Karen D. Arnold

Boston College Lynch School of Education
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EDUCATION

Ph.D. in Higher Education, University of Illinois at Urbana-Champaign

Master of Arts in Higher Education, University of Illinois at Urbana-Champaign

Bachelor of Arts in French Literature, Oberlin College

Bachelor of Music in Piano Performance, Oberlin Conservatory of Music

PROFESSIONAL POSITIONS

Boston College Lynch School of Education, Chestnut Hill MA

Associate Professor of Higher Education	1996-Present
Department Chair	2011
Coordinator, Higher Education Program	1994-2005; Spring 2017
Assistant Professor	1990-1996

Reed College, Portland OR

Acting Vice-President and Dean of Students	1989-1990
Associate Dean of Students	1987-1988

University of Illinois at Urbana-Champaign, Urbana IL

Assistant Director, Unit One Living-Learning Center	1985-1987

Wolf Trap Farm Park for the Performing Arts, Vienna VA

Head Usher and House Manager	1980-1985

AFFILIATIONS

Big Picture Learning, Providence Rhode Island 2006-2013
Research Director, Big Picture Longitudinal Study

University of Oxford, Oxford England 2005
Visiting Scholar, Oxford Centre for Higher Education Policy Studies
Visiting Senior Fellow, New College

Radcliffe College of Harvard University, Cambridge MA 1994, 1995
Visiting Scholar, Henry A. Murray Research Center

PUBLICATIONS

Books

Arnold, K.D., Chin, E., & Armstrong, K. (2012). *The ecology of college readiness*. ASHE Higher Education Report. 38(5). San Francisco: Jossey-Bass.

Arnold, K.D., and King, I. (1997) *College student development and academic life: Psychological, intellectual, social, and moral issues*. New York: Garland.

Arnold, K.D., Noble, K.S., & Subotnik, R.F. (Eds.). (1996). *Remarkable women: Perspectives on female talent development*. Cresskill, NJ: Hampton Press.

Arnold, K.D. (1995). *Lives of promise: What becomes of high school valedictorians*. San Francisco: Jossey-Bass.

Subotnik, R.F., & Arnold, K.D. (Eds.). (1994). *Beyond Terman: Contemporary longitudinal studies of giftedness and talent*. Norwood, NJ: Ablex.

Journal Articles

Arnold, K.D., & Mihut, G. (Invited for resubmission). Post-secondary outcomes of innovative high schools: The Big Picture Longitudinal Study. Submitted and invited for minor revisions at *Teachers College Record*.

Arnold, K.D., & Casellas Connors, I. (Under review). The 'anti-Instagram': Using visual methods to study the college experiences of underrepresented students. Under review at *Visual Studies*.

Arnold, K.D., Deutschlander, D.D., & Lewis, J. (Under review). Can advising be virtual? The experience of students and advisors in a virtual-advising intervention. Under review at the *Journal of Higher Education*

Subotnik, R. F., Arnold, K. D., & Lee, G. M. (2017). Longitudinal studies of exceptional creative achievement in adulthood. *Reference Module in Neuroscience and Biobehavioral Psychology* (pp. 1–7). Elsevier. https://doi.org/10.1016/B978-0-12-809324-5.06228-3

Arnold, K.D., & Wartman, K.L., (2016). The paradoxes of pathways from college aspirations to Attendance. *Research in Social Problems and Public Policy, 22*, 165-191.

Arnold, K.D., Wartman, K.L., Brown, P.G., Pesce, J.R., Stanfield, D.A., & Gismondi, A.N. (2016). The Connector Study: A strategy for collecting post-graduation data about low-income students. *Journal of Education for Students Placed at Risk* (JESPAR), DOI: 10.1080/10824669.2016.1172230

Arnold, K. D. , Chewning, A., Castleman, B., & Page, L. (2015). Advisor and student experiences of summer support for college-intending, low-income high school graduates. *Journal of College Access, 1*(1), 4-28.

Zhu, H., & Arnold, K. (2013). Understanding student engagment and achievement in Chinese universities: A study of Beijing college students. *International Journal of Chinese Education, 2*(1), 70-92.

Castleman, B., Arnold, K.D., & Wartman, K.L. (2012). Stemming the tide of summer melt: An experimental study of the effects of post-high school summer intervention

on low-income students' college enrollment. *Journal of Research on Educational Effectiveness, 5*(1), 1-17.

Zhu, H., Arnold, K.D., & Li, C.Y. (2012). Foundations, assurance, and the function of the system: Comparative studies of how Chinese and American university student internships inform employment. *Peking University Education Review, 10*(1), 107-123.

Arnold, K.D., & Zhu, H. (2011). Student affairs in China. *International Higher Education, 61*. Boston, MA: Center for International Higher Education.

Arnold, K.D., (2010). College student development and the hook up culture. *Journal of College and Character, 11*(4).

Arnold, K.D., Fleming, S., DeAnda, M., Castleman, B., & Wartman, K.L. (2009, Fall). The summer flood: The invisible gap among low-income students. *Thought & Action, 25*, 23-34.

Washor, E., Arnold, K.D. , & Mojkowski, C. (2008). Taking the long view of success: Big Picture schools track graduates' successes—and struggles—in life beyond high school. *Educational Leadership, 66*(4), 60-64.

Arnold, K.D. (November/December 2007). Education on the Appalachian Trail: What 2,000 miles can teach us about learning. *About Campus, 12*(2), 2-8.

Arnold, K.D. (2005). Generating leaders in an age of diversity: Fifty years of U.S. Rhodes Scholars. Oxford Centre for Higher Education Policy Studies Occasional Paper No. 25. Oxford, U.K.: OxCheps.

Renn, K.A., & Arnold, K.D. (2003, May/June). Reconceptualizing research on college student peer culture. *The Journal of Higher Education, 74* (3), 261-291.

Arnold, K.D. (2002, November/December). Getting to the top–What role do elite colleges play? *About Campus, 7* (5), 4-12.

Noble, K., Subotnik, R.F., & Arnold, K.D. (1999, Summer). To thine own self be true: A new model of female talent development. *Gifted Child Quarterly, 34* (3), 140-149.

Arnold, K.D. (1998, May/June). Should schools select valedictorians? *American Teacher, 82* (8), 4.

Arnold, K.D. (1998, June 15). Lessons for all parents from parents of top students. *Bottom Line, 19* (12), 1-2.

Arnold, K.D., & Subotnik, R.F. (1995). Mentoring the gifted: A differentiated model. *Educational Horizons, 73* (3), 118-123.

Arnold, K.D. (1995). Losing the leaders: Academic talent and teaching careers. *Educational Considerations, 22* (2), 7-11.

Subotnik, R.F., & Arnold, K.D. (1995). Passing through the gates: Career establishment of talented women scientists. *Roeper Review, 18* (1), 55-61.

Subotnik, R.F., Arnold, K.D., & Noble, K.D. (1995). Gifted is as gifted does but what does gifted do? *Roeper Review, 18* (1), 4-5.

Subotnik, R.F., & Arnold, K.D. (1995). Viewing talent development longitudinally: An aid to policy making. *Educational Forum, 59* (4), 372-380.

Arnold, K.D. (1994). Talent developed: Conversations with masters of the arts and sciences. *Journal for the Education of the Gifted, 18* (1), 95-107.

Arnold, K.D. (1993, Spring). The fulfillment of promise: Minority high school valedictorians and salutatorians. *The Review of Higher Education, 16* (3), 257-283.

Arnold, K.D. (1993). Undergraduate aspirations and career outcomes of academically talented women: A discriminant analysis. *Roeper Review, 15* (3), 169-175.

Subotnik, R.F., & Arnold, K.D. (1993). Time for a change. *Roeper Review, 15* (3), 118-120.

Arnold, K. D. (1991, Fall/Winter). Women's ways of inquiry: Collaborative practitioner/student research. *Initiatives, 54* (2), 1-13.

Book Reviews

Arnold, K.D. (2016). Book review. Designing for learning: Creating campus environments for student success. *Journal of College Student Development, 57*(2), 224-226.

Arnold, K.D. (2006). The chosen: The hidden history of admission and exclusion at Harvard, Yale, and Princeton: A review. *Review of Higher Education, 30*(2), 197-198.

Arnold, K.D., & Renn, K. (1996, Spring). Book review: Cream of the crop: A study of the effects of elite education. *Journal for the Education of the Gifted, 19* (3), 366-372.

Book Chapters

Arnold, K.D., & Rohn, K. (In press). Internet-enabled experience sampling. In E. Kennedy & Y. Qian (Eds.), *Advancing educational research with emerging technology*. Hershey, PA: IGI Global.

Arnold, K.D., Subotnik, R.F., & Ross, M. (2011). Longitudinal studies of creativity. In M.A. Runco and S.R. Pritzer (Eds.), *Encyclopedia of Creativity* (2nd Ed.. (pp. 62-67). Oxford, UK: Elsevier.

Arnold, K.D. (2009). Valedictorians. In B. Kerr (Ed.), *Encyclopedia of Giftedness, Creativity, and Talent*. Thousand Oaks, CA: SAGE .

Youn, T.I.K., & Arnold, K.D. (2004). Pathways to prominence: Explaining contours of career hierarchy of American Rhodes Scholars. In W. Ilchman, A. Ilchman, and M.

Tolar (Eds.). *The lucky few and the worthy many: Scholarship competitions and the world's future leaders*. (pp. 127-148). Bloomington, IN: University of Indiana Press.

Subotnik, R.F., Olszewski-Kubilius, P., & Arnold, K.D. (2003). Beyond Bloom: Revisiting environmental factors that enhance or impede talent development. In J. H. Borland (Ed.), *Rethinking gifted education*. (pp. 227-238). New York: Teachers College Press.

Arnold, K.D. (2002). Developmental issues. In A. Aleman & K. A. Renn (Eds.), *Women in Higher Education*. (pp. 297-302). Santa Barbara, CA: ABC-Clio Publishers.

Arnold, K.D. (2002). Student success. In J.F. Forest and K. Kinser (Eds.), *Higher Education in the United States: An Encyclopedia*. (pp. 631-636). Santa Barbara, CA: ABC-Clio Publishers.

Subotnik, R.S., & Arnold, K.D. (2000). Longitudinal research: Applying predictive validity to conceptions of giftedness. In K. Heller, F. Monks, R. Sternberg, & R. Subotnik (Eds.). *International Handbook of Research and Development of Giftedness and Talent* (Second Edition). NY: Elsevier.

Arnold, K.D., & Subotnik, R. (1999). Longitudinal studies of creativity. In M.A. Runco, S. Pritzer, H. Gardner, R. Helson, R. Richards, T.Rickards, D.K. Simonton, & R. Sternberg (Eds.), (pp. 163-168). *Encyclopedia of creativity*. San Diego, CA: Academic Press.

Arnold, K.D., & Kuh, G.D. (1999). What matters in undergraduate education? Mental models, student learning, and student affairs. In E.J. Whitt (Ed.), (pp. 11-43). *Student learning as student affairs work*. Washington, DC: National Association of Student Personnel Administrators.

Arnold, K.D., Noble, K., & Subotnik, R. Perspectives on female talent development. (1996). In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 1-20). Cresskill, NJ: Hampton Press.

Subotnik, R., & Arnold, K.D. (1996). Success and sacrifice: The costs of talent fulfillment for women in science. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 263-280). Cresskill, NJ: Hampton Press.

Noble, K., Subotnik, R., & Arnold, K.D. (1996). The gifted woman: Summary and future directions. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 427-439). Cresskill, NJ: Hampton Press.

Arnold, K.D., & Murphy, P.M. (1994). Campus and classroom: The experiences of minority students in predominantly white universities. In S. Hood & H. Frierson, Jr. (Eds.), *Beyond the dream: Meaningful program evaluation and assessment to achieve equal opportunity for minorities at predominantly white universities* (pp. 17-46). Greenwich, CT: JAI Press.

Arnold, K.D. (1994). The Illinois Valedictorian Project: Early adult careers of academically talented male high school students. In R.F. Subotnik & K.D. Arnold

(Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 24-51). Norwood, NJ: Ablex.

Subotnik, R.F., & Arnold, K.D. (1994). Longitudinal studies of giftedness and talent. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 1-23). Norwood, NJ: Ablex.

Arnold, K.D., & Subotnik, R.F. (1994). Lessons from contemporary longitudinal studies. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 437-451). Norwood, NJ: Ablex.

Arnold, K.D. (1993, January). Academically talented women in the 1980s: The Illinois Valedictorian Project. In K. Hulbert & D. Schuster. (Eds.), *Women's lives through time: Educated American women of the twentieth century* (pp. 393-414). San Francisco: Jossey-Bass.

Subotnik, R.F., & Arnold, K.D. (1993). Longitudinal studies of giftedness. In K. A. Heller, F. J. Mönks, & A.H. Passow (Eds.), *International handbook for research on giftedness and talent* (pp. 149-160). Oxford: Pergamon Press.

Monographs, Technical Reports, and Proceedings

Arnold, K.D., & Owen, L. (2017). *Digital Messaging for Education Success (DIMES) qualitative study preliminary report*. Harvard University: Center for Educational Policy Research.

Avery, C., Page, L., Castleman, B., Long, B.T., Arnold, K.D., & Owen, L. (2016). *Texting-based college advising: An effective strategy for meeting students where they are*. New York, NY: College Board Access to Opportunity Office.

Arnold, K.D. (2012). *Big Picture Longitudinal Study: Advisor report 2006-2011*. Big Picture Learning: Providence, RI.

Arnold, K.D., (2012). *Big Picture Longitudinal Study* s*tudent transition report: Graduating seniors 2007-* 2011. Big Picture Learning: Providence, RI.

Arnold, K.D. (2012). *Big Picture Longitudinal Study first fall update report: Classes of 2006-2011.* Big Picture Learning: Providence, RI.

Arnold, K.D. (2011). *U.S. higher education presidential search and selection*. White paper for Zhejiang Normal University Institute of Educational Research, Jinhua Zhejian, P.R. China.

Arnold, K.D., (2011). *Student transition 2011 report: Big Picture Longitudinal Study*. Big Picture Learning: Providence, RI.

Arnold, K.D., (2010). *Student transition 2010 report: Big Picture Longitudinal Study*. Big Picture Learning: Providence, RI.

Arnold, K.D. (2010). *Big Picture Longitudinal Study: Advisor report*. Big Picture Learning: Providence, RI.

Arnold, K.D. (2010). *Big Picture school student transition survey: Individual Big Picture Learning high school reports*. Big Picture Learning: Providence, RI.

Arnold, K.D., & Youn, T.I.K. (2006). *Generating leaders in an age of diversity: Fifty years of American Rhodes Scholars*. Final report to the Andrew W. Mellon Foundation.

Youn, T.I.K., & Arnold, K.D. (2006). *Final report to the William and Flora Hewlett Foundation* (Grant #2001-6554).

Arnold, K.D., & Youn, T.I.K. (2003). *Final report to the Spencer Foundation*. (Grant #200100034).

Arnold, K.D. (1993). *Academic achievement: A view from the top. The Illinois Valedictorian Project* (Peer reviewed monograph and executive summary). Oak Brook, IL: North Central Regional Education Laboratory.

Arnold, K.D. (1985, September). Curriculum, faculty, and professional practice: The educational experiences of women in landscape architecture (Summary). *Annual Proceedings of the Council of Educators in Landscape Architecture*. Urbana, IL.

Nassauer, J., & Arnold, K.D. (1983, September). *The national survey of career patterns among women in landscape architecture*. Washington, D.C.: American Society of Landscape Architects.

PRESENTATIONS AND INVITED ADDRESSES

Arnold, K.D., Martini, L., Roehm, E., Rohn, K., Israni, V., Jacobsen, C., Ghaffarian, N., & Sabaner, C. (March 2019). *Assisting and assessing low-income students using Instagram and audio-diaries*. Convention program presented at the Annual Meeting of the American College Personnel Association. Boston, MA.

Arnold, K.D., Owen, L., & Lewis, J. (November 2018). *What one million text messages reveal about college access for low-income students*. Presented at the Annual Meeting of the Association for the Study of Higher Education. Tampa, FL.

Arnold, K.D., & Casellas Connors, I. (November 2017). *The "anti-instagram": Using visual methods to study the college experiences of underrepresented students*. Presented at the Annual Meeting of the Association for the Study of Higher Education. Houston, TX.

Arnold, K.D. Deutchlander, D., & Lewis, J. (April 2017). *Reducing undermatching: The experience of students and advisors in a virtual-advising intervention*. Accepted for presentation at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Arnold, K.D., & Deutschlander, D. (2016, March 4). *CollegePoint: Qualitative research findings*. Presentation at America Achieves CollegePoint conference. San Diego, CA.

Arnold, K.D., & Owen, L. (2016, June 13, 2016). *The student and advisor experience of text message advising: Qualitative research findings*. Presentation at Digital Messaging for Educational Success leadership conference. Washington, DC.

Arnold, K.D. (2016, December 9). *Research in higher education*. Workshop presented at the 2016 College Advising Corps Summit, Washington DC.

Arnold, K.D. (2016, November 18). *Who's in the class. Teaching today's students*. Keynote address, Colleges of the Fenway 2016 Teaching and Learning Conference. Boston, MA.

Arnold, K.D., & Mihut, G. (2016). *Following graduates of innovative high schools: The Big Picture Longitudinal Study*. A roundtable presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

Chess, R., Arnold, K., Stillman, D., & Idelson, S. (2015, October 9.) *Tikkun olam: Jewish and contemplative practices to repair the world.* Washington, D.C.: Symposium presented at the Annual Meeting of the Association for Contemplative Mind in Higher Education.

Arnold, K.D., Soto, E.A.B., & Methvan, L. (2014, November). *Postsecondary outcomes of innovative high schools: The Big Picture Longitudinal Study.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, D.C.

Arnold, K.D. (2014, September). *The adventure of college: Lessons from the Appalachian Trail. University convocation keynote*. St. Francis University, Loretto, PA.

Arnold, K.D. (2014, March). *Latest advances in research on college access of low-income students*. Steppingstone Foundation, Boston, MA.

Arnold, K.D., Chewning, A., Castleman, B., & Page, L. (2013, November). *Advisor and student experiences of summer support for college-intending, low-income high school graduates*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.

Arnold, K.D. (2013, November). *Research informing practice*. Presented at the Annual Meeting of the Region I Association for Student Personnel Administrators, Rockport, ME.

Arnold, K.D. (2013, August). *What have we learned from the Big Picture Longitudinal Study?* Invited address presented at the Big Bang conference, Providence RI.

Arnold, K.D. (2013, August). *National Student Clearinghouse college enrollment and persistence trends.* Workshop presented to school leaders at the Big Bang conference, Providence RI.

Arnold, K.D., Lu, E., & Armstrong, K. (2012, November.) *The developmental nature of college readiness: Reframing college readiness from an ecological systems perspective*.

Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.

Arnold, K.D., Wartman, K.L., Brown, P.G., Gismondi, A., Pesce, J.R., & Stanfield, D. (2012, November). *Capturing the elusive: Accounting for study attrition and complex trajectories in longitudinal study of low-income high school graduates*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.

Youn, T.I.K., Arnold, K.D., & Shang, Y. (2012, November). *Of unequal advantages in the American meritocracy: Higher education and leadership attainment among the best and the brightest*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV

Arnold, K.D. (2012, August 8). *Lessons from the Big Picture Longitudinal Study*. Invited paper presented at the Big Picture Learning Big Bang conference. Providence, RI.

Arnold, K.D. (2012, July 18-21). Panelist and roundtable presentations: *Learning objectives, student development and measuring outcomes; Using qualitative assessment for continuous program and faculty improvement; Teaching adaptive skills for lifelong learning and professional versatility*. Zeferino Vaz School for Higher Education. Center for Advanced Studies, University of Campinas and Sao Paulo Research Foundation. Sao Paulo, Brazil.

Arnold, K.D., & Castleman, B.L. (2012, April). *The forgotten summer: Does the offer of college counseling in the summer after high school graduation mitigate attrition among college-intending students?* Peer-reviewed session presented at the Annual Meeting of the National Partnership for Education Access. Chicago, IL.

Arnold, K.D. (2011, June). *Student affairs principles, models, and cultural considerations*. Colloquium presented at Shanghai Jiaotong University, Shanghai, China.

Arnold, K.D. (2011, June). *Career development and experiential education*. Keynote address presented at Peking University, Beijing, China.

Arnold, K.D. (2011, July). *Co-curricular links in U.S. teacher education*. Keynote address presented at Zhejiang Normal University, Jinhua, China.

Zhu, Hong, & Arnold, K.D. (2010, November). *Understanding and promoting student engagement and academic achievement in Asian universities: A study of Beijing college students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Indianapolis, IN.

Arnold, K.D. & Strange, C. (2010, April). *Teaching from the art*. Paper presented at the American College Personnel Association. Boston.

Arnold, K.D., Brown, S., Cronin, K., Knuth-Bouracee, M. & Theroux, R.D. (2010, April). *Hooking up: The campus conversations project*. Paper presented at the American College Personnel Association. Boston.

Castleman, B.L , Arnold, K.D., Wartman, K.L., Fleming, S. , Perez, C., & Fraser, D., Jr. (2009, November). *Stemming the Summer Flood: An experimental study of college counselor intervention the summer after high school graduation on low income students' college enrollment.* . Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Vancouver, BC.

Arnold, K.D., Wartman, K.L., Castleman, B.L. , Napier, P. Fleming, S. & Deanda, M.A. (2008, November). *The real story: Validity in longitudinal studies of college access*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Jacksonville, FL.

Arnold, K.D., Fleming, S., Castleman, B.L. , & Deanda, M.A., Wartman, K.L., & Price, P. (2008, March). *The summer flood: The gap between college admission and matriculation among low income students*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

Arnold, K.D. (2007-09). *The Big Picture Longitudinal Study*. Invited presentations to the Alternative High School Initiative Annual Convening, Providence, RI (October 2007); Big Picture Company Principal Network, Philadelphia, PA (December 2007) and Seattle, WA (December 2008); National College Transition Network retreat; San Diego, CA (January 2008).

Arnold, K.D. (2007, April 3). *Promoting men's postsecondary success: Lessons from the Appalachian Trail*. Paper presented at the ACPA/NASPA Joint Annual Meeting. Orlando: FL.

Arnold, K.D. (2006, December 8). *The Big Picture Longitudinal Study: Transition to college of low income, urban high school graduates*. Invited presentation to the Big Picture Company National College Transition and Principal Network retreat. Denver, CO.

Youn, T.I.K., & Arnold, K.D. (2006, November 4). *Chosen to lead: Generations of Rhodes Scholars in American meritocracy*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Anaheim, CA.

Arnold, K.D. (2006, November 3). *Chosen to lead: Five decades of U.S. Rhodes Scholars*. Paper presented at the 3rd International Summit and iNet Conference for Leadership in Education. Boston, MA.

Arnold, K.D. (2007, May 11). *Authentic assessment in longitudinal studies of alternative high school graduates*. Invited presentation at HAND symposium, sponsored by the Big Picture Company and the Henry Ford Learning Institute. Providence Rhode Island.

Arnold, K.D. (2005, March 15). *Talent development in higher education*. Invited keynote address presented at the Annual Conference of the Association of University Administrators. University of Warwick, Coventry England.

Arnold, K.D. (2005, May 10). *U.S. Rhodes Scholars*. Invited talk presented at the Linacre Seminars, Linacre College, University of Oxford.

Arnold, K.D. (2005, June 9). *The Oxford experience of U.S. Rhodes Scholars: 1947-1992*. Invited talk presented in seminar series sponsored by the Institute for the Advancement of University Learning, Oxford University.

Arnold, K.D. (2005, July 15). *Generations of U.S. Rhodes Scholars*. Invited talk presented at the North American Rhodes Scholar Reunion. Philadelphia, University of Pennsylvania.

Arnold, K.D., Youn, T.I.K., Savitz, M., & Shandra, J. (2003, November). *Social capital and civic engagement among top collegiate achievers*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Portland, OR.

Youn, T.I.K., Arnold, K.D., Shandra, J., & Savitz, M. (2004, August). *Who has become the wealthy among the best and brightest? Education, social capital, and status attainment of American Rhodes Scholars* . Roundtable presented at the Annual Meeting of the American Sociological Association. San Francisco, CA.

Arnold, K.D. (2003, November 10). *Context is (almost) everything: New lenses for understanding today's college students*. Invited address presented at the National Association of Student Personnel Administrators Region I annual meeting. Hyannis, Mass.

Arnold, K.D. (2004, January 7) *Understanding peer culture: The ecology of student life*. Invited address presented at the Boston University Division of Student Affairs Professional Development Day. Boston, Mass.

Arnold, K.D., Youn, T.I.K., & Shandra, J. (2002, November). *College prestige and occupational attainment among American Rhodes Scholars*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Sacramento, CA.

Youn, T.I.K., & Arnold, K.D. (2002, August). *Pathways to prominence: How do social origin, cognitive ability, and educational prestige explain career distinction of American Rhodes Scholars*? Paper presented at the Annual Meeting of the American Sociological Association. Chicago, IL.

Arnold, K.D. (2001, December). *Collaborations between academic affairs and student affairs to assess student learning and development*. Panel presentation at the New England Association of Schools and College Annual Meeting. Boston, MA.

Arnold, K.D., Youn, T.I.K., & Savitz, M.E. (2001, November*). Undergraduate experience of American Rhodes Scholars*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Richmond, VA.

Arnold, K.A., & Renn, K. (2001, March). *Using an ecology model to analyze student development and peer culture*. Paper presented at the Annual Meeting of the American College Personnel Association, Boston, MA.

Youn, T., Arnold, K., & Salkever, K. (2000, August). *Pathways to prominence: Social origin, educational prestige, and career distinction of American Rhodes Scholars*. Paper presented at the Annual Meeting of the American Sociological Association. Washington, D.C.

Arnold, K.D. (2000, April). *The ecology of college student peer culture: A theoretical framework for research*. Paper presented at the Annual Meeting of the American Sociological Association. Washington, D.C.

Arnold, K.D., Youn, T.I.K., & Salkever, K. (1999, November). *Comparing lives of leaders: Effects of baccalaureate experience on inequalities of privilege and power*. A paper presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, TX.

Youn, T., Arnold, K., & Salkever, K. (1998, November). *Baccalaureate origins and career attainments of American Rhodes Scholars: A test of cultural capital theory*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Miami, FL.

Subotnik, R., & Arnold, K. (1998, April). *Longitudinal studies of creativity*. Roundtable presented at the American Educational Research Association, San Diego, CA.

Arnold, K. (1997, November). *The well-read administrator: Essential reading for professional and personal development*. National Association of Student Personnel Administrators-New England. Newport, Rhode Island.

Arnold, K.D. (1995, October). *Rural women and academic talent*. Paper presented at the AERA Research on Women and Education Conference, Birmingham, AL.

Subotnik, R.F., & Arnold, K.D. (1995, April). *Passing through the gates: Career establishment of talented women scientists*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Arnold, K.D. (1994, March). *Beyond "head of the class": Gender, race, and academic achievement*. Sanders Chair Lecture presented at Hamline University, St. Paul, MN.

Subotnik, R.F., & Arnold, K.D. (1994, November). *Success and sacrifice: The costs of talent fulfillment for women in science*. Paper presented at the Annual Meeting of the National Association for Gifted Children, Salt Lake City, UT.

Arnold, K.D., & Armstrong, K. (1994, October). *Student workers and campus staff: Informal mentoring in the academic workplace*. Paper presented at the AERA Research on Women and Education Conference, St. Paul, MN.

Arnold, K.D. (1993, April). *Professor and parent: Integrating work and family issues in academic careers*. Roundtable presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.

Maira, S., & Arnold, K. (1993, March). *Reconceptualizing retention: Issues of culture for women of color*. Paper presented at the Annual Meeting of the National Association for Women in Education, Seattle, WA.

Arnold, K.D. (1992, November). *The lives of educated women: Listening to voices through time*. Symposium paper presented at the AERA Research on Women and Education Conference, University Park, PA.

Arnold, K. (1992, April). *The Illinois Valedictorian Project: Academically talented women ten years after high school graduation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Arnold, K. (1991, November). *Gender, race, and academic talent: The postsecondary experiences of high school valedictorians*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education.

Arnold, K. (1991, October). *The fulfillment of promise*. Keynote address delivered at the Oregon Association for Talented and Gifted. Portland, OR.

Arnold, K.D. (1991, April) *The fulfillment of early promise in academically talented minority students*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Arnold, K.D. (1991, March) *Women's ways of inquiry: Collaborative practitioner/student research.* Paper presented at the Annual Meeting of the National Association of Women Deans, Administrators, and Counselors. Boston, MA.

Arnold, K.D. (1990, June) *Self-esteem in academically gifted women scientists and engineers*. Invited paper presented at the national conference of the Society of Women Engineers, New York, NY.

Arnold, K.D. (1989, March) *Ethical issues in research on student life*. Paper presented at the Annual Meeting of the National Associate of Student Personnel Administrators, Denver, CO.

Arnold, K.D. (1988, Dec.) *Whatever happens to high school valedictorians*? Keynote address presented at the Washington State Assessment Conference, Seattle, WA.

Arnold, K.D. (1988, Nov.) *Initiating women's studies in liberal arts colleges*. Symposium presented at the Northwest Women's Studies Association, Portland, OR.

Arnold, K.D. (1987, July) *Retaining high achieving women in science and engineering*. Invited paper presented at the national conference on Women in Science and Engineering of the American Association for the Advancement of Science, Ann Arbor, MI.

Arnold, K.D. (1987, April). *Values and vocations: The career aspirations of academically gifted females in the first five years after high school*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

Arnold, K.D., & Denny, T. (1987, April). *The Illinois Valedictorian Project: Top academic achievers five years after high school graduation*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

Arnold, K.D. (1987, April). *Academic achievement: Opportunities and choices*. Keynote address delivered at the Math/Science Conference for Gifted Girls. Adrian, Michigan.

Arnold, K.D. (1987, March). *The Illinois valedictorian project: Implications for student affairs professionals*. Paper presented at the Annual Meeting of the American College Personnel Association, Chicago, Illinois.

Arnold, K.D. (1986, April). *Beyond the classroom: The gifted girl*. Keynote address delivered at the Math/Science Conference for Junior High Girls. Battle Creek, Michigan.

Arnold, K.D., & Denny, T. (1985, November). The lives of academic achievers: The career aspirations of male and female high school valedictorians and salutatorians. (Report No. CE 041 582). *Resources in Education*. (Eric Document Reproduction Service No. ED 257 951).

Arnold, K.D. (1985, June). *Climbing off the career ladder: The effects of part time practice on the professional development of women landscape architects*. Paper presented at the Annual Meeting of the Environmental Design Research Association. New York, NY.

Arnold, K.D., & Denny, T. (1985, April). *The lives of academic achievers: The career aspirations of male and female high school valedictorians*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Arnold, K.D., & Denny, T. (1984, April). *Academic achievement: A view from the top*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

EXTERNAL FUNDING AND RESEARCH GRANTS

Foundation and Government Funding

Institute for Educational Sciences (IES): June 1, 2014 to June 30, 2018. Supplemental Grant Recipient for qualitative component of study: "Digital Messaging for Improving College Enrollment and Success." Subcontract from Harvard University for Grant FAIN #R305A140121. PI: Christopher Avery. ($98,794).

Bloomberg Philanthropies: June 1, 2016 to June 30, 2018. Supplemental Grant Recipient: Principal Investigator for stand-alone "CollegePoint Persistence Study." study. Subcontract from the University of Virginia. PI: Benjamin Castleman. ($109,000).

Bloomberg Philathropies: July 1, 2014 to April 30, 2016. Supplemental Grant Recipient for qualitative component of study: "America Achieves: Virtual Advising." Subcontract from the University of Virginia. PI: Benjamin Castleman. ($58,358).

Lumina Foundation and Irvine Foundation: January 2006. Supplemental Grant Recipient. Principal Investigator for "Big Picture Learning Longitudinal Study." Subcontract from Big Picture Learning. ($30,000).

William and Flora Hewlett Foundation: October 2001. Co-Principal Investigator with Ted Youn, "Generations of American Rhodes Scholars." Grant #2001-6554. ($75,000)

Andrew Mellon Foundation: May 2001: Co-Principal Investigator with Ted Youn, for interview data collection of "Generations of American Rhodes Scholars" study. ($35,000).

Spencer Foundation: May 2000: Co-Principal Investigator with Ted Youn, for 3 year study of American Rhodes Scholars. Major Grants Program Grant #200100034. ($268,900).

North Central Regional Education Laboratory: June 1992 to October 1995: Principal Investigator, for valedictorian study, ($27,600).

National Association of Student Employment Administrators: September 1992 to May 1993: Principal Investigator, for study of mentoring by campus work-study supervisors, ($3,000).

Boston College Research Expense Grants:

Fall 2013: for valedictorian computer file data conversion, ($350).

Summer 2011: for interview expenese for "Summer Connects" study, ($1900).

Summer 2009: for Big Picture Longitudinal Study interviewing equipment, ($1200).

Summer 2000: for attendance at Events History Analysis statistical seminar, University of Michigan at Ann Arbor, Institute for Social Research, ($1500).

Fall 1992: for final book manuscript preparation costs, ($250).

Spring 1991: for valedictorian study interview transcription costs, ($990).

Boston College Research Incentive Grants:

Summer 1997: for development of Rhodes Scholar study and external funding proposals, ($5,000)

Summer 1991: for final data collection wave of valedictorian study, ($5000).

AWARDS AND HONORS

Big Picture Learning: award for outstanding research contribution, 2013.

Massachusetts Association for Women in Education: Mary E. Tobin Award for Outstanding Achievement and Inspirational Leadership, 2003.

University of Illinois at Urbana-Champaign: Distinguished Alumni Award, Education Alumni Association, 2002.

National Association of Student Personnel Administrators: Robert Shaffer Award for Excellence as a Graduate Faculty Member, 1999.

Boston College School of Education: Graduate Student Award for Teaching Excellence at the Graduate Level, 1997.

SERVICE TO PROFESSIONAL AND SCHOLARLY ORGANIZATIONS

College Board New England Regional Council: elected member-at-large, 2018-2021.

National Partnership for Postsecondary Access (NPEA): program committee, 2013.

Association for the Study of Higher Education (ASHE): Co-Chair, Student Division. Program Committee, 2005 Annual ASHE Meeting. November 2004-November 2005.

American Educational Research Association (AERA): Chair, AERA Standing Committee on the Role and Status of Women in Educational Research and Development, April 1993 to April 1995. Member and chair-elect, 1992-1993.

American Educational Research Association: Chair, Willystine Goodsell Awards Committee, 1993.

Nat**ional Association of Student Personnel Administrators** (NASPA): Faculty Liaison, Region I Advisory Board, 1996 to 1998

EDITORIAL AND REVIEW WORK

Editorial Board member, *Educational Researcher*, 2003 to 2006 and 1996 to 1998

Associate Editor, *Review of Higher Education*, January 1995 to 2003.

Advisory Board Member, Association for the Study of Higher Education *Reader on College Student Affairs Administration*, 2002-2004.

Editorial Advisory Board member, *Roeper Review*, 1992-1995; Contributing Editor, 1996 to 1999.

Review Panel member, *ASHE-ERIC Higher Education Reports* (Association for the Study of Higher Education ERIC Clearinghouse on Higher Education) February 1994 to present.

Associate Editor, *Readings in Higher Education* Book Series. Garland Press. December 1994 to present.

Guest editor, *Roeper Review* special issues:

Adult Women's Talent Development (with R. Subotnik and K. Noble). September 1995. Volume 18, No. 1

Longitudinal Studies in Gifted Education (with R. Subotnik). February/March 1993. Volume 15, No. 3

Ad Hoc Reviewer

American Educational Research Journal , Canadian Journal of Education, Creativity Research Journal, Education Policy, Journal of Gifted Secondary Education, Journal of Higher Education, Journal of Studies in International Education, Sage Monographs, Social Sciences and Humanities Research Council of Canada, Stuart Foudnation, SUNY Press; Hampton Press; Routledge; Jossey-Bass; American Educational Research Association proposal reviewer: Division J; Special Interest Groups on Research on Women in Education and Research on Giftedness and Talent; Association for the Study of Higher Education proposal reviewer.

CONSULTING AND INTERNATIONAL WORK

Consulting

Real World Matters, (school-based learning connecting students with world-class STEM workplaces). Pro bono consulting on RWM research base and grant writing. Appeared in short documentary to promote project to funders. 2017-present.

Matriculate, (college access advising organization). Consulted pro bono on program evaluation design, instruments, and analysis. 2016-present.

America Achieves, (non-profit college access think tank and access intervention coordinator). Consulted with the National Opinion Research Center on survey instruments for America Achieves College Point intervention surveys. 2016-2017.

The College Board, Access to Opportunity program. Consulted pro bono on communicating text messaging intervention results to school counselors. 2016.

College Advising Corps, (college access advising organization). Consulted pro bono on college persistence virtual advising evaluation design and pilot data analysis. 2016.

Big Picture Learning, (U.S. network of alternative secondary schools). Consulted on data-driven school improvement, California schools study, network grant applications. Conducted Big Picture Longitudinal Study under contract as consultant. 2006-2013.

Asian Women's Leadership University (AWLU). Consulted with founders on concept for projected Pan-Asian women's liberal arts college.

City University of New York (CUNY). Consulted on establishment of New York City "Bridge to College" summer melt program with partners including CUNY and the Urban Assembly. 2011.

International Teaching and Consulting

Brazil, University of Campinas. Zeferino Vaz School for Higher Education program on critical issues in higher education. Member of multi-institutional team presenting lectures and workshops for senior administrators from Brazilian universities. Sao Paulo, Brazil. July 2012.

Saudi Arabia, Princess Nora University. Member of multi-institutional team presenting lecture series and workshops on strategic planning and internationalization to PNU faculty and administrators. April 2013.

China, Beijing University, Lecturer and guest teacher in Higher Education program, lectured and consulted with university student affairs staff on responses to student mental health concerns and crises, August 2010, June 2011.

Zhejiang Normal University, Lecturing and consulting on student affairs, career development, and teacher education, August 2010, June 2011.

Shanghai Jiao Tong University, Presented colloquium on student affairs models for higher education research center faculty and staff.

MEDIA RESEARCH COVERAGE AND INTERVIEWS

Selected Media Coverage, Post-2000

Washington Post. (Feb. 4, 2018). What happened to all those missing college students? -
***Money Magazine*.** (2017, May 18). Wondering what happened to your valedictorian?
CNBC. (2017, May 25) This is why class valedictorians don't become millionaires.
Business Insider. (2017, May 29). Why valedictorians rarely become rich and famous—and the average millionaire's college GPA was 2.9.
Fox Business. (May 26, 2017). Why valedictorians rarely become millionaires, author says.
Inc Magazine. (2017, May 29). Study suggests you're more likely to be a disruptor if you got lower grades in school.
Prenda Podcast. *(*12/20/2017). Does school prepare people to succeed in life? Guest: Karen Arnold.
***Chronicle of Higher Education*.** (2017, January 17). Poor kids, limited horizons.
Hechinger Report, U.S. News and World Report. (2014, December 12). Professors grow weary of idea that technology can save the world.
Miami Herald. (2014, August 3). Living & learning: Better grades mean bigger paychecks.
***Washington Post*.** (2014, July 30). Why smart, poor kids lied about college.
New York Times UpFront. Arnold, K.D., & Guskey, T.R. (2014, May 12). Should schools have valedictorians? Some schools have abolished this traditional honor for the top senior.
New England Cable Network. (2014, May 5). The Revamped SAT.
***The Atlantic*.** (2013, December 26). 'We are creating Walmarts of higher education.'
***Boston Globe*.** (2013, April 12). Parents get competitive on college.
Huffington Post. Arnold, K.D. (2009, August 27). College access: The missing link.
New Yorker. (2005, June 6). Best in class: Students are suing their way to the top.
Christian Science Monitor. (2003, May 6). Bragging rights.
New York Times. (2003, March 9). Schools moving to curb wrangling over rankings.

Selected Media Coverage, Pre-2000

Chicago Tribune, July 19, 1987; July 1, 1990; May 29, 1992
Christian Science Monitor, May 6, 2003
***Ms. Magazine*,** October, 1986
New York Times, November 8, 1987; July 19, 1992;
Psychology Today, April, 1989
USA Today, April 2, 1985; May 26, 1992
Wall Street Journal, September 16, 1988
***Washington Post*,** April 10, 1985
National Public Radio
"Weekend Edition," June 1991
"All Things Considered," May 1984
"Morning Edition," October 1985 and June 1989