## Lynch School

# Pre-proposal & Request for Approval of Ed.D. Dissertation Committee: (PSAP/MESPA Program)

#### Overview

The doctoral dissertation is a culminating experience for all Ed.D. students through which a student is expected to complete quality research that contributes to the theoretical/research knowledge base of the candidate's field of study. The formal dissertation proposal at the Lynch School of Education begins with the development of a Pre-proposal (formerly known as the "Intent to Propose") and the completion of the Request for Approval of Ed.D. Dissertation Committee forms. The Pre-proposal and Request for Approval processes are designed as vehicles for the identification of a dissertation committee (a chair and 2-3 readers) and for the articulation and clarification of the research question and the research methodology. Please review the following description of these requirements and the Lynch School Policy governing the Dissertation Committee, and then complete the Pre-proposal and the Request for Approval form and return them to your proposed Dissertation Chair for approval, after a review by your mentor. Once you have responded to any suggestions from your proposed Dissertation Chair, send your materials to the Associate Dean of Graduate Studies, who will then forward them to the Department Chair for review and final approval. Once approved, a formal invitation will be sent to the proposed members of your Dissertation Committee. Upon their acceptance of the invitation to serve on your committee they will be formally appointed and you can proceed to the next stage of the dissertation process, the development of your Dissertation Proposal. See the Doctoral Programs Policies and Procedures for additional details of next steps.

### Pre-proposal

The Pre-proposal should be typed and submitted with the Request for Approval of the Ed.D. Dissertation Committee form. The suggested length of the Pre-proposal is 8-12 double-spaced typed pages, including references. The actual length of the Pre-proposal is to be determined in consultation with the proposed dissertation chair. The Pre-proposal should be prepared in accordance with the following guidelines:

TITLE	Give the tentative title you plan to use. It should be concise thereby giving the reader as exact an idea of your problem, question, or issue as possible.
PROBLEM	State as clearly and as fully as possible the problem, question or issue that you intend to investigate and its significance.
LITERATURE REVIEW	Others have contributed historical, philosophical, or empirical information relevant to the problem/question/issue that you have selected. Critically review the <b>major</b> research and theory that furnishes the <b>immediate</b> background for your investigation, with a specific focus on clarifying the importance and uniqueness of your study. Identify existing empirical research that contributes significantly to framing your research, situating your work within this developing framework.
RESEARCH DESIGN	Describe the proposed research design to be used, specific methods (including strategies for collecting data, instruments, questionnaires, etc.) and proposed analyses.
REFERENCES	References should be accurate, pertinent, comprehensive and selective. Please use the current edition of the American Psychological Association Publication Manual for formatting your references.

## Dissertation Committee Policy (see next page for Request for Approval form)

The doctoral committee should be comprised of those individuals who can best support the achievement of the research goals. Students are assigned a Dissertation Mentor and a proposed Dissertation Chair at the start of the PSAP/MESPA Program. It is expected that the student will maintain the same Mentor throughout the program and that the proposed Dissertation Chair will be so appointed for the duration of the dissertation process, except in unusual circumstances.

Although the candidate and the Dissertation Chair are expected to suggest committee members, the official membership of the committee is designated and approved by the Department Chair, after the candidate has consulted with the Dissertation Chair.

The committee is composed of three voting members. Each voting member has one pass/fail vote at the candidate's dissertation defense (also known as the final oral examination). It is strongly suggested that all members should be Boston College full-time faculty, except that one of the members may also be a Boston College doctoral level administrator or research faculty. The Mentor is always a reader on the committee. All committee members must have the terminal degree for their field (e.g., Ph.D., Ed.D., J. D).

In order to ensure that the committee is able to support the goal of high quality research, the committee should be composed to reflect:

- I) expertise in the content area of the dissertation
- 2) expertise in the methodology used in the dissertation
- 3) a perspective on the significance of the study within a broader theory-research-practice context

In order to meet the above requirements, the committee is always composed of at least two members from the candidate's program area, with the Chair always in the program area. The third committee member is often from outside of the candidate's program area. In some circumstances, however, the external perspective can be offered by a faculty member from within the program area, whose area of expertise and educational background serves to significantly enhance, rather than duplicate, the expertise of the other committee members. In all cases, when suggesting committee members the candidate needs to explain in writing how the proposed committee addresses the 3 identified criteria.

#### Changes in Composition of Dissertation Committee

Changes in the composition of the committee should not be made after the proposal hearing has been held and the proposal approved except in unusual circumstances. After the initial approval of the committee, any requests for changes in committee membership should be made only after the student meets with the Department Chair to determine and assess the reasons for the proposed committee change. The student should then complete the form requesting a change in committee membership. This form must be discussed with and approved by the Chair of the Dissertation Committee in order to move forward. The Department Chair then reviews the request. If approved, the Administrative Assistant to the Department Chair sends a form to faculty being asked to leave the committee and those being asked to join, requesting that they sign off to indicate their agreement to the proposed change. Once agreement has been reached by all involved and all signatures are handed in to the Department Chair, the Administrative Assistant to the Department Chair sends a letter to the student approving the change and copying all involved.

## Lynch School

### BOSTON COLLEGE

# Request for Approval of Ed.D. Dissertation Committee (PSAP/MESPA Program)

Name	Date	
Email	Phone_	
Program	Adviso	r
Proposed title of Ed.D. dissertation		
Date of entry into doctoral program		
Dates of comprehensive exams		
Estimated date for submission of Huma	n Subjects Review	
Estimated date for proposal hearing		
Estimated date for receipt of degree		
Requested members of Dissertation C	ommittee	
NAME OF CHAIR	PROGRAM/SCHOOL AFFILIATI	ON
NAME OF READER	PROGRAM/SCHOOL AFFILIATI	 ON
NAME OF READER	PROGRAM/SCHOOL AFFILIATI	ON
Attach a concise ( <i>no more than 250 word</i> fulfill the goals for committee composition this form.		
Do your proposed readers have a copy of	this form and a draft copy of your I	Pre-proposal? 🛛 Yes 🖵 No
The signature below of the Proposed Characteristic readiness to file Pre-Proposal:	air signifies approval of Proposed Co	ommittee and Candidate's
Signature of Proposed Chair	Date	
Signature of Associate Dean of Graduate Studies	5 Date	
Signature of Department Chair	Date	

After final action: original to student file, with a copy of letter from Department Chair confirming the committee