

Ph.D./Curriculum and Instruction*To be submitted during the beginning of Spring semester of the first year.*

Name:

Date of Matriculation:

BC ID:

Comprehensive Exams Date

*Semester/Year**Month/Year*

Course Number and Title	Credits	Fall	Spring	Summer	T/W ¹
Core (12 credits)					
EDUC9709 Research on Teaching	3				
EDUC9711 Historical and Political Contexts of Curriculum	3				
EDUC7101 Independent Study	3				
EDUC9951 Dissertation Seminar in Curriculum and Instruction*	3				
Research Core (18 credits)					
QUANTITATIVE STRAND (Choose One Sequence)					
MESA6460 Interpretation and Evaluation of Research	3				
MESA6468 Introductory Statistics	3				
OR					
MESA6468 Introductory Statistics	3				
MESA6469 Intermediate Statistics	3				
QUALITATIVE STRAND					
EDUC8851 Design of Qualitative Research Methods	3				
Another qualitative class. Please specify:					
	3				
ADVANCED RESEARCH CLASS					
Advanced methods class. Please Specify:					
	3				
EDUC9988 Dissertation Direction	3				
Major areas of study (18 credits)					
1.					
2.					
3.					
4.					
5.					
6.					
Electives (6 credits)					
1.					
2.					
Total	54				

**Typically taken in student's third year, but timing is flexible depending upon where the student is at in the program.*

ARE YOU CURRENTLY ENROLLED IN A BOSTON COLLEGE CERTIFICATE OR SPECIALIZATION PROGRAM?

IF YES, PLEASE LIST THE PROGRAM:

Instructions for Completion and Submission

This form is to be filed by the completion of your second semester of doctoral work. To complete the form, indicate the semester you plan to take selected courses by typing in the date in the box corresponding to the semester you plan to take each course.

After meeting with your PoS committee and getting approval on your course selection, email the completed form to Marsha Biernat at marsha.biernat@bc.edu. Marsha will upload the form and send it to the committee for electronic signatures.

Ph.D./Curriculum and Instruction*To be submitted during the beginning of Spring semester of the first year.***Specialization – Check your selection of a specialization. You can have more than 1.**

Language, Literacy, and Culture

Methods and Modes of Inquiry

Teaching, Curriculum, and the Politics of Schooling

Mathematics, Science, and Technology

Residency Requirement (select one of the following options)

I will take three or four graduate level courses for two consecutive semesters (fall and spring) in the academic year.

I will take two graduate level courses and have a full-time assistantship for two consecutive semesters (fall and spring) in the academic year.

I will fulfill a minimum of three years of full-time doctoral study.

I will participate in all available academic and professional activities associated with the Curriculum & Instruction Program during the academic years.

I will take two graduate level courses per semester for the academic year while employed half time or more in a professional position relevant to the intended area of doctoral study. At least one course must be seminar based, linking theory, research, and practice in the intended area of doctorate.

I will petition the Associate Dean for an exception to the above options. (You must obtain prior approval for the exception from your academic advisor.) Please detail in the space below how the exception fulfills the intent of residency requirement, or attach a statement.

Program of study committee members:

Advisor/chair _____ Signature _____

Area of expertise/interest _____

Member 1 _____ Signature _____

Area of expertise/interest _____

Member 2 _____ Signature _____

Area of expertise/interest _____

Signatures:_____
Student Date __________
Program Director Date __________
Department Chair Date __________
Associate Dean, Graduate Student Services Date _____

Guidelines for Completing the POS

(Approved May, 2014)

Core Curriculum & Instruction Courses (Required)

Course Name and Code	Notes	Semester Offered*
EDUC9709 Research on Teaching	Required of all first year students.	Fall
EDUC9711 Historical and Political Contexts of Curriculum and Instruction	Required of all first year students.	Spring
EDUC7101 Readings and Research in Curriculum and Instruction	These are to be pre-approved by the faculty advisor. (Also known as Independent Study)	Fall, Spring, Summer
EDUC9951 Dissertation Seminar	Required of all students after comprehensive examinations are completed or in the semester during which comprehensives are taken.	Spring
EDUC9988 Doctoral Dissertation Direction	Must be taken for at least three hours but may be taken for more; taken first semester after completion of comprehensive examination and all coursework.	Fall, Spring, Summer

Research Sequence (Required)

You are strongly encouraged to take MESA7460 BEFORE the statistics sequence, MESA7468 and MESA7469. For many students, taking these three courses in three consecutive semesters works best. **NOTE:** According to students, EDUC9851 (Design of Qualitative Research) in conjunction with any of the statistics sequence is a complementary course of study.

Course Name and Code	Semester Offered*
MESA6460 Interpretation and Evaluation of Research. Or grad equivalent in Introduction to Quantitative Research Methods	Fall, Spring, Summer
MESA6468 Introduction to Statistics (or equivalent)	Fall, Spring, Summer
MESA6469 Intermediate Statistics	Fall, Spring
EDUC9851 Design of Qualitative Research	Fall, Spring
One Advanced Research Methods class. Examples: <u>Quantitative</u> MESA7565 Large Scale Assessment MESA8861 Multilevel Regression Models MESA8667 General Linear Models MESA8669 Psychometrics I: Classical Test Theory & Rasch Models <u>Qualitative</u> APSY/EDUC9864 Advanced Qualitative Research APSY8912 Participatory Action Research: Gender, Race, and Power SC558 Qualitative Methods SC735 Research at the Margins NU751 Advanced Qualitative Methods	MESA7565 Spring MESA8861 Spring MESA8667 Fall, Spring MESA8669 Fall

Note: Students may take additional research methods courses; these can be part of a specialization or electives.

*Semester the course is typically offered. Please check the course offerings each semester to verify course availability.

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In addition to Required Core Courses and Required Research Core Courses, all students choose one of the four specializations and take six courses related to that specialization. The particular array of courses is different from student to student, even those in the same specialization. There are NO absolutely required courses in any given specialization. However, each student should craft a set of six courses that provide depth and breadth in the chosen area, build on the academic and professional experiences he or she brings to doctoral work, encourage new ways of thinking about issues, and address the major questions the fields related to each specialization. In addition, the set of specialization courses should help the student learn about the major theories, paradigms, and conceptual frameworks that underlie scholarly work in the specialization areas. The following are suggested courses that might be taken by the student that relate directly to the specialization area. It is important to note that there are many other courses not listed here that might be taken as well, and these can be within the LSEHD, the university, or the consortium. Choosing the six specialization courses requires consultation and conversation with multiple faculty members. These classes are in addition to required core courses and required research core courses.

Course Number and Name	Semester Offered*	Specializations			
		1	2	3	4
ELHE7704: Ethics and Equity in Education	Summer, Fall, Spring	X	X	X	X
EDUC7621: Bilingualism, Second Language, and Literacy Development	Fall	X	X	X	X
ELHE7103: Education Law and Public Policy	Summer, Fall, Spring	X	X	X	X
ELHE7201: Philosophy of Education	Spring	X	X	X	X
EDUC9729: Controversies in Curriculum	Spring	X	X	X	X
EDUC9201: Discourse Analysis	Spring	X	X	X	X
EDUC9819: Educational Change: The Communication of Innovations	Check with Department	X		X	X
MESA6462: Assessment and Test Construction	Fall	X		X	X
EDUC8528 Understanding Learning Disabilities and Education	Summer	X		X	
EDUC6592: Foundations of Language and Literacy Development	Fall, Even Years	X			
EDUC6593: Introduction to Speech and Language Disorders	Fall	X		X	
APSY8115: Cultural Processes, Social & Emotional Development	Fall	X			
APSY7617: Learning and Cognition	Check with Department	X			
APSY7633: The Impact of Psychosocial Issues on Learning	Spring	X			
SCWK7794: Immigrant and Refugee Issues	Check with Department	X		X	
APSY7461: Human Rights Interdisciplinary Seminar	Spring	X	X	X	
ELHE7606: Diversity in Higher Education: Race, Class & Gender	Spring			X	
APSY7740: Topics in the Psychology of Women	Check with Department	X		X	
ELHE7608: Gender Issues in Higher Education	Fall	X		X	
APSY8912: Participatory Action Research: Gender, Race, and Power	Fall		X		
SOCY7716: Contemporary Social Theory	Check with Department	X	X	X	
ELHE8833: Leadership for Social Justice: District Focus	Check with Department			X	
MESA6466: Evaluation Practice and Methods	Fall		X	X	
MESA6467: Evaluation Theory and Research	Spring		X	X	
EDUC6628: Computer Applications for Educators	Spring				X
EDUC6674: Mathematical Problem Solving 4-12	Spring				X
EDUC7101: Independent study focused on STEM area	Summer, Fall, Spring				X
EDUC8200: Contemporary Issues and Methods in Literacy Research	Fall, odd years	X	X	X	
APSY8915: Critical Perspectives: Race, Class, and Gender	Check with Department	X	X	X	X
EDUC9301: Design of Learning Environments in the Learning Sciences	Fall, odd years		X	X	X
MESA9852: Mixed Methods Research: Issues in Theory and Practice	Check with Department	X	X	X	X
SOCY5000: Interviewing Methods	Check with Department		X		
EDUC6496: Foundations of Autism	Fall	X		X	

Note. Specialization 1: Language, Literacy & Culture; **Specialization 2:** Methods and Modes of Inquiry; **Specialization 3:** Teaching, Curriculum, and the Politics of Schooling; **Specialization 4:** Math, Science & Technology

*Denotes the semester each course is typically offered each year. Courses that are not offered every year are marked as “check with department.” Please confirm course offerings in EagleApps or with the department to verify course availability.

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BC graduate students, except law students, may cross-register for one course each semester at Boston University, Brandeis, and Tufts. Through a slightly different registration procedure, grad students may also take courses at the Graduate Consortium in Women's Studies at MIT, a pioneering effort by faculty at BC, MIT, and five other degree granting institutions to advance women's study scholarship.

Course Number and Name	Specializations			
	1	2	3	4
BU: LS 780: Processes of Literacy: Reading and Responding	X			
BU: LW 781: Processes of Writing	X			
BU: LR 782: History of Reading Research	X			
BU: LS 690: Classroom Discourse	X	X		X
BU: RS 655: Mixed Methods Research	X	X	X	X
BU: LS 725: Discourse, Narrative, and Literacy	X			X
BU: LS 762: Literacy Acquisition and Development	X			
BU: LS 792: Teaching Adolescent Readers and Writers	X			
BU: LS 750: Cognitive Development and Language	X			X
BU: CT 721: Analysis and Design of Curriculum	X	X	X	X
BU: SE 760: Special Education: Cognition, Learning, and Behavior	X			X
BU: ME 701: Learning Theory and Epistemology in Mathematics Education				X
BU: SO 933: Doctoral Seminar in History Education	X		X	X
BU: JD 944: Law and Religion			X	
BU: ME 701: Learning Theory and Epistemology in Mathematics Education				X
BU: LS 790: Literacy Assessment to Inform Instruction	X	X		
BU: CT 735: Teacher Education and Professional Development			X	
BU: ME 558: Mathematics Curriculum: Program Issues, Trends				X
BU: ME 589: Designing Professional Development Programs in Mathematics				X
Tufts: ED 167: Critical Race Theory	X	X	X	X
Tufts: ED 111: Development of Knowledge and Reasoning in Science Curriculum				X
Tufts: ED 170: Critical Education Policy Studies	X	X	X	X
Tufts: ED 192-06: Educational Design and Design-Based Research	X	X		X
Tufts: ED 192-07: Engineering Education Design				X
Graduate Consortium in Women's Studies at MIT: - Workshop for Dissertation Writers in Women's and Gender Studies - Understanding Pornography - Feminist Inquiry - Gender and Food - Gendering U.S. Immigration Policy				

Note. Specialization 1: Language, Literacy & Culture; **Specialization 2:** Methods and modes of Inquiry; **Specialization 3:** Teaching, Curriculum, and the Politics of Schooling; **Specialization 4:** Math, Science & Technology

NOT RECOMMENDED FOR DOCTORAL STUDENTS

In general, selected courses should require "doctoral level" academic work (reflected in the assigned readings, assignments, etc.). As such, the following are **not** recommended for doctoral students. Courses that are required for master's level certification or master's degrees in other programs.

1. Courses that overlap with or provide a more introductory level approach to issues that are taken up at a higher level with other C&I courses (e.g. doctoral students are required to take EDUC 9711, and therefore EDUC 7436 would not be appropriate).
2. Courses that are highly similar to courses students have already taken on the master's level.