RELIGIOUS ACTIVISM, POLITICAL CHANGE; POLITICAL ACTIVISM, RELIGIOUS CHANGE
Saturday, February 26th, 2022

9:30-9:45AM WELCOME

9:50-11:20AM SESSION I-A | RESPONDENT: KEN HIMES, O.F.M. - BOSTON COLLEGE
• Xenophobic Identity Formation: A Political-Theological Response to State Sovereignty
  Martin Chan, Yale Divinity School
• The Secular Bottom Line: Why Corporate America Left Religion
  Kevin Frazier, Harvard Kennedy School & U.C. Berkeley School of Law

SESSION I-B | RESPONDENT: JEANNINE HILL FLETCHER - FORDHAM UNIVERSITY
• Overcoming the Irrationality of Hatred: Thomas Aquinas and John Lewis on Political Activism and Practical Reason
  Justin Conway, Boston College
• Identity Crisis: Girard, Lonergan, and the Principles of Christian Political Engagement
  Madeline Jarrett, Boston College

12:00-1:30PM SESSION II | RESPONDENT: MARK MASSA, S.J. - BOSTON COLLEGE
• "And Ye Shall Slay the Beast": The Case of Thomas Graunger and the Myth of Theocracy in the Legal System of the English Colony at Plymouth, 1620-1681
  Liam Cronan, Boston University School of Law
• The Liberationist in Exile: Father Sergio Torres and the Search for North American Theologies of Liberation
  Adam Waters, Yale University
• The Natural Law and Interreligious Political Advocacy: A Civil Rights Movement Case Study
  Dennis J. Weiboldt III, Boston College

1:45-3:15PM SESSION III-A | RESPONDENT: DAN McKANAN - HARVARD DIVINITY SCHOOL
• Ambiguous Affirmations: Que(e)rying Black Religious Responses to the AIDS Crisis
  Danny Ballon-Garst, Emory University
• Activism, "Intractable" Homicide Rates, Christian Churches, and Imagining the Common Good: Insights from Liberation Theology
  Vincent Lui, Loyola University Maryland

SESSION III-B | RESPONDENT: ERICK BERRELLEZA, S.J. - SANTA CLARA UNIVERSITY
• Theological Foundations of Civil Disobedience and Racial Awareness in the Sanctuary Movement
  Anna Holleman & Pamela Zabala, Duke University
• The Theological Underpinnings of the Political Activism of Religious Clergy
  Joseph Roso, Duke University

3:20-3:30PM CONCLUDING REMARKS AND THE AWARIDNG OF THE BEST STUDENT PAPER