**Instructional Goal**
Our goal as a school community is to initiate or enhance existing work on Systemic Functional Linguistics (SFL) pedagogy to provide explicit writing instruction that specifically focuses on language and builds robust content knowledge.

### Sample Customized Professional Development Plan

#### Provisions from Professional and Continuing Education (PCE)

**Consultation**
- Two 60 minute consultation sessions with Dr. Maria Brisk to review the school’s goal, data and current curriculum to make recommendations for a customized learning plan

**Professional Learning**
- One two hour professional learning session, “Introduction to SFL” with Dr. Maria Brisk
- Customized professional learning of one of the teaching writing courses
  - weekly 90 minutes of SFL content development via asynchronous course material
  - weekly 60 minute synchronous sessions for review and clarification of course material
  - weekly feedback and support from course instructor on unit development
  - one 60 - 90 minute looking at student work session to calibrate scoring of genre specific rubrics

#### Conditions for Success from School and/or District

**Consultation**
- Two 60 minute meeting times identified for the leader and/or leadership team to meet with Dr. Maria Brisk to discuss the school’s goal, data and current curriculum

**Professional Learning**
- Identification of staff members who will be engaged in the work year 1
- One two-hour professional learning time identified for those staff members who will be engaged in the SFL writing work
- Identification of the following:
  - genres to hone in on year 1
  - time for participants to engage in asynchronous course material
  - time for participants to engage in synchronous sessions
  - time for a looking at work session for participants

*Note that the time may include contractual professional development hours, grade level or department team meetings, leadership team meetings, etc.*

#### Implementation Guidance

**Implementation Guidance**
- Guidance from an SFL consultant to support and guide the implementation of the work in classrooms
  - mentoring of school-based coaches
  - peer observations to calibrate “SFL look fors”
  - availability to answer questions and provide resources

**Resources**
- A list of professional readings on SFL pedagogy
- A list of mentor texts by genre and grade level bands

**Reflection and Planning**
- One 60 minute end of the school year meeting with all PCE providers to reflect and plan next steps with the school for the upcoming year

**Pricing based on size of staff and extent of services**