



**UpperClass
 Living Learning
 Communities
 AT-A-GLANCE**

**Apply via the Housing
 Application**
 (Open Jan 27th -Feb 7th)
 via the Agora Portal
Due February 7th

Collaboration | Connection | Community



Healthy Living Community

Boston College offers three Healthy Living Communities for students interested in living in an environment free of alcohol, tobacco, and other unhealthy substances. Each community encourages members to maintain a lifestyle that supports academic success, personal development, well-being, and a sense of community. Residents work to promote healthy choices within the hall and throughout the University through a variety of programs. The two upper-class HLC locations are in Vanderslice for Sophomores and Reservoir Apartments for Junior/Seniors.



Honors Community

Students have the unique opportunity to live in an atmosphere that starts in the classroom and extends to the residence hall. Faculty lectures and cultural, academic, and social programs are held in this residence hall throughout the year. This community is located in Gabelli Hall.
 (Only available to Class of 2021)



Multicultural Learning Experience: 2.0

The Multicultural Learning Experience for Sophomores is home to students who share a passion for exploring issues of diversity and social justice and becoming agents of social change. This community is for students who are committed to leadership development, and who see leadership as a collaborative process to promote social change. Students will get to further develop their own leadership skills, explore their passions, and apply knowledge to have a positive impact on their community. Students will be required to take a 1-credit course.
 (Only available to rising sophomores)



Sustainability Community

The Sustainability Living & Learning Community in Reservoir Apartments is a community dedicated to those interested in exploring the broad topic of sustainability, engaging in service, and being part of a new opportunity to promote environmental awareness. While no prior experience is necessary, an interest in and commitment to living in an intentional community around the issues of sustainability is necessary. Students are required to take a related 3-credit course in the spring semester. (Only available to rising sophomores)

Contact:

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Upper Class Living & Learning Community FAQs

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Q: How do I apply?

- The LLC application is a part of the online housing intent form.
- All upper-class students who complete the housing application will have access to the LLC application.
- Students can only apply to one LLC.
- The application deadline is Friday February 7th, 2020

Q: What LLC options are there for upperclass students?

- Healthy Living Community (HLC)
- Honors Community
- Sustainability Community
- New this year: Multicultural Learning Experience 2.0

Q: How are students selected?

- Please note, there is a limited number of a space within each LLC, therefore decisions are based on the quality of a student's response to the LLC application questions.

Q: Can non-Honors students apply for Honors housing?

- Non-Honors students can apply for Honors housing if they request to live with an Honors student

Q: Can LLC Applicants request a roommate?

- Yes, LLC applicants can indicate roommate requests within the Roommate Requests step of the housing application, however all requested roommates must be mutual, apply for the same community, and be accepted in order for the request to be granted. In instances where a student's requested roommate is not accepted into the program, the accepted student will be placed in a room with other accepted students in the Living & Learning Community.

Q: When will they be notified of their selection into a LLC?

- All applicants will be notified of application decisions by February 17th, 2020, via their BC email account.
- Students will have until February 21st to confirm or deny their acceptance to the LLC.

Q: What are the LLC application questions?

Healthy Living Community (HLC)

1. The HLC is designed to encourage and engage students in multiple facets of wellness. What does Healthy living mean to you?
2. If asked to plan and implement a program for the community, what would you do and why? What resources or organizations might you use? What would you hope other students may learn from the program?
3. A benefit of being the Healthy Living community is developing social networks among other students with common interests and goals. How would the Healthy Living community benefit from your participation and input?

Honors Community

1. Why do you wish to join or return to this community? How would you make this community better through your engagement/involvement?
2. If asked to plan and implement a program for the community, what would you do and why? What resources or organizations might you use? What would you hope other students may learn from the program?
3. What would a successful experience look like at the end of the year for you? What are your hopes/goals for the year?

Sustainability Community

1. Why do you wish to join to this community? How would you make this community better through your engagement/involvement?
2. If asked to plan and implement a program for the community, what would you do and why? What resources or organizations might you use? What would you hope other students may learn from the program?
3. How does the Sustainability LLC relate to your academic interests and/or your future aspirations?

Multicultural Learning Experience 2.0

1. Why do you wish to join to this community? How would you make this community better through your engagement/involvement?
2. If asked to plan and implement a program for the community, what would you do and why? What resources or organizations might you use? What would you hope other students may learn from the program?
3. What is your definition of multicultural leadership?

Q: Who do I contact with questions?

Feel free to email Samantha Gordon, gordonsl@bc.edu with any questions!