



Boston College
**COLLEGE BOUND PROGRAM
GRADUATE INSTRUCTOR POSITIONS**

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College Bound is a pre collegiate youth centered out of school time program that uses scientific inquiry to address social and environmental justice issues within students own urban communities, i.e. food justice, solar energy and robotics. An interdisciplinary leadership team of faculty, college students, and BPS school partners support annually up to 60 middle and high school students. Majority of the students identify as students of color, majority are also first generation to college. The College Bound Program specifically outreaches to students who are struggling and whom principals and teachers feel would benefit from additional support. College Bound students engage in participatory action research that has yielded for example a thriving presence at our local farmers' markets selling their hydroponic grown produce, designing solar panels and building robotics to power up the hydroponic units. The College Bound program also offers high school students college preparation classes, and provides a strong career mentor network. To support this mission, we are seeking instructors for the 2018-2019 school year. For approximately 16 sessions over the course of the year, instructors will receive a stipend. Applicants should possess the following attributes:

- Excellent interpersonal skills
- Student-centered teaching philosophy
- Strong problem-solving and decision-making skills
- Ability to effectively engage students
- Prioritize and complete assigned tasks in a timely manner
- Ability to assess and be responsive to student needs
- Ability to manage multiple tasks simultaneously and show initiative
- Ability to work effectively as a member of a collaborative team
- Experience engaging and working with diverse urban populations
- Familiarity with urban school systems and/or community development initiatives
- A positive attitude

Social Justice Instructors

These instructors lead a course designed to link the STEM projects that the students are working on with their communities to the relevant social and environmental justice issues that arise as a result of students' leadership and interventions. Topics include; what does it mean for youth to be engaged in social justice work, exploring the relevance between youth empowerment and community organizing, cultivating increased knowledge and understanding about the power of youth initiated research as a tool for advocacy and social change. Undergraduate College Bound mentors and College Bound alumni will also be part of this class.

College and Career Coaching Instructors

These instructors implement curriculum that helps students learn about themselves, their interests, and career goals, as well as identify and access resources for college and career planning. The College and Career Coaching course aims to prepare students to make connections between high school effort, college aspirations and career fields using transferable STEM skills. Undergraduate College Bound mentors and College Bound alumni will also be part of this class.