CAEP Annual Measure 3
Satisfaction of employers and employment milestones
(Component 4.3 | A.4.1)

EP704 Hiring Principal Survey
“Ready to Teach”
2018-2019
Boston College vs. State Average

Based on your experience with the candidate, what best describes the extent to which he/she is ready to meet the needs of students in your school?

Hiring Principles - BC
- Fully ready [immediately impactful with students]: 50%
- Mostly ready [able to successfully meet the needs of most students]: 41%
- Moderately ready [needed additional support, training and coaching to be successful]: 7%
- Minimally ready [limited success meeting the needs of students and improving outcomes]: 2%
- Not ready [unable to meet the needs of students]: 2%

Hiring Principles - all MA
- Fully ready [immediately impactful with students]: 52%
- Mostly ready [able to successfully meet the needs of most students]: 29%
- Moderately ready [needed additional support, training and coaching to be successful]: 14%
- Minimally ready [limited success meeting the needs of students and improving outcomes]: 3%
- Not ready [unable to meet the needs of students]: 2%

Class of 2017 – Initial License Programs, 3 Yr Out

Did you teach at any time in the past THREE years in Pre-kindergarten-12th grade (this includes work as a full-time classroom or specialist teacher, part-time teacher or specialist teacher, co-teacher, permanent substitute teacher, teacher aide, on-call substitute, and teacher assistant)?

- Taught in 2019-2020

<table>
<thead>
<tr>
<th>Response Category</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
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<td>4</td>
</tr>
<tr>
<td>% in Response Category</td>
<td>90%</td>
<td>10%</td>
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Completer Persistence – TE 3 Year Out Surveys: Collected in 2020