

## Martin K. Scanlan, Ph.D.

- 2015 – Present Associate Professor  
Department of Higher Education and Educational Leadership  
Lynch School of Education, Boston College  
Email: [martin.scanlan@bc.edu](mailto:martin.scanlan@bc.edu)
- 2013 – 2015 Visiting Associate Professor of Research  
Roche Center for Catholic Education  
Lynch School of Education, Boston College  
Email: [martin.scanlan@bc.edu](mailto:martin.scanlan@bc.edu)
- 2006 – 2013 Associate Professor, Department of Educational Policy and Leadership  
Marquette University College of Education

### Current Research Strands:

- Design-based research with schools incorporating integrated service delivery for students with disabilities and culturally and linguistically diverse students
- Comprehensive literature review and design-based research on effective leadership to provide opportunities to learn for refugees and forced migrants
- Organizational learning across systems to foster two-way immersion bilingual education and inclusive education (twin-cs.org; Archdiocese of Boston Schools)

### EDUCATION

**Doctor of Philosophy, Educational Leadership and Policy Analysis**, University of Wisconsin-Madison, 2005

- **Concentrations:** School leadership; School reform; Private school law; History of Catholic schools; Disability Studies; Qualitative Research
- **Dissertation:** *Epistemologies of inclusivity: The possibilities and limits of including traditionally marginalized students in select Catholic elementary schools.*
- **Committee:** Colleen Capper (chair), Paul Bredeson, Clifford Conrad, Rich Halverson, Tom Popkewitz

**Master of Arts in Teaching, Elementary Education**, Trinity College, Washington, D.C. 1995

**Bachelor of Arts, Sociology, Religion, and Philosophy**, Catholic University of America, Washington, D.C. 1992

**International Study Experience**, Jagellonian University, Krakow, Poland, Fall, 1990

### PUBLICATIONS

#### *Academic Books*

Theoharis, G., & Scanlan, M. (2020). *Leadership for Increasingly Diverse Schools, second edition*. New York: Routledge/ Taylor and Francis Group.

Scanlan, M., Hunter, C., & Howard, E. (Eds.). (2019). *Culturally and linguistically responsive education: Designing networks that transform schools*. Cambridge, MA: Harvard Education Press.

Theoharis, G., & Scanlan, M. (2015). *Leadership for Increasingly Diverse Schools*. New York: Routledge/ Taylor and Francis Group.

Scanlan, M., & Lopez, F. (2014). *Leadership for Culturally and Linguistically Responsive Schools*. New York, NY: Routledge / Taylor and Francis Group.

## **Martin K. Scanlan, Ph.D.**

### ***Peer Reviewed Academic Journal Articles***

- Ludlow, L., Placento, M., & **Scanlan, M.** (2020). Characterizing change within a two-way immersion network of schools promoting bilingual education: A social network analysis approach. *The International Journal of Diversity in Education*
- Scanlan, M.**, & Park, H. (2020). The learning of stakeholders in a community school: A narrative history of Gardner Pilot Academy. *Journal of Students Placed at Risk*.
- Scanlan, M.**, Kim, M., & Ludlow, L. (2019). Affordances and constraints of communities of practice to promote bilingual schooling. *Journal of Professional Capital and Community*, 4(2), 82-106.
- Miller, P. M., **Scanlan, M.**, & Phillippo, K. (2017). Rural cross-sector collaboration: A social frontier analysis. *American Educational Research Journal*.
- Scanlan, M.** (2017). Meeting students' special needs in Catholic schools: A report from the USA. *International Studies in Catholic Education*, 9(1), 58-75.
- Scanlan, M.** (2016). The changing colors of Maple Hills: Intersections of culture, race, language, and exceptionality in a rural farming community. *Journal of Cases in Educational Leadership*, 19(1), 62-69.
- Scanlan, M.**, & Theoharis, G. (2016). Introduction to special issue - Intersectionality: Promoting social justice while navigating multiple dimensions of diversity. *Journal of Cases in Educational Leadership*, 19(1), 3-5.
- Scanlan, M.**, Kim, M., Vuilleumier, C., & Burns, M. B. (2016). Poco a poco: Leadership practices supporting productive communities of practice in schools serving the new mainstream. *Educational Administration Quarterly*, 52(1), 3-44.
- Scanlan, M.**, & Zisselberger, M. (2015). The formation of communities of practice in a network of schools serving culturally and linguistically diverse students. *Journal of Education for Students Placed at Risk*, 20(1-2), 58-78.
- López, F., **Scanlan, M.**, & Proctor, P. (2015). The use of formative assessment to improve instruction of English learners and evaluation of teachers. In R. Allington & R. Gabriel (Eds.), *Evaluating literacy instruction: Principles and promising practices*.
- López, F., **Scanlan, M.**, & Gorman, B. (2015). Language Modeling and Reading Achievement: Variations across Different Types of Language Acquisition Settings. *Reading & Writing Quarterly*, 31, 1-29.
- Miller, P. M., **Scanlan, M.**, & Wills, N. (2014). Leadership on the social frontier: Principals' roles in comprehensive reform settings. *Principal's Research Review*, 9(2), 1-6.
- Scanlan, M.**, & Tichy, K. (2014). How do private sector schools serve the public good by fostering inclusive service delivery models? *Theory into Practice*, 53(2), 149-157.
- Scanlan, M.**, & Theoharis, G. (2014). This issue. *Theory into Practice*, 53(2), 79-81.
- Miller, P. M., Wills, N., & **Scanlan, M.** (2013). Educational leadership on the social frontier: Developing promise neighborhoods in urban and tribal settings. *Educational Administration Quarterly*, 49(4), 543-575. <http://eaq.sagepub.com/content/49/4/543>
- Lopez, F., **Scanlan, M.**, & Gundrum, B. (2013). Preparing teachers of English language learners: Empirical evidence and policy implications. *Educational Policy Analysis Archives*, 21(20), 1- 35.
- Scanlan, M.** (2013). A learning architecture: How school leaders can design for learning social justice. *Educational Administration Quarterly*, 49(2), 348-391.
- Scanlan, M.**, & Miller, P. M. (2013). In fits and starts: Learning to create a neighborhood educational opportunity zone. *Teachers College Record*, 115(5).
- Miller, P. M., Gibson, J. D., Balslev, G. M., & **Scanlan, M.** (2012). Looking beyond Harlem: International insights for area-based initiatives. *Middle School Journal*.

## **Martin K. Scanlan, Ph.D.**

- Scanlan, M.** (2012). Essay review: Organizing schools for improvement: Lessons from Chicago. *Leadership and Policy in Schools, 11*(3), 296-304.
- Scanlan, M.** (2012). Inadvertent exemplars: Life history portraits of two socially just principals. *Journal of School Leadership, 22*(1), 79-115.
- Scanlan, M., & Lopez, F.** (2012). ¡Vamos! How school leaders promote equity and excellence for bilingual students. *Educational Administration Quarterly, 48*(4), 283-625.
- Scanlan, M.** (2012). Book review: The wallpaper effect: Data strategies to uncover and eliminate hidden inequities. *The Journal of Educational Research, 105*(3), 233-234.
- Scanlan, M.** (2011). Organizational learning in schools pursuing social justice: Fostering educational entrepreneurship and boundary spanning. *Scholar-Practitioner Quarterly, 5*(4), 328-346.
- Scanlan, M.** (2011). The role of an epistemology of inclusivity on the pursuit of social justice: A case study. *International Journal of Qualitative Studies in Education, 1* - 20.
- Scanlan, M.** (2011). Essay review: Organizing schools for improvement: Lessons from Chicago. *UCEA Review, 52*(1), 28 - 31.
- Scanlan, M.** (2011). A review of "Demystifying professional learning communities". *The Journal of Educational Research, 104*(3), 217-218.
- Scanlan, M.** (2011). How principals cultivate a culture of critical spirituality. *International Journal for Leadership in Education, 14*(3), 293-315.
- Scanlan, M.** (2010). Slogging and stumbling toward social justice in a private elementary school: The complicated case of St. Malachy. *Education and Urban Society, 42*(5), 572-598.
- Scanlan, M., & Zehrbach, G.** (2010). Improving bilingual service delivery in Catholic schools through two-way immersion *Catholic Education: A Journal of Inquiry and Practice, 14*(1), 67-93.
- Scanlan, M.** (2009). Leadership dynamics promoting systemic reform for inclusive service delivery. *Journal of School Leadership, 19*(6), 622 - 660.
- Whipp, J., & Scanlan, M.** (2009). Catholic institutions of higher education / school partnerships for social justice: A call for scholarship. *Catholic Education: A Journal of Inquiry and Practice, 13*(2), 205-223.
- Scanlan, M., & Palmer, D.** (2009). Race, Power, and (In)equity Within Two-Way Immersion Settings. *Urban Review, 41*(5), 391 - 415.
- Scanlan, M.** (2009). Moral, legal, and functional dimensions of inclusive service delivery in Catholic schools. *Catholic Education: A Journal of Inquiry and Practice, 12*(4), 536-55.
- Scanlan, M.** (2008). Caregiver engagement in religious urban elementary schools. *Marriage & Family Review, 43*(2), 308-337.
- Scanlan, M.** (2008). Grammar of Catholic schooling and radically "catholic" schools. *Catholic Education: A Journal of Inquiry and Practice, 12*(1), 25-54.
- Scanlan, M.** (2007). School leadership for social justice: A critique of Starratt's tripartite model. *Values and Ethics in Educational Administration, 5*(3), 1-8.
- Scanlan, M.** (2006). Problematizing the pursuit of social justice education. *UCEA Review, XLV*(3), 6-8.

### **Academic Monographs / Chapters / White Papers**

- Lowenhaupt, R., & Scanlan, M.** (2020). Lessons from the primary and secondary school context: Building capacity to support migrant and refugee students. In *Refugees and higher education: Transnational perspectives on access, equity, and internationalization.* (pp. 275–294). Brill Sense USA.
- Scanlan, M., & Theoharis, G.** (2020). Introduction. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools, second edition.* New York: Routledge.

## **Martin K. Scanlan, Ph.D.**

- Scanlan, M.,** & Johnson, L. (2020). Inclusive leadership on the social frontiers: Family and community engagement. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools, second edition*. New York: Routledge.
- Scanlan, M.,** Hunter, C., & Howard, E. R. (2019a). Embracing the new mainstream through culturally and linguistically responsive schooling. In *Culturally and linguistically responsive education: Designing networks that transform schools* (pp. 3–10). Harvard Education Press.
- Scanlan, M.,** Hunter, C., & Howard, E. R. (2019b). Looking forward: Transformation across contexts. In *Culturally and linguistically responsive education: Designing networks that transform schools* (pp. 177–186). Harvard Education Press.
- Scanlan, M.,** Hunter, C., Howard, E. R., & Melley, K. B. (2019). A theory of action. In *Culturally and linguistically responsive education: Designing networks that transform schools* (pp. 11–32). Harvard Education Press.
- Scanlan, M.,** Melley, K. B., Matías, P.-C., & Ludlow, L. (2019). Transforming communities of practice through networks. In *Culturally and linguistically responsive education: Designing networks that transform schools* (pp. 157–176). Harvard Education Press.
- Scanlan, M.,** López, F., & Jones, T. (2018). Cultural and Linguistic Diversity in School Reform. In W. Pink (Ed.), *Oxford Encyclopedia of School Reform*. Oxford: Oxford University Press.
- Scanlan, M., & Johnson, L.** (2015). Inclusive leadership on the social frontiers: Family and community engagement. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools* (pp. 162–185). New York: Routledge.
- Scanlan, M.** (2015). Operation Dream: The formation of an out-of-school time program for youth. In M. P. Evans & D. Hiatt-Michael (Eds.), *The power of community engagement for educational change*. Charlotte, NC: Information Age Publishing.
- Scanlan, M.** (2015). In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.
- Scanlan, M.** (2014). Inclusion of students with disabilities in Catholic schools. In P. Bauch & T. Hunt (Eds.), *Catholic schools in the public interest: Past, present, future* (pp. 193 - 220). Charlotte, NC: Information Age Publishers.
- Scanlan, M.,** & Hughes, W. (2013). *White Paper: Best practices in urban school leadership*. Milwaukee Area Deans of Education.
- Scanlan, M.** (2013). The Breakfast Club: How to structure your school to better serve all students. In P. Robey (Ed.), *Secondary Catholic School Leadership*. Washington, D.C.: National Catholic Educational Association.
- Scanlan, M.,** & Lopez, F. (2013). Leadership promoting equity and excellence for bilingual students. In L. C. Tillman & J. J. Scheurich (Eds.), *Handbook of Research on Educational Leadership for Diversity and Equity* New York: Routledge/Taylor and Francis.
- Scanlan, M.** (2012). Are traditional university preparation programs the best way to prepare teachers and administrators to teach diverse student populations? POINT. In A. G. Osborne, C. J. Russo & G. M. Cattaro (Eds.), *Alternative schooling and school choice*. Thousand Oaks: Sage.
- Scanlan, M.** (2012). Creating space. In J. Marshall (Ed.), *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life*. Charlotte, NC: Information Age.
- Scanlan, M.,** Frattura, E., Schneider, K., & Capper, C. (2011). Bilingual students within integrated comprehensive services: Collaborative strategies. In A. Honigsfeld & M. Dove (Eds.), *Co-teaching and other collaborative practices in the EFL/ESL classroom: Rationale, research, reflections, and recommendations*. Charlotte, NC: Information Age Publishing.
- Scanlan, M.** (2009). *All are welcome: Inclusive service delivery in Catholic schools*. South Bend, IN:

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Alliance for Catholic Education Press at the University of Notre Dame.

**Scanlan, M.,** Frattura, E., & Capper, C. (2007). English language learners and ICS. In E. Frattura & C. Capper (Eds.), *Leadership for social justice in practice: Integrated comprehensive services for all learners*. Newbury Park, CA: Corwin Press.

### ***Book Reviews / Practitioner Pieces***

**Scanlan, M.** (2018). Review: Catholic School Leadership. *Teachers College Record*.

**Scanlan, M.** (2017). "And the world is about to turn!" Revolutionary Tendencies of Catholic Schooling. *Le Chéile* (Issue 28).

**Scanlan, M.** (2015). Book review: Using data in schools to inform leadership and decision making. *Teachers College Record*. ID Number 18189. Retrieved from <http://www.tcrecord.org>

**Scanlan, M.** (2012). Book Review: Freedom of Choice: Vouchers in American Education. *History of Education Quarterly*, 52(4), 563 - 566.

**Scanlan, M.** (2012). Book review: The wallpaper effect: Data strategies to uncover and eliminate hidden inequities. *The Journal of Educational Research*, 105(3), 233-234.

**Scanlan, M.** (2011). Inclusión: How school leaders accent inclusion for bilingual students, families, and communities. *Multicultural Education Journal*.

**Scanlan, M.** (2011). A review of "Demystifying professional learning communities". *The Journal of Educational Research*, 104(3), 217-218.

**Scanlan, M.** (2009). Reducing educational barriers in Catholic schools for Latino students. *NCEA Notes* (September).

**Scanlan, M.** (2008). The moral compass for Catholic education. In J. Staud (Ed.), *The Carnegie conversation on Catholic education* (pp. 64-65). Notre Dame, IN: Alliance for Catholic Education Press at the University of Notre Dame.

Diez, M., Henk, W., & **Scanlan, M.** (2008). A reflection on innovative models for Catholic school renewal. In J. Staud (Ed.), *The Carnegie conversation on Catholic education* (pp. 84-85). Notre Dame, IN: Alliance for Catholic Education Press at the University of Notre Dame.

**Scanlan, M.** (2007). An Asset-based Approach to Linguistic Diversity. *Focus on Teacher Education*, 7(3), 3-7.

**Scanlan, M.** (2006). Envisioning the future of Catholic early childhood education. *Momentum*. 37(3). 26-29.

### **Media / Commentary:**

**Scanlan, M.** (2020). Scanlan, M. (2020). When Reopening, Begin with the End in Mind. *Teachers College Record*. ID Number 23382. <https://www.tcrecord.org>

**Scanlan, M.** (2020). [Introduction to the JPCC special issue: Professionalism in the Pandemic](#). *Journal of Professional Capital and Community*, 5(3).

**Scanlan, M.** (2015). Paradigm shift happens. *Teachers College Record*. ID Number 18137. Retrieved from <http://www.tcrecord.org>

**Scanlan, M.,** & Lowenhaupt, R. (2014, May 6, 2014). How to fix the achievement gaps, The Podium Editorial. *Boston Globe*. Retrieved from <http://www.bostonglobe.com/opinion/2014/05/06/how-fix-achievement-gaps/cX7VmB1UYUrUSiHqhdD0OP/story.html>

**Scanlan, M.** (2011, 3/21/2011) Charter school changes would hurt quality Retrieved from <http://www.jsonline.com/news/opinion/118397744.html>

**Scanlan, M.** (2010, 2/28/2010). Decades later, still separate and unequal. *Milwaukee Journal Sentinel*. Retrieved from <http://www.jsonline.com/news/opinion/85569432.html>

## **Martin K. Scanlan, Ph.D.**

### **CONFERENCE PAPERS / PRESENTATIONS**

#### **Invited:**

- Scanlan, M. (May, 2020). *Leading, Leaders, and Leadership across Schools, Communities and Society*, Keynote address to International Research Methods Summer School, Limerick, Ireland.
- Scanlan, M. (2019). *Leadership for Emergent Bilinguals*. Workshops presented to annual conference of educators from the Archdiocese of St. Paul and Minneapolis.
- Scanlan, M. (2017). *The power and potential of Catholic schools: Stories, structures, synergies*. Paper presented at the Mary Ann Remick Leadership Program, Notre Dame, IN.
- Scanlan, M. (2017). *Two-Way Immersion Network Summer Academy*. Invited workshop presentations, Roche Center for Catholic Education, Boston College.
- Scanlan, M. (2017). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.
- Scanlan, M. (2016). *The Power and Potential of Catholic Schools: Harbingers of Hope, Messengers of Mercy*. Invited keynote address to the Archdiocese of Milwaukee and Diocese of Madison.
- Scanlan, M. (2015). *Getting Better at Getting Better, Together*. Invited keynote address to the Learning Support Team Training, Archdiocese of Milwaukee.
- Scanlan, M. (2015). *Communities of Practice: The backbone of Inclusive Service Delivery in Catholic Schools*. Invited keynote address to the Diocese of Kansas City / St. Joseph.
- Scanlan, M. (2015). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.
- Scanlan, M. (2014). *All are welcome: Catholic schooling is inclusive schooling*. Invited keynote address to the Catholic School Leadership Institute, Portland, OR.
- Scanlan, M. (2014). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.
- Scanlan, M., & Lopez, F. (2013). *Reducing Stereotype Threat in Classrooms and Schools*. Invited paper presented at the SOAR Education Conference, Racine, WI.
- Scanlan, M. (2013). *Communities of practice in inclusive Catholic schooling*. Paper presented at the Catholic School Leadership Institute, Portland, OR.
- Scanlan, M. (2013). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.
- Scanlan, M. (2012). *Diffusion of innovations in inclusive service delivery: New research from Catholic schools serving the common good*. Invited address to the Loyola Marymount University. Retrieved from <http://vimeo.com/52955714>
- Scanlan, M. (2012). *Inclusive service delivery for culturally and linguistically diverse students*. Invited presenter at Educational Policy and Leadership Summer Institute, UW-Madison.
- Scanlan, M. (2012). *The Promise of School Reform in Urban Communities: From Desegregation to Promise Neighborhoods*. Invited panelist at Division A Affirmative Action Session at the American Educational Research Association, Vancouver, Canada, April 13 – 17.
- Scanlan, M. (2011, October 26). *Systemic transformation of Catholic schools*. Invited paper presented to the Chief Administrators of Catholic Education, Charleston, NC.
- Scanlan, M. (2011). *Improving Educational Opportunities for Latino Students in NativityMiguel Schools*. Invited presenter via webinar to national NativityMiguel Network school leaders, May 25, 2011.
- Scanlan, M. (2010). *Leadership for new ways of learning: Responsiveness to new populations in Catholic schools*. Invited presenter at the Selective Programs for Improving Catholic Education, Boston,

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MA, June 24 – 26, 2010.

- Scanlan, M. (2010). *From pockets of innovation to service delivery systems*. Invited presenter at the NCEA Special Needs Conference, Anaheim, CA, January 17-19, 2010.
- Scanlan, M. (2009). *Principles and practices in meeting students special needs*. Invited presenter at the Catholic Educational Law Symposium, Louisville, KY, July 9 - 12, 2009
- Scanlan, M. (2008). *Meeting students' special needs in Catholic schools*. Invited presenter at the Catholic Educational Law Symposium, Louisville, KY, July 11-13, 2008. *Revised and published in Catholic Education: A Journal of Inquiry and Practice (2009)*
- Scanlan, M. (2007). *Integrated comprehensive service delivery in Catholic schools*. Invited presenter at the Annual Catholic Education Law Symposium, Louisville, KY, July 5-8, 2007.

### **Peer Reviewed:**

- Scanlan, M. (2020) "Leadership through Crisis: Learning from a Virtual PLC", ICSEI-Educational Leadership Network online conference. September 3.
- Scanlan, M. (2020) "Affordances and Constraints of Networking to Foster Communities of Practice That Transform Schools to Be Culturally and Linguistically Responsive." San Francisco, CA: American Educational Research Association.
- Scanlan, M. (2020) "Culturally and Linguistically Responsive Educational Models: A Critical Review of the Catholic School Sector." San Francisco, CA: American Educational Research Association.
- Scanlan, M. (2020). "Networked Learning to Expand Immigrants' and Refugees' Opportunities to Learn." San Francisco, CA: American Educational Research Association.
- Scanlan, M (2020). "Culturally and Linguistically Responsive Education: Designing Networks to Transform Schools." Marrakech, Morocco: ICSEI.
- Scanlan, M, and Park, H. (2019). "The Learning of Stakeholders in a Community School: A Narrative History of Gardner Pilot Academy." University Council for Educational Administration, New Orleans, MS.
- Scanlan, M. (2019), *Communities of Practice in a Community School*, Paper presentation at the University Council for Educational Administration, New Orleans, LA.
- Scanlan, M. (2018), *Leadership in Support of Immigrant Populations*, Critical conversation participant at the University Council for Educational Administration, Houston, TX.
- Scanlan, M. (2018), *Community-Aware School Leadership for Rural Vitality: School-community partnerships*, Critical conversation participant at the University Council for Educational Administration, Houston, TX.
- Scanlan, M., & Park, H. (2017). *The learning of stakeholders in a community school: A narrative history of Gardner Pilot Academy*. Paper presented at the University Council for Educational Administration, Denver, CO.
- Scanlan, M., Lowenhaupt, R., & López, F. (2017). *Educational equity for refugee students: A review of literature*. Paper presented at the University Council for Educational Administration, Denver, CO.
- Scanlan, M. (2017). *Designing for Learning Countercultural Practices: Moving Toward Inclusivity*. Paper presented at the American Educational Research Association Annual Conference, San Antonio.
- Scanlan, M., & Baez Cruz, M. (2016). *Assessing School Climate in Bilingual Settings: Current Challenges and Future Directions*. Paper presented at the Annual Convention of American Educational Research Association, Washington, D.C.
- Scanlan, M. (2015). *A Critical Conversation on Intersectionality, Inclusivity, and Organizational Competence*. Session Chair and organizer at the University Council of Educational

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Administration, San Diego, CA.

- Scanlan, M. (2015). *Nascent Networked Improvement Communities in Bilingual Schools*. Paper presented at the University Council of Educational Administration, San Diego, CA.
- Miller, P. & Scanlan, M. (2015). *Education Reform in a Rural Community: A Social Frontier Analysis of Cross-Sector Practice*. Paper presented at the University Council of Educational Administration, San Diego, CA.
- Scanlan, M. (2015). *Intersectionality in Educational Leadership*. Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.
- Scanlan, M. (2015). *Communities of practice emerging within a network of schools serving the new mainstream* Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.
- Scanlan, M. (2014). *Designing for Learning: How Communities of Practice Affect Schools' Capacities to Meet Students' Special Needs* Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.
- Scanlan, M. (2014). *Communities of Practice in a Network of Catholic Bilingual Schools*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.
- Scanlan, M. (2014). *Two-Way Immersion Network of Catholic Schools*. Paper presented at the National Catholic Education Association, Pittsburgh, PA.
- Scanlan, M. (2013). *Designing for learning: A school community's journey to better meet students' special needs* Paper presented at the American Educational Research Association Annual Meeting, San Francisco.
- Scanlan, M. (2013). *A comparative analysis of two schools' efforts to meet students' special needs* Paper presented at the American Educational Research Association, San Francisco.
- Scanlan, M. (2012). *Crafting Asset-based Approaches to Linguistically Diverse Students and Families in Catholic Schools*. Paper presented at the American Educational Research Association, Vancouver, CA, April 13 - 17. *Revised and under review at Teachers College Record*
- Scanlan, M. (2011). *Crossroads: The professional or unprofessional path to educational leadership*. Paper presented at the University Council of Educational Administration, Pittsburgh, PA, November 15 – 19. *Revised and under review at Journal of Research on Leadership Education*.
- Scanlan, M. & Miller, P. M. (2011). *In fits and starts: Learning to create a neighborhood educational opportunity zone*. Paper presented at the University Council of Educational Administration, Pittsburgh, PA, November 15 – 19. *Revised and in press at Teachers College Record*
- Scanlan, M. (2011). *From pockets of innovation to service delivery systems*. Presentation at National Catholic Educational Association Special Needs Conference, New Orleans, LA, April, 2011.
- Scanlan, M., & Lopez, F. (2010). *School leadership promoting equity and excellence for bilingual students*. Paper presented at the University Council of Educational Administration. New Orleans, LA, October 29 – November 2. *Revised and published in Educational Administration Quarterly (2012)*
- Scanlan, M., & Miller, P. M. (2011). *Urban school / community collaboration*. Paper presented at the University Council of Educational Administration, New Orleans, LA, October 29 – November 2.
- Scanlan, M., & Lopez, F. (2011). *School leadership promoting equity and excellence for bilingual students*. Paper presented at the American Educational Research Association, New Orleans, LA, April 8 – 12. *Revised and in press as chapter in Handbook of Research on Educational Leadership for Diversity and Equity, Routledge*.
- Miller, P. M., Scanlan, M., & Wills, N. (2010). *Educational leadership on the social frontier: An*



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- examination of the promise neighborhood context*. Paper presented at the University Council of Educational Administration, New Orleans, LA, October 29 – November 2.
- Scanlan, M. (2010). *Asset based approaches to linguistic diversity*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, April 30 – May 4.
- Scanlan, M. (2010). *Organizational Learning in Schools Pursuing Social Justice: Fostering educational entrepreneurship and boundary spanning*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, April 30 – May 4.
- Scanlan, M. (2009). *Leadership dynamics promoting systemic reform for inclusive service delivery*. Paper presented at the University Council of Educational Administration, November 19-22, 2009. Revised and published in *Journal of School Leadership* (2009).
- Scanlan, M. (2009). *System-wide transformation of special education service delivery*. Paper presented at the University Council of Educational Administration, November 19-22, 2009.
- Scanlan, M. (2009). *Tools of social justice leadership: Educational entrepreneurship skills, boundary practices, and boundary spanning*. Paper presented at the University Council of Educational Administration, November 19-22, 2009.
- Scanlan, M. (2009). *Leadership Dynamics Promoting Systemic Reform for Inclusive Service Delivery*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009. Revised and published in *Journal of School Leadership* (2009).
- Scanlan, M. (2009). *Improving bilingual service delivery in Catholic schools through two-way immersion*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009. Revised and published in *Catholic Education, A Journal of Inquiry and Practice* (2010).
- Scanlan, M. (2009). *Life histories of social justice principals*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009. Revised and published in *Journal of School Leadership* (2012).
- Scanlan, M. (2008). *"I say yes and figure it out later": How epistemology impacts the inclusion and exclusion of traditionally marginalized students*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 24-28, 2008.
- Scanlan, M. (2008). *Is the Perfect the Enemy of the Good? Exclusivity in Socially Just Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 24-28, 2008.
- Scanlan, M. (2008). *Positive Deviants: Life Histories of Principals Committed to Serving Traditionally Marginalized Students*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 24-28, 2008. Revised and published in *Journal of School Leadership* (in press).
- Scanlan, M. (2008). *Encouraging and Discouraging Catholic Schools from Serving Students with Special Needs in Inclusive Environments*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007.
- Scanlan, M. (2007). *Critical Spirituality in Catholic Schools Serving Traditionally Marginalized Students*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007. Revised and published in *International Journal for Leadership in Education* (in press).
- Scanlan, M. (2007). *How conscientization and praxis promote social entrepreneurialism: The complicated case of St. Malachy*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007.

## **Martin K. Scanlan, Ph.D.**

- Scanlan, M., & Palmer, D. (2007). *Race, Power, and (In)equity Within Two-Way Immersion Settings*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007. *Revised and published in Urban Review (2009)*.
- Scanlan, M. (2007). *Critiquing leadership for social justice through Starratt's tripartite model of educational leadership*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007. *Revised and published in Values and Ethics in Educational Administration (2007)*.
- Scanlan, M. (2007). *How principals cultivate a culture of critical spirituality*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007. *Revised and published in International Journal for Leadership in Education (in press)*.
- Scanlan, M. (2006). *Caregiver and community engagement in urban elementary schools*. Paper submitted to the University Council for Educational Administration, San Antonio, TX, November 9 – 12, 2006. *Revised and published in Marriage and Family Review, 2007*.
- Scanlan, M. (2006). *Integrated comprehensive service delivery to students who are English language learners*. Paper submitted to the University Council for Educational Administration, San Antonio, TX, November 9 – 12, 2006. *Revised and published in Frattura & Capper, 2007*.
- Scanlan, M. (2006). *Catholic schools and traditionally marginalized students: Embracing catholicity*. Paper presented at the National Catholic Educational Association, Atlanta, GA, April 18 – 21, 2006. *Revised and published by the Research Center of the Department of Chief Administrators of Catholic Education*.
- Scanlan, M. (2006). *Epistemologies of inclusion: Catholic elementary schools and the common good*. Poster presented at the American Educational Research Association, San Francisco, CA, April 7 – 11, 2006.
- Scanlan, M. (2006). *The grammar of Catholic schooling and radically catholic schools*. Paper presented at the American Educational Research Association, San Francisco, CA, April 7 – 11, 2006. *Revised and published in Catholic Education: A Journal of Inquiry and Practice*.
- Scanlan, M. (2005). *Epistemologies of inclusion: The limits of welcoming traditionally marginalized students in Catholic elementary schools*. Paper presented at the University Council for Educational Administration, Nashville, TN. November 10 – 13, 2005. *Revised and published in UCEA Review*.
- Scanlan, M. (2005). *Catholic social teachings and practices of recruitment and retention in Catholic elementary schools*. Paper presented at the Social Justice Conference of the Department of Counseling Psychology, Madison, WI, March 31, 2005

### **RESEARCH GRANTS & AWARDS**

- Boston College Collaborative Fellows Grant – Edison Includes – NIC
  - \$24,000, 2018 – 2019
- BC Research Incentive Grant - Establishing a Networked Improvement Community to Expand Refugee Students' Opportunities to Learn
  - \$14,950, 2018 – 2019
- BC Research Across Departments and Schools Grant - Can Networked Improvement Communities Expand Immigrants' and Refugees' Opportunities to Learn?
  - \$48,325, 2018 - 2019
- Warmenhoven Fellows Research Grant Proposal Communities of Practice in TWIN-CS
  - \$26,570, 2017 - 2018

## **Martin K. Scanlan, Ph.D.**

- Academic Technology Innovation Grant - Universal Design for Learning Leadership
  - \$17,500, 2016 - 2018
- Argylean Fund – Universal Design for Learning Leadership, 2016 – 2017
  - Funding for research assistant, 2016 - 2017
- Academic Technology Advisory Board Special Project: Hybridized Course Development
  - \$2500, 2016-2017
- Mediakron Course Redesign, Boston College, 2015-2016
- Promise Neighborhood Planning Grant, Adams County, WI
  - Research team member, 2013 - 2014
- Marquette University Online Course Development Institute award
  - \$2000, 2012
- Spencer Foundation - Organizational Learning in Schools Grant
  - \$40,000, 2011 – 2013
- Marquette University Summer Faculty Fellowship
  - \$5,500, Summer, 2011
- Marquette University Faculty Research Grant
  - \$5,305, Fall, 2011
- Manresa Award for Research – Principal Life History Project
  - \$2000, 2008
- Who Counts? Math Across the Curriculum for Global Mission curriculum development
  - \$3500, 2008 – 2009
- Marquette University Honors Program Course Design Competition: HOPR 135: Epistemological Lenses in Social Science Research
  - Course buy-out, 2008-2009
- Marquette University Summer Faculty Fellowship
  - \$5,500, Summer, 2008
- Marquette University Faculty Research Grant
  - \$5,900, Spring, 2008
- Marquette University Research Development Program Award
  - \$2300, 2008
- Dissertation of the Year Award - 2005, AERA – Division A
- Educational Leadership and Policy Analysis Travel Grant, University of Wisconsin
  - \$400, Fall, 2005
- Arvil S. Barr Summer Fellowship Award, University of Wisconsin
  - \$3000, Summer, 2005
- Research Funding, Department of Chief Administrators of Catholic Education
  - \$3000, Spring, 2005
- Educational Leadership and Policy Analysis Travel Grant, University of Wisconsin
  - \$400, Spring, 2005
- Vilas Travel Grant, University of Wisconsin
  - \$600, Fall, 2004
- George Tipler School Law Study Grant, University of Wisconsin
  - \$500, Fall, 2004

# Martin K. Scanlan, Ph.D.

## JOURNAL EDITORSHIPS

- Journal of Professional Capital and Community – Editor-in-Chief, 2019 - present
- Catholic Education: A Journal of Inquiry and Practice – Editor, 2014 - present
- American Educational Research Journal – Associate Editor, 2016 – 2019
- Research in Educational Administration and Leadership – Editorial Board Member, 2020 - present
- Journal of Cases in Educational Leadership, Editorial Board Member, 2018 – present
- Journal of Educational Research – Editorial Board Member, 2012 - present

## TEACHING

### *Graduate*

- Social Justice Leadership – District Focus
- School Leadership for English Learners: SEI, Bilingual, and Integrated Service Delivery
- Community and Family Engagement
- Theory & Practice of Educational Leadership
- Principalship
- Teacher as Leader
- Supervision of Instruction
- Differentiated Instruction for Exceptional Learners
- Field of Catholic Education
- Serving Exceptional Learners in Catholic Schools
- Ethics and Equity
- Principles and Practices of Educational Innovation and Social Entrepreneurship

### *Undergraduate*

- Intro to Schooling in a Diverse Society
- Critical Inquiry into Contemporary Issues
- Differentiated Instruction Epistemological Lenses in Social Science Research (honors)

## SERVICE

### National Service

- Educational Leadership:
  - AERA Division A Graduate Student Committee Panelist on Educational Leadership and Intersectionality, October 25, 2017
  - AERA School Leadership for Social Justice Special Interest Group President, 2016 – 2018
  - UCEA Jackson Scholar Mentor, 2014 - present
- AERA Division A - Administration, Organization and Leadership Section 1: Leadership
  - Division Chair, 2015
  - Assistant Division Chair, 2014
  - Program Chair, 2012
- National Catholic Board on Full Inclusion, 2014 - present
- Lead Faculty Designer for Innovation Institute's Two-way Immersion Network of Catholic Schools (TWIN-CS), sponsored by the National Catholic Education Association and Boston College (<http://www.bc.edu/content/bc/schools/lsoe/cce/innovationinstitute/C-TWIN.html>)
- Invited Reviewer for American Educational Research Association Special Interest Group: Leadership for Social Justice, Teacher of the Year Award, 2010

## **Martin K. Scanlan, Ph.D.**

- Invited Reviewer for American Educational Research Association Division A Dissertation of the Year Award, 2009

### Service to Boston College Community

- Coordinator of Masters in Educational Leadership, 2015 - present
- Catholic Education Committee – Chair, 2019 - present
- Educational Policy Committee subcommittee on Undoing Oppression in Curriculum and Pedagogy – co-chair, 2016 – 2018
- Educational Leadership and Higher Education Hiring Committee, 2017-2018
- Educational Policy Committee, 2016 – 2018 (Chair, 2017-2018)

### Service to Marquette Community

- Alpha Sigma Nu Books Award Judge, Spring, 2013
- Community Engagement Panel Discussion, Spring, 2012
- Community Engagement Interdisciplinary Research / Scholarship Steering Team, 2011
- McNair Faculty Advisor, 2011
- Center for Teaching and Learning Online Teaching Presenter 2008
- *Greater Milwaukee Catholic Educational Consortium (GMCEC)* - Symposium Planning, Board consultation, Teacher professional development work. 2007 - present
- *Freshman Read program*, faculty participant, Marquette University, 2008- present
- *Simmons Religious Commitment Fund*, Reviewer, 2009 – present
- *Kohler Center for Entrepreneurship*, Strategy planning session, June 2-3, 2010.
- *Manresa Faculty Seminar*, presenter, January 14, 2010
- *Peer Mediation Program*, faculty advisor, Marquette University, 2008-2009
- *Who Counts Workshop*, presenter, Marquette University, 2009
- *Urban Teacher World Day*, presenter, Marquette University, 2008 - present
- Recognized as Faculty Exemplar in online teaching
- Service on departmental committees (ongoing)

### Service to Regional Educational Communities

- *Instructional Rounds, Dartmouth College / Upper Valley School System*, 2013 – present
- *New England Educational Research Organization (NEERO)*, 2014 Conference Discussant, Dover, VT. (<http://neero.org/conference-program-2014/>)
- Keynote, Special Needs Conference of the Archdiocese of Milwaukee, August, 2012
- *St. Sebastian Elementary School*, 2012 – present: education board committee member
- Moderator, DPI State Refugee Education Conference, October 15, 2010
- *SOAR (Scholarships, Opportunities & Access in Racine)* board, Racine, WI, 2009 - 2011
- Archdiocese of Milwaukee Special Education Reform Committee, 2009 - present
- *Teacher and Principal Quality Workgroup*, Milwaukee Partnership Academy, 2008 – 2010
- *St. Joan Antida High School*, Milwaukee, WI. 2008 – present: board member, education committee member
- *Project Girl*, Madison, WI. 2006-2007: advisor
- *Nuestro Mundo, Inc.* Madison, WI. 2004-2007: board member

## Martin K. Scanlan, Ph.D.

### Invited Presentations to Educational Communities in Wisconsin

- *SOAR* (Scholarships, Opportunities & Access in Racine) Education Conference: *Reducing Stereotype Threat in Classrooms and Schools*. January, 2013.
- UWM Annual SOE Research Conference, Spring, 2011.
- West Bend School District – Inclusion reform consultation, Spring, 2010.
- *SOAR* (Scholarships, Opportunities & Access in Racine) Principals Meeting – Working with English Language Learners, June, 2010
- *Thomas Moore High School*, Working with English Language Learners, Spring, 2010
- Catholic school special education reform design, Archdiocese of Milwaukee, 2009 - present
- Catholic Social Teachings, Archdiocese of Milwaukee Mentor/Mentee Training, 2007-2008.
- Dual immersion schools and admissions issues. Nuestro Mundo Community School Board Meeting, Madison, WI, September 20, 2005.
- Transitioning curriculum to HTML: Challenges and rewards. Diocese of Madison, Madison, WI, 2002.
- Creating web-based curriculum materials. Diocese of Madison, Madison, WI, 2001.

### Service to Field of Educational Leadership

#### *Regular Reviewer for:*

- |  |   |
|--|---|
| ○ Allyn & Bacon Publishing                   | ○ Journal of School Leadership                          |
| ○ American Educational Research Association  | ○ Research in Educational Administration and Leadership |
| ○ American Educational Research Journal      | ○ Review of Educational Research                        |
| ○ Journal of Catholic Education              | ○ Routledge/Taylor and Francis Group                    |
| ○ Educational Administration Quarterly       | ○ University Council of Educational Administration      |
| ○ Journal of Educational Research            |   |
| ○ Journal of Cases in Educational Leadership |   |

### EDUCATIONAL PRACTITIONER EXPERIENCE

- **Administrator**, Nuestro Mundo Community School, Madison, WI. Spring, 2004
- **Assistant Principal**, Edgewood Campus School, Madison, WI. 1999-2002
- **Assistant Principal**, St. Joseph the Worker School, Berkeley, CA. 1995-1999
- **Co-Director**, Wisconsin River of Words Poet-Educator-Naturalist Pilot Project. 2003-2004
- **Curriculum Developer**, Madison Civic Center, Madison, WI. Summer, 1998
- **Teacher**, Mills College, Oakland, CA. Summer, 1996
- **Teacher**, St. Gabriel School, Washington, D.C. 1993-1995
- **Teacher**, St. Margaret School, Seat Pleasant, MD. 1992-1993