READMISSION AFTER MEDICAL LEAVE OF ABSENCE STUDENT QUESTIONNAIRE

Student name: (please print)		
Student ID number:	Date of Birth:	
Mailing address:		
	Email address:	
Semester of withdrawal from Boston College: _		
Semester of requested re-entry to Boston College:		

Please review the questions below, attach your responses, and return to:

Boston College University Counseling Services - Director Gasson Hall 001 140 Commonwealth Ave Chestnut Hill, MA 02467 617-552-3310 617-552-2562 (fax)

STUDENT READMISSION QUESTIONS - Provide brief responses to the following:

- 1. Please describe the circumstances which led to your withdrawal from Boston College.
- 2. How have you addressed and resolved those issues that led to your withdrawal?
- 3. Please describe why you feel you are ready to return to Boston College.
- 4. Please describe what steps you will take to manage your transition back to the university and the pressures of academic work, on/off campus living, social life, athletic and/or organization commitments, etc.
- 5. Do you feel that you need additional support when you return to the university to assist you in your transition? If yes, what support would you require to assist you with this transition? If you feel you do not need additional support at this time, why not?

Thank you for taking the time to provide your thoughtful perspective as we review your request for readmission.

HEALTHCARE PROVIDER REPORT

This completed form must be received directly from the Healthcare Provider. Please submit the Healthcare Provider Report to:

Boston College – University Counseling Services – Director Gasson 001 140 Commonwealth Ave Chestnut Hill, MA 02467

Phone: 617-552-3310 Fax: 617-552-2562

TO BE COMPLETED BY STUDENT:	
Student name: (please print)	
Student ID number:	Date of Birth:
Mailing address:	
Phone number:	Email address:
Semester for requested re-entry to Boston College:	
TO BE COMPLETED BY THE HEALTHCARE	PROVIDER:
Full name: (please print)	
License # and State:	Licensed as:
Mailing address:	
Phone number:	Fax number:
Signature of Treatment Provider:	Date:
	cent contact: Total # sessions: ent received treatment:
Treatment modalities student received since withdo	rawal from Boston College:
Acute Inpatient	Outpatient Group
Rehabilitation or Residential	Outpatient Family
Outpatient Individual	Other
Please remark on your observation of the course of treatment.	treatment and the student's degree of compliance with

Has the above-named completed treatment?	Yes [No	
If treatment has not been completed, will you be continuing treatment?	Yes	No	
Have you referred the student for continuing treatment?	Yes [No	
If yes, please indicate the name, address, and phone number of the individua	al or agency t	o which	you have
referred the client			
Reasons for referral to continuing treatment:			
If you have referred the student to continuing treatment, do you believe s/he wo	ould be able to	o functio	on
appropriately as a student at Boston College without that continued treatment?		Yes [□ No
Is the student presently on medication?		Yes	□ No
In your professional opinion, will the student need to continue medication?		Yes	□ No
Please specify the medications and dosage:			
Has there been an improvement of the student's original condition sufficient for ready to function as a full time (5 courses/semester) student at Boston College?	_	Yes _	_
This substantial improvement has been maintained on a stable basis for:	days/weeks	s/month	s (circle one).
	•		
Has there been a substantial reduction of any of the following safety-related beh	•		
Has there been a substantial reduction of any of the following safety-related beh university environment, in which the student may have been engaging?	•		srupt the
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Has there been a substantial reduction of any of the following safety-related beh university environment, in which the student may have been engaging? Safety-Related Behaviors Suicidal ideation Suicidal behaviors Self-injury behaviors Substance abuse behaviors Failure to maintain weight at a minimum of 85% of ideal body weight for height	Yes	n may di	srupt the
Has there been a substantial reduction of any of the following safety-related behaviors: Safety-Related Behaviors Suicidal ideation Suicidal behaviors Self-injury behaviors Substance abuse behaviors Failure to maintain weight at a minimum of 85% of ideal body weight for height Food bingeing or restricting	Yes	n may di	srupt the
Has there been a substantial reduction of any of the following safety-related beh university environment, in which the student may have been engaging? Safety-Related Behaviors Suicidal ideation Suicidal behaviors Self-injury behaviors Substance abuse behaviors Failure to maintain weight at a minimum of 85% of ideal body weight for height Food bingeing or restricting Food purging or any other potentially harmful compensatory behaviors used for weight	Yes	n may di	srupt the
Has there been a substantial reduction of any of the following safety-related behuniversity environment, in which the student may have been engaging? Safety-Related Behaviors Suicidal ideation Suicidal behaviors Self-injury behaviors Substance abuse behaviors Failure to maintain weight at a minimum of 85% of ideal body weight for height Food bingeing or restricting Food purging or any other potentially harmful compensatory behaviors used for weight management (e.g., use of laxatives, excessive exercise, etc.)	Yes	n may di	srupt the
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Has there been a substantial reduction of any of the following safety-related behuniversity environment, in which the student may have been engaging? Safety-Related Behaviors Suicidal ideation Suicidal behaviors Self-injury behaviors Substance abuse behaviors Failure to maintain weight at a minimum of 85% of ideal body weight for height Food bingeing or restricting Food purging or any other potentially harmful compensatory behaviors used for weight management (e.g., use of laxatives, excessive exercise, etc.) Behaviors that threaten others (e.g., violence, stalking)	Yes	No	srupt the

Please check the following activities of which you believe the student is presently capable:
Attend a lecture of up to 3 hours in length
Spend hours in study, maintain concentration, and grasp complex material
Organize and write papers Balance academic demands with extracurricular activities
 Manage social relationships Manage daily living skills (hygiene, adherence to medication regimen, share community living space, respect for
reasonable needs of others) so as to live independently in residential housing
Manage behaviors such as self-regulation, calming self
Manage behaviors such as sen regulation, canning sen
What changes have you noticed that demonstrate this student has increased ability to manage stress and cope
with life demands?
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What specific plans regarding the prevention of relapse or recurrence of similar problems have you and the student discussed:
student discussed:

To your knowledge, are the parents and/or legal guardian of the student aware of the problem(s) for which you have provided treatment? \square Yes \square No \square N/A
During the student's leave from Boston College, has s/he demonstrated the ability to function autonomously
in a job, volunteer position, college course, or other position which is supervised and evaluated or graded?
Yes No
If Yes, please describe:
11 Teo, please describe.
In consideration of all of the information provided in this document, do you recommend that this individual
return to full time student status at Boston College in the semester for which he or she is applying?
Yes No Please feel free to attach further explanation for you answer as needed.

If you have any additional information, comments or concerns which you believe should be considered in

deciding on the student's application to return to Boston College, please attach these as needed.