Mission:
The mission of the Thea Bowman AHANA and Intercultural Center is to support the undergraduate community, with a particular focus on AHANA, multicultural students and multiracial students in navigating college life. We strive to promote a welcoming environment that fosters holistic development.

The Community Research Program (CRP):
CRP is a two-semester seminar that provides leadership, research, and public policy training for sophomore, junior, and senior undergraduate students who are interested in working with communities of color in Massachusetts. Students participate in a research methods seminar, engage with academics and community leaders in discussions concerning the state of communities of color in Massachusetts and nationally, conduct and write a research paper on issues facing these communities, and present their work.

The Bowman Scholars Program:
Is a program designed to recognize students with a gpa above a 3.4, and to expose them to opportunities based on their academic accomplishments.

Graduate Assistant Position:

Title: Community Research Program/Bowman Scholars Graduate Assistant

Reports to CRP Coordinators:
Andy Petigny, Associate Director, Thea Bowman AHANA and Intercultural Center
Prof. Maheen Haider, Faculty-in-Residence, Thea Bowman AHANA and Intercultural Center

Objective: To assist with the coordination of all aspects of the Community Research Program, and to assist in the planning and execution of the Bowman Scholars Program.

Commitment: This is a 2-year assistantship working in the BAIC Center for 20 hours a week, beginning Monday, August 24, 2020.

Compensation: $10,500 and $15,000 in tuition remission

Responsibilities:
1. Serve as teaching assistant and perform teaching assistant duties for the Community Research Seminar to include:
a. Record students’ academic information (grades, attendance in class, one-on-one meetings, etc.) and scheduling their presentations.

b. Meet with students biweekly to help them design their research questions, research project, and literature review.

c. Identify and schedule Academics and community leaders as guest speakers for the fall semester in collaboration with the Faculty-in-Residence.

d. Identify organizations for student field visits for fall semester and assist students in making contacts and developing an interview guide.

e. Collaborate with Faculty-in-Residence to aid students in developing and conducting their research projects in the spring semester.

f. Assist Faculty-in-Residence in recruiting faculty supervisors to advise students on their research projects for the spring semester.

g. Assist students in managing student-faculty supervisor relationships in the spring semester.

2. Help to organize the Faculty Advisor Orientation for spring semester.

3. Assist the Assistant Director in the recruitment and application process for the next fall class.

4. Assist the Associate Director with the Community Research Program’s assessment process.

5. Assist in the planning and execution of the Bowman Scholars Program.

Qualifications:
- MA student in the Lynch School of Education (LSOE)
- Experience/interest in working with and advising undergraduate students
- Knowledge/experience of research methods and the process of conducting scholarly research
- Strong written and oral communication and organization skills
- Ability to multi-task and adapt easily
- Ability to meet deadlines and otherwise act responsibly
- Interest in community-based research
- General knowledge/interest in increasing knowledge of AHANA communities and current issues affecting these populations
- Interest in multicultural student affairs, and ability to work with a diverse population of undergraduate and graduate students and administrators

If interested, please apply via email to:

Mr. Andy Petigny, Associate Director
Thea Bowman AHANA and Intercultural Center
Maloney Hall 455, 140 Commonwealth Avenue, Chestnut Hill, MA 02467
petigny@bc.edu; 617.552.3359