

VITA

David L. Blustein

Department of Counseling, Developmental,
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Boston College
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EDUCATION

Columbia University
New York, New York 10027
(APA accredited)

Area: Counseling Psychology
Degree: Ph.D. May 1985

Queens College
Flushing, New York 11367

Area: Counseling & Guidance
Degree: M.S. June 1976

S.U.N.Y. at Stony Brook
Stony Brook, New York 11794

Area: Psychology
Degree: B.A. June 1974

PROFESSIONAL EXPERIENCE

Boston College
Department of Counseling, Developmental,
and Educational Psychology
Campion Hall-315
Chestnut Hill, MA 02467

Position: Professor- Golden Eagle Faculty Fellow
Dates: 9/01 - present
Position: Director of Doctoral Training (7/2000-6/2007;
(6/2017-5/2017)
Position: Associate Professor (with tenure)
Dates: 1/99-8/01

University at Albany, S.U.N.Y.
Department of Counseling Psychology
Albany, New York 12222

Position: Associate Professor (with tenure)
Dates: 9/91 – 12/98
Position: Assistant Professor
Dates: 9/85 - 8/91
Position: Program Coordinator (9/97-8/98)
Position: Training Director, Master's and
Certificate Programs (9/90-8/93)

Veterans Administration Hospital
Psychology Service (APA accredited)
Montrose, New York 10548

Position: Psychology Intern
Dates: 10/84 - 8/85

Rockland Community College
Student Services Department
Suffern, New York 10901

Position: Counselor/Assistant Professor
Dates: 3/81 - 9/84

Mercy College
College Opportunity Program
Dobbs Ferry, New York 10522

Position: Senior Counselor
Dates: 10/77 - 3/81

Queens College
Academic Resource Center
Flushing, New York 11367

Position: Academic Advisor
Dates: 5/75 - 10/77

TEACHING EXPERIENCE

Boston College: 1999-present

Psychology of Work (ASPY 4211)
Career Development (APSY 7448)
Seminar in Group Counseling and Group Theory (PY 640)
Ethical and Legal Issues in Counseling Psychology (PY 605)
Family Dynamics and Interpersonal Relations (PY 241)
Professional Issues in Counseling Psychology (PY 840)
Theories of Counseling and Psychotherapy (APSY 7445)
Seminar in Career Development (APSY 9843)
Advanced Counseling Practicum: Seminar in Advanced Clinical Practice (APSY 9846)
Issues in Life-Span Development (PY 518)
Dissertation Seminar (PY 941)

University at Albany, State University of New York: 1985-1998

Career Development
Advanced Career Development
Behavioral Disorders
Practicum in Counseling
Intermediate Counseling Theory and Practice
Advanced Practicum in Counseling Psychology
Advanced Practicum in Specialized Procedures in Counseling Psychology
Principles of Career and Life Planning: Faculty Coordinator
Special Topics in Counseling Psychology: Relational Perspectives in Psychology

SCHOLARLY ACTIVITY

Scholarly Publications: Journals

Allan, B. A., & Blustein, D. L. (2022). Precarious work and workplace dignity during COVID-19: A longitudinal study. *Journal of Vocational Behavior*, 136, 103739.

Blustein, D. L., Erby, W., Meerkins, T., Soldz, I., & Ezema, G. (2022). A critical exploration of assumptions underlying STEM career development. *Journal of Career Development*, 49, 471-487.

Gilson, C. B., Sinclair, J., Whirley, M. L., Li, Y.-F., & Blustein, D. L. (2022). "More than a job, it's a purpose": A psychology of working perspective of the working experiences for individuals with intellectual and developmental disabilities. *Journal of Career Assessment*, 30(2), 367-386.

Glosenberg, A., Behrend, T. S., Tracey, T., Blustein, D. L., McChesney, J., & Foster, L. (2022). Evidence for

- “Pushed Out” and “Opt Out” factors in women’s career inclusion across the world of work in the United States. *Journal of Career Assessment*, 30, 506-531.
- Blustein, D. L., Smith, C. M., Wu, X., Guarino, P. A., Joyner, E., Milo, L., & Bilodeau, D. C. (2022). “Like a tsunami coming in fast”: A critical qualitative study of precarity and resistance during the pandemic. *Journal of Counseling Psychology*. Advance online publication. <https://doi.org/10.1037/cou0000615>.
- Blustein, D. L., Thompson, M. N., Kozan, S., & Allan, B. A. (2021). Intersecting losses and integrative practices: Work and mental health during the COVID-19 era and beyond. *Professional Psychology: Research and practice*, 52(5), 523-532. <http://dx.doi.org/10.1037/pro0000425>
- Erby, W., Smith, C., Blustein, D. L., & Davila, A. (2021). Race and the future of work. *Career Planning and Adult Development Journal*, 37(2), 167-170.
- Autin, K. L., Blustein, D. L., Ali, S. R., & Garriott, P. O. (2020). Career development impacts of COVID-19: Practice and policy recommendations. *Journal of Career Development*, 47, 487–494.
- Blustein, D. L., Duffy, R., Ferreira, J. A., Cohen-Scali, V., Cinamon, R. G., & Allan, B. A. (2020). Unemployment in the time of COVID-19: A research agenda. *Journal of Vocational Behavior*, 119, 103436.
- Blustein, D. L., Perera, H. N., Diamonti, A. J., Gutowski, E., Meerkins, T., Davila, A., Erby, W., & Konowitz, L. (2020). The uncertain state of work in the U.S.: Profiles of decent work and precarious work. *Journal of Vocational Behavior*, 122.
- Blustein, D. L., & Guarino, P. A. (2020). Work and unemployment in the time of COVID-19: The existential experience of loss and fear. *Journal of Humanistic Psychology*, 60, 702–709.
- Cinamon, R. G., & Blustein, D. L. (2020). Shame and the psychosocial costs of contemporary work: Implications for career intervention. *Career Development Quarterly*, 68, 238-253.
- Kozan, S., Gutowski, E., & Blustein, D. L. (2020). A qualitative exploration of women’s work aspirations and beliefs on meritocracy. *Journal of Counseling Psychology*, 67, 195–207.
- Autin, K. L., Duffy, R. D., Blustein, D. L., Gensmer, N. P., Douglass, R. P., England, J. W., Allan, B. A. (2019). The development and initial validation of the Work Needs Satisfaction Scale: Measuring basic needs within the Psychology of Working Theory. *Journal of Counseling Psychology*.
- Blustein, D. L., Ali, S. R., & Flores, L. (2019). Vocational psychology: Expanding the vision and enhancing the impact. *The Counseling Psychologist*, 47, 166-121.
- Blustein, D. L., Kenny, M. E., Autin, K. & Duffy, R. D. (2019). Psychology of working in practice: A theory of change for a new era. *Career Development Quarterly*, 67, 236-254.
- Blustein, D. L., Kenny, M. E., Di Fabio, A., & Guichard, J. (2019). Expanding the impact of the psychology of working: Engaging psychology in the struggle for decent work and human rights. *Journal of Career Assessment*, 27, 3-28
- Duffy, R. D., Gensmer, N., Allan, B. A., Kim, H. J., Douglass, R. P., England, J. W., ... Blustein, D. L. (2019). Developing, validating, and testing improved measures within the Psychology of Working Theory. *Journal of Vocational Behavior*, 112, 199–215.
- Glosenber, A., Tracey, T., Behrend, T. S., Blustein, D. L., & Foster, L. L. (2019). Person-vocation fit across the

- world of work: Evaluating the generalizability of the circular model of vocational interests and social cognitive career theory across 74 countries. *Journal of Vocational Behavior*, 112, 92–108.
- Kenny, M.E., Blustein, D. L., Liang, B., Klein, T., & Etchie, Q. (2019). Applying the Psychology of Working Theory for transformative career education. *Journal of Career Development*, 46, 623-636.
- Kozan, S., Blustein, D. L., Paciorek, R., Kilbury, E., & Isik, E. (2019). A qualitative investigation of beliefs about work-related crises in the United States. *Journal of Counseling Psychology* 66, 600–612.
- Kozan, S., Isik, E., & Blustein, D. L. (2019). Decent work and well-being among low-income Turkish employees: Testing the Psychology of Working Theory. *Journal of Counseling Psychology* 66, 317–327.
- Duffy, R. D., Velez, B. L., England, J. W., Autin, K. L., Douglass, R. P., Allan, B. A., & Blustein, D. L. (2018). An examination of the psychology of working theory with racially and ethnically diverse employed adults. *Journal of Counseling Psychology*, 65, 280-293.
- Kenny, M. E., Blustein, D. L., & Meerkins, T. (2018). Integrating relational perspectives in counseling. *The Career Development Quarterly*. 66(2), 135-148.
- Kozan, S., & Blustein, D. L. (2018). Implementing social change: A qualitative analysis of counseling psychologists' engagement in advocacy. *The Counseling Psychologist*, 46(2), 154-189.
- McIlveen, P., Perera, H. N. & Blustein, D. L. (2018). Using the psychology of working framework and the social cognitive career theory to build a research team. *Postgraduate Education in Higher Education*, 557-570.
- Kozan, S., Blustein, D. L., Barnett, G. M., Wong, C., Connors-Kellgren, A., Haley, J., Patchen, A., Olle, C., Diemer, M., Floyd, A., Tan, B., & Wan, D. (2017). Awakening, efficacy, and action: A qualitative inquiry of a social justice-infused, science education program. *Analyses of Social Issues and Public Policy (ASAP)*, 17, 205-234.
- Duffy, R. D., Allan, B., England, J., Blustein, D. L., Autin, K. L., Douglass, R. P., Ferreira, J. A., & Santos, E. (2017). The development and initial validation of the Decent Work Scale. *Journal of Counseling Psychology*, 64, 206-221.
- Allan, B. A., Duffy, R. D., & Blustein, D. L. (2016). Under (and over) employment: Measurement, predictors, and outcomes of employment discrepancy. *The Counseling Psychologist*. 44, 815-840
- Blustein, D. L. , Olle, C., Connors-Kellgren, A., & Diamonti, AJ. (2016). Decent work: A psychological perspective. *Frontiers in Psychology*, 7(407). doi:10.3389/fpsyg.2016.00407
- Connors-Kellgren, A., Parker, C. E., Blustein, D. L., & Barnett, M. G. (2016). Innovations and challenges in project-based STEM education: Lessons from ITEST. *Journal of Science Education and Technology*, 25, 825-832.
- Duffy, R.D., Blustein, D.L., Diemer, M.A., & Autin, K.L. (2016). The Psychology of Working Theory. *Journal of Counseling Psychology*, 63, 127-148.
- Kenny, M. E., Catraio, C., Bempechat, J., Minor, K., Olle, C., Blustein, D. L., & Seltzer, J. (2016). Preparation for meaningful work and life: Urban high school youth's reflections on work-based learning 1 year post-graduation. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2016.00286>

- Kenny, M. E., Medvide, M.B., Minor, K.A., Walsh-Blair, L. Y., Bempechat, J., Seltzer, J.M. R., & Blustein, D. L. (2015). A qualitative inquiry of the roles, responsibilities, and relationships within work-based learning supervision. *Journal of Career Development*, 42, 117-132.
- Coutinho, M. & Blustein, D. L. (2014). Cape Verdean immigrants' career development and school engagement: Perceived discrimination as a moderator. *Journal of Career Development*, 41, 341-358.
- Kozan, S., Blustein, D. L., Di Fabio, A., & Kenny, M. E. (2014). The role of social support and work-related factors on the school engagement of Italian high school students. *Journal of Career Assessment*, 22, 345-354
- Blustein, D. L., Kozan, S., & Connors-Kellgren, A. (2013). Unemployment and underemployment: A narrative analysis about loss. *Journal of Vocational Behavior*, 82, 256-265
- Blustein, D. L., Barnett, M., Mark, S., Depot, M., Lovering, M., Lee, Y., Hu, Q., Kim, J., Backus, F., Dillon-Lieberman, K., & DeBay, D. (2013). Examining urban students' constructions of a STEM/career development intervention over time. *Journal of Career Development*, 40, 40-67.
- Blustein, D. L., Medvide, M.B., & Wan, C. (2012). A critical perspective of contemporary unemployment policy and practices. *Journal of Career Development*, 39, 341-356
- Blustein, D. L., Medvide, M. B., & Kozan, S., (2012). A tour of a new paradigm: Relationships and work. *The Counseling Psychologist*, 40, 243-254.
- Blustein, D. L. (2011). Vocational psychology at the fork in the road: Staying the course or taking the road less traveled. *Journal of Career Assessment*, 19, 316-322.
- Blustein, D. L. (2011). A relational theory of working. *Journal of Vocational Behavior*, 79, 1-17.
- Marfleet, P., & Blustein, D. L. (2011). 'Needed not wanted': Irregular migrants and the world of work. *Journal of Vocational Behavior*, 78, 381-389.
- DiFabio, A. & Blustein, D. L. (2010). Emotional intelligence and decisional styles: Some empirical evidence among Italian high school students. *Journal of Career Assessment*, 18, 71-81.
- Kenny, M. E., Walsh-Blair, L. Y., Blustein, D. L., Bempechat, J., & Seltzer, J. (2010). Achievement motivation among urban adolescents: Work hope, autonomy support, and achievement-related beliefs. *Journal of Vocational Behavior*, 77, 205-212.
- Blustein, D. L., Murphy, K. A., Kenny, M. E., Jernigan, M. Gualdron, L., Connolly, M., Catraio, C., Backus, F., Sullivan, M., Urbano, A., Land, M. & Davis, O. (2010). Exploring urban students' constructions about school, work, race and ethnicity. *Journal of Counseling Psychology*, 57, 248-254.
- Medvide, M. B. & Blustein, D. L. (2010). Exploring the educational and career plans of urban minority students in a dual enrollment program. *Journal of Career Development*. 37, 541-558
- Murphy, K.,A., Blustein, D. L. Bohlig, A., & Platt, M. (2010). The college to career transition: An exploration of emerging adulthood. *Journal of Counseling & Development*. 88, 174-181
- Ferrari, L., Nota, L., Soresi, S., Blustein, D. L., Murphy, K. A., & Kenna, A. C. (2009). Constructions of work among adolescents in transition. *Journal of Career Assessment*, 17, 99-115.

- Jacobs, S. J., & Blustein, D. L. (2008). Mindfulness as a coping mechanism for employment uncertainty. *Career Development Quarterly*, 57, 174-180.
- Blustein, D. L. (2008). The role of work in psychological health and well-being: A conceptual, historical, and public policy perspective. *American Psychologist*, 63, 228-240.
- Blustein, D. L., Kenna, A. C., Gill, N., & DeVoy, J. E. (2008). The psychology of working: A new framework for counseling practice and public policy. *Career Development Quarterly*, 56, 294-308.
- Coutinho, M. T., Dam, U. C., & Blustein, D. L. (2008). The psychology of working and globalisation: A new perspective for a new era. *International Journal of Vocational and Educational Guidance*, 8, 5-18.
- Blustein, D. L. (2008). Le professioni del counseling negli Stati Uniti: Stato attuale e aspirazioni future. *Counseling: Giornale Italiano di Ricerca e applicazioni*, 1, 7-16.
- Blustein, D.L., Catraio, C., Coutinho, M. T., & Murphy, K. A. (2008). Lessons in survival: Forging an experience-near understanding of the interface of work and health. *The Counseling Psychologist* 36, 90-97.
- Kenny, M. E., Gualdron, L., Scanlon, D., Sparks, E., Blustein, D. L., & Jernigan, M. (2007). Urban adolescents' constructions of supports and barriers to educational and career attainment. *Journal of Counseling Psychology*, 54, 336-343.
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- Diemer, M. A., & Blustein, D. L. (2007). Vocational hope and vocational identity: Urban adolescents' career development. *Journal of Career Assessment*, 15, 98-118.
- Blustein, D. L., Gill, N., Kenna, A. C., Murphy, K. A. (2006). The psychology of working: A new perspective for career development. *Career Planning and Adult Development Journal*, 21, 4-14.
- Diemer, M. A., & Blustein, D. L. (2006). Critical consciousness and career development among urban youth. *Journal of Vocational Behavior*, 68, 220-232.
- Kenny, M. E., Blustein, D. L., Haase, R. F., Jackson, J., & Perry, J. C. (2006). Setting the stage: Career development and the student engagement process. *Journal of Counseling Psychology*, 53, 272-279.
- Duffy, R. D., & Blustein, D. L. (2005). The relationship between spirituality, religiousness, and career adaptability. *Journal of Vocational Behavior*, 67, 429-440.
- Blustein, D. L., Kenna, A. C., Murphy, K. A., DeVoy, J. E., & DeWine, D. B. (2005). Qualitative research in career development: Exploring the center and margins of discourse about careers and working. *Journal of Career Assessment*, 13, 351-370.
- Blustein, D. L., Goodyear, R. K., Perry, J. C., & Cypers, S. (2005). The shifting sands of counseling psychology Programs' institutional contexts: An environmental scan and revitalizing strategies. *The Counseling Psychologist*, 33, 610-634.
- McWhirter, E. H., Blustein, D. L., & Perry, J. C. (2005). Annunciation: Implementing an emancipatory communitarian approach to vocational psychology: Response. *The Counseling Psychologist*, 33, 215-224.

- Blustein, D. L., McWhirter, E. H., & Perry, J. C. (2005). An emancipatory communitarian approach to vocational development theory, research, and practice. *The Counseling Psychologist*, 33, 141-179.
- Friedman, M. L., Friedlander, M. L., & Blustein, D. L. (2005). Toward an understanding of Jewish identity: A phenomenological study. *Journal of Counseling Psychology*, 52, 77-83.
- Blustein, D. L. (2004). Moving from the inside out: Further explorations of the family of origin/career development linkage. *The Counseling Psychologist*, 32, 603-611.
- Blustein, D. L., Schultheiss, D. E. P., & Flum, H. (2004). Toward a relational perspective of the psychology of careers and working: A social constructionist analysis. *Journal of Vocational Behavior*, 64, 423-440.
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- Fouad, N. A., McPherson, R. H., Gerstein, L., Blustein, D. L., Elman, N., Helledy, K., Metz, A. J. (2004). The Fourth National Counseling Psychology Conference: Houston 2001: Context and Legacy, *The Counseling Psychologist*, 32, 15-77.
- Schaefer, B. M., Friedlander, M. L., Blustein, D. L. & Maruna, S. (2004). Work lives of child molesters: A phenomenological perspective. *Journal of Counseling Psychology*, 51, 226-239.
- Kenny, M. E., Blustein, D. L., Chaves, A., Grossman, J. M., & Gallagher, L. A. (2003). The role of perceived barriers and relational support in the educational and vocational lives of urban high school students. *Journal of Counseling Psychology*, 50, 142-155.
- Blustein, D. L. (2003). When the trees obscure the forest—Modern and postmodern approaches to the study of work and relationships: Comment on Tokar et al. *Journal of Counseling Psychology*, 50, 20-23.
- Blustein, D. L., Chaves, A. P., Diemer, M. A., Gallagher, L. A., Marshall, K. G., Sirin, S., & Bhati, K. S. (2002). Voices of the 'Forgotten Half': The role of social class in the school-to-work transition. *Journal of Counseling Psychology*, 49, 311-323.
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- Phillips, S. D., Blustein, D. L., Jobin-Davis, K., & Finkelberg, S., (2002). The school-to-work transition, Phase II: The view from the high schools. *Journal of Vocational Behavior*, 61, 202-216.
- Blustein, D. L. (2001). Extending the reach of vocational psychology: Toward an inclusive and integrative psychology of working. *Journal of Vocational Behavior*, 59, 171-182.
- Blustein, D. L. (2001). The interface of work and relationships: Critical knowledge for 21st Century psychology. *The Counseling Psychologist*, 29, 179-192.
- Blustein, D. L., Fama, L., Finkelberg, S. L., Ketterson, T. U., Schaefer, B. M., Schwam, M., Sirin, S., & Skau, M. (2001). A qualitative analysis of counseling case material: Listening to our clients. *The Counseling Psychologist*, 29, 240-258.

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- Blustein, D. L., & Ellis, M.V. (2000). The cultural context of career assessment. *Journal of Career Assessment*, 8, 379-390.
- Flum, H., & Blustein, D. L. (2000). Reinvigorating the study of exploration: A conceptual framework for research. *Journal of Vocational Behavior*, 56, 380-404.
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- Blustein, D. L. (1995). Counseling psychology in the U.S.A.: Historical perspectives, current status, and future directions. *Cadernos de Consulta Psicologica*, 10-11, 5-20.
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- Spengler, P. M., Blustein, D. L., & Strohmer, D. C. (1990). Diagnostic and treatment overshadowing of vocational problems by personal problems. *Journal of Counseling Psychology, 37*, 372-381.
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Book Chapters

- Meerkins, T., Blustein, D. L., DuPerry, K. & Erby, W. (2021). Unexpected employment transitions and lifelong learning. In M. London (Ed.). *Oxford handbook of lifelong learning* (2 ed.). New York, NY: Oxford University Press.
- Gutowski, E. R., Blustein, D. L., Kenny, M. E., & Erby, W. (2021). The decline of decent work in the 21st century: Implications for career development. In P. Robertson, P. McCash, & T. Hooley (Eds.), *Oxford handbook of career development* (pp. 23-34). New York, NY: Oxford University Press.
- Blustein, D. L., & Duffy, R. (2020). Psychology of working theory. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (Vol. 3rd edition). NY: Wiley.

- Blustein, D. L., & Kenny, M. E. (2020). The psychology of working theory: A theory of change for personal and systemic intervention. In N. Hoffman & M. Collins (Eds.), *Putting work at the center of student learning: A challenge to postsecondary educators*. Cambridge, MA: Harvard Education Press.
- Kozan, S., Masdonati, J., Konowitz, L., & Blustein, D. L. (2019). Le travail décent : Une ambition fondamentale pour la psychologie de l'orientation. In J. Masdonati, K. Massoudi & J. Rossier (Eds.), *Repères pour l'orientation* (pp. 233-263). Lausanne, Suisse: Antipodes.
- Kenny, M. E., Liang, B., Blustein, D. L., Konowitz, L., Meerkens, T., White, A., ... Shuqom, A. (2019). Coping with uncertainty: Cultivating a sense of purpose among youth through innovations in work-based learning experiences. In J. Maree (Ed.), *Handbook of innovative career counseling* (pp. 335–356). NY: Springer.
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- Blustein, D. L., Duffy, R. D., Erby, W., & Kim, H. (2019). The psychology of working theory: A transformative approach to work and career. In N. Arthur, R. Neault, & M. McMahon (Eds.), *Career theory and models at work: Ideas for practice* (pp. 63-72). Toronto, CA: CERIC.
- Blustein, D. L., Duffy, R. D., Kenny, M. E., Gutowski, E., Diamonti, A. J. (2019). The Psychology of Working Theory: A transformative perspective for a challenging era. In N. Arthur & M. McMahon (Eds.), *Contemporary theories of career development* (pp.153-165). NY: Routledge.
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- Sharone, O., Blustein, D. L., & Van Horn, C. E. (2018). Long-term unemployment in the United States. In J. Trevino (Ed.), *Cambridge Handbook of social problems* (Vol. 1, pp. 551-566) NY: Cambridge University Press.
- Blustein, D. L. (2017). Epilogue: An essay about adaptability, employability, and resilience in an age of uncertainty. In J. Maree (Ed.), *Psychology of career adaptability, employability, and resilience* (1st ed., Vol. 1st). Switzerland: Springer.
- Blustein, D. L. (2017). Integrating theory, research, and practice: Lessons learned from the evolution of vocational Psychology. In J. P. Sampson, E. Bullock-Yowell, V. C. Dozier, D. S. Osborn, & J. G. Lenz (Eds.), *Integrating theory, research, and practice in vocational psychology: Current status and future directions* (pp. 179-187). Tallahassee, FL: Florida State University. <http://doi.org/10.17125/svp2016.ch19>
- Blustein, D. L., Connors-Kellgren, A., Olle, C., & Diamonti, A. (2017). Promising career and workforce development practices in supporting the needs of unemployed populations. In V. S. Solberg & S. Ali (Eds.), *Handbook of career and workforce development: Practice and policy* (pp. 97-123). NY: Routledge.
- Blustein, D. L., Franklin, A. J., Makawana, M. & Gutowski, E. (2017). Unemployment in South Africa. In B. Stead & M.B. Watson (Eds.), *Career psychology in the South African context*. Bellville, South Africa.
- Blustein, D. L. (2015). Implications for career theory. In Bimrose, J., McMahon, M., Watson, M. (Eds.) *Women's career development throughout the lifespan: An international exploration* (pp. 219-230). New York, NY, US.

- Blustein, D. L., DeVoy, J., Connors-Kellgren, A., & Olle, C. (2015). Self-construction in an unstable world: Guichard's theory in the era of the Great Recession. In A. Di Fabio & J. L. Bernaud, (Eds). *The construction of the identity in 21st century: A festschrift for Jean Guichard*, Hauppauge, NY, US: Nova Science Publishers.
- Blustein, D. L., Kozan, S., Connors-Kellgren, A., & Rand, B. (2015). Social class and career intervention. In P. Hartung, M. L. Savickas, & Walsh, W. B. *The APA handbook of career intervention*. Washington, DC: APA.
- Blustein, D.L., Kenny, M.E., & Kozan, S. (2014). Education and work as human birthrights: Eradicating poverty through knowledge, innovation, and collaboration. In UNDP (Ed.), *Barriers to and opportunities for poverty reduction: Prospects for private sector led-interventions*. Istanbul: UNDP Istanbul International Center for Private Sector in Development.
- Bempechat, J., Kenny, M. E., Blustein, D. L. & Seltzer, J. (2014). Fostering positive youth development with out of school learning. In D.S. Shernoff & J. Bempechat (Eds), *Engaging youth in schools: Empirically-based models to guide future innovations*. NY: Teachers College Press.
- Blustein, D. L. (2013). The psychology of working: A new perspective for a new era. In D.L. Blustein (Ed.), *The Oxford Handbook of the psychology of working*. NY: Oxford University Press.
- Blustein, D. L., Murphy, K. A., Coutinho, M. T. M., Catraio, C., & Backus, F. (2011). Vocational psychology. In P. Martin (ed.). *The IAAP Handbook of Applied Psychology*. Wiley-Blackwell.
- Blustein, D. L., Coutinho, M. T. M., Murphy, K. A., Backus, F., & Catraio, C. (2011). Self and social class in career theory and practice. In L. Subich & P. Hartung (Eds.) *Self in Career Theory and Practice*. Washington, DC: American Psychological Association.
- Blustein, D. L. & Catraio, C. (2010). Career development education and the psychology of working. In A. DiFabio (Ed.), *Counseling e bilancio di competenze*.
- Blustein, D. L., & Fouad, N. A. (2008). Changing face of vocational psychology: The transforming world of work. In W. B. Walsh (Ed.) *Biennial Review of Counseling Psychology*. Mahwah, NJ: Erlbaum.
- Blustein, D. L., Perry, J. C., Kenna, A., & DeWine, D. (2007). The psychology of working and the advancement of social justice. In E. Aldarondo (Ed.), *Promoting social justice through mental health practice*. Mahwah, NJ: Erlbaum.
- Blustein, D. L., Kenna, A.C., Murphy, K. A., & DeVoy, J. E. (2006). Self-concept. In J. Greenhaus & G. Callanan (Eds.) *Encyclopedia of career development*. Thousand Oaks, CA: Sage.
- Blustein, D. L., Perry, J. C., & DeWine, D. B. (2004). School-to-work transition. In C. Spielberger (Ed.), *International Encyclopedia of Applied Psychology*. San Diego, CA: Academic Press.
- Blustein, D. L., Juntunen, C.L., & Worthington, R. L. (2000). The school-to-work transition: Adjustment challenges of the forgotten half. In S.D. Brown & R.W. Lent. *Handbook of counseling psychology* (3rd. Ed. pp. 435-470). New York: Wiley.
- Blustein, D. L. & Flum, H. (1999). A self-determination perspective of exploration and interests in career development. In M.L. Savickas & A. Spokane (Eds.), *Vocational interests: Their meaning, measurement, and use in counseling*, (pp. 345-368) Palo Alto, CA: Davies-Black Publishing.

- Blustein, D. L., & Spengler, P. M. (1995). Personal adjustment: Career counseling and psychotherapy. In W. B. Walsh & S. H. Osipow (Eds.), *Handbook of vocational psychology* (2nd ed., pp. 295-329). Mahwah, NJ: Erlbaum.
- Blustein, D. L. (1994). The question of "who am I?": A cross-theoretical analysis. In M. L. Savickas & R. W. Lent (Eds.), *Convergence in career development theories: Implications for science and practice*. (pp. 139-154). Palo Alto, CA: Consulting Psychologist Press.
- Blustein, D. L. (1990). An eclectic definition of psychotherapy: A developmental contextual view. In J. K. Zeig & W. M. Munion (Eds.), *What is psychotherapy: Contemporary perspectives* (pp. 244-248). San Francisco, CA: Jossey-Bass.

Books

- Blustein, D. L. (2019). *The importance of work in an age of uncertainty; The eroding work experience in America*. NY: Oxford University Press.
- Blustein, D. L. (Ed.) (2013). *The Oxford Handbook of the psychology of working*. NY: Oxford University Press.
- Blustein, D. L. (2006). *The psychology of working: A new perspective for counseling, career development, and public policy*. NY: Routledge.

Technical Reports and Policy Briefs

- Blustein, D. L., Madonati, J., & Rossier, J. (2017, April). *Psychology and the International Labor Organization: The Role of Psychology in the Decent Work Agenda*. Invited white paper presented to the International Labor Organization, Geneva, Switzerland.
- Malyn-Smith, J., Blustein, D. L., Pillai, S., Parker, C., Gutowski, E., & Diamonti, A. (2017). *Building the foundational skills needed for success in work at the human-technology frontier*. Invited white paper sponsored by the Educational Development Center presented to the National Science Foundation <https://www.edc.org/sites/default/files/uploads/HumanTechnologyFrontierWhitePaper.pdf>
- United Nations Development Program, (2014, August). *Barriers and Opportunities at the Base of the Pyramid – The Role of the Private Sector in Inclusive Development*. Istanbul: UNDP Istanbul International Center for Private Sector in Development. (Contributed part of one chapter to this report.)

Book Reviews, Forewords, and Epilogues

- Blustein, D. L. (2019). Foreword. In T. Hooley, R. G. Sultana, & R. Thomson (Eds.), *Career guidance for emancipation: Reclaiming justice for the multitude*. NY: Routledge.
- Blustein, D. L. (2017). Epilogue: An essay about adaptability, employability, and resilience in an age of uncertainty. In K. Maree (Ed.), *Psychology of career adaptability, employability and resilience* (pp. 443-453). NY: Springer.
- Blustein, D. L. (2012). Foreword. In M. Watson & M. McMahon (Eds.), *Career development: Global issues and challenges*. Nova Science Corp.

Blustein, D. L. (2005). Foreward. In R.L., Toporek, L. H., Gerstein, N. A., Fouad, G., Roysircar, & T. Israel. (Eds.). *Handbook for social justice in counseling psychology: Leadership, vision, and action*. Thousand Oaks, CA: Sage.

Blustein, D. L. (1991). On facilitating the transition to adulthood: Are apprenticeships the answer? [Review of "Apprenticeships for adulthood: Preparing youth for the future"]. *Contemporary Psychology*, 36, 687-688.

Books, Manuscripts, and Book Chapters under Review or in Preparation

Blustein, D. L. & Allan, B. A. *Dignity at work: A conceptual framework and research agenda*. Manuscript in preparation.

Blustein, D. L. et al. *Profiles of decent work and precarious work: Exploring macro-level predictors and mental health outcomes*. (Revise and resubmit).

Blustein, D. L. & Flores, L. Y. (Eds.). *Rethinking work: Essays on building a better workplace*. (Book manuscript in preparation.)

Blustein, D. L., Lysova, E., & Duffy, R. D. Understanding decent work and meaningful work. *Annual Review of Organizational Psychology and Organizational Behavior*. Under review.

Selected Scholarly Presentations

Invited and Keynote Addresses

Blustein, D. L. (2022, July). *Psychology of working: A theory of change for a new era*. Keynote address. Korean Career Development Association. Virtual.

Blustein, D. L. (2022, October). *Elaborating precarity and the pandemic: The search for stability and purpose in work*. Keynote address. Nordic Research Network on Transitions, Career and Guidance. Keynote address. Virtual.

Blustein, D. L. (2022, December). *Social equity, peace, and justice: Creating critically conscious career guidance*. Keynote address. Career Development Institute—United Kingdom. Virtual.

Blustein, D. L. (2021, June). *Reinventing work for the post-pandemic era: Expanding the mission of career development*. Keynote address. National Career Development Association. Virtual.

Blustein, D. L. (2021, September). *Psychology of working: A theory of change for a new era*. Keynote address. Brazilian Career Development Association. Virtual.

Blustein, D. L. (2020, June). *Work and unemployment in the time of COVID-19*. Webinar. Society of Counseling Psychology. Virtual.

Blustein, D. L. (2019, November). *The importance of work in age of uncertainty*. Texas A & M University. Invited Address. College Station, TX: Texas A & M University.

- Blustein, D. L. (2019, October). *The importance of work in an age of uncertainty*. Invited address: University of San Diego. San Diego, CA: University of San Diego.
- Blustein, D. L. (2019, October). *The importance of work in an age of uncertainty*. Invited plenary address. Psychology and the Other. Boston College: Boston College.
- Blustein, D. L. (2019, June). *The importance of work in an age of uncertainty*. Invited address: Conservatoire national des arts et métiers. Paris, France.
- Blustein, D. L. (2019, June). *The importance of work in an age of uncertainty*. Keynote address. Chinese University of Hong Kong, Hong Kong.
- Blustein, D. L. (2018, September). *The Psychology of Working: A theory of change for a new era*. Invited address at the University at Albany, SUNY,
- Blustein, D. L. (2018, June). *The impact of work in an age of uncertainty*. Invited keynote address at the New York State Career Development Association, Queens, NY.
- Blustein, D. L. (2018, May). *The impact of work in an age of uncertainty*. Invited keynote address at the University of Derby, UK:
- Blustein, D. L. (2018, January). *The impact of work in an age of uncertainty*. Invited public address at Tel Aviv University, Israel.
- Blustein, D. L. (2017, December). *The future of work and the well-being of individuals and communities: Challenges and opportunities*. Invited presentation at the Summit on Technology and Jobs, Washington, DC: Computing Research Association.
- Blustein, D. L. (2017, October). *Work, identity, and purpose*. Invited presentation at the Whole Child, Whole Person Summit, Boston College: Lynch School of Education; ASCD.
- Blustein, D. L. (2017, May). *Managing the tension between the dream and the marketplace*. Invited address at the University of Wroclaw.
- Blustein, D. L. (2017, February). *The impact of work in people's lives: Implications for career practitioners*. NCDA Career Practitioner Institute, Memphis, TN.
- Blustein, D. L., (2016, December). *Putting the psychology of working to work: New practice ideas for a challenging era*. Invited workshop at the University of Lausanne, Switzerland.
- Blustein, D. L. (2016, June). *Putting the psychology of working to work: New practice ideas for a challenging era*. Invited workshop at the University of Wroclaw, Poland.
- Blustein, D. L. (2016, May). *Integrating theory, research, and practice: Lessons learned from the evolution of vocational psychology*. Invited presentation at the Society for Vocational Psychology conference, Tallahassee, FL.
- Blustein, D. L. (2016, April). *Supporting and serving the long-term unemployed*. Invited address at the International Association of Jewish Vocational Services, Philadelphia, PA.
- Blustein, D. L. (2016, February). *The impact of work in people's lives: Implications for career practitioners*.

- Invited keynote address at the National Career Development Association Career Practitioner Institute, New Orleans, LA.
- Blustein, D. L. (2015, June). *Which career and life designing interventions to develop decent work in a fair and sustainable world economy?* Invited keynote address at the UNESCO Chair on Lifelong Career Guidance and Counseling Conference. Florence, Italy.
- Blustein, D. L. (2015, April). *College and career readiness: Preparing for work in the 21st century*. Invited keynote address at the Massachusetts School Counseling Association conference. Boxborough, MA.
- Blustein, D. L. (2014, August). *The psychology of working and the relational theory of working*. Invited keynote address at the Association Internationale de Psychologie du Travail de Langue Francaise. Florence, Italy.
- Blustein, D. L. (2014, June). *Working in the 21st century: Exploring the world of dreams and disappointments*. Invited keynote address at the National Career Development Association, Long Beach, CA.
- Blustein, D. L. (2014, June). *The psychological impact of long-term unemployment*. Invited presentation at a briefing hosted by the American Psychological Association, US Congress, Washington, DC.
- Blustein, D. L. (2014, May). *The psychology of working: Lessons on survival, relatedness, and self-determination*. Invited address at the New Zealand Work Research Institute, Auckland, New Zealand.
- Blustein, D. L. (2014, May). *The globalization of work and careers: Opportunities and challenges for career practitioners*. Invited keynote address at the annual conference of the Career Development Association of Australia, Adelaide, Australia.
- Blustein, D. L. (2014, May). *The challenges of long-term unemployment: The promise of an inclusive psychology -of-working perspective for counseling practice and public policy*. Invited address at the MIT conference on Long-Term Unemployment, Cambridge, MA.
- Blustein, D. L. (2012, October). *Unemployment and mental health: Helping clients cope with loss and uncertainty*. Invited keynote address at the Chicago Practitioner Institute, National Career Development Association. Chicago, IL.
- Blustein, D. L. (2011, October). *The psychology of working: A new perspective for a new era*. Invited address at the School of Education, Cleveland State University, Cleveland, OH.
- Blustein, D. L., (2011, March). *A relational theory of working*. Invited annual address for the 17th annual Leona E. Tyler Lecture. University of Oregon, Eugene, OR.
- Blustein, D. L., (2010, July). *State of the art: Vocational psychology*. Invited keynote address at the International Association of Applied Psychology Convention, Melbourne, Australia.
- Blustein, D. L. (2009, April). *New directions in career development: Implications for school counselors*. Invited keynote address at the Massachusetts School Counseling Association, Sturbridge, MA.
- Blustein, D. L. (2007, October). *New science, new practice, and new beginnings in vocational and counseling psychology*. Invited keynote address presented at the Albany/Coimbra conference, Coimbra, Portugal.
- Blustein, D.L. (2007, July). *The growing internationalization of career development and career counseling: Opportunity for inclusiveness or stagnation*. Invited keynote address presented to the National Career Development Association conference, Seattle, WA.

- Blustein, D. L. (2007, May). *Self and social class in career theory and practice*. Invited presentation to the Biennial Conference of the Society for Vocational Psychology, Akron, OH.
- Blustein, D. L. (2007, January). *Exploring an inclusive psychology of working*. Invited keynote address presented to the annual Careers Conference, Madison, WI.
- Blustein, D. L. (2006, December). *The future of counseling: Meeting the challenges of the 21st century*. Invited keynote address presented to the annual conference of the Israeli School Counseling Association, Beer Sheva, Israel.
- Blustein, D. L. (2006, July). The psychology of working and social connections: A conceptual framework. In F. Lopez & D.L. Blustein (Chairs), *Relationships and the psychology of working*. Invited symposium presented at the conference for the International Association of Applied Psychologists, Athens, Greece.
- Blustein, D. L. (2006, March). *The psychology of working: Creating a diverse perspective for the study of work in the 21st century*. Invited keynote address presented at the 21st annual Diversity Conference, Department of Educational and Counseling Psychology, University at Albany, SUNY, Albany, NY.
- Blustein, D. L. (2005, October). *The psychology of working: Expanding our vision to affirm race and culture*. Invited keynote address presented at the Diversity Challenge Conference, Boston College, Chestnut Hill, MA.
- Blustein, D. L., & Helms, J. E. (2005, June). *Race and culture and the psychology of working*. Invited address presented at the annual conference of the National Career Development Association, Orlando, FL.
- Blustein, D. L. (2005, May). *The transition from school to the world of work*. Invited keynote address presented at the annual conference on Life-Span Developmental Psychology, University of Coimbra, Portugal.
- Fouad, N. A., & Blustein, D. L. (2005, February). *The role of work in psychological health: Current initiatives*. Invited address presented at the annual conference of the Council of Counseling Psychology Training Programs. Palm Springs, California.
- Blustein, D. L. (December, 2003). *Adolescent conceptions of working*. Invited address at the annual conference of the Italian Vocational Guidance and Career Development Association, Padua, Italy.
- Blustein, D., L., & Goodyear, R. (February, 2004). *Counseling psychology and schools of education: Current status and future directions*. Invited paper presented at the annual conference of the Council of Counseling Psychology Training Programs, San Antonio, TX.
- Blustein, D. L. (2003, June). *School- and work-based transitions*. Invited address presented at the sixth conference of the Society of Vocational Psychology, Coimbra, Portugal.
- Blustein, D. L. (2001, February). *Social justice and career development: A community/group-based analysis*. Invited address delivered to the Vocational Psychology Conference, Houston, TX.
- Blustein, D. L. (1998, May). *Exploring classism in career development: The challenges and opportunities of the school-to-work transition*. Invited address presented at the First Luso-American Psychology Conference, Superior Institute of Maia, Porto, Portugal.
- Blustein, D. L. (1997, August). *The intersection of work and relationships: A personal and professional narrative*. Invited address presented at the New Fellows symposium (E).

Altmaier, Chair) at the annual meeting of the American Psychological Association, Chicago, IL.

Blustein, D. L. (1990, April). *Explorations of the career exploration literature: Current status and future directions*. Invited address presented at the annual meeting of the American Educational Research Association, Boston, MA.

Blustein, D. L. (1992, April). *The question of "who am I?": A cross-theoretical analysis*. Invited paper presented at the Convergence in Theories of Career Choice and Development conference, Michigan State University, East Lansing, MI.

Funded Grant Proposals

Blustein, D. L. *The WIN Project: Collaboration with the Network of Jewish Human Services Agency (NJHSA)*. (\$157,000). (2021-2024).

Shirley, D., & Blustein, D. L. *Educational change and the future of work: Towards meaning and purpose*. Boston College, Office of Research, RADS program. (\$50,000). (2018-2019)

Barnett, M., Blustein, D. L., & Liang, B. *Change makers: Urban youth food justice ambassadors*. National Science Foundation, Division of Research on Learning (DRL). (\$2,000,000; 2017 - 2020).

Barnett, M. Cademartiri, Liang, B. & Blustein, D. *Seeding the future of STEM researchers through emerging agricultural technologies*. National Science Foundation, Division of Research on Learning (DRL). (\$1,100,00; 2018-2021).

Barnett, M. Cademartiri, L. Shapiro, B. & Blustein, D. *Interdisciplinary approaches to teaching computational environmental science*. National Science Foundation, Division of Research on Learning (DRL). (\$1,198,658.00; 2018-2021).

Barnett, M. & Blustein, D. L. *Building a pipeline to STEM careers for minority students: Building the foundation for the next generation of NSF Proposals*. Ignite grant—Boston College Office of Sponsored Research. (\$30,000; 2016-2018).

Barnett, M. B., Moussavi, S., Blustein, D. L., & Foote, L. *An integrated approach to creating STEM pathways*. National Science Foundation, Division of Research on Learning (DRL) Information Technology Experiences for Students and Teachers (ITEST) program. (\$1,197,756.00; 2016-2019).

Barnett, M. Blustein, D. L., & Wong, C. *Seeding the future: Integrating financial literacy, environmental education, and scientific research through hydroponic food production*. National Institutes for Food and Agriculture. (\$231,923, 2015-2018).

Barnett, M., Blustein, D., O'Dwyer, L., Wong, C., & Strauss, E. *Creating college pathways through application of technology to explore urban ecological challenges*. National Science Foundation, Division of Elementary, Secondary and Informal Education (ESIE), Information Technology Experiences for Students and Teachers (ITEST) program. (\$1,500,000; 2012-2016).

Blustein, D. L., Barnett, M. G., & McNeill, K. *Exploring High School Students' Development of STEM-Related Career Interests NSF Supplemental Grant (NSF Application #: 0749430)* National Science Foundation Supplemental Grant to the ITEST project. Submitted August 2007 (\$78,800; September 2007-June 2009).

- Blustein, D. L. *Charting readiness for entry to adulthood: Identifying the risk and resilience factors that promote adaptive transitions*. Boston Higher Education Partnership Faculty Fellowship. Submitted January 2007 (\$30,000; July 2007-June 2008).
- Barnett, M., Lord, C., Blustein, D., & Kenny, M. *Urban ecology, information technology, and inquiry science for students and teachers*. National Science Foundation, Division of Elementary, Secondary and Informal Education (ESIE), Information Technology Experiences for Students and Teachers (ITEST) program. (\$1,100,00, 2009-2012).
- Kenny, M. E. & Blustein, D. L. *Tools for Tomorrow and character education program: An integrative intervention for high school students*. Expansion and extension of funding: subcontract of a State Character Education Grant. (\$42,764, 2004-2006).
- Blustein, D. L., & Kenny, M. E. *Tools for tomorrow: A character education intervention*. Massachusetts Department of Education. (\$33,000, 2001-2003).
- Blustein, D. L. Jackson, J., Kenny, M., Sparks, E., Chaves, A., & Diemer, M.. *Tools for Tomorrow: An integrative intervention for urban high school students*. American Honda Foundation, (\$49,850, 2000-2001).
- Blustein, D. L., Jackson, J., Kenny, M., & Sparks, E. *Tools for Tomorrow: An integrative intervention for high school students*. Boston Public Schools. (\$30,000, 2000-2001).
- Blustein, D. L., Jackson, J., Jackson, L., Kenny, M., & Sparks, E. *Tools for Tomorrow: An integrative intervention for high school students*. Boston College Collaborative Fellows Program; Lynch School of Education. [\$150,000; \$50,000 per year, 2000-2003].
- Blustein, D. L., Jackson, J., Jackson, L., Kenny, M., & Sparks, E. *The development and evaluation of a career/psychosocial intervention among work-bound high school youth*. Boston Public Schools. (\$32,400, 1999-2000).
- Blustein, D. L., & Phillips, S. D. *The school-to-work transition: A theory building investigation*. Spencer Foundation Small Grants program. (\$12,000, 1994-1995).
- Phillips, S. D., & Blustein, D. L. *An investigation of the school-to-work transition: Phase II*. University at Albany, Office of Research, Faculty Research Award Program, (\$13,000).
- Blustein, D. L. *The school-to-work transition: A theory-building investigation*. University at Albany, Office of Research, Faculty Research Award Program, April 1994-April 1995 (\$3,380).

Editorial Services

- Guest Co-Editor, Journal of Science Education and Technology, Special Issues on STEM Career Development. (2015- present)
- International Member of Editorial Board: Australian Psychologist (2015-present)
- Member of Editorial Board: Journal of Vocational Behavior (1988-1995; 1998-present)
- Member of Editorial Board: Journal of Professional and Community Capital. (2019-present)
- Member of Editorial Board: Journal of Career Assessment (1993-present)

Member of Editorial Board: Counselling Psychology Quarterly (2012-2020)
Member of Editorial Board: Journal for Social Action in Counseling and Psychology (2010-present)
Member of Editorial Board: Journal of Occupational and Organizational Psychology (1989-1993)
Associate Editor: The Counseling Psychologist (1999-2002)
International Forum Co-Editor: The Counseling Psychologist (1998-1999)
Member of Editorial Board: The Counseling Psychologist (1998-1999)
Member of Editorial Board: Journal of Counseling Psychology (1993-1998; 2001-2005)

PROFESSIONAL AFFILIATIONS

National Career Development Association: Fellow
American Educational Research Association: Fellow
(Division E: Counseling and Human Development: Member)
American Psychological Association: Fellow
(Division 17--Counseling Psychology: Fellow)
(Division 9--Society for the Psychological Study of Social Issues: Member)
(Division 52--International Psychology: Member)
Massachusetts Psychological Association: Member

PROFESSIONAL CERTIFICATIONS

Registered/Licensed Psychologist: State of New York
Health Service Provider License in Psychology: Commonwealth of Massachusetts
Permanent Certification in School Counseling: State of New York

HONORS AND AWARDS

Elizabeth Hurlock Beckman Award, 2018
Eminent Career Award, National Career Development Association, 2018
Distinguished Leadership in Psychology, Committee of Socio-Economic Status, APA, 2016
Distinguished Achievement Award, Society for Vocational Psychology, 2013
Extended Research Award, American Counseling Association, 2011
The 2009 Outstanding *Career Development Quarterly* article, 2009
Fellow—National Career Development Association, 2009
Fellow—American Educational Research Association, 2008
Faculty Fellowship: Boston Higher Education Partnership. 2007-08 academic year.
Outstanding Achievement Award from the Society of Counseling Psychology and Sage Publications for the following article published in *The Counseling Psychologist*, 2005: An emancipatory communitarian approach to vocational development theory, research, and practice.
John Holland Award for Outstanding Achievement in Career and Personality Research--Division of Counseling Psychology (Division 17), American Psychological Association (August 1998)
International Achievement Award (APPORT Award)--Portuguese Psychological Association, (April 1997).
Fellow--American Psychological Association, Division of Counseling Psychology (Division 17), Elected Fellow in August 1996.
Honorary Lifetime Membership--Portuguese Career Development Association (June 1995).
Fellow--Center of Social and Demographic Analysis, University at Albany, State University of New York (July 1994-June 1995).
Early Career Scientist-Practitioner Award--Division of Counseling Psychology (Division 17), American Psychological Association (August 1991).

UNIVERSITY AND PROFESSIONAL COMMUNITY SERVICE

Departmental Service

Director of Doctoral Training, September 2000-August 2007; June 2017-May 2020
Coordinator of the Mental Health Counseling program, September 2011-August 2016
Primary author of the doctoral program self-study for APA accreditation, 2005-2007; 2019-present.
Primary author of the Mental Health Counseling self-study for MCAC accreditation, 2014-2016.

School of Education and Human Development Service

Member—Professional Development Committee: January 2019-present
Member—Mission committee: September 2017-present
Chair—Educational Policy Committee—September 2010-May 2011
Member—Promotion and Tenure Committee, September 2004- June 2006; September 2012-May 2014
Member—Dean's Search Committee, September 2004-June 2005
Member—Counseling Psychology Search Committee (2001; 2002)
Member—Educational Policy Committee, Lynch School of Education, September 1999-2001; 2002-2004
Chair, Subcommittee B—Educational Policy Committee, Lynch School of Education, September 2003-2004
Member—Educational Policy Committee; Subgroup A, Lynch School of Education, September 1999-2001; 2002-2003 2009-2010
Member—Senior Advisory Board, Center for the Study of Testing, Evaluation, and Educational Policy, May 1999-May 2002
Member—Lynch School of Education, Institutional Review Board; September 1999-2002

University Service

Member—University Research Council: September 2010-May 2018
Member—University IRB Committee: June 2014-May 2015
Member—Task Force on the Future of Intersections: November 2004-May 2005
Member—University Faculty Elections Committee: September 2003-June 2004.
Member—Graduate Intersections Planning Committee: September 2003-May 2004.

Professional Service

External Advisory Board member—American Psychological Association committee on the future of work. (April, 2022-present).
Advisory Board—American Psychological Association committee on population health. (September 2021-January 2022).
Committee Member—Task force on long-term unemployment, International Association of Jewish Vocational Services, 2016-present
Board Member—Institute of Career Transitions, Boston, MA 2015-present
Executive Board Member—National Career Development Association, 2010-2013
Chair—Society of Vocational Psychology, A Section of the Society of Counseling Psychology, 2004-2006
Member of Expert Panel: Development of Statewide Career Development Guidelines, Massachusetts Department of Education, 2001-2004
Co-author: Massachusetts Department of Education Career Development Education Benchmarks, 2002-2005.
Member of Expert Panel: Revision of the Career Exploration Guide, US Department of Defense, 2001-2003

Board Member—Council of Counseling Psychology Training Programs, 2002-2006
Chair; Society of Vocational Psychology, Division of Counseling Psychology, 2004-2006
Co-Chair—Society of Vocational Psychology Conference Planning committee, 2002-2003
Co-Chair—Social Action groups; Counseling Psychology National Conference Planning Committee, 2000-2001.
Internship Consultant: Pre-Doctoral Psychology Internship Program, Brockton Veterans Administration Medical Center, Brockton, MA, 2000-2001.
Member--Convention Program Committee of Division E (Counseling and Human Development) of the American Educational Research Association, Summer 1990-Summer 1993; 1995-1998.
Reviewer--United States-Israel Binational Science Foundation, 1993, 2004
Reviewer—Social Sciences and Humanities Research Council, Canada, 1999, 2007.
Consultant--Council on New York Affairs, Committee on School Counseling, April 1992-September 1992.