

Dual License/Moderate, Grades PreK-8 or 5-12 and Extensive Support Needs Grades All

TO BE SUBMITTED DURING THE SECOND TERM OF ENROLLMENT IN THE PROGRAM, PRIOR TO THE OPENING OF REGISTRATION FOR THE THIRD TERM OF ENROLLMENT

NAME _____ ANTICIPATED COMPLETION DATE _____ SEMESTER/YEAR

BC ID _____

Choose One: ⁽⁷⁾

PreK-8

5-12

Pathway A: Candidate's first teaching license and/or work in this licensure area.

Pathway B: Candidate currently licensed and seeking to expand licensure to include Moderate and Severe Disabilities.

A	B	Course Number and Title	Credits	Summer	Fall	Spring	T/W ^(5, 2, 3)
√		APSY7418 Applied Child Development <i>or</i> APSY 7419 Applied Adolescent Development	3				
√		EDUC7438 Educating Learners with Disabilities ⁽¹⁾	3				
√		EDUC7435 Social Contexts of Education	3				
√		EDUC7520 Mathematics and Technology: Teaching, Learning, and Curriculum in the Elementary School	3				
√		EDUC7542 Teaching Reading	3				
√		EDUC7543 Teaching Language Arts	3				
√		EDUC7546 Teaching about the Natural World	3				
√	√	EDUC6346 Teaching Bilingual Students (Elementary) <i>or</i> EDUC6347 Teaching Bilingual Students (Secondary) ⁽⁸⁾	3				X
√	√	EDUC6374 Supporting Positive Behavior in Schools and Community	3				
√	√	EDUC6384 Teaching Strategies for Students with Multiple Disabilities ⁽⁸⁾	3				X
√	√	EDUC6389 Assessment of Students with Extensive Support Needs ⁽⁸⁾	3				X
√	√	EDUC6495 Human Development and Disabilities	3				
√	√	EDUC6497 Educating Autistic Students	3				
√	√	EDUC6540 Ed. Implications / Sensory, Motor, and Health Impairments	3				
√	√	EDUC6686 Augmentative Communication for Individuals with Disabilities ⁽⁸⁾	3				X
√	√	EDUC6593 Introduction to Speech and Language Disability*	3				
√	√	EDUC6595 Assessment and Instruction of Students with Reading Difficulty	3				
√	√	EDUC6588 Teaching and Learning Strategies – Moderate Support Needs ⁽⁴⁾	3				
√	√	EDUC7579 Educational Assessment of Learning Problems	3				
√	√	EDUC7431 Graduate Inquiry Seminar I	1				X
√	√	EDUC7429 Graduate Pre-Practicum	1				See Footnote 3
√	√	EDUC7432 Graduate Inquiry Seminar II	2				X
√	√	EDUC7610.07 Dual License Practicum: Moderate	3				X
√	√	EDUC7610.07 Dual License Practicum: Extensive Support Needs	3				X
√	√	EDUC8100.02 Master’s Comprehensive Examination: Fulfilled through Inquiry Seminar II ⁽⁶⁾	0				X
67	45	Total Credits					

See explanatory notes on second page.

*Moderate and Extensive Support Needs majors must co-register for EDUC6493.02 for zero (0) credits; however, if also enrolled in the Deafblindness Certificate enroll in EDUC6493.01 instead for one (1) credit.

ARE YOU CURRENTLY ENROLLED IN A BOSTON COLLEGE CERTIFICATE OR SPECIALIZATION PROGRAM?

YES

NO

IF YES, PLEASE LIST THE PROGRAM: _____

STUDENT SIGNATURE

DATE _____

ADVISOR

SIGNATURE

ASSOCIATE DEAN OF GRADUATE STUDIES

SIGNATURE

COMMENTS:

Notes:

1. Students who have not completed EDUC7438 (Educating Learners with Disabilities) or an equivalent introductory course in special education will be required to do so.
2. You must attach the Program of Study for your initial licensure area, with equivalent courses noted.
3. See this link for Current Student Forms such as Course Waivers, Course Subs, Pre-Prac Waivers, etc.: <https://www.bc.edu/content/bc-web/schools/lynch-school/sites/current-students.html#graduate>
4. Prerequisite is EDUC7579.
5. Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must fill out a “transfer request form” available online. If requesting a waiver, you must attach an official transcript to this form.
6. Students will be considered full-time during the semester they are registered for EDUC/PSY/MESA/ELHE810001, Master's Comprehensive Exam.
7. Completing these courses of study does not guarantee licensure. For teaching in Massachusetts, you must pass the Massachusetts Test of Educational Licensure and apply for licensure from the Massachusetts Department of Education. Other rules apply in other states and countries.
8. EDUC 6346 or 6347, EDUC 6384, EDUC 6389 and EDUC 6686 must be completed for SEI Endorsement.