

BOSTON COLLEGE POST-GRADUATION PLANS SURVEY CLASS OF 2015



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BOSTON COLLEGE POST-GRADUATION PLANS SURVEY CLASS OF 2015

EXECUTIVE SUMMARY

The purpose of the Boston College Post-Graduation Plans Survey is to track recent graduates' future plans via topics such as their primary activity six months post-graduation, top career fields, the timing of offers and starting salary information, graduate school enrollment by program, degree, and institution, and the organizations where recent graduates choose to volunteer, among other areas.

Serving as partners in this data collection effort, the Career Center and Institutional Research, Planning & Assessment have utilized a variety of resources to supplement information gathered via the traditional survey administration process, the result being a set of information collected from graduating seniors that provides valuable data for faculty, administrators, and employers to better serve students in their career-planning activities. Noteworthy is that the survey administration process, and methods in which the data are reported, both conform to the guidelines put forth by the National Association of Colleges and Employers, the leading resource for information on post-graduation plans, hiring forecasts, job market trends and employment-related best practices and benchmarks.

Survey administration and data collection

- The survey was administered online from March 2015 through October 2015 to all members of the undergraduate Class of 2015.
- Data from LinkedIn, The National Student Clearinghouse, along with internal Boston College sources (e.g., exit surveys from Athletics, the schools of Education and Management, University Advancement) were assembled to supplement survey data.
- Input was collected for 1,834 students (82% of the total Class of 2015).

Survey highlights

- For the Class of 2015, nine of out 10 seniors (about 96%) indicated that they are working, attending graduate school, volunteering, engaging in a fellowship or post-graduation internship, or serving in the U.S. military.
- The median salary reported by members of the Class of 2015 is \$53,000 with the middle 50% of students reporting salaries between \$40,000 and \$63,000.
- A broad range of fields are represented for those respondents who are employed and include areas such as finance, banking, marketing, consulting, healthcare, research, education, communications and media, legal services, computer science, and entertainment.

- While many students reported employment in the Northeast, all areas of the United States were represented as well as a variety of international destinations such as France, China, Germany, Great Britain, Guatemala, Hong Kong, Italy, Netherlands, Peru, Russia, South Korea, Spain, and Switzerland.
- Over half (56.8%) of graduates used more than one resource to secure their positions and top resources include: networking through BC (35.2%), networking beyond BC (35.5%), as well as EagleLink on-campus interviews (38.6%).
- A primary factor reported by about half of students (50.4%) was that a “genuine interest in the field” was most influential to the shaping of their post-graduate activities. Likely contributors to this planning process were students’ experiences while at Boston College which included interning (63.4%), volunteering (57.2%), working on campus (50.3%), and studying abroad (49.0%).
- Nearly one-fifth (19.1%) of survey respondents indicated that they are pursuing a graduate degree as their primary activity after graduation; over two-thirds are pursuing Master’s degrees (69.1%) and 16.4% are pursuing law degrees.
- For those students who are volunteering after their graduation from BC, close to a third are serving with the Jesuit Volunteer Corps; a host of other service organizations, both domestic and international, are also represented by Class of 2015 members.
- Trends since 2011 demonstrate an increase in the number of students pursuing employment after graduation. That is, for the Class of 2011, 59.8% reported employment after graduation versus 68.7% for the Class of 2015; conversely, 23.1% of the Class of 2011 noted “attending graduate school” as their activity post-BC, compared to 19.1% for the Class of 2015.

RESPONSE RATES BY SOURCE AND SCHOOL

Data were collected for 82% of the Class of 2015 (i.e., 1,834 students); while 57.5% responded to the online survey, data were collected for 24.5% via alternative methods, such as LinkedIn, The National Student Clearinghouse, or internal sources.

Table 1: Information Sources

Source	Sample (#)	% of Sample	% of Total for Class of 2015
Survey	1,286	70.1%	57.5%
LinkedIn	301	16.4%	13.5%
The National Student Clearinghouse	87	4.7%	3.9%
Carroll School of Management Exit Survey ¹	75	4.1%	3.4%
Athletics Exit Survey ¹	48	2.6%	2.1%
University Advancement ¹	18	1.0%	0.8%
Volunteer & Service Learning ¹	7	0.4%	0.3%
Career Center Information ¹	5	0.3%	0.2%
Awards and Fellowships ¹	2	0.1%	0.1%
Fine Arts Department ¹	2	0.1%	0.1%
Lynch School of Education Exit Survey ¹	2	0.1%	0.1%
Classics Department ¹	1	0.1%	<0.1%
Total	1,834	100%	82.0%

¹Internal BC source

The online administration of the survey (response rate of 57.5%) combined with the data collected on students' post-graduate plans via alternate methods (24.5%) generated an overall knowledge rate of 82.0%. Graduates from the Lynch School of Education had the highest knowledge rate (90.3%) followed by graduates from the Connell School of Nursing (an 87.0% knowledge rate).

Table 2: Knowledge Rates by College/School

College/School	Population (#)	Sample (#)	% of Total for Class of 2015
Arts & Sciences	1521	1215	79.9%
Education	165	149	90.3%
Management	450	383	85.1%
Nursing	100	87	87.0%
Total	2,236	1,834	81.8%

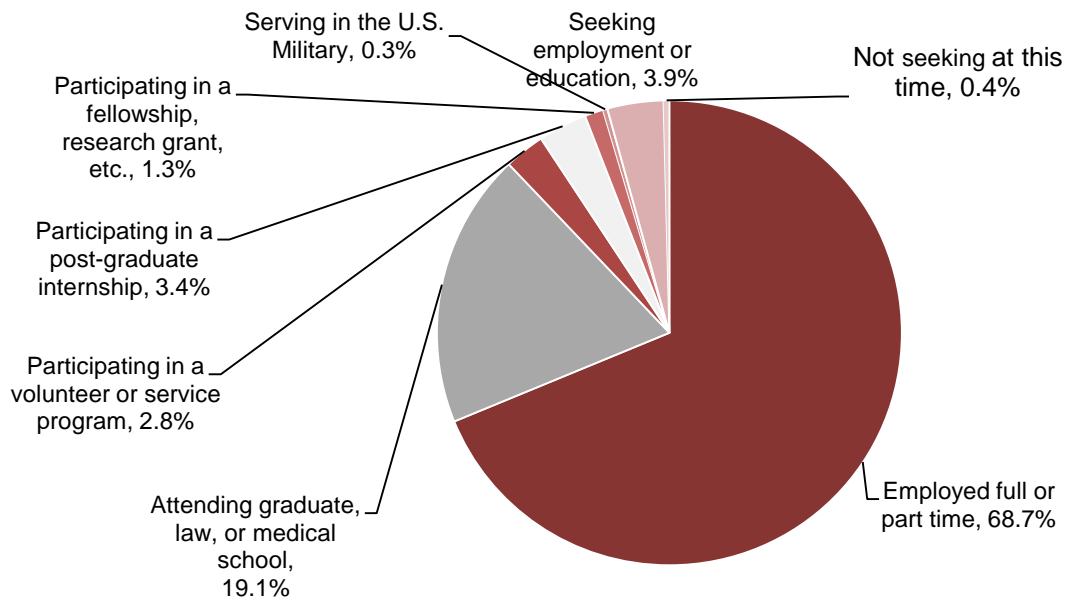
PRIMARY ACTIVITY SIX MONTHS FOLLOWING GRADUATION

For the Class of 2015, 95.6% indicate that they are working, attending graduate school, volunteering, engaging in a fellowship or post-graduation internship, or serving in the U.S. military; the distribution of post-graduation statuses, however, varies substantially among colleges. A total of 68.7% of respondents report that they are working for pay full-time (66.7%) or part-time (2.0%). Graduates from the Carroll School of Management are the most likely to be working for pay (90.9%), followed by graduates from the Connell School of Nursing (71.3%). About one-fifth of graduates from the Morrissey College of Arts & Sciences and nearly half of those from the Lynch School of Education are enrolled in graduate school. Further, 5.7% of the Connell School of Nursing graduates and 4.0% of the Lynch School of Education graduates report that they are volunteering.

Table 3: Primary Activity by College/School

Activity	A&S	Education	Mgmt	Nursing	Overall
Employed full or part time	64.4%	45.6%	90.9%	71.3%	68.7%
Attending graduate, law, or medical school	21.3%	43.0%	4.7%	11.5%	19.1%
Participating in a volunteer or service program	3.1%	4.0%	0.5%	5.7%	2.8%
Participating in a post-graduate internship	4.0%	2.0%	2.3%	2.3%	3.4%
Participating in a fellowship, research grant, etc.	1.6%	2.0%	-	1.1%	1.3%
Serving in the U.S. military	0.4%	-	0.3%	-	0.3%
Seeking employment or graduate education	4.6%	3.4%	1.3%	6.9%	3.9%
Not seeking employment, volunteering, interning or education at this time	0.6%	0.0%	0.0%	1.1%	0.4%
Total	100%	100%	100%	100%	100%

Chart 1: Primary Activity



Trends, Primary Activity

The percent of graduates working for pay has increased over the past five years. The percent attending graduate school has decreased by about 4% over the last five years. The percent of graduates participating in a post-graduate internship has decreased from last year.

Table 4: Primary Activity by Class Year

Activity	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015 ¹
Employed full or part time	59.8%	61.0%	63.8%	65.4%	68.7%
Attending graduate, law, or medical school	23.1%	23.3%	20.4%	21.0%	19.1%
Participating in a volunteer or service program	4.8%	5.5%	4.7%	3.4%	2.8%
Participating in a post-graduate internship	2.8%	3.6%	3.0%	4.3%	3.4%
Participating in a fellowship, research grant, etc.	2.3%	1.2%	2.1%	1.5%	1.3%
Serving in the U.S. military	-	-	-	-	0.3%
Seeking employment or graduate education	-	-	-	-	3.9%
Not seeking ... at this time	-	-	-	-	0.4%
Other	7.3%	5.5%	6.0%	4.3%	-
Total	100%	100%	100%	100%	100%

¹Starting with the Class of 2015, primary activity categories were updated: 'serving in the U.S. military', 'seeking employment or education', and 'not seeking...at this time' categories were added, the category of 'Other' was removed.

ACTIVITIES PURSUED WHILE AT BC

The broad range of activities Class of 2015 members participated in during the course of their undergraduate experience helped to provide direction as to their post-graduate plans. Of the graduates who responded to the survey, over half completed at least one internship (63.4%), engaged in community service (57.2%), and/or worked on campus (50.3%) while enrolled at BC. Noteworthy is that most students (80.9%) participated in two or more of the listed activities.

Table 5: Participation in Undergraduate Activities

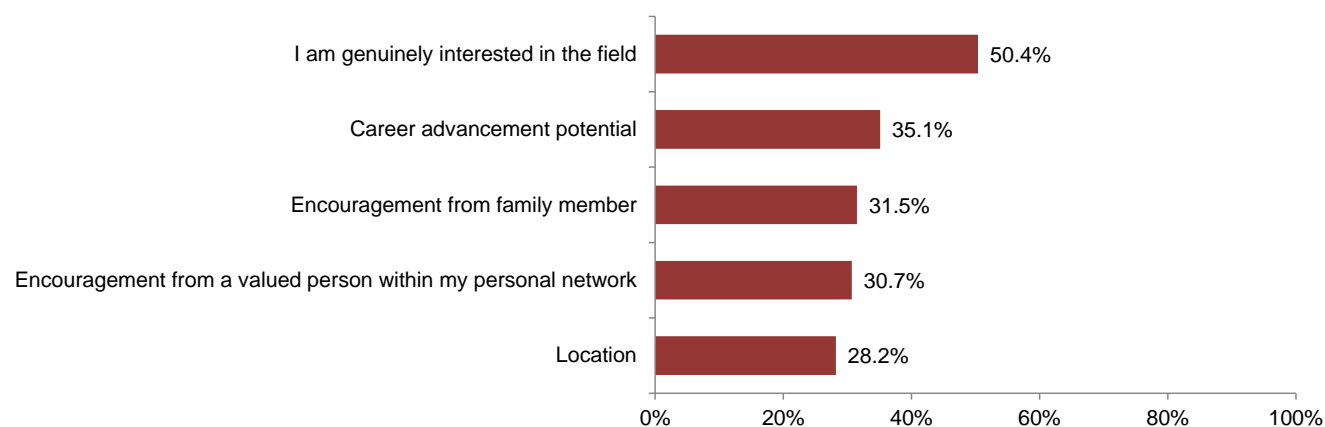
Activity	Total Number Reporting	Percent of Total # Reporting
Internship	815	63.4%
Community service/volunteer work (outside of class)	736	57.2%
Worked on campus (e.g., work study position)	647	50.3%
Study abroad/Global experience	630	49.0%
Worked with BC faculty on a research project	318	24.7%
Externship or job shadow	243	18.9%
Service learning (as part of a course)	221	17.2%
Worked on a research project outside of BC	128	10.0%
Other	99	7.7%
None (<i>or, no response</i>)	91	7.1%

Note: Percentages sum > 100% since respondents are able to select more than one activity.

TOP FACTORS INFLUENCING PLANS

Several factors influential to students' post-grad plans were cited by survey respondents. The number one factor reported by over half (50.4%) of students was "a genuine interest in the field", followed by career advancement potential (35.1%). Personal relationships were also noted as being influential to seniors' decision-making process.

Chart 2: Factors Influencing Plans



Note: Percentages sum > 100% since respondents are able to select more than one factor.

TOP TEN EMPLOYMENT AREAS

Topping the list of employment areas pursued by 2015 graduates are finance/banking and marketing (25.6% and 11.5%, respectively). (Note, for a full list of employment areas and specific fields within these areas, please reference Appendix A).

Table 6: Top Ten Employment Areas

Employment Area	Total # Reporting (N=1,119)	Percent of Total # Reporting
Finance/Banking	286	25.6%
Marketing	129	11.5%
Consulting	118	10.5%
Healthcare	112	10.0%
Education	77	6.9%
Research	73	6.5%
Communications and Media	54	4.8%
Law and Legal Services	44	3.9%
Computer Science and Technology	40	3.6%
Arts, Entertainment, and Sports	38	3.4%

Table 7: Top Employment Areas by College/School

Arts & Sciences

Employment Area	N	%
Finance/Banking	100	14.9%
Marketing	83	12.4%
Consulting	70	10.4%
Research	69	10.3%
Education	56	8.3%

Education

Employment Area	N	%
Education	19	32.8%
Human Resources	9	15.5%
Social Services	7	12.1%
Marketing	6	10.3%
Consulting	4	6.9%

Management

Employment Area	N	%
Finance/Banking	184	56.3%
Consulting	44	13.5%
Marketing	40	12.2%
Arts, Entertainment and Sports	13	4.0%
Computer Science and Technology	11	3.4%

Nursing

Employment Area	N	%
Healthcare	60	96.8%
Hospitality and Event Planning	1	1.6%

TYPES OF EMPLOYERS

A wide variety of company types hired recent BC graduates and while representatives in the fields of accounting, financial services, and nursing were among the leading employers, Class of 2015 members secured employment across a diverse range of organizations such as: KPMG, Wayfair, Converse, Google, ESPN and Yelp -- noteworthy is that these reflect just a sample of employers. About 4.6% of graduates are employed as an entrepreneur.

Table 8: Most Frequently Cited Employers (companies/organizations employing at least twelve graduates are listed)

Employer	Total # Employed	Employer	Total # Employed
PricewaterhouseCoopers	41	Beth Israel Deaconess Medical Center	13
Oracle	38	Boston College	13
Ernst and Young	32	Children's Hospital Boston	13
Deloitte	23	Liberty Mutual Insurance	13
Massachusetts General Hospital	23	Digitas	12
Citi	18		
State Street Corporation	16		

Far reaching range of other employers also cited by recent graduates

TIMING OF EMPLOYMENT OFFERS

For those graduates who indicated that they are working, 79.7% had received an offer of employment prior to graduation, with some variation demonstrated in the timing of offers across the colleges and across employment areas. For example, Carroll School of Management students were most likely to receive an employment offer prior to senior year.

Table 9: Timing of Employment Offers by College/School

Time Period	A&S	Education	Mgmt	Nursing	Overall
Prior to senior year	11.1%	2.4%	35.8%	3.6%	17.3%
First semester senior year	21.9%	4.8%	32.4%	3.6%	23.2%
Second semester senior year	43.4%	73.8%	23.0%	39.3%	39.2%
Summer following senior year	19.2%	16.7%	8.3%	42.9%	16.9%
Fall following senior year	4.3%	2.4%	0.5%	10.7%	3.4%
Total	100%	100%	100%	100%	100%

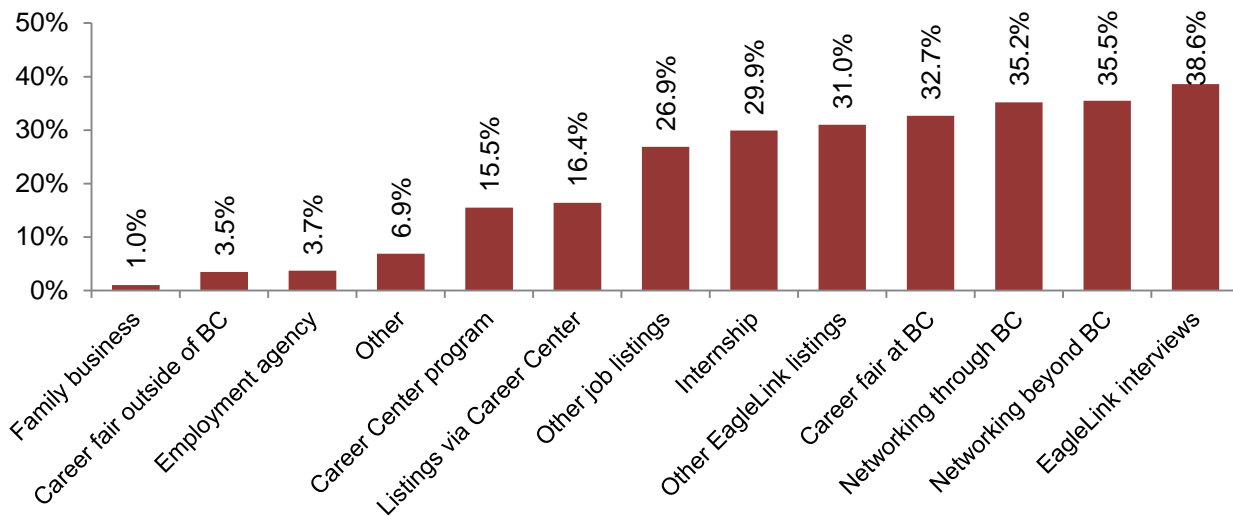
Table 10: Timing of Employment Offers by Employment Area

Employment Area	Prior to Senior Year	First Semester Senior Year	Second Semester Senior Year	After Senior Year
Advocacy and Activism (N=1)	-	-	100%	-
Arts, Entertainment and Sports (N=11)	-	9.1%	54.5%	36.4%
Communications and Media (N=36)	2.8%	11.1%	55.6%	30.6%
Computer Science and Technology (N=31)	16.1%	29.0%	29.0%	25.8%
Consulting (N=82)	20.7%	57.3%	17.1%	4.9%
Education (N=54)	3.7%	3.7%	63.0%	29.6%
Environment (N=3)	-	-	66.7%	33.3%
Finance/Banking (N=184)	42.9%	33.2%	18.5%	5.4%
Government (N=4)	25.0%	25.0%	-	25.0%
Healthcare (N=64)	3.1%	6.3%	53.1%	37.5%
Hospitality and Event Planning (N=6)	16.7%	-	16.7%	66.7%
Human Resources (N=21)	23.8%	9.5%	38.1%	28.6%
Law and Legal Services (N=28)	-	3.6%	67.9%	28.6%
Marketing (N=78)	7.7%	25.6%	46.2%	20.5%
Research (N=52)	3.8%	11.5%	59.6%	25.0%%
Social Services (N=17)	-	-	70.6%	29.4%
Other (N=39)	7.7%	15.4%	48.7%	28.2%

RESOURCES USED TO OBTAIN CURRENT POSITION

Over one-third of the survey respondents who are working for pay indicated that they found their position through EagleLink on-campus interviews (38.6%), networking beyond BC (35.5%), and/or networking through BC (35.2%). In general, a greater proportion of Carroll School of Management graduates used one or more of the listed resources to obtain their current position compared to graduates of the other three schools. Noteworthy is over half (56.8%) of graduates reported using more than one resource to obtain their current position and, on average, used two to three of the listed resources (mean number of resources used was 2.8).

Chart 3: Resources Used to Obtain Current Position



Note: Percentages sum > 100% since respondents are able to select more than one resource.

Table 11: Top Resources Used to Obtain Current Position by College/School

Arts & Sciences		Education	
Resources	%	Resources	%
Networking beyond BC	35.7%	Other job listings	36.2%
Other EagleLink listings	33.4%	Networking beyond BC	29.5%
Networking through BC	33.4%	Career fair at BC	25.0%
		Networking through BC	25.0%

Management		Nursing	
Resources	%	Resources	%
EagleLink on-campus interviews	65.3%	Other job listings	46.4%
Career fair at BC	47.4%	Networking beyond BC	42.9%
Networking through BC	41.3%	Networking through BC	35.7%

MEDIAN STARTING SALARIES BY SCHOOL

Salary information was provided by 62.2% of graduates who are working full-time. Reported salaries ranged from \$40,000 at the 25th percentile to \$63,000 at the 75th percentile, with a median salary for all responding students of \$53,000. These values have remained fairly steady since 2011.

Table 12: Starting Salaries by College/School

Salary Range	A&S	Education	Mgmt	Nursing	Overall
Number reporting	389	32	266	20	707
Median salary	\$45,000	\$44,000	\$58,000	\$47,500	\$52,500
25th percentile of range	\$37,500	\$35,500	\$53,750	\$40,750	\$40,000
75th percentile of range	\$60,000	\$50,000	\$70,000	\$53,975	\$63,000

MEDIAN STARTING SALARIES BY EMPLOYMENT AREAS

Among the top career areas by number of respondents employed full-time, the highest median starting salary is in the areas of Consulting and Computer Science and Technology, and the lowest median starting salary is in the Research and Education areas. (Note that “number reporting” refers to the number of respondents who reported salary information). About half of graduates working full time (53.2%) received additional compensation; the majority of these graduates received signing bonuses (54.4%), followed by relocation assistance (32.5%).

Table 13: Median Salaries by Top Ten Areas of Employment

Employment Field	Number Reporting	Median Salary	Salary Range
Consulting	100	\$64,500	\$37,500 - \$80,400
Computer Science and Technology	32	\$63,500	\$35,000 - \$100,000
Finance/Banking	216	\$60,000	\$40,000 - \$130,000
Human Resources	21	\$52,000	\$25,000 - \$70,000
Marketing	81	\$46,000	\$24,000 - \$80,000
Healthcare	54	\$44,500	\$5,000 - \$90,000
Law and Legal Services	25	\$42,500	\$30,000 - \$50,000
Communications and Media	33	\$40,000	\$24,000 - \$55,000
Education	40	\$37,000	\$6,000 - \$56,500
Research	46	\$34,750	\$20,800 - \$62,000

Chart 4: Median Salaries by Top Ten Areas of Employment

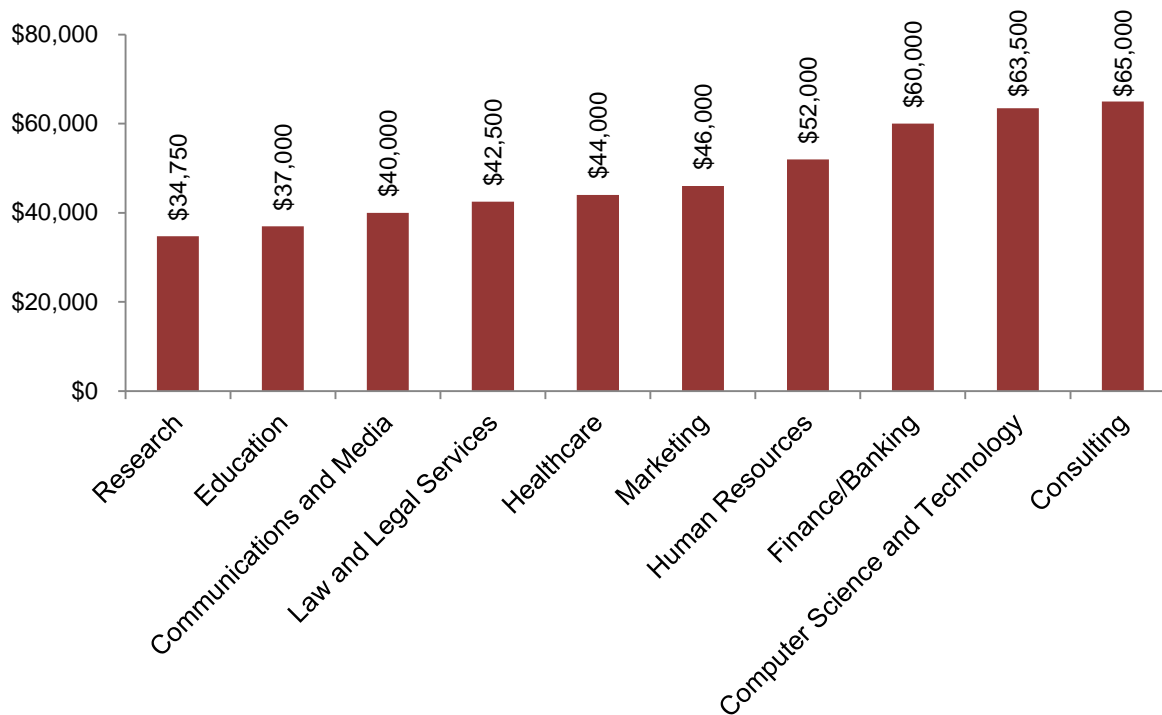


Table 14: Reported Starting Salaries by Employment Areas and Fields

Employment Area/Field	N	Median	Minimum	Maximum
Advocacy and Activism*	1			
Community Relations*	1			
Arts, Entertainment, and Sports*	5			
Fine Arts*	2			
Performing Arts*	1			
Sports – Professional Athlete*	2			
Communications and Media	33	\$40,000	\$24,000	\$55,000
Advertising	17	\$45,000	\$30,000	\$55,000
Public Relations	10	\$39,000	\$25,000	\$51,000
Journalism – Reporting/Writing/Editing	5	\$37,000	\$24,000	\$50,000
Social Media*	1			
Computer Science and Technology	32	\$63,500	\$35,000	\$100,000
Computer Programming	16	\$69,250	\$36,000	\$100,000
Computer Systems Analysis	8	\$64,000	\$35,000	\$85,000
IT – Network Administration/Tech Support	8	\$54,500	\$40,400	\$94,000

Table 14 continued: Reported Starting Salaries by Field of Employment

Employment Area/Field	N	Median	Minimum	Maximum
Consulting	92	\$64,500	\$37,500	\$80,400
Financial	20	\$60,000	\$37,500	\$70,000
Management/Strategy	54	\$68,500	\$40,000	\$80,400
Technical	18	\$67,500	\$42,000	\$80,000
Education	40	\$37,000	\$6,000	\$56,500
Administration	10	\$40,000	\$30,000	\$55,000
Policy and Research*	1			
Teaching	29	\$36,000	\$6,000	\$56,500
Environment*	2			
Finance/Banking	216	\$60,000	\$40,000	\$130,000
Accounting (Private)*	2			
Accounting (Public)	57	\$56,000	\$54,000	\$90,000
Commercial Banking	11	\$65,000	\$45,000	\$85,000
Financial/Treasury Analysis	30	\$60,000	\$40,000	\$75,000
Insurance	12	\$55,000	\$50,000	\$65,600
Investment Banking	62	\$85,000	\$40,000	\$130,000
Portfolio Management/Brokerage	33	\$65,000	\$40,000	\$100,000
Government*	4			
Government Administration – Federal, Local, State*	3			
Law Enforcement/Military/National Security*	1			
Healthcare	54	\$44,500	\$5,000	\$90,000
Administrative	7	\$36,000	\$5,000	\$40,000
Medical Technology	15	\$48,000	\$20,000	\$75,000
Nursing	22	\$45,000	\$23,000	\$86,000
Other Health Related	10	\$31,000	\$17,000	\$90,000
Hospitality and Event Planning*	2			
Event Planning/Event Management*	1			
Hospitality/Culinary	1			
Human Resources	21	\$52,000	\$25,000	\$70,000
Law and Legal Services	25	\$42,500	\$30,000	\$50,000
Marketing	81	\$46,000	\$24,000	\$80,000
Brand/Product Management	24	\$48,250	\$24,000	\$65,000
Buyer/Merchandising	12	\$48,000	\$42,000	\$56,000
Sales	45	\$45,000	\$28,000	\$80,000

Table 14 continued: Reported Starting Salaries by Field of Employment

Employment Area/Field	N	Median	Minimum	Maximum
Research	46	\$34,750	\$20,800	\$62,000
Research (Nontechnical)	8	\$45,050	\$32,000	\$55,000
Research (Technical/Scientific)	38	\$33,500	\$20,800	\$62,000
Social Services	15	\$33,000	\$25,500	\$60,000
Administrative*	2			
Development/Fundraising*	2			
Social Work*	4			
Counseling	7	\$29,900	\$25,500	\$32,236
Other	37	\$50,000	\$18,960	\$80,000
Religious Occupation*	1			
Professional Services*	2			
Other	34	\$50,000	\$18,960	\$80,000

* Salary data are only presented for areas/fields with more than five cases.

GEOGRAPHIC LOCATION OF EMPLOYED GRADUATES

While the majority reported employment in the Northeast, all areas of the United States were represented by survey respondents. Compared to previous years, a slight decrease in international destinations was noted, with graduates citing employment in France, China, Germany, Great Britain, Guatemala, Hong Kong, Italy, Netherlands, Peru, Russia, South Korea, Spain, and Switzerland. Overall, there was less geographic diversity this year than last year, with more students securing employment in the Northeast.

Chart 5: Employment Locations

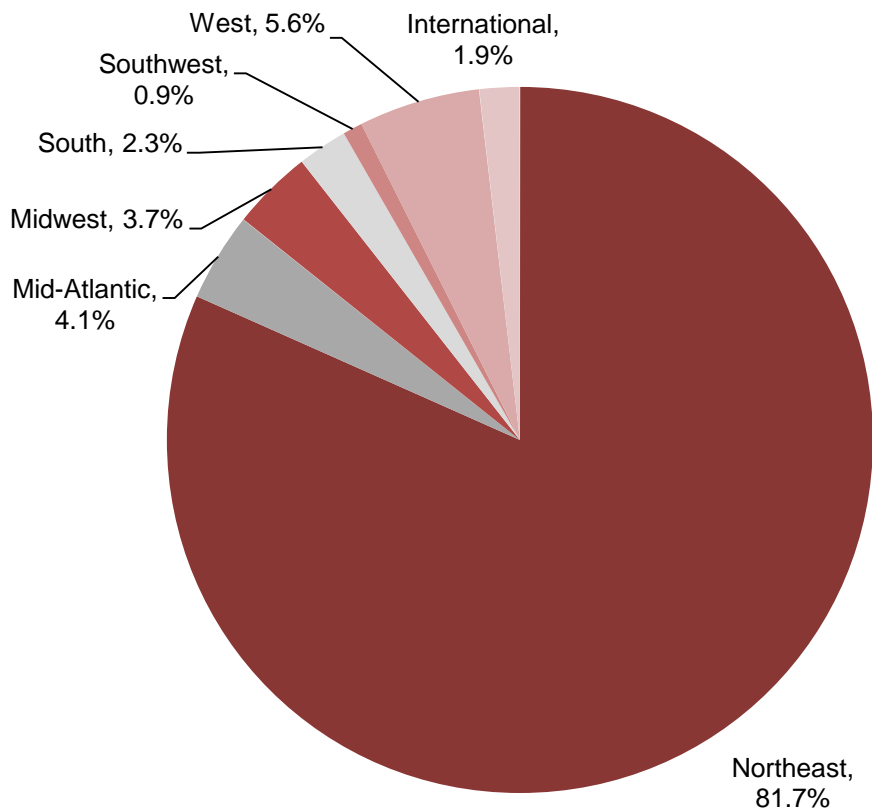


Table 15: Employment Location Trends

Region	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015
International	0.3%	2.0%	3.1%	1.9%	1.9%
Mid-Atlantic	5.7%	6.2%	4.1%	6.0%	4.1%
Midwest	5.1%	6.2%	4.3%	3.5%	3.7%
Northeast	80.0%	74.5%	78.0%	79.4%	81.7%
South	4.1%	3.0%	3.9%	2.4%	2.3%
Southwest	2.4%	4.2%	1.4%	1.7%	0.9%
West	2.4%	3.8%	5.1%	5.1%	5.6%

GRADUATE SCHOOL ENROLLMENT BY PROGRAM/DEGREE TYPE

Almost one-fifth of the Class of 2015 enrolled in a program of continuing education as their primary activity after graduation (19.1%). Table 16 presents data for students pursuing a graduate degree as their primary activity; of the respondents reporting a degree program, slightly less than one-fifth are pursuing law degrees (16.8%) and over one-fifth are pursuing education degrees (23.2%).

Table 16: Distribution of Graduate Program Enrollments

Graduate Degrees	Number Reporting	Percent of Respondents
Master's Degrees		
Education (M.A., M.S, M.A.T., M.Ed.)	73	23.2%
Business (M.A., M.S., M.B.A, M.P.S.)	34	10.8%
Natural/Applied Science or Math (M.S., M.B.E.)	34	10.8%
Humanities or Social Sciences (M.A., M.Div., Th.M.)	23	7.3%
Nursing (M.S.)	16	5.1%
Health, Policy, or Planning (M.A., M.S., M.P.H., M.E.L.P)	10	3.2%
Social Work (M.S.W.)	7	2.2%
Communications (M.A., M.S.)	7	2.2%
Other Master's (M.A., M.S.)	7	2.2%
Counseling (M.A., M.S., M.Ed.)	4	1.3%
Fine and Performing Arts (M.F.A.)	1	0.3%
Ph.D.		
Sciences or Math	13	4.1%
Humanities or Social Sciences	3	1.0%
Applied Doctorates (Ph.D., D.P.T., Psy.D.)	6	1.9%
J.D.	53	16.8%
M.D.	16	5.1%
D.D.S./D.M.D.	5	1.6%
D.V.M.	3	1.0%
Total	315	100.0%

*Students in joint degree programs are listed by the highest degree they are planning to obtain.

GRADUATE SCHOOLS OF ATTENDANCE

The array of institutions attended by Class of 2015 graduates varies by the degree and field of study pursued, as demonstrated by Table 17's listing of sample graduate schools and programs. (The number of students enrolled is included in parentheses.)

Table 17: Sample of Graduate Schools of Attendance

Law

Boston College Law School (12)
Georgetown University (5)
Suffolk University (4)
Boston University (3)
Fordham University (3)
Northeastern University (2)

Education

Boston College (59)
Columbia University (2)
Harvard University (2)
New York University (2)
Northwestern University (2)

Social Sciences

Boston College (1)
Columbia University (2)
The George Washington University (1)
University of Chicago (1)

Humanities

Boston College (10)
Brandeis University (1)
Fordham University (1)
Tufts University (1)

Medicine

Georgetown University (3)
Rutgers University (2)
University of Maryland (1)
University of New England (1)
Emory University (1)
Columbia University (1)

Natural and Applied Sciences

Boston College (2)
Boston University (5)
Tufts University (5)
Georgetown University (4)
University of Notre Dame (2)

Social Work

Boston College (6)
Columbia University (1)

Business

Boston College (26)
University of Virginia (2)
Georgetown University (1)
University of Notre Dame (1)

VOLUNTEER ORGANIZATIONS

In contrast to results for the Class of 2014, fewer members of the Class of 2015 indicated that they are volunteering following their Boston College graduation. While volunteer sites were both domestic and international, the greatest proportion of students is volunteering with the Jesuit Volunteer Corps. The top fields graduates are volunteering in are education (teaching) and healthcare (nursing and other health-related) fields.

Table 18: Volunteer Organizations

Organization	Number Reporting	Percent of Respondents
Jesuit Volunteer Corps	14	27.5%
City Year	7	13.7%
AmeriCorps	4	7.8%
Peace Corps	3	5.9%
Urban Catholic Teaching Corps	2	3.9%
MercyWorks Volunteer Program	2	3.9%
Jesuit College Preparatory School of Dallas	1	2.0%
Alliance for Catholic Education	1	2.0%
Amate House	1	2.0%
AmeriCorps VISTA	1	2.0%
Associate Missionaries of the Assumption	1	2.0%
Boston Health Care for the Homeless	1	2.0%
College Advising Corps	1	2.0%
Cristo Rey	1	2.0%
Dudley Promise Corps	1	2.0%
Dudley Square Neighborhood Initiative	1	2.0%
Environmental and Energy Study Institute	1	2.0%
MEDLIFE	1	2.0%
Montana Conservation Corps	1	2.0%
New Sector Alliance	1	2.0%
NightLight International	1	2.0%
WWOOF	1	2.0%
<i>Did not report specific organization</i>	3	5.9%
Total	51	100%

INTERNSHIPS

A total of 63 (3.4%) members of the Class of 2015 reported that they have acquired post-graduation internships. Of the 63 students who reported participating in an internship, 36 offered information as to the length of the internship, almost all of which were six months or less. The top fields graduates are interning in are advertising, journalism, and social services (humanitarian).

Table 19: Internship Duration

Time Frame	Number Reporting	Percent of Respondents
6 months or less	35	97.2%
1 academic year	1	2.8%
1 calendar year	0	-
2 years	0	-
More than 2 years	0	-
Total	36	100%

Table 20: Sample of Internship Organizations

Organization	Number Reporting
Ernst and Young	2
Edelman	2
Congressional Research Service	1
Hoover Institution	1
Hospital for Special Surgery	1
Major League Baseball	1
New York Magazine	1
Rahab's Rope	1
Sheridan Group	1
Sports Illustrated	1
The World Wildlife Fund	1
U.S. Department of State	1

FELLOWSHIPS

Twenty-three members (1.3%) of the Class of 2015 reported that they have been accepted into a fellowship program, with the Fulbright Fellowship being the most frequently cited.

Table 21: Fellowship Participation

Program	Number Reporting
Fulbright Fellowship	9
Alliance for Catholic Education	1
AmeriCorps Fellowship	1
Cole Fellowship	1
Congress-Bundestag Youth Exchange for Young Professionals	1
Curriculum Writing Fellowship	1
English Language Assistant	1
National Institutes of Health Post Baccalaureate	1
Rome Fellowship	1
Teaching Fellowship	1
United States Teaching Assistantship	1
Venture for America Fellow	1
<i>Did not report specific fellowship</i>	3
Total	23

MILITARY SERVICE

A total of five students indicated they are serving in the U.S. military after graduation. Service branches include the Air Force, Army and Navy.

SUMMARY

The percent of Boston College graduates who are employed post-graduation has increased over the past five years by nearly ten percentage points since 2010. Conversely, the percent enrolling in graduate school has been gradually decreasing over the last several years; it will be interesting to monitor results for future classes to assess whether these trends continue.

APPENDIX A: EMPLOYMENT AREAS AND FIELDS

Advocacy and Activism

- Advocacy
- Community Relations
- Political Campaigning

Arts and Entertainment

- Entertainment
- Fine Arts
- Performing Arts
- Sports – Administration/Coaching
- Sports – Professional Athlete

Communications and Media

- Advertising
- Creative Services
- Public Relations
- Journalism – Reporting/Writing/Editing
- Social Media

Computer Science and Technology

- Computer Programming
- Computer Systems Analysis
- IT - Network Administration/Tech Support

Consulting

- Financial
- Management/Strategy
- Technical

Education

- Administration
- Policy and Research
- Teaching

Environment

Finance/Banking

- Accounting (Private)
- Accounting (Public)
- Commercial Banking
- Financial/Treasury Analysis
- Insurance
- Investment Banking
- Portfolio Management/Brokerage

Government

- Government Administration – Federal, Local, State
- Foreign Service
- Law Enforcement/Military/National Security

Healthcare

- Administrative
- Medical Technology
- Nursing
- Other Health Related

Hospitality and Event Planning

- Event Planning/Event Management
- Hospitality/Culinary

Human Resources

Law and Legal Services

Marketing

- Brand/Product Management
- Buyer/Merchandising
- Sales

Research

- Research (Nontechnical)
- Research (Technical/Scientific)

Social Services*

- Administrative
- Development/Fundraising
- Social Work
- Counseling
- Humanitarian

Other

- Architecture
- Religious Occupation
- Professional Services
- Other