

MARIA ESTELA ALLENDE BRISK

Personal

Place of Birth: Cordoba, Argentina
Citizenship: Nationalized U.S.
Address: 140 Chestnut Hill Road, Chestnut Hill, MA 02467-1314
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Education

University of New Mexico (1969-1972)

Major: Linguistics. Minors: Bilingual Education and Sociology of Education.
Degree: Ph.D. in Education Foundations. Dissertation: "The Spanish Syntax of the Spanish American Child: The Case of 5-Year Old New Mexican Children."

Georgetown University (1964-1966)

Major: Applied Linguistics. Minor: English Structure. Degree: M.S. in Applied Linguistics. 2-Year O.A.S. fellow. Thesis: "A Transformational Statement of the Subjunctive in Spanish."

Universidad Nacional de Córdoba, School of Languages (1958-1962)

Major: English. Minors: Methodology of language teaching and Spanish structure. Degree: Profesora de Inglés.

National Academy of Education, Educational Research Management Workshop (1979)

Professional Experience

Professor, Lynch School of Education, Boston College (September 1999- present) [Chair of the Department of Teacher Education, Special Education and Curriculum and Instruction, 6/2007-5/2012]

Professor, School of Education, Boston University (Sept. 1974 to 1999).

Visiting Scholar, Center for the Study of Testing, Evaluation and Educational Policy, Boston College, 1994.

Chelsea Project: Member of Management Team (1989-1990); Program Development and Teacher Training (1989-1993)

Visiting Scholar, Harvard University (Spring, 1982)

Visiting Associate Professor, Harvard University (Spring terms, 1978, 1979)

Associate Professor, Language Department, Roxbury Community College, Boston, MA (Sept. 1973 to Jan. 1975)

Senior Staff, Center for Applied Linguistics, Arlington, VA (May 1972 to June 1973)

Profesora, Catholic University, Quito, Ecuador (Oct. 1970 to Jan. 1971)

Instructor, Modern Language Department, University of New Mexico, Albuquerque, NM (1968 to 1970)

Assistant Professor, Linguistics and Language Department, Inter-American University, San German, Puerto Rico (1967 to 1968)

Profesora, Universidad Católica, Lima, Peru (Jan. 1967 to March 1967)

Translator:

-Rodriguez, Avendano & Elias: Law Firm; Lima, Peru (Oct. to Dec. 1966)

-Dr. Carlos Monge; Lima, Peru (Oct. to Dec. 1966)

-USAID/Peru, Columbia Teachers College Mission (Dec. 1966)

Spanish Instructor, Peace Corps, Washington, D.C. (June to Sept. 1966)

English Teacher:

-IICANA, Cordoba, Argentina (American Bi-National Center), (1963-1964)

-Cultura Britanica, Cordoba, Argentina (British Bi-National Center), (1963-1964)

-Instituto de Lenguas Modernas, Cordoba, Argentina (1963-1964)

Publications

Books

Brisk, M.E. (2015). *Engaging Students in Academic Literacies: Genre-based Pedagogy for K-5 Classrooms*. New York: Routledge.

Brisk, M.E., Ed. (2008). *Language, culture, and community in teacher education*. Mahwah, N.J.: Lawrence Erlbaum Associates (for the American Association of Colleges for Teacher Education).

Brisk, M.E. & Harrington, M. M. (2007). *Literacy and bilingualism: A handbook for all teachers. Second Edition*. Mahwah, N.J.: Lawrence Erlbaum Associates.

Brisk, M.E. (2006). *Bilingual Education: From compensatory to quality schooling. Second Edition*. Mahwah, N.J.: Lawrence Erlbaum Associates

Menyuk, P. & Brisk, M.E. (2005). *Language Development and Education: Children with Varying Language Experience*. Hampshire, U. K.: Palgrave MacMillan.

Brisk, M. E., Burgos, A., & Hamerla, S. (2004). *Situational Context of Education: A Window into the World of Bilingual Learners*. Mahwah, N.J.: Lawrence Erlbaum Associates.

Brisk, M.E. & Harrington, M. M. (2000). *Literacy and bilingualism: A handbook for all teachers*. Mahwah, N.J.: Lawrence Erlbaum Associates.

Brisk, M.E. (1998). *Bilingual Education: From compensatory to quality schooling*. Mahwah, N.J. : Lawrence Erlbaum Associates.

Guest Edited Journals

With C.P. Proctor. Special Issue: Educación y Bilingüismo. *Miríada Hispánica*, Vol. 10, Spring 2015

Special Issue, Language Policy and Education, Part I (2005). *Educational Policy*, 19(4).

Special Issue, Language Policy and Education, Part II (2005). *Educational Policy*, 19(5).

Special Issue, Highlighting Success in Bilingual Education (2002). *Bilingual Research Journal*, 26 (1).

Articles, Book Chapters, Monographs

Brisk, M.E. & Kaveh, Y.M. (forthcoming). Teacher Education for Bi/Multilingual Students. In Lampert, J. (Ed.). *The Oxford Encyclopedia of Critical Perspectives on Teacher Education*. N.Y.: Oxford University Press.

Brisk, M.E. & Kaveh, M.Y. (forthcoming) Mainstream Teachers for Successful Multilingual Classrooms: The Case of a School that Embraced a Genre-based Pedagogy to Teach Writing. In S. Hammer & K. M. Viesca. *Multilingual learners: What teachers should, do and will know - an international comparison*. N.Y.: Routledge.

Brisk, M.E. & Ossa-Parra, M (2018). Mainstream Classrooms as Engaging Spaces for Emergent Bilinguals: SFL theory, Catalyst for Change. In R. Harman (Ed.), *Bilingual learners and social equity: Critical approaches to Systemic Functional Linguistics* (pp. 127- 151). N.Y.: Springer.

Brisk, M.E. & Zhang-Wu, Q. (2017). Academic language in K-12 contexts. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning. Third Edition* (pp. 82-100). N.Y.: Routledge.

Brisk, M. E. (2016). Multimodal reports in elementary school classrooms. In M.F. Alexandre & C.A.M. Gouveia (Eds.), *Theory, application, analysis: Studies in systemic functional linguistics* (pp. 281-304). Lisbon, Portugal: CELGA-ILTEC.

Brisk, M.E., Kaveh, Y.M., Scialoia, P., & Timothy, B. (2016). Writing Arguments: The Experience of Two Mainstream Teachers Working with Multilingual Students. To appear in C.P. Proctor, A.G. Boardman, & E. Hiebert (Eds.). *English Learners and Emergent Bilingualism in the Common Core Era*. New York: Guilford.

Brisk, M. E., Nelson, D., & O'Connor, C. (2016). Bilingual fourth graders develop a central character for their narratives. In L. de Oliveira & T. Silva (Eds.), *L2 Writing in Elementary Classrooms* (pp.88-105). New York: Palgrave/MacMillan.

Brisk, M. E. (2016). Genres in writing collaborative project. In H. de Silva Joyce & S. Feez, *Exploring literacies: Theory, research and practice* (pp. 287-292). Basingstoke, UK and New York: Palgrave Macmillan.

Brisk, M. E., de Jong, E. J. & Moore, M. C. (2015). Primary School Bilingual Education: Pedagogical Issues and Practices. In W. E. Wright, S. Boun, & O. Garcia (Eds.) *Handbook of Bilingual and Multilingual Education* (pp. 319-335). West Sussex, U.K: Wiley-Blackwell.

Brisk, M.E. & Proctor, C. P. (2015). What do the Common Core State Standards mean for bilingual education? In G. Valdés, K. Menken, & M. Castro (Eds.) *Common Core bilingual and English language learners: A resource for educators* (pp. 15-16). Philadelphia, PA: Caslon Publishing.

Brisk, M. E. & De Rosa, M. (2014). Young Writers' Attempts At Making Meaning Through Complex Sentence Structures While Writing a Variety of Genres. In L. de Oliveira and J. Iddings (Eds.), *Genre Pedagogy Across the Curriculum: Theory and Application in U.S. Classrooms and Contexts* (pp. 8-24). London: Equinox.

Brisk, M. E., Homza, A. E., Smith, J. (2014). Preparation to practice: What matters in supporting linguistically responsive mainstream teachers. In: Y. Freeman and D. Freeman (Ed.), *Advances in Research on Teaching Volume 21*(pp. 171-204). United Kingdom: Emerald Group Publishing.

Danielo, F; Turgut, G., & Brisk, M. E. (2014). Applying Systemic Functional Linguistics to Build Educators' Knowledge of Academic English for the Teaching of Writing in Mahboob, A. & Barret, L. (Eds.). *Englishes in Multilingual Contexts* (pp. 183 – 204). London: Springer.

Brisk, M.E. (2012). Young bilingual writers' control of grammatical person in different genres. *Elementary Education Journal*, 112, 445-468.

Brisk, M. E. & Proctor, C.P. (2012). Challenges and supports for English language learners in bilingual programs. *Understanding Language: Language, Literacy, and Learning in the Content Areas*. Stanford University.
<http://ell.stanford.edu/papers/policy>

Brisk, M. E., Hodgson-Drysdale, T., O'Connor, C. (2011). A study of a collaborative instructional project informed by systemic functional linguistic theory: Report writing in elementary grades. *Journal of Education*, 191, 1-12.

Brisk, M.E. (2011). Learning to Write in the Second Language: K – 5. In E. Hinkel (Ed.) *Handbook of research in second language teaching and learning volume II*, pp. 40 – 56, New York: Routledge.

Clayton, C. & Brisk, M.E. (2011). It's my responsibility! Teacher of bilingual learners in an English-immersion context. In B.B. Flores, R. Hernández Sheets and E. C. Clark (Eds.) *Teacher preparation for bilingual student populations: Educar para transformar* (pp. 182- 187). New York: Routledge.

Brisk, M.E. & Zisselsberger, M. (2011). "We've Let Them in on the Secret:" Using SFL Theory to Improve The Teaching of Writing to Bilingual Learners. In T. Lucas (Ed.) *Teacher preparation for linguistically diverse classrooms. A resource for teacher educators*, pp. 111-126, New York: Routledge.

Brisk, M. E. (2010). Learning English as a second language. In M. Shatz & L.C. Wilkinson (Eds.). *The education of English language learners* (pp.?). New York: Guilford Publications.

Homza, A., Páez, M., Brisk, M. E., & Proctor, P. (2008). *From language to literacy: Reading and Writing for English language learners in sheltered elementary classrooms*. Chestnut Hill, MA: Lynch School of Education, Boston College. [Prepared for the Mass DESE]

Stevens, L. P., Jefferies, J., Brisk, M. E., & Kaczmarek, S. (2008). Linguistics and science learning for diverse populations: An agenda for teacher education. In K. Bruna & K. Gomez (Eds.), *Talking science, writing science: The work of language in multicultural classrooms*, pp. 291-315. New York: Heinemann.

Brisk, M. E., Horan, D., & MacDonald, E. (2008). Scaffolding teaching and learning to write: The rhetorical approach. In L. S. Verplaetse & N. Migliacci (Eds.), *Inclusive pedagogy: Research informed practices for linguistically diverse students*. Mahwah, N. J.: Lawrence Erlbaum Associates.

National Council of Teachers of English (NCTE) ELL Task Force (April, 2006). *NCTE position paper on the role of English teachers in educating English language learners (ELLs)*. Retrieved 5/10/06 from <http://www.ncte.org/print.asp?id=124545&node=608>

Wright, W.E., Brisk, M.E., Sánchez, M.T., & Commins, N. L. (2006). What are the state mandates for educating English language learners? In Hamayan, E. & Freeman, R. (Eds.). *English language learners at school: a guide for administrators* (pp.10-15). Philadelphia: Caslon.

Costa, J., McPhail, G., Smith, J. & Brisk, M.E. (2005). Faculty first: The challenge of infusing the teacher education curriculum with scholarship on English language learners. *Journal of Teacher Education*, 56, 104-118.

Brisk, M. E. (2005). Bilingual Education. In Eli Hinkel (Ed.). *Handbook of Research in Second Language Teaching and Learning*. Mahwah, NJ: Lawrence Erlbaum Associates.

MacDonald, E. & Brisk, M. E. (2004). Planning for writing: Defining purpose, audience, and topic with English language learners. *School Talk*, 9 (4), 2-5.

Sánchez, M.T. & Brisk, M.E. (2004). Teachers' Assessment Practices and Understandings in a Bilingual Program. *NABE Journal of Research and Practice*, 2, 1, pp. 193-214. Retrieved on July 1, 2004 from the World Wide Web: <http://njrp.tamu.edu/2004.htm>

Pierce, M. S., & Brisk, M. E. (2002). Sharing the bilingual journey: Situational autobiography in a family literacy context. *Bilingual Research Journal*, 26(3), 575-597.

Torres-Guzman, M.E., Abbate, J., Brisk, M.E., & Minaya-Rowe, L. (2002). Defining and documenting success for bilingual learners: A collective case study. *Bilingual Research Journal*, 26 (1), 21-42.

Brisk, M.E., Dawson, M., Hartgering, M., MacDonald, E, & Zehr, L.,(2002). Teaching Bilingual Students in Mainstream Classrooms. In Beykont, Z (Ed), *The power of culture*. Cambridge, MA: Harvard Education Publishing Group)

Brisk, M.E. (2000). Bilingualism: A Desirable Educational Outcome in Language and Learning, Proceedings, Congressional Briefing May 8, 2000. Washington, D.C.: Consortium of Social Science Associations.

Brisk, M.E. (2000). Quality bilingual education: Defining success. LAB Working Paper No. 1. Providence, R.I.: Northeast and Islands Regional Educational Laboratory.

Brisk, M.E. (forthcoming) *Diferencias en estudiantes de diversidad lingüística y cultural: Factores principales*. Proceedings of the Iº Congresso Pedagogia Diferenciada , Lisboa, Portugal (October, 1998).

Brisk, M.E. (2000). Good schools for bilingual students: Essential conditions. In Z.F. Beykont (Ed.) Lifting every voice: Politics and pedagogy of bilingualism (pp.209-220). Cambridge, MA: Harvard Education Publishing Group.

Brisk, M. E. (2000). Restructuring schools to incorporate linguistically diverse populations. READ Perspectives, 6, 80-95.

Brisk, M.E. (1999). Bilingual Education. In B. Spolsky (Ed.). Concise encyclopedia of educational linguistics. Oxford: Pergamon Press.

Brisk, M.E. (1999). *Quality Bilingual Education: Defining Success*. LAB Working Paper No.1. Retrieved on October 17,2012 from http://www.alliance.brown.edu/pubs/Defining_Success.pdf

Brisk, M. E. (1999). The transforming power of critical autobiographies. Boston, MA: Boston College. (ERIC Document Reproduction Service No. ED 424 739)

Brisk, M.E. & Chun, H. "EFL Series Grades K-3." (1997). Seoul, Korea: Boston Campus.

Brisk, M.E. " (forthcoming). *Autobiografía Crítica: Estudiantes Puertorriqueños Reaprendiendo el Español*. Proceedings of the Tercer Seminario de La Lengua Española, San Juan, Puerto Rico (April, 1997).

Zellermeyer, M., Brisk, M. E., & Coppola, J. (1997) *The Critical Autobiography Project: A Report of Two Studies*. In Proceedings of the Second International Conference on Teacher Education: Stability, Evolution and Revolution June 30-July 4, 1996 . Israel: Wingate Institute.

Brisk, M.E. (1996). The Multicultural Middle College High School: An attempt at creating an innovative bilingual high school. Providence, R.I.: Educational Alliance, Brown University.

Brisk, M.E. & Zandman, D. (1995) "A journey through immigration: Writing a critical autobiography," Chelkat Lashon, 19-20, 87-117. (published in Hebrew).

Paratore, J. & Brisk, M.E. (1995). Teaching literacy to bilingual children: Effective practices for use by monolingual and bilingual teachers. Massachusetts Reading Association and Massachusetts Association for Bilingual Education.

Brisk, M.E. et al. (1994). Portraits of success: Resources supporting bilingual learners. Boston, MA: Massachusetts Association for Bilingual Education.

Brisk, M.E. (1994). Programas de educación para grupos étnicos: Investigación para su diseño y desarrollo. Pedagogía, 28, 59-67.

Commonwealth of Massachusetts. (1994). Striving for success: The education of bilingual pupils. A report of the Bilingual Education Commission. Malden, MA: Department of Education. (Working as part of a 10 people committee).

Brisk, M. E. (1991). Toward multilingual and multicultural mainstream education. Journal of Education, 173(2), 114-129.

Brisk, M.E. (1991). Cross cultural barriers: A model for schooling bilingual and english-speaking students in harmony", Equity and Choice, 7(2), 18-24.

Brisk, M.E. (1991). Second language learning and teaching can be fun. Intercompreensão, Revista de Didactica das Linguas, (Portugal), 1, 113-121.

Brisk, M.E. et al. (1991). The many voices of bilingual students in Massachusetts. Quincy, MA: State Department of Education, 1991.

Brisk, M.E. et al. (1990). The many voices of education for bilingual students in Massachusetts. Quincy, MA: State Department of Education, 1990.

Brisk, M.E. (1989). The rise and fall of multilingualism in the United States. Proceedings of the Annual M.A.B.E. Conference. Portland, ME: Title VII Project M.A.I.N.E.

Brisk, M.E. et al. (1987). Curriculo de lectura y lenguaje Español. Niveles K-8. Boston: Boston Public Schools.

Brisk, M.E. et al. (1987). Curriculo de lectura y lenguaje Español. Niveles 6-12. Boston: Boston Public Schools.

Brisk, M.E. (1985). Manual para el Maestro. Curriculo de Lectura y Artes del Lenguaje; K-12. Boston Public Schools.

Brisk, M.E. (1985). Using the computer to develop literacy among bilingual students," Equity and Choice, 1(7), 25-32.

Brisk, M.E. (1982). Language policies in American education: A historical overview. Montero, M. (Ed.) Bilingual education teacher handbook(pp.-11). Cambridge: Dissemination and Assessment Center.

Brisk, M.E. et al. (1982). Three Complementary Studies, in B. MacDonald & S. Kushner (Eds.) Bread and dreams: A case study of bilingual schooling in the U.S.A (pp. 175-214). CARE Occasional Publications No. 12, Norwich, England: University of East Anglia.

Brisk, M.E. (1982). New Mexican Spanish syntax of the five year-old. In P.E. Turner (Ed.), Bilingualism in the Southwest (pp. 111-123). Tucson, AZ: Univ. of Arizona Press.

Brisk, M.E. (1981). Teaching bilinguals to read: Approaches for linguistic minority children. In M. Danesi (Ed.), Issues in language (pp. 63-73). Lake Bluff, Ill.: Jupiter Press.

Brisk, M.E. (1981). Language policies in American education. Journal of Education, 163 (1), 3-15.

Brisk, M.E. & Quiñones-Hughes, J. (1980). HM Program de destrezas del aprendizaje. Nivel 1. Reston, VA: The National Association of Secondary School Principals. [Translation and adaptation of Burkle, C.R. & Marshak, D. (1980). HM Study Skills Program. Level I. Reston, VA: The National Association of Secondary School Principals.]

Brisk, M.E. (1978). Bilingual higher education programs: Their impact on institutions and community. Bilingual Education Paper Series. Los Angeles: National Dissemination and Assessment Center.

Brisk, M.E. (1978). Bilingual education legislation: The Boston desegregation case. In H. La Fontaine, B. Persky & L. Golubchick (Eds.), Bilingual education, (pp. 67-71). Wayne, N.J.: Avery Publishing Group, Inc.

Brisk, M.E., Chu-Chang, M. & Loritz, D. L. (1978). Summary of a language skills assessment of Chinese bilingual students. In H. La Fontaine, B. Persky & L. Golubchick (Eds.), Bilingual education, (pp. 391-396). Wayne, N.J.: Avery Publishing Group, Inc.

Brisk, M.E. (1977). The role of the bilingual community in mandated bilingual education. CAL-ERIC/CLL Series on Language and Linguistics, No. 49.

Brisk, M.E. (1976). The acquisition of Spanish gender by first-grade Spanish speaking children." In G. Keller (Ed.), Bilingualism in the bicentennial (pp. 143-160). NY: The Bilingual Press.

Brisk, M.E. (1976). Bilingual Education. In M. Scott (Ed.), The essential profession: Contemporary issues in education (pp. 99-109). Stanford, Conn: Greylock Publishers, 1976.

Brisk, M.E. (1974). A preliminary study of the syntax of the five year-old Spanish speakers in New Mexico. International Journal for the Sociology of Language, 1(2), 69-78.

Brisk, M.E. (1974). New Mexican Spanish syntax of the five year-old. In G. Bills, (Ed.) Southwest Area Linguistics (pp.225-239). San Diego, CA: Institute for Cultural Pluralism, San Diego State University.

Book Reviews

Brisk, M. E. (forthcoming, 2008). Book Review. Xoán Paula Rodríguez-Yáñez, Anxo M. Lorenzo Suárez & Fernando Ramallo, General Eds. Gabrielle Varro, F. Xavier Vila I Moreno & Angel Huguet Canalis, Partial Eds. Bilingualism and Education: From the Family to the School. *International Journal of Bilingual Education and Bilingualism*, 11(2).

Brisk, M. E. (2002). Book Review. Jim Cummins. Language, power and pedagogy: Bilingual children in the crossfire. Language Policy, 1, 193-195.

Brisk, M. E. (1999). [Review of the book The teaching of reading in Spanish to the bilingual student]. Applied Psycholinguistics, 24(1), 597-600.

Brisk, M.E. (1992, August 23). [Review of the book Hold your Tongue]. Boston Globe, 23.

Brisk, M.E. (1987). [Review of the textbook series Hagamos Caminos]. NABE Journal, 85-87.

Brisk, M.E. (1989). [Review of the book Writing in a Bilingual Program: Habia Una Vez]. TESOL Quarterly, 536-537.

Abstracts, scholarly papers, invited lectures.

Presentations

Brisk, M. E. (Author & Presenter), O'Connor, C. (Author & Presenter), Communities of Inquiry, "Teacher-Research Collaboration: Bilingual fourth graders develop a central character for their narratives," University of New Hampshire, Manchester, N.H. (May 10, 2014).

Brisk, M. E., Annual Conference, "Apprenticing Bilingual Learners to Academic Writing," National Council of Teachers of English, Boston. (November 25, 2013).

Brisk, M. E., Annual Linguistics Lecture, "Engaging Students in Academic Literacies: Genre-based Pedagogy," Southern Connecticut State University, New Haven Connecticut. (October 10, 2013).

- Brisk, M. E., 100 Years of Research, Innovation and Discourse in Education, "Current Issues in Second Language Writing," Levinsky College, Tel Aviv, Israel. (December 10, 2012).
- Brisk, M. E., VIII ALSFAL Congress, "Teaching Writing to Bilingual Learners Informed by SFL," Latin American Association for Systemic Functional Linguistics, Montevideo, Uruguay. (September 28, 2012).
- Brisk, M. E., International Systemic Functional Congress 39, "Development of clause-Complex among Bilingual Learners Ages 9-13," International Systemic Functional Linguistics Association, Sydney, Australia. (July 18, 2012).
- Brisk, M. E., Genre 12, "Language Demands of Elementary Level Genres," Carleton University, Ottawa Canada. (June 2012).
- Brisk, M. E. (Discussant), AERA conference, "Investigations of a Functional Grammar Approach," AERA, Vancouver, Canada. (April 2012).
- Brisk, M. E., AAAL 2012 Conference, "Analyzing and supporting ELL writing with functional grammar," American Association of Applied Linguistics, Boston, MA. (March 2012).
- Brisk, M. E., AAAL 2012 conference, "Operationalizing SFL in K-12 classrooms," American Association of Applied Linguistics, Boston, MA. (March 2012).
- Brisk, M. E. (Author & Presenter), Pavlak, C. (Author & Presenter), Drysdale, T. (Author & Presenter), TESOL conference, "Effective preservice K-12 Teacher preparation for Teaching ESL writing," TESOL, Philadelphia. (March 2012).
- Brisk, M. E. (Author & Presenter), Proctor, C. P. (Author), Understanding Language Conference, "Challenges and Supports for English Language Learners in Bilingual Programs," Stanford University, Stanford CA. (January 2012).
- Brisk, M. E., video lecture to a class, "bilingualism and education," Purdue University, internet. (December 15, 2011).
- Brisk, M. E. (Author & Presenter), 38th International Systemic Functional Congress, "Multisemiotic Composition of Reports in Elementary Classrooms," International Systemic Functional Linguistics Association, Lisbon, Portugal. (July 27, 2011).
- Brisk, M. E. (Author & Presenter), Daniello, F. (Author & Presenter), 38th International Systemic Functional Congress, "SFL/Genre theory knowledge leads to good practice," International Systemic Functional Linguistics Association, Lisbon, Portugal. (July 25, 2011).
- Brisk, M. E. (Author & Presenter), Institute on Multilingualism, "Contemporary Perspectives on Bilingualism," Fordham University, New York. (July 8, 2011).
- Brisk, M. E. (Author & Presenter), Sanibel Leadership Conference, "The Challenges of Writing: A theory based approach to Supporting English Learners," Sanibel

- Leadership Conference, Clearwater Beach, Florida. (June 24, 2011).
- Brisk, M. E. (Author & Presenter), Endowed Chairs' Colloquium Series, "Colloquium," LSOE, BC, LSOE. (February 15, 2011).
- Brisk, M. E. (Author & Presenter), Blake, T. (Presenter), LSOE Faculty Scholars Luncheon, "Writing Instruction informed by SFL," LSOE, BC, LSOE. (February 1, 2011).
- Brisk, M. E. (Author & Presenter), First Annual Conference, "Uncovering the secrets of English: An SFL-based writing pedagogy," Rhode Island Teaching English Language Learners, Providence, Rhode Island. (October 2010).
- Brisk, M. E., Statewide Latino Public Policy Conference, "Teacher preparation for working with Bilingual Learners," Gaston Institute, UMass Boston, Worcester, MA. (September 2010).
- Brisk, M. E. (Author & Presenter), Michener, C. (Other), Institute: Building World Knowledge through Reading and Writing Informational Texts, "Reports for Social Justice," Boston University, Lexington, MA. (July 2010).
- Brisk, M. E., International Systemic Functional Congress, "Young bilingual writer's control of person," International Systemic Functional Linguistics Association, Vancouver, Canada. (July 2010).
- Brisk, M. E. (Author & Presenter), Nelson, D. (Presenter), O'Connor, C. (Presenter), Scialoia, P. (Presenter), TESOL Annual Conference, "Teaching Writing in a Multilingual Classroom," Teaching English to Speakers of Other languages, Boston. (March 2010).
- Brisk, M. E., Pavlak, C. (Panelist), Blake, T. (Panelist), Lynch School Faculty Scholars Luncheon, "Writing Instruction Informed by Systemic Functional Linguistics," LSOE, BC, Campion Hall. (February 2010).

International Presentations

M.E. Brisk & M. Harrington, Providence Public Schools. "Teaching Bilingual Students," TESOL Annual Conference, Vancouver, March 17, 2000.

"Quality Bilingual Education: Defining Success." International Symposium on Language Policy, Bar Ilan University, Israel, November, 1999.

"Bilingualism and Literacy". Presentation at the Israeli Literacy Association meeting, Seminar Hakibutzim, Tel Aviv, November 26, 1999.

"Diferencias en estudiantes de diversidad lingüística y cultural: Factores principales." Iº Congresso Pedagogia Diferenciada, Lisboa, Portugal (October 9, 1998).

"Autobiografía Crítica: Estudiantes Puertorriqueños Reaprendiendo el Español." Tercer Seminario Internacional sobre la Lengua Española." San Juan, Puerto Rico, April 1997

"Critical autobiographies: A strategy for knowing your learners." Keynote Speaker, Ninth Conference of the Special Committee for Research in Processing of Texts (SCRIPT), Mahaleh Hachamisha, Israel, July 11, 1994

"Bilingual Integration Programs." International Conference on Immigration, Language Acquisition and Patterns of Social Integration, The Hebrew University, Jerusalem, June, 29, 1994

Lectured on Critical Autobiography and Teaching Early Childhood Bilingual Students at Haifa University and Keene College, Israel, July 1994.

"Programas de educación para grupos étnicos: Investigación para su diseño y desarrollo." Third International Conference on Education, University of Puerto Rico, October 2, 1992.

University Affiliations Program, Lectured on Teaching Methodologies and Bilingualism at the Schools of Education in Santarem, Faro, Setubal, Porto and Lisboa, Portugal. November, 1988, 1989.

"Enseñanza del Segundo Idioma." Invited speaker, School of Languages, Universidad de Cordoba, Argentina, May 26, 1988.

"A Topic-centered whole language functional approach to teaching second languages." Keynote address, First Annual Conference for Teachers of English, French and German, Portalegre, Portugal, October 8-10, 1987.

U.S. Presentations

Keynote Speaker

"Los Jovenes por la Concertación." Graduation Ceremony, Program for Young Negotiators, Boston Public Schools, May 16, 1995.

"Creating Effective learning Contexts for Bilingual Students," with Jeanne Paratore. Massachusetts Association for Bilingual Education, Annual Conference, Leominster, MA. April 4, 1995.

"Helping Teachers Weave the Tapestry." Chapter I Multicultural Conference, Auburn, MA. December 10, 1993.

"Bilingual Language Development," Undergraduate Psychology Conference, Mount Holyoke College, May 1, 1993.

Invited speaker:

"Bilingualism and Literacy" Seminar Series on "How Do we Best Assess and Teach All Students" Harvard Graduate School of Education, February 2, 2001.

Literacy Development for Bilingual Learners: Implications for Instruction and Assessment. Sanibel Leadership Conference, Sanibel, Florida June 28-30, 2001.

"Bilingualism: A Desirable Educational Outcome", Maria Estela Brisk, Language and Learning, Congressional Briefing Co-sponsored by the Linguistic Society of America and the Consortium of Social Science Associations, Longworth House Office Building, Washington, D.C., May 8, 2000.

M.E. Brisk & Sara Simsarian, Boston University " Making Sense of their World: Fifth-Grade Bilingual Students Using Critical Autobiographies" AERA Annual Conference, New Orleans, April 28,2000.

M.E. Brisk & Kathleen Mayer, principal, Rachel Carson Elementary School, Chicago " Protraits of SUccess: Defining and Achieving Success in Bilingual Education" AERA Annual Conference, New Orleans, April 25, 2000

"Good schools for bilingual students: Essential conditions." Forum on Bilingual education : Linking research and practice in schools. Harvard University, October 3, 1998.

" Instructional Practices: Potential Topics of Inquiry." Institute on Cultural and Linguistic Diversity, the LAB at Brown University, October 20, 1997.

"Bilingual Education," American Studies Summer Institute: The Promise of American Education, JFK Library and U-Mass Boston, July, 1997.

"Understanding Through Exploration: Writing Critical Autobiographies." Texas Association for Bilingual Education Annual Conference, Forth-Worth, TX, November 15, 1996.

"Learning from Successful Graduates of Bilingual Education Programs," with Virginia Zanger et al. Conference on Academic Achievement for Urban Adolescents, Harvard University, February 3-4, 1995.

"Second Language Acquisition." New England Jewish Day Schools Conference, Newton, MA, October 18, 1994.

"Bilingual Education," The Boston Association for the Education of Young Children Lecture Series. May 10, 1993.

"Crossing Cultural Barriers." Sixth Annual National Conference, Phi Beta Delta, Boston, April 3-5, 1992.

"Assessing Linguistic Minorities for Decision-Making." Harvard University. The Principals' Center. (3/16/89)

"The Rise and Fall of the Spirit of Multilingualism in the United States." Massachusetts Association for Bilingual Education Annual Conference. Boston, MA. March 3, 1989.

"Principles and Conditions for Language Development." MATSOL Conference, Boston, March 25, 1988.

"The Bilingual Child: Linguistic Behavior", Communication Disorders Seminar Series, Morton Hospital & Medical Center, Taunton, MA, March 5, 1987.

"English Only: Yes or No?," The International Institute of Boston, January 27, 1987.

"Becoming Literate in a Multicultural Classroom" Voluntary Interdistrict Coordinating Council Conference, St Louis, MO, March 7, 1986.

"First Grade Computer Literacy." 4th Annual Bilingual/ESL Conference, William Patterson College, N.J., October 26, 1984.

"Research in Reading" with Barbara Conteh. Symposium on Spanish and Portuguese Bilingualism, U. Mass - Amherst, November 1981.

"Bilingual Education Programs In Higher Education Institutions," Eastern Regional Management Institute, U.S. Department of Education, 3/24/81.

"Language Acquisition among Bilingual Children." New England Kindergarten Conference, November, 1980.

" Bilingual Education Issues in the Context of Your Own Community Needs," with Adriana Rodriguez. National Portuguese Conference, Providence, R.I. 6/7/80

"La Lectura y el Bilingüismo," Post-Doctoral Institute for Bilingual Education Teacher Trainers. University of Texas, Austin, 2/15/80.

Refereed Conference Presentations:

With Kathleen Mayer, principal, Rachel Carson Elementary School, Chicago "Portraits of Success: Defining and Achieving Success in Bilingual Education" AERA Annual Conference, New Orleans, April 25, 2000

With Sara Simsarian, Boston University "Making Sense of their World: Fifth-Grade Bilingual Students Using Critical Autobiographies" AERA Annual Conference, New Orleans, April 28, 2000.

"The Transforming Power Of Critical Autobiographies," Teachers of English to Speakers of Other Languages (TESOL) Annual Conference, Seattle, WA, March 18, 1998.

"Critical Autobiographies: Motivating Learners, Teachers, and Parents" and "Portraits of Success Project." National Association for Bilingual Education (NABE) Annual Conference, Dallas TX, February 27, 1998.

"NABE's Bilingual Education: Portraits of Success Project." NABE Annual Conference, Albuquerque, N.M., February 7, 1997.

"Conditions for Good Schools and Quality Curricula." MABE Annual Conference, Leominster, MA, March 7, 1997.

"Conditions for Quality Bilingual Education: A Framework for Program Evaluation and Development," and "Institutionalizing Bilingual Education at IHEs." National Association for Bilingual Education (NABE) Conference, Tucson, AZ. February, 16, 1995.

Reflections on Bilingual Education: A Report Card from Elementary and Secondary Graduates." With Laura Carter and Linda Taylor. Massachusetts Association for Bilingual Education (MABE) Annual Conference, Leominster, MA, March 2-4, 1994.

"It feels so good: Native Language Use in ESL," with Amal Bou-Zeineddine. TESOL Annual Convention, Atlanta, GA, April 13-17, 1993.

"Bilingual Integration: One School for All." MABE Annual Conference, Leominster, MA. March 3-6, 1993.

"Bilingual Education: What Have We Learned?" Massachusetts Association for Bilingual Education, Annual Conference, Leominster, MA, March 4-6, 1992.

"Academic Excellence and Cultural Harmony: an Integrated Bilingual Program." National Association for Bilingual Education Annual Conference, Washington, D.C. January 12, 1991.

"An Integrated Bilingual Cluster." Presented with Chelsea teachers at the Massachusetts Association for Bilingual Education Annual Conference. Lowell, MA, March 2-3, 1990.

"The Many Voices of Bilingual Education in Massachusetts." Massachusetts Association for Bilingual Education Annual Conference. Lowell, MA, March 2-3, 1990.

"Losing the Fear of Working With Linguistic Diverse Students." Fifteenth Congress of SIETAR International, Boston, MA. May 25-29, 1989.

"Recent Issues in Bilingual Education," Northeastern Conference, April 3-4, 1987.

"Studies Skills: Teaching Decontextualized Language." NABE Conference, Washington, D.C., February 17, 1983.

"Reading Strategies in a Second Language," with Barbara Conteh. B.U. Language Development Conference, October, 1981.

"How Study Skills Can Improve Reading and Writing skills in L2 for Bilingual Students," with John Collins, National Council of Teachers of English Convention, November, 1981.

"Language Acquisition among Bilingual Children," New England Kindergarten Conference, November, 1981.

Workshops

at Universities

"Bilingualism and Special Education." Lesley College (4/25/94)

"Teaching Literacy to Bilingual Learner," "An Integrated Bilingual Cluster." College of Education, University of Lowell (2/8 and 14/91)

"Literacy Methodology," "Bilingualism and Second Language Learning." Brown University (3/29/89; 12/11/86; 3/10/86)

"Bilingual Education." Emmanuel College (3/1/ 86)

"Bilingual Education." Simmons College (2/86)

"Educational Needs of Bilingual Students." Communications Disorders Program, University of Massachusetts, Amherst (4/27/84)

"A Bilingual Perspective on Teaching Reading Approaches." Regis College (3/9/84)

at Public or Private Schools

Salem Public Schools. Participation in the Summer Institute (June 21-26, 1998) and general advisement on the development of a biliteracy assessment instrument with impact on instruction for the Two-way bilingual program. Doctoral students will assist during the year in the project as well as do research.

Framingham Public Schools. Workshops for middle school teachers. 1/30 and 2/27, 1997

Newton Public Schools. Workshops on how to do Critical Autobiographies, October 9 & 16, 1996 (To train teachers participating in the doctoral dissertation research for one of my students).

Belmont Public Schools. Workshops for mainstream teachers on strategies to work with bilingual learners. September 25, October 23, December 4, 1996. (7 graduate students participated in doing research as well).

Salem Public Schools. Strategies for Integrating Mainstream and Bilingual Classes. (3/18/92; 3/10/90)

Salomon Schechter Day School of Greater Boston. Curriculum for a Bilingual Program (6/2/93)

Park School. Strategies for Teaching Bilingual Students. (9/22/92)

Ecole Bilingue, Arlington, MA " Bilingualism and Bilingual Education." (4/24/91)

Chelsea Public Schools. "Strategies for Integration." (11/7/90)

Boston Public Schools. Methods for Teaching Bilingual Students. (6/90; 3/18 & 3/25/88; 10/28/87; 10/23/85; 11/20/85; 10/22/83)

Quincy PS. Literacy Approaches for Bilingual Students. (1/31/90)

Worcester PS. Teaching Bilingual Students to Read. (5/89)

Cambridge Public Schools. Literacy Strategies and Bilingual Education. (1/15/86; 6/25-27/86; 12/10/85)

Chelsea Public Schools. Literacy Approaches for Bilingual Learners. Strategies for Integration. (1989-91)

Holyoke Public Schools (10/3/83; 10/23/79)

Marlborough Public Schools

Randolph Public Schools. Literacy strategies and use of the computer. Teaching English as a Second Language. (9/22/88; 10/5/88; 11/17/88)

Somerville Public Schools. Teaching Reading and Writing. (11/4/81)

Springfield P. S. Teaching Reading in Spanish (4/26/84; 5/31/83; 7/12/82)

Waltham Public Schools, First and Second Language Acquisition, Reading Acquisition in ESL (1/19 & 2/16/83; 2/24 & 4/28/82)

at Other Institutions

New Hampshire Bilingual & Foreign Language Department. Teaching Literacy Approaches. (5/27/81)

Northeast Regional Center . Second Language Acquisition. (11/13/86)

Speech, Hearing and Language Center, Lawrence General Hospital. Bilingual Language Acquisition. (4/29/85)

Cape Cod Speech Therapists. First and Second Language Acquisition. (June, 1981)

Summer Institutes

- "EFL Curriculum and Classroom Methodologies." Summer Institute for the Yang Ji Academy. Seoul, Korea June 3- June 14, 1996.

- "Principles and Conditions for Language Development," Summer Institute for Teaching Language and Culture, University of Lowell, July 6-10, 1987.

- "Academic English Skills and Literacy: A Developmental Process." Eastconn Regional Educational Services, North Windham, CT. (with Dr. Minaya-Rowe, University of Connecticut), Summer, 1986.

Panel Participation

At Symposium on Goal Three (Goals 2000), Center for Applied Linguistics; Institute for Affirmative Action, Law School, Northeastern University; National Conference on Hispanic Education; Harvard University Third World Conference; Symposium on Spanish and Portuguese Bilingualism, University of Massachusetts, Amherst; NIE School Desegregation Conference; National Institute of Education; Puerto Rican Legal Defense Fund; National Conference in Chicano Sociolinguistics, Eastern Regional conference on Hispanic Educational Issues.

Expert witness

School Desegregation and Bilingual Education court cases: Boston, MA (1975); Wilmington, DE (1976) ; Hartford, CT. (1976).

Television Appearances

El Centro WBZ-TV 4 . "Bilingual Education." 3/30/92

People are Talking WBZ-TV 4 "Bilingual Education." 9/21/88

Nosotros, WBZ- TV 4. " Bilingual Education." 3/11/86; 4/22/86

La Plaza, WGBH Channel 2. "Bilingual Education Debate." 11/20/84

Grants.

Principal Investigator

- Bilingual Interdisciplinary Doctoral Fellowship. U.S. Department of Education, Office of Bilingual Education and Language Minority Affairs (US DOE, OBEMLA), Washington, DC. (1974-1975; 1975-1978;1978-1981;1981-1985; 1985-1988;1989-1990;1991-1994; 1994-1997; 1997-1998; 1998-2001)

- Bilingual Teacher Training. US DOE, OBEMLA, Washington, D.C.

(1974-1978; 1978-1981; 1981-1985)

- Bilingual Counselor Training. US DOE, OBEMLA, Washington, D.C.
1979-1980

- Administrators Bilingual Education Management Institute. US DOE, OBEMLA, Washington, D.C.
1979-1980

- B.U./EDCO ESL Teacher training. Board of Regents of Higher Education, Commonwealth of Massachusetts.
1987-1990

- Institute on Principles and Conditions of Language and Literacy Development. Board of Regents of Higher Education, Commonwealth of Massachusetts.
1988-1989.

Co-principal Investigator

- "Bilingual Education in Boston." Ford Foundation Research Grant (1979-81). Co-investigator with Barry MacDonald, Clem Adelman, Saville Kushner and Rob Walker of the Centre for Applied Research in Education, University of East Anglia, Norwich, U.K.

Funded Contracts and Subcontracts

- the LAB at Brown University (1998-1999). Contract to support Bilingual Education: Portraits of Success (a database on successful bilingual education programs in the country). Project done in coordination with the LAB at Brown University and the National Association for Bilingual Education (NABE).

- Summer Institute for the Yang Ji Academy. EFL Curriculum and Classroom Methodologies. Seoul, Korea June 3- June 14, 1996.
Contract to support staff, tuition and materials for the Institute.

- Boston Public Schools 1977-78
(Provided tuition for Boston teachers to attend the Bilingual Education program at Boston University.)

- Fall River Public Schools 1977-78
Provided tuition for Boston teachers to attend the Bilingual Education program at Boston University.

Board & Committee Memberships

- TESOL, Board of Directors (2010-2012)
- Bilingual Research Journal, Board of Editors (1998- 2001)

- National Association for Bilingual Education, Executive Board member (1995-97)(co-chair Research & Evaluation SIG 2001-2004)
- Teachers of English to Students of Other Languages (Chair, ESL in Bilingual Education IS 2002-2003)
- American Association of Colleges of Teacher Education (Multilingual Committee 2002-2005; chair 2003-2005)
- Read Boston, Advisory Board (1996-97).
- Massachusetts Association for Bilingual Education, President, Vice-president (1983-87)
- Equity & Choice, Editorial Board (1985-95)
- Schlesinger Library, Radcliffe College, Advisory Board for Latinas (1988-92)
- Committee on Language and Culture, Mass. State Dept. of Education (1985)
- Massachusetts Coalition for Bilingual Education, president 1991-94)
- Sunflower/Girasol, Bilingual Science Magazine, Board Member.(1994-96)

Appointments

- Boston Public Schools Task Force on Bilingual Education (6/98- 2/99).(Chair of the subcommittee on Personnel Hiring and Professional Development.)
- Governor's Commission on Hispanic-American Affairs, Commissioner and Chair of the Education Subcommittee. (1993 - 1995)
- Special Commission to Study the Effectiveness of Implementation of Bilingual Education Programs in the Commonwealth. (1993-1995)
- State Advisory Council for Bilingual Education, Chair (1992-1994)

Awards

- AERA, Bilingual Research SIG, Lifetime achievement award (AERA 2016)
- The Ann Dowd Award for Creativity and Excellence, MATSOL (2010)
- Boston University, Metcalf Cup and Prize for Excellence in Teaching, (May, 1991)
- Special Award, Massachusetts Association for Bilingual Education (February, 1988)
- Governor's Award for Outstanding Hispanic Educator (Commonwealth of Massachusetts, October, 1984)
- Fellow, Organization of American States (1964-66)

Consultation

- Whole school evaluation and program development
 - Yang-ji Academy, Seoul, Korea (January- July, 1996)
 - Centro de Integración Educativa Sur, Mexico City, Mexico (1994-95)
 - Multicultural Middle High School, Boston (1993-94)
- In Legal Matters
 - Bilingual Education Program Development for the City of Hartford. Hartford, CT (1976 to 1977)

-Bilingual Education and School Desegregation: Buffalo, NY (1981);
Wilmington, DE (1975 to 1978); Detroit, MI (June, 1975); Boston, MA (Jan.1975
to 1990)

- Other

NIE

University of Texas at Austin

Abt Associates

Ford Foundation

Office of Bilingual Education and Language Minority Affairs, Washington, DC

New York University

Education Development Corporation, Newton, MA

Graduate School of Education, Harvard University

Northwest Educational Laboratories, Portland, Oregon

Classical University of Lisboa, Luxemburg Project

Yangji Institute, Seoul, Korea

Language Proficiency

Spanish (native language), English, French

Some Italian, German, and Portuguese