

# (RE)IMAGINING THE FUTURE

EXPANDING RESOURCES AND MAKING CONNECTIONS

## Teachers as SFL Practitioners

ISFC 2018 Boston

Wednesday, July 25, 2018

8:00am – 4:00pm

Interested in hearing about how U.S. K-12 teachers are using systemic functional linguistics in different classroom contexts? Join us for the teacher research strand of ISFC 2018 at Boston College!

Teachers versed in SFL theory, SFL informed pedagogies, and classroom-based research practices will present analyses of their approaches to designing robust curriculum, instruction, and assessments and will reflect on student learning using a Hallidayan perspective of language, learning, and social change. Presentations will be from a practitioner perspective and in a teacher voice.

Registration ([www.bc.edu/isfc](http://www.bc.edu/isfc))

- Special one-day registration for teachers: \$80 (includes lunch and tea/coffee)
- Online registration only (Jan. 15–July 1, 2018); there will be **no on-site registration**
- Certificate of attendance is available and can be applied toward [PDPs](#)

**FULL CONGRESS PARTICIPANTS ARE ELIGIBLE TO ATTEND SESSIONS WITHOUT ADDITIONAL REGISTRATION.**

### Schedule

Time	Schedule
8:00–8:30am <b>Location: Campion 139</b>	Concurrent roundtable presentations: <ol style="list-style-type: none"><li>1. SFL, Translanguaging Literature, and Critical Pedagogy Zemora Tevah &amp; Beth Marsh; University of Massachusetts, Amherst</li><li>2. SFL, Understanding by Design, and Critical Pedagogy Andrew Hatch, Will Zale, &amp; Nick Blaisdell; University of Massachusetts, Amherst</li><li>3. Leveraging Linguistics: Improving Student Writing Through 'Reading to Learn' Methodologies Shelby Perez; Bear Creek K-8, Jeffco Public Schools, CO</li><li>4. SFL and the Arts: Teaching Visual Narratives Sara Battles Perez; Fort River Elementary, Amherst, MA/Hampshire College Brenda Muzeta; University of Massachusetts, Amherst</li><li>5. Supporting Social Studies with SFL</li></ol>

	<p>Kate O'Donnell; Kelly PK-8, Holyoke Public Schools, MA  Brittany Adams &amp; Gillian Mertens; University of Florida</p> <p>6. Worth a try! Teachers New to SFL Share Instruction and Experiences  Jessica Lawrence; Culver Academies, IN</p>	
8:40–10:00am Location: McGuinn 121	Plenary: Mary Schleppegrell & Cecilia Colombi	
10:00–10:20am Location: Fulton Atrium	Tea and Coffee break	
<b>Location</b>	<b>Fulton 135</b>	<b>Fulton 145</b>
10:30am–12:30pm	<b>SFL Pedagogy and Whole School Change</b> Russell Elementary school principal, Tamara Blake-Canty and teachers: Carmen Rodriguez, Rita Dip-Rossi, Kate Lyons, Ed Ballard, Beverly Timothy, Pat Scialoia, Rosemary Peterson, Cheryl O'Connor, Linda Drueding. Moderator: Jasmine Alvarado	<b>SFL and the Work of Secondary Teachers Across Disciplines</b> A.J. Jackson & Nicole Baker (ELA); Russell Middle School, Barrow County Schools, Winder, GA/University of Georgia John Levasseur (Science); Springfield Central High School, Springfield, MA/American International College Debbie Barron, Nick Kain, Joan Konuk & Laura Schall-Leckrone (History); Medford High School, Medford, MA/International Institute of New England/Lesley University Diana Gómez-Pereira (Spanish); University of Pittsburgh
12:35–1:25pm Location: Fulton Lobby	Lunch	
<b>Location</b>	<b>Fulton 135</b>	<b>Fulton 145</b>
1:30–1:55pm	<b>Foregrounding Clause-level Meaning: A Technique to Enhance Reading and Writing Skills</b> Catherine Tulungen; University of Massachusetts, Amherst	<b>Integrating Science and English Language Development in Elementary School</b> Danielle Garegnani & Thea Fabian; Fresno Unified School District, CA Pam Spycher; WestEd

Location	Fulton 135	Fulton 145
2:00–2:25pm	<p><b>Mathematical Concept Development in an Elementary ELL Classroom: A Multimodal Perspective</b></p> <p>Sylvia Sanchez; Daniel B. Brunton Elementary; Springfield, MA Hyunsook Shin; University of Massachusetts, Amherst</p>	<p><b>Supporting Comprehension of Science Texts Through a Functional Focus on Language</b></p> <p>Valerie Gresser &amp; Brittany Adams; University of Florida</p>
2:30–2:55pm	<p><b>Legitimizing Writing in 4<sup>th</sup> grade Content Area Classrooms to Develop Disciplinary Literacies: Using the Teaching and Learning Cycle in Science and Social Studies</b></p> <p>Elizabeth Folberg; Stoner Prairie Elementary School, Fitchburg, WI Ruslana Westerlund; WIDA</p>	<p><b>Teaching Science Writing Informed by SFL: A Continuum of Learning</b></p> <p>Holly Rosa; Boston Public Schools, MA Tracy Hodgson-Drysdale; Lesley University</p>
3:00–4:00pm Location: <b>Campion 139</b>	Dialogue regarding key themes and issues	



**Organized by Meg Gebhard & Kathryn Accurso  
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**For more information please contact:**

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