We are an equal employment opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, gender, national origin, disability status, protected veteran status or any other characteristic protected by law.

General Information

| Location       | 30 Athol Street                             |
|               | Boston, MA 02134                            |
|               | United States                               |
| Employee Type | Part Time                                   |
| Job Category  | Education, Child Development                |
| Industry      | Teaching, Education, Child Development      |
| Minimum Experience | 1 Year                                    |
| Required Degree | High School                                |
| Manage Others | No                                          |

Contact Information

| Name          | Jennifer Barrios                           |
| Email         | jbarrios@ymcaboston.org                    |

Description

YMCA Afterschool School at the Gardner Pilot Academy

Title: Recreational Enrichment Teacher

Reports to: Afterschool Director

Objective: To provide a safe, engaging and enriching educational experience for students participating in the After-school Program.

Hours: 2:30 pm – 6:00 pm, Monday through Friday

Number staff needed: 3

More about our school: www.gardnerpilotacademy.org

Job Description:

- Establish a safe, orderly and positive classroom environment conducive to student learning and engagement
- Plan and implement daily, developmentally appropriate recreational enrichment activities that promote student engagement during Club Periods.
- Work collaboratively with the Academic Enrichment Teacher to support the implementation of daily academic enrichment lessons
- Recognize each students’ individual strengths and needs and provide opportunities to enrich their growth
- Structure and facilitate daily homework support sessions in collaboration with a co-teacher to promote student understanding of core learning concepts addressed in assignments
- Promote the development of independent learners by modeling and reinforcing self-help strategies such as the use of manipulatives, deductive reasoning skills, etc.
- Regularly monitor and assess student behavior, enforce appropriate safety regulations and emergency procedures and apply appropriate behavior-management techniques
- Reinforce, model and celebrate the core values of caring, honesty, respect, responsibility and academic achievement upheld in the Gardner community
- Present a positive, professional atmosphere through appearance, attitude and daily conduct
- Work in full collaboration with co-teacher and all Gardner faculty including classroom teachers, support staff, administration, etc.
- Attend and actively participate in all staff meetings and professional development opportunities; seek out opportunities to plan and/or facilitate P.D.
- Engage in reflective practice; identify both personal and program goals and work collaboratively with staff and administration to achieve them
- Establish and maintain regular communication with parents, staff (including classroom teachers) and program volunteers/partners; report any work-related issues or concerns to the Program Director.
- Assist with and actively participate in evaluation process
• Respect and maintain classroom and program supplies, materials and resources; maintain a clean learning environment for students
• Follow the Personnel Policies of the Gardner and the YMCA of Boston
• Carry out all additional responsibilities as assigned specifically or generally by the Program Director

Requirements

High School Diploma required
• Minimum one (1) year working with school age children and at least six (6) months experience working with youth ages 5-14
• Ability to work independently and as a member of a team
• CPR and First Aid certified