

Sample Customized Professional Development Plan

Instructional Goal

Our goal as a school community is to initiate or enhance existing work on Systemic Functional Linguistics (SFL) pedagogy to provide explicit writing instruction that specifically focuses on language and builds robust content knowledge.

Provisions from Professional and Continuing Education (PCE)

Consultation

- Two 60 minute consultation sessions with Dr. Maria Brisk to review the school's goal, data and current curriculum to make recommendations for a customized learning plan

Professional Learning

- One two hour professional learning session, "Introduction to SFL" with Dr. Maria Brisk
- Customized professional learning of one of the teaching writing courses
 - weekly 90 minutes of SFL content development via asynchronous course material
 - weekly 60 minute synchronous sessions for review and clarification of course material
 - weekly feedback and support from course instructor on unit development
 - one 60 - 90 minute looking at student work session to calibrate scoring of genre specific rubrics

Implementation Guidance

- Guidance from an SFL consultant to support and guide the implementation of the work in classrooms
 - mentoring of school-based coaches
 - peer observations to calibrate "SFL look fors"
 - availability to answer questions and provide resources

Resources

- A list of professional readings on SFL pedagogy
- A list of mentor texts by genre and grade level bands

Reflection and Planning

- One 60 minute end of the school year meeting with all PCE providers to reflect and plan next steps with the school for the upcoming year

Conditions for Success from School and/or District

Consultation

- Two 60 minute meeting times identified for the leader and/or leadership team to meet with Dr. Maria Brisk to discuss the school's goal, data and current curriculum

Professional Learning

- Identification of staff members who will be engaged in the work year 1
- One two-hour professional learning time identified for those staff members who will be engaged in the SFL writing work
- Identification of the following:
 - genres to hone in on year 1
 - time for participants to engage in asynchronous course material
 - time for participants to engage in synchronous sessions
 - time for a looking at work session for participants

Note that the time may include contractual professional development hours, grade level or department team meetings, leadership team meetings, etc.

Implementation Guidance

- Identified coach or teacher leader who will support the implementation of the work in classrooms
- Time and coverage for peer observations

Resources

- Funds earmarked for materials to support the work

Reflection and Planning

- One 60 minute end of the school year identified time for PCE providers and school leaders and staff to reflect and plan next steps for the upcoming year

Pricing based on size of staff and extent of services

