

Transformative Educational Studies

Focus Area: Global Perspectives, beginning Fall 2020

The Transformative Educational Studies Major requires 30 credits across 10 Education courses. Students will study the fundamental educational questions arising during this moment of social and educational transformation; Reflect on the direction and purposes of their own education; and, Contribute to improving the quality of human experience and to making society more just.

The major is designed for students who are interested in: Careers in education such as: policy analysis; educational consulting; training and knowledge-transfer programs; professional development; executive coaching; instructional design, and other roles in business, government, NGOs, foundations, and cultural organizations, as well as, classroom teaching, but who either do not need licensure or wish to defer that aspect to a 5th-year or Master's program.

This is the plan for ONLY the first cohort -with all students following the Focus Area of 'Global Perspectives' for the class beginning in Fall 2020. Two-three other new focus areas are being developed.

Course Number and Title	Credits	Fall	Spring
EDUC 1050 The Educational Conversation	3	X	
EDUC 1051 Reimagining School and Society	3		X
EDUC 2050 Transformative Teaching and Learning	3	X Offered Fall 2021	
EDUC 4050 Faculty and Student Inquiry	3		Offered 2022
EDUC 1250 Teaching, Curriculum, and Learning Environments: Global Perspectives	3	X	
Take 2 of following courses: (6 credits)			
EDUC 2251: Globalization, Mobility, and Education	3	X Offered Fall 2021	
EDUC 2252: Language Learners in Global Perspective	3		X
EDUC 2253: Preparing the Whole Person for Global Citizenship	3		X Offered Fall 2022
Take 3 electives from approved list (9 credits)			



Approved Electives. Electives must differ from Focus area requirements:

- EDUC 1044–Working with Special Needs Students
- EDUC 1128–Computer Applications for Educators
- o EDUC 1250–Teaching, Curriculum, & Learning Environments: Global Perspectives
- o EDUC 1350–Soc. Just., Enacted & Denied: What Does Educ. Have To Do [not before Fall '22]
- o EDUC 1450–Traditions of Holistic Education [not before Fall '22]
- EDUC 2039–Learning and Curriculum in the Elementary School
- EDUC 2101–Teaching Language Arts
- EDUC 2104–Teaching Reading
- EDUC 2105–Teaching the Social Sciences and Arts
- EDUC 2108–Teaching Mathematics and Technology
- EDUC 2109–Teaching About the Natural World
- EDUC 2208–Educational Strategies: Children with Special Needs
- EDUC 2211–Secondary Curriculum and Instruction
- EDUC 2251–Globalization, Mobility, and Education
- EDUC 2252–Language Learners in Global Perspective
- EDUC 2253–Preparing the Whole Person for Global Citizenship
- o EDUC 2351–Social Contexts of Education [not before Fall '22]
- o EDUC 2451–The Arts as Transformational Spaces [not before Fall '22]
- o EDUC 2452–Social Emotional Learning [not before Fall '22]
- o EDUC 2453–Character Education [not before Fall '22]
- EDUC 3308–Bilingualism in Schools & Communities
- EDUC 3386–Introduction to Sign Language and Deafness
- EDUC 4402–Religion(s) and American Public Schools
- EDUC 4464–Psychological Perspectives on Schooling
- EDUC 6303*–Foreign Language Pedagogy
- EDUC 6309*–Teachers and Educational Reform
- EDUC 6316*–Developmentally Appropriate Curriculum in Early Childhood Education
- EDUC 6363*–Survey of Children's Literature
- EDUC 6367*–Restructuring Classroom with Technology
- EDUC 6398*–Working with Families and Human Service Agencies
- EDUC 6495*–Human Development and Disabilities
- EDUC 6590*–Universal Design for Learning
- EDUC 6635*–Education of Christians: Past, Present, and Future