

## Dual License / Moderate Support Needs / Secondary Education

TO BE SUBMITTED DURING THE SECOND TERM OF ENROLLMENT IN THE PROGRAM, PRIOR TO THE OPENING OF REGISTRATION FOR THE THIRD TERM OF ENROLLMENT

NAME \_\_\_\_\_ ANTICIPATED COMPLETION DATE \_\_\_\_\_ SEMESTER/YEAR \_\_\_\_\_

BC ID \_\_\_\_\_

Course Number and Title	Credits	Summer	Fall	Spring	T/W
EDUC6374 Supporting Positive Behavior in Schools and Community	3				
EDUC6497 Educating Autistic Students	3				
EDUC6495 Human Development and Disabilities	3				
EDUC6595 Assessment and Instruction of Students with Reading Difficulty	3				
EDUC6588 Teaching and Learning Strategies-Moderate Support Needs	3				
<i>One of the following (fall only):</i> EDUC6300 Secondary and Middle School <b>Science</b> Methods EDUC6301 Secondary and Middle School <b>History</b> Methods EDUC6302 Secondary and Middle School <b>English</b> Methods EDUC6303 Secondary and Middle School <b>Foreign Language</b> Methods EDUC6304 Secondary and Middle School <b>Mathematics</b> Methods	3				
APSY7419 Applied Adolescent Development	3				
EDUC7435 Social Contexts of Education	3				
EDUC7438 Educating Learners with Disabilities	3				
EDUC7579 Educational Assessment of Learning Problems	3				
EDUC6589 Teaching and Learning Strategies Inclusive <i>or</i> EDUC7621 Bilingualism, Second Language and Literacy Development	3				
Electives (minimum of 2 from Graduate School of Arts & Sciences)					
1.	3				
2.	3				
<b>SEI Endorsement</b> <i>SEI Endorsement is required for an initial license in the state of Massachusetts</i>	3				X
EDUC6347 Teaching Bilingual Students (Secondary)	3				X
EDUC6593 Introduction to Speech and Language Disability*	3				X
EDUC7447.01 Literacy and Assessment in Secondary School	3				X
EDUC7431 Graduate Inquiry Seminar I	1				X
EDUC7429 Graduate Pre-Practicum	1				See Footnote 3
EDUC7432 Graduate Inquiry Seminar II	2				X
EDUC7610 Clinical Experience: Moderate	3				X
EDUC7610 Clinical Experience: Secondary Ed	3				X
EDUC8100 Master's Comprehensive Examination: Fulfilled through Inquiry Seminar II	0				
Total Credits	61				

See explanatory notes on second page.

ARE YOU CURRENTLY ENROLLED IN A BOSTON COLLEGE CERTIFICATE OR SPECIALIZATION PROGRAM? YES NO

IF YES, PLEASE LIST THE PROGRAM: \_\_\_\_\_

STUDENT \_\_\_\_\_  
SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

APPROVAL  
ADVISOR \_\_\_\_\_  
NAME \_\_\_\_\_

\_\_\_\_\_  
SIGNATURE

ASSOCIATE  
DEAN OF  
GRADUATE  
STUDIES \_\_\_\_\_  
NAME \_\_\_\_\_

\_\_\_\_\_  
SIGNATURE

\*Moderate majors must co-register for EDUC6493.02 for zero (0) credits.

**Notes:**

1. Students who have not completed EDUC7438 (Educating Learners with Disabilities) or an equivalent introductory course in special education will be required to do so.
2. You must attach the Program of Study for your initial licensure area, with equivalent courses noted.
3. See this link for Current Student Forms such as Course Waivers, Course Subs, Pre-Prac Waivers, etc.: <https://www.bc.edu/content/bc-web/schools/lynch-school/sites/current-students.html#graduate>
4. Prerequisite is EDUC7579.
5. Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must fill out a “transfer request form” available online. If requesting a waiver, you must attach an official transcript to this form.
6. Students will be considered full-time during the semester they are registered for EDUC/PSY/MESA/ELHE810001, Master's Comprehensive Exam.
7. Completing these courses of study does not guarantee licensure. For teaching in Massachusetts, you must pass the Massachusetts Test of Educational Licensure and apply for licensure from the Massachusetts Department of Education. Other rules apply in other states and countries.