April 18, 2013). *Being a white male teacher educator: Negotiating race and gender within perspective, pedagogy, and curriculum*. In M. Cochran-Smith (Chair), Inquiry and the Aspiring Teacher Educator. Symposium conducted at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.
- Ryan, A., Miller, A.F., & Power, C. (April 18, 2013). *Teacher empowerment: Understanding change connected to a small-school partnership*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.

Ryan, A., Power, C., Gartside, W., & Miller, A.F. (May 3, 2012). *Unintended consequences: The journey from alienated teaching to teacher empowerment*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.

Invited Speaking Engagements

Wodon, Q., Miller, A.F., Uhl, T., & Smith, A. (January 19, 2021). *Beyond test scores: Measuring the contributions of Catholic schools and universities*. Panel member at the Lumen Christi Institute Webinar Series.
<https://www.lumenchristi.org/event/2021/01/beyond-test-scores>.

Miller, A., Reyes, J., & Wyttenbach, M. (September 28, 2020). *Exploring shifts in Catholic school governance*. Invited lecture given at the National Catholic Educational Association Virtual Catholic Leadership Summit.

Miller, A.F. (April 10, 2018). “*No Excuses*” *schools and curriculum controversies*. Guest lecture given in ED 729: Controversies in Curriculum and Instruction (Instructor: Marilyn Cochran-Smith).

Cochran-Smith, M., Stern, R., Sanchez, J.G., Miller, A.F., Keefe, E.S., Fernandez, M.B., Chang, W.C., Carney, M.C., Burton, S., & Baker, M. (October 30, 2015). *Fixing teacher education: Current and future directions*. Keynote speech presented at the Fall 2015 Meeting of the Massachusetts Association of Colleges of Teacher Education, Worcester, Massachusetts.

Miller, A.F. (April 8, 2015). *Charter schools: Possibilities and limitations, Problems and consequences*. Guest lecture given in EDUC 2039: Learning and Curriculum in the Elementary School (Instructor: Anne E. Homza).

Miller, A.F. (March 15, 2014). *Examining “No Excuses” schooling and the future of high poverty, urban education*. Guest lecture at the MATCH Teacher Residency.

Miller, A.F., & O’Connor, M. (October 29, 2013). *Critical foundations, intersecting agendas: Rethinking the discourse of Catholic schools and school choice*. Guest lecture given in ED 425: Topics in Catholic Education (Instructor: Joseph O’Keefe, SJ).

Professional Development Workshops

Miller, A.F., & Smith, A. (April 16, 2020). *Using dashboards for continuous improvement*. Professional development session delivered at the National Catholic Educational Association Virtual Conference.

Casalini, C., Cownie, C., & Miller, A.F. (November 21, 2019). *Choosing to teach as Jesuit educators in a global world*. Professional development session delivered at the Jesuits USA East Global Education Cohort Gathering, Georgetown University, Washington, DC.

Smith, A., Miller, A.F., Ryan, A. (April 24, 2019). *Snapshots that sizzle: Creating dashboards for data-informed decisions*. Professional development session delivered at the Annual National Catholic Educational Association Convention and Expo, Chicago, IL.

SERVICE

International

Global Research Advancing Catholic Education

- Member, Steering Committee

National

American Educational Research Association

- Program Chair, *SIG – Catholic Education*, 2020-2021
- Discussant, *SIG – Catholic Education*, 2021

National Catholic Educational Association (NCEA)

- Member, Catholic Higher Education Supporting Catholic Schools (CHESCS) Research Committee

New England Educational Research Organization (NEERO)

- Conference Strand Director, *Human Development and Learning Strand*
- Board Member

University (Boston College)

- Research advisory board, “Cultivating Talent: National Study Examining Pathways to Increase the Presence of Hispanic Teachers and Leaders in Catholic Schools”

Lynch School of Education

- Member, Catholic Education Committee, 2020-present
- Member, Ed Prep Labs Planning and Steering Committee, 2021-present
- Member, St. Columbkille Partnership School Laboratory School Planning Committee, 2019-present
- Member, Kern Family Foundation Grant Planning Committee, 2019-2020

Community Service

St. Columbkille Partnership School, Brighton, MA

- Member, Board of Trustees, 2018-present

Our Lady of Perpetual Help Mission Grammar School, Roxbury, MA

- Member, Advisory Board, 2016-2017

Reviewing Activities

Journals (Ad hoc reviewer)

- *Journal of Catholic Education*
- *Teachers College Record*

- *Journal of Educational Change*
- *Journal of Education*

Conferences

- American Educational Research Association (SIG – Educational Change, SIG – Catholic Education), 2017-present
- New England Educational Research Organization, 2017-present

TEACHING

Face-to-Face Graduate Courses

Masters Level

ELHE 7505	Transforming the Field of Catholic Education
ELHE 7704	Ethics and Equity in Education
EDUC 7156	Models of Teaching and Learning in Catholic Education
EDUC 7401	Supervision in Action
EDUC 7421	Theories of Instruction
EDUC 7435	Social Contexts of Education
EDUC 7436	Curriculum Theories and Practices

Doctoral Level

ELHE 7780	Theories of Leadership-District Focus
ELHE 8821	Research Design II
ELHE 8824	Research Design III

Online Graduate Courses

ELHE 7505	Transforming the Field of Catholic Education
ELHE 7704	Ethics and Equity in Education

Ed.D. Dissertations-in-Practice Chaired

Stephen Dacey (in progress)

Laniesha Gray (in progress)

Cicy Po (in progress)

Thomas Smith (in progress)

Ana Tavares (in progress)

Ph.D. Dissertation Committee Member

Reid Jewett Smith (in progress)

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2011-present	American Educational Research Association (Division A – Educational Administration, Division L – Educational Policy and Leadership, SIG – Educational Change, SIG – Catholic Education)
2019-present	National Catholic Educational Association
2020-present	University Council for Educational Administration