CAEP Annual Measure 3
Satisfaction of employers and employment milestones
(Component 4.3 | A.4.1)

EP704 Hiring Principal Survey
“Ready to Teach”
2016-2017
Boston College vs. State Average

Based on your experience with the candidate, what best describes the extent to which he/she is ready to meet the needs of students in your school?

Hiring Principles - all MA
- Fully ready [immediately impactful with students] 58%
- Mostly ready [able to successfully met the needs of most students] 32%
- Moderately ready [needed additional support, training and coaching to be successful] 9%
- Minimally ready [limited success meeting the needs of students and improving outcomes] 1%

Hiring Principles - BC
- Fully ready [immediately impactful with students] 56%
- Mostly ready [able to successfully met the needs of most students] 22%
- Moderately ready [needed additional support, training and coaching to be successful] 22%
- Minimally ready [limited success meeting the needs of students and improving outcomes] 0%

Class of 2015, 3 Yr Out

Did you teach at any time in the past THREE years in Pre-kindergarten-12th grade (this includes work as a full-time classroom or specialist teacher, part-time teacher or specialist teacher, co-teacher, permanent substitute teacher, teacher aide, on-call substitute, and teacher assistant)?

- Taught in 2017-2018

<table>
<thead>
<tr>
<th>Response Category</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>30</td>
<td>9</td>
</tr>
<tr>
<td>% in Response Category</td>
<td>76.9%</td>
<td>23.1%</td>
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</tbody>
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Completer Persistence – TE 3 Year Out Surveys: Collected in 2018