

## PLENARY SESSIONS

### NETWORKING PARTNERSHIPS FOR EDUCATIONAL & COMMUNITY CHANGE

#### ABSTRACT:

During this session we will continue our exploration of how organizations can chart and discover their patterns of collaboration and work between partners to enhance impact by utilizing the Social Network Analysis tools. The presenters will walk through a guide for identifying key domains of collaboration based upon specific goals such as a program's mission, overall goals and objectives, or specific project implementation strategies. Emphasis will be upon learning techniques to understand and manage interactions between organizations working together. Participants will then engage in small group discussions using an example of an organization's social network in action. The goal of this session is to re-emphasize the importance of utilizing existing networks to achieve collective impact results, and for participants to take away a useful tool for evaluation and increasing effectiveness between organizations working together.



#### KYLE FAGAN

Kyle Fagan is a doctoral student in the Curriculum & Instruction program at the Lynch School of Education, Boston College. Kyle is currently working as a Researcher at the American Institutes for Research in Chicago, IL.

Kyle received his BA in Education from Saint Louis University and his MA in Applied, Developmental and Educational Psychology from Boston College. His research focuses on educational and community change, with particular interests in leadership, policy, organizational learning, and network interactions. He has consulted for community and educational organizations on strategic planning and resource development. Kyle's prior experience includes working for a collective impact initiative, teaching interdisciplinary courses at the high school level, and leading experiential learning expeditions.



#### AMANDA WEBER

Amanda Weber is a doctoral student in the Counseling Psychology program at the Lynch School of Education, Boston College. During 2015-2016 Amanda worked at DSNI as a Research Intern, and continues to make contributions to DSNI through her Graduate Assistantship with Dr. Franklin.

Amanda received her BA in Psychology from Alma College and her MS in Counseling Psychology from Northeastern University. She is a graduate student affiliate of the American Psychological Association, Division 17 (Society of Counseling Psychology), Division 35 (Psychology of Women), Division 44 (Society for the Psychological Study of LGBT Issues), Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race), and Division 56 (Trauma Psychology).

Amanda's current research interests include White racial identity development, ethnoviolence, racial trauma, and the opportunity gap. Amanda's clinical experiences include individual and group counseling, as well as residential treatment. She has worked mainly with individuals with severe mental illness and PTSD among low-income and racial and LGBT minorities.