

The Counseling Psychology program at Boston College is accredited by the American Psychological Association. As part of this accreditation, the program is required to disclose specific educational/training outcomes and other information to prospective doctoral students. The data related to this reporting requirement is presented in this document.

The following data (updated October 2020) is provided in accordance with accreditation requirements by the American Psychological Association (Implementing Regulation C-26d of the Commission on Accreditation). This information is made publicly available in order to provide prospective applicants with a basis for comparing key educational outcomes across training programs.

Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 1st Street, NE  
Washington, DC 20002  
Phone: (202) 336-5979 / Email: [apaaccred@apa.org](mailto:apaaccred@apa.org)  
Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2010-2011		2010-2011		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total			
Total number of students with doctoral degree conferred on transcript	6		8		4		6		9		6		6		8		4		5		62			
Mean number of years to complete the program	5.17		6		6		6.33		7.11		6.42		6.33		6.25		6		6.2		6.181			
Median number of years to complete the program	5		6		6		6		7		6		6		6.5		6		6		6			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2
Students in 5 years	3	50	3	38	1	25	3	50	2	22	1	17	1	17	2	25	0	0	1	20	17	27		
Students in 6 years	2	33	3	38	2	50	1	17	2	22	3	50	3	50	2	25	4	100	3	60	25	40		
Students in 7 years	0	0	1	13	1	25	1	17	1	11	1	17	1	17	4	50	0	0	0	0	10	16		
Students in more than 7 years	0	0	1	13	0	0	1	17	4	44	1	17	1	17	0	0	0	0	1	20	9	15		

## Program Costs

Description	2020-2021 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$36,912
Tuition for full-time students (out-of-state)	\$36,912
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$1,538
University/institution fees or costs	\$170
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Please note that our program provides extensive financial support for our students. Assistantship funding is guaranteed for the first four years of doctoral study and tuition-remission awards are part of all doctoral assistantships. The assistantships during the first four years will include a blend of research, teaching, and some administrative work. An award of a full-time graduate assistantship carries the expectation that the student will be available for 20 hours per week for 9 months. Half-time graduate assistants need to be available 10 hours per week. The assistantships in years five and beyond may involve teaching, administrative work, or research, depending on the nature of the available options. For further information about student funding, please see the Doctoral Handbook, which can be located at the following link:

<https://www.bc.edu/content/dam/bc1/schools/Lynch-School/Documents/CPDocHandbook2020-2021-Updated8-31-20.p>

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	100	4	80	7	78	6	86	7	100	4	80	5	100	5	100	5	100	6	86
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	4	80	7	78	6	86	7	100	4	80	5	100	5	100	5	100	6	86
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	9	-	7	-	7	-	5	-	5	-	5	-	5	-	7	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	9	-	7	-	7	-	5	-	5	-	5	-	5	-	7	-
Students who obtained paid internships	6	100	4	80	7	78	6	86	7	100	4	80	5	100	5	100	5	100	6	86
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"



## Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	54
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	48
Licensure percentage	89%