

Karen D. Arnold

Lynch School of Education and Human Development
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EDUCATION

Ph.D. in Higher Education, University of Illinois at Urbana-Champaign
Master of Arts in Higher Education, University of Illinois at Urbana-Champaign
Bachelor of Arts in French Literature, Oberlin College
Bachelor of Music in Piano Performance, Oberlin Conservatory of Music

PROFESSIONAL POSITIONS

Boston College Lynch School of Education, Chestnut Hill MA
Associate Professor of Higher Education 1996-Present
Department Chair January-December, 2011
Coordinator, Higher Education Program 1994-2005; Spring 2017
Assistant Professor 1990-1996

Reed College, Portland OR
Acting Vice-President and Dean of Students 1989-1990
Associate Dean of Students 1987-1988

University of Illinois at Urbana-Champaign, Urbana IL
Assistant Director, Unit One Living-Learning Center 1985-1987

AFFILIATIONS

Big Picture Learning, Providence Rhode Island 2006-2013
Research Director, Big Picture Longitudinal Study

University of Oxford, Oxford England 2005
Visiting Scholar, Oxford Centre for Higher Education Policy Studies
Visiting Senior Fellow, New College

Radcliffe College of Harvard University, Cambridge MA 1994-1995
Visiting Scholar, Henry A. Murray Research Center

PUBLICATIONS

Books and Monographs

- Arnold, K.D., Lu, E.C., & Armstrong, K.J. (2012). *The ecology of college readiness*. ASHE Higher Education Report. 38(5). [Monograph]. San Francisco: Jossey-Bass.
- Arnold, K.D., and King, I. (Eds.). (1997). *College student development and academic life: Psychological, intellectual, social, and moral issues*. New York: Garland.
- Arnold, K.D. (1995). *Lives of promise: What becomes of high school valedictorians*. San Francisco: Jossey-Bass.
- Arnold, K.D., Noble, K.S., & Subotnik, R.F. (Eds.). (1996). *Remarkable women: Perspectives on female talent development*. Cresskill, NJ: Hampton Press.
- Subotnik, R.F., & Arnold, K.D. (Eds.). (1994). *Beyond Terman: Contemporary longitudinal studies of giftedness and talent*. Norwood, NJ: Ablex.

Journal Articles

Manuscripts under Review

- Arnold, K.D., Deutschlander, D.D., & Lewis, J. (under review). Someone on my side: The experiences of high-achieving, underserved high school students in an e-mentoring college access intervention. *Revise and resubmit from Journal of Mentoring and Tutoring, received April 13, 2020 resubmitted August 15, 2020*
- Jacobsen, C., & Arnold, K.D. (under review). College persistence factors among high-achieving rural undergraduates. *The Journal of the First Year Experience and Students in Transition, submitted November 3, 2020.*

Refereed Journal Articles Statistical Summary Citations = 2,444; h-index = 23; i10-index = 33 (Google Scholar, 1/13/2021)

- Arnold, K.D., & Casellas-Connors, I. (In press). The “anti-Instagram: Using visual methods to study the college experiences of underrepresented students. *Visual Studies*.
- Rohn, K.C., Arnold, K.D., & Martini, L. (In press). The 360 diary method: A new approach to student assessment and intervention. *About Campus*.
- Sabaner, C., & Arnold, K.D. (2021, April). Mental health in the transition to college: Experiences of six low-income, high-achieving students. *Journal of College Counseling*.

- Arnold, K.D., Israni, V., & Rohn, K.C. (2020). The student experience of two-way text-message college advising: A first glimpse. *Journal of College Access*, 5(2), 81-111.
- Arnold, K.D., Owen, L., & Lewis, J. (2020). Inside the black box of text-message college advising. *Journal of College Access*, 5(2), 55-80.
- Arnold, K.D., & Mihut, G. (2020, August). Post-secondary outcomes of innovative high schools: The Big Picture Longitudinal Study. *Teachers College Record*, 122(8).
- Arnold, K.D., & Wartman, K.L. (2016). The paradoxes of pathways from college aspirations to attendance. *Research in Social Problems and Public Policy*, 22, 165-191.
- Arnold, K.D., Wartman, K.L., Brown, P.G., Gismondi, A.N., Pesce, J.R., & Stanfield, D.A. (2016). The Connector Study: A strategy for collecting post-graduation data about low-income students. *Journal of Education for Students Placed at Risk*, 21(3), 174-189. DOI: 10.1080/10824669.2016.1172230
- Arnold, K.D., Chewing, A., Castleman, B., & Page, L. (2015). Advisor and student experiences of summer support for college-intending, low-income high school graduates. *Journal of College Access*, 1, 4-28.
- Zhu, H., & Arnold, K.D. (2013). Understanding student engagement and achievement in Chinese universities: A study of Beijing college students. *International Journal of Chinese Education*, 2(1), 70-92.
- Castleman, B., Arnold, K.D., & Wartman, K.L. (2012). Stemming the tide of summer melt: An experimental study of the effects of post-high school summer intervention on low-income students' college enrollment. *Journal of Research on Educational Effectiveness*, 5(1), 1-17.
- Zhu, H., Arnold, K.D., & Li, C.Y. (2012). Foundations, assurance, and the function of the system: Comparative studies of how Chinese and American university student internships inform employment. *Peking University Education Review*, 10(1), 107-123.
- Arnold, K.D., (2010). College student development and the hook up culture. *Journal of College and Character*, 11(4). doi.org/10.2202/1940-1639.1736
- Arnold, K.D., Fleming, S., De Anda, M., Castleman, B., & Wartman, K.L. (2009, Fall). The summer flood: The invisible gap among low-income students. *Thought & Action*, 25, 23-34.

- Washor, E., Arnold, K.D. , & Mojkowski, C. (2008). Taking the long view of success: Big Picture schools track graduates' successes—and struggles—in life beyond high school. *Educational Leadership*, 66(4), 60-64.
- Arnold, K.D. (November/December 2007). Education on the Appalachian Trail: What 2,000 miles can teach us about learning. *About Campus*, 12(2), 2-8. [Editorial board review]
- Renn, K.A., & Arnold, K.D. (2003, May/June). Reconceptualizing research on college student peer culture. *The Journal of Higher Education*, 74(3), 261-291.
- Arnold, K.D. (2002, November/December). Getting to the top—What role do elite colleges play? *About Campus*, 7(5), 4-12. [Editorial board review]
- Noble, K., Subotnik, R.F., & Arnold, K.D. (1999, Summer). To thine own self be true: A new model of female talent development. *Gifted Child Quarterly*, 34(3), 140-149.
- Arnold, K.D., & Subotnik, R.F. (1995). Mentoring the gifted: A differentiated model. *Educational Horizons*, 73(3), 118-123.
- Arnold, K.D. (1995). Losing the leaders: Academic talent and teaching careers. *Educational Considerations*, 22(2), 7-11.
- Subotnik, R.F., & Arnold, K.D. (1995). Passing through the gates: Career establishment of talented women scientists. *Roeper Review*, 18(1), 55-61.
- Subotnik, R.F., Arnold, K.D., & Noble, K.D. (1995). Gifted is as gifted does but what does gifted do? *Roeper Review*, 18(1), 4-5.
- Subotnik, R.F., & Arnold, K.D. (1995). Viewing talent development longitudinally: An aid to policy making. *Educational Forum*, 59(4), 372-380.
- Arnold, K.D. (1994). Talent developed: Conversations with masters of the arts and sciences. *Journal for the Education of the Gifted*, 18(1), 95-107.
- Arnold, K.D. (1993, Spring). The fulfillment of promise: Minority high school valedictorians and salutatorians. *The Review of Higher Education*, 16(3), 257-283.
- Arnold, K.D. (1993). Undergraduate aspirations and career outcomes of academically talented women: A discriminant analysis. *Roeper Review*, 15(3), 169-175.
- Subotnik, R.F., & Arnold, K.D. (1993). Time for a change. *Roeper Review*, 15(3), 118-120.

Arnold, K. D. (1991, Fall/Winter). Women's ways of inquiry: Collaborative practitioner/student research. *Initiatives*, 54(2), 1-13.

Other Articles

Subotnik, R. F., Arnold, K. D., & Lee, G. M. (2017). Longitudinal studies of exceptional creative achievement in adulthood. *Research Modules in Neuroscience and Biobehavioral Psychology* (pp. 1–7). doi.org/10.1016/B978-0-12-809324-5.06228-3

Arnold, K.D., & Zhu, H. (2011). Student affairs in China. *International Higher Education*, 61. Boston, MA: Center for International Higher Education.

Arnold, K.D. (2005). *Generating leaders in an age of diversity: Fifty years of U.S. Rhodes Scholars*. Oxford Centre for Higher Education Policy Studies Occasional Paper No. 25. Oxford, U.K.: OxCheps.

Arnold, K.D. (1998, June 15). Lessons for all parents from parents of top students. *Bottom Line*, 19(12), 1-2.

Arnold, K.D. (1998, May/June). Should schools select valedictorians? *American Teacher*, 82(8), 4.

Book Reviews

Arnold, K.D. (2016). Book review. Designing for learning: Creating campus environments for student success. *Journal of College Student Development*, 57(2), 224-226.

Arnold, K.D. (2006). The chosen: The hidden history of admission and exclusion at Harvard, Yale, and Princeton: A review. *Review of Higher Education*, 30(2), 197-198.

Arnold, K.D., & Renn, K. (1996, Spring). Book review: Cream of the crop: A study of the effects of elite education. *Journal for the Education of the Gifted*, 19(3), 366-372.

Book Chapters

Arnold, K.D., & Rohn, K.C. (2020). Internet-enabled experience sampling: Innovations in signaling and data sources. In E. Kennedy & Y. Qian (Eds.), *Advancing educational research with emerging technology* (pp. 124-151). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1173-2.ch007

- Arnold, K.D., Subotnik, R.F., & Ross, M. (2011). Longitudinal studies of creativity. In M.A. Runco & S.R. Pritzner (Eds.), *Encyclopedia of creativity* (2nd ed.) (pp. 62-67). Oxford, UK: Elsevier.
- Arnold, K.D. (2009). Valedictorians. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity, and talent* (pp. 917-918). Thousand Oaks, CA: SAGE.
- Youn, T.I.K., & Arnold, K.D. (2004). Pathways to prominence: Explaining contours of career hierarchy of American Rhodes Scholars. In W. Ilchman, A. Ilchman, and M. Tolar (Eds.), *The lucky few and the worthy many: Scholarship competitions and the world's future leaders* (pp. 127-148). Bloomington, IN: University of Indiana Press.
- Subotnik, R.F., Olszewski-Kubilius, P., & Arnold, K.D. (2003). Beyond Bloom: Revisiting environmental factors that enhance or impede talent development. In J. H. Borland (Ed.), *Rethinking gifted education* (pp. 227-238). New York: Teachers College Press.
- Arnold, K.D. (2002). Developmental issues. In A. Aleman & K. A. Renn (Eds.), *Women in higher education* (pp. 297-302). Santa Barbara, CA: ABC-Clio Publishers.
- Arnold, K.D. (2002). Student success. In J.F. Forest and K. Kinser (Eds.), *Higher education in the United States: An encyclopedia* (pp. 631-636). Santa Barbara, CA: ABC-Clio Publishers.
- Subotnik, R.S., & Arnold, K.D. (2000). Addressing the most challenging questions in gifted education: A role best suited to longitudinal research. In K. Heller, F. Monks, R. Sternberg, & R. Subotnik (Eds.), *International handbook of research and development of giftedness and talent* (2nd ed.) (pp. 243-251). NY: Elsevier.
- Arnold, K.D., & Subotnik, R. (1999). Longitudinal studies of creativity. In M.A. Runco, S. Pritzner, H. Gardner, R. Helson, R. Richards, T. Rickards, D.K. Simonton, & R. Sternberg (Eds.), *Encyclopedia of creativity* (pp. 163-168). San Diego, CA: Academic Press.
- Arnold, K.D., & Kuh, G.D. (1999). What matters in undergraduate education? Mental models, student learning, and student affairs. In E.J. Whitt (Ed.), *Student learning as student affairs work* (pp. 11-43). Washington, DC: National Association of Student Personnel Administrators.
- Arnold, K.D., Noble, K., & Subotnik, R. (1996) Perspectives on female talent development. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 1-20). Cresskill, NJ: Hampton Press.

- Subotnik, R., & Arnold, K.D. (1996). Success and sacrifice: The costs of talent fulfillment for women in science. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 263-280). Cresskill, NJ: Hampton Press.
- Noble, K., Subotnik, R., & Arnold, K.D. (1996). The gifted woman: Summary and future directions. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 427-439). Cresskill, NJ: Hampton Press.
- Arnold, K.D., & Murphy, P.M. (1994). Campus and classroom: The experiences of minority students in predominantly white universities. In S. Hood & H. Frierson, Jr. (Eds.), *Beyond the dream: Meaningful program evaluation and assessment to achieve equal opportunity for minorities at predominantly white universities* (pp. 17-46). Greenwich, CT: JAI Press.
- Arnold, K.D. (1994). The Illinois Valedictorian Project: Early adult careers of academically talented male high school students. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 24-51). Norwood, NJ: Ablex.
- Subotnik, R.F., & Arnold, K.D. (1994). Longitudinal studies of giftedness and talent. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 1-23). Norwood, NJ: Ablex.
- Arnold, K.D., & Subotnik, R.F. (1994). Lessons from contemporary longitudinal studies. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 437-451). Norwood, NJ: Ablex.
- Arnold, K.D. (1993, January). Academically talented women in the 1980s: The Illinois Valedictorian Project. In K. Hulbert & D. Schuster (Eds.), *Women's lives through time: Educated American women of the twentieth century* (pp. 393-414). San Francisco: Jossey-Bass.
- Subotnik, R.F., & Arnold, K.D. (1993). Longitudinal studies of giftedness. In K.A. Heller, F. J. Mönks, & A.H. Passow (Eds.), *International handbook for research on giftedness and talent* (pp. 149-160). Oxford: Pergamon Press.

Technical Reports and Proceedings

- Arnold, K.D., & Owen, L. (2017). *Digital Messaging for Education Success (DIMES): Qualitative study preliminary report*. Cambridge, MA: Harvard University Center for Educational Policy Research.

- Avery, C., Page, L., Castleman, B., Long, B.T., Arnold, K.D., & Owen, L. (2016). *Texting-based college advising: An effective strategy for meeting students where they are*. New York, NY: College Board Access to Opportunity Office.
- Arnold, K.D. (2012). *Big Picture Longitudinal Study advisor report 2006-2011*. Big Picture Learning: Providence, RI.
- Arnold, K.D., (2012). *Big Picture Longitudinal Study student transition report: Graduating seniors 2007- 2011*. Big Picture Learning: Providence, RI.
- Arnold, K.D. (2012). *Big Picture Longitudinal Study first fall update report: Classes of 2006-2011*. Big Picture Learning: Providence, RI.
- Arnold, K.D. (2011). *U.S. higher education presidential search and selection*. White paper for Zhejiang Normal University Institute of Educational Research, Jinhua Zhejiang, P.R. China.
- Arnold, K.D., & Youn, T.I.K. (2006). *American Rhodes Scholar study*. Final report to the Andrew W. Mellon Foundation.
- Youn, T.I.K., & Arnold, K.D. (2006). *Rhodes Scholars: Final report to the William and Flora Hewlett Foundation* (Grant #2001-6554).
- Arnold, K.D., & Youn, T.I.K. (2003). *Generating leaders in an age of diversity: Fifty years of American Rhodes Scholars.: Final report to the Spencer Foundation*. (Grant #200100034).
- Arnold, K.D. (1998). *Rural students and academic talent*. (Peer reviewed monograph and executive summary). Oak Brook, IL: North Central Regional Education Laboratory.
- Arnold, K.D. (1998). *Academically talented teachers*. (Peer reviewed monograph and executive summary). Oak Brook, IL: North Central Regional Education Laboratory.
- Arnold, K.D. (1993). *Academic achievement: A view from the top. The Illinois Valedictorian Project* (Peer reviewed monograph and executive summary). Oak Brook, IL: North Central Regional Education Laboratory.
- Arnold, K.D., & Denny, T. (1985, November). The lives of academic achievers: The career aspirations of male and female high school valedictorians and salutatorians. (Report No. CE 041 582). *Resources in Education*. (Eric Document Reproduction Service No. ED 257 951).

Arnold, K.D. (1985, September). Curriculum, faculty, and professional practice: The educational experiences of women in landscape architecture (Summary). *Annual Proceedings of the Council of Educators in Landscape Architecture*. Urbana, IL.

Nassauer, J., & Arnold, K.D. (1983, September). *The national survey of career patterns among women in landscape architecture*. Washington, D.C.: American Society of Landscape Architects.

Papers in Progress

Arnold, K.D. (under revision). After matching: The transition to selective colleges for high-achieving, low-income students.

Owen, L., Arnold, K.D., & Israni, V. (book proposal in preparation). Getting to college: Supporting and counseling low-income and first-generation students.

Arnold, K.D., Zhu, H., Strzepek, M., & Xu, J. (in preparation). High impact practices: A comparative study of U.S. and Chinese Higher Education.

KEYNOTES AND INVITED ADDRESSES

Arnold, K.D., & Owen, L. (2016, June). *The student and advisor experience of text message advising: Qualitative research findings*. Invited paper presented at the Digital Messaging for Educational Success leadership conference. Washington, DC.

Arnold, K.D. (2016, December). *Research in higher education*. Invited paper presented at the 2016 College Advising Corps Summit, Washington DC.

Arnold, K.D. (2016, November). *Who's in the class? Teaching today's students*. Keynote address, Colleges of the Fenway 2016 Teaching and Learning Conference. Boston, MA.

Arnold, K.D. (2014, September). *The adventure of college: Lessons from the Appalachian Trail*. University convocation keynote address. St. Francis University, Loretto, PA.

Arnold, K.D. (2014, March). *Latest advances in research on college access of low-income students*. Invited presentation to the Steppingstone Foundation, Boston, MA.

Arnold, K.D. (2013, August). *What have we learned from the Big Picture Longitudinal Study?* Invited address presented at the Big Bang conference, Providence RI.

Arnold, K.D. (2013, August). *National Student Clearinghouse college enrollment and persistence trends*. Invited address presented at the Big Picture Learning Big Bang conference, Providence RI.

Arnold, K.D. (2012, August 8). *Lessons from the Big Picture Longitudinal Study*. Invited paper presented at the Big Picture Learning Big Bang conference. Providence, RI.

Arnold, K.D. (2012, July 18-21). Panel and roundtable presentations: *Learning objectives, student development and measuring outcomes; Using qualitative assessment for continuous program and faculty improvement; Teaching adaptive skills for lifelong learning and professional versatility*. Zeferino Vaz School for Higher Education. Center for Advanced Studies, University of Campinas and Sao Paulo Research Foundation. Sao Paulo, Brazil.

Arnold, K.D. (2011, June). *Student affairs principles, models, and cultural considerations*. Invited colloquium presented at Shanghai Jiao Tong University, Shanghai, China.

Arnold, K.D. (2011, June). *Career development and experiential education*. Keynote address presented at Peking University, Beijing, China.

Arnold, K.D. (2011, July). *Co-curricular links in U.S. teacher education*. Keynote address presented at Zhejiang Normal University, Jinhua, China.

Arnold, K.D. (2007-09). *The Big Picture Longitudinal Study*. Invited presentations to the Alternative High School Initiative Annual Convening, Providence, RI (October 2007); Big Picture Company Principal Network, Philadelphia, PA (December 2007) and Seattle, WA (December 2008); National College Transition Network retreat; San Diego, CA (January 2008).

Arnold, K.D. (2006, December). *The Big Picture Longitudinal Study: Transition to college of low income, urban high school graduates*. Invited presentation to the Big Picture Company National College Transition and Principal Network retreat. Denver, CO.

Arnold, K.D. (2007, May). *Authentic assessment in longitudinal studies of alternative high school graduates*. Invited presentation at HAND symposium, sponsored by the Big Picture Company and the Henry Ford Learning Institute. Providence RI.

Arnold, K.D. (2005, March). *Talent development in higher education*. Keynote address presented at the Annual Conference of the Association of University Administrators. University of Warwick, Coventry England.

- Arnold, K.D. (2005, May). *U.S. Rhodes Scholars*. Invited talk presented at the Linacre Seminars, Linacre College, University of Oxford.
- Arnold, K.D. (2005, June). *The Oxford experience of U.S. Rhodes Scholars: 1947-1992*. Invited talk presented in seminar series sponsored by the Institute for the Advancement of University Learning, Oxford University.
- Arnold, K.D. (2005, July). *Generations of U.S. Rhodes Scholars*. Invited featured address presented at the North American Rhodes Scholar Reunion. Philadelphia, University of Pennsylvania.
- Arnold, K.D. (2003, November). *Context is (almost) everything: New lenses for understanding today's college students*. Invited address presented at the National Association of Student Personnel Administrators Region I annual meeting. Hyannis, Mass.
- Arnold, K.D. (2004, January). *Understanding peer culture: The ecology of student life*. Invited address presented at the Boston University Division of Student Affairs Professional Development Day. Boston, Mass.
- Arnold, K.D. (2001, December). *Collaborations between academic affairs and student affairs to assess student learning and development*. Panel presentation at the New England Association of Schools and College Annual Meeting. Boston, MA.
- Arnold, K. (1997, November). *The well-read administrator: Essential reading for professional and personal development*. Invited presentation at the Annual Meeting of the National Association of Student Personnel Administrators Region 1, Newport, RI.
- Arnold, K.D. (1994, March). *Beyond "head of the class": Gender, race, and academic achievement*. Sanders Chair Lecture presented at Hamline University, St. Paul, MN.
- Arnold, K. (1991, October). *The fulfillment of promise*. Keynote address delivered at the Oregon Association for Talented and Gifted. Portland, OR.
- Arnold, K.D. (1990, June). *Self-esteem in academically gifted women scientists and engineers*. Invited paper presented at the national conference of the Society of Women Engineers, New York, NY.
- Arnold, K.D. (1988, December). *Whatever happens to high school valedictorians?* Keynote address presented at the Washington State Assessment Conference, Seattle, WA.

Arnold, K.D. (1987, April). *Academic achievement: Opportunities and choices*. Keynote address delivered at the Math/Science Conference for Gifted Girls. Adrian, Michigan.

Arnold, K.D. (1986, April). *Beyond the classroom: The gifted girl*. Keynote address delivered at the Math/Science Conference for Junior High Girls. Battle Creek, Michigan.

REFEREED CONFERENCE PRESENTATIONS

Owen, L. & Arnold, K. D. (2020, Apr 17 - 21) *School-Based Text Messaging and Advising to Improve College Enrollment and Success: Lessons Learned* [Symposium]. AERA Annual Meeting San Francisco, CA. (Conference Canceled)

Lewis, J. & Arnold, K. D. (2020, April) *Student Engagement in Virtual College Affordability Advising: Advisor and Student Perceptions of Best Practices* [Symposium]. AERA Annual Meeting San Francisco, CA. (Conference Canceled)

Israni, V. & Arnold, K. D. (2020, Apr 17 - 21) *Student Experiences of Text Message College Counseling: Evidence From a 15-State Intervention*. [Symposium]. AERA Annual Meeting San Francisco, CA. (Conference Canceled)

Jacobsen, C., & Arnold, K.D. (2020, April). *Split from where you belong: College persistence factors among high-achieving rural undergraduates*. [Roundtable]. AERA Annual Meeting San Francisco, CA. (Conference Canceled)

Arnold, K.D. (2019, November). *After matching: The transition to selective colleges for high-achieving, low-income students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Portland, OR.

Arnold, K.D., Martini, L., Roehm, E., Rohn, K.C, Israni, V., Jacobsen, C., Ghaffarian, N., & Sabaner, C. (2019, March). *Assisting and assessing low-income students using Instagram and audio-diaries*. Peer-reviewed featured session presented at the Annual Meeting of the American College Personnel Association. Boston, MA.

Arnold, K.D., Owen, L., & Lewis, J. (2018, November). *What one million text messages reveal about college access for low-income students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Tampa, FL.

- Arnold, K.D., & Casellas Connors, I. (2017, November). *The “anti-instagram”*: Using visual methods to study the college experiences of underrepresented students. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Houston, TX.
- Arnold, K.D., Deutschlander, D., & Lewis, J. (2017, April). *Reducing undermatching: The experience of students and advisors in a virtual-advising intervention*. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Arnold, K.D., & Deutschlander, D. (2016, March). *CollegePoint: Qualitative research findings*. Paper presented at America Achieves CollegePoint conference. San Diego, CA.
- Arnold, K.D., & Mihut, G. (2016, November). *Following graduates of innovative high schools: The Big Picture Longitudinal Study*. Roundtable presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Chess, R., Arnold, K.D., Stillman, D., & Idelson, S. (2015, October). *Tikkun olam: Jewish and contemplative practices to repair the world*. Washington, D.C.: Symposium presented at the Annual Meeting of the Association for Contemplative Mind in Higher Education. Washington, D.C.
- Arnold, K.D., Soto, E.A.B., & Methvan, L. (2014, November). *Postsecondary outcomes of innovative high schools: The Big Picture Longitudinal Study*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, D.C.
- Arnold, K.D., Chewning, A., Castleman, B., & Page, L. (2013, November). *Advisor and student experiences of summer support for college-intending, low-income high school graduates*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Arnold, K.D. (2013, November). *Research informing practice*. Paper presented at the Annual Meeting of the Region I Association for Student Personnel Administrators, Rockport, ME.
- Arnold, K.D., Lu, E., & Armstrong, K. (2012, November). *The developmental nature of college readiness: Reframing college readiness from an ecological systems perspective*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- Arnold, K.D., Wartman, K.L., Brown, P.G., Gismond, A., Pesce, J.R., & Stanfield, D. (2012, November). *Capturing the elusive: Accounting for study attrition and*

- complex trajectories in longitudinal study of low-income high school graduates.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- Youn, T.I.K., Arnold, K.D., & Shang, Y. (2012, November). *Of unequal advantages in the American meritocracy: Higher education and leadership attainment among the best and the brightest.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- Arnold, K.D., & Castleman, B.L. (2012, April). *The forgotten summer: Does the offer of college counseling in the summer after high school graduation mitigate attrition among college-intending students?* Peer-reviewed session presented at the Annual Meeting of the National Partnership for Education Access. Chicago, IL.
- Zhu, Hong, & Arnold, K.D. (2010, November). *Understanding and promoting student engagement and academic achievement in Asian universities: A study of Beijing college students.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Indianapolis, IN.
- Arnold, K.D. & Strange, C. (2010, April). *Teaching from the art.* Paper presented at the American College Personnel Association. Boston, MA.
- Arnold, K.D., Brown, S., Cronin, K., Knuth-Bouracee, M. & Theroux, R.D. (2010, April). *Hooking up: The campus conversations project.* Paper presented at the American College Personnel Association. Boston, MA.
- Castleman, B.L , Arnold, K.D., Wartman, K.L., Fleming, S. , Perez, C., & Fraser, D., Jr. (2009, November). *Stemming the summer flood: An experimental study of college counselor intervention the summer after high school graduation on low income students' college enrollment.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Vancouver, British Columbia.
- Arnold, K.D., Wartman, K.L., Castleman, B.L. , Napier, P. Fleming, S. & De Anda, M.A. (2008, November). *The real story: Validity in longitudinal studies of college access.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Jacksonville, FL.
- Arnold, K.D., Fleming, S., Castleman, B.L. , & De Anda, M.A., Wartman, K.L., & Price, P. (2008, March). *The summer flood: The gap between college admission and matriculation among low income students.* Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

- Arnold, K.D. (2007, April). *Promoting men's postsecondary success: Lessons from the Appalachian Trail*. Paper presented at the ACPA/NASPA Joint Annual Meeting. Orlando: FL.
- Youn, T.I.K., & Arnold, K.D. (2006, November). *Chosen to lead: Generations of Rhodes Scholars in American meritocracy*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Anaheim, CA.
- Arnold, K.D. (2006, November). *Chosen to lead: Five decades of U.S. Rhodes Scholars*. Paper presented at the 3rd International Summit and iNet Conference for Leadership in Education. Boston, MA.
- Arnold, K.D., Youn, T.I.K., Savitz, M., & Shandra, J. (2003, November). *Social capital and civic engagement among top collegiate achievers*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Portland, OR.
- Youn, T.I.K., Arnold, K.D., Shandra, J., & Savitz, M. (2004, August). *Who has become the wealthy among the best and brightest? Education, social capital, and status attainment of American Rhodes Scholars*. Roundtable presented at the Annual Meeting of the American Sociological Association. San Francisco, CA.
- Arnold, K.D., Youn, T.I.K., & Shandra, J. (2002, November). *College prestige and occupational attainment among American Rhodes Scholars*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Sacramento, CA.
- Youn, T.I.K., & Arnold, K.D. (2002, August). *Pathways to prominence: How do social origin, cognitive ability, and educational prestige explain career distinction of American Rhodes Scholars?* Paper presented at the Annual Meeting of the American Sociological Association. Chicago, IL.
- Arnold, K.D., Youn, T.I.K., & Savitz, M.E. (2001, November). *Undergraduate experience of American Rhodes Scholars*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Richmond, VA.
- Arnold, K.D., & Renn, K. (2001, March). *Using an ecology model to analyze student development and peer culture*. Paper presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- Youn, T., Arnold, K.D., & Salkever, K. (2000, August). *Pathways to prominence: Social origin, educational prestige, and career distinction of American Rhodes Scholars*. Paper presented at the Annual Meeting of the American Sociological Association. Washington, D.C.

- Arnold, K.D. (2000, April). *The ecology of college student peer culture: A theoretical framework for research*. Paper presented at the Annual Meeting of the American Sociological Association. Washington, D.C.
- Arnold, K.D., Youn, T.I.K., & Salkever, K. (1999, November). *Comparing lives of leaders: Effects of baccalaureate experience on inequalities of privilege and power*. Paper presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, TX.
- Youn, T., Arnold, K.D., & Salkever, K. (1998, November). *Baccalaureate origins and career attainments of American Rhodes Scholars: A test of cultural capital theory*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Miami, FL.
- Subotnik, R., & Arnold, K.D (1998, April). *Longitudinal studies of creativity*. Roundtable presented at the American Educational Research Association, San Diego, CA.
- Arnold, K.D. (1995, October). *Rural women and academic talent*. Paper presented at the AERA Research on Women and Education Conference, Birmingham, AL.
- Subotnik, R.F., & Arnold, K.D. (1995, April). *Passing through the gates: Career establishment of talented women scientists*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Subotnik, R.F., & Arnold, K.D. (1994, November). *Success and sacrifice: The costs of talent fulfillment for women in science*. Paper presented at the Annual Meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Arnold, K.D., & Armstrong, K. (1994, October). *Student workers and campus staff: Informal mentoring in the academic workplace*. Paper presented at the AERA Research on Women and Education Conference, St. Paul, MN.
- Arnold, K.D. (1993, April). *Professor and parent: Integrating work and family issues in academic careers*. Roundtable presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Maira, S., & Arnold, K.D. (1993, March). *Reconceptualizing retention: Issues of culture for women of color*. Paper presented at the Annual Meeting of the National Association for Women in Education, Seattle, WA.

- Arnold, K.D. (1992, November). *The lives of educated women: Listening to voices through time*. Paper presented at the AERA Research on Women and Education Conference, University Park, PA.
- Arnold, K.D. (1992, April). *The Illinois Valedictorian Project: Academically talented women ten years after high school graduation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Arnold, K.D. (1991, November). *Gender, race, and academic talent: The postsecondary experiences of high school valedictorians*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education.
- Arnold, K.D. (1991, April). *The fulfillment of early promise in academically talented minority students*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Arnold, K.D. (1991, March). *Women's ways of inquiry: Collaborative practitioner/student research*. Paper presented at the Annual Meeting of the National Association of Women Deans, Administrators, and Counselors. Boston, MA.
- Arnold, K.D. (1989, March). *Ethical issues in research on student life*. Paper presented at the Annual Meeting of the National Associate of Student Personnel Administrators, Denver, CO.
- Arnold, K.D. (1988, November). *Initiating women's studies in liberal arts colleges*. Symposium paper presented at the Northwest Women's Studies Association, Portland, OR.
- Arnold, K.D. (1987, July). *Retaining high achieving women in science and engineering*. Paper presented at the national conference on Women in Science and Engineering of the American Association for the Advancement of Science, Ann Arbor, MI.
- Arnold, K.D. (1987, April). *Values and vocations: The career aspirations of academically gifted females in the first five years after high school*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Arnold, K.D., & Denny, T. (1987, April). *The Illinois Valedictorian Project: Top academic achievers five years after high school graduation*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

Arnold, K.D. (1987, March). *The Illinois Valedictorian Project: Implications for student affairs professionals*. Paper presented at the Annual Meeting of the American College Personnel Association, Chicago, Illinois.

Arnold, K.D. (1985, June). *Climbing off the career ladder: The effects of part time practice on the professional development of women landscape architects*. Paper presented at the Annual Meeting of the Environmental Design Research Association. New York, NY.

Arnold, K.D., & Denny, T. (1985, April). *The lives of academic achievers: The career aspirations of male and female high school valedictorians*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Arnold, K.D., & Denny, T. (1984, April). *Academic achievement: A view from the top*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

EXTERNAL FUNDING AND RESEARCH GRANTS

Funded

Institute for Educational Sciences (IES): July 1, 2014 to June 30, 2019. Supplemental Grant Recipient as Principal Investigator for qualitative component of study: “Digital Messaging for Improving College Enrollment and Success.” Subcontract from Harvard University for Grant FAIN #R305A140121. PI: Christopher Avery. (\$119,038).

Bloomberg Philanthropies: June 1, 2016 to June 30, 2018. Supplemental Grant Recipient as Principal Investigator for stand-alone “CollegePoint Persistence Study.” study. Subcontract from the University of Virginia. PI: Benjamin Castleman. (\$64,050).

Bloomberg Philanthropies: July 1, 2014 to April 30, 2016. Supplemental Grant Recipient as Principal Investigator for qualitative component of study: “America Achieves: Virtual Advising.” Subcontract from the University of Virginia. PI: Benjamin Castleman. (\$58,358).

Lumina Foundation: July 1, 2006 to April 20, 2009. Supplemental Grant Recipient as Principal Investigator for “Big Picture Learning Longitudinal Study.” Subcontract from Big Picture Learning. (\$20,000).

Irvine Foundation: July 1, 2006 to April 20, 2009. Supplemental Grant Recipient as Principal Investigator for “Big Picture Learning Longitudinal Study.” Subcontract from Big Picture Learning. (\$10,000).

William and Flora Hewlett Foundation: October 2001. Co-Principal Investigator with Ted Youn, “Generations of American Rhodes Scholars. Grant #2001-6554. (\$75,000).

Andrew Mellon Foundation: May 2001: Co-Principal Investigator with Ted Youn, for interview data collection of “Generations of American Rhodes Scholars” study. (\$35,000).

Spencer Foundation: June 1, 2000 to May 31, 2003: Co-Principal Investigator with Ted Youn, for panel study of American Rhodes Scholars. Major Grants Program Grant #200100034. (\$268,900).

North Central Regional Education Laboratory: June 1992 to October 1995: Principal Investigator, for valedictorian study. (\$27,600).

National Association of Student Employment Administrators: September 1992 to May 1993: Principal Investigator, for study of mentoring by campus work-study supervisors. (\$3,000).

Boston College Teaching, Advising and Mentoring Grant:

2008-2009: With Eric Dearing, Patrick McQuillan, & Laura O’Dwyer. “Creating a Culture of Teaching Excellence”: development of Lynch School program for faculty peer mentoring of teaching. (\$15,000).

Boston College Research Incentive Grants:

1997: for development of Rhodes Scholar study and external funding proposals. (\$5,000).

1991: for final data collection wave of valedictorian study. (\$5000).

Not Funded

Teagle Foundation: 2010: With Henry Braun, for “Engaging Evidence Initiative” consortium research on student formation outcomes of liberal arts graduates. (\$100,000).

W.T. Grant Foundation: 2002: For Big Picture Longitudinal Study of low-income, urban high school graduates (\$290,000).

National Science Foundation: 2000 (invited resubmission; initial submission 1999): With Ted Youn, for Rhodes Scholar study. (\$297,700).

AWARDS AND HONORS

Big Picture Learning: Outstanding Research Contribution, 2013.

Massachusetts Association for Women in Education: Mary E. Tobin Award for Outstanding Achievement and Inspirational Leadership, 2003.

University of Illinois at Urbana-Champaign: Distinguished Alumni Award, Education Alumni Association, 2002.

National Association of Student Personnel Administrators: Robert Shaffer Award for Excellence as a Graduate Faculty Member, 1999.

Boston College School of Education: Graduate Student Award for Teaching Excellence at the Graduate Level, 1997.

SERVICE TO PROFESSIONAL AND SCHOLARLY ORGANIZATIONS

College Board New England Regional Council: Elected member-at-large, 2018-2021; Selector, College Board Regional Fellowship.

Voting Delegate to the College Board for Boston College, 2018-present.

National Partnership for Postsecondary Access (NPEA): Boston College representative, 2008-present; Program Committee, 2013.

Association for the Study of Higher Education (ASHE): Co-Chair, Student Division. Program Committee, 2005 Annual ASHE Meeting. November 2004-November 2005.

American Educational Research Association (AERA): Chair, AERA Standing Committee on the Role and Status of Women in Educational Research and Development, April 1993 to April 1995. Member and chair-elect, 1992-1993.

American Educational Research Association: Chair, Willystine Goodsell Awards Committee, 1993.

National Association of Student Personnel Administrators (NASPA): Faculty Liaison, Region I Advisory Board, 1996 to 1998.

U.S. Department of Education Office of Educational Research and Improvement (OERI): Member, Gender Equity Expert Panel, 1999-2004.

Massachusetts Board of Higher education. Member, visiting team evaluating proposed Ed.D. and Ph.D. program in education at Hebrew College, 2004.

Southern Association of Colleges and Schools Commission on Colleges. Member, Southern States Region institutional accreditation team for Meredith College, 2000.

EDITORIAL AND REVIEW WORK

Guest editor, *Journal of Social Science* special issue on the transition from higher education to employment (published in 2021).

Editorial Board member, *Educational Researcher*, 2003 to 2006 and 1996 to 1998

Associate Editor, *Review of Higher Education*, January 1995 to 2003.

Advisory Board Member, Association for the Study of Higher Education *Reader on College Student Affairs Administration*, 2002-2004.

Editorial Advisory Board member, *Roeper Review*, 1992-1995; Contributing Editor, 1996 to 1999.

Review Panel member, *ASHE-ERIC Higher Education Reports* (Association for the Study of Higher Education ERIC Clearinghouse on Higher Education) February 1994 to present.

Associate Editor, *Readings in Higher Education* Book Series. Garland Press. December 1994 to 2000.

Guest editor, *Roeper Review* special issues:

Adult Women's Talent Development (with R. Subotnik and K. Noble). September 1995. Volume 18, No. 1

Longitudinal Studies in Gifted Education (with R. Subotnik). February/March 1993. Volume 15, No. 3

Ad Hoc Reviewer

American Educational Research Journal

Canadian Journal of Education

Creativity Research Journal

Culture, Society, and Masculinities

Education Policy

Educational Evaluation and Policy Analysis

Educational Researcher

Gifted Child Quarterly
The High School Journal
International Journal of African Higher Education
Journal of Advanced Academics
Journal for the Education of the Gifted
Journal of College Student Development
Journal of Gifted Secondary Education
Journal of Higher Education
Journal of Studies in International Education
Journal of Teacher Education
Journal of Women and Minorities in Science and Engineering
Review of Higher Education
Roeper Review
Sociology of Education

Grant Reviewer

Arthur Vining Davis Foundation
Social Sciences and Humanities Research Council of Canada Social Sciences and Humanities Research
Stuart Foundation
Spencer Foundation Major Grant Proposals
Radcliffe Research Support Program's Adolescent and Youth Award

Book Manuscript Reviewer

ASHE Reader Advisory Board (Student Affairs Administration)
Hampton Press
Jossey-Bass
Routledge
Stylus
SUNY Press
Sage Monographs

Conference peer reviewer

American College Personnel Association
American Educational Research Association (Division J; Special Interest Groups on Research on Women in Education and Research on Giftedness and Talent)
Association for the Study of Higher Education proposal reviewer
College Board Forum
National Association for Student Personnel Administration

SERVICE TO K-16 INSTITUTIONS AND COLLEGE ACCESS PROGRAMS

(**Pro bono* except where indicated)

- Bloomberg Philanthropies**, (funder and college access intervention coordinator). Consulted on research design for mixed methods evaluation of 5-year, 10,000-student college access intervention, 2020.
- Real World Matters**, (school-based learning connecting students with world-class STEM workplaces). Consulted on RWM research base and grant writing. Appeared in short documentary to promote project to funders, 2017-present.
- Matriculate**, (college access advising organization). Consulted on program evaluation design, instruments, and analysis, 2016-present.
- America Achieves**, (non-profit college access think tank and access intervention coordinator). Consulted with the National Opinion Research Center on survey instruments for America Achieves College Point intervention surveys, 2016-2017.
- The College Board**, Access to Opportunity program. Wrote brief on best practices in communicating text messaging intervention results for school counselors, 2016.
- College Advising Corps**, (college access advising organization). Consulted on college persistence virtual advising evaluation design and pilot data analysis, 2016.
- OneGoal Massachusetts**. (non-profit college preparation program). Consulted on expansion of organization into New England K-12 schools and on board development.
- Big Picture Learning**, (U.S. network of alternative secondary schools). Consulted on data-driven school improvement, design of “College Unbound” postsecondary institution, California schools study, network grant applications. Conducted Big Picture Longitudinal Study under contract as consultant, 2006-2013.
- Possible Project**. (Non-profit college access program). Consulted on evaluation strategies for Cambridge, MA non-profit that develops aspirations in low-income students through entrepreneurship, 2012-2014.
- Asian Women’s Leadership University (AWLU)**. As advisory group member, consulted with founders on concept and design for projected Pan-Asian women’s liberal arts college, 2010-2012.

City University of New York (CUNY). Consulted on establishment of New York City “Bridge to College” summer melt program with partners including CUNY and the Urban Assembly, 2011.

Alternative High School Initiative (AHSI). Consulted with AHSI consortium of alternative schools and college transition programs on common longitudinal research agenda across AHSI school network, 2009.

National Association for College Admission Counseling (NACAC). Consulted on addition of summer melt items to national survey of 4-year college and university admission, 2008.

Maryland Department of Education. Consulted on statewide college transition study. 2005.

North Central Regional Education Laboratory (Oak Hill, IL). Paid consulting for research and evaluation projects on rural students and recruitment of academically talented teachers, 1996-1998.

COURSES TAUGHT

Boston College Graduate Courses

College Student Development Theory
Doctoral Research Seminar in K-16 Education
Doctoral Proseminar in Higher Education K-16 Educational Administration
Gender Issues in Higher Education
Mindfulness in Higher Education Practice: Summer Short Course
Contemporary Issues in Higher Education: Advanced Seminar in College Student Development
Student Affairs Administration
Internship Seminar in Higher Education

Boston College Undergraduate Courses

Capstone: Adulting
Adult Psychology
Courage to Know: First-Year Cornerstone Course

International Teaching

China, Beijing University, Lecturer and guest teacher in Higher Education program, lectured and consulted with university student affairs staff on responses to student mental health concerns and crises, August 2010, June 2011, August 2018.

Zhejiang Normal University, Lecturing and consulting on student affairs, career development, and teacher education, August 2010, June 2011.

Shanghai Jiao Tong University, Presented colloquium on student affairs models for higher education research center faculty and staff.

Saudi Arabia, Princess Nora University. Member of multi-institutional team presenting lecture series and workshops on strategic planning and internationalization to PNU faculty and administrators. April 2013.

Brazil, University of Campinas. Zeferino Vaz School for Higher Education program on critical issues in higher education. Member of multi-institutional team presenting lectures and workshops for senior administrators from Brazilian universities. Sao Paulo, Brazil. July 2012.

UNIVERSITY, LYNCH SCHOOL, PROGRAM AND DEPARTMENT SERVICE

Boston College

University Committees

University Council on Learning Outcomes: Student Formation Subcommittee, 2017-2019.

Jewish Studies Advisory Board, 2012-present.

Faculty Grievance Committee, 2013-2015; 1996-1997.

Search Committees, Vice President for Student Affairs 2000; 2007-2008.

Institute for the Liberal Arts Working Group: Liberal Education and Beyond, 2008-2009.

Connors Learning Center Advisory Committee, 2006-2007.

Academic Vice President's Advisory Committee, 2000-2001.

University Faculty Election Committee, 2000-2001.

University Council on Graduate and Professional Student Life, 1998-1999.

University Committee on Awards and Honorary Degrees, 1996-1997.

Lynch School of Education and Human Development

Educational Policy Committee, Chair, 2019-2021; 2003-2004; Member, 2018; 2006-2008; 1995-96; 1991-1993.

Promotion and Tenure Committee, 2001-2002; 1996-1997; 1998-1999.

Academic Integrity Committee, 2020-2021.

Nominating Committee, 2015-2016; Chair, 1999-2000.

Academic Standards Committee, 2017-2019; 2015-2016; 2001-2002.

Faculty Fellowship Committee, 2013-2015; Chair, 1995-1996.

Human Subjects Committee, 2002-2003; 1997-1998.

Faculty Hearing Committee, 1996-1997.

Chair, International Higher Education Faculty Search Committee, 2019.

Chair, Higher Education Faculty Search Committee, 2008-2009.
Higher Education Faculty Search Committee, 2016.
International Higher Education Faculty Search Committee, 2014-15.
Educational Leadership Faculty Search Committee, 2010-2011.
Educational Research, Measurement, & Evaluation Faculty Search Committee, 2008-2009.
Lynch School of Education Associate Dean Search Committee, 2007.
Higher Education Faculty Search Committee, 1997.
Higher Education Faculty Search Committee, 1994.

Higher Education Program and Department

Higher Education Program Coordinator, Spring 2017; 1994-2005.
Educational Leadership and Higher Education Department Chair, 2011.
Higher Education Doctoral Admission Coordinator, 2014-present.
Higher Education Summer Short Course Coordinator, 2017-present.
Mary Kinnane Committee Chair, 1991-present.
Higher Education Alumni Council Advisor, 1995-2000.

Other University Service

Halftime Undergraduate Retreat, Faculty Retreat Leader 2004-present; Faculty Panelist and Group Leader, 2002, 2003; Planning Group Member, 2016.
Boston College Women's Summit Planning Committee 2019-2020; 2014.
Boston College Lectures and presentations: Presidential Scholars, Capstone Faculty Seminar, Connors Learning Center Seminars on Teaching and Learning, Library Staff, Admissions Staff, McNair Scholars, Learning to Learn, AHANA Community Research Program, Women's Resource Center, Residence Life Momentum Seminar on Transition from College to Graduation; Senior Consilium instructor.
Boston College Residential Life, Faculty Fellow, 2004.
Rhodes Scholar Fellowship Advising, Boston College, 2003-2004.

Boston College Faculty Seminars

Center for Teaching Excellence Faculty Seminar on Traditions of Formation in Teaching, 2020-2021
Loneragan Generalized Empirical Model (GEM) Faculty Seminar, 2018-2019.
Center for Teaching Excellence Faculty Seminar on Contemplative Pedagogy, 2016-2017.
Intersections Advanced Interdisciplinary Faculty Seminar: Emerging Wholeness, 2007.
Intersections Faculty Seminar on Jesuit Education, 2001.

STUDENT RESEARCH SUPERVISION

Dissertation Chair

- 2020: Charles Cownie. *Religiosity in middle adulthood among alumni of U.S. Jesuit higher education: Strength of religious faith and the role of undergraduate high impact practices.*
- 2018: Mark Kenyon. *Making meaning of international internships: A qualitative investigation.*
- 2016: David P. Healey. *E pluribus unum: An evaluation of student engagement and learning in the college marching band.*
- 2016: Paul Gordon Brown. *College students, social media, digital identities, and the digitized self.*
- 2015: Joshua J. Jensen. *Disrupting college: How innovative institutions can change higher education.*
- 2015: Lori I. Tenser. *Stepping off the conveyor belt: Gap year effects on the first year college experience.*
- 2015: Kara Fahey Blackburn. *The effects of classroom based mindfulness meditation on MBA student mindfulness.*
- 2015: Jessica R. Pesce. *Professional development for teaching in higher education: Faculty perceptions and attitudes.*
- 2015: Amir Reza. *Fostering intercultural competence: Impacts of a multi destination study abroad program.*
- 2015: Adam J. Poluzzi. *Communicating culture in graduate admissions.*
- 2015: Kerry M. Cronin. *Assessing moral development in the liberal arts.*
- 2014: David A. Stanfield. *International branch campuses: Motivation, strategy, and structure.*
- 2014: Joseph John Lehman. *Mission officers in Catholic higher education: Responsibilities and competencies.*
- 2013: Elissa Chin Lu. (2013). *Indebted to their future: Student loans and widening inequities for borrowers across socioeconomic classes.*
- 2012: Katherine G. O'Dair. *Measuring master's student engagement.*
- 2011: Judy A. Kawamoto. *Exploring the impact of mentoring relationships for Asian American senior women administrators at a critical career juncture.*
- 2011: Brent E. Ericson. *The relationship between student use of socially interactive technology and engagement and involvement in the undergraduate experience.*
- 2011: Paul J., McLoughlin II. *Full financial aid in the Ivy League: How high achieving, low income undergraduates negotiate the elite college environment.*
- 2011: Michael Cassell Mason. *Professional development in doctoral education: The perceptions of faculty mentoring on the formation of senior student affairs leaders.*
- 2011: Ethan A. Sullivan. *Can ethics be taught? A quasi experimental study of the impact of class size on the cognitive moral reasoning of freshmen business students.*

- 2011: Warren Yi Jeng Chiang. *From river to river: Examining the relationship between racial environments and educational outcomes for Asian American students at selective institutions.*
- 2010: Jamie Glanton Costello. *Exploring the connection between same sex friendships and the development of self-authorship in Black undergraduate women.*
- 2010: Henry J. Humphreys III. *The psychosocial effect of residentially based learning communities on first year honors students in a highly selective private university.*
- 2009: Katherine Lynk Wartman. *Redefining parental involvement: Working class and low income students' relationship to their parents during the first semester of college.*
- 2009: *Scott Anthony Trudeau. *Elder perceptions of higher education and successful aging.*
 *Winner, Society for the Study of Human Development award for best dissertation plan.
- 2008: Karen A. Hebert Maccaro. *Developing well rounded managers: The relationship between mode of curriculum delivery and MBA student goal commitment to managerial skills development.*
- 2008: Justin W. Price. *Resident Directors' perceptions of the relationship between proceduralism and developmental aims of the student judicial process.*
- 2007: Stephen Michael Hess, S.J. *Navigating class on campus: The peer culture of working class undergraduates.*
- 2006: Deborah M. Cady. *College student spiritual development: A narrative study of peer conversation.*
- 2006: Jennifer O'Connor Duffy. *Radcliffe College, 1940–1970: The intersection of gender, social class, and historical context.*
- 2006: Marlene S. Kuhlmann. *Bridging the gap between the theory and practice of developmental advising: A comparative analysis of the implementation process of institutional advising policy.*
- 2006: Dawn V. Overstreet. *Spiritual vs. religious: A study of undergraduate Catholics' beliefs and practices.*
- 2004: Margaret Nowak. *Understanding the community college transfer student experience from the student voice.*
- 2004: Timothy T. Shannon, S.J. *Service learning and citizenship of students attending Jesuit universities.*
- 2004: Robert M. Mealey. *The relationship between moral development and moral action: College students and organ donation.*
- 2003: Robert F. Drapeau. *Attitudes of undergraduate fraternity and non-fraternity males regarding acquaintance rape and sexual aggression.*
- 2003: Thomas James Hippchen. *An invisible stitch in the seamless learning environment: Student collaboration with campus professionals in the self-study process for institutional accreditation.*
- 2002: Mela A. Dutka. *The relationship between job satisfaction and the organizational climate for women higher education administrators at five institutions.*

- 2000: Georgia S. Hall. *The impact of a school to work program ProTech: A study of post high school outcomes.*
- 2000: Joseph Michael Onofrietti. *Resident Assistant stress, job satisfaction and persistence.*
- 2000: Diane M. Dittmar. *Freshman to sophomore retention, academic performance, and progress: The impact of the admission process and interventions in a school of management.*
- 1999: Nancy Elizabeth Goldsmith Caruso. *Reexamining college choice: Ethnicity and college search.*
- 1998: *Kristen Avard Renn. *Claiming space: The college experience of biracial and multiracial students on predominantly White campuses.**Winner, Spencer Research Fellowship and NASPA Dissertation of the Year.
- 1996: Kelli Jean Armstrong. *Women in science and mathematics: First year perceptions of college learning experiences and the effect on persistence.*
- 1996: *Dale Virginia Robbins. *An exploratory study of expectations versus realities in the socialization of women into entry level positions in higher education administration.**Winner, National Association for Women in Education Dissertation of the Year.
- 1995: Audrey Anne Friedman. *The relationship between intellectual disposition and reflective judgment in college women.*
- 1995: Lynette M. Robinson Weening. *A study of the relationship between regional accreditation and institutional improvement among New England colleges and universities.*
- 1995: Paul Joseph Chebator. *Involvement and student outcomes: The student development effects of co-curricular programs.*
- 1993: Claudia Jane Morner.. *A test of library research skills for education doctoral students.*
- 1993: Judith Anne Conley. *A faculty opinion study of evaluation practices at a large university.*

Dissertation Committee Member

- 2020: *Higher Education*: Lisa Unangst; *Curriculum & Instruction*: So Yoon Kim
- 2019: *Higher Education*: Georgiana Mihut
- 2018: *Theology*: Lakisha Renee Mihut
- 2017: *Higher Education*: Jonathan S. Lewis; *Theology*: Christopher J. Welch
- 2016: *Education Research, Measurement & Evaluation*: Stephanie Chappe
- 2015: *Developmental Psychology*: Kelly A. Minor
- 2014: *Higher Education*: Yukiko Shimmi; *External-University of Kwazulu-Natal, South Africa*: Nicholas Munro
- 2013: *Higher Education*: You Guo Jiang; *Educational Leadership*: Michelle A. de la Rosa
- 2012: *Higher Education*: Samantha Carney; *Education Research, Measurement & Evaluation*: Yang Caroline Wang
- 2011: *Higher Education*: Sarah Elizabeth Beasley; Marybeth Lamb; Phillippa Thiuri

2010: *Higher Education*: Siu Ming Luie; *Counseling Psychology*: Kerri Anne Murphy
 2009: *Higher Education*: Leslie A. Bozeman; Rossanna Contreras-Godfrey; Jef C. Davis; Harry E. Dumay; Kristin E. Hunt; Susan B. Marine; Hong Zhu; *Curriculum & Instruction*: Martha A. Whalen
 2008: *Theology*: Joseph Draper; *Educational Leadership*: Cortland Mathers
 2007: *Higher Education*: Gilton Eun-Jun Lee; Colm Renehan; Margaret Ryan; Shannon Spriggs; Hala Taweel; *Curriculum & Instruction*: Deborah Samuels-Peretz
 2006: *Higher Education*: Erin Lowery-Corkran; Deborah Navedo; *Theology*: Theresa O'Keefe
 2005: *Higher Education*: Jay Sanford Kennedy; *Curriculum & Instruction*: Alyssa Nota
 2004: *Higher Education*: Mandy Savitz-Romer; Andrew Simmons; Weiping Wang; *Education Research, Measurement & Evaluation*: Christine Mills
 2003: *Higher Education*: Katya Salkever; Pamela Samuelson
 2002: *Higher Education*: Mary Lou Jackson; *Counseling Psychology*: Tara Thayler Satlow
 2001: *Arts & Sciences, Psychology Department*: Catya von Karolyi
 2000: *Higher Education*: Patricia Murphy; *Developmental Psychology*: Regina Jean-van Hell; Dongxiao Qin
 1999: *Higher Education*: Carole Hughes; *Counseling Psychology*: Holly Hinderlie
 1998: *Higher Education*: Pamela Bretshneider; Stephen McGinty; Clare M. O'Brien; *Developmental Psychology*: Sandra Jones
 1997: *Higher Education*: Bruce Baker; Ann Marie Catalano; Tracy Leger-Hornby; *Counseling Psychology*: Kate Roy-Sullivan; *Education Research, Measurement & Evaluation*: Sonia Stryker
 1995: *Higher Education*: Emily Marks
 1994: *Higher Education*: Richard Salmi, S.J.; *Curriculum & Instruction*: Rita Heywood; Jean D. Leuner; *Counseling Psychology*: Vivian Perez

Undergraduate Senior Thesis Chair

2020: Jingyi Xu
 2009: Mari Knuth-Bouracee

SELECTED MEDIA COVERAGE

Washington Post (2020, August 27). Charter schools at war with pandemic over getting students to college.
Boston Business Journal (2020, March 13). Crisis forces colleges to take a 'crash course' in online teaching. (2020, February 28). These small private colleges should be struggling.
NAFSAA News (2020, June 17). In limbo, graduate students wonder if fall assistantships will be available. (2020, June 8). 'Summer melt' intensifies amid global pandemic.
The Manila Times (2019, August 15). School achievement does not always lead to life achievement.
Baltimore Sun (2019, June 24). Don't get rid of the class valedictorian.

New York Times. (2018, December 11). Are straight A's always a good thing?

BC Chronicle. (2018, December 7). It's not easy being a trailblazer: The story of first-gen students.

Washington Post. (2018, February 4). What happened to all those missing college students?

Money Magazine. (2017, May 18). Wondering what happened to your valedictorian?

CNBC. (2017, May 25) This is why class valedictorians don't become millionaires.

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