

**ANDREW F. MILLER, Ph.D.**

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**EDUCATION**

- Ph.D. Boston College, Lynch School of Education and Human Development  
Curriculum and Instruction, 2017  
Dissertation – *Creating jaw-droppingly effective rookie teachers: Unpacking teacher preparation at the Sposato Graduate School of Education (Match Education)*, Marilyn Cochran-Smith (chair)
- M.Ed. University of Notre Dame  
Education, 2011  
Alliance for Catholic Education, Cohort 16
- B.A. University of Notre Dame  
English, magna cum laude, Phi Beta Kappa, 2009

**PROFESSIONAL EXPERIENCE**

- 2019-present Assistant Professor  
*Boston College Lynch School of Education and Human Development  
Department of Educational Leadership and Higher Education  
Chestnut Hill, MA*
- 2017-2019 Director of Academics  
*Archdiocese of Boston Catholic Schools Office  
Braintree, MA*
- 2013-2017 Managing Editor  
*Journal of Educational Change*
- 2011-2017 Research Assistant  
*Boston College, Lynch School of Education and Human Development  
Chestnut Hill, MA*
- 2009-2011 Middle School English/Language Arts, Social Studies, and Religion Teacher  
*St. George Catholic School  
Fort Worth, TX*

## AWARDS

- 2019 American Educational Research Association Division K Exemplary Research in Teaching and Teacher Education Award for *Reclaiming Accountability in Teacher Education*
- 2019 Society of Professors of Education Outstanding Book Award for *Reclaiming Accountability in Teacher Education*
- 2018 American Educational Studies Association Critics' Choice Book Award for *Reclaiming Accountability in Teacher Education*

## PUBLICATIONS

### Books

Cochran-Smith, M., Carney, M.C., Keefe, E.S., Burton, S., Chang, W.C., Fernández, B., Miller, A.F., Sánchez, J.G., & Baker, M. (2018). *Reclaiming accountability in teacher education*. New York, NY: Teachers College Press.

### Peer-Reviewed Articles and Chapters

Cochran-Smith, M., Keefe, E.S., Carney, M.C., Burton, S., Chang, W.C., Fernández, B., Miller, A.F., & Sánchez, J.G. (2018). Democratic accountability in teacher education: Now more than ever. *Teacher Education and Practice*, 31(2), 178-206.

Cochran-Smith, M., Baker, M., Burton, S., Carney, M.C., Chang, W.C., Fernández, M.B., Keefe, E.S., Miller, A.F., & Sánchez, J.G. (2017). The accountability era in US teacher education: Looking back, looking forward. *European Journal of Teacher Education*, 40(5), 572-588.

Cochran-Smith, M., Burton, S., Carney, M.C., Sanchez, J.G., & Miller, A.F. (2017). *Review of "A new agenda: Research to build a better teacher preparation program."* Boulder, CO: National Education Policy Center.

Cochran-Smith, M., Baker, M., Burton, S., Carney, M.C., Chang, W.C., Fernández, M.B., Keefe, E.S., Miller, A.F., Sánchez, J.G., & Stern, R. (2017). Teacher quality and teacher education policy: The U.S. case and its implications. In M. Akiba & G. LeTendre (Eds.), *The Routledge handbook of teacher quality and policy* (pp. 445-462). New York, NY: Routledge.

Cochran-Smith, M., Stern, R., Sánchez, J.G., Miller, A.F., Keefe, E.S., Fernández, M.B., Chang, W.C., Carney, M.C., Burton, S., & Baker, M. (2016). *Holding teacher preparation accountable: A review of claims and evidence*. Boulder, CO: National Educational Policy Center.

### **Non-Refereed Publications**

Shirley, D., & Miller, A.F. (2016). The labyrinth of teacher leadership. *Journal of Educational Change*, 17(1), 1-5.

Miller, A.F. (2012). Review of “Catholic high schools: Facing the new realities” by J.L. Heft. *Catholic Education*, 16(1), 215-218.

### **PRESENTATIONS**

#### **Conferences**

Miller, A.F., & O’Connor, M.T. (April 8, 2019). *Moving beyond enrollment: A framework for encouraging critical perspectives and embracing diversity in Catholic education*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Miller, A.F., & Keefe, E.S. (April 16, 2018). *Creating jaw-droppingly effective rookie teachers: Teacher preparation at Sposato Graduate School of Education (Match Education)*. In M. Cochran-Smith (chair) and A.M. Villegas (discussant), *Teacher preparation at new graduate schools of education: Studying a controversial innovation*. Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Baker, M., & Miller, A.F. (April 28, 2017). *Reclaiming accountability: Promising practices and directions forward*. In M. Cochran-Smith (chair) and A.L. Goodwin (discussant), *Getting accountability right in teacher education*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Cochran-Smith, M., Carney, M.C., Miller, A.F., & Sanchez, J.G. (April 6, 2017). *Teacher preparation at new graduate schools of education: Studying a controversial innovation*. Symposium presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH.

Cochran-Smith, M., Miller, A.F., & Carney, M.C. (November 29, 2016). *Relocating teacher preparation: New graduate schools of education and their implications*. Keynote address at the Boston College Lynch School of Education Endowed Chairs Colloquium, Chestnut Hill, MA.

Miller, A.F., & Keefe, E.S. (April 11, 2016). *Council for the Accreditation of Educator Preparation’s new efforts to professionalize teacher education through accreditation and accountability*. In M. Cochran-Smith (chair) and K. Kumashiro (discussant), *Fixing teacher preparation: Analysis and critique of major reform initiatives*. Symposium presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

- Cochran-Smith, M., Stern, R., Sanchez, J.G., Miller, A.F., Keefe, E.S., Fernandez, M.B., Chang, W.C., Carney, M.C., Burton, S., & Baker, M. (April 10, 2016). *Teacher education accountability initiatives: What's the evidence?* In M. Cochran-Smith (chair), Public scholarship and teacher education for diverse democracies. Symposium conducted at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Miller, A.F., & Keefe, E.S. (May 1, 2015). *CAEP: Professionalizing teacher education through accreditation and accountability*. In M. Cochran-Smith (chair), Education reform and teacher education: Critiquing four initiatives. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.
- Miller, A.F. (April 18, 2015). *The social field of "No Excuses" charter schools and management organizations: A critical inquiry into the beliefs and practices of an emerging orthodoxy for urban education*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Miller, A.F., & O'Connor, M.T. (May 2, 2014). *Critical foundations, intersecting agendas: Rethinking the discourse of Catholic schools and school choice*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Mount Snow, Vermont.
- Miller, A.F. (May 1, 2014). *The democratic possibilities and limitations of "No Excuses" charter schools*. In M. Cochran-Smith (chair), Can democracy and equity survive education reform? Symposium conducted at the Annual Meeting of the New England Educational Research Organization, Mount Snow, Vermont.
- Ryan, A., Paugh, P.C., Enterline, S., Doyle, K., Miller, A.F., Wendell, K., Gilbert, M., Vandenberg, L.E., Gonsalves, L.M., & Power, C. (April 7, 2014). *A tale of two universities: The edTPA in Massachusetts*. In A. Ryan (chair) and M. Cochran-Smith (discussant), Context matters: Unpacking the national teacher assessments and the edTPA in four states. Symposium conducted at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ryan, A., Enterline, S., Doyle, K., Miller, A.F. (April 5, 2014). *The consequences of compliance: Exploring the edTPA and outcomes for teacher candidates*. Poster presented at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ryan, A., Power, C., & Miller, A.F. (May 1, 2013). *Unintended consequences: A case study of professional development experiences in a small-school setting*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Enterline, S., Ryan, A., Doyle, K., & Miller, A.F. (April 30, 2013). *Implementing the Teacher Performance Assessment: Challenges, lessons, and next steps*. Paper presented at the

Annual Meeting of the American Educational Research Association, San Francisco, California.

Enterline, S., Ryan, A., Doyle, K., & Miller, A.F. (April 19, 2013). *Implementing the Teacher Performance Assessment: Challenges, lessons, and next steps*. In M. Cochran-Smith, E. Losee, & M. Regan (Chairs), *Implementing the Teacher Performance Assessment in Massachusetts*. Symposium conducted at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.

Miller, A.F. (April 18, 2013). *Being a white male teacher educator: Negotiating race and gender within perspective, pedagogy, and curriculum*. In M. Cochran-Smith (Chair), *Inquiry and the Aspiring Teacher Educator*. Symposium conducted at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.

Ryan, A., Miller, A.F., & Power, C. (April 18, 2013). *Teacher empowerment: Understanding change connected to a small-school partnership*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.

Ryan, A., Power, C., Gartside, W., & Miller, A.F. (May 3, 2012). *Unintended consequences: The journey from alienated teaching to teacher empowerment*. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, New Hampshire.

### **Invited Keynotes and Lectures**

Miller, A.F. (April 10, 2018). *“No Excuses” schools and curriculum controversies*. Guest lecture given in ED 729: *Controversies in Curriculum and Instruction* (Instructor: Marilyn Cochran-Smith).

Cochran-Smith, M., Stern, R., Sanchez, J.G., Miller, A.F., Keefe, E.S., Fernandez, M.B., Chang, W.C., Carney, M.C., Burton, S., & Baker, M. (October 30, 2015). *Fixing teacher education: Current and future directions*. Keynote speech presented at the Fall 2015 Meeting of the Massachusetts Association of Colleges of Teacher Education, Worcester, Massachusetts.

Miller, A.F. (April 8, 2015). *Charter schools: Possibilities and limitations, Problems and consequences*. Guest lecture given in EDUC 2039: *Learning and Curriculum in the Elementary School* (Instructor: Anne E. Homza).

Miller, A.F. (March 15, 2014). *Examining “No Excuses” schooling and the future of high poverty, urban education*. Guest lecture at the MATCH Teacher Residency.

Miller, A.F., & O’Connor, M. (October 29, 2013). *Critical foundations, intersecting agendas: Rethinking the discourse of Catholic schools and school choice*. Guest lecture given in ED 425: *Topics in Catholic Education* (Instructor: Joseph O’Keefe, SJ).

### **Professional Development Workshops**

Smith, A., Miller, A.F., Ryan, A. (April 24, 2019). *Snapshots that sizzle: Creating dashboards for data-informed decisions*. Professional development session delivered at the Annual National Catholic Educational Association Convention and Expo, Chicago, IL.

## **TEACHING**

### **Graduate Courses**

ELHE 7704 Ethics and Equity in Education (Fall 2019)  
EDUC 7401 Supervision in Action (co-taught AY 2018-2019)  
EDUC 7421 Theories of Instruction (Summer 2016, co-taught Summer 2014)  
EDUC 7435 Social Contexts of Education (Summer 2014)  
EDUC 7436 Curriculum Theories and Practices (co-taught Summer 2015)

## **SERVICE**

### **Reviewer**

Journal of Catholic Education  
Journal of Educational Change  
American Educational Research Association Conference (SIG – Educational Change, SIG – Catholic Education)

## **PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

2011-present Member, American Educational Research Association (Division K – Teaching and Teacher Education, SIG – Educational Change, SIG – Catholic Education)  
2019-present Member, National Catholic Educational Association  
2019-present Member, Catholic Higher Education Supporting Catholic Schools  
2018-present Board of Trustees, St. Columbkille Partnership School, Boston, MA  
2016-2017 Advisory Board, Our Lady of Perpetual Help Mission Grammar School, Boston, MA