

M.Ed. Curriculum and Instruction / Non-Licensure

To be submitted during the second term of enrollment in the program, prior to the opening of registration for the third term of enrollment

Name M.Ed. C.A.E.S.

BC ID Comprehensive Exam Date Anticipated Completion Date

MONTH/YEAR

SEMESTER/YEAR

Course Number and Title	Credits	Summer	Fall	Spring	T/W ¹
Course Courses:					
EDUC7421 Theories of Instruction	3				
EDUC7436 Curriculum Theories and Practice	3				
Electives² and Concentrations³:					
Concentration 1:			Concentration 2:		
Additional Four (4) Curriculum & Instruction Courses	12				
1. EDUC	3				
2. EDUC	3				
3. EDUC	3				
4. EDUC	3				
Electives ² Four (4)	12				
1.	3				
2.	3				
3.	3				
4.	3				
EDUC8100.01 Master's Comprehensive Examination ⁴	0				X
Total Credits	30				

1. Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must fill out a Transfer of Credit Request form available online. If requesting a waiver, you must complete a Course Waiver form under the guidance of your faculty advisor. Insert UG (Undergraduate) as appropriate if you took these courses as a Boston College 5th year/early admit student during your undergraduate studies.
2. Please see the attached page for a list of C&I courses and concentrations available for the C&I degree.
3. Please indicate if you are pursuing a concentration using the drop down menus below and complete the next page.
4. Students will be considered full-time during the semester they are registered for EDUC8100, Master's Comprehensive Exam.

STUDENT SIGNATURE

DATE

FACULTY ADVISOR

SIGNATURE

DATE

ASSOCIATE DEAN, GRADUATE STUDENT SERVICES

SIGNATURE

DATE

COMMENTS:

M.Ed. Curriculum and Instruction / Concentration Requirements

- Students can declare up to two concentrations. Students should meet with the concentration director before declaring a concentration.
- The number of credits for each course is listed after the course title.
- All courses are required unless otherwise noted.

Autism Spectrum (10 Credits)

Concentration Director: Dr. Kristen Bottema-Beutel

- EDUC6495 Human Development and Disabilities (3)
- EDUC6496 Foundations of Autism (3)
- EDUC6497 Educating Autistic Students (3)
- EDUC6498 Autism Spectrum Disorder Field Experience (1)

The field experience can be waived if students have significant direct experience with students with ASD. See concentration director for details.

Bilingual Education (7 Credits)

Concentration Director: Dr. Patrick Proctor

- EDUC7615 Foundations of Bilingual and Dual Language Education (1)
- EDUC7621 Bilingualism, Second Language, and Literacy Acquisition (3)
- EDUC7616 Bilingual Literacy and Literature (3)

Catholic Education (15 Credits)

Concentration Director: Dr. Charlie Cownie

- EDUC7156 Models of Teaching and Learning in Catholic Education (3)
- EDUC7505 Transforming the Field of Catholic Education (3)
- EDUC7310 Action Research I (1)
- EDUC7311 Action Research II (1)
- EDUC7312 Action Research III (1)

One of the following Catholic Educational History Courses:

- EDUC7252 What Makes Education Catholic? (3)
- EDUC7734 Spiritual Sources of Catholic Education and Catechesis (3)

One of the following Jesuit Education Course:

- EDUC7131 Social Justice in Jesuit Contexts (3)
- EDUC7158 Jesuit Pedagogy (3)

Deafblindness (10 Credits)

Concentration Director: Dr. Susan Bruce

- EDUC6495 Human Development and Disabilities (3)
- EDUC3386 Introduction to Sign Language (3)
- EDUC6493 Language Acquisition Module (1)
- EDUC7492 Deafblind Seminar (3)

Inclusive Instructional Design (9 Credits)

Concentration Director: Dr. Richard Jackson

- EDUC7435 Social Contexts of Education (3)
- EDUC7438 Educating Learners with Disabilities (3)

One of the following electives:

- LREN7102 Tools & Technologies to Support Teaching & Learning (3)
- EDUC8528 Understanding Learning Disabilities and Education (3)
- EDUC7621 Bilingualism, Second Language, & Literacy Development (3)
- EDUC7101 Readings and Research (3)

Global Perspectives on Education (12 Credits)

Concentration Director: Dr. Susan Bruce

- EDUC7301 GP: Teaching, Curriculum and Learning Environments (3)
- EDUC7305 Globalization, Mobility, and Education (3)
- EDUC7309 Preparing the Whole Person for Global Citizenship (3)

One of the following electives:

- EDUC7306 Language Learners in Global Perspectives (3)
- EDUC7307 Perspectives on Disabilities and Special Education (3)
- EDUC7308 Designing Learning Environments in a Social and Digital World (3)

Serving Exceptional Learners in Catholic Schools (8 Credits)

Concentration Director: Dr. Martin Scanlan

- EDUC6374 Supporting Positive Behavior in Schools & Community (3)
- EDUC6589 Teaching & Learning Strategies for Secondary Educators (3)
- EDUC6590 Universal Design for Learning (1)
- EDUC7411 Catholic Formation for Exceptional Learners Seminar (1)

Special Education Practices (9 Credits)

Concentration Director: Dr. David Scanlon

One of the following Core Courses:

- EDUC6384 Teaching Strategies for Students with Multiple Disabilities (3)
- EDUC6497 Educating Autistic Students (3)
- EDUC6589 Teaching & Learning Strategies for Inclusive Educators (3)

Two of the following electives:

- EDUC6374 Supporting Positive Behavior in Schools & Community (3)
- EDUC6495 Human Development and Disabilities (3)
- EDUC6540 Education Implications / Sensory, Motor, & Health Impairments (3)
- EDUC6686 Augmentative Communication for Individuals with Disabilities (3)
- EDUC6595 Assessment and Instruction for Students with Reading Difficulty (3)
- EDUC7438 Educating Learners with Disabilities (3)

Students may choose to complete additional core courses to fulfill the elective requirements of this concentration.

Teaching English Language Learners (TELL) (6 Credits)

Concentration Director: Dr. Anne Homza

- EDUC7621 Bilingualism, Second Language, and Literacy Acquisition (3)

One of the following Core Courses:

- EDUC6346 Teaching Bilingual Students in Elementary Schools (3)
- EDUC6347 Teaching Bilingual Students in Secondary Education (3)

Teaching English to Speakers of Other Languages (TESOL) (12 Credits)

Concentration Director: Dr. Deoksoon Kim

- EDUC7306 Language Learners in Global Perspective (3)
- EDUC7314 TESOL Through Using Instructional Technology (3)
- EDUC7315 TESOL Applied Linguistics for K-12 Teachers (3)
- EDUC7313 Innovative Teaching Practices for ESLs/EFLs (3)

Students graduating in AY25 or later are eligible to pursue this concentration.

M.Ed. or C.A.E.S / Curriculum and Instruction / Non-Licensure**Curriculum and Instruction Course Offerings by Semester***

Courses	Semester Offered
EDUC3386 Introduction to Sign Language and Deafness	Spring
EDUC6300 Secondary/Middle School Science Methods	Fall
EDUC6301 Secondary/Middle School History Methods	Fall
EDUC6302 Secondary/Middle School English Methods	Fall
EDUC6303 Foreign Language Pedagogy	Fall
EDUC6304 Secondary/Middle School Math Methods	Fall
EDUC6346 Teaching Bilingual Students in Elementary Schools	Fall / Spring / Summer
EDUC6347 Teaching Bilingual Students in Secondary Schools	Fall / Spring / Summer
EDUC6363 Survey of Children's Literature	Fall / Spring
EDUC6373 Classroom Management	Spring
EDUC6374 Supporting Positive Behavior in Schools and Community	Fall / Summer
EDUC6384 Teaching Strategies for Students with Low Incidence and Multiple Disabilities	Spring
EDUC6389 Assessment of Students with Low Incidence and Multiple Disabilities	Fall
EDUC6493 Language Acquisition Module*	Fall
EDUC6495 Human Development and Disabilities	Fall / Summer
EDUC6496 Foundations of Autism	Check with Department
EDUC6497 Educating Autistic Students	Spring
EDUC6540 Ed. Implications / Sensory, Motor, and Health Impairments	Spring
EDUC6589 Teaching and Learning Strategies for Inclusive Educators	Spring
EDUC6590 Universal Design for Learning	Check with Department
EDUC6593 Introduction to Speech and Language Disorders*	Fall
EDUC6595 Assessment and Instruction for Students with Reading Difficulty	Fall / Spring / Summer
EDUC6674 Math Problem Solving, 4-12	Spring
EDUC6686 Augmentative Communication for Individuals with Disabilities	Spring
EDUC7156 Models of Teaching and Learning in Catholic Education	Summer
EDUC7158 Jesuit Pedagogy	Fall
EDUC7252 What Makes Education Catholic?	Check with Department
EDUC7301 Teaching, Curriculum, and Learning Environments: Global Perspectives	Check with Department
EDUC7305 Globalization, Mobility, and Education	Check with Department
EDUC7306 Language Learner in Global Perspective	Check with Department
EDUC7307 Global Perspectives on Disabilities and Special Education	Check with Department
EDUC7308 Designing Learning Environments in a Social and Digital World	Check with Department
EDUC7309 Preparing the Whole Person for Global Citizenship	Check with Department
EDUC7411 Exceptional Learners Seminar	Check with Department
EDUC7435 Social Contexts of Education	Fall / Spring / Summer
EDUC7438 Educating Learners with Disabilities	Fall / Spring / Summer
EDUC7447 Literacy and Assessment in the Secondary School	Fall
EDUC7492 Deafblind Seminar	Check with Department
EDUC7505 Transforming the Field of Catholic Education	Fall
EDUC7520 Mathematics and Technology	Fall / Spring
EDUC7529 Social Studies and the Arts	Fall / Summer
EDUC7542 Teaching Reading in the Elementary School	Summer
EDUC7543 Teaching Language Arts	Fall / Spring
EDUC7546 Teaching About the Natural World	Fall / Spring
EDUC7579 Educational Assessment of Learning Problems	Fall
EDUC7615 Foundations of Bilingual Education	Check with Department
EDUC7616 Bilingual Literacy and Literature	Fall
EDUC7621 Bilingualism, Second Language and Literacy Development	Fall / Summer
EDUC7734 Adult Believers in a Postmodern Context	Check with Department
EDUC8582 Understanding Learning Disabilities and Education	Check with Department

*This is not an exhaustive list of all potential courses. Please note that the semester offered column is a guide and is subject to change.