Special Education Concentration For LSEHD students only

Required Courses (9 credits)	Credits	Notes
EDUC 1044 – Working with Special Needs Students	3	
EDUC 2208 Educational Strategies: Children with Special Needs	3	Fall only
EDUC 6373 Classroom Management* OR	3	Teacher Education majors
EDUC 6374 Management of the Behavior of Students with Special Needs*		APHD Majors

^{*}Take class based on student's major:

One Elective from below (3 credits)	Credits	Notes
EDUC 3323 Reading and Special Needs Instruction for Secondary and Middle School Students	3	
EDUC 3386 Introduction to Sign Language and Deafness	3	
EDUC 4696 Foundations of Autism Spectrum Disorder	3	Graduate level course
EDUC 4697 Interventions for Students with Autism Spectrum Disorder	3	Graduate level course
EDUC 6384 Teaching Strategies for Students with Low Incidence Multiple Disabilities	3	Graduate level course
EDUC 6389 Assessment of Low Incidence & Multiple Disabilities **	3	
EDUC 6495 Human Development and Disability	3	Graduate level course
EDUC 6540 Implications of Sensory, Motor & Health Impairments	3	
EDUC 6593 Intro to Speech and Language Disorders	3	Graduate level course
EDUC 6675 Consultation and Collaboration in Special Education	3	Offered periodically

^{**}Undergraduates must seek approval from Dr. Susan Bruce before registering for this course.



Special Education Concentration

The Special Education Concentration is available to Lynch School students only. This includes students majoring in Elementary Education, Secondary Education, and Applied Psychology and Human Development who have an interest in special needs education. The concentration consists of four courses that include one Teacher Education core required course **EDUC1044**; two special education courses **EDUC2208**, and either **EDUC6373** (for teacher education majors) or **EDUC6374** (for APHD majors); and elective options for the fourth course. Selection of the fourth course should be made in consultation with the student's advisor, with consideration for the student's major interests.

The Department of Teacher Education, Special Education, Curriculum and Instruction has designed a Special Education Concentration (12 credits) available for students in *Elementary Education and Secondary Education* as well as students in the *Applied Psychology and Human Development* majors. The concentration is designed to enhance the ability of future professionals to meet the needs of an increasingly diverse population of children in America's schools. The three foundation courses include: **EDUC1044**, *Working with Special Needs Students*; **EDUC2208**, *Educational Strategies: Children with Special Needs*; and either **EDUC6373** Classroom Management (for teacher education majors) or **EDUC6374**, *Management of the Behavior of Students with Special Needs* (for APHD majors and others.) The fourth requirement includes an elective chosen from the list of approved courses. This concentration provides an excellent background in responding to the wide range of learning and behavior problems that may be encountered in a general education classroom. The elective(s) will be selected from a wide choice of courses offered in the graduate program in *Moderate* and *Intense Special Needs*.

The advantages to the concentration include:

- 1. Broader array of teaching approaches to enhance learning for all students.
- 2. Exploration of specific classroom management techniques that promote a positive climate for learning, encourage student collaboration and acceptance of individual differences.
- 3. Greater competence in dealing with significant learning problems including reading and math disabilities, social/emotional problems and those related to sensory and physical factors.
- 4. Opportunity to explore career options related to individuals with special needs (e.g. speech/language pathology, school counseling, specialized areas such as teacher of the deaf or visually impaired, etc.)
- 5. Increased flexibility of employment.

Lynch School Faculty in Special Education



Lynch School of Education and Human Development

Dr. Susan Bruce Dr. David Scanlon Dr. Richard Jackson Dr. Kristen Bottema-Beutel Campion 120 Campion 218 Campion 209 Campion 213 Severe and Multiple Disabilities Moderate Special Needs General Special Education and UDL Moderate to Intensive Special Needs