Dignity at work: Purposeful formation in the post-COVID organization

The Lynch School’s Professional and Continuing Education department is proud to offer a workshop that is uniquely suited for these uncertain times. In this period of crisis during and following the COVID-19 pandemic, organizations are facing multiple simultaneous challenges.

This half-day workshop introduces techniques for enhancing dignity at work and shows how enhancing dignity can help with these current challenges. One consequence of the COVID crisis is a growing focus on the dignity of work across the full workforce. Informed by expertise in formative education and psychology of working that have been developed at Boston College, this workshop describes new approaches to enhancing the dignity of an organization’s mission, human resources, and talent management.

WHO SHOULD ATTEND

- Human Resource Professionals
- Senior Business Executives
- Business Unit Managers

FORMAT

- 3.5 hours
- Online, In-person, or Hybrid

“At Boston College, we draw on the 500-year-old Jesuit approach to education that reinforces formative education—the guided development of the whole person toward a life of meaning and purpose. We're working to help adults develop not just as intellectual and civic people, but also as emotional, social, ethical, and spiritual beings.”

— STANTON E. F. WORTHAM

CHARLES F. DONOVAN, S.J., DEAN, LYNCH SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
LEARNING GOALS

IN THIS WORKSHOP, PARTICIPANTS WILL LEARN:

• How enhancing dignity at work can help organizations respond to multiple challenges in the post COVID-19 era.
• What dignity at work looks like in corporate settings.
• How to apply formative education to the world of work.
• How formative education can enrich the dignity of employees and managers.
• New ways to develop wholeness and purpose in order to enrich the lives of employees and the productivity of an organization.

INSTRUCTORS

• Stanton E. F. Wortham, Ph.D., Dean, Lynch School of Education and Human Development, Boston College
• David Blustein, Ph.D., Professor, Counseling, Developmental, and Educational Psychology, Boston College
• Belle Liang, Ph.D., Professor, Counseling, Developmental, and Educational Psychology, Boston College
• Bryan Dik, Ph.D., Professor, Psychology Department, Colorado State University

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